

MELISSA INDERA SINGH
EdD, ACHP-SW, LCSW (FL & NJ), MSW, MS-HSA

EDUCATION

Doctor of Education	2017	University of Southern California Organizational Change and Leadership
Dissertation Title: Training Social Workers to be Inclusive Practitioners: The Role of Faculty Development		
Master of Social Work	2006	University of Central Florida Social Work
Master of Science	2000	University of Central Florida Health Services Administration
Bachelor of Arts	1999	University of South Florida Psychology

CERTIFICATIONS

Advanced Certified Hospice and Palliative Care	NASW
Field Traumatologist	Green Cross
Marriage and Family Therapy	University of Central Florida
Health Care Information Systems	University of Central Florida
Managed Care	University of Central Florida
Certified Pharmacy Technician	Pharmacy Technician Certification Board

GRANTS/FUNDING

2022 – 2023 Co-Investigator: The System was Not Made for All: The Faculty Review Process. The purpose of this qualitative study is to explore the subjective experiences of diverse social work faculty in the faculty review process. This study will provide critical insight regarding the faculty review process for diverse faculty to uncover barriers and challenges underrepresented faculty encounter as well as opportunities to support their success. Funder: CSWE

2022 – 2023 Co-Investigator: Development of, the Interprofessional Education Caregiving Certificate (IPECC), an evidence-based interprofessional education certificate program focused on caregivers to increase social workers' knowledge, motivation, and skills related to caregiving. Funder: Private

2022 – 2026 Principal Investigator: Implementing and sustaining Critical Time Intervention (CTI) to support housing transitions for homeless experienced Veterans. The purpose is to provide consultation and technical assistance for the National Association of Social Workers (NASW) Continuing Education Approval Program process, which will ensure the acquisition of CEUs VA's Grant and Per Diem case management staff who serve homeless-experienced Veterans and attend the CTI trainings. Funder UCLA

2020 – 2025 Co-Investigator: HRSA: Scholarships for Disadvantaged Students. This program promotes diversity among the health professions by providing awards to eligible health professionals and nursing schools, for schools to provide scholarships to students from disadvantaged backgrounds who have a demonstrated financial need and are enrolled full-time in a health profession program or nursing program, \$3,250,000

2021- 2022 Co-Investigator: HRSA: Behavioral Health Workforce Education and Training. Next Generation Partnership Project. The BHWET Program for Professionals aims to increase the supply of behavioral health professionals while also improving the distribution of a quality behavioral health

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workforce and thereby increasing access to behavioral health services. \$2,000,000

(Rejected by .66) Co-Principal Investigator HRSA: Healthy Workforce, Healthy California Communities Project (HCCP). A 22 member HCCP team will train behavioral health and health professionals that serve culturally diverse and medically underserved areas to address their own burnout, suicide risk, mental health conditions, and substance use disorders utilizing evidence-based strategies. \$2,000,000

(Rejected) 2022 Project Director: Motivational Interviewing: Safety, Well-Being, and Permanency Project (SWBPP). The training is an effort to support the increased use of evidence-based service delivery methods to families involved (or at risk of being involved) with the public child welfare system within Los Angeles County.

NATIONAL & INTERNATIONAL AFFILIATIONS

Diversity Scholars Network	UM NCID	March 2023 - present
Fulbright Specialist	U.S. Department of State	October 2022 – present

LOCAL & NATIONAL LEADERSHIP

Community Health Centers Central Florida	2016 - present
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A local FQHC serving over 70k patients at 16 locations maintaining AAAHC accreditation, receiving HRSA grants, and earning a 96% feedback rating.

Director & Board Treasurer	2016 – present
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Council on Social Work Education	2014 – present
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Commission on Diversity and Social & Economic Justice	2022 - present
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Co-Chair Council on Racial, Ethnic, and Cultural Diversity Council	2017 - present
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National Association of Social Workers	2006 – present
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National Committee on Nominations and Leadership Identification	
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Region VII elected Representative	2019 - 2022
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Alternate, National Association of Social Workers	2016 – 2019
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ACADEMIC EXPERIENCE

University of Southern California – Virtual Academic Center (VAC)

Coordinator, Professional Development and Online Learning	November 2022 - present
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Associate Professor of Social Work Practicum Education	July 2017 – present
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Clinical Assistant Professor	July 2014 – June 2017
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Adjunct Faculty	August 2013 – September 2014
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Courses Taught & Led

MSW program: Diversity, Social Justice, Interculturally Competent Social Work Practice, Virtual Field Practicum, Integrative Learning for Social Work Practice, Applied Learning in Field Education, Integrative Learning for Advanced Social Work Practice, Advanced Applied Learning in Field Education, [SCI National Immersion in Washington DC](#), and [CYF Native American Immersion in Cheyenne River, Sioux Tribe, South Dakota](#).

DSW program: Research, Design Laboratory for Social Innovation I, & Design Laboratory for Social Innovation II, Residency I, and Residency II

Coordinator, Professional Development (PD) and Online Learning (2022-present): Developing and

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collaborating on proposals in response to funder and formal RFPs, serve as PI/Co-PI, provide curricular consultation, create budgets, manage payments, consulting with Subject Matter Experts (SME) in designing PD in person and virtual sessions, adhere to professional accreditation standards and ensure accurate documentation, supporting advisement of MSW, DSW, MSW students, and alumni.

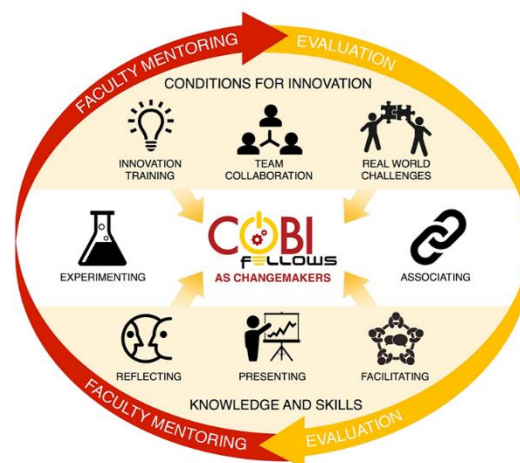
Regional Field Faculty (2015-2022): Daily field placement problem resolution, providing liaison consultation and mentorship, managing the student replacement process, daily documentation in Salesforce, developing Student Performance Improvement Plans, developing and building relationships with VAC Teaching Institutes (n=5); facilitated Field Instructor trainings; advised students on the planning team to create [Activating Community & Policy Responses to Homelessness: A Social Change Lab Experience](#); developed a [Trauma Informed Interview Coaching](#) model for VAC field placement (over 100 students have been referred); creating student and agency communication in response to disasters during hurricanes, local shootings, and worldwide pandemics

Departmental service Curriculum Review & Design Team; Diversity, Equity, and Inclusion Co-chair; Practicum Diversity, Equity, and Inclusion Workforce

School-wide service

Ongoing	DSW/EdD Capstone Projects, Qualifying Exams, & Final Defense Committees (n=100+)
2022	Organized four Professional Development sessions offering 16 CEUs
2021	2021 Virtual Summer Institute : Trauma-Informed Practices to Support Children and Families. Lead the inaugural institute offering 15.5 CEUs
2021	Sexual Assault Awareness Month : Honoring survivors through messages and activities of support. Learn how you can be an ally of those that have been victims of sexual assault, and what you can do to stop this crime from occurring.
2021	AAPI Townhall: An open and honest conversation about anti-Asian hate and what our community can do to advocate for the AAPI community, raise awareness, prevent and report hate crimes, and address policy. Approximately 100 attendees.
2020-2021	(lead) Created and developed the structure for almost 300 field hours of Experiential Learning Labs for students impacted by COVID-19. Over 400 students have registered for over 120 sessions that are provided by internal faculty and external speakers. Attendance records were sent to field liaisons, and program evaluation surveys were sent to students and faculty.
2018-2020	Co-Advisor to Unchained Scholars , a Student Interest Group for previously incarcerated students and allies that have produced scholarly work such as podcasts, panels, and conference presentations.
2020-2021	(in committee) Facilitate conversations with faculty on topics such as building an inclusive learning environment, gender and sexual identity, socioeconomic inequalities, race and social justice, post-Presidential election forums, and a weeklong series of conversations in response to 2020 Civil Unrest
2018-2019	(in committee) Created a school-wide plan for Excellence in Teaching that incorporated a definition of Excellent in Teaching, evaluation tools, faculty development, and incentives.

2016-2018 Co-Lead of [COBI Fellowship in Social Innovation Program](#), where students will supplement their MSW coursework over 16 months with a) training in methodologies and tools related to the three stages of innovation (invention, implementation, and diffusion); b) eight intensives to hone introducing, facilitating and supporting innovation (practicums and real-world consulting engagements); c) training in effective spoken and written communications; d) additional readings, exercises and coaching from faculty and practicing social innovators; and e) a full-time field placement



2016-2018 (in committee) Met with schoolwide stakeholders to develop the school's [five-year strategic DEI plan](#) that included the planning process, data collection plan, DE&I framework, plan for implementation and evaluation, plan for supporting, tracking and updating the plan, building on existing initiatives, and year one progress.

University-wide service

2022-present Served on the USC Academic Senate Provost Committee on Information Services, charged with informing University policies and programming, launching innovative changes, and advocating for faculty and students to improve online learning.

2020 Provided Crisis Online Teaching through Zoom Training to over 200 online attendees in collaboration with USC Center for Excellence in Teaching in response to COVID-19

2016 In collaboration with the school and Academic Senate, contributed to the development of the survey instrument and interviewed faculty members for the Real Talk forum.

University of Central Florida – Orlando, Florida

Adjunct Faculty

January 2001 – May 2012

Healthcare Finance

Social Welfare Policies and Services

Social Work Research

MSW Field Seminar II

Healthcare Systems

Human Behavior and the Social Environment I

Integrative Research Project in Clinical Practice

Converted twelve courses in the College of Health and Public Affairs from an in-person format to online asynchronous units utilizing WEBCT, Blackboard, and Canvas. As the Project Manager, met with Subject Matter Experts to create time management tools, built syllabi, assessments, modules, and course evaluations. Utilized adult learning theory and effective online pedagogy. Provide status updates to stakeholders and minimized risks in course launch delay by 100% on-time course completion.

PEER-REVIEWED PUBLICATIONS

- Drechsler, K., Beasley C. C., & **Singh, M. I.** (2024). Critical conversations in compensating social work field education: A systematic review. *The International Journal of Social Work Values and Ethics*, 21(1).
- Smith, K. E., **Singh, M. I.**, & Ceballos, C. B. (2023). Multisolving for the grand challenges: Interdisciplinary approaches for social work curriculum, pedagogy, and practice [Special issue]. MELISSA SINGH, EdD, ACHP-SW, LCSW, MS-HSA ♦ 407.921.0525 ♦ drmelissasingh@gmail.com
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- Journal in Social Work Education*. <https://doi.org/10.1080/10437797.2023.2203197>
- Poeling, C., Downey, M. M., **Singh, M. I.**, Beasley, C. (2023). Student Brave Space Series: Is Reproductive Justice a Solution to Interdisciplinary Collaboration in the United States? Stop the Gaslighting and Close the Health Gap [Special issue]. *Journal in Social Work Education*. <https://doi.org/10.1080/10437797.2023.2203205>
- Singh, M. I.**, Cox, T. L., Cislowski, R. E., & Wobbe-Veit, L. A. (2023). Experiential Learning Labs in Field Education: Tackling the Grand Challenges Through Interdisciplinary Collaboration. *Journal in Social Work Education* [Special issue]. <https://doi.org/10.1080/10437797.2023.2203219>
- Mattocks, N., **Singh, M. I.**, Smith, L., Dolan-Reilly, G., Powers, M., & Smith, K. (2023). Re-envisioning social work curriculum: Ecosocial work is “Everybody’s Thing.” In Forde, C., Ranta-Tyrkkö, S., Rocha., H. R., & Rambaree, K. S. (Eds.) *Teaching and learning in ecosocial work*.
- Smith, K. E., **Singh, M. I.**, & Pearl, N. (2023) The role of social work education to address environmental and racial injustice. *Advances in Social Work and Welfare Education*, 24(1), 38-43. <https://journal.anzswwer.org/index.php/advances/article/download/278/252>
- Singh, M. I.**, Drechsler, K., & Beasley, C. C. (2023). Student-Centered Social Work Field Education: A Systematic Review [Manuscript submitted for publication].
- Cox, T. & **Singh, M. I.** (2022). Infusing social justice into the signature pedagogy: A decision-making model emphasizing anti-racism, diversity, equity, and inclusion (ADEI) in social work field education [Manuscript submitted for publication].
- Poehling, C., **Singh, M. I.**, & Beasley, C. C. (2022). Reproductive violence and environmental injustice in the United States: Opportunities to promote equity and inclusion [Manuscript submitted for publication].
- Singh, M. I.**, Doyle, K., Wobbe-Veit, L. A., & Caliboso-Soto, S. (2022). Expanding student learning during COVID-19 in a virtual environment. *Professional development: The International Journal of Continuing Social Work Education*, 25(1), 34-40. <http://www.profdevjournal.org/articles/251034.pdf>
- Beasley, C. C., **Singh, M. I.**, & Drechsler, K. (2021). Anti-Racism and Equity-Mindedness in Social Work Field Education: A Systematic Review. *Journal of Ethnic & Cultural Diversity in Social Work*, 1-13. <https://doi.org/10.1080/15313204.2021.1991868>
- Singh, M. I.**, Doyle, K., Wobbe-Veit, L. A. (2021). Social Work Field Education: Harnessing technology to connect social work education and practice during COVID-19. *International Journal of Digital Society*, 12(1). 1695-1699. <https://doi.org/10.20533/ijds.2040.2570.2021.0211>
- Brown, D. E., Hess, S. L., & **Singh, M. I.** (2020). Trauma-Informed interview coaching: An innovative approach to achieve equal opportunity and social justice in field education. *The Field Educator*, 10(1). <https://fieldeducator.simmons.edu/wp-content/uploads/2020/05/20-247-1.pdf>
- Baron, M.W., Brown, D., Cardinal, L, Hess, S., & **Singh, M.I.** (2019). When the past is present in the classroom: Utilizing a trauma-informed approach in the virtual setting. In R.P. Maiden (Ed.), *The Transformation of Social Work Education through Virtual Learning*. Cambridge Scholars Publishing: London.
- Prakash, N., **Singh, M. I.**, Prevot, J., Gopie, S., Vorster, J., & Averkiou, P. (2019). Leave me alone: Violence against women in Trinidad and Tobago. In Zaleski, K. L., Enrile, A., Weiss, E.L., & Wang, X. (Eds.), *Women’s journey to empowerment in the 21st century: A transnational approach*. New York, NY: Oxford University Press. <https://doi.org/10.1093/oso/9780190927097.001.0001>
- Phillips, E. S., Wood, G. J., Yoo, J., Ward, K. J., Hsiao, S. C., **Singh, M. I.**, & Morris, B. (2018). A virtual field practicum: Building core competencies prior to agency placement. *Journal of Social Work Education*, 54(4), 620-640. <https://doi.org/10.1080/10437797.2018.1486651>

- Nair, M. D., **Singh, M. I.**, Otterloo, N. M., & Arora, A. (2018). Utilization of arts in social work practice: A review of the literature. *Canadian International Journal of Science and Technology*, 10.
- Singh, M. I.** (2017). Training social workers to be inclusive practitioners: The role of faculty development. Retrieved from Proquest Dissertations Publishing. 978-0-3555-7488-3
- Bell, M. & **Singh, M. I.** (2017). Implementing a Collaborative Support Model for Educators Reporting Child Maltreatment. *Children & Schools*, 39(1), 7-14.
<https://doi.org/10.1093/cs/cdw041>
- Hess, S., **Singh, M. I.**, & Baron, M. (2016). Virtual academic challenges to real-time trauma. *The Field Educator*, 6(2). Retrieved from <http://fieldeducator.simmons.edu/article/virtual-academic-challenges-to-real-time-trauma/#more-3247>

MANUSCRIPT REVIEWER

Advances in Social Work	2015 – present
Home Health Care Services Quarterly	2015 – 2016
Journal of Forensic Social Work	2014 – 2016

NATIONAL INVITED PRESENTATIONS

- Cox, T., Dreschsler, K., Howell, T., Humphreys, M., Kim, S., King, D., Simons, L., **Singh, M. I.**, & Torres, M. Strategies for emphasizing diversity and inclusion in and throughout the MSW curriculum. Council on Social Work Education: Annual Program Meeting, Denver, CO. October 2019.

NATIONAL & STATE CONFERENCE PRESENTATIONS

- Singh, M. I.**, Doyle, K., Wobbe-Veit, L. The joy of online education: The unexpected moments. Transforming the Teaching & Learning Environment. February 2023.
- Singh, M. I.**, Cox, T., Cislowski, R., & Wobbe-Veit, L. Examining the impact on student learning, progression, and retention during natural or human-made disasters. Council on Social Work Education Annual Program Meeting. November 2022.
- Singh, M. I.** Leveraging Multisolving to impact social work education and advance human rights. Council on Social Work Education Annual Program Meeting. November 2022.
- Singh, M. I.**, Doyle, K., Wobbe-Veit, L. The joy of online education: The unexpected moments. Online Learning Consortium Accelerate. November 2022.
- Smith, K. E., Ceballos, C. B., & **Singh, M. I.** Leveraging multisolving to impact workforce wellbeing through community collaboration. Network for Social Work Management. June 2022.
- Caliboso-Soto, S., **Singh, M. I.**, Hsiao, S. C., & Lewis, J. From social work education to practice: Building behavioral health agency capacity through university and community collaborative efforts that promote inclusion and well-being. Network for Social Work Management. June 2022.
- Singh, M. I.**, Mattocks, N., & Powers, M. Ecosocial work is Everybody's Thing! Field Edition. Ecological Justice: Fostering resilience and cultivating impact: Second Annual Conference. Virtual. April 12, 2022
- Zappas, M., Franklin, U., Lewis, J., & **Singh, M. I.** Harnessing technology: Leveraging virtual capacity in response to the global pandemic. Social Work Distance Education Conference. Virtual. April 2022.
- Doyle, K., Wobbe-Veit, L., & **Singh, M. I.** Leveraging technological capacity: Expanding

- virtual field opportunities during COVID-19. Social Work Distance Education Conference. Virtual. April 2022.
- Singh, M. I.** & Smith, K. E. Engaging in ecological self-care in the virtual social work classroom: A restorative opportunity. Social Work Distance Education Conference. Virtual. April 2022.
- Singh, M. I.**, Reyes, J., Borja, J., & Brooks, D. Transforming social work: Expanding the toolbox through lifelong learning. Social Work Distance Education Conference. Virtual. April 2022.
- Fatouros, C. & **Singh, M. I.** Designing the Future Using Human-Centered Design to Systematically Disrupt the Grand Challenges of Social Work. Network for Social Work Management. Virtual. June 2021.
- Doyle, K., Wobbe-Veit, L., & **Singh, M. I.** (presenter). Student Learning During COVID-19: Expanding Field Experiences in a Virtual World. Ireland International Conference on Education (IICE-2021). April 2021.
- Smith, K. E. & **Singh, M. I.** Multisolving and the CSWE Curricular Guide: Connecting Education and Practice to the Climate Crisis. Social Work Distance Education Conference. April 2021.
- Singh, M. I.**, & Smith, K. E. Multi-Solving Using a Social Work Lens: Connecting Education and Practice to the Climate Crisis. USC Diversity, Equity, and Inclusion Week. April 2021.
- Singh, M. I.**, Angulo, R., Hydon, S., & Philips, B. Utilizing the ORCA Stance to Explore Cultural Humility. USC Diversity, Equity, and Inclusion Week. March 2021.
- Smith-Maddox, R., Castillo, M., Enrile, A., Kirkland, T., Muid, O., Schnyder, L., **Singh, M. I.**, & Ventura, D. Developing an Effective Equity, Diversity and Inclusion (EDI) Committee. USC Diversity, Equity, and Inclusion Week. April 2021.
- Brown, D., Hess, S., & **Singh, M. I.** An Innovative Trauma Informed Approach to Achieve Equal Opportunity and Social Justice via Interview Coaching. Social Work Distance Education Conference. April 2019.
- Brown, D., **Singh, M. I.**, & Hess, S. Creating Trauma Informed Global Environments Global Social Welfare Digital Summit. March 2019.
- Singh, M. I.**, Smith-Maddox, R., Dashiell-Sparks, A., & Maegawa, M. Building a Consent Culture: Utilization of National SEED Project Methodology in Social Work Practice. Society for Social Work and Research. January 2019.
- Smith-Maddox, R., Dashiell-Sparks, A., **Singh, M. I.**, Maegawa, M., & Moye, L. Creating a Culture of Affirmative Consent. USC Diversity, Equity, and Inclusion Week. January 2019.
- Singh, M. I.**, Hess, S., & Brown, D. Building a Trauma-Informed Learning Community. USC Diversity, Equity, and Inclusion Week. Virtual. January 2019.
- Singh, M. I.** Training Social Workers to be Inclusive Practitioners: The Role of Faculty Development. Council on Social Work Education APM. November 2018.
- Singh, M. I.**, Islam, N., Enrile, A., & Groff, S. Design Thinking as a Pathway for Inter-Professional Education in Social Innovation. Council on Social Work Education APM. November 2018.
- Brown, D., **Singh, M. I.**, & Wobbe-Viet, L. Teaching EMDR to Achieve Social Justice: A Response to Trauma and Disaster. Council on Social Work Education APM. November 2018.
- Singh, M. I.**, Islam, N., & Cox, T. Disruptive Leadership: Subverting Social Norms to Affect Systemic Change. Network for Social Work Management. June 2018.
- Singh, M. I.**, Bikson, K., Smith-Maddox, R. & Parker-Dominguez, T. Teaching Diversity and Social Justice: Strategies for the Virtual MSW Classroom to Improve Educational Outcomes. Society for Social Work and Research. January 2018.
- Smith-Maddox, R., Dashiell-Sparks, A., **Singh, M. I.**, Maegawa, M., & Moye, L. Addressing

- Sexual Harassment Through a Consent Culture: A USC and National SEED Project Collaborative. USC Diversity, Equity, and Inclusion Week. January 2018.
- Phillips, E., Wood, G., **Singh, M. I.**, & Hsaio, S. Developing Competency in a Virtual Field Practicum: A Two Year Follow-Up Study. Council on Social Work Education. October 2017.
- Bikson, K., **Singh, M. I.**, Smith-Maddox, R., Parker-Dominguez, T. & Boaf, J. Teaching Equity and Social Justice: Strategies for the Virtual MSW Classroom. Council on Social Work Education. October 2017.
- Singh, M. I.**, Villaverde, V., & Wobbe-Viet, L. Academic Influence on Organizational Strength: National Teaching Institutes. Network for Social Work Management Annual Management Conference. June 2017.
- Singh, M. I.**, Bikson K., & Smith-Maddox, R. Positionality and Practice: The Role of Social Identity and Life Experiences. National Association of Social Work Florida State conference. June 2017.
- Parker-Dominguez, T., **Singh, M. I.**, Smith-Maddox, R., & Boaf, J. Engaging Diversity and Difference in the Virtual Classroom. Social Work Distance Education Conference. April 2017.
- Parker-Dominguez, T. & **Singh, M. I.** Engaging Diversity and Inclusion in the Classroom Teaching Practice. USC Diversity, Equity, and Inclusion Week. Virtual. January 2017.
- Bikson, K., Smith-Maddox, R., **Singh, M. I.**, & Parker Dominguez, T. Advancing Collaborative Practice through Social Work Education. Council on Social Work Education APM. November 2016.
- Cox, T., Islam, N., **Singh, M.**, Lee, D., & Ramirez, M. Social Work Innovation: Teaching MSW Students to Positively Disrupt Organizations. Council on Social Work Education APM. November 2016.
- Singh, M. I.** Understanding the Unconscious Bias. SISGI APYDCON 2016 Best Practices for Youth Conference. Virtual. August 2016.
- Singh, M. I.** Are You Aware of Your Unconscious Bias? National Association of Social Work State Conference Orlando, FL. June 2016.
- Singh, M. I.**, Phillips, E., Wood, G., & Morris, B. Designing, Building, and Teaching a Virtual Field Practicum: Experiences from the Frontline. Council on Social Work Education. October 2015.
- Singh, M. I.**, Bell, M. & Angulo, R. A Relational and Reflective Supervision Model: Implications for a Successful Field Practicum Supervision Session. National Association of Social Work State Conference Orlando, FL. June 2015.
- Singh, M. I.**, Bell, M. & Islam, N. Evaluating Professional Standards at USC Telehealth: Implications for Virtual Field Education. Social Work Distance Education Conference, Council on Social Work Education, Indianapolis, IN. April 2015.

ACCEPTED PRESENTATIONS – NATIONAL & STATE CONFERENCES

- Smith, K. **Singh, M. I.**, Powers, M., & Dolan-Reilly G. (2022). Analyzing Environmental Justice Syllabi in Social Work: Educational Practices and Resources. Society for Social Work and Research. Washington, DC. January 2022.
- Smith, K. & **Singh, M. I.** (2021). Multisolving and the CSWE Curricular Guide: Connecting education to the climate crisis. Council on Social Work Education: Annual Program Meeting. Orlando, FL. November 2021.
- Singh, M. I.**, & Prakash, N. Violence against women in US immigrant groups: Developing a cultural responsiveness using a trauma-informed care approach. National Association of Social Workers: Florida State Conference. Orlando, FL. June 2020.
- Rimer, G., Hess, S., **Singh, M. I.**, Gonzalez, L. An Innovative Approach: Integrating Inclusive Trauma- Informed Approaches to Higher Education in Prison Systems. November 2019.
- Singh, M. I.**, Smith-Maddox, R. Building Brave Spaces for Critical Conversations in a
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Virtual Classroom. Teaching Professor Conference. June 2019.

HONORS AND AWARDS

- 2018 Nominated for Dissertation of the year at USC Rossier School of Education
 2017 Hutto Patterson Distinguished Faculty Award for excellence in teaching; service to the university, the school, and the community; and accessibility to students
 2016 SAGE/CSWE Award for Innovative Teaching in Social Work Education

PROFESSIONAL EXPERIENCE

Clinical Social Work

- Share the Care** – Central Florida January 2023 – present
Behavioral Health Counselor
- Crisis Care Network now R3 Continuum** – Nationwide January 2009 – present
Crisis Care Network Specialist
 Critical Incident Response & Disaster Assistance Response Team
- Christian Service Center** – Ocoee, Florida October 2006 – December 2014
Social Worker & Field Instructor
 Providing consultation on individual cases, co-facilitating groups: Elementary Aged Anger Management, Teen, and Care for the Caregiver, supervising BSW and MSW Interns
- Interim, Home Health Agency** – Orlando, Florida November 2012 – December 2014
Medical Social Worker
 Completing in home health medical and VA assessments under the Caregiver Support program
- NurseFinders, Home Health Agency** – Orlando, Florida November 2012 – December 2013
Medical Social Worker
 Completing in home health medical assessments
- Vitas, Innovative Hospice Care** – Orlando, Florida April 2009 – January 2010
Community Liaison
 Educating the community on the hospice program; presenting hospice criteria and benefits to a variety of audiences; finding creative ways to market to underserved areas to discuss the hospice benefit.
- Social Worker* May 2006 – April 2009
 Provides psychosocial support to the patient/family unit; define social service goals for alleviating these problems; and help provide both the counseling and casework needed to meet these goals.
- Interim Senior Social Worker* January 2008 – January 2009
 Responsible for organization and facilitating meetings, coordinator of education/trainings, maintaining the on-call schedule and communicating with senior management regarding critical social work issues.

Educational Consultation

- Whole Child International** – International 2021 – 2022
Consultant
 An instructional design consultant for the development of WCI's university-level course

materials.

Singh EdVantage – International

2020 – present

Director

Provided advanced instructional design consultation, develop course modules and assessments, and provide design feedback from an inclusivity and accessibility lens.

Healthcare Leadership

Cohen Veterans Network – Nationwide

April 2016 – July 2016

Consultant

Create Electronic Healthcare Record manual for staff to promote a seamless transition.

Health Central – Ocoee, Florida

March 2004 – April 2006

Volunteer Services Coordinator

Interview, train and supervise night and weekend volunteers; assist the director with various projects; support the auxiliary services; providing creative ideas and solutions to improve the department.

Lake County Department of Health – Eustis, Florida

July 2004 – September 2004

Interim Medical Reserve Corp Coordinator

Maintain the Medical Reserve Corp program through assisting members; updating files and the Access database; completing research for upcoming trainings; coordinating volunteer efforts during Hurricane Frances; updating senior staff on the progress of the program and creating reports.

Priority Healthcare Corporation – Lake Mary, Florida

July 2002 – July 2003

Manager, Strategic Integration

Manage new projects & programs to secure the highest level of customer service in partner integration; maintain an effective relationship with partnering manufacturers; manage projects from the pipeline through FDA approval to ensure successful market outcomes; create process flows, SOPs and organizational charts; ensure adherence to guidelines as mandated by the government as well as our partners; creation of accurate reports to manage programs efficiently; hire and train employees for new programs; creation of program- specific database designs.

Strategic Sales Support Administrator

December 2000 – July 2002

Project manager for Managed Injectables program; coordination of marketing efforts and materials; building the internal foundation to support the responses to RFPs and guarantee all RFP elements were possible and in place; prepare documentation packages and presentations for response to RFPs for Strategic Alliance team and Corporate Accounts team; creation and management of Strategic Alliance database; run monthly queries and analyze data for various reports; creation and examine monthly segment sales; develop and maintain over 200 websites in coordination with physician practices nationwide.

PROFESSIONAL DEVELOPMENT

Satcher Health Leadership Institute, Morehouse School of Medicine

July 2022

Environmental Health and Climate Justice Leadership Academy

Faculty Fellow Leadership Institute, USC Center for Excellence in Teaching

May 2020

Introduction to Human Centered Design, Ideo.org

Nov. 2018

Faculty Success Program, National Center for Faculty Development & Diversity

April 2017

SEED (Seeking Educational Equity and Diversity) Leader, The National SEED Project

June 2017

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current as of 4.19.2023

COMMUNITY SERVICE

Founder , isocialwork.org, winner of the 2016 NASW National Multimedia Award	2015 – present
Member, Central Florida Hindu Youth Movement	2015 – present
Student Ambassador , USC Rossier School of Education, Organizational Change and Leadership Program	2015 – 2018
Vice Chair , Florida Department of Education, Orange County Public Schools Farmworker Career Development Program	2012 – 2018
Vice Chair , Steering Committee, Central Unit, NASW Florida	2015 – 2017
Secretary , The Association of Asian Cultural Festivals	2012 – 2014
UCF School of Social Work, Community Advisory Committee	2009 – 2013