# Lisa Wobbe-Veit, MSW

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### **Education**

Master of Social Work May 1998

Washington University in St. Louis, Brown School of Social Work

- Concentration: Mental Health and Children, Youth and Families
- Specialization: Family Therapy

#### B.S. in Human Development and Family Studies

May 1996

University of Missouri-Columbia

Emphasis: Child Life Therapy

#### **Academic Positions**

## University of Southern California, Suzanne Dworak-Peck School of Social Work

Professor of Social Work Practicum Education

Assistant Practicum Director

Associate Professor of Social Work Practicum Education

South Regional Practicum Director

Visiting Clinical Professor

Adjunct Professor, Liaison, and Advisor

July 2024 – Present

July 2022 – Present

July 2013 – June 2024

August 2016 – June 2022

January 2013 – June 2013

January 2011 – December 2012

#### Courses Taught:

- SOWK 589A Virtual Field Practicum
- SOWK 591 Virtual Practicum
- School Social Work Trauma Training, previously School Social Work Field Training
- SOWK 586A/B Field Practicum I and II
- SOWK 587A/B Integrative Learning for Social Work I and II
- SOWK 686A/B Field Practicum III and IV
- SOWK 699A/B Field Practicum III and IV

## University of Central Florida, School of Social Work

Instructor and Field Liaison

August 2007 – December 2010

#### **Courses Taught:**

- SOW 5538, 5539 Full-Time Generalist Field Education I and II
- SOW 5565, 5566, 5567 Part-Time Generalist Field Education I, II and III
- SOW 6535, 6536 Full-Time Clinical Field Education I and II
- SOW 6561, 6562, 6563 Part-Time Clinical Field Education I, II and III
- SOW 6548, 6549 Clinical Field Education Integrative Seminar I and II

#### **Curricular Contributions**

- School Social Work Trauma Training Program (SSWTT), co-developed Syllabus Addendum and Supplemental 12 week content for 589B/699A/699B; Facilitation, 2020-Present
- Learning Labs, 2020
- National Center for School Crisis & Bereavement Summer Program (NCSCB), Created Syllabus Addendum, 2016-2019; Lecture Facilitation, 2019
- Co-developed Pilot Mini Impact Immersion, Long-Term Disaster Relief and Recovery and Recovery: Addressing the Grand Challenge- Create Social Response to a Changing Environment, 2017, 2018
- Developed and filmed asynchronous content for the practicum seminar series, 2017-2018
- Developed and filmed asynchronous content for SOWK 614, 2017-2018
- Realignment of 587A/587B Syllabi for CSWE reaccreditation, 2016
- 588 Course Development Workgroup, 2015
- Revision of 587A/587B Syllabi to align with updated CSWE EPAS, 2015
- Developed the School Social Work Reflective Learning Tool, 2015
- 689A/689B Training Development, 2014
- 586A/B and 686A/B Redevelopment Committee, 2013, 2014
- SOWK 586A/B,587A/B, 686A/B Asynchronous Material and Toolbox Revision, 2013
- SOWK 587A Addendum for Part-Time Students Development, 2013

# **Professional Experience**

#### **Center for Safe and Resilient Schools** – Los Angeles, California

Training Associate/Curriculum Developer

November 2019 – Present

- Mental Health-Threat Assessment
- Trauma Informed Skills for Educators
- Psychological First Aid

#### **Broward County Public Schools** – Parkland, Florida

Marjory Stoneman Douglas Recovery Consultant

March 2018 – Present

 Provide recovery guidance to school and district personnel as well as liaison support to profoundly impacted families following the mass shooting tragedy on 2-14-18 at Marjory Stoneman Douglas High School

#### **Treatment and Services Adaptation Center** – Los Angeles, California

National Trainer

June 2018 – 2019

Trauma Informed Skills for Educators

### Community Education Partners – Orlando, Florida/Jacksonville, Florida

Program Development and Clinical Supervisor

May 2012 - 2014

 Redesigned intern program and provided individual and group supervision to MSW student interns at various locations

#### UCP (United Cerebral Palsy) of Central Florida – Orlando, Florida

Program Development and MSW Intern Supervisor

August 2009 – 2010

 Developed intern programming, provided individual and group supervision to MSW student interns at all area United Cerebral Palsy locations and consulted with Director of Research for UCF School of Social Work to assist with ongoing research with the agency

#### **Community Education Partners** – Orlando, Florida

Coordinator July 2002 – July 2007

- Developed and implement internship program serving three area Universities providing individual and group clinical supervision to bachelor and master interns. Provided corporate trainings on intern program development in other CEP programs
- Managed all on-site mental health provider services and student service specialists
- Tracked and analyzed statistics of all services provided by the department/outside agencies
- Developed and facilitated corporate training sessions for mental health and student service related issues in the South and Southeast regions

Lead Student Service Specialist

*July 2002 – July 2007* 

 Provided crisis intervention, counseling and case management services for middle and high school students. Trained staff on pertinent student issues, such as recognizing signs of suicidal ideations, abuse, and substance use

#### **Devereux Florida Treatment Network** – Orlando, Florida

Therapist

October 1998 – June 2003

- Provided intensive clinic, school and home community-based individual, family and group services
- Provided school based therapeutic services on Orange County Public Schools from 1998-2000

## Orange County Public Schools, Eccleston Elementary – Orlando, Florida

Social Worker

*July 2000 – July 2002* 

 Provided social work and guidance services at a Title 1 Orange County Elementary School. Services included individual and group therapy, behavioral support, case management, classroom guidance and social skills lessons, social history assessments and administered adaptive behavior assessments

#### **Project ARK (AIDS Resources and Knowledge)** – St. Louis, Missouri

Social Worker and Support Group Facilitator

June 1996 – May 1998

- Provided clinical case management services to children, adolescents and families with an HIV/AIDS diagnosis
- Facilitated various support groups for children affected by AIDS; youth, young adults and women infected with HIV and AIDS; caregivers of children infected by HIV and AIDS
- Participated in special projects including the holiday toy drive, respite care, recreational events, Camp Hope and teen activities

## **St. Louis Children's Hospital** – St. Louis, Missouri

- Completed a 30-hour per week internship providing clinical case management services to children and families with an HIV/AIDS diagnosis
- Provided short-term counseling/treatment education and facilitated support groups for children and caregivers
- Participated in weekly multi-disciplinary team meetings and attended rounds and grand rounds
- Provided weekly on-call support to all St. Louis Children's Hospital departments

#### **Logos School** – St. Louis, Missouri

Social Work Intern

August 1996 – May 1997

- Provided individual and group counseling at an independent, alternative, therapeutic middle and high school. Therapeutic services included advocacy, crisis intervention, mediation, anger management, behavior modification, chemical dependency support education and weekly parent support groups
- Served as liaison between school, family and community

#### **St. Louis Children's Hospital** – St. Louis, Missouri

Child Life Intern

January 1996 – May 1996

- Completed a 40-hour per week internship in the Child Life Department providing supportive services and therapeutic pain management support to patients in oncology, transplant, HIV/AIDS and burn departments
- Advocated for the optimal growth, development and emotional well-being of infants, children and adolescents in the health care setting while providing support and education to families of patients
- Participated in multi-disciplinary team meetings for each department and attended rounds and grand rounds

#### **Publications**

- Cox, T., Clayton, A., Caliboso Soto, S., & **Wobbe-Veit, L.** (Eds.) (in press). *Emerging trends in school social work: Responding to rapid change in educational ecosystems*. Oxford University Press.
- Cox, T., Clayton, A., Caliboso-Soto, S., & Wobbe-Veit, L. (in press). Emerging trends in school social work. In Cox, T., Clayton, A., Caliboso-Soto, S., & Wobbe-Veit, L. (Eds.), Emerging trends in school social work: Responding to rapid change in educational ecosystems.

  Oxford University Press.
- **Wobbe-Veit, L.**, Doyle, K., Wong, M., Vialpando, S. & Jimenez C (in press). *Rethinking school safety: A focus on mental health and violence prevention in threat management*. In Cox, T., Clayton, A., Caliboso-Soto, S., & Wobbe-Veit, L. (Eds.), *Emerging trends in school social work: Responding to rapid change in educational ecosystems*. Oxford University Press.

- Singh, M. I., Cox, T. L., Cislowski, R. E., & **Wobbe-Veit, L.** (2023). Interdisciplinary social work education: Developing the model through experiential learning labs. *Journal in Social Work Education* [Special issue]. <a href="https://doi.org/10.1080/10437797.2023.2203219">https://doi.org/10.1080/10437797.2023.2203219</a>
- Singh, M. I., Doyle, K., **Wobbe-Veit, L.**, & Caliboso-Soto, S. (2022). Expanding student learning during COVID-19 in a virtual environment. *Professional development: The International Journal of Continuing Social Work Education*, *25*(1), 34-40.
- Singh, M. I., Doyle, K., **Wobbe-Veit, L.** (2021). Social work field education: Harnessing technology to connect social work education and practice during COVID-19. *International Journal of Digital Society*, *12*(1). 1695-1699.
- **Wobbe-Veit, L.** & Schonfeld, D. (2021). Crisis intervention: The role of the family liaison in supporting victims and families following tragedy. *NASW Fall/Winter Newsletter*.
- **Wobbe-Veit, L.**, Doyle, K., & Parga, J. (2019). Cultivating relationships with agency field instructors: Collaboration in online education. In R. Paul Maiden (Ed.), *The Transformation of Social Work Education through Virtual Learning*. Cambridge Scholars Publishing.

### **Invited Presentations**

- **Wobbe-Veit, L**. & Kefford, M (2024, June). *Moving forward together: Steps towards recovery after school mass violence*. Utah School Safety Conference. Riverton, UT.
- **Wobbe-Veit, L.** & Montgomery, C. (2024, March). *Navigating the aftermath: The mental health professional role in recovery from school mass gun violence*. Bill Lane Social Work Conference. Bronx, New York.
- **Wobbe-Veit, L.** & Kefford, M. (2023, November). *Masterclass on recovery from school tragedy.* 2023 National Summit on K-12 School Safety and Security. Cybersecurity and Infrastructure Security Agency, Homeland Security.
- **Wobbe-Veit, L.,** Doyle, K., Villaverde, V. & Vona, P. (2023, August). *Addressing mass violence*. NASW North and South Carolina Essentials Virtual Conference.
- **Wobbe-Veit, L.**, Singh, M., Doyle, K. (2023, February). *The joy of online education: The unexpected moments*. Transforming the Teaching & Learning Environment Virtual Conference.
- Cox, C., Caliboso-Soto, S., Monte, S. & **Wobbe-Veit, L**. (2021, February). *Enhancing student support and connection through telehealth technologies*. School Social Work Association and Florida Department of Education Webinar Series.
- **Wobbe-Veit, L.** & Doyle, K., (2020, November). *Trauma sensitive mindfulness for grief in schools*. Mental Health Technology Transfer Center Network Grief Sensitivity Virtual Learning Institute.
- **Wobbe-Veit, L.** & Doyle, K. (2020, September). *Preparing the school mental health workforce for stress and loss.* Mental Health Technology Transfer Center Network Grief Sensitivity Virtual Learning Institute.

- **Wobbe-Veit, L.** (2019, May). *Moving forward following Parkland: Support following trauma.* Teaching Institute Summit, Los Angeles, CA.
- **Wobbe-Veit, L**. & Thompson, L. (2019, April). *Voices from Parkland*. School Social Work Association of America National Conference, Orlando, FL.
- **Wobbe-Veit, L.** (2018, November). Assessing gun violence in educational settings:

  Interprofessional perspectives. 2018 Council on Social Work Education Annual Program Meeting, Orlando, FL.
- **Wobbe-Veit, L.**, Villaverde, V., & Vona, P. (2018, October). *Trauma informed practice: Psychological first aid (PFA): Listen, protect, connect—model & teach*, Florida School Social Work Association State Conference, Tampa, FL.
- **Wobbe-Veit, L.** (2018, October). *Community wide trauma: Best practices for readiness and response.* National Summit for Trauma Informed Schools, Las Vegas, NV.
- **Wobbe-Veit, L.,** Thompson, L., & Villapondo, S. (2018, September). *Lessons learned from Parkland*. School Social Work Association of America, National Webinar Series, Ft. Lauderdale, FL.
- Wong, M. & **Wobbe-Veit, L.** (2018, June). *Disasters: No community is immune.* NASW National Conference, Washington, D.C.
- **Wobbe-Veit, L.** (2018, May). *Parkland response*. Blue Ribbon Panel on School Safety, Los Angeles, CA.

## **Peer Reviewed Presentations**

- **Wobbe-Veit, L**. & Wong. M. (2024, April). Strengthening child mental health and building resilience through school based threat assessment. International Summit on Preventing, Assessing, & Treating Trauma Across the Lifespan, Honolulu, HI.
- **Wobbe-Veit, L.**, Wong. M. & Doyle, K. (2023, December). *Crisis response and recovery after violence in schools: Lessons learned from Parkland Florida*. National Center for School Mental Health 2023 Annual Conference on Advancing School Mental Health.
- **Wobbe-Veit, L.** & Doyle, K. (2023, October). *Trauma training: Preparing the next generation of school social workers*. 2023 Council on Social Work Education Annual Program Meeting, Atlanta, GA.
- **Wobbe-Veit, L.**, Doyle, K. & Montgomery, C. (2023, October). *Lessons from school gun violence: Implications for social work education.* 2023 Council on Social Work Education Annual Program Meeting, Atlanta, GA.
- Singh, M., **Wobbe-Veit, L.** & Doyle, K. (2022, November). *The joy of online education: The unexpected moments*. Transforming the Teaching & Learning Environment Virtual Conference.
- Singh, M., **Wobbe-Veit, L.**, Cox, T & Cislowski, R. (2022, November). *Examining the impact on student learning, progression, and retention during natural or human-made disasters*. 2022 Council on Social Work Education Annual Program Meeting, Anaheim, CA.

- **Wobbe-Veit, L.** & Doyle, K. (2022, April). *Lessons from school gun violence: Implications for social work education*. 2022 School Social Work Association of America National Conference, Chicago, IL.
- Doyle, K., Singh, M., & **Wobbe-Veit, L.** (2022, April). *Leveraging technological capacity: Expanding virtual field opportunities during COVID-19*. 2022 Social Work Distance Education Conference, Virtual Conference.
- **Wobbe-Veit, L.** & Doyle, K. (2021, November). *Preparing the next generation of school social workers*. 2021 Council on Social Work Education Annual Program Meeting, Orlando, FL. Accepted Proposal, not permitted to travel due to travel ban on Florida.
- Doyle, K., **Wobbe-Veit, L.**, & Singh, M. I. (2021, April). *Student learning during COVID-19:*Expanding field experiences in a Virtual World. 2021 Ireland International Conference on Education (IICE-2021).
- Cox, C., Caliboso-Soto, S., Monte, S. & **Wobbe-Veit, L.** (2021, April). *Enhancing student support and connection through telehealth technologies*. California Association of School Social Workers Virtual Conference.
- **Wobbe-Veit, L.**, Doyle, K. & Parga, J. (2021, April). *Field instructor tune-up: Integrating technology for skill and relationship building.* 2021 Social Work Distance Education Conference, Virtual Conference.
- **Wobbe-Veit, L.** (2021, April). *Virtually preparing the front line: Disaster response.* 2021 Social Work Distance Education Conference, Virtual Conference.
- **Wobbe-Veit, L.**, Cox, T & Cislowski, R. (2020, November). *Living in a disaster zone: Making the connection*. 2020 Council on Social Work Education Conference, Virtual Conference.
- **Wobbe-Veit, L.** & Doyle, K., (2020, October) *Trauma responsive: How to prepare the next generation of school social workers*. National Conference on Advancing School Mental Health, Virtual Conference.
- **Wobbe-Veit, L.,** Doyle, K., Parga, J. *Field instructor tune-up: Integrating technology for skill and relationship building.* 2020 Social Work Distance Education Conference, San Antonio, TX. (Accepted and postponed to April 2021 due to COVID).
- **Wobbe-Veit, L.**, Lee, T. *Virtually preparing the front line: Disaster response 2020.* 2020 Social Work Distance Education Conference, San Antonio, TX. (Accepted and postponed to April 2021 due to COVID).
- **Wobbe-Veit, L.** (2019, November). *Community trauma: Moving forward following the tragedy in Parkland.* 2019 Council on Social Work Education Annual Program Meeting, Denver, CO.
- **Wobbe-Veit, L.** & Cardinal, L. (2019, November). *Using mindfulness to minimize trauma in schools surrounding safety preparedness.* 2019 Council on Social Work Education Annual Program Meeting, Denver, CO.
- Cox, T., Morris, B. & **Wobbe-Veit, L.** (2019, November). *Infusing social justice into MSW gatekeeping: Analyzing student performance data to inform decisions in field.* 2019 Council on Social Work Education Annual Program Meeting, Denver, CO.

- **Wobbe-Veit, L.** & Villaverde, V., Vona, P. (2019, July). *Integrating trauma-knowledge & practice in schools: Trauma-responsible partnerships and training*. 9<sup>th</sup> International Conference on Social Work in Health and Mental Health, York, England.
- **Wobbe-Veit, L.** & Brown, D. (2019, April). *Responding to disaster: Supporting students with a trauma responsive lens.* 2019 Social Work Distance Education Conference, San Antonio, TX.
- **Wobbe-Veit, L.**, Doyle, K. & Lee, T. (2019, April). *Managing trauma: Mindfulness as an avenue to student self-regulation.* 2019 School Social Work Association of America National Conference, Orlando, FL.
- Villaverde, V., Vona, P. & **Wobbe-Veit, L.** (2019, January). *Integrating trauma knowledge & practices in schools: A trauma-responsive transformation partnership*. 2019 American Council of School Social Work National Conference, New Orleans, LA.
- **Wobbe-Veit, L.**, Doyle, K & Lee, T. (2019, January). *Managing trauma: Teaching effective self-regulation to students through mindfulness*. 2019 American Council of School Social Work National Conference, New Orleans, LA.
- Hydon, S., Wong, M., & **Wobbe-Veit, L.** (2019, January). A reconsideration of safe school policies and practices after tragic mass violence in Newtown, Connecticut and Parkland, Florida. 2019 American Council of School Social Work National Conference, New Orleans, LA.
- Hsiao, S., Villaverde, V. & **Wobbe-Veit, L.** (2018, November). *Teaching institutions: A university partnership supporting trauma responsive transformation for schools*. Invited guest at 2018 Council on Social Work Education Annual Program Meeting, Orlando, FL.
- Brown, D., Singh, M. & **Wobbe-Veit, L.** (2018, November). *Teaching EMDR to achieve social justice: A response to trauma and disaster*. 2018 Council on Social Work Education Annual Program Meeting, Orlando, FL.
- **Wobbe-Veit, L.**, Doyle, K. & Morris, B. (2018, November). *Preparing front line educators: An innovative training to support field instructors*. 2018 Council on Social Work Education Annual Program Meeting, Orlando, FL.
- Brown, D. & **Wobbe-Veit, L.** (2018, July). *Expression, connection & relationship: Body, movement, and creativity in social work*. Social Work Education and Social Development Conference, Dublin, Ireland.
- **Wobbe-Veit, L.** & Brown, D. (2018, June). Supporting students in the wake of disaster: A trauma-informed response in distance learning. 2018 NASW National Conference, Washington, D.C.
- Brown, D. & **Wobbe-Veit, L.** (2018, April). *Kinesthetic learning and technology in distance education*, 2018 Social Work Distance Education Conference, San Antonio, TX.
- **Wobbe-Veit, L.**, George, S., Cislowski, R &. Lee, T. (2018, April). *Field placement, second time is the charm?* 2018 Social Work Distance Education Conference, San Antonio, TX.
- **Wobbe-Veit, L.**, George, S., Cislowski, R. & Lee, T. (2017, November). *Developing innovative responses to students directly impacted by local and national disasters*. 2017 Council for Social Work Education Annual Program Meeting, Dallas, TX.

- Doyle, K., Parga, & **Wobbe-Veit, L.** (2017, November). *Integrating technology: Supporting field instructors through virtual professional development*. 2017 Council on Social Work Education Annual Program Meeting, Dallas, TX.
- **Wobbe-Veit, L.** & Lee, T. (2017, June). *Proactive support for disaster response through a national lens in social work education*. Network for Social Work Management National Conference, New York, NY.
- Villaverde, V., Singh, M., & **Wobbe-Veit, L.** (2017, June). *Academic influence on organizational strengths: National teaching institutes*. Network for Social Work Management National Conference, New York, NY.
- **Wobbe-Veit, L.**, Hess, S. & Lee, T. (2017, April). *Utilizing a trauma informed lens in the distance learning environment*. 2017 Social Work Distance Education Annual Program Meeting, San Antonio, TX.
- **Wobbe-Veit, L.** & Lee, T. (2017, April). *Critical disaster response: Supporting students from a national perspective*. 2017 Social Work Distance Education Annual Program Meeting, San Antonio, TX.
- Cislowski, R., Lee, T., Morris, B., & **Wobbe-Veit, L.** (2016, November). *Incorporating 21st-century workforce and clinical skills in the social work curriculum*. 2016 Council on Social Work Education Annual Program Meeting, Atlanta, GA.
- Hsaio, S. & **Wobbe-Veit, L.** (2016, June). *The intersection of social work education and integrated behavioral health in school-based wellness centers*. 8<sup>th</sup> International Conference on Social Work in Health and Mental Health, Singapore.
- **Wobbe-Veit, L.**, Hsaio, S. & Doyle, K (2016, April). *Developing best practices: An innovative field advisement model*. 2016 Social Work Distance Education Conference, Indianapolis, IN.
- **Wobbe-Veit, L.** & Doyle, K. (2016, March). *Managing emotions: Teaching effective self-regulation to students through emotional intelligence and mindfulness*. National School Social Work Association of America Conference, Baltimore, MD.
- **Wobbe-Veit, L.** (2016, January). Teaching effective self-regulation through emotional intelligence and mindfulness. Hawaii International Conference on Education, Honolulu, HI.
- **Wobbe-Veit, L.** & Doyle, K (2015, October). *Cultivating relationships with agency field instructors: Collaboration in distance learning*. 2015 Council on Social Work Education Annual Program Meeting, Dallas, TX.
- **Wobbe-Veit, L.**, Lee, T., Malatesta, M., & Morris, B. (2015, June). *Professional development of future social workers*. Network for Social Work Management National Conference, Washington, D.C.
- **Wobbe-Veit, L.**, Lee, T. & Malatesta, M. (2014, July). *Leading interns through the parallel process of field practicum and managing their own mental health*. NASW National Conference, Washington, D.C.
- Davis, J., Davis, L. & **Wobbe-Veit, L.** (2013, June). *Parallel processes in social work practice and field instruction*. 2013 Florida NASW Conference, Orlando, FL.

## **USC Suzanne Dworak-Peck School of Social Work Presentations**

- Doyle, K. & **Wobbe-Veit, L.**, (2021, July). *Grief & trauma sensitive mindfulness: From theory to practice in schools*. USC Summer Institute.
- Cox, C., Caliboso-Soto, S., Monte, S. & **Wobbe-Veit, L.** (2021, February). *Enhancing student support and connection through telehealth technologies*. Experiential Learning Lab Training Series.
- Doyle, K. & **Wobbe-Veit, L.** (2020, November). *Grief and trauma sensitive mindfulness: Taking it from theory to practice.* Experiential Learning Lab Training Series.
- **Wobbe-Veit, L.** & Doyle, K. (2020, September). *Trauma responsive: Supporting K-12 schools during COVID19.* Experiential Learning Lab Training Series.
- **Wobbe-Veit, L.** & Doyle, K. (2020, June). *Active shooter drills: Using mindfulness to minimize trauma in schools surrounding safety preparedness.* Experiential Learning Lab Training Series.
- **Wobbe-Veit, L.** (2018, May). How to help kinesthetic learners excel in the virtual classroom. USC Suzanne Dworak-Peck School of Social Work, VAC Faculty Retreat. Los Angeles, CA.
- **Wobbe-Veit, L.** & Cox. C. (2017, October). *Autopsy of a disaster response*. USC Suzanne Dworak-Peck School of Social Work, VAC Fall Faculty Retreat. Dallas, TX.
- **Wobbe-Veit, L.** (2010, April). *Registration and licensure for clinical social workers*. University of Central Florida School of Social Work. Orlando, FL.
- **Wobbe-Veit, L.** (2007, February). *Field instructors' training panel*. University of Central Florida School of Social Work. Orlando, FL.

#### **Professional Presentations**

**Wobbe-Veit, L.** (2006). State mandates: Abuse reporting protocol, Invited trainer for Community Education Partners Regional Training.

- South-East, Orlando, Florida, August 2006
- North-West, Orlando, Florida, August 2006
- Oak Park, Clearwater, Florida, July 2006

**Wobbe-Veit, L.** (2006). Adolescent at-risk behavior and suicide awareness, Invited trainer for Community Education Partners Regional Training.

- South-East, Orlando, Florida, August 2006
- North-West, Orlando, Florida, August 2006
- Oak Park, Clearwater, Florida, July 2006
- Hunting Park, Richmond, Virginia, April 2006
- Miller, Philadelphia, Pennsylvania, March 2006

**Wobbe-Veit, L.** (2006). Internship program development student services training, Invited trainer for Community Education Partners Student Service Training.

South-East, Orlando, Florida, August 2006

- North-West, Orlando, Florida, August 2006
- Hunting Park, Richmond, Virginia, April 2006
- Miller, Philadelphia, Pennsylvania, March 2006

**Wobbe-Veit, L.** (2006). HIPPA and FERPA requirements for student services, Invited trainer for Community Education Partners Regional Training.

- South-East, Orlando, Florida, August 2006
- North-West, Orlando, Florida, August 2006
- Oak Park Faculty Training, Clearwater, Florida, July 2006
- Hunting Park, Richmond, Virginia, April 2006
- Miller, Philadelphia, Pennsylvania, March 2006

**Wobbe-Veit, L.** (2005, September). HIPPA and FERPA requirements for student services, Invited trainer for Community Education Partners Regional Training. Murray Hill Academy, Charleston, South Carolina.

**Wobbe-Veit, L.** (2005). Internship program development student services training, Invited trainer for Community Education Partners Student Service Training.

- Murray Hill Academy, Charleston, South Carolina, September 2005
- North-West Orlando, Florida, August 2005

**Wobbe-Veit, L.** (2005, September). Adolescent at-risk behavior and suicide awareness, Invited trainer for Community Education Partners Regional Training, Murray Hill Academy, Charleston, South Carolina.

**Wobbe-Veit, L**. (2004, October). HIPPA and FERPA requirements for student services, Invited trainer for Community Education Partners Corporate Training, Orlando, Florida.

## **Community Engagement**

- Broward County Public Schools Student Services and Recovery, 2018-Present
- Broward County Mental Health Team, 2019-Present
- Broward County Trial Support, 2021-2023
- Broward County Suicide Response Team, 2019-2022
- Broward County Public Schools Parent Volunteer, 2012-2021
- United Way, 2016, 2017
- Kids in Distress, 2015, 2016
- Orange County Public School Additions Volunteer, 2008-2012
- Educational Learning Center Volunteer, 2005-2012
- Red Cross Volunteer, 2004-2006
- Orange County Public School Trauma Response Team, 1998-2002
- Project ARK Volunteer, 1996-1998

# **Continuing Education**

- Trauma Informed Strategies for Educators Train the Trainer, 2020
- Trauma 101 Train the Trainer, 2020
- FBI Threat Assessment, 2020
- Trauma 101, 2018
- Map Training, 2018
- Psychological First Aid Train the Trainer, 2017
- Core Concepts of Child & Adolescent Trauma Faculty Facilitator Training, 2015
- EBI: Cognitive Behavioral Therapy, Problem Solving Therapy, Motivational Interviewing,
   2015
- Certified Field Instructor Training, 2007
- Crisis Prevention Intervention Training & Handle with Care, 2002-2007
- Trauma Response Team Training, 1998-2002

# **Professional Memberships**

- Council on Social Work Education
- National Association of Social Workers
- Network for Social Work Management
- School Social Work Association of America
- American Council of School Social Work
- Florida Association of School Social Workers