

**Dorothy Nieto Manzer, MSW, LCSW**  
University of Southern California  
Suzanne Dworak-Peck School of Social Work  
669 W. 34<sup>th</sup> Street  
Los Angeles, CA, 90089

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***EDUCATION***

**University of Southern California**

**Los Angeles, California**

Master of Social Work

**California State University**

**Fullerton, California**

Bachelor of Arts in Psychology

***ACADEMIC EXPERIENCE***

**Suzanne Dworak-Peck School of Social Work,**

**University of Southern California**

**Los Angeles, CA**

<b>Position:</b>	<b>Senior Lecturer</b>	<b>July 2021-present</b>
	<b>Lecturer</b>	<b>July 2018- July 2021</b>
	<b>Adjunct Lecturer</b>	<b>August 2014-July 2018</b>

- **Faculty Assignments**

- **Courses Taught**

- SW503 Human Behavior in the Social Environment I
- SW505 Human Behavior in the Social Environment II

- SW 523 Foundations of Integrative Social Work Practice I
  - Taught Virtual Academic Center
- SW 525 Foundations of Integrative Social Work Practice II
  - Taught at UPC
- SW544 Clinical Social Work Practice with Individuals, Families & Groups
  - Taught at UPC
- SW610 Social Work Practice with Children and Families Across Settings
  - Lead Instructor for UPC and VAC courses July 2018-August 2020
  - Taught at UPC
  - Taught on VAC
- SW613 Social Work Practice with Children and Families in Early and Middle Childhood
  - ***PracticeWise: MAP Certified***
  - Lead Instructor: UPC and VAC courses August 2020-present
  - Taught at UPC
  - Taught on VAC
- SW615 Brief Therapy and Crisis Intervention
  - Taught at UPC
  - Taught on VAC
- SW645 Clinical Practice in Mental Health Settings, Children and Adolescents
- SW 677 Mental Health Practice with Children and Adolescents
  - Taught UPC
- SW 697 Advanced Clinical Social Work Practice Lab
- SW698b Integrated Learning for Advanced Social Work Practice/Advanced Field Education

- Created a classroom environment that facilitates respect, dialogue, creativity, and willingness of participants to contribute in a meaningful way.
- Utilize various modalities and strategies which encourages knowledge and skill acquisition.

## **CURRICULUM DEVELOPMENT, COURSE LEADERSHIP, AND SCHOOL SERVICE ACTIVITIES**

- **SW 613: Social Work Practice with Children and Families in Early and Middle Childhood**
  - Redesigned curriculum to align with Integrative Social Work Curriculum
  - Updated course syllabus and course readings
  - Revised course assignments
  - Created PowerPoints and class activities.
  - Incorporated evidenced based intervention MATCH-ADTC into curriculum and class activities
  - Revised and developed asynchronous content for Virtual Academic Center
  - Worked with 2U to coordinate updating of asynchronous content.
  - Worked with 2U to coordinate filming of new content for asynchronous content.
  - Collaborated with school faculty for filming of new content for asynchronous sessions.
- **SW 697 Advance Clinical Social Work Practice Certificate Lab course**
  - Co-created new course
  - Syllabus, readings, assignments
  - Weekly content and course activities
  - Collaborated with Curriculum Office to ensure course aligns with school and university guidelines.
- **SW 511 Critical Decision Making in Integrative Social Work Practice**
  - Co-created though content for new course.
- **Mapping of BBS coursework requirements across school wide curriculum 2021-2022**
- **Development of Advance Clinical Social Work Practice Certificate 2021**
- **SW 525 filming for 2022**

- **CYF Curriculum Sub-Committee Co-Chair: Sept. 2020**
  - Plan for curriculum improvement within CYF and serve as resource to faculty revising or creating new syllabi.
  - Review syllabi for core courses at least every two years, and review syllabi for electives every three years for continuous quality improvement.
  - Approve changes recommended by lead faculty for on-going courses or by faculty creating new courses as appropriate.
  - Submit for review and approval curricular revisions or updates to Curriculum Council as necessary.
  - Identify benchmarks for competency in the curricular area (Generalist and Advanced) and review data on student learning outcomes to inform curricular decisions.
  - Report to Curriculum Council at least once each semester on curriculum issues, including things that are going particularly well, challenges being addressed and assistance needed.
  - Worked with other department co-chairs in making recommendations to Curriculum Committee for proposed 42-unit MSW program and certificate program.
  
- **Curriculum Council Non-voting Member: Sept. 2020**
  - Attend Curriculum Council Meetings as Non-Voting Member
  - Provide feedback and report on CYF courses and curricular changes/modifications
  
- **MSW Program Sub-Committee Co-chairs meeting: Oct. 2020**
  
- **Summer Educational Learning Labs: June 2020**
  - Preschool Coping and Emotional Regulation workshop
  - Elementary School Coping and Emotional Regulation workshop
  
- **Curriculum Development and Course Leadership: Course Lead SOWK 613 OTG and VAC courses July 2020**
  - **Fall 2020**
  - Updated syllabi for both OTG and VAC courses to ensure alignment.
  - Provided resources relevant to current issues.

- Impact of pandemic on children, youth, and families.
- Impact of racial and social injustice on children, youth and families.
- Updated assignments to ensure course alignment for OTG and VAC to ensure consistency and continuity across all courses and sections.
- Planned and facilitated 613 course faculty meetings to ensure quality and consistency in delivery of course content, assignments, consistency with providing supportive learning (especially during pandemic) environment.
- Facilitated the development and onboarding of a 15-week asynchronous content for OTG course due to health pandemic using VAC slides, content and external videos.
- Worked to train and support faculty with onboarding and implementing asynchronous and synchronous content for OTG courses due to health pandemic.
- **VAC SOWK 613 Spring 2021**
  - Nov.-Dec. 2020 Worked with 2U for course reiterations.
  - Provided appropriate documentation for course reiterations.
  - Adjusting sequencing of course units.
  - Alignment of course assignments with OTG course.
  - Updated course readings to include content which reflects diversity, equity and inclusion.
  - Work with school librarian to update ARES course readings.
  - Dec. 7, 1<sup>st</sup> meeting Spring 2020 613 VAC faculty to update on course adjustments, sequencing of units, new readings and assignments.
- OTG SW 615 Spring 2021
  - **Created and uploaded onto Blackboard asynchronous videotaping** of all course units for OTG course due to transitioning to online platform due to health pandemic.
  - Onboarded onto Blackboard all external videos and relevant content from the VAC platform
- **Curriculum Development and Course Leadership: Ad Hoc Curriculum Summer Working Group: June 2020**
- **Curriculum Development and Course Leadership: course lead for OTG and VAC SOWK 610**
  - Updated syllabi for both 15- week and 12-week courses.
  - Modified PowerPoints and provided additional resources for faculty and students for course units with current and relevant content.

- Updated course assignments and rubrics to align with course objectives and goals.
  - Mentored faculty in both course content and inclusive and supportive teaching practices.
  - \*Planned and facilitated 610 course faculty meetings to ensure quality and consistency in delivery of course content, assignments, consistency with providing supportive learning environment.
  - \*Coordinated with UPC staff and librarian to efficiently onboard course content and resources each semester.
- **Curriculum Development and Course Leadership: Course Lead Summer VAC 610.**
  - **Curriculum Development and Course Leadership:** completed and obtained certificate from CET Center for Excellence in Teaching: CET Institute for Faculty Teaching Online, Sept.2019-May 2020.
  - **Leadership: completed lead instructor training.**
  - **Curriculum Development and Course Leadership:** participated as committee member in Children Youth and Family Curriculum Council meetings as lead for OTG SOWK 610 and faculty member of SOWK 544 and 613.
  - **Curriculum Development attended and participated in PracticeWise:**
    - MAP (Managing and Adapting Practice) retreat and monthly meetings.
    - Participated in working group with Jennifer Chung-Vanzini, Director of Advancement, Suzanne Dworak-Peck School of Social Work for funding opportunity for PracticeWise MAP.
  - **Curriculum Development and Course Leadership:** conducted campus-based trainings at OCAC and UPC on implementation and application of PracticeWise: MAP (Managing and Adapting Practices) in course content.
  - Participated in Children, Youth, and Family Department meetings.
  - Attended and facilitated table discussion for Children, Youth, and Family Immersion event.

- **Provided mentorship to students** to encourage and support their academic and professional success through innovation and creativity. Activities include: 1:1 meeting, coaching students to develop their own intuitive professional style, discussion of ethical and legal dilemmas.
- **Wrote letters of recommendation** for paid summer internships and jobs for students and alumni.
- **Provided job references and job coaching for students and alumni.**
- Mentored advanced standing student and facilitated linkage with MSW Chair to improve learning and academic experience for advanced standing cohort.
- Attended All Faculty meetings
- Attended and participated in Social Work and the Arts Incubation meetings. Planned workshop: Gratitude Bowls, through Social Work and the Arts Incubation with co facilitator Michal Sal-Amit scheduled for Fall 2020(not given due to Covid-19 pandemic).
- **Completed taping of VAC SOWK 613 asynchronous content.**
- **Completed taping of VAC SOWK 609 asynchronous content.**
- **Participated in CYF Recruitment Webinar and Facebook Live discussion 2020.**
- Hosted prospective incoming MSW students in class.
- Provided class coverage for faculty who were unable to teach due to family emergencies or illness.

### **PEER REVIEWED PRESENTATIONS**

Nieto Manzer, D., & Keller, C., *STRENGTHENING HOMELESS YOUTH THROUGH A COMPREHENSIVE SCHOOL BASED APPROACH*. Presentation at the 30<sup>th</sup> Annual National Association for the Education of Homeless Children and Youth Conference in Anaheim, California, October 27 to 28, 2018.

Nieto Manzer, D., & Keller, C., *STRENGTHENING CHILDREN AND FAMILIES THROUGH A COMPREHENSIVE MENTAL HEALTH AND CASE MANAGEMENT MODEL*. Presentation at the California Association of School Social Work Conference in Lakewood, California, November 9, 2018.

### **INVITED PRESENTATIONS AND TRAININGS**

Manzer Nieto, D., (2023) *MATCH-ADTC*. Module Approach to Therapy for Children with Anxiety Depression, Trauma, and Conduct Problems. Lifeworks Austin, TX.

Manzer Nieto, D., (2023) *TF-CBT: Trauma Focused Cognitive Behavior Therapy*. Lifeworks Austin, Austin, TX.

Ross, L., & Manzer Nieto, D., (2023) Social Media and Impact on Student Mental Health. Los Angeles County Office of Education. Los Angeles, CA.

Manzer Nieto, D., (2023) *Fathering for Family Wellness: Dad's for Life*. Fristers, Irvine, CA.

Manzer Nieto, D., (2022) *TF-CBT: Trauma Focused Cognitive Behavior Therapy*. Lifeworks Austin, Austin, TX.

Manzer Nieto, D., (2022) *MATCH-ADTC*. Module Approach to Therapy for Children with Anxiety Depression, Trauma, and Conduct Problems. Lifeworks Austin, TX.

Nieto Manzer, D., (2019) *Understanding Adverse Childhood Experiences: Building Self-Healing Communities*. Magnolia School District: School Social Workers and Social Work Interns, Anaheim, California.

Wohlgemuth, N., & Manzer Nieto, D., (2018) *Understanding Adverse Childhood Experiences: Building Self-Healing Communities*. Melinda Hoag Smith Center for Healthy Living, Newport Beach, California.

Nieto Manzer, D., (2018) *Understanding Adverse Childhood Experiences: Building Self-Healing Communities*. Magnolia School District: Social Work Interns, Anaheim, California.

Nieto Manzer, D. (2018) *Understanding Adverse Childhood Experiences: Building Self-Healing Communities*. Children's Bureau of Southern California: Bridges Infant and Toddler Program, Anaheim, California.

Nieto Manzer, D. (2018) *Understanding Adverse Childhood Experiences: Building Self-Healing Communities*. Children's Bureau of Southern California: Dad's Matter, Anaheim, California.



Manzer Nieto, D., & Keller, C., (2016) *The Trauma Informed Educator*. Magnolia School District-Staff Development Day, Anaheim, California.

### **PROFESSIONAL DEVELOPMENT/WORKSHOPS**

NASW Suicide Risk Assessment and Intervention (2022)

NASW Law and Ethics (2022)

NASW BBS Clinical Supervision (2022)

Telehealth for Mental Health Professionals (2020)

Bounce Back (2020)

Cognitive Behavioral Intervention for Trauma in Schools, Part 1 & 2. (2020)

Fathering for Family Wellness: Dad's For Life, (2019)

The Trauma-Informed Practices and Expressive Arts Therapy Institute Program: Art for Children with Traumatic Stress (2019)

34th San Diego International Conference on Child and Family Maltreatment (2019)

ACE Interface Master Trainer Education (2018)

Trauma Focused Cognitive Behavioral Therapy Advanced Training (2017)

The Trauma Informed Educator: Understanding the Impact of Early Trauma and Neglect (2016)

Trauma Focused Cognitive Behavior Therapy (2015)

Trauma Focused Cognitive Behavior Therapy: Advanced Implementation Consultation Calls (2015)

When Grief Comes to School (2014)

Orange County Crisis Response Conference (2014)

Individual Crisis Intervention and Peer Support (2014)

Group Crisis Intervention (2014)

Bully Prevention Conference (2013)

## **HONORS / AWARDS**

CSULB School of Social Work 2012 Field Instructor 15 Years of Service Recognition

USC School of Social Work 2014 Distinguished Award for Excellence in Teaching, Field Education and Longevity

## **PROFESSIONAL EMPLOYMENT**

**Children's Bureau of Southern California**

**2018-2020**

**Anaheim, California**

**Clinical Supervisor, School Based Mental Health Program at Magnolia School District**

**Population served: preschool-6<sup>th</sup> grade, diverse and marginalized population, 72% Latino, 11% Asian, 10% White, 3% African American, 84% classified as socioeconomically disadvantaged, 28 % qualify under McKinney-Vento Act, 47% classified as English learners**

- Train and provide clinical and programmatic supervision to 10-12 MSW graduate students.
- Train students on all aspects of school based mental health preschool-6<sup>th</sup> grade: biopsychosocial assessments, diversity, intersectionality, and inclusion considerations, case conceptualization and treatment planning, case management.
- Train MSW students on evidenced based practices: CBT with children, Second Step, Solution Focused Therapy, Problem Solving Therapy, Bounce Back
- Provide consultation on best practices for school based mental health including trauma informed care, consultation with teachers, school staff, special education team and parents.
- Serve as consultant to school district mental health team.
- Trained in McKinney-Vento Homeless Education laws and best practices.
- Member of School District Crisis Response Team.
- Trauma Informed Educator Trainer.
- ACE Interface Trainer.
- Evidenced based programs: Second Step (PreK, K-5<sup>th</sup> grade), Coping Cat, CBT, Solution Focused Therapy, Grief and Trauma Intervention in Schools, TF-CBT, Grief TF-CBT, Motivational Interviewing, Roberts Seven Stage Crisis Intervention Model, Incredible Years, Cognitive Behavioral Intervention in Schools, Bounce Back.

**Children's Bureau of Southern California  
Anaheim, California**

**2011-2018**

**Supervisor, School Based Mental Health Program at Magnolia School District**

**Population served: preschool-6<sup>th</sup> grade, diverse and marginalized population, 72% Latino, 11% Asian, 10% White, 3% African American, 84% classified as socioeconomically disadvantaged, 28 % qualify under McKinney-Vento Act, 47% classified as English learners**

- Developed training manual and program forms, policies and procedures for school based mental health program preschool-6<sup>th</sup> grade.
- Recruit, train and supervised 10-12 MSW Graduate Students from USC, CSULB and CSUF
- Provide development, coordination and implementation of preschool and school based mental health program (1:1 counseling, children's groups, crisis response and intervention).
- Community and school based, parenting classes and workshops, case management, resource and referral.
- Responsible for budget development and management of program.
- Consultant and member of the School Based Mental Health Team with Director of Student Support Services, School Social Workers, School Psychologists.
- Provide crisis intervention, counseling and support to children, youth, family, school staff.
- Member of School District Crisis Response Team.
- Trauma Informed Educator Trainer.
- ACE Interface Trainer.
- Evidenced based programs: Second Step (PreK, K-5<sup>th</sup> grade), Coping Cat, CBT, Solution Focused Therapy, Grief and Trauma Intervention in Schools, TF-CBT, Grief TF-CBT, Motivational Interviewing, Roberts Seven Stage Crisis Intervention Model, SAFER-R Model, Incredible Years, MAP trained .

**Children's Bureau of Southern California  
Anaheim, California**

**1993-2001**

**Director of Community Services**

**Population served: low income and marginalized children youth and families, Latino, Caucasian, Asian, and African American, vulnerable and at risk for child abuse and neglect**

- Mission: Protecting vulnerable children through prevention, treatment, and advocacy
- Developed, planned and implemented Child Abuse Prevention Programs for children 0-5, and 6-12y/o and their families.
- Developed and implemented child abuse prevention and treatment programs and services: family/child assessment and treatment planning utilizing the FAF (Family Assessment Form), in-home parent education and counseling, parenting education classes, parent support groups, children's groups, case management, resource and referral.
- Developed collaborative partnerships with public (example: Children and Family Services: [ssa.ocgov.com](http://ssa.ocgov.com);) and private entities resulting in the implementation of the first 5 FACT Family Resource Center's in Orange County.
- Hired, supervised and train program staff and MSW graduate students.
- Conduct conferences and seminars on program development, collaboration and community capacity building for population children 0-12y/o and their families.
- Responsible for program development and training, implementation and evaluation outcomes for child abuse prevention program.
- Responsible for research and acquisition of new resources and support services for program.
- Responsible for budget development, budget management and grant writing.
- Leadership: provide effective and responsive leadership and team building within Children's Bureau: Orange County division.
- Agency Leadership team: Community Director

**CPC Brea Canyon Hospital**

**1992-1993**

**Brea, California**

**Director of Clinical Services**

**Population served: diverse population, adolescents and adults.**

- Managed psychiatric hospital clinical programming for adolescent, adult and partial hospitalization programs.
- Services included: adult dual diagnosis/co-occurring mental health program, eating disorders, adult program, adolescent residential program, partial hospitalization.
- Supervised and trained social work staff and chemical dependency certified staff.
- Provide direct patient services to include psychosocial assessments, crisis intervention and counseling, group therapy, intake assessment and discharge planning.

**Pilgrimage Family Therapy Center  
Tustin, California**

**1990-1994**

**Therapist**

- Responsible for various aspects of operating mental health agency.
- Extensive experience and training working with children 2-18y/0, families, individuals, and couples.
- Proficient and well versed in crisis intervention, grief and loss, pre-marital/marital counseling, childhood issues, childhood sexual abuse, blended family issues, divorce and separation counseling.
- Responsible for marketing of program services
- Supervision of MSW and MFT interns

**C.O.P.E.S.(Group Home)  
Santa Ana, California**

**1989-1990**

**Social Worker/ Therapist**

**Population: child welfare involved youth ages 5 years and younger and their families.**

- Provided direct clinical service: individual play therapy to foster care children ages 5 years and younger
- Worked with Orange County Children and Family Services to coordinate and collaborate treatment and care of foster children.
- Monitored parent visits
- Managed and clinically supervised group home staff

**Royale Therapeutic Residential Center  
Santa Ana, California**

**1988-1989**

**Psychiatric Social Worker**

**Population: diverse population: adults impacted by persistent and serious mental illness and their families**

- Provided direct clinical services with adults impacted by persistent and serious mental illness 18 years and older and their families
- Conducted biopsychosocial assessment and treatment planning
- Case management services and discharge planning
- Group services: daily living skills groups, assertiveness skills training, psychotherapy
- Facilitated multifamily therapy group

- Multidisciplinary team member

### **MEMBERSHIPS / AFFILIATIONS**

California Board of Behavioral Sciences, Licensed Clinical Social Worker LCS15377

ACE Interface Master Trainer

Orange County ACE Education Campaign

Children and Families Coalition

ACE Aware Trauma Informed Network of Care: Steering Committee Member