

**MELISSA INDERA SINGH**  
EdD, ACHP-SW, LCSW (FL & NJ), MSW, MS-HSA, CPhT

**EDUCATION**

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Doctor of Education	2017	University of Southern California Organizational Change and Leadership
Dissertation Title: Training Social Workers to be Inclusive Practitioners: The Role of Faculty Development GPA: 4.0		
Master of Social Work	2006	University of Central Florida Social Work
Master of Science	2000	University of Central Florida Health Services Administration
Bachelor of Arts	1999	University of South Florida Psychology

**CERTIFICATIONS**

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Advanced Certified Hospice and Palliative Care	NASW
Field Traumatologist	Green Cross
Marriage and Family Therapy	University of Central Florida
Health Care Information Systems	University of Central Florida
Managed Care	University of Central Florida
Certified Pharmacy Technician	Pharmacy Technician Certification Board

**GRANTS/FUNDING**

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2022 – 2024 Co-Investigator: The System was Not Made for All: The Faculty Review Process. This qualitative study aims to explore the subjective experiences of diverse social work faculty in the faculty review process. This study will provide critical insight regarding the faculty review process for diverse faculty to uncover barriers and challenges underrepresented faculty encounter as well as opportunities to support their success. Funder: CSWE

2022 – 2023 Co-Investigator: Development of, the Interprofessional Education Caregiving Certificate (IPECC), an evidence-based interprofessional education certificate program focused on caregivers to increase social workers' knowledge, motivation, and skills related to caregiving. Funder: Private

2022 – 2026 Principal Investigator: Implementing and sustaining Critical Time Intervention (CTI) to support housing transitions for homeless experienced Veterans. The purpose is to provide consultation and technical assistance for the National Association of Social Workers (NASW) Continuing Education Approval Program process, which will ensure the acquisition of CEUs VA's Grant and Per Diem case management staff who serve homeless-experienced Veterans and attend the CTI trainings. Funder UCLA

2020 – 2025 Co-Investigator: HRSA: Scholarships for Disadvantaged Students. This program promotes diversity among the health professions by providing awards to eligible health professionals and nursing schools, for schools to provide scholarships to students from disadvantaged backgrounds who have a demonstrated financial need and are enrolled full-time in a health profession program or nursing program, \$3,250,000

2021- 2022 Co-Investigator: HRSA: Behavioral Health Workforce Education and Training. Next Generation Partnership Project. The BHWET Program for Professionals aims to increase the supply of

behavioral health professionals while also improving the distribution of a quality behavioral health workforce and thereby increasing access to behavioral health services. \$2,000,000

(Rejected by .66) Co-Principal Investigator HRSA: Healthy Workforce, Healthy California Communities Project (HCCP). A 22 member HCCP team will train behavioral health and health professionals that serve culturally diverse and medically underserved areas to address their own burnout, suicide risk, mental health conditions, and substance use disorders utilizing evidence-based strategies. \$2,000,000

(Rejected) 2022 Project Director: Motivational Interviewing: Safety, Well-Being, and Permanency Project (SWBPP). The training is an effort to support the increased use of evidence-based service delivery methods to families involved (or at risk of being involved) with the public child welfare system within Los Angeles County.

## HONORS AND AWARDS

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|------|---|
| 2023 | Outstanding Practice Educator from the Association for Community Organization and Social Action (ACOSA) for significant contributions to macro social work education in partnership with marginalized or underrepresented populations |
| 2018 | Nominated for Dissertation of the year at USC Rossier School of Education   |
| 2017 | Hutto Patterson Distinguished Faculty Award for excellence in teaching; service to the university, the school, and the community; and accessibility to students   |
| 2016 | SAGE/CSWE Award for Innovative Teaching in Social Work Education  |

## NATIONAL & INTERNATIONAL AFFILIATIONS

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<a href="#">Diversity Scholars Network</a>	UM NCID	March 2023 – present
Fulbright Specialist	U.S. Department of State	October 2022 – present

## LOCAL & NATIONAL LEADERSHIP

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### **Community Health Centers Central Florida** 2016 – present

A local FQHC serving over 80k patients at 17 locations maintaining AAAHC accreditation, receiving HRSA grants, and earning a 96% feedback rating.

Director & Vice Chair	2024 – present
Director & Board Treasurer	2016 – 2024

### **Council on Social Work Education** 2014 – present

Co-Chair Commission on Diversity and Social & Economic Justice	2022 – present
Co-Chair Council on Racial, Ethnic, and Cultural Diversity	2017 – 2023

### **National Association of Social Workers:** 2006 – 2022

#### **National Committee on Nominations and Leadership Identification**

Region VII elected Representative	2019 – 2022
Alternate, National Association of Social Workers	2016 – 2019

## ACADEMIC EXPERIENCE

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### **University of Southern California – Virtual Academic Center (VAC)**

Coordinator, Professional Development and Online Learning	November 2022 – present
Associate Professor of Social Work Practicum Education	July 2017 – present
Clinical Assistant Professor	July 2014 – June 2017
Adjunct Faculty	August 2013 – September 2014

### Courses Taught & Led

*MSW program:* Diversity, Social Justice, Interculturally Competent Social Work Practice, Virtual Field Practicum, Integrative Learning for Social Work Practice, Applied Learning in Field Education, Integrative Learning for Advanced Social Work Practice, Advanced Applied Learning in Field Education, [SCI National Immersion in Washington DC](#), and [CYF Native American Immersion in Cheyenne River, Sioux Tribe, South Dakota](#).

*DSW program:* Research, Design Laboratory for Social Innovation I, & Design Laboratory for Social Innovation II, Residency I, and Residency II

**Coordinator, Online Learning (2023-present):** Online Course Planning and Development, Course Model Development, Innovation in Online Learning Technologies, Student Experience, Faculty Orientation and Support, Analytics, and Evaluation

**Coordinator, Professional Development (PD) and Online Learning (2022-2023):** Developing and collaborating on proposals in response to funder and formal RFPs, serve as PI/Co-PI, provide curricular consultation, create budgets, manage payments, consulting with Subject Matter Experts (SME) in designing PD in person and virtual sessions, adhere to professional accreditation standards and ensure accurate documentation, supporting advisement of MSW, DSW, MSW students, and alumni.

**Regional Field Faculty (2015-2022):** Daily field placement problem resolution, providing liaison consultation and mentorship, managing the student replacement process, daily documentation in Salesforce, developing Student Performance Improvement Plans, developing and building relationships with VAC Teaching Institutes (n=5); facilitated Field Instructor trainings; advised students on the planning team to create [Activating Community & Policy Responses to Homelessness: A Social Change Lab Experience](#); developed a [Trauma Informed Interview Coaching](#) model for VAC field placement (over 100 students have been referred); creating student and agency communication in response to disasters during hurricanes, local shootings, and worldwide pandemics

**Departmental service** Curriculum Review & Design Team; Diversity, Equity, and Inclusion Co-chair; Practicum Diversity, Equity, and Inclusion Workforce

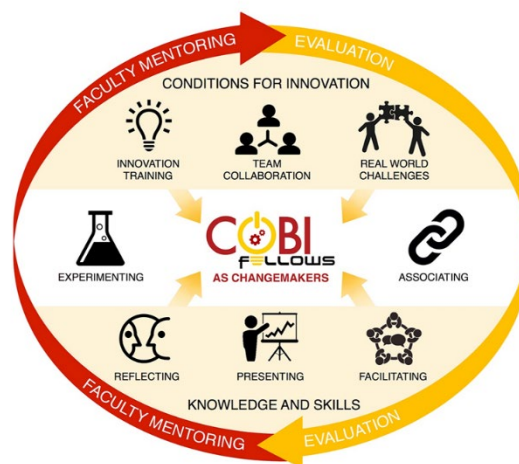
### School-wide service

Ongoing	DSW/EdD Capstone Projects, Qualifying Exams, & Final Defense Committees (n=100+)
2022	Organized four Professional Development sessions offering 16 CEUs
2021	<a href="#">2021 Virtual Summer Institute</a> : Trauma-Informed Practices to Support Children and Families. Lead the inaugural institute offering 15.5 CEUs
2021	<a href="#">Sexual Assault Awareness Month</a> : Honoring survivors through messages and activities of support. Learn how you can be an ally of those that have been victims of sexual assault, and what you can do to stop this crime from occurring.
2021	AAPI Townhall: An open and honest conversation about anti-Asian hate and what our community can do to advocate for the AAPI community, raise awareness, prevent and report hate crimes, and address policy. Approximately 100 attendees.
2020-2021	(lead) Created and developed the structure for almost 300 field hours of <a href="#">Experiential Learning Labs</a> for students impacted by COVID-19. Over 400 students have registered for over 120 sessions that are provided by internal faculty and external speakers. Attendance records were sent to field liaisons, and program evaluation surveys were sent to students and faculty.
2018-2020	Co-Advisor to <a href="#">Unchained Scholars</a> , a Student Interest Group for previously incarcerated students and allies that have produced scholarly work such as podcasts,

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current as of 6.11.2024

- panels, and conference presentations.
- 2020-2021 (in committee) Facilitate conversations with faculty on topics such as building an inclusive learning environment, gender and sexual identity, socioeconomic inequalities, race and social justice, post-Presidential election forums, and a weeklong series of conversations in response to 2020 Civil Unrest
- 2018-2019 (in committee) Created a school-wide plan for Excellence in Teaching that incorporated a definition of Excellent in Teaching, evaluation tools, faculty development, and incentives.
- 2016-2018 Co-Lead of [COBI Fellowship in Social Innovation Program](#), where students will supplement their MSW coursework over 16 months with a) training in methodologies and tools related to the three stages of innovation (invention, implementation, and diffusion); b) eight intensives to hone introducing, facilitating and supporting innovation (practicums and real-world consulting engagements); c) training in effective spoken and written communications; d) additional readings, exercises and coaching from faculty and practicing social innovators; and e) a full-time field placement
- 2016-2018 (in committee) Met with schoolwide stakeholders to develop the school's [five-year strategic DEI plan](#) that included the planning process, data collection plan, DE&I framework, plan for implementation and evaluation, plan for supporting, tracking and updating the plan, building on existing initiatives, and year one progress.
- 2016-2017 [CSWE: Policy Practice in Field Education Initiative](#) (p. 81) Activating Community & Policy Responses to Homelessness: A Social Change Lab Experience



**University-wide service**

- 2022-present Served on the USC Academic Senate Provost Committee on Information Services, charged with informing University policies and programming, launching innovative changes, and advocating for faculty and students to improve online learning.
- 2020 Provided Crisis Online Teaching through Zoom Training to over 200 online attendees in collaboration with USC Center for Excellence in Teaching in response to COVID-19
- 2016 In collaboration with the school and Academic Senate, contributed to the development of the survey instrument and interviewed faculty members for the Real Talk forum.

**University of Central Florida – Orlando, Florida**

**Adjunct Faculty**

January 2001 – May 2012

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|---|---|
| Healthcare Finance                                | Social Welfare Policies and Services        |
| Social Work Research                              | MSW Field Seminar II                        |
| Healthcare Systems                                | Human Behavior and the Social Environment I |
| Integrative Research Project in Clinical Practice |   |

Converted twelve courses in the College of Health and Public Affairs from an in-person format to online asynchronous units utilizing WEBCT, Blackboard, and Canvas. As the Project Manager, met with Subject Matter Experts to create time management tools, built syllabi, assessments, modules, and

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course evaluations. Utilized adult learning theory and effective online pedagogy. Provide status updates to stakeholders and minimized risks in course launch delay by 100% on-time course completion.

## PEER-REVIEWED PUBLICATIONS

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- Cox, T. L. & **Singh, M. I.** (2024). Infusing social justice into the signature pedagogy: a decision making model emphasizing anti-racism, diversity, equity, and inclusion (ADEI) in social work practicum. *Journal of Ethnic & Cultural Diversity in Social Work*, DOI: [10.1080/15313204.2024.2305960](https://doi.org/10.1080/15313204.2024.2305960)
- Poehling, C., **Singh, M. I.**, & Beasley, C. C. (2023). Reproductive violence and environmental injustice in the United States: opportunities to promote justice, equity, and inclusion. *Journal of Ethnic & Cultural Diversity in Social Work*, 1-12.
- Drechsler, K., Beasley C. C., & **Singh, M. I.** (2023). Critical conversations in compensating social work field education: A systematic review. *The International Journal of Social Work Values and Ethics*, 21(1).
- Singh, M. I.**, Smith, K., & Ceballos, C. B. (2023). Leveraging multisolving to impact workforce wellbeing through community collaboration. *Human Services Organizations: Management, Leadership & Governance*. DOI: <https://doi.org/10.1080/23303131.2023.2242412>
- Smith, K. E., **Singh, M. I.**, & Ceballos, C. B. (2023). An interdisciplinary approach to the grand challenges: Tackling the climate crisis using multisolving. [Special issue]. *Journal in Social Work Education*. <https://doi.org/10.1080/10437797.2023.2203197>
- Poeling, C., Downey, M. M., **Singh, M. I.**, Beasley, C. (2023). From gaslighting to enlightening: Reproductive justice as an interdisciplinary solution to close the health gap. [Special issue]. *Journal in Social Work Education*. <https://doi.org/10.1080/10437797.2023.2203205>
- Singh, M. I.**, Cox, T. L., Cislowski, R. E., & Wobbe-Veit, L. A. (2023). Interdisciplinary Social Work Practicum Education: Developing the Model through Experiential Learning Labs. *Journal in Social Work Education* [Special issue]. <https://doi.org/10.1080/10437797.2023.2203219>
- Cox, T., Driscoll, K., **Singh, M. I.**, & Cherry, L. Networking, community partnerships, and technology: Designing connections between people, organizations, and corporate values. In Araque, J. & Weiss, E. L. (Eds.), *Leadership with impact*. [in press]
- Singh, M. I.**, Smith, K. E., & Nair, M. (2023). Create social responses to a changing environment. In Maiden, R.P. & Weiss, E. L. (Eds.), *Social work education and the grand challenges: Approaches to curricula and field education*. (1st ed., pp. 172–196). Routledge. <https://doi.org/10.4324/9781003308263-10>
- Mattocks, N., **Singh, M. I.**, Smith, L., Dolan-Reilly, G., Powers, M., & Smith, K. (2023). Re-envisioning social work curriculum: Ecosocial work is “Everybody’s Thing.” In Forde, C., Ranta-Tyrkkö, S., Rocha., H. R., & Rambaree, K. S. (Eds.) *Teaching and learning in ecosocial work*.
- Smith, K. E., **Singh, M. I.**, & Pearl, N. (2023) The role of social work education to address environmental and racial injustice. *Advances in Social Work and Welfare Education*, 24(1), 38-43. <https://journal.anzswwer.org/index.php/advances/article/download/278/252>
- Singh, M. I.**, Doyle, K., Wobbe-Veit, L. A., & Caliboso-Soto, S. (2022). Expanding student learning during COVID-19 in a virtual environment. *Professional development: The International Journal of Continuing Social Work Education*, 25(1), 34-40. <http://www.profdevjournal.org/articles/251034.pdf>
- Beasley, C. C., **Singh, M. I.**, & Drechsler, K. (2021). Anti-Racism and Equity-Mindedness in Social Work Field Education: A Systematic Review. *Journal of Ethnic & Cultural Diversity in Social Work*, 1-13. <https://doi.org/10.1080/15313204.2021.1991868>
- Singh, M. I.**, Doyle, K., Wobbe-Veit, L. A. (2021). Social work field education: Harnessing technology to connect social work education and practice during COVID-19. *International Journal of Digital Society*, 12(1). 1695-1699. <https://doi.org/10.20533/ijds.2040.2570.2021.0211>
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- Brown, D. E., Hess, S. L., & **Singh, M. I.** (2020). Trauma-Informed interview coaching: An innovative approach to achieve equal opportunity and social justice in field education. *The Field Educator*, 10(1). <https://fielddeducator.simmons.edu/wp-content/uploads/2020/05/20-247-1.pdf>
- Baron, M.W., Brown, D., Cardinal, L, Hess, S., & **Singh, M.I.** (2019). When the past is present in the classroom: Utilizing a trauma-informed approach in the virtual setting. In R.P. Maiden (Ed.), *The Transformation of Social Work Education through Virtual Learning*. Cambridge Scholars Publishing: London.
- Prakash, N., **Singh, M. I.**, Prevot, J., Gopie, S., Vorster, J., & Averkiou, P. (2019). Leave me alone: Violence against women in Trinidad and Tobago. In Zaleski, K. L., Enrile, A., Weiss, E.L., & Wang, X. (Eds.), *Women's journey to empowerment in the 21<sup>st</sup> century: A transnational approach*. New York, NY: Oxford University Press.  
<https://doi.org/10.1093/oso/9780190927097.001.0001>
- Phillips, E. S., Wood, G. J., Yoo, J., Ward, K. J., Hsiao, S. C., **Singh, M. I.**, & Morris, B. (2018). A virtual field practicum: Building core competencies prior to agency placement. *Journal of Social Work Education*, 54(4), 620-640.  
<https://doi.org/10.1080/10437797.2018.1486651>
- Nair, M. D., **Singh, M. I.**, Otterloo, N. M., & Arora, A. (2018). Utilization of arts in social work practice: A review of the literature. *Canadian International Journal of Science and Technology*, 10.
- Singh, M. I.** (2017). Training social workers to be inclusive practitioners: The role of faculty development. Retrieved from Proquest Dissertations Publishing. 978-0-3555-7488-3
- Bell, M. & **Singh, M. I.** (2017). Implementing a Collaborative Support Model for Educators Reporting Child Maltreatment. *Children & Schools*, 39(1), 7-14.  
<https://doi.org/10.1093/cs/cdw041>
- Hess, S., **Singh, M. I.**, & Baron, M. (2016). Virtual academic challenges to real-time trauma. *The Field Educator*, 6(2). Retrieved from <http://fielddeducator.simmons.edu/article/virtual-academic-challenges-to-real-time-trauma/#more-3247>

## MANUSCRIPT REVIEWER

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Advances in Social Work	2015 – 2023
Home Health Care Services Quarterly	2015 – 2016
Journal of Forensic Social Work	2014 – 2016

## NATIONAL INVITED PRESENTATIONS

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- Singh, M. I.**, Apple, M., Wu, S., Schwander, L. & Kim, Y. (2023, October 28) Awareness to action: Steps for equity, diversity, and inclusion in anti-racist social work curriculum. Council on Social Work Education Annual Program Meeting. Atlanta, GA.
- Howard, S., **Singh, M. I.**, King, D., Perez, E., & Johnson, N. (2023, October 28) Faculty review process: Recommendations for recruitment, development & retention of faculty of color. Council on Social Work Education Annual Program Meeting. Atlanta, GA.
- Cox, T., Dreschsler, K., Howell, T., Humphreys, M., Kim, S., King, D., Simons, L., **Singh, M. I.**, & Torres, M. Strategies for emphasizing diversity and inclusion in and throughout the MSW curriculum. Council on Social Work Education: Annual Program Meeting. Denver, CO. October 2019.

## NATIONAL & STATE CONFERENCE PRESENTATIONS

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- Singh, M. I.**, Kirkland, T. & Ceballos, C. B. Harnessing interprofessional partnerships: Exploring a Multisolving case student as a community-based intervention. Fourth Annual Social Work and Ecological Justice Conference. Virtual. June 4, 2024
- Singh, M. I.**, Mendoza, F. & Poehling, C. (2024, January 14). Decolonizing Social Work for Anti-Oppressive Research and Practice through Environmental Justice and Reproductive Justice. 28<sup>th</sup> Annual Society for Social Work and Social Research Conference, Washington, DC.
- Kaloga, M., **Singh, M. I.**, Mandayam G., & Williams, I. (2024, January 12). Centering a social innovation lens: Formalizing the future of global social work science [Conference presentation]. 28th Annual Society for Social Work and Social Research Conference. Washington, DC.
- Smith-Maddox, R., Enrile, A. & **Singh, M. I.** Emergent Strategy: Social change and organizing for antiracist education. (2024, October 29). Council on Social Work Education Annual Program Meeting. Atlanta, GA.
- Singh, M. I.**, Doyle, K., Wobbe-Veit, L. The joy of online education: The unexpected moments. Online Learning Consortium. Transforming the Teaching & Learning Environment. February 2023.
- Singh, M. I.**, Cox, T., Cislowski, R., & Wobbe-Veit, L. Examining the impact on student learning, progression, and retention during natural or human-made disasters. Council on Social Work Education Annual Program Meeting. November 2022.
- Singh, M. I.** Leveraging Multisolving to impact social work education and advance human rights. Council on Social Work Education Annual Program Meeting. November 2022.
- Singh, M. I.**, Doyle, K., Wobbe-Veit, L. The joy of online education: The unexpected moments. Online Learning Consortium Accelerate. November 2022.
- Smith, K. E., Ceballos, C. B., & **Singh, M. I.** Leveraging multisolving to impact workforce wellbeing through community collaboration. Network for Social Work Management. June 2022.
- Caliboso-Soto, S., **Singh, M. I.**, Hsiao, S. C., & Lewis, J. From social work education to practice: Building behavioral health agency capacity through university and community collaborative efforts that promote inclusion and well-being. Network for Social Work Management. June 2022.
- Singh, M. I.**, Mattocks, N., & Powers, M. Ecosocial work is Everybody's Thing! Field Edition. Ecological Justice: Fostering resilience and cultivating impact: Second Annual Social Work and Ecological Justice Conference. Virtual. April 12, 2022
- Zappas, M., Franklin, U., Lewis, J., & **Singh, M. I.** Harnessing technology: Leveraging virtual capacity in response to the global pandemic. Social Work Distance Education Conference. Virtual. April 2022.
- Doyle, K., Wobbe-Veit, L., & **Singh, M. I.** Leveraging technological capacity: Expanding virtual field opportunities during COVID-19. Social Work Distance Education Conference. Virtual. April 2022.
- Singh, M. I.** & Smith, K. E. Engaging in ecological self-care in the virtual social work classroom: A restorative opportunity. Social Work Distance Education Conference. Virtual. April 2022.
- Singh, M. I.**, Reyes, J., Borja, J., & Brooks, D. Transforming social work: Expanding the toolbox through lifelong learning. Social Work Distance Education Conference. Virtual. April 2022.
- Fatouros, C. & **Singh, M. I.** Designing the Future Using Human-Centered Design to Systematically Disrupt the Grand Challenges of Social Work. Network for Social
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- Work Management. Virtual. June 2021.
- Doyle, K., Wobbe-Veit, L., & **Singh, M. I.** (presenter). Student Learning During COVID-19: Expanding Field Experiences in a Virtual World. Ireland International Conference on Education (IICE-2021). April 2021.
- Smith, K. E. & **Singh, M. I.** Multisolving and the CSWE Curricular Guide: Connecting Education and Practice to the Climate Crisis. Social Work Distance Education Conference. April 2021.
- Singh, M. I.**, & Smith, K. E. Multi-Solving Using a Social Work Lens: Connecting Education and Practice to the Climate Crisis. USC Diversity, Equity, and Inclusion Week. April 2021.
- Singh, M. I.**, Angulo, R., Hydon, S., & Philips, B. Utilizing the ORCA Stance to Explore Cultural Humility. USC Diversity, Equity, and Inclusion Week. March 2021.
- Smith-Maddox, R., Castillo, M., Enrile, A., Kirkland, T., Muid, O., Schnyder, L., **Singh, M. I.**, & Ventura, D. Developing an Effective Equity, Diversity and Inclusion (EDI) Committee. USC Diversity, Equity, and Inclusion Week. April 2021.
- Brown, D., Hess, S., & **Singh, M. I.** An Innovative Trauma Informed Approach to Achieve Equal Opportunity and Social Justice via Interview Coaching. Social Work Distance Education Conference. April 2019.
- Brown, D., **Singh, M. I.**, & Hess., S. Creating Trauma Informed Global Environments Global Social Welfare Digital Summit. March 2019.
- Singh, M. I.**, Smith-Maddox, R., Dashiell-Sparks, A., & Maegawa, M. Building a Consent Culture: Utilization of National SEED Project Methodology in Social Work Practice. Society for Social Work and Research. January 2019.
- Smith-Maddox, R., Dashiell-Sparks, A., **Singh, M. I.**, Maegawa, M., & Moye, L. Creating a Culture of Affirmative Consent. USC Diversity, Equity, and Inclusion Week. January 2019.
- Singh, M. I.**, Hess, S., & Brown, D. Building a Trauma-Informed Learning Community. USC Diversity, Equity, and Inclusion Week. Virtual. January 2019.
- Singh, M. I.** Training Social Workers to be Inclusive Practitioners: The Role of Faculty Development. Council on Social Work Education APM. November 2018.
- Singh, M. I.**, Islam, N., Enrile, A., & Groff, S. Design Thinking as a Pathway for Inter-Professional Education in Social Innovation. Council on Social Work Education APM. November 2018.
- Brown, D., **Singh, M. I.**, & Wobbe-Viet, L. Teaching EMDR to Achieve Social Justice: A Response to Trauma and Disaster. Council on Social Work Education APM. November 2018.
- Singh, M. I.**, Islam, N., & Cox, T. Disruptive Leadership: Subverting Social Norms to Affect Systemic Change. Network for Social Work Management. June 2018.
- Singh, M. I.**, Bikson, K., Smith-Maddox, R. & Parker-Dominguez, T. Teaching Diversity and Social Justice: Strategies for the Virtual MSW Classroom to Improve Educational Outcomes. Society for Social Work and Research. January 2018.
- Smith-Maddox, R., Dashiell-Sparks, A., **Singh, M. I.**, Maegawa, M., & Moye, L. Addressing Sexual Harassment Through a Consent Culture: A USC and National SEED Project Collaborative. USC Diversity, Equity, and Inclusion Week. January 2018.
- Phillips, E., Wood, G., **Singh, M. I.**, & Hsaio, S. Developing Competency in a Virtual Field Practicum: A Two Year Follow-Up Study. Council on Social Work Education. October 2017.
- Bikson, K., **Singh, M. I.**, Smith-Maddox, R., Parker-Dominguez, T. & Boaf, J. Teaching Equity and Social Justice: Strategies for the Virtual MSW Classroom. Council on Social Work Education. October 2017.
- Singh, M. I.**, Villaverde, V., & Wobbe-Viet, L. Academic Influence on Organizational Strength: National Teaching Institutes. Network for Social Work Management Annual Management Conference. June 2017.



- Singh, M. I.**, Bikson K., & Smith-Maddox, R. Positionality and Practice: The Role of Social Identity and Life Experiences. National Association of Social Work Florida State conference. June 2017.
- Parker-Dominguez, T., **Singh, M. I.**, Smith-Maddox, R., & Boafu, J. Engaging Diversity and Difference in the Virtual Classroom. Social Work Distance Education Conference. April 2017.
- Parker-Dominguez, T. & **Singh, M. I.** Engaging Diversity and Inclusion in the Classroom Teaching Practice. USC Diversity, Equity, and Inclusion Week. Virtual. January 2017.
- Bikson, K., Smith-Maddox, R., **Singh, M. I.**, & Parker Dominguez, T. Advancing Collaborative Practice through Social Work Education. Council on Social Work Education APM. November 2016.
- Cox, T., Islam, N., **Singh, M.**, Lee, D., & Ramirez, M. Social Work Innovation: Teaching MSW Students to Positively Disrupt Organizations. Council on Social Work Education APM. November 2016.
- Singh, M. I.** Understanding the Unconscious Bias. SISGI APYDCON 2016 Best Practices for Youth Conference. Virtual. August 2016.
- Singh, M. I.** Are You Aware of Your Unconscious Bias? National Association of Social Work State Conference Orlando, FL. June 2016.
- Singh, M. I.**, Phillips, E., Wood, G., & Morris, B. Designing, Building, and Teaching a Virtual Field Practicum: Experiences from the Frontline. Council on Social Work Education. October 2015.
- Singh, M. I.**, Bell, M. & Angulo, R. A Relational and Reflective Supervision Model: Implications for a Successful Field Practicum Supervision Session. National Association of Social Work State Conference Orlando, FL. June 2015.
- Singh, M. I.**, Bell, M. & Islam, N. Evaluating Professional Standards at USC Telehealth: Implications for Virtual Field Education. Social Work Distance Education Conference, Council on Social Work Education, Indianapolis, IN. April 2015.

#### ACCEPTED PRESENTATIONS – NATIONAL & STATE CONFERENCES

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- Smith, K. **Singh, M. I.**, Powers, M., & Dolan-Reilly G. (2022). Analyzing Environmental Justice Syllabi in Social Work: Educational Practices and Resources. Society for Social Work and Research. Washington, DC. January 2022.
- Smith, K. & **Singh, M. I.** (2021). Multisolving and the CSWE Curricular Guide: Connecting education to the climate crisis. Council on Social Work Education: Annual Program Meeting. Orlando, FL. November 2021.
- Singh, M. I.**, & Prakash, N. Violence against women in US immigrant groups: Developing a cultural responsiveness using a trauma-informed care approach. National Association of Social Workers: Florida State Conference. Orlando, FL. June 2020.
- Rimer, G., Hess, S., **Singh, M. I.**, Gonzalez, L. An Innovative Approach: Integrating Inclusive Trauma- Informed Approaches to Higher Education in Prison Systems. November 2019.
- Singh, M. I.**, Smith-Maddox, R. Building Brave Spaces for Critical Conversations in a Virtual Classroom. Teaching Professor Conference. June 2019.

#### PROFESSIONAL DEVELOPMENT

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Satcher Health Leadership Institute, Morehouse School of Medicine Environmental Health and Climate Justice Leadership Academy	July 2022
Faculty Fellow Leadership Institute, USC Center for Excellence in Teaching	May 2020
Introduction to Human Centered Design, Ideo.org	Nov. 2018
Faculty Success Program, National Center for Faculty Development & Diversity	April 2017
SEED (Seeking Educational Equity and Diversity) Leader, The National SEED Project	June 2017

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