## TRAUMA-INFORMED PRACTICES IN EDUCATIONAL SETTINGS

The Trauma-Informed Practices in Educational Settings graduate certificate focuses on holistic approaches to child and family development and culturally responsive practice.

Given the current K-12 school landscape in the United States, as a society we must be prepared to respond to the overwhelming needs of youth in schools. The Trauma-Informed Practices in Educational Settings certificate course addresses contemporary challenges in a variety of learning environments.

Throughout the course work, students will discover evidencedbased and holistic interventions relevant to school-aged youth, teachers and staff in educational settings. Students will also critically review policy, theory and principles of social work practice related to school settings. Additionally, students will learn about different types of trauma and crises, their impact on students and the larger school system, and interventions used to address these school-related issues.

The Trauma-Informed Practices in Educational Settings certificate is available to all Master of Social Work students (oncampus and online options), and graduate students or employed professionals from other disciplines.

## LEARN MORE

<u>What to expect</u> in the Trauma-Informed Practices in Educational Settings certificate and <u>required courses</u>.

APPLY NOW Complete the <u>application form</u>.

CERTIFICATE FACULTY LEAD Steve Hydon Director, Social Work in Schools hydon@usc.edu



## GRADUATE CERTIFICATE USC Suzanne Dworak-Peck