

**Curriculum Vitae**  
**Suh Chen Hsiao**  
**DPPD, MSW, ACSW, MA, PPSC, LCSW**

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University of Southern California  
Suzanne Dworak-Peck School of Social Work  
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**Objective**

To gain in depth professional knowledge, analytical tools, and leadership skills in the design, planning and implementation through multidisciplinary collaboration and develop integrative policies and systems to build organizational capacity.

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**Education & Degrees**

2018 University of Southern California Price School of Public Policy  
**Doctor of Policy, Planning and Development** Los Angeles, CA

2006 California State University, Dominguez Hills Carson, CA  
**Master in Education (School Leadership Program-Administrative Credential)**

1990 University of Southern California School of Social Work Los Angeles, CA  
**Master in Social Work (Health Concentration)**

1987 Fu Jen Catholic University Taiwan, ROC  
**Bachelor in German Language & Literature**

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**Licensure & Credentials**

2006 Certificate of Eligibility Administrative Service Credential (CA)

2003 Pupil Personnel Services Credential (CA-PPSC)

1994 Licensed Clinical Social Worker (CA-LCSW)

1993 Academic Certified Social Worker (NASW-ACSW)

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**Publications**

Wang, Chen, L.-S., Hsiao, H.-Y., **Hsiao, S. C.**, Han, T., Chang, E., Assoumou, B., & Wang, J. H.-Y. (2023). Chinese American and Non-Hispanic White Breast Cancer Patients' Knowledge and Use of BRCA Testing. *International Journal of Environmental Research and Public Health*, 20(4), 3384-. <https://doi.org/10.3390/ijerph20043384>

Huang, Longcoy, J., Shen, J., **Hsiao, S.-C.**, Hsiao, H.-Y., Isaacs, C., Sheppard, V. B., & Wang, J. H. (2023). Exploring Racial Differences in Treatment Decision-making in Chinese Immigrant and White American Breast Cancer Patients: the Role of Patient-Provider Communication. *Journal of Cancer Education*, 38(1), 66–73. <https://doi.org/10.1007/s13187-021-02079-y>

Cox, T., Supranovich, R., & **Hsiao S.** (2023). Translating the Grand Challenges in Field Education. In P. Maiden, E. Weiss, Editors, *Social Work Education and the Grand Challenges approaches to curricula and Field Education* (pp. 368-394). ROUTLEDGE.

<https://doi.org/10.4324/9781003308263>

**Hsiao.** (2021). Effects of the Application of Virtual Reality to Experiential Education on Self-Efficacy and Learning Motivation of Social Workers. *Frontiers in Psychology*, 12, 770481–770481.

<https://doi.org/10.3389/fpsyg.2021.770481>

**Hsiao.** (2021). Study on the correlations among environmental protective factor of resilience, social exclusion, and hope of disadvantaged youths. *Revista de Cercetare Şi Intervenţie Socială*, 74, 7–18. <https://doi.org/10.33788/RCIS.74.1>

Caliboso-Soto, S., Hu, M., **Hsiao, S.**, Cox, T., & Supranovich, R. (2021). Building Institutional Capacity for Field Education During COVID 19 Implementing an Evidence Informed Response to the Public Health Crisis. *The International Journal of Continuing Social Work Education*

Huang, Longcoy, J., Shen, J., **Hsiao, S. C.**, Hsiao, H.-Y., Isaacs, C., Sheppard, V. B., & Wang, J. H. (2021). Exploring Racial Differences in Treatment Decision-making in Chinese Immigrant and White American Breast Cancer Patients: the Role of Patient-Provider Communication. *Journal of Cancer Education*. <https://doi.org/10.1007/s13187-021-02079-y>

Cox, T., **Hsiao, S.**, Pringle-Hornsby, E. (2019). From Zero to 7,000: Creating a social work field placement program from the campus to the cloud. In M. P. Editor, *The Transformation of Social Work Education through Virtual Learning* (pp. 206-304). Cambridge Scholars Publishing.

Phillips, E., Wood, G., Yoo, J., Ward, K., **Hsiao, S.**, Singh, M., & Morris, B. (2018). A Virtual Field Practicum: Building Core Competencies Prior to Agency Placement. *Journal of Social Work Education*, 54(4), 620–640. <https://doi.org/10.1080/10437797.2018.1486651>

Cai, Y., Bo, A., & **Hsiao, S.** (2018). Emerging Social Work Field Education Trends in China. *Journal of Social Work Education*, 54(2), 324–336.

<https://doi.org/10.1080/10437797.2017.1350233>

Liu, L., & **Hsiao, S.** (2018). Chinese Female Drug Users' Experiences and Attitudes with Institutional Drug Treatment. *International Journal of Offender Therapy and Comparative Criminology*, 62(13), 4221–4235. <https://doi.org/10.1177/0306624X18758894>

**Hsiao, S.** (2018). Using innovative field model and competency-based student learning outcomes to level the playing field in social work distance learning education. University of Southern California Digital Library (USC.DL). <https://doi.org/10.25549/USCTHESES-C40-477619>

Liu, L., **Hsiao, S.**, & Kaplan, C. (2016). Drug Initiation of Female Detainees in a Compulsory Drug Treatment Institution in China. *Journal of Psychoactive Drugs*, 48(5), 393–401.

<https://doi.org/10.1080/02791072.2016.1234088>

**Hsiao, S.**, & Hsiao, L. (2015). Application of Data Envelopment Analysis to Evaluating Elderly Social Welfare Performance. *Revista de Cercetare Si Interventie Sociala*, 48, 83–94. Retrieved from <https://dialnet.unirioja.es/servlet/oaiart?codigo=5509593>

**Hsiao, S.**, & Hsiao, L. (2014). Critical Success Factors in Cultural Innovative Society Construction. *Revista de Cercetare Si Interventie Sociala*, 46, 53–64. Retrieved from

<https://dialnet.unirioja.es/servlet/oaiart?codigo=5513125>

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**Academic Positions****2022-current University of Southern California-Suzanne Dworak-Peck School of Social Work Associate Professor & Director, Practicum Education**

- Responsible for the operational aspects of Field Education activities and the initial arbiter of any issues pertaining to Practicum Education
- Lead for placement team (UPC & VAC) & mediate between liaisons, students, and agency field instructors;
- Serve as the contact for student complaints, practicum issues and hold Student Review meeting when students were unable to meet Student Performance Improvement expectations and dismissed from assigned field placements
- Serve as the lead to support students and faculty as well as comply with university policy and procedures i.e. Office of Equity and Equal Opportunity & TitleIX, Office of Accessibility Services and Campus Support
- Participate in University Clinical Service Committee through Peer Review and Mental Health sub-committees
- A member for the California Department of Education Student Mental Health Policy Workgroup
- Faculty advisor for USC SDP Phi Alpha Honor Society- Omicron Epsilon Chapter
- Appointed to be the Board Director for National Phi Alpha Honor Society (a part of the Association of College Honor Societies)
- Attended SoCal Practicum Director Consortium monthly meetings and subcommittees (placement matching, homelessness, Practicum Symposium, Job Fair etc.)
- Attended Annual CA Field Director Meeting share best practices, and brainstorm action items related to practicum education

**2019-2022 University of Southern California-Suzanne Dworak-Peck School of Social Work Clinical Associate Professor & Associate Director, Field Education**

- Responsible for the operational aspects of Field Education activities and the initial arbiter of any issues pertaining to Field Education
- Serve as the lead to University Services & Programs i.e. Office of Diversity & Equity and Office of Disability Services
- Member for the California Department of Education Student Mental Health Policy Workgroup
- Lead faculty advisor for USC SDP Phi Alpha Honor Society- Omicron Epsilon Chapter
- Member of American Red Cross Disaster Mental Health Volunteer- LA Chapter

**2017-2019 University of Southern California-Suzanne Dworak-Peck School of Social Work Clinical Associate Professor & Assistant Dean, Field Education**

- Responsible for the operational aspects of Field Education activities and the initial arbiter of any issues pertaining to Field Education
- Lead for placement team & mediate between liaisons, students, and agency field instructors;
- Serve as the first contact for student complaints, field issues and hold Student Review meeting when students were unable to meet Student Performance Improvement expectations and dismissed from assigned field placements
- Serve as the lead to support students and faculty as well as comply with university policy and procedures i.e. Office of Diversity & Equity and Office of Disability Services
- A member for the California Department of Education Student Mental Health Policy Workgroup
- Lead faculty advisor for USC SDP Phi Alpha Honor Society- Omicron Epsilon Chapter

- Attended SoCal Field Director Consortium bi-annual meetings on behalf of Dr. Wong: coordinating New Field Instructor training content, placement process and common field issues
- Attended Annual CA Field Director Meeting on behalf of Dr. Wong to share best practices, and brainstorm action items related to field education
- Received USC Price School of Public Policy-Doctor of Policy, Planning & Development degree

2015-2017

**Clinical Associate Professor and Assistant Director, Field Education for UPC and OCAC**

- Be a part of the administrative leadership team under Dr. Marleen Wong, Senior Associate Dean & Director of Field Education
- Member of the Dean's Administrative Management Team and responsible for the field education program for campus-based programs at University Park and Orange County Academic Centers
- Responsible for the operational aspects of Field Education activities and the initial arbiter of any issues pertaining to Field Education
- Appointed by the California Department of Education to be a member of Student Mental Health Policy Workgroup
- Attended SoCal Field Director Consortium bi-annual meetings on behalf of Dr. Wong: coordinating New Field Instructor training content, placement process and common field issues
- Hosted a SoCal Field Director meeting March 2017 at USC
- Contributed to Downtown Women Center's annual community survey collection and data analysis for their annual report spring 2016 in consultation with Dr. Kaplan

2013-2015 **University of Southern California-School of Social Work** LA, CA

**Clinical Associate Professor & Assistant Director, VAC Field Education**

- Be a part of the administrative council team under Dr. Marleen Wong, Associate Dean and Director of Field Education and member of the Dean's Administrative Management Team: responsible for the field education program for our Virtual Academic Center. Oversee the programmatic operation for our Virtual Academic Center Field Education
- VAC Lead Faculty for 587a/b Integrative Seminar for Social Work Practice, 586a/b Foundation Field Practicum & Concentration Field Practicum 686a/b including faculty recruitment, development, trainings and supervision of all adjunct field faculty
- Provide administrative support to 12 full time field faculty in four different regions throughout 46 States including policy development, implementation and evaluation
- Coordinate with various departments and collaborators to be sure that over 2,200 VAC students matriculate through our program and meeting the core competencies set by Council of Social Work Education and National Social Workers Association
- Host monthly field faculty meetings, New Field Instructors & Preceptor trainings and consultation meetings with all field faculty as well as providing consultation to clinical teaching faculty
- Provide trainings and presentations to community agency partners at local, national and international conferences
- Collaborate with other faculty in various research projects
- Faculty advisor for Phi Alpha Honor Society- Omicron Epsilon Chapter and Tzu Ching student organization
- Hold leadership positions with California School Social Work Association and Friends of School

Mental Health (503c non-profit)

2012-2017 **USC Co-Lead for CSWE China Collaborative under Council on Social Work Education's Katherine A. Kendall Institute, International Social Work Education and China Association of Social Work Education**

- Submitted a five year proposal to CSWE China Initiative under Global Initiative Office
- Upon approval from Dean and CSWE-implemented this partnership with the assigned Suwan Region in the development of BSW/MSW academic curriculum & field education standards
- Led administrative monthly meetings with dean from Nanjing University Social Work Center
- Presented at the Annual SuWan Annual Social Work Education Conferences
- Created virtual learning collaborative models with SW faculty and BSW/MSW students in China
- Co-hosted the Visiting Scholars and developed immersion program for student exchange program at UPC

2011-2013 **University of Southern California-School of Social Work** LA, CA

**Clinical Assistant Professor**

**Interim Health Concentration Coordinator**

**Interim Director for Skirball Academic Center**

- Enrolled in Doctoral Program USC Price School of Public Policy in 2012 to pursue further professional development
- Be a part of the Field Clinical faculty with School of Social Work as an academic advisor/liaison
- Teach 587A & B- Integrative Learning for Social Work Practice & Liaison 586 A & B Field Practicum for foundation students
- Interim Health Concentration Coordinator (2012-2013): attend quarterly concentration meetings with chair & co-chair to provide updates on behalf of field; organize field orientation for health concentration students, solicit feedbacks from students on field, monitor placement progress, placement matching and replacement
- Monitored field progress on all 686 A & B Field Practicum Health Concentration students and support adjunct faculty
- Coordinated EBP trainings for both foundation and concentration students & served as the faculty circle trainer at all trainings
- Administrative duties as assigned to assist Director of Field Education: Interim Director for Skirball Academic Center spring 2012
- Served as the lead faculty advisor for Phi Alpha Honor Society-Omicron Epsilon Chapter

2010-2011 **University of Southern California-School of Social Work** LA, CA

**Director of Student Affairs, Clinical Assistant Professor**

- Be a part of the administrative council, VD administrative team and Clinical Faculty team to ensure all MSW students meet all degree requirement from the University and School of Social Work with all campuses: UPC, OCAC, SDAC, Skirball and VAC
- Provided collaborative advisement to at risk students, review program change and leave of absence, offer learning support service to students who are struggling to reach their ultimate academic potential as well as handling student complaints, academic integrity and conduct issue
- Participated in university committee meetings; Student Affairs, Graduate School and Veteran

Services

- Faculty Advisor to School of Social Work Student Organization and provide technical support to 16 caucuses
- Facilitated the development of VAC Caucus and SO representatives
- Establishment of Phi Alpha Honor Society for School of Social Work spring 2011 and served as the first faculty advisor
- Participated in various school committees and coordinate student activities-Homecoming, Concentration Selection, All School Day, Social Work Month, Legislative info Day,
- Organized 2011 Commencement and Dean's Recognition Ceremony.

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**Professional Experiences**

2008-July 2010

**Los Angeles Unified School District**

**School Mental Health-San Pedro Clinic**

San Pedro, CA

**Specialist-Administrator for Local District 8**

- School Mental Health Administrative team member assisting in the development and implementation of culturally and linguistic competent mental health services
- Coordinator of Local District 8 School Mental Health Intern program collaborating with various universities: University of Southern California, California State University of Long Beach, Dominguez Hills, University of California of Los Angeles and Loyola Marymount University.
- Supervise, coordinate and collaborate with various school-based Field Instructors, preceptors and District Pupil Service Attendance Counselor and Diploma Project Advisor to provide Collective intern training and group supervision.
- Serve as a Field Instructor since 2003 supervising over 45 MSW & MFT Graduate who focus on areas of Mental Health, Children & Family, Pupil Personnel Service Credential, and Registered Art Therapy
- Serve as the member of Los Angeles County Department of Mental Health Service Planning Area 8 Steering Committee representing the Advisory Committee to review evidence-based models in order to address the needs of the Prevention and Early Intervention target populations collaborating with various community partners
- Responsibilities includes below

2000-2008

**Los Angeles Unified School District**

**School Mental Health-San Pedro Clinic**

San Pedro, CA

**Psychiatric Social Worker-Team Leader**

- Assist Field Coordinator in the direction, coordination, and maintenance of the Medi-Cal reimbursement Program for the District 8 clinic program and to provide mental health services to identified students, families, and to the schools
- Support and supervise mental health personnel assigned to the clinic as well as to school-based clinicians in Local District 8
- Coordinate and collaborate with school administrators, Student Health and Human Service personnel and various community partners to link students and families with additional

community resources

- Attend monthly South Bay School-based Collaborative Meetings and SPA 8 Quality Assurance and Utilization Review Committee meetings
- District Crisis Team Leader for San Pedro Complex
- District 8 Student Attendance Review Board member
- Develop intern program for District 8; supervise and train over 50 interns since 2003
- Participate in Student Success Team, Individual Educational Plan, and Parent/Teacher/Administrators to empower and advocate on behalf of the pupils and families for their educational right

1998-2000      **LA County Department of Mental Health**      West L.A.

**Edelman Mental Health Clinic-Children System of Care**

**Supervising Psychiatric Social Worker**

- Provide clinical supervision to ASW
- LPS designed to conduct Emergency Mental Health Assessment to at risk youth & adult at the clinic and/or various Group Homes in LA areas-Children Crisis Team
- Coordinate school based mental health services with LAUSD and SMUSD personnel
- Part of the administrative team to facilitate Staff Meeting, Training, Case Conference, Quality Assurance & Utilization Review team, and program Development & Implementation
- Complete a grant proposal for a 0-5 clinical team to obtain training @ Cedar Sinai Medical Center and implement parent-child interactive program at the WLA Salvation Army transitional housing

1997–1998      **LA County Department of Health Service**      Sylmar, CA

**Olive View UCLA Medical Center**

**Psychiatric Social Worker II**

- Serve as an administrative designee and supervise unit psychiatric social workers and medical caseworkers during the absence of the program director
- Conduct adult initial assessment within 72 hours to the involuntary patients
- Coordinate with multidiscipline team (including psychiatrist residents), responsible for appropriate discharge planning within DHS/DMH systems with respect to clients' self-determination rights regarding their own treatment goals
- Familiar with LPS protocol and ability to work with Patient Right Advocates.
- Provide consultation and training to psychiatrist residents and medical case worker
- Provide individual, family, and group therapy to patients during their hospital stay
- Serve as team leader for the Quality Assurance/Utilization Review

1990–1997      **Beverly Hospital**      Montebello, CA

**Chinese Liaison (Business Development/Community Partnerships)**

- Coordinate community health fair/screening, health education program and a

liaison for the Pregnant Minor program with Montebello Unified School District

- Provide technical support to physicians on staff under Business Development Department; facilitate patient access to health services in addition to maintaining a positive consumer relationship with the physicians on staff and the surrounding community agencies
- Provide training, educational programs relating to older Chinese adults in their senior apartment, temples and churches collaborating with Chinese Culture Center and Senior Long Life Association
- Provide educational information re: Medicare & MediCal benefit via Chinese radio station AM 1300

**Medical Social Worker (Social Service Department)**

- Conduct psychosocial assessment, case management, crisis intervention, individual/family therapy, facilitate Grief & Loss group, and Cancer Support Group for patients and their caregivers. Responsible for the Neonatal Intensive Unit, Pediatric & Maternity Health Unit with rotation to Emergency Room, Intensive Care, Medical/Surgical, and Oncology Unit
- Preceptor for MSW interns

**Additional Professional Experience**

**Medical Social Services Consultation/Supervision:**

**ABC Adult Day Health Center** 1998-current  
**El Monte Adult Day Health Center** 1998-1993

- Provide consultation and supervision to BSW & MSW staff
- Conduct In Service trainings to multidisciplinary staff
- Conduct psychiatric assessment and clinical intervention to Chinese older adults who have mental health diagnosis and/or takes psychotropic medication

**Tender Care Home Health** 1996-1997

**Fremont Home Health** 1996-1997

**Advanz Behavioral Human Resources Management Inc.** 1994-1996

- Provide consultation and supervision to BSW & MSW staff
- Train BSW & MSW staff on how to conduct psychosocial assessment, provide counseling and case management services to home bound seniors who are in need for community resources in order to remain safe and maintain their independency at their own homes

**Research & Scholarly Activities**

**Taiwan Fund for Children & Families (TFCF)**

**“Advancing Global Social Work Practice: A Cross-Cultural Collaboration and Learning”**

Role: Hsiao (PI)

Lead a customized three-year certificate program designed for experienced social workers from the Taiwan Fund for Children and Families (TFCF). This certificate program will offer participants the opportunity to develop and/or build on their current knowledge and/or experience in social work by learning about clinical social work policy and practice in the California from both a micro and macro perspective. The 20-day intensive certificate program in Los Angeles, California will offer participants an enriching professional and cultural experience



led by USC Suzanne Dworak-Peck School of Social Work professors, practicum instructors and community partners. Additionally, the training will offer participants the opportunity to visit and engage in dialogue with a multitude of community-based organizations in the Greater Los Angeles Metropolitan area.

**HRSA Scholarship for Disadvantaged Students: The Primary Care Project**

Role: Hsiao (PI)

2020-2025

National Workforce Expansion Scholarship Program for Social Work Students Committed to Behavioral Health in Primary Care: The Primary Care Project (PCP). The PCP focuses on enhancing the education of Master of Social Work students (n=110) from disadvantaged background who are committed to working in primary care settings in medically underserved communities (MUCs). Received annual award of \$649,990 scholarships for five years (total of 3.25 million).

**HRSA Opioid Workforce Expansion Program, Coast to Coast**

Supranovich (PI)

2019-2022

Role: Contributor

This \$1.3 million grant focuses on enhancing the education and training of Master of Social Work (n=81) students, corresponding faculty, and field supervisors, who are committed to providing Opioid Use Disorder (OUD) and other Substance Use Disorders (SUD) prevention, treatment and recovery services in high need and high demand areas.

Community Translational Research Institute

**“The Stopping Diabetes in its Tracks”** Anderson (PI)

2018 - 2021

Role: Consultant (in kind)

Invited to be a part of the advisory group to create the role of health navigator using MSW and nursing interns for an interdisciplinary research project “The Stopping Diabetes in its Tracks”. This collaboration proposes an integrated set of community, clinic, and hospital interventions to prevent and control type 2 diabetes in the Pomona/Riverside community, and demonstrate a model that is replicable, scalable, and sustainable.

**USC & Beijing Normal University Global MSW program**

Role: Co-PI & Curriculum Coordinator

Taught all field courses and liaison between faculty from University of Southern California Faculty and Beijing Normal University. Assisted with cultural adaptation/translation for USC generalist courses. Developed MOU and protocol for BNU MSW transfer students, Served as the curriculum coordinator to audit assignments and coordinated efforts and communication among faculty/staff on the admission & curriculum between BNU and USC. Serve as the faculty advisor for transfer students to USC while they completed their final year of MSW study. Provided independent study to all transfer students to meet their MSW degree requirement.

USC Suzanne Dworak-Peck School of Social Work Research Council Chi (PI) 2017- 2020

**A Pilot study of the Caregiver Self-Management Program (CSMP) among Chinese Immigrants**

Role: Co-Investigator

The study aims to test the feasibility of the Caregiver-Self Management Program (CSMP) and obtain preliminary results including an effect size among a group of limited English speaking Chinese American caregivers. The CSMP, developed by the research team led by Dr. Iris Chi, aims to equip Chinese caregivers with self-management knowledge and skills, increase self-efficacy for caregiving and self-care, enhance physical and mental well-being, and decrease their caregiving burden. The intervention addresses language and culture gaps in current

caregiver self-management interventions in the US.

**HRSA Behavioral Health Workforce Education & Training Program**

Lopez (PI)

2017-2021

Role: Collaborator (in kind)

This initiative focused on enhancing the education and inter-professional training of MSW students who were committed to providing improved integrated behavioral health services to vulnerable populations across the lifespan, including in rural and medically underserved areas in California, Oregon, Washington and Alaska.

The goal was to expose students to the best evidence-based, strengths-based practice models in integrated behavioral health, and to provide students an understanding of recovery and its potential to transform behavioral health services.

**School of Dentistry CHAMP Social Work Research Group**

2017

Role: Collaborator

This group was a collaboration between Social Work with School of Dentistry faculty: Dr. Mouhammad Hazem Seirawan; Dr. Natalia Slusky; Dr. Roseann Mulligan; Dr. Mina Habibian, Dr. Charles Kaplan, Dr. Dawn Joosten-Hagye and Professor Margarita Artavia. The goal was to include social work faculty and students in their next grant application to allow multidisciplinary collaboration within the various program of dentistry. A tracking system was developed for social work students' intervention and outcomes for the next grant application.

**HRSA Tri-County Workforce Development Grant**

Lopez (PI)

2015-2017

Role: Contributor (in kind)

The USC Tri-County Behavioral Health Training Consortium was a project that will focus on enhancing the education and training of Master of Social Work (MSW) students who were committed to providing improved behavioral health services targeted for transitional-age youth 16 to 25 years old who are at-risk for mental illness, substance abuse, violence and suicide. TAY were amongst the least likely to seek and receive sustained range of behavioral health services and other forms of much needed help. The Consortium will focused on education and training MSW students in violence awareness and prevention, reducing the effects of trauma and depression, reducing the risk factors for substance abuse and suicide and increasing the involvement of TAY and their families in the prevention and treatment of behavioral health disorders.

Taipei Fubon Bank Charity Foundation

Wu (PI)

2014 - 2018

**Intergeneration Mobile Technology Opportunity Program (IMTOP) in Taiwan**

Role: Co-Investigator

Aimed to understand the full potential of mobile computing technology to improve quality of life and health outcomes of older adults with disabilities. This research project provided mobile technology facilitated self-care training in a small group setting, internet access, and intergenerational support by young volunteers to adults 55 years old or older with diabetes and disabilities in Taiwan to promote their self-care and self-help. A randomized controlled trial with 350 older adults and 280 young volunteers were measured to assess the program effectiveness.

**Georgetown University** Judy Wang (PI)

2013-2015

**“Participation and Satisfaction with Treatment Decision Making among Chinese American and Non-Hispanic Women with Newly Diagnosed Breast Cancer”**

Role: Collaborator

Chinese American breast cancer patients were less likely to initiate adjuvant therapy (radiation and hormonal therapy) and their mortality rate appears to be higher. It was essential for this research to study how Chinese cancer patients process their treatment decision in order to develop interventions that can improve their treatment outcomes. Dr. Jeannie Shen at Huntington Memorial Hospital identified and recruited patients for this study. Patients participated in 1) audio-recordings of communication with their surgeon and oncologist at the initial and a follow-up visits and 2) baseline and six-month follow up surveys. This study included the patients' oncologists to complete a survey regarding their perception and attitudes toward treatment decision making and interview a caregiver of each patient to understand their needs and barriers in making informed decisions. The ultimate goal was to develop intervention protocol that would assist newly diagnosed breast cancer immigrant women to make most informed treatment decision for their care to decrease the mortality rates.

**Continuation  
Education &  
Certificates**

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Certificate of Eligibility Administrative Services Credential	2007
Completion of multicultural and Bilingual Master Plan coursework (LAUSD)	2006
Field Instructor Course Certificate (USC)	2004
Clinical Supervision Certificate (LACDMH)	2001
National Prenatal Social Worker Association	1994
Certificated Resolve Through Sharing Counselor	1992

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**Community  
Services**

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Southern California Council of Chinese Schools Elected Board of Director	2023-current
National Phi Alpha Honor Society (certified by Association of College Honor Societies)	
Elected Board of Director	2022-current
Chinese Language School of Southern California (WLA) Principal & Board Chair	2020-2023
American Red Cross-Disaster Mental Health Volunteer	2019-2022
California Department of Education-Student Mental Health Policy Workgroup	2017-current
Advisory member to JiangSu Providence/American Red Cross Hospital	2016-2019
Advisory Member to Beijing HuaYi Social Work Promotion Center, Beijing, China	2015-2019
Advisory Member to Guangzhou Datong Social Work Service Center, China	2015-2016
Faculty Advisor for USC Taiwan Buddhist Tzu Chi Collegiate Association Club	2012-2016
Advisory Member to Chung Sun Social Service Association, Guangzhou, China	2015-2016
Faculty Advisor for USC School of Social Work Phi Alpha Honor Society	2011 to current
Faculty Advisor for USC School of Social Work Student Org.	2010-2011
California Association of School of Social Workers (CASSW) Treasurer	2010-2018
Friends of School Mental Health Treasurer & Board Member	2008-current
Chinese Language School of Southern California Board Member	2010-2011
Distinguished Field Instructor, USC School of Social Work	2008
Advisory Committee member for CSULB MSW program	2008
Advisory Committee member for USC MSW program	2007
Chinese Language School of Southern California Assistant Principal	2004-2007
Chinese Language School of Southern California Board Member	2004-2007
Registered as an Adult Girls Scout Volunteer	2004
Friends of School Mental Health funding liaison	2003-2008
Chinese Language School of Southern California Board member	2001-2003

PTA President of the Chinese Language School of Southern California	2001-2003
Advisory member of Chinatown Service Center AAA Committee	1996-1997
Advisory member of Western and Eastern Medicine Institute	1997-1998

**Honors & Awards**

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USC University Club Faculty Award-ADEI	2023
Golden Rainbow Award-Friends of School Mental Health	2014
Certificate of Appreciation-EBI trainings LAUSD Pupil Service & Attendance Unit	2014
Faculty Recognition-Life Member Phi Alpha Honor Society Omicron Epsilon Chapter	2012, 2016, 2019
California State Senate Certificate of Recognition	2011
<ul style="list-style-type: none"> <li>• Commitment &amp; Dedication to the USC Community”</li> <li>• Outstanding Service and Dedication to USC School of Social Work</li> </ul>	
California Legislature Assembly 48 <sup>th</sup> Assembly District	2011
<ul style="list-style-type: none"> <li>• Outstanding and Invaluable Service to the community</li> <li>• Certificate of Special Congressional Recognition</li> </ul>	
Outstanding Field Instructor-University of Southern California	2007
Appreciation as Board Member –Westside Chinese School	2005-2007
Vice Principal of Academic Affairs Westside Chinese School	2005-2007
Appreciation as PTA President & VP Westside Chinese School	2003-2004
Employee of the Month-Beverly Hospital	February 1997
Student Scholarship Chinese American Mental Health Association	1990

**Language**

Fluent in Mandarin & Taiwanese

**Peer-Reviewed/ Professional Presentation**

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- November 2022 CSWE Anaheim
    - Promoting Health Equity through Interprofessional Collaborative Practice Field Models”
  - June 2022 NSWM
    - From social work education to practice: Building Behavioral Health Agency Capacity through University and Community Collaborative Efforts that Promote Inclusion and Well-being
  - April 2021 SWDE
    - “Telemental Health Model to address the Grand Challenge: Closing the Health Gap”
  - November 2020 Virtual CSWE APM
    - “Targeting Health Disparity through the Hybrid Telemental Health Field Model”
    - “Demystify accommodations: Supporting students with disabilities through inclusion, empowerment, and advocacy”
  - April 2019 Social Work Distance Learning Conference, San Antonio, Texas
    - “Infusing Social Justice into MSW Gatekeeping: Analyzing Student Performance Data to Inform Decisions in Field”
  - January 2019 3<sup>rd</sup> California Student Mental Health Conference/California Department of Education
    - “Lawndale Elementary School District (LESD) & University of Southern California (USC): An Innovative Trauma Informed School District”

November 2018 CSWE APM

- “Teaching Institutions: A University Partnership Supporting Trauma-Responsive Transformation for Schools and Districts”
- “Achieving expected Generalist Competency-Based Student Learning Outcomes between campus-based and web-based programs”

February 2018 2<sup>nd</sup> California Wellness Together co-hosted with California Department of Education

- "Trauma & Learning"

January 2018 American Council for School Social Work, New Orleans

- "Teaching Institutions: A Trauma Capacity-Building Partnership Transforming Schools and Districts."

October 2017 CSWE APM

- “Developing Competency in a Virtual Field Practicum: A Two Year Follow-up Study”
- “Boomers, Gen-Xers, Millennials: Effectively integrating generations in field education”

June 2017 the Network for Social Work Management

- "Boomers, Gen-Xers, Millennials: Leveraging the Strengths of Multiple Generations to Advance Equal Opportunity and Justice in the Workplace"

April 2017 1<sup>st</sup> California Wellness Together co-hosted with California Department of Education

- “Trauma & Learning”
- “Lawndale Elementary School District & University of Southern California Collaborative Model: Integrating Trauma-Informed Services with the District-Wide Positive Behavior Support Implementation”

January 2017 American Council for School Social Work NOLA Conference, New Orleans Tulane University

- “Lawndale ESD/USC Collaboration: An innovative collaboration to create a trauma-informed school district”

September 2016 \*21st Annual School Mental Health Conference, New Orleans

- “Lawndale Elementary School District & University of Southern California Collaborative Model: Integrating Trauma-Informed Services with the District-Wide Positive Behavior Support Implementation”
- “A New Approach to Disseminating a Trauma-Informed Evidence Based Practice in School Mental Health: Cognitive Behavioral Intervention in Schools (CBITS)”

June 2016 27th Annual Conference-The Network of Social Work Management

- “The social entrepreneurship approach as a new option for social transformation: The case of the First Social Welfare Foundation in Taiwan”

April 2016 Social Work Distance Education, Indiana University School of Social Work

- “Developing Best Practices: An Innovative Field Advisement Model”

March 2016 19th National School Social Worker Association of America National Conference, Baltimore, Maryland

- “Lawndale ESD/USC Collaboration: An innovative collaboration to create a trauma-informed school district”

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## **International Presentation**

June 19, 2020 The Chinese University of Hong Kong, Virtual Conference  
Blended learning in social work teaching: Opportunities and Challenges  
Keynote Speaker "From Ground Zero and Up through Innovative Hybrid Model for Field Education"

August 2018 International School Social Work Association of America Conference, Beijing, China

- Keynote Presentation "US School Social Work Overview and Practice Models"

September 2017 Social Work Education Association Su-Wan China Ninth Conference" Hohai University, China

- Keynote Presentation "Refining Professionalization and Responsibility: Social Work under the concept of Sharing in China" "Promoting Social Work Profession through Competency-Based Training and Evaluation: Lesson Learned"

July 2017 Conducted intensive two day skill training workshop in Tien Jing Technology University MSW students

- "Motivational Interviewing Skill Development"
- "Overview on Problem Solving Therapy"
- "Role of School Social Worker"
- "Role of Medical Social Worker in health settings"

June 2017 CSWE China-US Social Work Collaborative-Five Years Review Conference. Beijing, China

- "Collaboration between Nanjing University MSW Center and USC Suzanne Dworak-Peck School of Social Work 2012-2016"
- "Using 2015 Competency-Based Student Learning Outcome to Level the Playing Field in Social Work Distance Learning Education"

November 2016 BIT's 4th Annual International Global Health Conference-2016 Kaohsiung, Taiwan

- "The Intersection of Social Work Education and Integrated Behavioral Health in School-Based Wellness Centers"

June 2016 International Conference on Social Work in Health & Mental Health, Singapore

- "The Intersection of Social Work Education and Integrated Behavioral Health in School-Based Wellness Centers"

June 8-12, 2016 Tien Jing Technology University. Tien Jing, China

- "Medical Social Work Practice" Three Day Trainings

June 2016 Beijing Normal University, Department of Public Policy & Social Development Social Work Department, Beijing, China

- "Evidence-based Intervention for immigrant population"

December 2015 Annual Substance Abuse Conference, Guangdong University of Technology (GDUT), Guangzhou, China

- Keynote Presentation "Motivational Interviewing & Substance Abuse" Keynote

December 2015 Zhongshan Datong Social Work Service Center, Guangdong, China

- "Experiential training on Motivational Interviewing and Problem Solving Therapy" two day training

July 2015 the 19th International Symposium of the International Consortium for Social Development, Singapore

- “Indigenous Leadership: Transfer of Social Technology to modern management in human service - Two women’s experience”
- “DaAi TV: Creating Global Sustainable Community through Integration of Social Enterprise Model, Recycling, and Media”

July 3, 2015 Kaohsiung City Health Department, Kaohsiung, Taiwan

- "Working with Involuntary Camp Returnees transitioning to their communities using Motivational Interviewing techniques"

July 2014 China Summer Program-Office of Global and Community Initiatives  
Presentations:

- Wellness and Health Aging social work practice in China & US
- Social Work role in Schools: early identification and intervention”

December 2012 Nanjing University, China

- “Invisible Wound-Child Trauma”

June 2012 I-Su University, Kaohsiung, Taiwan

- “Disaster Mental Health”

June 2012 Sichuan University, Sichuan. China

- “Lesson Learned-Reflection on 2008 Sichuan Earthquake”

June 2008 Half of the Sky, Sichuan, China

Earthquake Disaster Presentations for caregivers and community volunteers:

- Compassion Fatigue & Self Care
- Disaster Recovery
- Cognitive Behavioral Therapy for Trauma in Schools

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## **Trainings**

2015-2022 Annual New Field Instructor Training

2015-2022 Annual Preceptor Training

April 28, 2021 Social Work Role in the IPE, School of Public Health

2018-2022 Annual Inter-Professional Geriatric Curriculum Training

June 30, 2020 Virtual Student Success Field Education Webinar

April 13, 2018 Cedar Sinai Hospital Case Management Department  
"Problem Solving Therapy for Medical Social Workers"

March 2018 Wynn's Corporation Adult Day Center, Rosemead, CA  
"Problem Solving Skill training for caregivers"

January 2018 Golden Age Retirement Home, Monterey Park  
"Problem Solving Skill training for caregivers"

January 2018 USC Ostrow School of Dentistry Multi-Disciplinary Panel  
"Roles of Social Worker in the Inter-Professional Settings"

October 2017 USC SDP School of Social Work Hainan Delegates Visit  
“Introduction Field Education, MI, Medical Social Work Roles and Trainings”

October 2017 Keck School of Medicine IPGC Inter-professional training  
"Role of Social Worker; Biopsychosocial Assessment"

February 2017 Orange County Asian Pacific Alliance (Santa Ana) "Trauma 101"

January 2017 Lawndale Elementary School District "Trauma 101"

December 2016 Orange County Asian Pacific Alliance (Santa Ana) "Problem Solving Therapy"

November 2016 Lawndale Elementary School District "Psychological First Aid"

June 2016 Lawndale Elementary School District "USC-Lawndale ESD Collaboration: A Field Education & Trauma-Informed Services Capacity Building Partnership"

February 2014 USC China CSWE China Collaborative "Field Education Overview"

Fall 2013 Faculty Liaison Bi-Weekly Consultation Group Training (VAC)

Fall 2013 Monthly External Field Instructor Training (VAC)

Fall 2013 Weekly Integrative Seminar Instructor Consultation Training (587a/b-VAC)

Fall 2013 Field Education Webinar (VAC)

August 2013 New Student Welcome Webinar (VAC)

August 2013 Herald Christian Cancer Association "Social Service Resources for Cancer Patients"

2013-2015 VAC New Field Instructor Training

2013-2015 VAC Preceptor Training

2012-2013 USC "Core Concept of Child & Adolescent Trauma Training" (UPC)

2012-2019 UPC Preceptor Orientation Training (annually)

2012-2019 UPC New Field Instructor Training (annually)

2012-2014 USC "Kindergarten Intervention Program Training" (annually)

February 2012 ABC Adult Day Health Center "Suicidal Assessment & Protocol"

January 2012 USC International Social Work Caucus "Disaster Relief & Recovery-China 2008" (UPC)

December 15, 2011 ABC Adult Day Health Center "Mindfulness & Self Care"

November 2011 ABC Adult Day Health Center "Effective Communication with Healthcare providers"

September 2012 ABC Adult Day Health Center "Advance Directives- DPAHC"

August 2011 USC Health Immersion (Field Education)

2012-2016 USC Faculty Trainer for Cognitive Behavioral Therapy (annually)



August 2011-2019 Faculty Trainer for Problem Solving Therapy (annually)  
2011-2019 USC Faculty Trainer for Motivational Interviewing (annually)  
May 2011 Tzu Chi Medical Foundation “Compassionate Fatigue for Healthcare providers”  
February 2011 ABC Adult Health Center “Stress Management”  
September 2010 USC Part time Caucus “Balance School and Personal life”  
June 2010 USC Leadership training Student Org.  
April 2010 USC Colloquium “Connecting the Dot for Military Children”  
October 2009 Brown USC Bag Panel Discussion-Culture Diversity-From the Field Instructor’s Perspective  
April 2009 LAUSD Leland El. School “Crisis Intervention in School”  
March 2009 LAUSD LD 8 Parent Summit “Dealing with Economic Crisis”  
August 2008 Mental Health Student-Immersion Program USC