

## **Alison Cole-Kelly, LCSW**

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### **EDUCATION**

**Columbia University School of Social Work, New York, NY May 2005**

Master of Science, Clinical Practice with Children Youth and Families

**University of Wisconsin, Madison, WI May 2003**

Bachelor of Arts, Sociology

### **CURRENT PROFESSIONAL EXPERIENCE**

**University of Southern California** Los Angeles, CA February 2022-Present

*Assistant Professor of Social Work, Practicum Education*

· Instructor for the following courses:

Applied Learning in Practicum Education I

Applied Learning in Practicum Education II

Applied Learning in Practicum Education III

Applied Learning in Practicum Education IV

Virtual Practicum

· Serves as a practicum liaison, supporting students throughout their internship experience and maintaining critical relationships with our community-based partners.

· Serves at Course Lead for Applied Learning in Practicum Education I: SOWK 591. This role includes revising curriculum and supporting faculty throughout the semester.

· Member of the Continuous Quality Improvement Committee for Practicum Education.

· Member of the Antiracist, Diversity, Equity and Inclusion Collaborative for Practicum Education.

· Supervised eight peer support specialists as part of the CalHope Program in the USC Tele-behavioral Health Clinic.

### **ADDITIONAL TEACHING EXPERIENCE**

**California State University Northridge, Department of Social Work** Los Angeles, CA August 2021-Present

*Adjunct Lecturer*

· Course Instructor for Advanced Field Practicum I and II (SWRK 622/623), a process-oriented field seminar course with content focused on the development of the nine core competencies through an anti-racist, anti-oppressive lens.

· Field Liaison providing ongoing support to students through their internship experience.

**Yeshiva University Wurzweiler School of Social Work** New York, NY September 2020-Present

*Adjunct Instructor*

· Course instructor for Generalist Social Work Practice I (SWK 6003) with a strong focus on foundational clinical skills of empathy and engagement, the bio-psycho-social-spiritual assessment, evidence-based interventions, and ethics.

**University of Southern California Suzanne Dworak-Peck School of Social Work**, Los Angeles, September 2013- May 2019

*Adjunct Instructor*

· Instructor for the following courses: Applied Learning in Field Education (589a); Integrative Learning for Social Work Practice (588b); and Integrative Learning for Advanced Social Work Practice (698a)

· Worked as a Field Liaison where I supported Masters level, social work students in their internship experience.

· Conducted site visits, counseled students on issues concerning their field work, mediated disputes between the student and agency and assisted in drafting and implementing Student Performance Improvement Plans when necessary.

· Worked on the first year field placement team helping to place incoming MSW students at their internship sites.

**Mount Sinai School of Medicine** New York, NY September 2008-May 2012

*Course Instructor*

- Course instructor for The Art and Science of Medicine, a requisite course for first year medical students at The Mount Sinai School of Medicine. This course included modules on professionalism, communications skills, and ethics.

### **CLINICAL SOCIAL WORK EXPERIENCE**

**Larchmont Charter School** Los Angeles, CA June 2017-Present

*Clinical Social Work Supervisor*

- Provides comprehensive biopsychosocial assessment and referral services for students and families.
- Ongoing interdisciplinary collaboration with school psychologists, counselors, teachers and administrators in Student Affairs team meetings to address the individual needs of high risk students at our school.
- Developed and administered a social emotional learning curriculum for middle and high school students in line with the five CASEL competencies: self-awareness, self-management, social awareness, relationship skills and responsible decision making.
- After receiving advanced training in suicide prevention in schools through the Los Angeles County Office of Education, I revised and updated our school's suicide prevention policy, created and trained a crisis response team, and trained all teachers, staff and parents as critical stakeholders in the prevention of adolescent suicide.
- Received a grant from the Los Angeles County Department of Mental Health to implement the Olweus Bullying Prevention Program at Larchmont Charter School. The Olweus Bullying Prevention Program is a researched based, internationally recognized, comprehensive program, known for its high degree of efficacy at reducing bullying in schools.
- Supervises two MSW interns from the University of Southern California.

**Children's Hospital Los Angeles (CHLA)** Los Angeles, CA December 2012-June 2016

*Per Diem Social Worker*

- Provided comprehensive psychosocial evaluation and treatment services in the evening and on weekends to patients and families throughout the hospital, with a strong emphasis on instant response and crisis management. Cases included: recent trauma, child abuse/neglect, psychiatric evaluation and suicide assessment, support around end-of-life decision making, and concrete resource management to address post-hospitalization needs.

**Mount Sinai Hospital** New York, NY September 2005-August 2012

*Pediatric Social Worker (October 2008-August 2012)*

- Conducted comprehensive psychosocial assessments, and provided counseling, education, advocacy and discharge planning services to patients and families in the Pediatric Emergency Department and Pediatric Intensive Care Unit.
- Assignment involved addressing the psychological, emotional and social needs of patients and families impacted by child abuse and neglect, intimate partner violence, sexual assault, drug and alcohol use, homelessness, community and school violence, teen sexuality and pregnancy, acute and chronic illness, loss and bereavement.
- Supervised one full time Social Worker and two Social Work Interns
- Developed and co-led a task force that designed and implemented HIV testing protocol for the Emergency Department. Recruited and trained medical students to work as Health Educators in the Emergency Department offering HIV testing to all patients ages 13-64.
- Member of the NICE Committee (Novel Interdisciplinary Care for Emergencies), a team of Social Workers, Physicians and Nurses who worked to create individualized care plans for patients who frequently used the Emergency Room for their primary medical and social needs. Use of the emergency room by our targeted population was reduced by 65%

*Adult Oncology/Medicine Social Worker (September 2005-September 2008)*

- Worked as part of an interdisciplinary team conducting psychosocial assessments, providing short term counseling and discharge planning services to hospitalized patients to help them cope with their acute or chronic illness and ensure their safety upon returning to the community.

### **POST GRADUATE TRAINING**

**Los Angeles County Office of Education & Los Angeles County Department of Mental Health**

SPORT 2 Suicide Prevention and Ongoing Resiliency Training Program

**PESI Seminar**

Activity Based Mindfulness for Children and Adolescents

**Albert Ellis Institute for Rational Emotive Behavior Therapy**

Primary Practicum Certificate: Intensive training in theory and practice of Rational Emotive Behavior Therapy

**New York University School of Social Work**

Post Masters Certificate in Palliative and End of Life Care

**SKILLS/INTEREST**

Public speaking, group facilitation, computer proficient with IBM/Mac, Microsoft Word, Excel, Power Point, and SPSS

**References Available Upon Request**