BIOGRAPHICAL SKETCH

NAME	POSITION TITLE	INSTITUTION
Geoffrey (Xiangyu) Cui-Naudet	Ph.D. Student	University of Southern California
cuixiang@usc.edu		Suzanne Dworak-Peck School of Social Work

EDUCATION/TRAINING

INSTITUTION AND LOCATION	DEGREE	YEAR	FIELD OF STUDY
University of Southern California, Los Angeles, CA	Ph.D.	In-Progress	Social Work
California State University, San Bernardino, San	M.A.	2024	Psychological Science
Bernardino, CA			
University of California, Irvine, Irvine, CA	B.A.	2021	Psychology

Professional and Research Interests: Access to healthcare among unsheltered/unhoused population; Healthcare workers' attitude toward homelessness; The intersection of individual psychology, group dynamics, and organizational change, particularly in the context of healthcare and social work aimed at marginalized communities.

Research Experience:

09/22 – present	Research Associate, CSUSB Nursing Street Medicine Program, San Bernardino, CA.
06/23 – 06/24	Research Associate, Song Brown Healthcare Grant, San Bernardino, CA .
03/22 - 06/24	Graduate Research Associate, School of Social Work, Cal State San Bernardino, San Bernardino, CA.
06/22 – 06/23	Research Methodologist, Faculty Center of Excellence, Cal State San Bernardino, San Bernardino, CA.
01/19 - 06/21	Research Assistant, Bilingualism, Mind, and Brain Lab, UC Irvine, Irvine, CA.

Honors and Other Activities:

School of Social Work Fellowship in Doctoral Program, University of Southern California CSUSB Student Success Initiative Grant, California State University, San Bernardino CSUSB Student Travel Grant, California State University, San Bernardino UCI Department of Language Science Research Fellowship, University of California, Irvine Psi Chi International Psychology Honor Society, University of California, Irvine School of Social Science Dean's List, University of California, Irvine

Publications:

Published Paper

Li, Y., Chok, J., **Cui, G.,** Roosan, D., & Shultz, K. (2023). Electronic health record adoption among adult day services: Findings from the national study of long-term care providers. *Journal of the American Geriatrics Society*. https://doi.org/10.1111/jgs.18549.

Under Review

Barragan, A., Lanesskog, D., & **Cui., G**. Preparedness in serving immigrants and the impact of supervisor and agency support. *Journal of Social Work Education*.

McIntyre, M., **Cui, G**., & Hou, Y. Virtual avoidance: Examining STEM students' lower interest in online courses. *The Internet and Higher Education*.

Li, Y., Chok, J., **Cui, G**., Roosan, D., & Shultz, K. Assessing dynamic capabilities in adult day services: A Pilot study for measurement development. *Journal of Applied Gerontology*.

Master's Thesis

Cui, G. (2024). Examining construal level priming as a potentional intervention for misinformation sharing" (2024). *Electronic Theses, Projects, and Dissertations*. https://scholarworks.lib.csusb.edu/etd/1995.

Conference Presentations:

Symposium

Vines, D., Sarah, H., & **Cui, G.** (2023 October). Teaching Empathy to Nursing Students through a Foot Soak Program for People Experiencing Homelessness. 2023 APNA Annual Conference, Orlando, FL.

Cui, G. & Li, Y. (2023 September). Electronic Health Record Adoption Among Adult Day Services: Findings from the National Study of Long-term Care Providers. 2023 NADSA Annual Conference, Chicago, IL.

Cui, G. & McIntyre, M. (2023 April). Examining STEM Students' Lower Interest in Online Courses. 2023 WPA Annual Conference, Riverside, CA.

Poster

Vines, D., Lama, A., Duffle, S., & **Cui, G.** (2024 October). Strengthening Trust Between Homeless/Unhoused Individuals and Nursing Students Through Foot Soaks in a Street-Based Outreach Setting. 2024 APNA Annual Conference, Louisville, KY.

Cui, G. & McIntyre, M. (2024 April) Examining Construal Level Priming as a Potential Intervention for Misinformation Sharing. 2024 WPA Annual Conference, San Fransisco, CA.

Lama, A., Vines, D., & **Cui, G.** (2024 April) Exploring Attitudes of Nursing Students Providing Services to the Unhoused, 2024 WIN Annual Conference, Salt Lake City, UT.

McIntyre, M. & **Cui, G.** (2024 February). Examining Underrepresented STEM Students' Sense of Inclusion at Hispanic-Serving Institutions. Poster session at SPSP Annual, San Deigo, CA.

Thomas, T., Lama, A., Pattayakorn, P., Blue, D., **Cui, G.** (2022 September). Increasing Clinical Judgment Using Virtual Reality (VR) Simulation. 2022 NLN Education Summit, Las Vagas, NV.

Professional Memberships:

Western Psychological Association (WPA) Society of Personality and Social Psychology (SPSP) Psi Chi Honor Society