Rick Ornelas, MSW University of Southern California

Suzanne Dworak-Peck School of Social Work 669 W. 34th St., SWC 221 Los Angeles, CA 90089-0411 Phone 213.270.5151 E-mail Ricardoo@usc.edu

Curriculum Vitae

Education

Doctorate of Behavioral Health College of Health Solutions Arizona State University 2023 (expected) May 2013 to Present

Master of Social Work Suzanne Dworak-Peck School of Social Work University of Southern California May 2012

February 2009

Bachelor of Science Criminal Justice Management The Union Institute and University

USC Teaching Experience

University of Southern California Suzanne Dworak-Peck School of Social Work MSW Program Clinical Associate Professor Field Education Department May 2019 to Present

University of Southern California Suzanne Dworak-Peck School of Social Work MSW Program Adjunct Lecturer Field Education Department August 2016

USC Teaching-Courses

2023-2024

- New Working Professionals Program, Applied Learning in Field Education I, On Campus Program-Online
- o New SWOK-693 Applied Learning in Field Education IV, Virtual Academic Program

2022-2023

- New ISW SOWK-591 Applied Learning in Field Education I, Virtual Academic Program
- New ISW SOWK 593 Applied Learning in Field Education II, Virtual Academic Program
- New ISW SOWK-691 Applied Learning In Field Education III, Virtual Academic Program
- o New ISW SOWK-691 Applied Learning In Field Education III, On Campus Program
- o New SWOK-693 Applied Learning in Field Education IV, Virtual Academic Program
- Faculty Trainer-Evidence Based Interventions for First year MSW interns.
 Interventions: Motivational Interviewing, Problem-Solving Therapy

2021-2022

- o SOWK-589A Applied Learning in Field Education
- o SOWK-589B Applied Learning in Field Education
- o SOWK-588 Integrative Learning for Social Work Practice
- Faculty Trainer-Evidence Based Interventions for First year MSW interns.
 Interventions: Motivational Interviewing, Problem-Solving Therapy, Cognitive Behavior Therapy

- SOWK-588 Integrative Learning for Social Work Practice
- o SOWK-589A Applied Learning in Field Education
- o SOWK-589B Applied Learning in Field Education
- o SOWK 698A Integrative Learning for Advanced Social Work Practice
- o SOWK-698B Integrative Learning for Advanced Social Work Practice
- o SOWK-699A Advanced Applied Learning in Field Education
- o SOWK-699B Advanced Applied Learning in Field Education
- Faculty Trainer-Evidence Based Interventions First year MSW interns. Interventions:
 Motivational Interviewing and Problem-Solving Therapy
- Field Student Orientation, USC Suzanne Dworak-Peck School of Social Work,
- Guest Lecturer- USC Suzanne Dworak-Peck School of Social Work, VAC Field Instructor Tune-up, USC Social Work and Public Safety Initiative

- Guest Lecturer- USC Suzanne Dworak-Peck School of Social Work, Experiential Learning Lab Series, Building Collaborations/Partnerships between Social Workers, Law Enforcement, and the Community
- Guest Lecturer- USC Suzanne Dworak-Peck School of Social Work DSW Program, Promote Smart De-carceration/Create Social Responses to a Changing Environment
- Guest Lecturer- USC Suzanne Dworak-Peck School of Social Work, DSW Program, USC Social Work and Public Safety Initiative
- Guest Lecturer- USC Suzanne Dworak-Peck School of Social Work, USC Workforce Development and Stipend Programs, Screening, Brief Intervention and Referral to Treatment (SBIRT)
- o Instructed Professional Development and Best Practices to MSW
- o Interns, Law Enforcement, and Professional Staff
- USC Suzanne Dworak-Peck School of Social Work and Law Enforcement Teaching Institute

- SOWK-588 Integrative Learning for Social Work Practice
- o SOWK-589A Applied Learning in Field Education
- o SOWK-589B Applied Learning in Field Education
- o SOWK 698A Integrative Learning for Advanced Social Work Practice
- o SOWK-698B Integrative Learning for Advanced Social Work Practice
- o SOWK-699A Advanced Applied Learning in Field Education
- o SOWK-699B Advanced Applied Learning in Field Education
- ELLS Speaker- Building Collaborations/Partnerships between Social Workers, Law Enforcement, and the Community
- o USC Experiential Learning Labs (ELLS) Summer 2020
- Faculty Trainer-Evidence Based Interventions Circle trainer for first year MSW interns.
 Interventions: Motivational Interviewing and Problem-Solving Therapy
- Guest Lecturer- Collaborating with Law Enforcement. in School, USC School Social Work Field Training Program (SSWFT)
- Guest Lecturer-Newton Station Employee Wellness Day Resiliency and Neuroplasticity, Los Angeles Police Department
- Guest Lecturer-Social Work and Law Enforcement, USC Human Behavior & the Social Environment
- Guest Lecturer-Social Work Practice in Law Enforcement Zhejiang Normal University Training Program at USC
- Instructed Professional Development and Best Practices to MSW Interns, Law Enforcement, and Professional Staff
- USC Suzanne Dworak-Peck School of Social Work and Law Enforcement Teaching Institute at LAPD Hollenbeck Station Police Activities League (HPAL)
- o Trainer Psychological First Aid Training to VAC Students, USC Telehealth
- o USC DPS Trauma Informed Care + LGBTQ Presentation
- o Curriculum Development (USC DPS Trauma Informed Care + LGBTQ Presentation)

- SOWK-698A Integrative Learning for Advanced Social Work Practice
- SOWK-698B Integrative Learning for Advanced Social Work Practice
- o SOWK-699A Advanced Applied Learning in Field Education
- o SOWK-699B Advanced Applied Learning in Field Education
- o Faculty Trainer-Evidence Based Intervention, Circle trainer for first year MSW interns. Interventions: Motivational Interviewing and Problem-Solving Therapy
- Instructor and Capstone Advisor (On-ground and Virtual Platform), "LEAD Program (Law Enforcement Advanced Development)"University of Southern California, Suzanne Dworak-Peck School of Social Work, Sol Price School of Public Policy, and The Los Angeles Police Department

2017-2018

- SOWK-698A Integrative Learning for Advanced Social Work Practice
- o SOWK-698B Integrative Learning for Advanced Social Work Practice
- o SOWK-699A Advanced Applied Learning in Field Education
- o SOWK-699B Advanced Applied Learning in Field Education
- Faculty Trainer-Evidence Based Interventions
 Circle trainer for first year MSW interns. Interventions:
 Motivational Interviewing and Problem-Solving Therapy
- Instructed Professional Development and Best Practices
 USC Suzanne Dworak-Peck School of Social Work and Law
 Enforcement Teaching Institute at LAPD Hollenbeck Station Police Activities
 League (HPAL)
- Instructor and Capstone Advisor (On-ground and Virtual Platform "LEAD Program (Law Enforcement Advanced Development)"University of Southern California, Suzanne Dworak-Peck School of Social Work, Sol Price School of Public Policy, and The Los Angeles Police Department

- Field Instructor for USC MSW Interns
- USC Suzanne Dworak-Peck School of Social Work and Law Enforcement Teaching Institute at LAPD Hollenbeck Station Police Activities League (HPAL)
- o Co-Developed the Law Enforcement First Teaching Institute
- USC Suzanne Dworak-Peck School of Social Work and Law Enforcement Teaching Institute at LAPD Hollenbeck Station Police Activities League (HPAL)
- Faculty Trainer-Evidence Based Interventions. Circle trainer for first year MSW interns.
 Interventions: Motivational Interviewing and Problem-Solving Therapy
- Instructor Professional Development and Best Practices

- USC Suzanne Dworak-Peck School of Social Work and Law Enforcement Teaching Institute at LAPD Hollenbeck Station Police Activities League (HPAL)
- Instructor and Capstone Advisor (On-ground and Virtual Platform)
 "LEAD Program (Law Enforcement Advanced Development)" University of Southern California, Suzanne Dworak-Peck School of Social Work, Sol Price School of Public Policy, and The Los Angeles Police Department
- Co-designed and implement curriculum (Capstone Project)"LEAD Program (Law Enforcement Advanced Development)"University of Southern California, Suzanne Dworak-Peck School of Social Work and Sol Price School of Public Policy, and The Los Angeles Police Department

Teaching Experience

January 2021 to Present

o Instructor

Force Options - Use of Force and De-escalation (SB230) California Commission on Peace Officer Standards and Training

Teach law enforcement the core tenets related to the use of force including legal standards, objectiveness, de-escalation strategies.

September 2021

Instructor

Academy Instructor Certification Course California Commission on Peace Officer Standards and Training

Teach law enforcement instructors how to facilitate effectively and use adult learning methods suitable for different law enforcement subjects.

May 2017 to Present

o Instructor

"Procedural Justice and Implicit Bias California Commission on Peace Officer Standards and Training

Teach law enforcement the core tenets of building trust between the police and the community.

April 2015 to Present

Instructor

"Mental Health Decision Making for Law Enforcement" California Commission on Peace Officer Standards and Training Teach first responders the tools necessary to effectively interact and de-escalate crisis situations involving people living with mental illness.

January 2008 to Present

Instructor
 "Sherman Block Supervisory Leadership Institute"
 California Commission on Peace Officers Standards and Training

Teach an eight-month program that provides a forum for personal growth and development of qualities necessary for effective public safety leadership.

August 2000 to January 2011

Trainer
 Los Angeles School Police Department

Taught agency personnel, district staff, educators, and community. Classes taught: crisis intervention, cultural diversity/awareness, leadership campus law enforcement organizational leadership, violence prevention strategies, recruitment, basic academy for police recruits, gang awareness, Community Emergency Response Team (CERT), Emergency Management Incident Command System, Special Weapons and Tactics (SWAT), Immediate Action Rapid Deployment (Active), Pre Police Academy Recruit Training, and Field Training Officer Program, emergency response.

August 1998 to November 2002

Field Training Officer
 Los Angeles School Police Department

Taught newly assigned police officers transitioning from the basic police academy the foundations of the law enforcement profession.

Professional Experience

June 2017 to Present

Subject Matter Expert
 "Communication Skills for Law Enforcement"
 California Commission on Peace Officer Standards and Training

Curriculum development and implementation of core competencies designed to teach first responders the skills to effectively engage and communicate with the community.

March 2017 to Present

Instructor & Curriculum Committee Member
 Procedural Justice and Implicit Bias
 California Commission on Peace Officer Standards and Training

Curriculum development and implementation of core competencies designed to teach law enforcement the tenets of building trust between the police and the community.

October 2016 to Present

Subject Matter Expert
 Mental Health and Law Enforcement
 California Board of State and Community Corrections

Curriculum development of core competencies focusing on helping corrections officers and staff to recognize the symptoms of mental illness, recognize when a person is in crisis, and effectively use verbalization and de-escalation skills for a peaceful resolution.

May 2015 to Present

Subject Matter Expert
 Mental Health and Law Enforcement
 California Commission on Peace Officer Standards and Training

Curriculum development and implementation of core competencies designed to help first responders recognize the symptoms of mental illness, recognize when a person is in crisis, and effectively use verbalization and de-escalation skills for a peaceful resolution.

September 2014 to Present

Curriculum Committee Member
 Sherman Block Supervisory Leadership Institute
 California Commission on Peace Officers Standards and Training

Curriculum development and the standards of training for an eight-month (one-hundred ninety-two hour) law enforcement leadership-training program for law enforcement supervisors from across the state of California.

August 2013 to May 2014

Legacy LADirector of Operations

Oversight of the day-to-day activities of the organization and supervised programs, agency staff, and MSW interns.

May 2012 to Present

Mental & Behavioral Health Consultant

Provide services to a variety of clients to include work organizations and communities. Services include crisis intervention, grief and loss, trauma, and mental illness. Provide organization development, corporate training, executive coaching, and organizational consulting with an emphasis on workforce well-being and improved organizational effectiveness. Supervisor/preceptor for MSW interns.

July 1990 to November 2011

Police Officer
 The Los Angeles School Police Department

December 2003 to February 2011

Sergeant
 The Los Angeles School Police Department

Supervised the day-to-day activities and field operations of police officers and school safety officers. Fostered positive relationships by maintaining public contact relative to potential law enforcement problems. Worked collaboratively with school staff, community-based organizations, social service organizations, and other law enforcement agencies to identify community needs. Maintained liaison with numerous municipal, government, civic organizations, and private citizens to establish and maintain rapport to facilitate LASPD functions and promote neighborhood safety and community policing programs. Managed and supervised the investigation of criminal activity and incidents requiring interaction with local agencies. Coordinated crime scene control, investigations, interviews, and collection of physical evidence. Developed and supervised tactical action plans and implement new strategies. Reviewed and analyze reports, record, logs, and related documents.

June 2002 to December 2003

Administrative Sergeant
 Training and Development Section
 The Los Angeles School Police Department

Oversight and implementation of training for the Los Angeles School Police Department (LASPD) personnel. Oversight of standards of training that met or exceeded the standards of the California Commission on Peace Officer Standards and Training. Scheduled, facilitated, and maintained records for all agency trainings and professional development. Issued, maintained, and purchased all LASPD equipment. Developed, implemented, and supervised the Field Training Program for newly assigned police

officers transitioning from the basic academy to field operations. Supervised LASPD Police Activities League and Explorer Programs.

December 2001 to June 2002

Administrative Training Officer
 Training and Development Section
 The Los Angeles School Police Department

Assisted in the development and implementation of training and standards of training for the Los Angeles School Police Department (LASPD) personnel.

August 2000 to February 2011

Sergeant- Team Leader
 Special Weapons and Tactics (SWAT)
 The Los Angeles School Police Department

Responsible for leading tactical operations resulting in the safe resolution of emergent incidents within school and local communities. Additional responsibilities consisted of the selection, supervision, and leadership of the SWAT Team members.

December 1990 to December 2001

Patrol and Campus Assignments
 The Los Angeles School Police Department

Provided police services. Worked closely students, parents, staff, school administrators, other law enforcement agencies, and community stakeholders to ensure a safe educational environment.

Faculty Service

2023-2024

- o Board of Councilors, University Club, University of Southern California
- Committee Member, Faculty and Staff, Fall Welcome Back Event, USC Suzanne-Dworak School of Social Work
- o University, College, and Crisis Teams Support Group

- o First-Year Placement Committee
- o Second-Year SCI Placement Orientation
- o Reviewer, Faculty Annual Performance

- Community Outreach Faculty, Trauma Recovery Center, USC Suzanne Dworak-Peck School of Social Work
- o Committee Member, Practicum Instructor Appreciation Event
- Committee Member, DSW Capstone Oral Defense, USC Suzanne-Dworak School of Social Work
- o Committee Member, USC Community Advisory Board, Pillar #2: Alternatives to Armed Response.
- Committee Member, Faculty and Staff, Fall Welcome Back Event, USC Suzanne-Dworak School of Social Work
- o Commencement Marshall, Suzanne Dworak-Peck School of Social Work
- o Commencement Stage Platform, Suzanne Dworak-Peck School of Social Work
- o Faculty Coach, NASW USC Unit Faculty Coach
- In Partnership with USC Associate Dean of Inclusion and Diversity In Partnership with USC Academic Operations & Strategic Development, Campus-Based Recruitment Efforts, presentation on Police Partnerships
- In Partnership with USC Academic Operations & Strategic Development, Presenter, MSW Program Information Session Confirmation
- o Steering Committee, NASW Region-I
- o Support Group, NASW Region-I
- o Support Group, College and University Professionals collaborating with Public Safety
- o University and Crisis Teams Support Group

- o First-Year Placement Committee
- o Second-Year SCI Placement Orientation
- o Steering Committee, NASW Region-I
- o Commencement Stage Platform, Suzanne Dworak-Peck School of Social Work
- Committee Member, USC Community Advisory Board, Pillar #2: Alternatives to Armed Response.
- o In Partnership with USC Academic Operations & Strategic Development, Presenter, MSW Program Information Session Confirmation
- o Faculty Coach, NASW USC Unit Faculty Coach

- o First-Year Placement Committee
- Second-Year SCI Placement Orientation
- o Presenter, First-Year Student Orientation
- o Facilitator, Racial Justice + Social Equity + Well-Being Summer Series Sessions
- o In Partnership with USC Academic Operations & Strategic Development, Campus-Based Recruitment Efforts, presentation on Police Partnerships
- o In Partnership with USC Academic Operations & Strategic Development, presenter, Vote 2020: Social Work Virtual Round Table

- In Partnership with Santa Monica Police Department Police Officers Union, Planned,
 Developed, and Facilitated Support Groups, Training, and Staff Development to police officers regarding Building Trust with the Community
- o Faculty Board Member, NASW USC Unit
- o Curriculum Development Committee, SOWK 698 "High Flex"

- Working Subcommittee, APR Field Faculty
- o Retreat Committee, Field Faculty
- o First-Year Placement Team Committee
- o Curriculum Development Committee, SOWK 589A
- o Curriculum Development Committee, USC Telehealth Psychological First Aid
- o Faculty Board Members, NASW USC Unit
- o Faculty Mentor, Norman Topping
- o Faculty Liaison, Student Org. Member
- In Partnership with USC Academic Operations & Strategic Development, Campus-Based Recruitment Efforts to MSW Program, Class Visit: Psychology 426:Motivated Behaviors and Addiction
- In Partnership with USC Academic Operations & Strategic Development, Campus-Based Recruitment Efforts to develop professional certificate program for law enforcement
- In Partnership with USC Center for Work and Family Life, provide support to USC employees
- In Partnership with USC Relationship and Sexual Violence Prevention and Services USC Student Health, Keck Medicine of USC, Curriculum Development (USC DPS Trauma Informed Care + LGBTQ Presentation)
- o In Partnership with LAPD Behavioral Science Services and USC Telehealth, Provide Support MSW Interns providing services to the parents of LAPD Employees both Sworn and Civilian

2018-2019

- o First-Year Placement Team
- USC Suzanne Dworak-Peck School of Social Work and Law Enforcement Teaching Institute at LAPD Hollenbeck Station Police Activities League (HPAL) Support, coordinate, and provide oversight for the Social Work and Law Enforcement Initiative

2017-2018

 USC Suzanne Dworak-Peck School of Social Work and LawEnforcement Teaching Institute at LAPD Hollenbeck Station, Police Activities League (HPAL Support, coordinate, and provide oversight for the Social Work and Law Enforcement Initiative

 USC Suzanne Dworak-Peck School of Social Work and Law Enforcement Teaching Institute at LAPD Hollenbeck Station Police Activities League (HPAL) Support, coordinate, and provide oversight for the Social Work and Law Enforcement Initiative

Faculty Leadership

2023-2024

Course Lead SOWK-693 Applied Learning in Field Education IV

2022-2023

- o Curriculum Council, USC Suzanne Dworak-Peck School of Social,
- Co-lead Social Work and Public Safety Collaborative, USC Suzanne Dworak-Peck School of Social
- o Faculty Coach, NASW USC-Unit
- Consultation with MSW Professionals across the nation on with law enforcement

2021-2022

- Course Lead SOWK-588 Integrative Learning for Social Work Practice
- o Course Lead, Curriculum Design, New Integrative Social Work (ISW)
- o Curriculum Council, USC Suzanne Dworak-Peck School of Social
- Co-lead Social Work and Public Safety Collaborative, USC Suzanne Dworak-Peck School of Social
- o Faculty Coach, NASW USC-Unit
- o Consultation with MSW Professionals across the nation on with law enforcement

- Course Lead SOWK-588 Integrative Learning for Social Work Practice
- SCI Curriculum Sub-Committee
- Co-lead Social Work and Public Safety Collaborative, USC Suzanne Dworak-Peck School of Social
- o In Partnership with USC Department of Public Safety, Planned and Developed Police Reform and Re-imagination of DPS policies and practices
- In Partnership with USC Student Health, Keck Medicine of USC, Planning Crisis Response Proposal for USC Community
- In Partnership with LAPD's Newly Developed Community Safety Partnership Bureau, developing placement opportunities for MSW interns to support building trust with the community

- In Partnership with LAPD Behavioral Science Services and USC Telehealth, Provided Training and Support to MSW Interns providing services to the parents of LAPD Employees both Sworn and Civilian
- Consultation with Director of Social Work at Utica College in New York on how to establish partnerships and internships with law enforcement
- o SCI Lead for First-Year Placement
- o NASW USC-Unit Faculty Leadership Board Member
- Consultation with MSW Professionals across the nation on how to build collaborations with law enforcement

- Co-lead, Social Work and Public Safety Collaborative, USC Suzanne Dworak-Peck School of Social
- o Faculty Coach, NASW USC-Unit
- o SCI Lead, First-Year Placement
- o NASW USC-Unit Faculty Leadership Board Member
- o Team Leader USC Student and Alumni Black Lives Matter Solidarity Strike Committee

2018-2019

- o SCI Lead for First-Year Placement
- Co-lead, Social Work and Public Safety Collaborative, USC Suzanne Dworak-Peck School of Social

2017-2018

 Co-lead, Social Work and Public Safety Collaborative, USC Suzanne Dworak-Peck School of Social

2016-2017

 Co-lead, Social Work and Public Safety Collaborative, USC Suzanne Dworak-Peck School of Social

Additional Service

2020 to Present

 NASW Region I Steering Committee

2020 to Present

NASW Region I
 Social Workers "Call to Action" Initiative
 Policy & Legislation to Address Police Reform/Reimagination

December 2017 to May 2020

Board of Director
 The Los Angeles Police Department
 Hollenbeck Police Activities League

September 2016 to Present

Volunteer
 National Association of Social Workers Region I

August 2012 to August 2016

 Volunteer, University of Southern California, Suzanne Dworak-Peck School of Social Work, Faculty Trainer for Evidence Based Interventions

August 2012 to August 2013

Volunteer
 Legacy LA
 Mental Health Consultant
 Supervised MSW Interns

Academic Presentations

Alamo, R., Ornelas, R. (2023, June 21). *Inclusive Language Best Practices*. (Presentation). Chaffey College Police Department, Rancho Cucamonga, CA, United States.

Alamo, R., Ornelas, R. (2023, May 30). *USC Suzanne Dworak-Peck School of Social Work and Public Safety Collaborative, Interdisciplinary Collaboration*. (Presentation). Taiwan Global Immersion Certificate Program. University of Southern California, Los Angeles, CA, United States.

Alamo, R., Martinez, M., Munoz, R., Murray, T., Newman-Tarwater, C., Ornelas, R. (2023, Mar. 20). *Threat Assessment and Threat Management Best Practices* (Presentation). Victor Valley College, Victorville, CA, United States.

- Alamo, R., Bercini, R., Martinez, M., Munoz, R., Murray, T., Newman-Tarwater, C., Ornelas, R. (2023, Mar. 6). *Threat Assessment and Threat Management Best Practices* (Presentation). Long Beach Community College, Long Beach, CA, United States.
- Alamo, R., Bercini, R., Martinez, M., Munoz, R., Murray, T., Newman-Tarwater, C., Ornelas, R. (2023, Feb. 13). *Threat Assessment and Threat Management Best Practices* (Presentation). Mt. San Antonio College, Walnut, CA, United States.
- Alamo, R., Ornelas, R. (2023, Jan. 28). *Collaborating with Public Safety in Schools*. (Presentation). MSW-Pupil Personnel Services Credential (PPSC). University of Southern California, Los Angeles, CA, United States.
- Alamo, R., Bercini, R., Martinez, M., Munoz, R., Murray, T., Newman-Tarwater, C., Ornelas, R. (2022, Dec. 12). *Campus Mental Health Threat Assessment* (Meeting Session). Federal Bureau of Investigation (FBI) TARGET, Chaffey Community College, Chino, CA, United States.
- Alamo, R., Bercini, R., Martinez, M., Munoz, R., Murray, T., Newman-Tarwater, C., Ornelas, R. (2022, Dec. 5). *Campus Mental Health Threat Assessment* (Conference Session). California College and University Police Chiefs Association (CCUPCA) Fall Conference, California State University, Fullerton, Orange County, CA, United States.
- Alamo, R., Ornelas, R. (2021, Oct. 26). *USC Suzanne Dworak-Peck School of Social Work and USC Department of Public Safety Collaborative* (Virtual Command Staff Presentation). Los Angeles, CA, United States.
- Alamo, R., Ornelas, R. (2022, Sept. 30). *USC Suzanne Dworak-Peck School of Social Work and Public Safety Collaborative an Interdisciplinary Collaboration*. First Annual, Social Work and Law National Symposium (Virtual Conference Session). University of Texas at Arlington, Arlington, TX, United States.
- Alamo, R., Ornelas, R. (2022, June. 29). *USC Suzanne Dworak-Peck School of Social Work and Public Safety Collaborative Social Work and Public Safety- An Integrated Approach*. International Association of Campus Law Enforcement Administrators (IACLEA).(Conference Session). MGM Grand, Las Vegas, NV, United States.
- Alamo, R., Ornelas, R., (2022, Mar. 24). *USC Suzanne Dworak-Peck School of Social Work and USC Department of Public Safety Collaborative* (Virtual Presentation). UTRGV School of Social Work, Edinburg, TX, United States.
- Alamo, R., Ornelas, R. (2021, Nov.21). *USC Suzanne Dworak-Peck School of Social Work and Public Safety Collaborative Social Work* (Online Presentation). International Association of Campus Law Enforcement Administrators (IACLEA) Executive Board. Los Angeles, CA, United States.

- Ornelas, R. (2021, July 12). *Collaborating with Law Enforcement in Schools* (Online Presentation). USC Suzanne Dworak-Peck School of Social Work SSWFT. Los Angeles, CA, United States.
- Alamo, R. Ornelas, R. (2021). *The Power of Positive Language: A Trauma Informed Approach to Build Resiliency and a Culture of Connectedness and Empowerment.*American Council for School Social Work, Virtual National School Social Work Institute
- Alamo, R., Ornelas, R, Garcia, L., Brooks, G. (2018). *Social Workers and Cops Partnering to Heal Kids and Families Using Evidence-Based Practices*. NASW National Conference, Washington D.C.
- Alamo, R., Ornelas, R, Garcia, L., Brooks, G. (2018). *Social Work and Law Enforcement: A Holistic Approach to Reducing Juvenile Delinquency*. Latino Social Workers Organization (LSWO) Conference, University of Illinois-Chicago, Chicago, Illinois.
- Alamo, R., Ornelas, R, Garcia, L., Brooks, G. (2019). *Social Workers and Cops: Holistic and Trauma Informed Multidisciplinary Approach Promoting Smart Decarceration*. The American Council on School Social Work (ACSSW), Tulane University, New Orleans.
- Alamo, R., Ornelas, R, Garcia, L., Brooks, G. (2019). *Social Workers and Cops: Holistic and Trauma Informed Multidisciplinary Approach Promoting Smart Decarceration*. The 9th International Conference on Social Work in Health and Mental Health, University of York, UK.
- Alamo, R., Ornelas, R. (2019). *The Power of Positive Language: Creating a Culture of Connectedness and Empowerment*. National Association of Social Workers (NASW-CA) Annual Conference, San Mateo, CA.
- Alamo, R., Ornelas, R. (2020). *The Power of Positive Language: A Trauma Informed Approach to build Resiliency and a Culture of Connectedness and Empowerment.* The American Council on School Social Work (ACSSW), Los Angeles, CA. (Postponed to February 2021).

Interviews

Macias, J.L. (2023, May 22). La policía pide ayuda para responder con mejores resultados a víctimas con problemas mentales. *La Opinion*. https://laopinion.com/2023/05/22/la-policia-pide-ayuda-para-responder-con-mejores-resultados-a-victimas-con-problemas-mentales/

Univision. (2023, April 28). Un programa de USC ofrece ayuda a las agencias del orden para mejorar la atención en salud mental. KMEX. https://www.univision.com/local/los-angeles-kmex/un-programa-de-usc-ofrece-ayuda-a-las-agencias-del-orden-para-mejorar-la-atencion-en-salud-mental-video

Carroll, M. (2023, April 11). Innovative USC collaborative brings social work skills to law enforcement and public safety. USC Suzanne Dworak-Peck School of Social Work. https://dworakpeck.usc.edu/news/innovative-usc-collaborative-brings-social-work-skills-to-law-enforcement-and-public-safety

Mulet, D., (2022, April 18). Social Work and Public Safety, Policing Best Practices. IntegrAssure.

Publications:

Alamo, R., Ornelas, R., Romero J. (2023) Inclusive language best practices Chaffey College Police Department

Alamo, R., & Ornelas, R. Police Social Work. Encyclopedia of Social Work. Retrieved 2 Jun. 2023, from https://oxfordre-com.libproxy2.usc.edu/socialwork/view/10.1093/acrefore/9780199975839.001.0001/acrefore-9780199975839-e-290.

Colorado Department of Local Affairs. (2022). Assessment and Report on Findings on Policing National Best Practices (IntegrAssure June 24, 2022).

Co-authored Revisions Policy and Procedures Manual USC Suzanne Dworak-Peck School of Social Work and Enforcement Teaching Institute at LAPD Hollenbeck Station Police Activities League (HPAL)

2019-2018

Co-authored Revisions Policy and Procedures Manual USC Suzanne Dworak-Peck School of Social Work and Enforcement Teaching Institute at LAPD Hollenbeck Station Police Activities League (HPAL)

2017-2018

Co-authored Revisions Policy and Procedures Manual USC Suzanne Dworak-Peck School of Social Work and Enforcement Teaching Institute at LAPD Hollenbeck Station Police Activities League (HPAL)

Co-authored Policy and Procedures Manual USC Suzanne Dworak-Peck School of Social Work and Enforcement Teaching Institute at LAPD Hollenbeck Station Police Activities League (HPAL)

Professional Organizations and Affiliations

ASEBP (American Society of Evidence-Based Policing) CSWE (Council for Social Work Education) Member NASW (National Association of Social Workers) Member

Awards and Recognitions

June 2005

Sergeant of the Year The Los Angeles School Police Department

June 2004

Runner-up Sergeant of the Year The Los Angeles School Police Department

June 2003

Unit Citation Award
The Los Angeles School Police Department
Awarded for Innovation, Excellence, and Service