T: 323/363.3632 E: tousantshelby@gmail.com

EDUCATION

2008

MASTER OF SOCIAL WORK, UNIVERSITY OF SOUTHERN CALIFORNIA

2005

BACHELOR OF ARTS - SOCIOLOGY, UNIVERSITY OF CALIFORNIA, RIVERSIDE

Professional Certificates

- 2018 Child & Adolescent Needs and Strengths Assessment (CANS) Certified, Praed Foundation
- 2016 Certified Trainer, Academy for Professional Excellence, San Diego State University
- 2016 Certified Coach, Academy for Professional Excellence, San Diego State University
- 2014 Nonprofit Management Certificate, Center for Nonprofit Management
- 2010 Certified Social Work Field Instructor, University of Southern California

EXPERIENCE

2022 – PRESENT

ASSISTANT PROFESSOR OF SOCIAL WORK PRACTICUM EDUCATION, UNIVERSITY OF SOUTHERN CALIFORNIA

- Teach in the Master of Social Work program.
 - Courses taught include:
 - Applied Learning in Practicum Education I
 - Applied Learning in Practicum Education II
 - Applied Learning in Practicum Education III
 - Virtual Practicum
 - Title IV-E Stipend Child Welfare Specialized Trainings
- Develop curriculum for both asynchronous and synchronous learning.
- Provide counseling and coaching to students regarding career path and professional development.
- Act as a practicum liaison with internship placement organizations to ensure student success and maintain community partnerships.
- Collaborate with the Associate Dean and Director to ensure department goals and objectives are met.
- Serve on various committees including Continuous Quality Improvement, Antiracist, Diversity, Equity and Inclusion Collaborative and the Admissions Review Committee.

2020 - 2022

CHILDREN SERVICES ADMINISTRATOR II (ACTING CSA III), DEPARTMENT OF CHILDREN & FAMILY SERVICES, LA COUNTY

- Provided administrative and programmatic support to the Chief Deputy Director.
- Project oversight of the countywide implementation of best practices including pilot projects, CANS implementation, prevention programs, etc.
- Provided administrative support to the Executive Team including meeting coordination, scribing of minutes, and briefings.
- Drafted speeches and remarks for the Chief Deputy Director for speaking engagements and meetings.
- Collaborated with external partners and department staff, including members of the Executive Team regarding policy, training, practice, and overall service delivery.
- Interacted with Board of Supervisor deputies regarding service delivery by DCFS staff in their respective supervisorial districts.
- Coordinated community engagement forums to support the implementation of the organization's strategic plan.
- Was responsible for performance management and coaching for direct reports including regular performance reviews.

2020-2020

SUBJECT MATTER EXPERT, PACIFIC OAKS COLLEGE

• Served as a subject matter expert to develop curriculum. Developed Human Behavior II – An 8-week asynchronous course for foundation Master of Social Work students.

2019 - 2022

ADJUNCT FACULTY, AZUSA PACIFIC UNIVERSITY

- Taught part-time in the Master of Social Work program.
 - Courses taught include:
 - Child Welfare
 - MSW Field Seminar
 - Diversity and Social Justice
- Developed curriculum.
- Provided counseling to students regarding career path and professional development.
- Collaborate with the program director to ensure department goals and objectives are met.

2019 – PRESENT

CONTRACT TRAINER, SAN DIEGO STATE UNIVERSITY RESEARCH FOUNDATION

- Facilitate instructor-led foundational and advanced practice training content for county social workers and develop and modify curriculum.
 - Training Expertise:

- Child Welfare Simulation
- Interviewing & Engagement with Families
- Fairness & Equity in Child Welfare Practice
- Coaching for Child Welfare Leaders
- Field-Based Coaching

2018 - 2020

SUPERVISOR, CASEY FAMILY PROGRAMS

- Served as Field Instructor for MSW student interns providing support regarding skills development, career advising, supervision, coaching, and the development of individual learning plans.
- Developed training curriculum for special initiatives such as Eradicating Racial Disparity and Disproportionality in Child Welfare.
- Facilitated training for county partners, including curriculum development and field- based coaching.
- Provided strategic consultation to Los Angeles County Department of Children and Family Services (DCFS) around system change and business process reengineering.
- Teamed with DCFS to identify ways to improve outcomes for children in foster care.
- Coach direct service staff to help families move towards permanency and ensure child safety.
- Facilitate Group Supervision and provide clinical supervision for direct service staff to ensure clinical continuity and effective coordination of client services.
- Coach County Supervisors on best practices and business process reengineering.
- Conduct comprehensive assessments of youth and families to identify specific needs and strengths using the Child & Adolescent Needs and Strengths assessment tools (CANS).

2014 – 2018

COUNTY CONSULTANT, SAN DIEGO STATE UNIVERSITY RESEARCH FOUNDATION

- Facilitated training for Social Workers and Probation Officers, including a blended learning approach incorporating instructor-led facilitation, web-based learning, and coaching.
- Curriculum development and revision.
- Oversaw county training contract and coordinated training deliveries including recruitment oftrainers and subject matter experts.
- Provided project management for multiple special projects, including representing theuniversity on statewide child welfare committees.

• Established and maintained relationships with stakeholders including county leadership, state partners, and the university to meet the goals and objectives of the organization.

2008 - 2014 CHILD WELFARE ADMINISTRATOR, SHIELDS FOR FAMILIES (2014-2011)

- Managed \$3.5M in contracts for the Child Welfare Division, including budget development, modification, and expenditures to ensure utilization of resources align with program and agency goals.
- Field Instructor for MSW students including the development of individual learning plans, weekly supervision, evaluation, and assignment of projects and cases.
- Supervised management team including direct supervision, performance evaluation, andmanagement, and addressed personnel matters.
- Oversaw and responsible for division training and compliance in all relevant areas of practice including clinical risk management, cultural competence, evidence-based practice, and integrated service delivery.
- Developed child welfare programs from prevention to adoption support. services, to prevent the removal of children and maintain the family unit.
- Developed extensive community partnerships to leverage resources and support available to youth and families.

PROGRAM MANAGER, SHIELDS FOR FAMILIES (2008-2011)

- Oversaw day-to-day operations of the Family Resource Center program including four locations.
- Provided clinical supervision to direct service staff.
- Field Instructor for Master of Social Work and Bachelor level students including case assignment, clinical supervision, and coordinating with university liaisons.
- Facilitated training of staff including clinical risk management, family visitation, family- centered services in child welfare, Strengthening Families (Protective Factors), and agency policies and procedures.
- $\circ\,$ Conducted internal program audits and oversaw contract compliance for subcontractors.
- Facilitated case conferences to ensure clinical continuity and effective coordination of client services.

FACILITATED WEBINARS & TRAINING

Jaffe, A. & Shelby, A.T. (2017) Resource Family Approval (RFA) T4T Reflections on 3.0 Curriculum Podcast. Retrieved from <u>https://youtu.be/TGa3oweQWs0</u>

Bedwell, K. & Shelby, A.T. (2017) Simulation 101: Engagement and Interviewing Webinar. Retrieved from <u>https://theacademy.sdsu.edu/pcwtacurriculum/simulation-101-</u> engagement-interviewing-webinar/

Shelby, A. T. [Stephanie]. (2015) Child and Family Team Meetings. Retrieved from <u>https://www.youtube.com/watch?v=GEEEdzhel50</u>