

June Leonore Wiley, Ph.D., M. S.W.

Education

Arizona State University, Tempe, Arizona
School of Social Work

- Ph.D., 2004
- M.S.W., 1986

Marymount College, Tarrytown, New York
B.A., Psychology, **cum laude**, 1981

Experience

University of Southern California, Suzanne Dworak-Peck School of Social Work

Faculty

2010 – Present

Associate Teaching Professor

Responsible for teaching doctoral (DSW) and masters' level social work (MSW) classes.

Doctorate of Social Work (DSW) courses:

- SOWK 704- -Strategic Innovations for the Grand Challenges
- SOWK 705 – Leading Public Discourse
- SOWK 706- -Leadership for Intervention Implementation in Complex Systems
- SOWK 710 - - Preparatory Scholarship for the Capstone
- SOWK 711 - - Design Laboratory for Social Innovation I
- SOWK 712 - - Residency I
- SOWK 723 - - Capstone series

Master of Social Work (MSW) courses:

- SOWK 506 (Previously SOWK 503, 505)- - Human Behavior and the Social Environment
- SOWK 611 - - Leadership in the Social Work Profession & Organizations: Theory and Practice (Course no longer offered)
- SOWK 630 - - Self-awareness and Intercultural Humility

Administrative Roles

Coordinator of Online Operations

As the Coordinator of Online Operations, I was responsible for the oversight of the online programs—MSW, DSW, and MSN--in collaboration with the Associate Dean of

Academic Affairs. The responsibilities included coordinating with the (former) education technology partner, 2U, to ensure successful delivery of courses for students and faculty, routing them to the appropriate parties for technology resolution when necessary. Responsible for oversight of transition of MSW Virtual Academic Center (VAC) courses to USC's platform from 2U. Also worked in collaboration with university officials to ensure that the transition of these courses and services needed by students would be successful.

MSW Program Chair

Responsible for academic leadership of the MSW campus and online programs. Communicated extensively with faculty regarding issues pertinent to the MSW curriculum—curricular ideas and changes. Collaborated with Associate Dean of Academic Affairs for the degree requirement change from 60 to 42 credit hours, which was implemented. Responsible for oversight of faculty semester scheduling. Responded to student complaints and directed them to appropriate parties when necessary. Responsible for verification letters for graduates seeking licensure for various state boards. Maintained communication with various university departments for the optimal functioning of the program.

Assistant Dean (promoted to position), Virtual Academic Center Program Director, Virtual Academic Center—MSW Program

Responsible for the leadership of the Virtual Academic Center (VAC), the fifth and newest academic center of the USC Suzanne Dworak-Peck School of Social Work. Responsibilities included reviewing prospective faculty vitas; conferring with Sequence Chairs/Leads about prospective hires; arranging for electronic interviews for prospective VAC faculty, and scheduling part and full-time final class assignments four times a year: August/September, January, and May. Scheduling included collaboration with Vice Dean, Associate Dean for Faculty Development, Faculty Leads, and VAC Registrar. Also responsible for managing student and faculty complaints/concerns to ensure that students and faculty were having a successful VAC experience. Serving as the Director also included maintaining regular communication with full-time faculty about activities of the VAC and maintaining frequent communication with technology partner to ensure the school and the technology provider were meeting and responding to needs of students and individuals in both organizations. Additionally, responsibilities included regular communication and collaboration with various department heads within the school and across the university. Also served as advisor to VAC Student Caucus. Responsible for the VAC budget.

Examples of Administrative Achievements

- In collaboration with VAC Registrar, successfully created multiple cohort schedules for VAC incoming and continuing students; VAC scheduling typically included staffing sections for each of the four cohorts a year: Aug. /Sept., Jan., and May (VAC enrollment was approximately 1,700 students).

- Hired 200+ adjunct faculty in consultation with Sequence Chairs/Leads and Vice Dean of School of Social Work.
- Established weekly administrators' meeting with technology partner; those meetings ensured that regular opportunities for communication and problem-solving occurred.
- Created new format for VAC internal meeting that convened the various SSW department heads to troubleshoot any issues related to VAC operations and collaboration with partner, 2U.
- In collaboration with other USC School of Social Work department heads, hired support staff for the VAC; the VAC office included VAC Registrar, Admissions and Financial Aid, and Student Services personnel. Held monthly meetings to ensure communication among staff and VAC administrators remained positive and in a problem-solving mindset.
- Assisted in the development of webinars to orient and enhance VAC adjunct instructors' pedagogy; met with Associate Dean of Faculty Development to review and revise webinars to enhance faculty pedagogical skill.
- Served as faculty tie-breaker reviewer of VAC student applicants; reviewed over 400 applications.
- Established format for new VAC faculty and Lead orientation and CSWE VAC Faculty Fall retreat in collaboration with Executive Vice Dean.

Committee Assignments

Served on the Part-time Faculty Dossier Review Subcommittee of the Faculty Council.

Served as a member of the All School Day Committee, 2011- 2017.

Admissions Reviewer – Served as a tie-breaker in the VAC-MSW student admissions review process.

DSW Student Oral Assessment Committee member.

Community Service

Council of Social Work Education – Selected to serve on CSWE Committee of Conferences and Faculty Development, 2013 – 2016.

Journal of Social Work Education - Selected to serve as a peer reviewer for the journal, 2013-2016.

Created and facilitated online VAC Book Group as part of the School of Social Work Wellness Committee.

2007- 2009

Marymount College, Rancho Palos Verdes, CA

Vice President of Academic Affairs, Dean of Faculty

Chief Academic Officer (CAO) responsible for the leadership of 37 full-time faculty and 40 adjuncts; oversight of the curriculum, which included 33 concentrations leading to an Associate in Arts or Associate in Science degree; oversight of academic support units, including the following personnel: Assistant Dean of Academic Affairs, Director of Advisement and Transfer, Articulation Officer, Director of the Learning Center, and Director of the Library. Also managed the Lifelong Learning division, which included the weekend and evening programs, leading to the BA degree issued by Marymount's partner, Webster University.

Served as the Academic Liaison Officer for the college for the Western Association of Schools and Colleges (WASC) regional accreditation organization, and I implemented a system of program review to respond effectively to the standards established by that body.

Recruited and worked to retain qualified full and part-time faculty, working collaboratively with Human Resources to ensure that the hiring practices were consistent, equitable, and aligned with the College's mission.

Responsible for the Academic Affairs budget and served as a member of the Marymount Budget Committee.

The role of Vice President of Academic Affairs also necessitated frequent interaction with the Board of Trustees and I was the staff liaison to the Academic Affairs Committee of the Marymount Board of Trustees.

Examples of Achievements

- Instituted a comprehensive academic program review process that corresponded directly with the standards established by the Western Association of Schools and Colleges (WASC) Regional Accreditation Commission, ensuring that student learning outcomes were measurable and congruent with departmental outcomes and mission of the college.
- Established a contract with the Upward Bound Program that brought 110 urban students to Marymount's campus for a summer 2008 program.
- Strengthened academic offerings with Wallis Annenberg High School, an urban charter high school, whereby more Marymount College courses were approved for Wallis Annenberg high school students to enroll.
- Established a new reading initiative with faculty as a part of faculty development to ensure that faculty members were engaged in reading and discussions regarding trends in higher education; examples include Fall '08: Shakespeare, Einstein and the Bottom Line and Fall '07: Leading Academic Change: Essential Roles for Department Chairs.

- Successfully initiated a new comprehensive advertising campaign for the Lifelong Learning Program (Lifelong Learning Program included preschool, high school enrichment and college course offerings for high school students, and the Weekend College), which significantly increased the volume of inquiry calls and prospective student interviews. Successfully supervised the creation of new dual enrollment agreements with public and private local high schools.
- Created the Faculty Exchange Program, which resulted in faculty members participating in a semester abroad in London and Rome.

1990- 2007

Ottawa University-Phoenix, AZ (served 10 years as a faculty member and seven years in administration at the Phoenix campus, one of four sites for nontraditional-aged students of Ottawa University, Ottawa, Kansas):

2004 -2007

Dean of Instruction

Social/Behavioral Sciences Division Chair

Responsible for academic leadership at Ottawa University, Phoenix, AZ campus, a branch of Ottawa's residential program in Ottawa, Kansas. Supervised and evaluated Phoenix undergraduate and graduate faculty, including supervision of Department Chairs for Liberal Arts, Education, Social/Behavioral Sciences, and Business Divisions (17 majors). Provided academic leadership in new program development for prospective majors to be offered in Phoenix. Coordinated curricula review process with university-wide faculty for majors within Social/Behavioral Sciences Division. Member of University Academic Council (UAC) responsible for university-wide curricular and academic policy matters. Member of 2004/05 Strategic Planning Committee, including member of implementation committee for Affective Learning initiative. Managed and oversaw Ottawa University-Phoenix operations and capital budget. Developed and oversaw articulation agreements and collaborative partnerships with local community colleges and private postsecondary institutions. Coordinated student grievance process. Represented Ottawa University at local higher education community functions and Phoenix community outreach events.

Examples of Achievements

- Successfully created Weekend College format.
- Established articulation agreement with Maricopa Community College District.
- Established successful collaboration with the Maricopa Community Colleges for the following 2 + 2 programs: Telecommunications Associate's degree and Ottawa University's Information Technology Bachelor of Arts, Chemical Dependency Associate's degree and Ottawa University's Human Services Bachelor of Arts, Applied Behavioral Science Technician Associate's degree and Ottawa University's Human Services Bachelor of Arts degree, Law Enforcement Technology Associate's degree and Ottawa University's Police Science Bachelor of Arts.
- Established collaborative agreement with local community colleges to offer Ottawa University's introductory course, the Proseminar, on three community college campuses.
- Created advising sheets for use with Maricopa Community College District advisors.

- Implemented new governance structure in Phoenix to correspond with division structure university-wide.

2000 – 2004

Associate Dean of Business and Human Services, Phoenix campus

Managed undergraduate and graduate faculty in the Business, Human Resources, Human Services, Information Technology, Police Science, and Psychology majors. Supervised and evaluated undergraduate and graduate faculty teaching in the above disciplines. Responsible for coordination of curricula review of above majors. Extensive coordination of and outreach with community colleges and private postsecondary institutions seeking to establish articulation and collaborative agreements with Ottawa University.

Examples of Achievements

- Restructured Proseminar, one of the Liberal Arts Sequence (LAS) to enhance course content.
- In conjunction with provost, revised and strengthened preadmission process, leading to enrollment increase of new students.
- Facilitated change in faculty advisement process and increased faculty yield in meeting student recruitment goals.

Teaching

1990 -2000

Assistant Professor of Human Services (tenured in 1997)

Assistant Professor responsible for advising adult students in all majors offered in the undergraduate programs as well as teaching the liberal arts sequence courses, the Proseminar and the Graduate Review, as part of undergraduate faculty contract. Responsibilities included preadmission advisement, including recruitment of new students. The advising process involved maintaining regular contact with enrolled students to ensure that they were completing their studies according to their educational plan and meeting their graduation deadline. Advising responsibility included 100 - 150 active advisees.

Teaching Responsibilities – Liberal arts courses as per Ottawa University's contract: Proseminar, LAS 30012, and the Graduation Review, LAS 45014. The Proseminar was an introductory course for entering students designed to reacquaint them with the rigors of college studies and to introduce the concept of andragogy, the teaching and learning of adult students. The Graduation Review was the second liberal arts courses scheduled at the end of the student's program of studies to reconnect the meaning of the liberal arts with their overall program of studies.

Additional courses taught included the following:

Social and Cultural Concerns of Counseling

Theories of Personality

Skills and Techniques in Human Services

Human Services and the Community

Abnormal Psychology

Human Growth and Development

Committee Assignments

2004-March, 2005

Strategic Planning Committee

Steering Committee member responsible for oversight of task forces involved in strategic planning process. Co-authored position paper with the Vice President of Academic Affairs to be presented to the Board of Trustees.

2004 – 2007

University Academic Council member

Social/Behavioral Sciences Division Chair

Represented Phoenix campus on the university-wide academic decision-making body. Social/Behavioral Sciences Division Chair responsible for university-wide academic leadership of SBS Division: coordinated meetings, oversaw university-wide curricula of this division in collaboration with faculty at all sites and the Vice President of Academic Affairs.

2004 – 2007

South Mountain Community College President's Advisory Council

South Mountain Community College, Phoenix

Community member selected to provide community feedback regarding issues pertaining to South Mountain Community College.

1999

Provost Search Committee

Selected by senior administration as member of the search committee for the Phoenix campus provost.

1995 – 1997

Faculty Chair

First Faculty Chair selected by peers at Ottawa University-Phoenix.

Responsible for facilitating faculty meetings and presenting faculty issues to administration.

1995-1997

Academic Committee – Phoenix campus

Member of the Academic Committee responsible for faculty review of curricula.

1993-1994

Chair, Adjunct Faculty Support Committee – Phoenix

Chair of the newly formed Adjunct Faculty Support Committee. Responsible for screening, interviewing, and assessing adjuncts. Created Adjunct Faculty Handbook.

Additional Employment

1994- 1995

Adjunct Faculty, Social Work

Paradise Valley Community College

Taught Intro to Social Work

1987-1990

Adjunct Faculty, Psychology

Ottawa University, Phoenix, Arizona

Taught psychology classes as directed studies (individualized study format):

Theories of Personality

Abnormal Psychology

Developmental Psychology

1986 – 1987

Social Worker

Luke Air Force Base, Family Support Center, Glendale, Arizona

Provided social work counseling for enlistees experiencing individual, marital, and family problems. Facilitated anger management, parenting, and time management workshops. Also responsible for supervising a social worker assistant who co-facilitated workshops and provided screening services for individuals requiring counseling.

1984-1986

Community Developer

Wesley United Methodist Church, Phoenix, Arizona

Responsible for creating community outreach programs: literacy, parenting, and life skills workshops. Promoted and coordinated programs among members of the community; grant writing, and networking with the South Phoenix community activists.

Publications

“Community-Building in a Virtual Teaching Environment” in Advances in Social Work, Vol. 17, No. 1 (2016).

“Launching a Virtual Academic Center: Issues and Challenges in Innovation” in Distance Learning and Online in Social Work (2014). Kurzman, P.A. and Maiden, R. P. (Eds.). New York, NY: Routledge.

“Women of Color and Culturally Competent Feminist Social Work Practice” in Feminist Practice in the 21st Century (1995). Van Den Berg, N. (Ed.). Washington, D.C.: NASW Press. (My name at that time was June Clark.)

Presentations

2016 (January)

Society of Social Work Research (SSWR)

“Faculty Community-Building in Virtual Social Work Education”

2015 (October)

Council on Social Work Education (CSWE), Annual Program Meeting (APM)
Denver, Colorado

Poster Presentation: **“Virtual Social Work Education: Faculty Perspectives of a New Teaching Paradigm”**

2015 (October)

Hawaii International Conference on Social Sciences, Honolulu, Hawaii

“Virtual Education: Creating New Pathways for Women in Social Work Academia”

2013 (December)

USC Center for Scholarly Technology, Los Angeles, California

“Online Learning at the School of Social Work”

1997

Federal Department of Corrections, Phoenix, Arizona

“Understanding and Appreciating a Diverse Workforce”

1996

Commonwealth Mortgage Association Company of Philadelphia, Pennsylvania

(company workshop held in Phoenix, Arizona)

“Understanding Cultural Differences- -An Effective Model for the Workplace”

1994

National Association of Social Workers, Phoenix Chapter, Phoenix, Arizona

“Culturally Sensitive Counseling with Diverse Populations”

Consultation

December, 2005

Maryville University, St. Louis, Missouri

Strategic analysis and executive summary provided. Data provided to President of Maryville University about Weekend and Evening College. Report was used to facilitate discussion among faculty and Board of Trustees members about opportunities to reposition and strengthen the university’s programs for adults and to foster innovative ideas about such programs during strategic planning process.

Community and University Service

Fall, 2018 – Present

Center for Excellence in Teaching (CET), University of Southern California

Advisory Board member for Center for Excellence in Teaching providing innovative ideas and oversight for initiatives and projects of the center.

Fall, 2013

Council on Social Work Education--Council for Curriculum and Faculty Development (CCFD)

Selected for committee participation, 2013 (term ended 2016); this CSWE committee was responsible for planning and implementing the annual Council on Social Work Annual Program Meeting/Conference.

Journal of Social Work Education

Reviewed articles submitted to the Journal of Social Work Education for publication. Specifically, reviewed articles related to social work online education.

Fall, 2009 – Spring, 2011**American Friends Service Committee (AFSC), Executive Committee**

Pacific Southwest Regional Office (Los Angeles, CA)

AFSC Executive Committee member for the Pacific Southwest region. Responsible for oversight, planning, and program evaluation for AFSC programs located in the Southwest, West, and Pacific.

2005-2007**Big Brothers Big Sisters**

Board of Directors member of Big Brothers Big Sisters of Central Arizona. Responsible for assisting BBBS in broadening and enhancing outreach to minority communities who could benefit from mentoring relationships of BBBS. Also responsible for establishing collaborative efforts with the academic community of Ottawa University.

1998 – 2002**Alternatives to Violence (AVP) Facilitator**

National program that educates individuals about peaceful remedies for conflict. Facilitated training at federal correctional facilities in Arizona as well as for community members in Tempe, AZ.

1998- 2002**American Friends Service Committee (AFSC) Convener**

Chair of the Area Committee of the Southwest Region for AFSC, the service organization of the Religious Society of Friends (Quakers), dedicated to assisting communities resolve problems related to social justice concerns.