Dr. Rosemary Alamo, DBH, LCSW, PPSC

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Curriculum Vitae

EDUCATION

Doctor of Behavioral Health -ASU	5/2020
Master of Social Work - USC	5/2000
Bachelor of Science in Psychology – USC	5/1996

CERTIFICATIONS AND CREDENTIALS

Pupil Personnel Services Credential
Licensed Clinical Social Worker #LCS 26223
Mental Health Consultation and Education
Motivational Interviewing
Cognitive Behavior Therapy
Problem Solving Therapy
Screening, Brief Intervention and Referral to Treatment (SBIRT)
Parent in Control (Parenting Classes)

EMPLOYMENT HISTORY

Associate Professor of Practicum Education, USC Suzanne Dworak-Peck School of Social Work 2016-Present

- o Co-Lead for Social Work and Public Safety Collaborative, Practicum Education
- o Lead for 1st Year Placement Team for Children, Youth and Families Department
- o Teach SOWK 698a and SOWK 698b

Clinical Associate Professor of Practicum Education, CalSWEC Co-Project Coordinator, USC Suzanne Dworak-Peck School of Social Work 2014-2016

- Provide operations oversight of CalSWEC Mental Health and Department of Mental Health stipend program
- o Co-PI for Tri-County Behavioral Health Training Consortium (HRSA)
- Taught seminars for CalSWEC Mental Health and Department of Mental Health Stipend students

Clinical Assistant Professor of Practicum Education, USC Suzanne Dworak-Peck School of Social Work 2011-2014

- o Taught SOWK 598a and SOWK 598b to 1st year MSW students
- Academic Advisor to Foundation Year, Part-time students, and Health Concentration students
- o PPSC Sub-Concentration Coordinator.
- Served as Interim Lead for the Health Concentration Year students in both UPC and OCAC.

Private Practice 2010-Present

- o Specialize in integrated behavioral health, life coaching, mentoring and relationship problems
- o Forensic Expert (Mental and Behavioral Health, Child Abuse)
- o Conduct individual and family therapeutic sessions using evidence-based interventions
- o Provide client-centered, strengths-based culturally competent and individualized intakes and assessments
- o Individual supervision for MSW interns and pre-licensed MSW's who provide mental health and behavioral health services to children, youth, families, and adults in community-based organizations, schools, healthcare, recovery/treatment facilities, and public safety agencies
- o Consultation services; build and enhance human and organizational infrastructures

Clinical Social Worker, Children's Hospital of Los Angeles

2005-2013

- Conducted psychosocial assessments
- o Provided crisis intervention, psychoeducation, resources, and referrals to children, transitional age youth, adolescents and their families in the Emergency Room, trauma, and hospital wide

Psychiatric Social Worker (Early Childhood Education) Lead Field Instructor for USC Foundation year MSW students, Los Angeles Unified School District 2010-2011

- o Coordinated MSW intern program; supervised MSW interns
- o Served as liaison between the unit and schools of social work

Psychiatric Social Worker (Alternative Education and Work Center/AEWC)

Los Angeles Unified School District

2008-2010

- o Conducted mental health and behavioral assessments for transitional- age youth and adolescents
- o Provided case management, crisis intervention, individual, family, and group counseling
- Completed home-based assessments
- Collaborated with community-based partners
- o Provided substance abuse counseling to transitional- age youth

Mental Health Provider/Clinician, Central City Community Health Center

2009-2014

o Provided brief intervention, counseling, case management, psychoeducation on mental health, and medication adherence services

Psychiatric Social Worker, Los Angeles Unified School District (Bell/Cudahy Mental Health Clinic)

2007-2008

- Completed mental health assessments
- o Provided consultation services to teachers regarding students 3-18 years of age presenting with behavioral, social and/or emotional challenges
- o Conducted individual, family, and group counseling

Organization Facilitator, Los Angeles Unified School District (Local District 4) 2006-2007

- Liaison between Student Health and Human Services, the local district schools (over 100) and the community for the purpose of leveraging resources
- o Built partnerships that supported well-being and improved the academic achievement of children, adolescents, and transitional-age youth

Healthy Start Coordinator, Los Angeles Unified School District

2003-2006

- o Planned, developed, and implemented mental health and social service programs for children, adolescents, and families
- o Supported with grant writing
- o Responsible for hiring of personnel
- o Provided monitoring and oversight of grant generated budgets
- o Supervised second year concentration MSW interns
- o Facilitated weekly interdisciplinary collaborative meetings
- o Conducted individual, group, and family counseling
- Provided crisis intervention services
- o Consultation services to teachers, parents, and school administrators

Family Services Program Manager, Para Los Ninos, Los Angeles

2002-2003

- o Supervised Social Work team and administrative staff
- o Developed trainings and facilitated professional development
- Supervised day to day operation of the following programs: Family Preservation,
 Prop 10 -In Home Visitation program, and Family Resource Center
- Monitored contract/case file compliance and budgets
- o Supervised payroll, recruitment, interviewing, and hiring of new staff
- o Evaluated staff performance and completed annual staff evaluation

Medical Social Worker, Long Beach Memorial Medical Center/Miller's Children's Hospital, Long Beach 2001-2002

- Conducted psychosocial assessments
- Provided crisis intervention, psycho-education services, resources, and referrals to children, adolescents, transitional-age youth, and their families

Pupil Services and Attendance (PSA), Los Angeles Unified School District 2001-2002

- o Provided individual, family and group counseling to children, adolescents, transitional-age youth, and their families
- o Provided crisis intervention and conducted home visits
- Developed strategies to maximize school attendance and reduce school dropout rates
- Supervised second year MSW students
- o Formulated specific rehabilitation contracts for expelled students in collaboration with students, teachers, and other professionals of the multidisciplinary team

 Facilitated linkages between targeted students and community services, including individual and family counseling programs, gang, substance abuse programs, referrals

Assistant to the Director, Community Counseling Service Amanecer, Los Angeles

1999-2001

Children's Social Worker (CSW Lead), Los Angeles County Department of Children and Family Services 1996-1998

- o Responsible for a caseload of children and their families
- o Primary duties included conducting initial assessments and placements for children
- o Completed all paperwork in accordance with County and agency regulations
- o Provided case management and coordination of services
- Completed and regularly updated case-related documentation and court reports per required specified time frames

Professional Development

- o Case-Management 101
- Cognitive Behavior Therapy
- o "Parent in Control" (Parenting program)
- Motivational Interviewing
- o Parent Engagement/Parent Empowerment
- o Problem-Solving
- o Screening, Brief Intervention and Referral to Treatment (SBIRT)
- o Self-care/Mindfulness
- o Trauma Informed Practice

Presentations

Alamo, R., Ornelas, R. (2023, May 30). *USC Suzanne Dworak-Peck School of Social Work and Public Safety Collaborative, Interdisciplinary Collaboration*. (Presentation). Taiwan Global Immersion Certificate Program. University of Southern California, Los Angeles, CA, United States.

Alamo, R., Martinez, M., Munoz, R., Murray, T., Newman-Tarwater, C., Ornelas, R. (2023, Mar. 20). *Threat Assessment and Threat Management Best Practices* (Presentation). Victor Valley College, Victorville, CA, United States.

Alamo, R., Bercini, R., Martinez, M., Munoz, R., Murray, T., Newman-Tarwater, C., Ornelas, R. (2023, Mar. 6). *Threat Assessment and Threat Management Best Practices* (Presentation). Long Beach Community College, Long Beach, CA, United States.

- Alamo, R., Bercini, R., Martinez, M., Munoz, R., Murray, T., Newman-Tarwater, C., Ornelas, R. (2023, Feb. 13). *Threat Assessment and Threat Management Best Practices* (Presentation). Mt. San Antonio College, Walnut, CA, United States.
- Alamo, R., Ornelas, R. (2023, Jan. 28). *Collaborating with Public Safety in Schools*. (Presentation). MSW-Pupil Personnel Services Credential (PPSC). University of Southern California, Los Angeles, CA, United States.
- Alamo, R. Ornelas, R. (2021). The Power of Positive Language: A Trauma Informed Approach to Build Resiliency and a Culture of Connectedness and Empowerment. The American Council for School Social Work, Virtual National School Social Work Institute.
- Alamo, R., Ornelas, R. (2020). *The Power of Positive Language: A Trauma Informed Approach to build Resiliency and a Culture of Connectedness and Empowerment*. The American Council on School Social Work (ACSSW), Los Angeles, CA. (Postponed to February 2021).
- Alamo, R., Ornelas, R, Garcia, L., Brooks, G. (2019). *Social Workers and Cops: Holistic and Trauma Informed Multidisciplinary Approach Promoting Smart Decarceration*. The American Council on School Social Work (ACSSW), Tulane University, New Orleans.
- Alamo, R., Ornelas, R, Garcia, L., Brooks, G. (2019). *Social Workers and Cops: Holistic and Trauma Informed Multidisciplinary Approach Promoting Smart Decarceration*. The 9th International Conference on Social Work in Health and Mental Health, University of York, UK.
- Alamo, R., Ornelas, R. (2019). *The Power of Positive Language: Creating a Culture of Connectedness and Empowerment*. National Association of Social Workers (NASW-CA) Annual Conference, San Mateo, CA.
- Alamo, R., Ornelas, R, Garcia, L., Brooks, G. (2018). *Social Workers and Cops Partnering to Heal Kids and Families Using Evidence-Based Practices*. NASW National Conference, Washington D.C.
- Alamo, R., Ornelas, R, Garcia, L., Brooks, G. (2018). *Social Work and Law Enforcement: A Holistic Approach to Reducing Juvenile Delinquency*. Latino Social Workers Organization (LSWO) Conference, University of Illinois-Chicago, Chicago, Illinois.

Interviews

Macias, J.L. (2023, May 22). La policía pide ayuda para responder con mejores resultados a víctimas con problemas mentales. *La Opinion*. https://laopinion.com/2023/05/22/la-policia-pide-ayuda-para-responder-con-mejores-resultados-a-victimas-con-problemas-mentales/

Univision. (2023, April 28). Un programa de USC ofrece ayuda a las agencias del orden para mejorar la atención en salud mental. KMEX. https://www.univision.com/local/los-angeles-kmex/un-programa-de-usc-ofrece-ayuda-a-las-agencias-del-orden-para-mejorar-la-atencion-en-salud-mental-video

Carroll, M. (2023, April 11). Innovative USC collaborative brings social work skills to law enforcement and public safety. USC Suzanne Dworak-Peck School of Social Work. https://dworakpeck.usc.edu/news/innovative-usc-collaborative-brings-social-work-skills-to-law-enforcement-and-public-safety

Publications

Alamo, R., & Ornelas, R. Police Social Work. *Encyclopedia of Social Work*. Retrieved 17 May. 2023, from https://oxfordre-com.libproxy2.usc.edu/socialwork/view/10.1093/acrefore/9780199975839.001.0001/acrefore-9780199975839-e-290.

Alamo, R., Ornelas, R., Romero, J. (2023). Inclusive language best practices Chaffey College Police Department.

Professional Memberships

- Council on Social Work Education (CSWE)
- National Association of Social Workers (NASW)

Community/Leadership Involvement

- o NASW CA Chapter
- o Chair of the USC University Club Board of Councilors

Special Interests

- o Integrated Behavioral Health
- o Building Partnerships, Capacity, and Sustainability
- o Development of Social Work, Public Safety, and across the legal spectrum collaborations