

BIOGRAPHICAL SKETCH

NAME	POSITION TITLE	INSTITUTION
Corinne E. Zachry czachry@usc.edu	Ph.D. Candidate	University of Southern California Suzanne Dworak-Peck School of Social Work

EDUCATION/TRAINING

INSTITUTION AND LOCATION	DEGREE	YEAR	FIELD OF STUDY
University of Southern California, Los Angeles, CA	Ph.D.	In Progress	Social Work
University of Southern California, Los Angeles, CA	M.S.W.	In Progress	Social Work
Wake Forest University, Winston-Salem, NC	M.A.	2018	Psychology
Miami University, Oxford, OH	----	2016	Psychology (non-matriculated)
Ohio University, Athens, OH	B.F.A.	2013	Theatre Production Design and Technology

Professional and Research Interests: understanding and alleviating mental health inequities for LGBTQ+ people, identifying mechanisms underlying unmet need for mental health services, contributions of social stressors to health disparities for individuals with multiple marginalized identities, promotion of LGBTQ+ health equity

Professional Experience:

- 8/20 – present** *Graduate Research Assistant.* Center for LGBTQ+ Health Equity. PI: Dr. John Blosnich, Suzanne Dworak-Peck School of Social Work. University of Southern California. Los Angeles, CA
- 8/24 – present** *Graduate Research Assistant.* California Department of Health Care Access and Information, RecoverUSC: Addiction Treatment Certification Project Evaluation Team. PI: Dr. Jungeun Olivia Lee, Institute for Addiction Science. University of Southern California. Los Angeles, CA.
- 11/20 – 8/21** *Telebehavioral Health Program Intern.* USC Telehealth. Practicum Instructor: Dr. Suh Chen Hsiao, Suzanne Dworak-Peck School of Social Work. University of Southern California. Los Angeles, CA.
- 8/20 – 11/20** *COVID-19 Response Team Intern.* Los Angeles County Department of Public Health. Practicum Instructor: Dr. Suh Chen Hsiao, Suzanne Dworak-Peck School of Social Work. University of Southern California. Los Angeles, CA
- 10/18 – 8/20** *Research Associate/Lab Manager.* Gender-Based Violence Lab. PI: Dr. Danielle Berke, Department of Psychology. Hunter College of the City University of New York. New York, NY
- 10/16 – 10/18** *Co-Investigator.* Academic and Cultural Transition Research Team. PI: Dr. Nelson Brunsting, Department of International Studies. Wake Forest University. Winston-Salem, NC.
- 8/16 – 6/18** *Graduate Research Assistant.* The Growth Initiative Lab. PI: Dr. Eranda Jayawickreme, Department of Psychology. Wake Forest University. Winston-Salem, NC
- 8/16 – 6/18** *Graduate Research Assistant.* Global Research and Assessment. Supervisor: Dr. Nelson Brunsting. Center for Global Programs and Studies. Wake Forest University. Winston-Salem, NC.
- 8/15 – 6/16** *Research Assistant.* Social Motives Lab. PI: Dr. Jonathan Kunstman, Department of Psychology. Miami University. Oxford, OH.

Teaching Experience:

- 8/24 – present** *Instructor.* Policy and Advocacy in Professional Social Work (MSW course). Course Lead: Samuel Mistrano, JD, Suzanne Dworak-Peck School of Social Work. University of Southern California. Los Angeles, CA
- 1/24 – 5/24** *Instructor.* Diversity, Social Justice and Culturally Competent Social Work Practice (MSW course). Course Lead: Dr. Tyan Parker-Dominguez, Suzanne Dworak-Peck School of Social Work. University of Southern California. Los Angeles, CA.
- 1/23 – 5/23** *Teaching Assistant.* Policy in Integrated Care (MSW course). Instructor: Dr. Karra Bikson, Suzanne Dworak-Peck School of Social Work. University of Southern California. Los Angeles, CA

Honors and Other Activities:

2023-2024	Provost's Fellowship. University of Southern California.
2024	Graduate School Research Award. University of Southern California.
2024	Graduate Student Government Development Award. University of Southern California
2024	Summer Research Award. University of Southern California.
2023	Summer Research Award. University of Southern California.
2022	Summer Research Award. University of Southern California.
2021	Summer Research Award. University of Southern California.
2017	Summer Research Grant. Wake Forest University.
2016-2018	Department of Psychology Graduate Student Scholarship Award. Wake Forest Univ.
2012	Provost's Undergraduate Research Fund Award. Ohio University.
2011	Honors Tutorial College Dean's Office Grant. Ohio University.
2009-2013	Gateway Excellence Scholarship. Ohio University.

Published manuscripts:

- Zachry, C.E.**, O'Brien, R.P., Clark, K.A., Ding, M.L., & Blosnich, J.R. (in press). Mortality among sexual and gender minority populations: A systematic review. *PLOS ONE*.
- Padgett, D.K., Koumoundoros, O., **Zachry, C.E.**, & Henwood, B.F. (in revision). A qualitative study of unconditional cash transfers with adults experiencing homelessness.
- Oh, H., Winn, J. G., Li Verdugo, J., Bañada, R., **Zachry, C. E.**, Chan, G., Okine, L., Park, J., Formigoni, M., & Leane, E. (2024). Mental health outcomes of multiracial individuals: A systematic review between the years 2016 and 2022. *Journal of affective disorders, 347*, 375–386. <https://doi.org/10.1016/j.jad.2023.11.040>
- Davis, A. A., **Zachry, C.E.**, & Berke, D. S. (2021). Physical interventions for the treatment of trauma and stressor-related disorders: A comprehensive systematic review. *Mental Health and Physical Activity, 20*, 100401. doi: 10.1016/j.mhpa.2021.100401
- Kiang, L., C. Brunsting, N.C., Tevis, T., **Zachry, C.E.**, He, Y.Y., & Takeuchi, R. (2020). Identity fusion and adjustment in international students at U.S. colleges and universities. *Journal of Studies in International Education, 102831532093232*. doi: 10.1177/1028315320932320
- Brunsting, N.C., **Zachry, C.E.**, Liu, J., Bryant, R., Fang, X., Wu, S., & Luo, Z. (2019). Sources of perceived social support, social-emotional experiences, and psychological well-being of international students. *The Journal Of Experimental Education, 1-17*. doi: 10.1080/00220973.2019.1639598
- Jayawickreme, E., **Zachry, C. E.** & Fleeson, W. (2019). Whole Trait Theory: An integrative approach to examining personality structure and process. *Personality and Individual Differences, 10.1016/j.paid.2018.06.045*
- Zachry, C.E.**, Phan, L.V., Blackie, L.E.R. & Jayawickreme, E. (2018). Situation-based contingencies underlying wisdom-content manifestations: Examining intellectual humility in daily life. *The Journals of Gerontology: Series B*. doi: 10.1093/geronb/gby016
- Jayawickreme, E., Jayawickreme, N., **Zachry, C.E.** & Goonasekera, M. (2018). The importance of positive need fulfillment: Evidence from a sample of war-affected Sri Lankans. *American Journal of Orthopsychiatry*. doi: 10.1037/ort0000300
- Brunsting, N. C., **Zachry, C. E.**, & Takeuchi, R. (2018). Predictors of undergraduate international student psychosocial adjustment to US universities: A systematic review from 2009-2018. *International Journal Of Intercultural Relations, 66*, 22-33. doi: 10.1016/j.ijintrel.2018.06.002
- Brunsting, N.C., Smith, A.C., & **Zachry, C.E.** (2018). Academic and cultural transition course for first-year international students in US universities: Efficacy and outcomes. *Journal of the First-Year Experience and Students in Transition*. doi: 10.5281/zenodo.1467805

Published chapters:

- Zachry, C. E.** & Jayawickreme, E., (2022). Unbelieving wisdom: Does critiquing reports of perceived growth following adversity constitute an epistemic injustice? In M. Monore & M. Ferrari (Eds.), *Post-Traumatic Growth to Psychological Well-Being: Coping Wisely with Adversity*. New York: Springer.
- Jayawickreme, E. & **Zachry, C. E.** (2020). Traits and dynamic processes. In P. Corr & G. Matthews (Eds.), *The Cambridge Handbook of Personality Psychology*.
- Jayawickreme, E. & **Zachry, C. E.** (2018). Positive personality change following adversity. In V. Zeigler-Hill & T. Shackelford (Eds.), *The SAGE Handbook of Personality and Individual Differences: Origins of Personality and Individual Differences*. London: Sage.

Conference Presentations:

- Zachry, C. E.** (2017, May). *Examining intellectual humility in daily life: An experience-sampling assessment*. A paper presented at Humility: 6th annual Biola University CCT Academic Conference, La Mirada, CA.
- Brunsting, N. C., Smart, J. W., & **Zachry, C. E.** (2017, February). *Efforts to enhance international students' intercultural competence*. A paper presented at the 9th Annual Meeting of the Workshop on Intercultural Skills Enhancement, Winston-Salem, NC.

Poster Presentations:

- Liautaud, M. M., **Zachry, C. E.**, & Berke, D. S. (2020, April). *Depressive symptoms moderate the effect of internalized transphobia on binge drinking in transgender and gender diverse adults*. Poster accepted to the 41st annual meeting of The Society of Behavioral Medicine, San Francisco, CA. (Conference canceled)
- Cereseto, N.M., Liautaud, M.M., **Zachry, C. E.**, Tuten, M.D., & Berke, D. S. (2020, April). *The role of perceived heterosexism in Posttraumatic Stress Disorder severity among trauma exposed sexual minority individuals*. Poster accepted to the 41st annual meeting of The Society of Behavioral Medicine, San Francisco, CA. (Conference canceled)
- Tuten, M., **Zachry, C.E.**, Berke, D.S. (2019, November). *The effects of psychiatric distress and male role norms on men's help-seeking*. A poster presented at the 53rd annual meeting of the Association for Behavioral and Cognitive Therapies, Atlanta, GA.
- He, Y. Y., Takeuchi, R., Kiang, L., Brunsting, N.C., **Zachry, C.E.** & Tevis, T. (2019, March). *Identity fusion and well-being of international university students in the United States*. A poster presented at the biennial meeting of the Society for Research in Child Development, Baltimore, MD.

Invited Presentations:

- Berke, D.S., Cereseto, N, & **Zachry, C.E.** (November, 2019). *Biopsychosocial effects of perceived heterosexism on trauma related symptoms among sexual minority individuals*. Invited research colloquium presented to the PRIDE Health Research Consortium at Hunter College of the City University of New York (CUNY), New York, NY.