Nationwide Workforce Development of Integrated Behavioral Health Professionals to Meet the Needs of Children, Adolescents, and Transitional-Age Youth: Next Generation Partnership Project

*Revised December 2022*

**Overview**

This one-year stipend of $10,000 is available to second year MSW students who graduate in the spring (prioritized) or summer semester and who want to pursue a career in integrated behavioral health. This stipend program is open to campus-based (UPC) and Virtual Academic Center (VAC) MSW students.

This initiative focuses on enhancing the education and inter-professional training of MSW students who are committed to providing improved integrated behavioral health services to vulnerable populations, with an emphasis on children, adolescents, and transitional-aged youth (CATAY). The goal is to expose students to the best evidence-based, strengths-based practice models in integrated behavioral health, and to provide students an understanding of recovery and its potential to transform behavioral health services.

Please keep in mind that this program relies on the renewal of external federal funding every year.

**Qualifications and Requirements**

To qualify and remain eligible for this integrated behavioral health stipend, recipients must do the following:

1. Be enrolled in the last year of the MSW program. All tracks are eligible except Community and Business Settings.
2. Be in a practicum placement that has been identified and approved to be part of this project to meet the goals of the funder.
   a. A qualified practicum placement must offer integrated behavioral health experiences working with inter-professional/inter-disciplinary teams.
3. Remain in qualified practicum placement for a minimum of six (6) months and a maximum of twelve (12) months preceding graduation.
4. Complete and maintain good academic standing – meaning 3.0 or better GPA – and performance in courses, practicum seminar, training sessions, practicum placement, and any other requirements of this stipend program within one (1) academic year.
5. Attend a mandatory orientation meeting via a virtual platform during the end of summer prior to the start of the academic year.
6. Attend virtually and adequately participate in training sessions.
   a. Stipend recipients must attend and participate in at least four (4) of five (5) training sessions each semester, in addition to a focus group at the end of spring semester.
   b. The training sessions will be on Tuesdays from 11:00 am to 12:50 pm.
7. Attend and participate in at least one (1) inter-professional training focused on integrated behavioral health of CATAY. More details at orientation and throughout the year.
8. Complete the following three (3) virtual trainings:
   a. Screening, Brief Intervention, and Referral to Treatment (SBIRT)
b. Trauma Informed Care (TIC)
c. Best Practices in Telebehavioral Health Services (TBH)

9. Receive training as part of the MSW program, depending on the student’s course of study, in two (2) of the following four (4) treatment modalities:
   a. Motivational Interviewing (MI)
   b. Cognitive Behavior Therapy (CBT)
   c. Problem Solving Therapy (PST)
   d. Feedback Informed Treatment (FIT)

10. Complete one (1) of the following electives as part of their MSW program:
   a. SOWK 615 Brief Therapy and Crisis Intervention
   b. SOWK 617 Substance Related and Behavioral Addictive Behaviors and Recovery
   c. SOWK 620 Social Work Practice with Transitional Youth
   d. SOWK 624 Social Work and Juvenile Justice Settings
   e. SOWK 666 Domestic Violence
   f. SOWK 677 Mental Health Practice with Children and Adolescents

11. Attend and participate in a job fair to pursue employment at agencies providing integrated behavioral health services to youth.

12. Obtain a National Provider Identifier (NPI) number for the purpose of collecting post-graduation employment data.

13. Dual degree students must be able to complete all stipend program requirements.

14. **Must be a citizen of the United States, a non-citizen national of the United States or a foreign national who possesses a visa permitting permanent residence in the United States.**
   a. **Individuals on temporary or student visas are not eligible to participate.**

Please keep in mind that this is a comprehensive but not exhaustive list of all qualifications and requirements of this stipend program.

**Number of Stipends and Targeted Practicum Placements**

There are over 30 stipends available. The following is a list of agencies targeted to offer the practicum placements eligible for the Next Generation Partnership Project stipends:

**UPC**
- AltaMed
- Children’s Hospital, Los Angeles
- Kaiser Permanente, Los Angeles
- Learn4Life Charter Network
- Pacific Clinics
- US Vets
- USC Telehealth Clinic

**You must declare your interest in the Next Generation Partnership Project stipend if you are able to secure an interview for one or more of the targeted agencies for UPC students.**

**VAC**

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• Eligible agencies will be approved through the practicum placement process once a VAC student is identified meeting the following requirements:
  o Must graduate the spring (prioritized) or summer of 2024.
  o Must complete practicum education (internship) the spring (prioritized) or summer of 2024
  o Must apply for this stipend program during the summer of 2023.

Stipend recipients are primarily selected by practicum placement agencies in coordination with faculty responsible for this program.

Please note that if you end up receiving this stipend award, your financial aid package might be impacted depending on your unique financial aid circumstances. A representative from the School’s Scholarship Program Office (SPO) will meet with all awardees during a webinar over the summer and at orientation in mid-August to discuss any financial aid questions that you may have related to the stipend.

Questions: Dr. Umeka Franklin at ufrankli@usc.edu for UPC or Dr. Jenebah Lewis at jenebahl@usc.edu for VAC