

CHRISTINA (TINA) PADDOCK, DPPD, LCSW, MSW

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818-257-0044

EDUCATION

- August 2024** *University of Southern California, Los Angeles, CA*
Doctor of Policy, Planning, and Development
Dissertation: *Who Will Watch My Children? How Family and Work Structures Shape Low-Income, Single Mothers Childcare Use in Los Angeles*
- May 1998** *University of California, Los Angeles, Los Angeles, CA*
Master of Social Welfare
Mental Health Concentration
- June 1991** *Claremont McKenna College, Claremont, CA*
Magna Cum Laude
Bachelor of Art in Psychology/ Minor: Government
Thesis: *Gaps in Child Care Services in Los Angeles County*
- December 1989** *University College, Oxford University, Oxford, England*
Fall Semester Study Abroad Program
Individual Tutorial on Bowlby's Attachment Theory

ACADEMIC & TEACHING EXPERIENCE

- 04/2016 – Present** *USC Suzanne Dworak-Peck School of Social Work, On-Campus Program*
Associate Professor of Social Work Practicum Education, Workforce Development and Stipend Programs (2019-Present)
Assistant Professor of Social Work Practicum Education, Workforce Development and Stipend Programs (2016-2019)
- Applied Learning in Practicum Education I (591, 593)
 - Applied Learning in Practicum Education III & IV (691, 693)
 - Integrative Learning for Advanced Social Work Practice (698a & b)
 - Advanced Applied Learning in Field Education (699a & b)
 - Applied Learning in Field Education (589a & b)
 - Integrative Learning for Social Work Practice (588)
 - LA DCFS IV-E Public Child Welfare Stipend Seminar- First Year (Fall and Spring Semesters) created trainings (4 hours per month)
 - LA DCFS IV-E Public Child Welfare Stipend Seminar –Second Year (Fall and Spring Semesters) created trainings (4 hours per month)
 - LAC DMH Mental Health Stipend Seminar (Fall and Spring Semesters) created trainings (4 hours per month)
- 01/2013 –3/2016** *USC Suzanne Dworak-Peck School of Social Work, Virtual Academic Center*
Part-Time Faculty
- Human Behavior in the Social Environment I (503)
 - Human Behavior in the Social Environment II (505)
 - Virtual Field Practicum (586a)
 - Field Practicum II (686a & b)
 - Integrative Learning for Social Work Practice (587a & b)

10/2009-12/2011

***USC Suzanne Dworak-Peck School of Social Work, CSULB, CSULA
Field Instructor***

- Provide clinical supervision to MSW Interns from local schools of social work.
- Conduct group supervision and trainings on topics such as infant mental health, expressive arts and trauma, and working with involuntary families.
- Complete student evaluations for the course and meet with field liaison representatives from the schools.

PROFESSIONAL EXPERIENCE & GRANT-FUNDED PROJECTS

04/2016 – Present

***USC Suzanne Dworak-Peck School of Social Work
Associate Professor of Social Work Practicum Education, Workforce
Development and Stipend Programs (2019-Present)
Assistant Professor of Social Work Practicum Education, Workforce
Development and Stipend Programs (2016-2019)***

Grant-Funded Activities

Public Behavioral Health Stipend

Recruit and select students and provide mentorship for 16 first and second year students receiving \$25,000 stipends from the California Social Work Education Center. Students intern and work post-graduation in underserved areas providing public behavioral health services.

Mentored Internship Program (MIP)

Collaborate, coordinate activities, and secure contracts with 10 community-based agencies who accept USC MSW students for first- or second-year placements. Each student placed in a MIP agency receives a stipend funded by the California Department Health Care Access and Information. The goal is to recruit social workers to serve in the areas of public health and mental health.

Los Angeles County Department of Mental Health Stipend Coordinator

Coordinate activities, develop and implement trainings, and provide mentorship for 18 second year MSW students receiving \$18,500 stipends from the LA County Department of Mental Health (LAC DMH). The focus of this \$333,000 stipend program is to recruit students who are interested in providing public mental health services in high need, underserved areas of LA County.

Public Child Welfare Stipend Faculty

Provide grant funded activities for 20 first year MSW students receiving \$37,000 stipends from the LA County Department of Children and Families (LA DCFS). These students commit to interning at a community-based agency serving families in the public child welfare system first year and to work at LA DCFS two years post-graduation. Activities include teaching, liaising, developing field placements, creating, and implementing stipend trainings.

Practicum Related Activities

- Develop and coordinate internships for over 60 first year MSW students.
- Act as the practicum liaison for 30-40 MSW students including conducting field visits to assess student progress, developing Student Performance Implementation Plans (SPIP) if students are at risk of not passing field competencies, and ensuring the completion of field documentation.
- Act as course lead for the practicum courses (591, 589b, 699a, 699b) including updating syllabi, modifying assignments, and facilitating consultation groups for faculty.
- Develop new 510 (Professional Self-Care in Integrative Social Work Practice) curriculum – Units 1, 9, and 10.

01/2013-03/2016

USC Suzanne Dworak-Peck School of Social Work

Part-Time Faculty, Practicum Education, Virtual Academic Center (VAC)

- Teach 503, 505, 586, 587a&b, 686a&b.
- Attend weekly consultation groups for each of the courses.
- Act as the liaison between USC and community-based agencies across the country.
- Participate in school and department meetings.

11/2009-07/2011

Westside Children's Center, Culver City, CA

Director of Prevention and Early Intervention

- Oversee agency-wide early intervention programs and services for children zero to five.
- Administer and manage grant-funded programs from First 5 LA, LA DCFS, and Early Head Start totaling \$750,000 focused on school readiness, special needs, and public child welfare.
- Supervise thirteen staff including foster care and adoption staff, early intervention specialists, home visitors, a public health nurse, an evaluator, and program coordinators.
- Provide trainings and education to staff as needed on early intervention topics.

7/2004-10/2009

South Central LA Regional Center, Los Angeles, CA

Wellness Program Manager

- Provide oversight for the agency's health and wellness initiatives and grant-funded programs totaling \$500,000.
- Facilitate a multidisciplinary specialist team of twelve health professionals and consultants that provide assessment, clinical case management, and grant related services for children and adults with developmental disabilities.
- Write and coordinate grants as needed to identify health and wellness resources for young children and parents with developmental disabilities.
- Maintain relationships with funders including LA Care Health Plan, State Council on Developmental Disabilities, and the California Department of Developmental Services.
- Conduct trainings for grant activities and present at funder meetings.
- Maintain a database for all health and wellness initiatives.

01/2001-06/2004

Parents Anonymous[®], Inc., Claremont, CA
California Senior Program Coordinator

- Provide training, technical assistance, and support to develop and maintain a California network of 26 parent education classes, parent support groups and children's programs for families at risk of abuse or neglect.
- Review grant proposals for funding to support Parent Anonymous[®] groups in California and nationally.
- Recruit, hire, train and supervise a professional and paraprofessional staff.
- Develop and implement policies and procedures for California groups.
- Manage a database for California group details and attendance information.
- Develop quality monitoring systems and procedures including evaluation instruments.

12/1998-12/2000

The Guidance Center, Long Beach, CA
Staff Therapist

- Provide individual, family, and group therapy for children and families referred by the Los Angeles County Department of Children and Family Services.
- Conduct thorough assessments and devise appropriate treatment plans utilizing Los Angeles County Department of Mental Health paperwork.
- Develop and conduct in-service trainings on counseling techniques such as cognitive-behavioral therapy techniques with pre-adolescents diagnosed with depression and the use of play therapy techniques to process trauma.
- Utilize case management skills to coordinate cases and provide resources and referrals for clients.

09/1996-05/1998

University of California, Los Angeles, Los Angeles, CA
UCLA Student Psychological Services
Foothill Family Services, Pasadena, CA
MSW Intern

- Provide treatment to UCLA college students utilizing a short-term, evidence-based crisis-counseling model.
- Maintain all documentation and progress notes utilizing an electronic database.
- Provide individual and group counseling to children and families.
- Complete Los Angeles County Department of Mental Health paperwork.
- Participate in trainings, and weekly group and individual supervision.

07/1991-07/1996

Los Angeles County, Department of Children & Family Services
Program Specialist

- Manage a \$4,000,000 child care program for abused and neglected children and their families including family preservation families.
- Develop childcare procedures and policies for the department.
- Advise and train administration and line staff regarding child care policy.
- Prepare budgets for the child care and family preservation programs.
- Represent the department on the Child Care Planning Committee for Los Angeles County.

SELECTED PROFESSIONAL PRESENTATIONS AND TRAININGS

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| March 2025 | <i>CQI Statewide Conference for Child Welfare and Probation</i> Continuous Quality Improvement: Enhancing Student Learning Experiences in Practicum through Reflective Practice (Co-presenter) |
| April 2024 | <i>NASW-CA Disabilities Council, CEU Presentation</i> Understanding and Serving Neurodiverse Students as Social Workers (2 CEUs) (Co-presenter) |
| October 2023 | <i>National Association of Social Workers, California Chapter, Annual Conference</i> Understanding and Serving Neurodiverse Students as Social Workers (2 CEUs) (Co-presenter) |
| October 2023 | <i>Council for Social Work Education</i> Expanding Intersectionality: Identifying Barriers and Creating Solutions for Neurodiverse Social Work Students of Color (Co-presenter) |
| June 2023 | <i>City of Long Beach, Department of Health & Human Services</i> Understanding Neurodiverse Individuals and the Use of Effective Intervention Strategies (Co-presenter) |
| April 2022 | <i>USC Suzanne Dworak-Peck School of Social Work, Public Safety Program</i> Understanding Individuals/Clients with Neurodiversity and the Use of Effective Intervention Strategies (Co-presenter) |
| April 2022 | <i>Georgia State, Social Work Department</i> Equipping Social Workers to Meet the Needs of Young Adults of Color on the Autism Spectrum (Co-presenter) |
| February 2022 | <i>National Association of Social Workers, Webinar</i> Equipping Social Workers to Meet the Needs of Young Adults of Color on the Autism Spectrum (1 CEU) (Co-presenter) |
| October 2021 | <i>National Association of Social Workers, California Chapter, Annual Conference</i> Examining the Field Experiences of Neurodiverse Students of Color (1.5 CEU) (Co-Presenter) |
| July 2021 | <i>USC Suzanne Dworak-Peck School of Social Work, Summer Institute</i> Using Play Therapy to work with Children and Adolescents Experiencing Trauma (2 CEU) (Co-presenter) |

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| April 2021 | <i>USC Suzanne Dworak-Peck School of Social Work, Experiential Learning Lab</i> An Introduction to Public Child Welfare (Co-presenter) |
| March 2021 | <i>Blue Cross/Blue Shield of California Training</i> Working with Clients on the Autism Spectrum (Co-presenter) |
| March 2021 | <i>USC Suzanne Dworak-Peck School of Social Work, Experiential Learning Lab</i> Play Therapy for Children Experiencing Trauma (Co-presenter) |
| March 2021 | <i>USC Diversity, Equity, and Inclusion Week</i> Examining the College Experiences of Young Adults of Color on the Autism Spectrum (Co-presenter) |
| February 2021 | <i>USC Suzanne Dworak-Peck School of Social Work, Experiential Learning Lab</i> Working with Clients on the Autism Spectrum (Co-presenter) |
| June 2020 | <i>National Association of Social Workers, Annual Conference</i> A Collaborative Model for Social Workers to Address the Needs of Students with Neurodiversity (Accepted/Presentation canceled due to COVID-19) |
| April 2020 | <i>California Social Work Education Center, Annual Summit</i> Ready, Set, Go: A Model for Introducing Policy to Child Welfare Students (Accepted/Conference canceled due to COVID-19) |
| March 2020 | <i>USC Diversity, Equity, and Inclusion Week</i> Understanding Students with Neurodiversity and Effective Teaching Strategies (Co-presenter) |
| May 2019 | <i>The National Title IV-E Roundtable Conference</i> Developing Resiliency: A Proactive Approach for Preparing Students to Succeed as Public Child Welfare Workers (Co-presenter) |
| April 2019 | <i>California Social Work Education Center, Annual Summit</i> Developing Resiliency and Self-Care Skills in Social Work Students: A Proactive Approach to Preparing Students to Succeed as Public Child Welfare Workers (Co-presenter) |
| November 2018 | <i>Council for Social Work Education (CSWE) Annual Program Meeting</i> An IPE Model for Teaching Students How to Advocate for Children on the Autism Spectrum (Co-presenter) |
| October 2018 | <i>National Association of Social Workers, California Chapter, Annual Conference</i> How to use a Peer-Mediated Social Skills Training Model for Children with ASD (1.5 CEU) (Co-Presenter) |

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| October 2018 | <i>Problem Solving Therapy Training (Circle Trainer)</i> Foundation Year USC MSW Students |
| August 2018 | <i>Virtual Field Instructor Training (Taping)</i> The 9 CSWE Core Competencies |
| August 2018 | <i>Motivational Interviewing Training (Circle Trainer)</i> Foundation Year USC MSW Students |
| August 2018, 2019 | <i>Core Curriculum for Childhood Trauma Training</i> Second Year USC MSW students |
| April 2018 | <i>California Social Work Education Center, Annual Summit</i> An Innovative Approach for Addressing Systemic Inequities Faced by Commercially Sexually Exploited Children (CSEC) in the Public Child Welfare System (Co-presenter) |
| April 2018 | <i>California Social Work Education Center, Annual Summit</i> Presentation of student award for CalSWEC & NASW-CA Infographic Contest |
| March 2018 | <i>Napa Wellness Conference</i> Commercial Sexual Exploitation of Children & Child Abuse: Moving Beyond Compliance (Co-presenter) |
| February 2018, 2019 2020, 2021 | <i>Torrance Unified School District, MSW Intern Training Program</i> Working with Children on the Autism Spectrum (Co-presenter) |
| January 2018 | <i>American Council on School Social Work, Annual Conference</i> Commercial Sexual Exploitation of Children & Child Abuse: Moving Beyond Compliance (Accepted/ Presentation canceled due to flooding in New Orleans) |
| August 2017 | <i>ABC Unified School District, Summer Youth Immersion Program</i> Using Expressive Arts to Create Life Purpose |
| May 2017 | <i>The National Title IV-E Roundtable Conference</i> Preparing Public Child Welfare Practitioners: A University Community-Public Agency Collaboration (Co-presenter) |
| April 2017 | <i>California Social Work Education Center, Annual Summit</i> Who do you think you are? Curriculum that Creates Culturally Responsive Social Workers in the Public Child Welfare System (Co-presenter) |
| February 2017 | <i>Torrance Unified School District, MSW Intern Training Program</i> Working with Children on the Autism Spectrum |
| October 2016 | <i>How to Teach the 588 Curriculum Virtually</i> Training for USC Virtual Academic Center instructors |
| September 2016 | <i>Cedars-Sinai, Medical Center, MSW Staff Training Program</i> Motivational Interviewing with Patients (Co-presenter) |

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| August 2016, 2017, 2018, 2019 | <i>Public Child Welfare Stipend Program 3-day Orientation</i> USC MSW Stipend Recipients |
| June 2016 | <i>Virtual Field Practicum Training (Taping)</i> Understanding CSWE Core Competencies 1, 6 and 9. |
| December 2009- July 2011 | <i>Westside Children's Center</i> MSW Training Program Monthly In-Service Trainings |
| May 2009 | <i>YAI National Institute for People with Disabilities International Conference</i> The Oral Health Promotion Project (poster presentation) |
| September 2008 | <i>University of California at San Diego (UCSD) Health and Wellness Forum</i> The Oral Health Promotion Project for Young Children (Co-presenter) |
| September 2008 | <i>University of California at San Diego (UCSD) Health and Wellness Forum</i> A Multidisciplinary Approach to Psychotropics for Wellness (poster presentation) |
| May 2004 | <i>Office of Child Abuse Prevention, California Department of Social Services, 8th Annual Family Strengthening Conference</i> Partnering with Parents through Shared Leadership |
| December 2003 | <i>P.A.R.E.N.T.S., Inc., Pathways Conference for Special Needs Families</i> Parents Anonymous®: A Family Strengthening Model |
| April 2002 | <i>Inter-Agency Council on Child Abuse and Neglect (ICAN), Nexus VI Conference</i> Parents Anonymous®: A Model Approach for Family Strengthening |

SELECTED PUBLICATIONS/SCHOLARLY WORKS/MEDIA

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| 2024 | Paddock, C. (2024). <i>Who will watch my children? How family and work structures shape low-income, single mothers childcare use</i> . USC Libraries. |
| 2023 | Paddock, C., Priebe-Sotelo, H. (2023). Increasing the mental health workforce for youth in crisis. In <i>National Association of Social Workers. Intersections. Summer 2023</i> . Washington, DC: NASW Press. |
| 2022 | Paddock, C., Waters-Roman, D., & Borja, J. (2018). Child welfare: history and policy. In <i>Encyclopedia of Social Work</i> . Last modified 2022, March 23. doi: https://doi.org/10.1093/acrefore/9780199975839.013.530 . |
| 2021 | Paddock, C. and Waters-Roman, D. (2021). In the epicenter of COVID-19: LA County DCFS addresses the needs of families. In <i>National Association of Social Workers. Child Welfare Specialty Practice Section, Section Connect. Spring/Summer 2021</i> . Washington, DC: NASW Press. |

- 2020** Paddock, C. and Waters-Roman, D. (2020). The utilization of simulations to train future social workers in public child welfare. In *National Association of Social Workers. Child Welfare Specialty Practice Section, Section Connect. Spring/Summer 2020*. Washington, DC: NASW Press.
- 2020** Expert Consultation for Disney Animated Feature Focused on Foster Care and Adoption. Marc Smith Producer.
- 2019** Paddock, C. (2019). Serving Undocumented Youth in Public Child Welfare: A California County Program. In *National Association of Social Workers. Child Welfare Specialty Practice Section, Section Connect. Spring/Summer 2019*. Washington, DC: NASW Press.
- 2019** National Association of Social Workers. Family violence. In *National Association of Social Workers policy statements, 2018–2020* (11th ed., eBook update). Washington, DC: NASW Press. (Co-author with expert panel).
- 2019** National Association of Social Works. Gun violence. Submitted for inclusion in *National Association of Social Workers policy statements, 2020-2022* (12th edition). In review. (Co-author with Prof. Lisa Wobbe-Veit, Prof. Amber Ramirez, and Marissa Enriquez)
- 2009** *Countywide Policy to Address Childhood Obesity*, presented to and adopted by the Los Angeles County Board of Supervisors (Co-author with Nina Sorkin, LCSW, Chair of the Commission).

LEADERSHIP / SERVICE

2013-present

University Level:

USC University Club Board (Member)
USC Committee on Autism (Member)
USC Work-Life Harmony Committee (Co-chair)

School Level

First Year Placement Committee (Co-chair, Member)
Continuous Quality Improvement Committee (Co-chair)
CYF Positive Climate Committee (Co-chair)
CYF APR Committee (Member)
Search Committee for Field Education Faculty (Member)
Social Work & the Arts Committee (Co-chair)
CYF Retreat Committee (Co-chair)
CYF Immersion Committee (Member)
Field Instructor Appreciation Luncheon Committee (Member)
CYF Curriculum Committee (Lead Instructor, Member)
Admissions Review Committee (Member)
Continuous Quality Improvement Field Committee (Member)

Local/State/National Level:

Vice-President of Membership, NASW-CA (Elected Board Position)
NASW Delegate Assembly (Elected Position)
Membership Committee, NASW-CA (Appointed)
Image Council, NASW-CA (Chair)
NASW Child Welfare Specialty Committee (Chair, Appointed)

2007-2009

Local/State/National

Los Angeles County Commission for Children and Families (Vice-Chair,
Appointed by the Board of Supervisors)
Los Angeles County Commission for Children and Families, Childhood Wellness
Committee (Co-Chair)

2002-2007

Local/State/National

Region I Director, NASW-CA (Elected Position)
Communications Committee, NASW-CA (Chair, Appointed Position)
First 5 LA RFP Review Committee (Appointed)

LICENSE

June 2002

California Licensed Clinical Social Worker
LCS 20872 / Expiration: March 2023

PROFESSIONAL AFFILIATIONS

2017-Present

Council on Social Work Education

2002- Present

National Association of Social Workers

SELECTED PROFESSIONAL DEVELOPMENT/ CERTIFICATION/ CEU

April 2024

USC Center for Teaching Excellence
Foundations for Blackboard

March 2024

National Association of Social Workers, California Chapter, CEU Classes
Exposure Therapy in Brief
Therapeutic Crisis Intervention in Brief
Racial Trauma: Clinical Assessment and Intervention
A Brief Overview of Dialectic Behavioral Therapy
A Clinical Introduction to Substance-Related and Addictive Disorders

June 2020

USC Center for Teaching Excellence
Accelerated Online Teaching Intensive Certificate

August 2018

Core Curriculum on Childhood Trauma Trainer Certification
The National Child Traumatic Stress Network

June 2018

Seeking Safety CEU Training and Certification
Training Innovations, the California Endowment

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| June 2017, 2018, 2023 | <i>Annual Leadership Retreat (for Board Members)</i> NASW-CA Chapter |
| April 2018 | <i>Intersectionality: Examining Systemic Inequities and Collaborating for Change</i> CalSWEC 2018 Annual Summit |
| March 2017-23 | <i>Legislative Lobby Days CEU Training 2022</i> NASW-CA |
| October 2017 | <i>Problem Solving Therapy CEU Training</i> USC Suzanne Dworak-Peck School of Social Work |
| August 2017 | <i>Motivational Interviewing Trainer CEU Training</i> USC Suzanne Dworak-Peck School of Social Work |
| May 2017 | <i>Managing and Adapting Practice Trainer Certification</i> PracticeWise |
| October 2016 | <i>Use of Expressive Arts in Therapy CEU Training</i> NASW-CA Annual Conference |
| March 2016, 2018 2020, 2022, 2024 | <i>California Law and Ethics CEU Training</i> NASW-CA |
| March 2011 | <i>Grantwriting for Non-Profits 5-Day Training</i> The Grantsmanship Center |
| January 2011 | <i>Training on Perinatal and Pre-Natal Substance Abuse CEU Training</i> Westside Children's Center |
| May 2009 | <i>Field Instructor Course Certificate</i> University of Southern California School of Social Work |
| December 2006 | <i>Spanish Language Immersion for Social Workers (CEU program in Grecia, Costa Rica)</i> Academia Centroamericana de Español |

HONORS AND AWARDS

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| May 2025 | Jane Addams Faculty Award USC Suzanne Dworak-Peck School of Social Work |
| March 2016 | <i>Certificate of Appreciation – Virtual Academic Center, Field Education</i> USC Suzanne Dworak-Peck School of Social Work |

- July 2009** *Certificate of Appreciation – Los Angeles County Commission for Children and Families, Vice-Chair*
Los Angeles County Board of Supervisors, 4th District
- July 2007** *Certificate of Appreciation –Region I Director*
NASW-CA Chapter
- July 1993** *Certificate of Recognition- LA County Management Trainee Program*
Chief Administrative Office and the LA County Board of Supervisors

ADDITIONAL VOLUNTEER OPPORTUNITIES/SKILLS

Community Organization

- Co-Chair of the Ocean Charter School Children with Exceptional Needs Affinity Group
- Chair of the Ocean Charter School Entertainment Committee for the Winter Faire
- All Saints Church, Pasadena, Volunteer for the Winter Women's Shelter
- Pasadena Junior Chamber of Commerce Co-Chair of the Foster Family Picnic Committee

Language

Working knowledge of Spanish

Strengths

Identified from Rath, T., & Conchie, B. (2008). *Strengths based leadership: Great leaders, teams, and why people follow*. Simon and Schuster:

Connection, Developer, Input, Achiever, Analytical