



COUNCIL ON SOCIAL WORK EDUCATION

**Board of Accreditation (BOA)**  
**Department of Social Work Accreditation (DOSWA)**  
*Baccalaureate and Master’s Social Work Program Accreditation*

**2022 EPAS**  
**Accreditation Standard AS M5.0.1(d) | Sample**  
**Form AS M5.0.1(d) | Public Reporting of Assessment Outcomes**

**University of Southern California**  
**Suzanne Dworak Peck School of Social Work**  
**Master of Social Work (MSW)**

**Generalist Practice | Summary of Plan**

<b>Competency</b>	<b>Instrument</b>	<b>Instrument:</b> Expected Level of Achievement	<b>Competency:</b> Expected Level of Achievement for Competency
<b>Competency 1:</b> Demonstrate Ethical and Professional Behavior	Instrument 1: SWEAP Generalist Assessment	65%	90%
	Instrument 2: Practicum Education Comprehensive Skills Evaluation	4 of 10 on each criterion	
<b>Competency 2:</b> Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: SWEAP Generalist Assessment	65%	90%
	Instrument 2: Practicum Education Comprehensive Skills Evaluation	4 of 10 on each criterion	
<b>Competency 3:</b>	Instrument 1: SWEAP Generalist Assessment	65%	90%

Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 2: Practicum Education Comprehensive Skills Evaluation	4 of 10 on each criterion	
<b>Competency 4:</b> Engage in Practice-informed Research and Research-informed Practice	Instrument 1: SWEAP Generalist Assessment	65%	90%
	Instrument 2: Practicum Education Comprehensive Skills Evaluation	4 of 10 on each criterion	
<b>Competency 5:</b> Engage in Policy Practice	Instrument 1: SWEAP Generalist Assessment	65%	90%
	Instrument 2: Practicum Education Comprehensive Skills Evaluation	4 of 10 on each criterion	
<b>Competency 6:</b> Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: SWEAP Generalist Assessment	65%	90%
	Instrument 2: Practicum Education Comprehensive Skills Evaluation	4 of 10 on each criterion	
<b>Competency 7:</b> Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: SWEAP Generalist Assessment	65%	90%
	Instrument 2: Practicum Education Comprehensive Skills Evaluation	4 of 10 on each criterion	
<b>Competency 8:</b> Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: SWEAP Generalist Assessment	65%	90%
	Instrument 2: Practicum Education Comprehensive Skills Evaluation	4 of 10 on each criterion	
<b>Competency 9:</b> Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: SWEAP Generalist Assessment	65%	90%
	Instrument 2: Practicum Education Comprehensive Skills Evaluation	4 of 10 on each criterion	

## Generalist Practice | Summary of Outcomes

**Timeframe of Student Competency Assessment: 12/24 – 09/25**

**Date Publicly Posted on Program’s Website: 3/13/26**

<b>Competency</b>	<b>Competency: Expected Level of Achievement Inclusive of All Instruments</b>	<b>Aggregate Actual Outcomes: All Program Options  n = (362)</b>	<b>Program Option 1 Outcomes: UPC Campus n = (132)</b>	<b>Program Option 2 Outcomes: Virtual Academic Center  n = (230)</b>	<b>Program Option 3 Outcomes: San Diego Academic Center  n = 0</b>
<b>Competency 1:</b> Demonstrate Ethical and Professional Behavior	90%	90.67	92.17	89.17	Sample Too Small to Report
<b>Competency 2:</b> Advance Human Rights and Social, Racial, Economic, and Environmental Justice	90%	92.63	94.11	91.16	Sample Too Small to Report
<b>Competency 3:</b> Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	90%	93.24	94.92	91.55	Sample Too Small to Report
<b>Competency 4:</b> Engage in Practice-informed Research and Research-informed Practice	90%	86.56	88.07	85.06	Sample Too Small to Report
<b>Competency 5:</b> Engage in Policy Practice	90%	81.52	82.80	80.23	Sample Too Small to Report

<b>Competency</b>	<b>Competency:</b> Expected Level of Achievement Inclusive of All Instruments	<b>Aggregate Actual Outcomes:</b> All Program Options  <b>n = (362)</b>	<b>Program Option 1 Outcomes:</b> UPC Campus <b>n = (132)</b>	<b>Program Option 2 Outcomes:</b> Virtual Academic Center  <b>n = (230)</b>	<b>Program Option 3 Outcomes:</b> San Diego Academic Center  <b>n = 0</b>
<b>Competency 6:</b> Engage with Individuals, Families, Groups, Organizations, and Communities	90%	95.41	96.83	93.99	Sample Too Small to Report
<b>Competency 7:</b> Assess Individuals, Families, Groups, Organizations, and Communities	90%	93.30	95.31	91.28	Sample Too Small to Report
<b>Competency 8:</b> Intervene with Individuals, Families, Groups, Organizations, and Communities	90%	93.25	94.88	91.61	Sample Too Small to Report
<b>Competency 9:</b> Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	90%	92.25	95.06	89.45	Sample Too Small to Report

## Specialized Practice | Summary of Plan

### Area of Specialized Practice: Integrative Social Work

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
<b>Competency 1:</b> Demonstrate Ethical and Professional Behavior	Instrument 1: SWEAP ISP Assessment	65%	90%
	Instrument 2: Practicum Education Comprehensive Skills Evaluation	7 of 10 on each criterion	
<b>Competency 2:</b> Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: SWEAP ISP Assessment	65%	90%
	Instrument 2: Practicum Education Comprehensive Skills Evaluation	5 of 10 on each criterion	
<b>Competency 3:</b> Engage Anti-Racism, Diversity, Equity, and Inclusion (A DEI) in Practice	Instrument 1: SWEAP ISP Assessment	65%	90%
	Instrument 2: Practicum Education Comprehensive Skills Evaluation	5 of 10 on each criterion	
<b>Competency 4:</b> Engage in Practice- informed Research and Research-informed Practice	Instrument 1: SWEAP ISP Assessment	65%	90%
	Instrument 2: Practicum Education Comprehensive Skills Evaluation	5 of 10 on each criterion	
<b>Competency 5:</b> Engage in Policy Practice	Instrument 1: SWEAP ISP Assessment	65%	90%
	Instrument 2: Practicum Education Comprehensive Skills Evaluation	5 of 10 on each criterion	

<b>Competency 6:</b> Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: SWEAP ISP Assessment	65%	90%
	Instrument 2: Practicum Education Comprehensive Skills Evaluation	5 of 10 on each criterion	
<b>Competency 7:</b> Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: SWEAP ISP Assessment	65%	90%
	Instrument 2: Practicum Education Comprehensive Skills Evaluation	5 of 10 on each criterion	
<b>Competency 8:</b> Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: SWEAP ISP Assessment	65%	90%
	Instrument 2: Practicum Education Comprehensive Skills Evaluation	5 of 10 on each criterion	
<b>Competency 9:</b> Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: SWEAP ISP Assessment	65%	90%
	Instrument 2: Practicum Education Comprehensive Skills Evaluation	5 of 10 on each criterion	

## Specialized Practice | Summary of Outcomes

**Area of Specialized Practice:** Integrative Social Work

**Timeframe of Student Competency Assessment:** 12/24 – 09/25

**Date Publicly Posted on Program’s Website:** 03/13/2026

<b>Competency</b>	<b>Competency: Expected Level of Achievement Inclusive of All Instruments</b>	<b>Aggregate Actual Outcomes: All Program Options  n = (387)</b>	<b>Program Option 1 Outcomes: UPC Campus  n = (138)</b>	<b>Program Option 2 Outcomes: Virtual Academic Center  n = (249)</b>	<b>Program Option 3 Outcomes: San Diego Academic Center  n = 0</b>
<b>Competency 1:</b> Demonstrate Ethical and Professional Behavior	90%	97.92	98.14	97.70	Sample Too Small to Report
<b>Competency 2:</b> Advance Human Rights and Social, Racial, Economic, and Environmental Justice	90%	92.52	92.52	92.52	Sample Too Small to Report
<b>Competency 3:</b> Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	90%	95.13	96.73	93.52	Sample Too Small to Report
<b>Competency 4:</b> Engage in Practice-informed Research and Research-informed Practice	90%	93.53	93.73	93.33	Sample Too Small to Report
<b>Competency 5:</b> Engage in Policy Practice	90%	94.52	94.52	94.52	Sample Too Small to Report

<b>Competency</b>	<b>Competency: Expected Level of Achievement Inclusive of All Instruments</b>	<b>Aggregate Actual Outcomes: All Program Options  n = (387)</b>	<b>Program Option 1 Outcomes: UPC Campus  n = (138)</b>	<b>Program Option 2 Outcomes: Virtual Academic Center  n = (249)</b>	<b>Program Option 3 Outcomes: San Diego Academic Center  n = 0</b>
<b>Competency 6:</b> Engage with Individuals, Families, Groups, Organizations, and/or Communities	90%	97.81	97.91	97.71	Sample Too Small to Report
<b>Competency 7:</b> Assess Individuals, Families, Groups, Organizations, and/or Communities	90%	96.63	96.63	96.63	Sample Too Small to Report
<b>Competency 8:</b> Intervene with Individuals, Families, Groups, Organizations, and/or Communities	90%	97.32	97.32	97.32	Sample Too Small to Report
<b>Competency 9:</b> Evaluate Practice with Individuals, Families, Groups, Organizations, and/or Communities	90%	97.52	97.52	97.52	Sample Too Small to Report