

SARA JIMENEZ McSWEYN, LCSW

LICENSE: LCS1019

University of Southern California

Suzanne Dworak-Peck School of Social Work

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- A passion for the work, tempered by discipline and focus
- Consistent demonstrated capacity to teach both on the ground and VAC courses
- Mentor to both faculty and students (LSWC lead faculty co advisor)
- ***Practice experience teaching via the use of a hybrid model*** (concurrent online and on campus student participation)
- Demonstrated ability and willingness to actively participate in a variety of USC SOWK academic and curricular efforts

Education**University of Southern California**

Master of Social Work, 1980

California State University, Long Beach

Bachelor of Science - Political Science

Magna cum laude, 1974

USC Employment**Suzanne Dworak-Peck School of Social Work****University of Southern California****2016 – Present****Senior Lecturer (Full time position)****Member of the clinical faculty team tasked with teaching the following clinical and foundation courses**

- Advanced CYF clinical practice in early and middle childhood
 - **(SOWK 613)** – instruction in the use of MAP model elements
 - Advanced clinical practice with adolescents and young adults **(SOWK 621)** – instruction in the use of MAP model elements
- Introduction to social work practice with children, adolescents, and their families **(SOWK 609)** – instruction in the use of MAP model elements
-

USC Employment (cont'd)**2016 – Present (cont'd)****Member of the adhoc MAP implementation faculty team tasked with:**

- Facilitating orientation for faculty and students
- Help with design of in class exercises and other teaching tools to facilitate the instruction/training in the use of the model via the use of MAP tools such as the process guides and practitioner guides
- Engaging in ongoing evaluation and adaptation to help ensure efficacy and alignment with key MAP elements

Lead faculty/instructor for Human behavior in the social environment - HBSE SOWK 506 (Fall 2016 – Fall 2018)

- Tasked with leading the OTG faculty teaching team, responsible for syllabus review and development, assignments design and development, oversight of faculty members' alignment with and achievement of course objectives.
- Guide the integration of neurobiological concepts relevant to social work practice
 - Developed evaluation tools (tests, assignments, exercises) to measure student competence

Lead faculty/instructor for the USC VAC SOWK 613 (Advanced clinical practice with children and families) (Summer 2019)

- Tasked with leading the summer semester faculty teaching team and ensuring alignment with and achievement of course objectives
- Ensured incorporation and integration of key theories relevant to social work practice with diverse children and families. Special attention devoted to the relational dynamics influenced by intersectionality variables.
- Incorporation of neurobiological principles relevant to attachment dynamics and challenges faced by culturally diverse families and children

Lead faculty instructor for the on ground SOWK 630 Diversity, Social Justice and Culturally Competent social work practice (Spring 2019 – present)

- Tasked with leading the OTG faculty teaching team, responsible for syllabus review and development, assignments design and development, oversight of faculty members' alignment with and achievement of course objectives.

- Collaborated with Prof Terence Fitzgerald, EdD, in efforts to align course elements, activities, teaching resources

Instructor – Mexico Global Immersion course (SOWK 659)

- This course, taught in collaboration with a faculty colleague, increased graduate students' understanding and skill sets in the macro, mezzo and micro systemic SOWK practice domains in order to enhance their skills with migrant populations/communities.
 - Instruction occurred via the use of in class instruction and a 10-day migration journey to Mexico and border communities, in collaboration with the course lead instructor, Prof Omar Lopez, MSW. Course blended students from all departments (CYF, AMHW & SCI).
 - Led efforts in course design and evaluation in collaboration with Professor Omar Lopez and USC CET staff (Summer 2018)

USC Employment (cont'd)

2016 – Present (cont'd)

Instructor – Mental Health practice with children and adolescents with serious emotional disturbances (SOWK 677)

- The course focuses on the assessment and treatment of children with serious emotional disturbance, the service delivery models used to address their issues, and the policies that influence service delivery
- Special attention devoted to the neurobiology of mental health disorders and its relevance to clinical practice

Instructor – Independent Study Courses (SOWK 599)

- Developed course syllabus, evaluation tools, deliverables/timelines for independent study courses for two second year CYF students. Ensured alignment with CSWE guidelines and identified specific competencies addressed in the courses.

Participant – USC SOWK Curriculum Council (2019-2020)

- Invited by the chair of Curriculum Council to participate in the design and development of second semester Human Behavior in the Social Environment (HBSE) course to ensure alignment with new MSW program course redesigns
- In collaboration with Prof Maria Aranda, PhD, developed and presented drafts of the new second semester course, which was unanimously adopted by Curriculum Council

1999 – 2016

Clinical Associate Professor (Adjunct faculty)

- Taught a wide range of clinical practice courses in the Children Youth and Families Department which included advanced clinical practice with children and adolescents, advanced practice with families, and leadership skills for the social work profession

Scholarship

- Author of all publishers approved textbook ppts for Robbins, S. P., Chatterjee, P., Canda, E. R., & Leibowitz, G.S. (2019). *Contemporary human behavior theory: A critical perspective for social work practice* (4th edition). New York: Pearson (Summer 2019)
- Professional reviewer of *Inside Out and Outside In: Psychodynamic Clinical Theory and Psychopathology in Contemporary Multicultural Contexts, Fifth Edition* — Edited by Joan Berzoff; Laura Melano Flanagan and Patricia Hertz
 - Tasked with evaluating several chapters of the textbook's content on diversity and trauma informed care given potential new edition (Spring 2019)

Service

- Faculty Co Advisor – Latinx Social Work Caucus (2017 – Present)
- Curriculum Council participant at invitation of CC Chair, Jacquelyn McCroskey (2018-2019)
- Member of Ad hoc MSW Curriculum Working Group (2018-2019)
- CYF MAP committee participant – 2017 through 2019 academic year

Post Graduate Migrations Study Certificate Program proposal

- **Summer 2018** – approached Dean Clapp with a proposal for a USC SOWK sponsored post graduate certificate program to attract professionals in the community. The certificate program recognized the need for focused attention on the challenges that migrant communities face in our nation and for the development of necessary skill sets to effectively and proactively influence the practices of contemporary local and national political, social and professional institutions which interface intensively with migrant populations and communities.

Professional Academic Presentations

- **Invited to present, along with Maria Aranda, PhD, Renee Smith-Maddox, PhD, and Karra Bikson, PhD at the November 2022 CSWE Conference**
 - **Topic** – Redesigning a diversity and social justice course in a School of Social Work

- **Council on Social Work Education (CSWE) Conference – Fall 2020 – Denver, Colorado**
 - Presented, in collaboration with Prof Ruth Supranovich and Teri Bourdeau, PracticeWise staff. Workshop Title: Teaching Evidence Based Practice via a Diversity, Equity & Inclusion lens

- **OITS (Organizacion Internacional de Trabajo Social/ International Social Work Organization) – November 2020 – Lima Peru Virtual Conference**
 - Presented, in collaboration with Prof Omar Lopez, a workshop on clinical social work practice technological adaptations in a Covid impacted practice world

- **International Conference on Diversity in Organizations, Communities and Nations – June 2019 – Patras, Greece**
 - Border crossing narratives – The Mexican/Central American migration experience
 - Co presented, in collaboration with Prof Omar Lopez, a pedagogical academic approach to the study of migration experiences in a global context

- **Council on Social Work Education (CSWE) Conference – Fall 2019 – Denver, Colorado**
 - Co-presenter of interactive workshop – the Odyssey of the Mexican/Central American Migrant: A Global Immersion Program

Other Professional Service Experiences

1986 – 2016

Field Instructor for various graduate Social Work programs in the Southern California region, such as

- USC School of Social Work (1986-2016)
- UCLA School of Social Welfare (2009 – 2016)
- California State University Long Beach & Los Angeles Social Work Departments (1997- 2015)

1994 – 2016

El Centro del Pueblo, Inc

Clinical Director – Outpatient Mental Health Program (LA County Dept of Mental Health funded program) and Child Abuse and Neglect Prevention and Intervention Program (CAPIT) (LA County Dept of Children & Family Services)

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- Established an outpatient community mental health clinic at the agency, which identifies itself as a community based advocacy agency.
- Developed and administered all aspects of program activities
- Secured training for staff and trained in several evidence based clinical intervention models incorporated into the clinical service delivery elements of the outpatient mental health program, including:
 - MAP
 - TFCBT
 - Seeking Safety
- Responsible for the direct clinical supervision of a team of Masters Level staff clinicians. As such, directly oversaw and consulted with clinical staff regarding any child abuse/child endangerment issues as well as any suicidal/homicidal client crises. Ensured individual team members' adherence to clinical protocols and administrative requirements while supporting and facilitating professional development opportunities as deemed necessary and available.
- Responsible for the development and implementation of all in-house clinical training activities for both MSW interns and Masters level clinicians. Facilitated access to external training resources as required.
- **Therapist** – rendered clinical services to both the adult client population and child/adolescent populations throughout employment period at El Centro del Pueblo, Inc.

1997 – 2014

Chinatown Service Center (part time)

- **Clinical Supervisor** – guided the professional development of its members of its clinical outpatient teams who rendered services to a diverse Asian/Pacific Islander population at clinic and school settings. Consulted on specific cases, facilitated training workshops, ensured alignment with sound clinical practices.

1994 – 1997

Pacific Clinics – Child and Adolescent Program (part time)

- Supervising Psychiatric Social Worker/ Family Preservation Program Coordinator/Field Instructor
- Clinical therapist for outpatient children's program and young children's day treatment program

1986 – 1994

Children's Institute, Inc (CII)

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- Social Work Coordinator of an infant/toddler congregate care facility for infants and toddlers removed from parental custody due to allegations of abuse and neglect
 - Promoted to Assistant Director and Acting Director
- Coordinated the comprehensive holistic assessment of the children's needs in collaboration with an interdisciplinary team of developmental psychologists, medical providers, nutritionists, early childhood specialists
- Established the MSW internship program at CII, which continues to this day

Awards and Recognitions

June 2016	City of Los Angeles - Certificate of Recognition for public service to the greater Los Angeles Community
November 2010	California State Senate - Certificate of Recognition for Latino Engagement and Advocacy
May 2009	USC School of Social Work- Distinguished Service Award in Field Education
April 2009	USC School of Social Work - Certificate of Recognition from the Rainbow Alliance for Incorporation of LBGQTQ content in course curriculum
March 2003	County of Los Angeles - Outstanding Leadership Award for Children's Planning Council leadership activities
June 1994	State of California - Letter of commendation from Robert Cervantes, Director of the Department of Education for outstanding service to the Mexico and State of California bilateral exchange activities between their respective early childhood education providers