Curriculum Vitae

VIVIEN M. VILLAVERDE

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PROFESSIONAL PROFILE

- A leader; effective communication skills; flexible & adaptable; innovative; collaborative; and a problem solver
- Extensive background in working with at-risk and traumatized children and adolescents in school and child welfare settings
- Accomplished career demonstrating consistent success in school social work and social work education
- Highly experienced in developing and building programs / collaborations from the ground up as a Social Worker and as a Clinical Faculty
- Evidence-based and evidence-informed trauma interventions trainer (MI, PST, SSET, TISE, TRS-IA & PFA-LPC)
- Subject matter experienced in supporting trauma-responsive organizational transformation including consultation, program development, training, and strategic planning for schools and districts
- Global work experience in trauma-informed training, disaster planning and crisis intervention training
- Expertise in using the social work grand challenge 3-tiered framework in developing disaster and crisis plans

EDUCATION

In-Progress	University of Southern California, Rossier School of Education, Los Angeles, CA
	Education Doctorate – Candidate
	Organizational Change and Leadership
May 1998	Columbia University School of Social Work, New York, NY
•	Master of Science in Social Work
	Children and Families Concentration / School Social Work Sub-Focus
June 1994	University of California Irvine, Irvine, CA
	Bachelor of Art in Psychology and Social Behavior
	Minor: Criminology, Law, and Society
June 1992	Long Beach City College, Long Beach, CA
	Transfer Credits
	Major: Psychology

ACADEMIC / TEACHING EXPERIENCE

08/2014 - Present

University of Southern California School of Social Work Associate Professor Practicum Education

- Courses taught:
 - o Integrative Learning Seminar for Social Work (589A & 588)
 - o Integrative Learning for Advanced Social Work (698 a & b)
 - o Advanced Applied Learning in Field Education (699 a & b)
 - Special Topics National Immersion in Washington DC: Child Development and Policy (654)
 - o Integrative Learning Seminar in Social Work Practice (587a & b)
 - o Integrative Learning for Advance Social Work Practice (698a & b)

- o Advanced Applied Learning in Field Education (699a & b)
- Supplemental Courses/Classes & Guest Lectures:
 - o Motivational Interviewing; PST; Psychological First Aid
 - o Core Concepts of Child and Adolescent Trauma
 - Trauma-Informed Skills for Educators
 - Supports for Students Exposed to Trauma Intervention

07/2021 - 10/2020

Treatment and Services Adaptation Center for Resiliency, Hope, and Wellness in Schools (TSA for Schools)

Project Director / PI

- Manage Grant and Membership
- Program & Product Developer / Contributor
- National Networking / Consultation / Committee and Workgroup Membership / Webinars
- Trainer: Trauma-Informed Skills for Educators (TISE), Students Exposed to Trauma (SSET), Bounce Back, Psychological First Aid-Listen. Protect, Connect, Model/Teach

07/2016 - 06/2021

Treatment and Services Adaptation Center for Resiliency, Hope, and Wellness in Schools (TSA for Schools)

Trauma-Informed School Support Specialist

- Trainer: Trauma-Informed Skills for Educators (TISE), Students Exposed to Trauma (SSET), Psychological First Aid
- Co-developer of Trauma Informed Policing and Security in Schools (TIPSS) Training: In-Progress
- Provide Trauma-Informed training and consultation to MSW students, schools and school districts
- Provide technical assistance and support to schools and school districts in traumaresponsive capacity building, program development, and organizational transformation

07/2018 - 06/2019

USC, Suzanne Dworak-Peck School of Social Work Field Vice-Chair, Department of Children, Youth and Families

- Chaired department committees and workgroups
- Chaired department event planning and coordination
- Facilitated department meetings and processes
- Coordinated department events and activities
- Processed and co-approved department budget and requests
- General shared management of the department

08/2010 - 07/2014

University of Southern California School of Social Work Clinical Assistant Professor, Field Education

- Integrative Learning Seminar in Social Work Practice (587a &b)
- Foundation Year Field Practicum Course (586a & b)
- Concentration Year Field Practicum Course (686a & b)
- Special Topics DC Immersion (599)

05/2011 - 9/2012

USC School of Social Work, Virtual Academic Center Clinical Assistant Professor, Field Education

- Integrative Learning Seminar in Social Work Practice (587a & b)
- Foundation Year Field Practicum Course (586a & b)

02/2007 - 09/2010

University of Phoenix, Southern California Campuses **Adjunct Faculty**

- Undergraduate courses in the Health and Human Services Department
- Graduate courses and seminars in the Marriage and Family Counseling Graduate Program

05/2004 - 06/2010

University of Southern California / CSU Long Beach Field Instructor

- Provided clinical supervision to MSW Interns at multiple sites
- Processed clinical issues and theories used in providing mental health services to children and adolescents in schools
- Completed student evaluation for the course

PROFESSIONAL EXPERIENCE

 $\overline{08/2}014$ – Present

USC, Suzanne Dworak-Peck School of Social Work Associate Professor Practicum Education

- Course Instructor
- Field Liaison
- Placement matching of MSW interns: 1st & 2nd year (Current: CYF; Past: SCI)
- Field Vice-Chair, Department of Children, Youth & Families
- Teaching Institution (TI) Coordinator
- Teaching Institution outreach, development, consultation, and maintenance
- Curriculum supports and other administrative duties (events coordination; collaboration; agency consultation & supports; supplemental training for students and professionals; re-development of placement sites; etc.)
- Treatment and Services Adaptation Center (TSA for Schools) Consultant and Trainer
- Core Concept of Child & Adolescent Trauma Trainer
- Developed and approved field internship agency sites
- Facilitate professional training / CEU trainings
- Field Education Manual annual reviewer
- Previous duties included: New Field Instructor Trainer; 698a/b Course Chair; COBI/COPA Second Year Placement Coordinator (UPC); COBI/COPA Field Practicum Agency Coordinator (UPC); First Year Placement Committee Member (UPC); Field Liaison Foundation/COPA; Academic Advisor Foundation / COPA; External Field Instructor non-traditional agency sites; COPA, MH, and PPS Coordinator at OCAC; & Foundation Year Co-Chair at OCAC

07/2010 - 07/2014

USC, School of Social Work Clinical Assistant Professor, Field Education

Course Instructor

- Course mistractor
- COPA/Mental Health/PPSC Second Year Placement Coordinator (OCAC)
- COPA/Mental Health/PPSC Field Practicum Agency Coordinator (OCAC)
- Foundation Field Placement Co-Chair
- Field Liaison
- Academic Advisor
- Develop and approve field internship agency sites
- New Field Instructor Trainer
- Teaching Institution Outreach, Development and Consultation
- Coordinate trainings and informational classes for Field Instructors and students
- Facilitate professional training / CEU trainings

- External Field Instructor for Non-Traditional Sites
- Field Education Manual Annual Reviewer

07/2009 - 06/2010

Los Angeles Unified School District

Safe Schools Healthy Student Grant Wellness Facilitator

- Implemented Safe Schools Healthy Students Grant at Washington Prep High School and Duke Ellington Continuation High School
- Collaborated with administrators, school staff, community organizations, county
 agencies, and parents to develop a resource center that will address school safety
 issues and provide comprehensive support services to students and their families
- Coordinated on and off-campus services and resources for students and families
- Continued assessment of student and school wide needs as well as individual needs assessments and linkage to resources
- Worked on systematizing identification of needs and delivery of support services to students and families
- Gathered data for program evaluation to meet requirements of the SSHS Federal Grant

02/2001 - 06/2009

Los Angeles Unified School District

Psychiatric Social Worker/Team Leader (LAUSD)

- Collaborated with the Department of Mental Health and Department of Children & Family Services with the goal of addressing overall needs of high risk foster care children
- Developed a new MOU to extend the collaboration
- Supervised a staff of 4 and LAUSD's component in the collaborative
- Monitored and audited client charts for Medi-Cal compliance
- Other duties included education consultation, case management, advocacy, crisis intervention, and social Work Intern supervision
- Common issues encountered were child abuse & neglect, sexual abuse, domestic violence, severe mental illness, learning disabilities, delinquency, and substance use & abuse

02/2000 - 03/2001

Los Angeles County Department of Mental Health Psychiatric Social Worker

- Coordinated and delivered comprehensive mental health services to chronic and severely mentally ill adults with co-morbidity complications
- Duties included intake, needs assessment, case planning, crisis intervention, case management, community outreach, advocacy, and field visits
- Also provided out-patient individual therapy to higher functioning clients

06/1998 - 01/2000

The Guidance Center (North Long Beach System of Care) Systems of Care AB3015 Therapist

- Provided intensive in-home mental health services to foster care children and their families
- Responsibilities included intake & assessment, case planning, long term individual and family psychotherapy, group therapy, 24—hour crisis intervention, advocacy, collaboration (with DMH, DCFS, DPSS, and LAUSD/ LBUSD), and court report writing.
- Common issues addressed were child abuse & neglect, sexual abuse, domestic violence, substance use & abuse, grief & loss, learning disabilities, delinquency, and severe mental illness

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2022	Palinkas, L. A., O'Donnell, M., Kemp, S., Tiatia, J., Duque, Y., Spencer, M.,
	Villaverde, V., & Wong, M. (2022). Regional Research-Practice-Policy Partnerships in
	Response to Climate-Related Disparities: Promoting Health Equity in the
	Pacific. International journal of environmental research and public health, 19(15), 9758.
2020	Council on Social Work Education, Environment Justice Committee. (2020). CSWE
	Environmental Justice Curriculum Guide.
2019	Enrile, a. d., Aquino, G. & Villaverde, V. (2019). In the typhoon corridor: Rebuilding communities in the Philippines through empowerment and innovation. In A. Chong & I. Chi (Eds.), Social work and sustainability in Asia: facing the challenges of global environmental changes (pp. 118-135). Abingdon, Oxon: Routledge. 2019. doi:10.4324/9781315514970
2016	Jansson, B., Villaverde, V. & Sanchez, E. (2016). Becoming Policy Advocates in the Education System (<i>Chapter 12</i>). In B. Jansson (Ed.), Social welfare policy and advocacy: Advancing social justice through 8 policy sectors. Los Angeles: SAGE.
2011-Present	Villaverde, V. (2011–2018 Editions). USC School of Social Work Field Education Manual. Website: https://sowkweb.usc.edu/download/msw/field-education/field-education-manual
SCHOLARLY PI	RESENTATION / TRAINING
October 2022	Kern Alternative Education Trauma-Informed MTSS Journey: A Multi-
	Disciplinary & Multi-Tiered Approach – Peer Reviewed
	Advancing School Mental Health National Conference, Virtual
April 2022	Trauma-Informed Skills for Educators and Psychological First Aid: Tier 1 Responses for Schools – Invited Presentation

	Advancing School Mental Health National Conference, Virtual
April 2022	Trauma-Informed Skills for Educators and Psychological First Aid: Tier 1 Responses for Schools – Invited Presentation CA Department of Education Talk – Virtual
October 2021	Trauma-Informed K-12 Leadership: An Essential Element to Build Back Better – Peer Reviewed Advancing School Mental Health Conference – Virtual

	Responses for Schools – Invited Presentation CA Department of Education Talk – Virtual
October 2021	Trauma-Informed K-12 Leadership: An Essential Element to Build Back Better – Peer Reviewed Advancing School Mental Health Conference – Virtual
September 2021	Trauma-Informed Skills for Educators (TISE) – Invited Training Annual Student Mental Wellness Conference – Virtual
September 2021	Supporting Educator Resilience (SER) – Invited Training Annual Student Mental Wellness Conference – Virtual
September 2021	PBIS Aligned Integration of Trauma-Knowledge & Practices in Schools: A Trauma-Responsive Transformation Partnership – Invited Presentation Annual California PBIS Conference – Sacramento, CA
2019-2020	Trauma-Informed Skills for Educators (TISE) – Invited Training

	Torrance USD-Oct.; El Rancho USD- Oct; SOWK 698a Class-Oct.; SOWK 589a Class-Nov.; USC MSW Stipend Program (x2)-Jan.; VAC SSWFT-Jun.; USC MSW Summer Lab (x2)-Jun.;
2019-2020	Psychological First Aid Training–Listen, Protect, Connect, Model, & Teach – Invited Training CA Dept. of Education/Wellness Together COVID-19 California Webinar Series-Apr.; VAC Summer Telehealth Program-May; VAC Summer Lab-Jun.
2019-2020	Teaching Institution Presentations – Invited Presentation Para Los Ninos; LA County Office of Education; The Pasadena Village; Santa Ana USD; Torrance USD
June 2020	Supports for Students Exposed to Trauma Supplemental Training – Invited Training VAC SSWFT Students – VAC Virtual
March 2020	Field Education: A Response to 21st Century Social Work – Peer Reviewed Advancing School Social Work Practice National Institute – Los Angeles, CA
March 2020	Trauma-Informed Skills for Educators, Part 1 & 2 – Peer Reviewed Advancing School Social Work Practice National Institute – Los Angeles, CA
February 2020	Trauma-Informed Skills for Educators (TISE), Trauma-Responsive Schools (TRS-IA) & Psychological First Aid (PFA-LPC) – Invited Training Annual Northwest PBIS Conference – Tacoma, WA
December 2019	Trauma-Informed Skills for Educators, Part 1 & 2 – Peer Reviewed California Student Wellness Conference – San Diego, CA
December 2019	Field Education: A Response to 21st Century Social Work – Peer Reviewed Network for Social Work Management: 31st Annual Management Conference, New York, NY
October 2019	Council on Global Social Issue Joint Presentation: Interventions for Global Issues – Peer Reviewed CSWE Annual Program Meeting – Denver, CO
October 2019	Environmental Justice Committee Joint Presentation: Intersection of Ecology with Social & Environmental Justice: Historical Context to Action – Peer Reviewed CSWE Annual Program Meeting – Denver, CO
October 2019	Field Education: A Response to 21st Century Social Work – Peer Reviewed CSWE Annual Program Meeting – Denver, CO
September 2019	Trauma-Informed Skills for Educators – Invited Training USC Zhejiang Normal University Training Program – Los Angeles, CA
July 2019	Integrating Trauma Knowledge & Practice in Schools: Trauma-Responsive Partnerships and Training – Peer Reviewed 9th International Conference on Social Work in Health and Mental Health – York, UK

July 2019	Utilizing Community-University Partnerships to Enhance Trauma-Responsive Policies and Programs in K-12 Schools – Peer Reviewed 9th International Conference on Social Work in Health and Mental Health – York, UK
June 2019	Services for Students Exposed to Trauma (SSET) – Invited Training SERG Grant – York City, PA
June 2019	Trauma-Informed Skills for Educators (TISE) and Trauma-Responsive Schools (TRS-IA) – Invited Training Kern County Superintendent of Schools – Trauma-Informed Care Symposium,
April 2019	Opening – Bakersfield, CA Trauma-Informed Skills for Educators (TISE) – Invited Training Pasadena Unified School District Professional Development Day – Pasadena, CA
April 2019	Trauma-Informed Skills for Educators (TISE) – Invited Training USC Disaster Response Student Interest Group Trauma Conference – Los Angeles, CA
March 2019	Trauma-Responsive Schools (TRS-IA) – Invited Training Los Angeles County Office of Education Regional Training – Playa del Rey, CA
February 2019	Trauma-Informed Skills for Educators (TISE), Trauma-Responsive Schools (TRS-IA) & Psychological First Aid (PFA-LPC) – Invited Training Annual Northwest PBIS Conference – Portland, OR
January 2019	Trauma-Informed Skills for Educators (TISE) and Trauma-Responsive Schools (TRS-IA) – Invited Training San Juan Unified School District – Sacramento, CA
January 2019	Trauma-Responsive Schools (TRS-IA) – Invited Training Los Angeles County Office of Education Regional Training – Downey, CA
January 2019	Integrating Trauma-Knowledge & Practices in Schools: A Trauma-Responsive Transformation Partnership – Peer Reviewed Advancing School Social Work Practice National Institute – New Orleans, LA
November 2018	Teaching Institutions: A University Partnership Supporting Trauma-Responsive Transformation for Schools and Districts – Peer Reviewed CSWE APM – Orlando, FL
November 2018	Trauma-Informed Skills for Educators (TISE), Trauma-Responsive Schools (TRS-IA) & Psychological First Aid (PFA-LPC) – Invited Training Anaheim Union High School District – Anaheim, CA
October 2018	Critical Components of Planning and Practice Toward Creating Trauma Informed Schools – Peer Reviewed Annual Conference on Advancing School Mental Health – Las Vegas, NV
October 2018	Trauma-Informed Skills for Educators (TISE), Trauma-Responsive Schools (TRS-IA) & Psychological First Aid (PFA-LPC) – Invited Training Florida Association of School Social Workers State Conference – Tampa. FL

September 2018	Trauma-Informed Skills for Educators (TISE) and Trauma-Responsive Schools (TRS-IA) – Invited Training Clark County Unified School District, Las Vegas, NV
September 2018	Services for Students Exposed to Trauma (SSET) – Invited Training Clark County Unified School District – Las Vegas, NV
May 2018	Healing After Trauma Services (HATS) & Secondary Traumatic Stress (STS) – Invited Training National Center for School Mental Health – Seoul, South Korea
April 2018	Lawndale ESD-USC Collaboration: An Innovative Trauma-Informed School District – Invited Training USC Alumni Event: Teaching Institution Partnerships – Lawndale, CA
February 2018	Teaching Institutions: A Trauma Capacity-Building Partnerships Transforming Schools and Districts – Peer Reviewed California Student Mental Wellness Conference – Rocklin, CA
January 2018	Teaching Institutions: A Trauma Capacity-Building Partnerships Transforming Schools and Districts – Peer Reviewed National ACSSW Mental Health in Schools Institute – New Orleans, LA
January 2018	Training: School Collaboration; Trauma 101; Psychological First Aid: Listen Protect Connect – Invited Training Centinela Youth Services – Inglewood, CA
October 2017	Treatment and Services Adaptation Center: Trauma Responsive Schools – Implementation Assessment – Peer Reviewed Annual Conference on Advancing School Mental Health – Washington, DC
October 2017	District MSW Teaching Institutions: Case Studies in Collaborative Capacity building and School Climate Transformation – Peer Reviewed Annual Conference on Advancing School Mental Health – National Harbor, MA
2017 – 2018	Treatment and Services Adaptation Center for Schools Trainings: Trauma 101; Trauma-Responsive Skills and Strategies for Educators; Trauma Responsive Schools – Implementation Assessment; Core Concepts of Psychological First Aid: Listen Protect Connect; Secondary Traumatic Stress – Invited Trainings Newport-Mesa Unified School District (3); ABC USD (2); Pasadena Unified School District (2); Orange County Department of Education (1); Green Dot Charter Schools (1)
2017 – 2018	Teaching Institution Presentation – Invited Presentation Jurupa USD; Lancaster USD; Keck Hospital; Learn4Life; LAUSD SMH Wellness Center; WTLC; Social & Emotional Wellness Initiative (SEWI); Anti-Recidivism Coalition (ARC)
June 2017	Academic Influence on Organizational Strengths: National Teaching Institutions – Peer Reviewed

	NY
April 2017	Creating Trauma-Informed School Systems: Lessons Learned about Engagement, Implementation, Evaluation, and Sustainability – Peer Reviewed National Child Traumatic Stress Network Annual Network Conference – Washington DC
April 2017	Lawndale ESD-USC Collaboration: An Innovative Trauma-Informed School District (Presentation – Invited) Why Trauma Aware Schools? – Invited Training California Student Wellness Conference – Sacramento, CA
February 2017	Trauma 101 Training – Invited Training Orange County Asian and Pacific Islander Community Alliance Staff – Garden Grove, CA
January 2017	Lawndale ESD-USC Collaboration: An Innovative Collaboration to Create a Trauma-Informed School – Peer Reviewed School Social Development in Times of Crisis: A Grand Challenge Implementation (Presentation – Peer Reviewed) Advancing School Social Work Practice National Institute – New Orleans, LA
January 2017	Core Concepts of Psychological First Aid – Listen Protect Connect Training – Invited Training Orange County Asian and Pacific Islander Community Alliance Staff – Garden Grove, CA
January 2017	Services for Students Exposed to Trauma – SSET – Invited Training Alliance Charter School Support Services Staff – Los Angeles, CA
December 2016	Problem Solving Therapy Training – Invited Training Orange County Asian and Pacific Islander Community Alliance Staff – Garden Grove, CA
November 2016	The Intersection of Social Work Education and Integrated Behavioral Health in School-Based Wellness Centers – Peer Reviewed BIT's 4th Global Health Conference – Taipei, Taiwan
November 2016	Social Development in Times of Crisis: A Disaster Framework for Communities and Schools – Peer Reviewed USC-Lawndale ESD Collaboration: A Field Education & Trauma-Informed Services Capacity Building Partnership – Peer Reviewed Council on Social Work Education APM – Atlanta, GA
October 2016	Core Concepts of Psychological First Aid – Listen Protect Connect Disaster Response Student Interest Group – Los Angeles, CA
September 2016	Services for Students Exposed to Trauma – SSET – Invited Training Connections at Project Harmony staff – Omaha, NE

Network for Social Work Management Annual Management Conference – New York,

September 2016

Lawndale ESD-USC Collaborative Model: Integrating Trauma-Infirmed Services with the District-Wide Positive Behavior Support Implementation – Peer Reviewed Annual Conference on Advancing School Mental Health – San Diego, CA

August 2016

Core Concept of Child and Adolescent Trauma Training

Second Year CYF CalSWEC Students – UPC

July 2016

Trauma Informed Social Development and School, Ako Para sa Bata (I am for the Child) 2-Day Training for Educators & Administrators – Invited Training

- Why Trauma Aware Schools? (Lead Trainer)
- 3-Tiered Framework used in Developing Crisis-Disaster Response and Recovery Planning (Lead Trainer)
- Healing After Trauma Services-HATS (Co-Trainer)
- Secondary Traumatic Stress: Causality and Impact (Co-Trainer)

APISWEA - International Social Work Conference on Disaster and Social Innovation – Manila, Republic of the Philippines

July 2016

Psychological First Aid Training for Educators – Full Day Training – Invited Training

- Overview of Disaster and Crisis Work with Children (Trainer)
- Tiered Framework for Disaster Response and School Crisis Intervention Planning (Trainer)
- The Core Concepts of Psychological First Aide Listen, Protect, Connect, Model & Teach (Trainer)
- Secondary Traumatic Stress: Causality and Impact

International Symposium for School Mental Health in Korea – Daegu, South Korea

July 2016

Motivational Interviewing Training – Invited Trainer

Seneca Family of Agencies staff- Oakland, CA

June 2016

Community Development and Capacity Building in the Aftermath of Disaster Through Transnational Collaboration – Peer Reviewed Lawndale ESD-USC Collaboration: An Innovative Collaboration to Create a Trauma-Informed School District – Peer Reviewed

Network for Social Work Management Annual Management Conference – Los Angeles, CA

March 2016

Lawndale ESD-USC Collaboration: An Innovative Collaboration to Create a Trauma-Informed School District – Peer Reviewed

School of Social Work Association of America National Conference – Baltimore, MD

November 2015

Motivational Interviewing – Invited Training

Los Angeles Unified School District Child Welfare/Foster Care Unit

November 2015

Social Development in Times of Crisis: A Disaster Framework for Communities and Schools – Peer Reviewed

WACSEP/USC Collaboration: An innovative response to a policy change. – Peer Reviewed

Annual Conference on Advancing School Mental Health – New Orleans, LA

October 2015 Global Partnerships of External Council Members: Lessons Learned and Future

Implications - Peer Reviewed

Council on Social Work Education APM – Denver, CO

July 2015 Social Development in Times of Crisis: A Disaster Framework for Communities and

Schools – Peer Reviewed

International Symposium of the International Consortium for Social Development –

Singapore

April 2015 District-University Partnership: A Capacity Building and Enhanced Service

Delivery and Teaching Model - Peer Reviewed

School of Social Work Association of America National Conference - Nashville, TN

January 2015 University-District Partnership: A Capacity-Building and Enhanced Service

Delivery and Teaching Model – Peer Reviewed

National ACSSW Mental Health in Schools Institute - New Orleans, LA

December 2014 **2-Day Training: Crisis Interventions in Schools:**

Overview of Disaster Response & Recovery

Tiered Intervention Response to Disaster Framework and School Crisis

Intervention Planning

Psychological First Aid; Healing After Trauma Services

Secondary Traumatic Stress: Causality and Impact – Invited Training/Coordinator

Philippine Department of Education, Tagaytay & Cebu, Republic of the Philippines

October 2014 Hot Topic - Humanitarian Mission to the Philippines: Capacity Building, Best

Practices, Learning Opportunities – Invited Training Council on Social Work Education APM – Tampa, FL

October 2014 University-Community Collaboration: A Call for Capacity

Building and Enhanced Field Practicum Learning - Peer Reviewed

Council on Social Work Education APM – Tampa, FL

August 2014 Core Concept of Child and Adolescent Trauma Training

Concentration Year Students - UPC

December 2013 USC Humanitarian Mission: A Disaster Response & Recovery Training

Manila & Tacloban, Republic of the Philippines

LEADERSHIP / SERVICE: USC & Community

2021-2022 CYF 2nd-Year/Advanced Standing Student Placement – **Lead**

Teaching Institutions (TI) – **Coordinator**

2nd-Year Field Placement Committee – Member Faculty APR Review Committee – Member 589A Course Review Workgroup – Member 588 Course Review Workgroup – Member Salesforce Documentation Committee – Member

USC PARICHE (Palinkas) – Member

1010 Development – Appointed Board Member

CSWE Council on Global Social Issues – Appointed Member

CSWE Environmental Justice Committee – CSWE Council Representative

California Department of Education (CDE) – Consulting Partner

CDE Suicide Prevention Committee - Member

CDE Positive Climate Workgroup – Consulting Partner

CSWE Council on Global Social Issues – Appointed Member

CSWE Environmental Justice Committee – Member

National Child Traumatic Stress Network (NCTSN) – Member

NCTSN Terrorism and Disaster Network Committee - Member

National Child Traumatic Stress Network (NCTSN) – Member

2020-2021 Treatment, Services and Adaptation Center for Schools – Primary Investigator (June 2021)

Teaching Institutions (TI) – Lead Coordinator

Field Education Manual - Lead

2nd-Year CYF Advance Standing Placement – **Lead**

1st-Year CYF Placement – Member

School Social Work Roundtable Workgroup – Member

Telehealth-PFA Training Committee – Member/Trainer

Summer Telehealth-TI Committee - Member

588/589A Course Review Workgroup - Member

698a/698b Course Review Committee - Member

Experiential Learning Lab - Contributor/Presenter

1010 Development - Appointed Board Member

CSWE Council on Global Social Issues – Appointed Member

CSWE Environmental Justice Committee - Member

CSWE Environmental Justice Curriculum Guide Steering Committee - Member

CSWE Environmental Justice Curriculum Guide Core Competency #6 Workgroup – Lead

CA Dept. of Education (CDE) Mental Health Policy Recommendation Workgroup -Member

CA Dept. of Education (CDE) School Mental Health Partnership - Consulting Member

Northwest Mental Health Technology Transfer Center – Consulting Member

2019-2020 Teaching Institutions (TI) - Coordinator

Field Education Manual - Co-Chair

Field Faculty Promotion Committee - Member

School Social Work Roundtable Workgroup – Member

Telehealth-PFA Training Committee – Member/Trainer

Summer Telehealth-TI Committee - Member

589A Course Review Workgroup – Member

2nd Year Field Placement CYF Advance Standing Student

VAC Summer Learning Lab – Contributor

CSWE Council on Global Social Issues – Appointed Member

CSWE Environmental Justice Committee - Member

CSWE Environmental Justice Curriculum Guide Steering Committee - Member

CSWE Environmental Justice Curriculum Guide Core Competency #6 Workgroup - Lead

CA Dept. of Education (CDE) Mental Health Policy Recommendation Workgroup - Member

CDE-USC TSA Learning Collaborative - Co-Chair

Northwest Mental Health Technology Transfer Center – Consulting Member

1010 Development – Appointed Board Member

Department of Children, Youth and Families (DCYF) – Field Vice-Chair

DCYF Faculty Retreat Planning Committee - Lead

DCYF Student Immersion Planning Committee - Lead

DCYF VAC Student Immersion Planning Committee - Member

DCYF Research Enterprise Committee – Member

DCYF MAP Planning Committee - Member

DCYF Remi Bald Eagle Symposium Planning Committee – Member

2018-2019

Field Education Manual - Lead

Teaching Institutions (TI) – Coordinator

TI Summit Planning Committee - Lead

Field Faculty Promotion Committee - Lead

SOWK 589a Course Review Committee - Member

Threat Assessment Course Curriculum Development Workgroup – Contributing Member

Disaster Response Immersion Curriculum Workgroup Proposal – Co-Chair

School Social Work Roundtable Workgroup - Member

OCP Field Instructor Luncheon Committee - Member

CSWE Council on Global Social Issues – Member

CSWE Environmental Justice Committee – Member

CSWE Environmental Justice Curriculum Guide Steering Committee – Member/Core

Competency Facilitator

California Dept. of Education (CDE) Mental Health Policy Recommendation Workgroup

Appointed Member

CDE/State Superintendent of Public Instruction (SSPI)-Health Transition Team —

Committee Member

California State - Integrated Core Practice Model Guide 2020 Revision Workgroup

(ICPM) – Appointed Member

1010 Development – Appointed Board Member

2017-2018 DCYF Field Vice-Chair – **In-Training**

Field Education Manual – **Lead**

Teaching Institutions (TI) – Coordinator

TSA – Trauma-Informed Police and Security Training Curriculum Development

Workgroup - Co-Lead

DCYF Faculty Retreat Planning Committee – Member

DCYF Research Enterprise Committee – Member

DCYF MAP Planning Committee – Member

DCYF MSW Honors Program - Member

589A Syllabus Review Committee – Member

689A/B Consultation Group – Member

UPC Field Instructor Luncheon Committee - Member

Field Site Visit Planning Committee – Member

CSWE Council on Global Social Issues - Council Member

CSWE Environmental Justice Committee – Member

California Dept. of Education (CDE) Mental Health Policy Recommendation Workgroup

- Appointed Member

CDE Health Education Framework Sub-Committee – Member

1010 Development – Appointed Board Member

NCTSN Multi-Systemic Youth Consortium – Member

NCTSN Justice Consortium – Member

NCTSN Breakthrough Series – Member

LICENSE / CREDENTIAL

November 2003 California Licensed Clinical Social Worker (LCS 21683 / Expire: October 2026)

February 2001 Pupil Personnel Services Credential (Expire: June 2027)

PROFESSIONAL AFFILIATION

2022–Present National Child Traumatic Stress Network Affiliate

2013–Present	Network for Social Work Management
2012–Present	Council on Social Work Education (CSWE Council & Committee)
2017–2020	American Council for School Social Work
2017–2020	International Association of School Social Work
2016–2021	National Child Traumatic Stress Network Membership
2016–2019	CA Department of Education School Mental Health Policy Recommendation Workgroup
2016–2021	Treatment Services and Adaptation Center for Schools
2014–2016	School Social Work Association of America
2012–2015	CSWE Council on External Relations
2012–2013	Californian Association of School Social Worker (CASSW)
2012–2013	National Association of Social Worker (NASW)
PROFESSIONAL DE	EVELOPMENT / CERTIFICATION / CEU
May 2021	Bounce Back (Trainer Certification) 2021
	Treatment and Services Adaptation Center
April 2021	· · · · · · · · · · · · · · · · · · ·
·	Treatment and Services Adaptation Center Environmental Justice Conference 2021
April 2021	Treatment and Services Adaptation Center Environmental Justice Conference 2021 Adelphi University – Virtual Annual Northwest PBIS Conference 2020
April 2021 February 2020	Treatment and Services Adaptation Center Environmental Justice Conference 2021 Adelphi University – Virtual Annual Northwest PBIS Conference 2020 Tacoma, WA SAMHSA NCTSN Virtual ANC 2019
April 2021 February 2020 May 2019	Treatment and Services Adaptation Center Environmental Justice Conference 2021 Adelphi University – Virtual Annual Northwest PBIS Conference 2020 Tacoma, WA SAMHSA NCTSN Virtual ANC 2019 Virtual Conference 2nd Annual Symposium on Infant & Toddler Mental Health
April 2021 February 2020 May 2019 May 2019	Environmental Justice Conference 2021 Adelphi University – Virtual Annual Northwest PBIS Conference 2020 Tacoma, WA SAMHSA NCTSN Virtual ANC 2019 Virtual Conference 2nd Annual Symposium on Infant & Toddler Mental Health First 5 Riverside – Riverside, CA Trauma Summit

October 2015

Law & Ethics Course SpeedyCEUS.com

March 2014	CSBAHA 2014 Annual Conference ETR
May 2014	Application of Mapping and Spatial Analysis USC School of Social Work
October 2013	Law & Ethics Course SpeedyCEUS.com
September 2013	Cognitive Behavioral Therapy Trainer's Training USC School of Social Work
May 2013	Core Concept of Child and Adolescent Trauma Trainer Certification The National Child Traumatic Stress Network
September 2012	Problem Solving Therapy Trainer's Training USC School of Social Work

HONORS AND AWARDS

January 2019	PUSD Board Recognition and Honor Pasadena Unified School District Board of Educators In recognition of support and contribution to the district.
July 2016	Certificate of Contribution - Training Consuelo Foundation, Child Protection Network, & Department of Education, Republic of the Philippines
Feb. 2015	Plaque of Recognition – Youth Leadership Summit Collaboration ABC Unified School District
Dec. 2014	Certificate of Contribution - Training Department of Education, Republic of the Philippines
May 2009	Certificate of Excellence and Dedication ~ ESFC Program LA County Department of Mental Health
May 2009	Certificate of Appreciation ~ Field Instructor CSU Long Beach Social Work Department
June 2008	Certificate of Appreciation ~ Team Leader LAUSD School Mental Health
April 2007	Certificate of Appreciation ~ Field Instructor LAUSD School Mental Health
March 2006	Certificate of Excellence ~ START Program LA County DMH & DCFS

VOLUNTEER EXPERIENCE

2015 – Present **1010 Development,** Los Angeles, CA

	Board Member
2016 – 2019	California Department of Education School Mental Health Policy Workgroup, Sacramento, CA Workgroup Member
2007 - 2013	 Winant-Clayton Volunteer Association, New York, NY / London, UK Alumnus Volunteer Continues to volunteer and participate in a US/UK volunteer exchange program. Assists in recruiting and interviewing volunteer applicants to volunteer in England. Hosts British volunteers who visit Southern California
06/98 - 07/98	 Winant-Clayton Volunteer Association, New York, NY / London, UK Volunteer Volunteered in an HIV/AIDS community center in the east-end part of London for 7 weeks.

Tasks included kitchen duties, clerical work, counseling, and fund raising.

Performed task wherever needed and participated in training programs to learn about

LANGUAGES

Fluent verbal and written Tagalog (Pilipino)

HIV/AIDS.