

# Lisa Wobbe-Veit

Associate Professor of Social Work Practicum Education ▪ Assistant Practicum Director  
Suzanne Dworak-Peck School of Social Work ▪ University of Southern California  
lisa.wobbeveit@usc.edu

## Education

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**Master of Social Work, May 1998**

Washington University in St. Louis, Brown School of Social Work

- Concentration: Mental Health and Children, Youth and Families
- Specialization: Family Therapy

**B.S. in Human Development and Family Studies, May 1996**

University of Missouri–Columbia

- Emphasis: Child Life Therapy

## Academic Positions

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**University of Southern California, Suzanne Dworak-Peck School of Social Work**

Associate Professor of Social Work Practicum Education

July 2013– Present

Assistant Practicum Director

June 2022 – Present

South Regional Practicum Director

August 2016– 2022

Visiting Clinical Professor

January 2013– July 2013

Adjunct Professor, Liaison, and Advisor

January 2011– December 2012

**Courses Taught:**

SOWK 589A Virtual Field Practicum, SOWK 591 Virtual Practicum, School Social Work Trauma Training, SOWK 586A Field Practicum I, SOWK 586B Field Practicum II, SOWK 587A Integrative Learning for Social Work I, SOWK 587B Integrative Learning for Social Work II, SOWK 686A Field Practicum III, SOWK 686B Field Practicum IV

**University of Central Florida—School of Social Work**

Instructor and Practicum Liaison

August 2007–December 2010

**Courses Taught:**

SOW 5538, 5539: Full-Time Generalist Field Education I and II; SOW 5565, 5566, 5567: Part-Time Generalist Field Education I, II and III; SOW 6535, 6536: Full-Time Clinical Field Education I and II; SOW 6561, 6562, 6563: Part-Time Clinical Field Education I, II and III; SOW 6548, 6549: Clinical Field Education Integrative Seminar I and II

## Curricular Contributions

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- School Social Work Trauma Training Program (SSWTT), co-development with Kerry Doyle, Syllabus Addendum and Supplemental 12 week content for 589B/699A/ 699B; Facilitation, 2020- Present
- Learning Lab Committee, 2020
- National Center for School Crisis & Bereavement Summer Program (NCSCB), facilitator David Schonfeld, Created Syllabus Addendum, 2016-2019; Lecture Facilitation, 2019
- Pilot Mini Impact Immersion, Long-Term Disaster Relief and Recovery and Recovery: Addressing the Grand Challenge- Create Social Response to a Changing Environment, co-development with D. Hester, S. Selby, V. Villaverde and L. Cardinal (postponed due to funding crisis), 2017, 2018
- Developed and filmed asynchronous content for the practicum seminar series, 2017-2018
- Developed and filmed asynchronous content for SOWK 614, 2017-2018

- Realignment of 587A/587B Syllabi for CSWE reaccreditation, 2016
- 588 Course Development Workgroup, 2015
- Revision of 587A/587B Syllabi to align with updated CSWE EPAS, 2015
- Developed the School Social Work Reflective Learning Tool Format, 2015
- 689A/689B Training Development, 2014
- 586A/B and 686A/B Redevelopment Committee, 2013, 2014
- SOWK 586A/B, 587A/B, 686A/B Asynchronous Material and Toolbox Revision, 2013
- SOWK 587A Addendum for Part-Time Students Development, 2013

## **Service Activities**

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### **University of Southern California Suzanne Dworak-Peck School of Social Work**

- Practicum Press Newsletter, 2003-Present
- SOWK 699A/B Lead Instructor, 2022- Present
- Practicum Leadership Committee, 2020- Present
- Virtual Academic Center Placement, 2012- Present
- VAC Disaster Preparedness and Response, 2016- Present
- Class Guest Lectures on Disaster, Trauma and Parkland, 2018- Present
- Practicum Instructor Professional Development Facilitator (Tune-Up), 2015- Present
- Virtual Summer Institute Presenter, 2021- Present
- Faculty Council Representative, 2021- 2023
  - Faculty Council Guidebook Subcommittee
    - Bylaws of the Faculty Council 2023
    - Faculty Committee on Appointments and Promotions (FCAP) 2023
- Annual Performance Review Committee, 2016, 2017, 2018, 2020; Lead Reviewer, 2019, Faculty Council Reviewer 2021, 2022
- Faculty Sponsor for FEAST Wellness Programs and Community Services Grant (grant proposal #41312), USC Good Neighbors Program, 2019- 2021
- Practicum Research Partnership, 2020, 2021
  - Monthly one-hour consultation and virtual training for Practicum Instructors nationally
- Experiential Lab Series Committee, 2020; Lab facilitator Summer 2020, Fall 2020, Spring 2021
- Covid-19 Placement Response Workgroup, 2020
- Supplemental Learning Activities Workgroup in Response to COVID-19, 2020
- Telehealth Psychological First Aid Training Initiative Workgroup and Facilitation, 2020
- Promotion Committee Chair, 2019
- National Association of Social Work. Gun Violence Policy Statement. Submitted for inclusion in *National Association of Social Workers policy statements, 2020-2022* (12<sup>th</sup> edition). In review. (Co-author with Christina Paddock, Amber Ramirez, and Marissa Enriquez), 2019
- 2U Placement Team Training, 2016, 2017, 2018, 2019
- Practicum Instructor Training Lead, Virtual Academic Center, 2014- 2016; Co-Facilitator 2016- 2019
- Parents as Teachers Teaching Institution Faculty Sponsor, 2017-2019
- SOWK 587 Lead Instructor & Consultation Group Facilitator, Virtual Academic Center, 2015- 2018
- Student Emergency Protocol; University collaboration, 2017, 2018
- Liaison Consultation Group, Virtual Academic Center, 2013- 2015, co-facilitator 2016
- External Practicum Instruction Group Faculty Liaison, Virtual Academic Center, 2013- 2015

- Practicum Placement Webinar, Virtual Academic Center, Developed 2014, Revised 2015
- Practicum Faculty Mentor, Virtual Academic Center, 2011- 2013; Support Meeting Facilitator, 2014

### University of Central Florida

- School of Social Work Field Advisory Committee, 2006- 2010
- School of Social Work Field Placement, 2007- 2010
- School of Social Work Reaccreditation Committee, 2007, 2008

### Publications

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- Cox, T., Clayton, A., Caliboso Soto, S., & **Wobbe-Veit, L.** (Eds.) (in process). *Emerging Models of School Social Work: How the 2020s are Impacting What We Do and How We Do It*. Oxford University Press.
- Cox, T., Clayton, A., Caliboso-Soto, S., & **Wobbe-Veit, L.** (in progress). Emerging Trends in Society, Education, and School Social Work. In Cox, T., Clayton, A., Caliboso-Soto, S., & Wobbe-Veit, L. (Eds.) In *Emerging Trends in School Social Work Practice*. Oxford Press.
- **Wobbe-Veit, L.**, Wong, M. Doyle, K. Vialpando, S. (in process). *Rethinking School Safety: A Focus on Mental Health and Violence Prevention*. In Cox, T., Clayton, A., Caliboso-Soto, S., & Wobbe-Veit, L. (Eds.) In *Emerging Trends in School Social Work Practice*. Oxford Press.
- Singh, M. I., Cox, T. L., Cislowski, R. E., & **Wobbe-Veit, L.** (2023). *Interdisciplinary Social Work Education: Developing the Model through Experiential Learning Labs*. *Journal in Social Work Education* [Special issue]. <https://doi.org/10.1080/10437797.2023.2203219>.
- Singh, M. I., Doyle, K., **Wobbe-Veit, L.**, & Caliboso-Soto, S. (2022). *Expanding student learning during COVID-19 in a virtual environment*. *Professional development: The International Journal of Continuing Social Work Education*, 25(1), 34-40.
- Singh, M. I., Doyle, K., **Wobbe-Veit, L.** (2021). *Social Work Field Education: Harnessing technology to connect social work education and practice during COVID-19*. *International Journal of Digital Society*, 12(1). 1695-1699.
- **Wobbe-Veit, L.** & Schonfeld, D. (2021). *Crisis Intervention: The Role of the Family Liaison in Supporting Victims and Families Following Tragedy*. NASW Fall/Winter Newsletter.
- **Wobbe-Veit, L.**, Doyle, K., & Parga, J. (2019). *Cultivating Relationships with Agency Field Instructors: Collaboration in Online Education*. In R. Paul Maiden (Ed.), *The Transformation of Social Work Education through Virtual Learning*. London, England: Cambridge Scholars Publishing.

### Invited National Presentations

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- **Wobbe-Veit, L.**, Singh, M., Doyle, K. (2023, February). *The Joy of Online Education: The Unexpected Moments, Transforming the Teaching & Learning Environment* Virtual Conference.
- Doyle, K. & **Wobbe-Veit, L.**, (2021, July). *Grief & Trauma Sensitive Mindfulness: Taking it from Theory to Practice in Schools*, USC Summer Institute.
- Cox, C., Caliboso-Soto, S., Monte, S. & **Wobbe-Veit, L.** (2021, February). *Enhancing Student Support and Connection through Telehealth Technologies*. School Social Work Association and Florida Department of Education Webinar Series.
- **Wobbe-Veit, L.** & Doyle, K., (2020, November). *Trauma Sensitive Mindfulness for Grief in Schools*. Mental Health Technology Transfer Center Network Grief Sensitivity Virtual Learning Institute.
- **Wobbe-Veit, L.** & Doyle, K. (2020, September). *Preparing the School Mental Health Workforce for Stress and Loss*. Mental Health Technology Transfer Center Network Grief Sensitivity Virtual Learning Institute.

- **Wobbe-Veit, L.** (2019, May). *Moving Forward Following Parkland: Support Following Trauma*. Invited Speaker Teaching Institute Summit, Los Angeles, CA.
- **Wobbe-Veit, L.** & Thompson, L. (2019, April). *Voices from Parkland*. School Social Work Association of America National Conference, Orlando, Florida.
- **Wobbe-Veit, L.** (2018, November). *Assessing Gun Violence in Educational Settings: Interprofessional Perspectives*. Invited panelist at the Council on Social Work Education National Conference, Orlando, Florida.
- **Wobbe-Veit, L.,** Villaverde, V., & Vona, P. (2018, October). *Trauma Informed Practice: PSYCHOLOGICAL FIRST AID (PFA): LISTEN, PROTECT, CONNECT—MODEL & TEACH*, Invited pre-conference presenter and training facilitator at the Florida School Social Work Association State Conference, Tampa, Florida.
- **Wobbe-Veit, L.** (2018, October). *Community Wide Trauma: Best Practices for Readiness and Response*, Invited panelist at the National Summit for Trauma Informed Schools, Las Vegas, Nevada.
- **Wobbe-Veit, L.,** Thompson, L., & Villapondo, S. (2018, September). *Lessons Learned from Parkland*, Invited panelist for the School Social Work Association of America, National Webinar Series, Ft. Lauderdale, Florida.
- Wong, M. & **Wobbe-Veit, L.** (2018, June). *Disasters: No Community is Immune*. Invited guest at the NASW National Conference, Washington, D.C.
- **Wobbe-Veit, L.** (2018, May). *Parkland Response*, Invited presenter for the Blue Ribbon Panel on School Safety, Los Angeles, California.

### **National and International Presentations, Peer Reviewed**

- Singh, M., **Wobbe-Veit, L.** & Doyle, K. (2022, November). *The Joy of Online Education: The Unexpected Moments, Transforming the Teaching & Learning Environment* Virtual Conference.
- Singh, M., **Wobbe-Veit, L.,** Cox, T & Cislowski, R. (2022, November). *Examining the Impact on Student Learning, Progression, and Retention During Natural or Human-Made Disasters*. 2022 Council on Social Work Education Conference.
- **Wobbe-Veit, L.** & Doyle, K. (2022, April). *Lessons from School Gun Violence: Implications for Social Work Education*, School Social Work Association of America (SSWAA) National Conference.
- Doyle, K., Singh, M., & **Wobbe-Veit, L.** (2022, April). *Leveraging technological capacity: Expanding virtual field opportunities during COVID-19*. Social Work Distance Education (SWDE).
- **Wobbe-Veit, L.** & Doyle, K. (2021, November). *Preparing the Next Generation of School Social Workers*, Council on Social Work Education APM, Orlando, Fl. - Accepted Proposal.
- Doyle, K., **Wobbe-Veit, L.,** & Singh, M. I. (2021, April). *Student Learning During COVID-19: Expanding Field Experiences in a Virtual World*. Ireland International Conference on Education (IICE-2021).
- Cox, C., Caliboso-Soto, S., Monte, S. & **Wobbe-Veit, L.** (2021, April). *Enhancing Student Support and Connection through Telehealth Technologies*. CASSW Virtual Conference.
- **Wobbe-Veit, L.,** Doyle, K. & Parga, J. (2021, April). *Field Instructor Tune-Up: Integrating Technology for Skill and Relationship Building*. Social Work Distance Education Conference. Virtual Conference.
- **Wobbe-Veit, L.** (2021, April). *Virtually Preparing the Front Line: Disaster Response*. Social Work Distance Education Conference. Virtual Conference.
- **Wobbe-Veit, L.,** Cox, T & Cislowski, R. (2020, November). *Living in a Disaster Zone: Making the Connection*. 2020 Council on Social Work Education Conference, Virtual Conference.

- **Wobbe-Veit, L.** & Doyle, K., (2020, October) *Trauma Responsive: How to Prepare the Next Generation of School Social Workers*, National Conference on Advancing School Mental Health, Virtual Conference.
- **Wobbe-Veit, L.**, Doyle, K., Parga, J. *Field Instructor Tune-Up: Integrating Technology for Skill and Relationship Building*. Social Work Distance Education Conference. San Antonio, TX. (Accepted and postponed to April 2021 due to COVID).
- **Wobbe-Veit, L.**, Lee, T. *Virtually Preparing the Front Line: Disaster Response 2020*. Social Work Distance Education Conference. San Antonio, Texas. (Accepted and postponed to April 2021 due to COVID).
- **Wobbe-Veit, L.** (2019, November). *Community Trauma: Moving Forward Following the Tragedy in Parkland*. Council on Social Work Education Conference, Denver, Colorado.
- **Wobbe-Veit, L.** & Cardinal, L. (2019, November). *Using Mindfulness to Minimize Trauma in Schools Surrounding Safety Preparedness*. Council on Social Work Education Conference, Denver, Colorado.
- Cox, T., Morris, B. & **Wobbe-Veit, L.** (2019, November). *Infusing Social Justice into MSW Gatekeeping: Analyzing Student Performance Data to Inform Decisions in Field*. Council on Social Work Education Conference, Denver, Colorado.
- **Wobbe-Veit, L.** & Villaverde, V., Vona, P. (2019, July). *Integrating Trauma-Knowledge & Practice in Schools: Trauma-Responsible Partnerships and Training*. 9<sup>th</sup> International Conference on Social Work in Health and Mental Health. York, England.
- **Wobbe-Veit, L.** & Brown, D. (2019, April). *Responding to Disaster: Supporting Students with a Trauma Responsive Lens*. Social Work Distance Education Conference, San Antonio, Texas.
- **Wobbe-Veit, L.**, Doyle, K. & Lee, T. (2019, April). *Managing Trauma: Mindfulness as an Avenue to Student Self-Regulation*, School Social Work Association of America National Conference, Orlando, Florida.
- Villaverde, V., Vona, P. & **Wobbe-Veit, L.** (2019, January). *Integrating Trauma Knowledge & Practices in Schools: A Trauma-Responsive Transformation Partnership*. American Council of School Social Work National Conference. New Orleans, Louisiana.
- **Wobbe-Veit, L.**, Doyle, K & Lee, T. (2019, January). *Managing Trauma: Teaching Effective Self-Regulation to Students Through Mindfulness*, American Council of School Social Work National Conference, New Orleans, Louisiana.
- Hydon, S., Wong, M., & **Wobbe-Veit, L.** (2019, January). *A Reconsideration of Safe School Policies and Practices after Tragic Mass Violence in Newtown, Connecticut and Parkland, Florida*, American Council of School Social Work National Conference, New Orleans, Louisiana.
- Hsiao, S., Villaverde, V. & **Wobbe-Veit, L.** (2018, November). *Teaching Institutions: A University Partnership Supporting Trauma Responsive Transformation for Schools*. Invited guest at Council on Social Work Education National Conference, Orlando, Florida.
- Brown, D., Singh, M. & **Wobbe-Veit, L.** (2018, November). *Teaching EMDR to Achieve Social Justice: A Response to Trauma and Disaster*. Council on Social Work Education Conference, Orlando, Florida.
- **Wobbe-Veit, L.**, Doyle, K. & Morris, B. (2018, November). *Preparing Front Line Educators: An Innovative Training to Support Field Instructors*, Council on Social Work Education Conference, Orlando, Florida.
- Brown, D. & **Wobbe-Veit, L.** (2018, July). *Expression, Connection & Relationship: Body, Movement, and Creativity in Social Work*. Social Work Education and Social Development Conference, Dublin, Ireland.
- **Wobbe-Veit, L.** & Brown, D. (2018, June). *Supporting Students in the Wake of Disaster: A Trauma-Informed Response in Distance Learning*. NASW National Conference, Washington, D.C.
- Brown, D. & **Wobbe-Veit, L.** (2018, April). *Kinesthetic Learning and Technology in Distance Education*, Social Work Distance Education Conference, San Antonio, Texas.
- **Wobbe-Veit, L.**, George, S., Cislowski, R & Lee, T. (2018, April). *Field Placement, Second Times the Charm?* Social Work Distance Education Conference, San Antonio, Texas.

- **Wobbe-Veit, L.**, George, S., Cislowski, R. & Lee, T. (2017, November). *Developing Innovative Responses to Students Directly Impacted by Local and National Disasters*. Council for Social Work Education Conference, Dallas, Texas.
- Doyle, K., Parga, & **Wobbe-Veit, L.** (2017, November). *Integrating Technology: Supporting Field Instructors through Virtual Professional Development*, Council on Social Work Education Conference, Dallas, Texas.
- **Wobbe-Veit, L.** & Lee, T. (2017, June). *Proactive Support for Disaster Response through a National Lens in Social Work Education*, Network for Social Work Management National Conference, New York, New York.
- Villaverde, V., Singh, M., & **Wobbe-Veit, L.** (2017, June). *Academic Influence on Organizational Strengths: National Teaching Institutes*, Network for Social Work Management National Conference, New York, New York.
- **Wobbe-Veit, L.**, Hess, S. & Lee, T. (2017, April). *Utilizing a Trauma Informed Lens in the Distance Learning Environment*, Social Work Distance Education Conference, San Antonio, Texas.
- **Wobbe-Veit, L.** & Lee, T. (2017, April). *Critical Disaster Response: Supporting Students from a National Perspective*, Social Work Distance Education Conference, San Antonio, Texas.
- Cislowski, R., Lee, T., Morris, B., & **Wobbe-Veit, L.** (2016, November). *Incorporating 21st-Century Workforce and Clinical Skills in the Social Work Curriculum*, Council on Social Work Education Conference, Atlanta, Georgia.
- **Wobbe-Veit, L.** & Doyle, K (2016, November). *Cultivating Relationships with Agency Field Instructors: Collaboration in Distance Learning*, Council on Social Work Education Conference, Dallas, Texas.
- Hsaio, S. & **Wobbe-Veit, L.** (2016, June). *The Intersection of Social Work Education and Integrated Behavioral Health in School-Based Wellness Centers*, 8<sup>th</sup> International Conference on Social Work in Health and Mental Health, Singapore, Singapore.
- **Wobbe-Veit, L.**, Hsaio, S. & Doyle, K (2016, April). *Developing Best Practices: An Innovative Field Advisement Model*, National Social Work Distance Education Conference. Indianapolis, Indiana.
- **Wobbe-Veit, L.** & Doyle, K. (2016, March). *Managing Emotions: Teaching Effective Self-Regulation to Students through Emotional Intelligence and Mindfulness*, National School Social Work Association of America Conference, Baltimore, Maryland.
- **Wobbe-Veit, L.** (2016, January). *Teaching Effective Self-Regulation through Emotional Intelligence and Mindfulness*. Hawaii International Conference on Education, Honolulu, Hawaii.
- **Wobbe-Veit, L.**, Lee, T., Malatesta, M., & Morris, B. (2015, June). *Professional Development of Future Social Workers*, Network for Social Work Management National Conference, Washington, D.C.
- **Wobbe-Veit, L.**, Lee, T. & Malatesta, M. (2014, July). *Leading Interns Through the Parallel Process of Field Practicum and Managing Their Own Mental Health*, NASW National Conference, Washington, D.C.
- Davis, J., Davis, L. & **Wobbe-Veit, L.** (2013, June). *Parallel Processes in Social Work Practice and Field Instruction*, Florida NASW Conference, Orlando, Florida.

## **USC Suzanne Dworak-Peck School of Social Work Presentations**

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- Cox, C., Caliboso-Soto, S., Monte, S. & **Wobbe-Veit, L.** (2021, February). *Enhancing Student Support and Connection through Telehealth Technologies*. *Experiential Learning Lab Training Series*.
- Doyle, K. & **Wobbe-Veit, L.** (2020, November). *Grief and Trauma Sensitive Mindfulness: Taking It from Theory to Practice*. *Experiential Learning Lab Training Series*.
- **Wobbe-Veit, L.** & Doyle, K. (2020, September). *Trauma Responsive: Supporting K-12 Schools during COVID19*. *Experiential Learning Lab Training Series*.
- **Wobbe-Veit, L.** & Doyle, K. (2020, June). *Active Shooter Drills: Using Mindfulness to Minimize Trauma in Schools Surrounding Safety Preparedness*. *Experiential Learning Lab Training Series*.

- **Wobbe-Veit, L.** (2018, May). *How to Help Kinesthetic Learners Excel in the Virtual Classroom*, USC Suzanne Dworak-Peck School of Social Work, VAC Faculty Retreat, Los Angeles, California.
- **Wobbe-Veit, L. & Cox, C.** (2017, October). *Autopsy of a Disaster Response*, USC Suzanne Dworak-Peck School of Social Work VAC Fall Faculty Retreat, Dallas, Texas.
- **Wobbe-Veit, L.** (2010, April). *Registration and Licensure for Clinical Social Workers*, University of Central Florida School of Social Work, Orlando, Florida.
- **Wobbe-Veit, L.** (2007, February). *Field Instructors' Training Panel*, University of Central Florida School of Social Work, Orlando, Florida.

## **Consultant Work**

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### ***Broward County Public Schools- Parkland, Florida***

*Marjory Stoneman Douglas Recovery Consultant*

*March 2018-Present*

- Provide recovery guidance to school and district personnel as well as liaison support the most impacted families following the mass shooting tragedy on 2-14-18 at Marjory Stoneman Douglas High School.

### ***Center for Safe and Resilient Schools- Los Angeles, California***

*November 2019- Present*

*National Trainer*

- Training Facilitator
  - Mental Health-Threat Assessment
  - Trauma Informed Skills for Educators

### ***Treatment and Services Adaptation Center- Los Angeles, California***

*June 2018- 2019*

*National Trainer*

- Training Facilitator
  - Trauma Informed Skills for Educators

### ***Community Education Partners- Orlando, Florida/Jacksonville, Florida***

*Program Development and Clinical Supervisor*

*May 2012– 2014*

- Redeveloped intern program and provided individual and group supervision to MSW student interns at various locations.

### ***UCP (United Cerebral Palsy) of Central Florida- Orlando, Florida***

*Program Development and MSW Intern Supervisor*

*August 2009– 2010*

- Developed intern programming, provided individual and group supervision to MSW student interns at all area United Cerebral Palsy locations and consulted with Director of Research for UCF School of Social Work to assist with ongoing research with the agency.

## **Professional Experience**

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### ***Community Education Partners- Orlando, Florida***

*Coordinator*

*July 2002–July 2007*

- Developed and implement internship program serving three area Universities providing individual and group clinical supervision to bachelor and master interns. Provided corporate trainings on intern program development in other CEP programs
- Managed all on-site mental health provider services and student service specialists
- Tracked and analyzed statistics of all services provided by the department/outside agencies

- Developed and facilitated corporate training sessions for mental health and student service related issues in the South and Southeast regions

*Lead Student Service Specialist*

- Provided crisis intervention, counseling and case management services for middle and high school students. Trained staff on pertinent student issues, such as recognizing signs of suicidal ideations, abuse, and substance use

**Devereux Florida Treatment Network- Orlando, Florida**

*Therapist*

*October 1998–June 2003*

- Provided intensive clinic, school and home community-based individual, family and group services.
- Provided school based therapeutic services on Orange County Public Schools from 1998-2000.

**Orange County Public Schools, Eccleston Elementary- Orlando, Florida**

*Social Worker*

*July 2000–July 2002*

- Provided social work and guidance services at a Title 1 Orange County Elementary School. Services included individual and group therapy, behavioral support, case management, classroom guidance and social skills lessons, social history assessments and administered adaptive behavior assessments.

**Project ARK (AIDS Resources and Knowledge)- St. Louis, Missouri**

*Social Worker and Support Group Facilitator*

*June 1996–May 1998*

- Facilitated support groups for children affected by AIDS; youth, young adults and women infected with HIV and AIDS; caregivers of children infected by HIV and AIDS. Participated in special projects including the holiday toy drive, respite care, recreational events, Camp Hope and teen activities.

## **Internships**

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**St. Louis Children's Hospital- St. Louis, Missouri**

*Social Work Intern*

*August 1997- May 1998*

- Completed a 30-hour per week internship providing clinical case management services to children and families with an HIV/AIDS diagnosis. Provided short-term counseling/treatment education and facilitated support groups for children and caregivers. Participated in weekly multi-disciplinary team meetings and attended rounds and grand rounds. Provided weekly on-call support to all St. Louis Children's Hospital departments.

**Logos School- St. Louis, Missouri**

*Social Work Intern*

*August 1996- May 1997*

- Provided individual and group counseling at an independent, alternative, therapeutic middle and high school. Therapeutic services included advocacy, crisis intervention, mediation, anger management, behavior modification, chemical dependency support education and weekly parent support groups. Served as liaison between school, family and community.

**St. Louis Children's Hospital- St. Louis, Missouri**

*Child Life Intern*

*January 1996- May 1996*

- Completed a 40-hour per week internship in the Child Life Department providing supportive services and therapeutic pain management support to patients in oncology, transplant, HIV/AIDS and burn departments. Advocated for the optimal growth, development and emotional well-being of infants,



children and adolescents in the health care setting while providing support and education to families of patients. Participated in multi-disciplinary team meetings for each department and attended rounds and grand rounds.

## **Continuing Education**

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- TISE Train the Trainer, 2020
- Trauma 101 Train the Trainer, 2020
- FBI Threat Assessment, 2020
- Trauma 101, 2018
- Map Training, 2018
- Psychological First Aid Train the Trainer, 2017
- Core Concepts of Child & Adolescent Trauma Faculty Facilitator Training, 2015
- EBI: Cognitive Behavioral Therapy, Problem Solving Therapy, Motivational Interviewing, 2015
- Certified Field Instructor Training, 2007
- Crisis Prevention Intervention Training & Handle with Care, 2002-2007
- Trauma Response Team Training, 1998-2002

## **Professional Presentations**

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- **Wobbe-Veit, L.** (2006). State Mandates: Abuse Reporting Protocol, Invited trainer for Community Education Partners Regional Training
  - South-East, Orlando, Florida, August 2006
  - North-West, Orlando, Florida, August 2006
  - Oak Park, Clearwater, Florida, July 2006
- **Wobbe-Veit, L.** (2006). Adolescent At-Risk Behavior and Suicide Awareness, Invited trainer for Community Education Partners Regional Training
  - South-East, Orlando, Florida, August 2006
  - North-West, Orlando, Florida, August 2006
  - Oak Park, Clearwater, Florida, July 2006
  - Hunting Park, Richmond, Virginia, April 2006
  - Miller, Philadelphia, Pennsylvania, March, 2006
- **Wobbe-Veit, L.** (2006). Internship Program Development Student Services Training, Invited trainer for Community Education Partners Student Service Training
  - South-East, Orlando, Florida, August 2006
  - North-West, Orlando, Florida, August 2006
  - Hunting Park, Richmond, Virginia, April 2006
  - Miller, Philadelphia, Pennsylvania, March, 2006
- **Wobbe-Veit, L.** (2006). HIPPA and FERPA Requirements for Student Services, Invited trainer for Community Education Partners Regional Training
  - South-East, Orlando, Florida, August 2006
  - North-West, Orlando, Florida, August 2006
  - Oak Park Faculty Training, Clearwater, Florida, July 2006
  - Hunting Park, Richmond, Virginia, April 2006
  - Miller, Philadelphia, Pennsylvania, March, 2006

- **Wobbe-Veit, L.** (2005, September). HIPPA and FERPA Requirements for Student Services, Invited trainer for Community Education Partners Regional Training. Murray Hill Academy, Charleston, South Carolina
- **Wobbe-Veit, L.** (2005). Internship Program Development Student Services Training, Invited trainer for Community Education Partners Student Service Training
  - Murray Hill Academy, Charleston, South Carolina, September, 2005
  - North-West Orlando, Florida, August 2005
- **Wobbe-Veit, L.** (2005, September). Adolescent At-Risk Behavior and Suicide Awareness, Invited trainer for Community Education Partners Regional Training, Murray Hill Academy, Charleston, South Carolina.
- **Wobbe-Veit, L.** (2004, October). HIPPA and FERPA Requirements for Student Services, Invited trainer for Community Education Partners Corporate Training, Orlando, Florida.

## **Community Engagement**

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- Broward County Trial Support, 2021- Present
- Broward County Public Schools Student Services and Recovery, 2018- Present
- Broward County Public Schools Commemoration Planning Committee, 2018- Present
- City of Parkland Commemoration, 2018- Present
- Broward County Public Schools Recovery, 2018- Present
- MSD Administrative Recovery Team, 2018- Present
- Guidance MSD Zone Resiliency & Recovery Team, 2018- Present
- Broward County Mental Health Team, 2019- Present
- Broward County Public Schools/MSD Memorial Committee, 2021, 2022
- Broward County Suicide Response Team, 2019- 2022
- Broward County Public Schools Parent Volunteer, 2012-2021
- United Way, 2016, 2017
- Kids in Distress, 2015, 2016
- Orange County Public School Additions Volunteer, 2008- 2012
- Educational Learning Center Volunteer, 2005- 2012
- Red Cross Volunteer, 2004- 2006
- Orange County Public School Trauma Response Team, 1998- 2002
- Project ARK Volunteer, 1996- 1998

## **Professional Memberships**

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- Council on Social Work Education
- National Association of Social Workers
- Network for Social Work Management
- School Social Work Association of America
- American Council of School Social Work
- Florida Association of School Social Workers