

USC

Suzanne Dworak-Peck

School of Social Work

2023

DOCTORAL CANDIDATES
SEEKING ACADEMIC
APPOINTMENTS



Dear Colleagues,

Each year faculty in the Suzanne Dworak-Peck School of Social Work train and mentor outstanding doctoral student colleagues who have committed themselves to the responsibility of leadership as scholars, teachers, and stewards of the social work profession. It is my distinct pleasure to share with you the curriculum vitae of our five doctoral candidates who have already completed or will complete their degrees by May of 2023.

Our doctoral candidates reflect a culture of excellence and dedication to impactful scholarship that distinguishes the School of Social Work at USC. These qualities are evident in the products of their work, the rigor of their training and preparation, and in the interdisciplinary partnerships in which they participate. All of these individuals are prepared to serve as vibrant faculty members, intellectual leaders, and consummate professionals. Emerging from the first school of social work established in the western United States, they embody our commitment to diversity, creativity, and rigor, and they are equipped to contribute to solving the vexing social challenges of a century in which rapid change is normative.

It is with pleasure that we invite you to learn more about each of these exceptional scholars and educators. We encourage you to communicate directly with them about their work and how they can benefit your institution. Should you desire further information about any candidate or our training program, please contact me at hurlburt@usc.edu.

Sincerely,



Michael S. Hurlburt
Director of Doctoral Programs and Chair of the PhD Program
USC Suzanne Dworak-Peck School of Social Work



01

*Graham DiGuiseppi, ScM, PhD Candidate
Department of Adult Mental Health and Wellness*

36

*Leslie P. Schnyder, MSW, PhD Candidate
Department of Social Change and Innovation*

14

*Woo Jung (Amy) Lee, MA, PhD Candidate
Department of Children, Youth and Families*

45

*Sara Semborski, LCSW, MSW, PhD Candidate
Department of Adult Mental Health and Wellness*

21

*Jose L. Reyes, MSW, PhD Candidate
Department of Social Change and Innovation*



Biographical Statement:

Graham DiGuseppi's research focuses on the intersecting populations of youth experiencing homelessness and youth at risk of developing substance use disorders. Graham's dissertation research is funded by the National Institute on Drug Abuse, and focuses on the antecedents and consequences of homelessness among young adults receiving substance use treatment. Specifically, Graham uses advanced quantitative methods (machine learning, structural equation modeling) and mixed methods (in-depth interviews with young adults and their providers) to understand risk and protective factors for homelessness, bidirectional relationships between homelessness experiences and treatment outcomes, and facilitators and barriers to treatment engagement.

Graham is looking forward to continuing his research with vulnerable adolescent and young adult populations, and training future generations of social work researchers and professionals. Specifically, Graham's aims for his future research and advocacy work to focus on providing evidence-based services to youth with (or at risk of) developing substance use disorders, and using innovative mixed methods to understand the etiology and improve treatment for substance use disorders. Ultimately, Graham hopes that this work will increase access to effective services that harness youths' strengths and healthy development. Please contact Graham DiGuseppi at diguisep@usc.edu for more information.





GRAHAM DIGUISEPPI, ScM

PhD Candidate
Suzanne Dworak-Peck School of Social Work
University of Southern California
669 W. 34th Street, Los Angeles, CA. 90089
C: (407) 401-2783
diguisep@usc.edu

EDUCATION

PhD University of Southern California, 2022 (Expected)
Los Angeles, CA
Dissertation: *“Substance use treatment needs, characteristics, and outcomes among emerging adults experiencing homelessness: A mixed-methods study.”*
Qualifying Exam: *“Comparing the Effectiveness of Three Substance Use Interventions for Youth With and Without Homelessness Experiences Prior to Treatment” (passed with distinction).”*

ScM, Behavioral and Social Health Sciences 2017
Brown University, School of Public Health, Providence, RI

BS, Psychology 2009
University of Central Florida, Orlando, FL

AREAS OF RESEARCH

Youth and young adult homelessness; substance use disorder etiology and treatment; service use; social networks, social influence, and social support; young adult development; structural equation modeling; machine learning

TECHNICAL SKILLS

Software: Stata, SPSS, Mplus, R, NVivo, Atas.ti, Microsoft Office, Adobe Creative Suite, database management (Filemaker, Microsoft Access), survey administration (Qualtrics, Illume)

TEACHING

Instructor, *Substance Related and Behavioral Addictive Disorders and Recovery* Fall 2021
University of Southern California, Los Angeles, CA



GRAHAM DIGUISEPPI, ScM

- Teaching Certificate**, *USC Center for Excellence in Teaching (CET)* Fall 2020
for Participation in the CET Future Faculty Teaching Institute, a 14-week course
in classroom and online course design and teaching practices
- Teaching Assistant**, *Social Work Practice with Adolescents, Young Adults
And their Families* Fall 2020
University of Southern California, Los Angeles, CA
Instructor: Sara Jimenez McSweyn, MSW
- Teaching Assistant**, *The Psychology of Good and Evil* Summer 2014
Brown University, Providence, RI
Instructor: Diane Logan, PhD
- Teaching Assistant**, *Advanced Research Methods in Psychology* Fall 2008
University of Central Florida, Orlando, FL
Instructor: Christopher Sager, PhD

PEER-REVIEWED PUBLICATIONS

1. **DiGuseppi, G. T.**, Fedorova, E. V., Conn, B., Lankenau, S. E., Davis, J. P., Ataiants, J., Wong, C. F. (In Press). Understanding Changes in Social Cannabis Use Among Young Adults During the COVID-19 Pandemic: A Social Network Analysis. *Cannabis*.
2. Christie, N.C., **DiGuseppi, G.**, Pakdaman, S., Lee, D.S., Pham, D., Saba, S.K., & Davis, J.P. (in Press). Influences of poly-victimization on adolescents' pre-treatment cognitive motivations and post-treatment outcomes. *Journal of Substance Abuse Treatment*.
3. **DiGuseppi, G. T.**, Fedorova, E. V., Lankenau, S. E., Davis, J. P., Wong, C. F. (in Press). Egocentric network characteristics and cannabis use in a sample of young adult medical cannabis patients and non-patient users. *Journal of Studies on Alcohol and Drugs*.
4. **DiGuseppi, G. T.**, Ring, C., Rice, E. R., Davis, J. P. (2022). Sex differences in poly-victimization among youth experiencing homelessness prior to substance use treatment. *Child Abuse & Neglect*, 124. doi: 10.1016/j.chiabu.2022.105670.
5. Davis, J.P., Prindle, J., Saba, S.K., **DiGuseppi, G.T.**, Hummer, J., Lee, D.S., Fitzke, R., Sedano, A., Castro, C.A., & Pedersen, E.R. (2022). What's sleep got to do with it? Longitudinal associations between insomnia, PTSD, and alcohol use among U.S. veterans. *Addictive Behaviors*, 132. doi:10.1016/j.addbeh.2022.107358.



GRAHAM DIGUISEPPI, ScM

6. **DiGuseppi, G. T.**, Semborski, S., Rhoades, H., Goldbach, J. T., and Henwood, B. F. (2022). Perceived safety in community and service settings among young adults experiencing homelessness: Differences by sexual and gender identity. *American Journal of Community Psychology*. <https://doi.org/10.1002/ajcp.12606>
7. Davis, J.P., Rao, P., Dilkina, B., Prindle, J., Eddie, D., Christie, N.C., **DiGuseppi, G.**, Saba, S., Ring, C., & Dennis, M. (2022). Identifying individual and environmental predictors of opioid and psychostimulant use among adolescents and young adults following outpatient treatment. *Drug and Alcohol Dependence*, 233. doi:10.1016/j.drugalcdep.2022.109359
8. **DiGuseppi, G. T.**, Davis, J. P., Srivastava, A., Layland, E. K., Pham, D., Kipke, M. D. (2022). Multiple Minority Stress and Behavioral Health Among Young Black and Latino Sexual Minority Men. *LGBT Health*, 9(2), 114-121. doi:10.1089/lgbt.2021.0230
9. Barnett, N. P., **DiGuseppi, G. T.**, Tesdahl, E. A., & Meisel, M. K. (2022). Peer selection and influence for marijuana use in a complete network of first-year college students. *Addictive Behaviors*, 124. <https://doi.org/10.1016/j.addbeh.2021.107087>
10. **DiGuseppi, G.T.**, Tucker, J. S., Prindle, J. J., Henwood, B. F., Huey, S. J., Rice, E. R., Davis, J. P. (2021). Comparing the Effectiveness of Three Substance Use Interventions for Youth With and Without Homelessness Experiences Prior to Treatment. *Journal of Consulting and Clinical Psychology*, 89(12), 995-1006. doi:10.1037/ccp0000704.
11. **DiGuseppi, G. T.**, Clomax, A., Dodge, J., and Rice, E. (2021). Social Network Correlates of Education and Employment Service Use among Youth Experiencing Homelessness: A Longitudinal Study. *Children and Youth Services Review*, 129. <https://doi.org/10.1016/j.childyouth.2021.106212>
12. Rice, E., Wilder, B., Onasch-Vera, L., **DiGuseppi, G.**, Petering, R., Hill, C., Yadav, A., Tambe, M. (2021). A Peer-Led, Artificial Intelligence-Augmented Social Network Intervention to Prevent HIV among Youth Experiencing Homelessness. *Journal of Acquired Immune Deficiency Syndromes*, 88(1), S20-S26. <https://doi.org/10.1097/QAI.0000000000002807>
13. Pedersen, E. R., **DiGuseppi, G.**, Klein, D. J., Davis, J. P., Farris, C., D'Amico, E. J., LaBrie, J. W., & Griffin, B. A. (2021). Sexual violence victimization among college students studying abroad. *Journal of American College Health*. <https://doi.org/10.1080/07448481.2021.1950733>
14. Davis, J. P., Eddie, D., Prindle, J., Dworkin, E. R. Christie, N. C., Saba, S., **DiGuseppi, G.**, Clapp, J. D., Kelly, J. F (2021). Sex differences in factors predicting post-treatment opioid use. *Addiction*, 116(8), 2116-2126. <https://doi.org/10.1111/add.15396>



GRAHAM DIGUISEPPI, ScM

15. DiGuseppi, G. T., Davis, J. P., Christie, N. C., Rice, E. (2020). Polysubstance use among youth experiencing homelessness: The role of trauma, mental health, and social network composition. *Drug and Alcohol Dependence*, 216(1). <https://doi.org/10.1016/j.drugalcdep.2020.108228>
16. DiGuseppi, G. T., Corcoran, C., Cunningham, T., Nguyen, H., Noel, M., White, P., Bar, F. (2020). Mobilizing a community-academic partnership to provide DIY hand washing stations to Skid Row residents during COVID-19. *Health Promotion Practice*, 22(1), 9-12. <https://doi.org/10.1177/1524839920953092>
17. DiGuseppi, G., Davis, J. P., Leightley, D., Rice, E. (2020). Predictors of adolescents' first-episode of homelessness following substance use treatment. *Journal of Adolescent Health*, 66(4), 408-415. <https://doi.org/10.1016/j.jadohealth.2019.11.312>
18. DiGuseppi, G. T., Davis, J. P., Meisel, M. K., Clark, M. C., Roberson, M., Ott, M. Q., Barnett, N. P. (2020). The influence of peer and parental norms on first-generation college students' binge drinking trajectories. *Addictive Behaviors*, 103. <https://doi.org/10.1016/j.addbeh.2019.106227>
19. Davis, J. P., Christie, N., Dworkin, E.; Prindle, J., Dumas, T., DiGuseppi, G., Helton, J., Ring, C. (2020). Influences of victimization and comorbid conditions on latency to illicit drug use among adolescents and young adults. *Drug and Alcohol Dependence*, 206(1). doi: 10.1016/j.drugalcdep.2019.107721
20. Barr, N., Davis, J., DiGuseppi, G., Keeling, M., & Castro, C. (2019). Direct and indirect effects of mindfulness, PTSD, and depression on self-stigma of mental illness in OEF/OIF veterans. *Psychological Trauma: Theory, Research, Practice, and Policy*, advance online publication. doi: 10.1037/tra0000535
21. Pedersen, E. R., Davis, J. P., Hummer, J. F., DiGuseppi, G., Sedano, A., Rodriguez, A., & Clapp, J. D. (2020). Development of a measure to assess protective behavioral strategies for pregaming among young adults. *Substance Use and Misuse*, 55(4), 534-545. doi: 10.1080/10826084.2019.1686025
22. Davis, J. P., DiGuseppi, G. T., De Leon, J., Prindle, J., Sedano, A., Rivera, D., Henwood, B., Rice, E. (2019). Understanding pathways between PTSD, homelessness, and substance use among adolescents. *Psychology of Addictive Behaviors*, 33(5), 467-476. doi: 10.1037/adb0000488
23. Davis, J. P., Barr, N., Dworkin, E. R., Dumas, T. M., Berey, B., DiGuseppi, G. T., Cahn, R. (2019). Effect of mindfulness based relapse prevention on impulsivity trajectories among young adults in residential substance use disorder treatment. *Mindfulness*, 10(10), 1997-2009. DOI: 10.1007/s12671-019-01164-0



GRAHAM DIGUISEPPI, ScM

24. Ott, M. Q., Balestrieri, S. G., **DiGuseppi, G.**, Clark, M. A., Bernstein, M., Helseth, S., Barnett, N. P. (2020). Identification and description of potentially influential social network members: application of the strategic player approach. *Substance Use and Misuse*, 55(5), 715-720. doi: 10.1080/10826084.2019.1701032
25. Cassidy, R. N., Miller, M. E., Tidey, J. W., **DiGuseppi, G.**, Denlinger-Apte, R., & Colby, S. M. (2019). The impact of nicotine dose on the reinforcing value of cigarettes in adolescents. *Tobacco Regulatory Science*, 5(2), 105-114. DOI: 10.18001/trs.5.2.2
26. Barnett, N. P., Clark, M. A., Kenney, S. R., **DiGuseppi, G.**, Meisel, M. K., Balestrieri, S., Ott, M. Q., Light, J. (2019). Enrollment and assessment of a first-year college class social network for a controlled trial of the indirect effect of a brief motivational intervention. *Contemporary Clinical Trials*, 71, 16-23.
27. Wray, T. B., Celio, M. A., Perez, A. E., **DiGuseppi, G. T.**, Carr, D. J., Woods, L., & Monti, P. M. (2019). Causal Effects of Alcohol Intoxication on Sexual Risk Intentions and Condom Negotiation Skills among High-Risk Men who have Sex with Men (MSM). *AIDS and Behavior*, 23(1), 161-174.
28. Balestrieri, S. G., **DiGuseppi, G. T.**, Meisel, M. K., Clark, M. C., Ott, M. Q., Barnett, N. P. (2018). U.S. College Students' Social Network Characteristics and Perceived Social Exclusion: A Comparison Between Drinkers and Nondrinkers Based on Past-Month Alcohol Use. *Journal of Studies on Alcohol and Drugs*, 79(6), 862-867.
29. **DiGuseppi, G.**, Meisel, M. K., Balestrieri, S., Clark, M. A., Barnett, N. P. (2018). Relationships between social network characteristics, alcohol use and alcohol-related consequences in a large network of first-year college students: How do peer drinking norms fit in? *Psychology of Addictive Behaviors*, 32(8), 914-921.
30. Kenney, S. R., **DiGuseppi, G.**, Balestrieri, S., Meisel, M. K., & Barnett, N. P. (2018). Poor Mental Health, Peer Drinking Norms, and Alcohol Risk in a Social Network of First-Year College Students. *Addictive Behaviors*, 84, 151-159.
31. Cassidy, R.N., Meisel, M.K., **DiGuseppi, G.**, Balestrieri, S., & Barnett, N.P. (2018). Initiation of vaporizing cannabis: Individual and social network predictors in a longitudinal study of young adults. *Drug and Alcohol Dependence*, 188, 334-340.
32. **DiGuseppi, G. T.**, Meisel, M. K., Balestrieri, S. G., Ott, M. Q., Cox, M. J., Clark, M. A., & Barnett, N. P. (2018). Resistance to Peer Influence Moderates the Relationship Between Perceived (but Not Actual) Social Norms and Binge Drinking in a College Student Peer Network. *Addictive Behaviors*, 80, 47-52.



GRAHAM DIGUISEPPI, ScM

33. Meisel, M. K., DiBello, A., Ott, M. Q., Clark, M. C., **DiGuseppi, G.**, Balestrieri, S., & Barnett, N. P. (2017). An Event- and Network-Level Analysis of College Students' Maximum Drinking Day. *Addictive Behaviors, 79*, 189-194.
34. Celio, M. A., Mastroleo, N. R., **DiGuseppi, G.**, Barnett, N., Colby, S. M., Kahler, C. W., Operario, D., Suffoletto, B., Monti, P. M. (2017). Using Video Conferencing to Deliver a Brief Motivational Intervention for Alcohol and Sex Risk to Emergency Department Patients: A Proof-of-Concept Pilot Study. *Addiction Research and Theory, 25*(4), 318-325.
35. Cacciola, J., Brooks, A., Kizina, K., Moberg, E., Berman, J., & **DiGuseppi, G.** (2015). RecoveryTrack-Extended Care, a novel monitoring and outreach intervention. *Drug and Alcohol Dependence, 146*, e236.
36. Brooks, A. C., **DiGuseppi, G.**, Laudet, A., Rosenwasser, B., Knoblach, D., Carpenedo, C., ... Kirby, K. C., (2012). Developing an evidence-based, multimedia group counseling curriculum toolkit. *Journal of Substance Abuse Treatment, 43*(2), 178-189.

Manuscripts Under Review

1. Rice, E.; **DiGuseppi, G.**; Onasch-Vera, L.; Casey, E.; Cooper, T.; DiBattiste, M. (2021). A Longitudinal Exploration of How Connections to Staff Facilitate Efficacy and Service Use in Drop-in Centers Serving Youth Experiencing Homelessness. Manuscript under review.
2. **DiGuseppi, G. T.**, D'Amico, E. J., Pedersen, E. R., Rodriguez, A., Joan S. Tucker, J. S. (2022). Associations Between Service Use and Behavioral Health Trajectories among Young Adults Experiencing Homelessness. Manuscript under review.
3. **DiGuseppi, G. T.**, Dunbar, M. S., Tucker, J. S., Rodriguez, A., Setodji, C. M., Davis, J. P., D'Amico, E. J. (2022). Examining Indirect Effects of Advertising Exposure on Young Adults' Nicotine and Cannabis Vaping. Manuscript submitted for publication.

In Preparation

- **DiGuseppi, G. T.**, Rice, E., Davis, J. P., Onasch-Vera, L., (2020). *Social Network Influences and Substance Use Among Youth Experiencing Homelessness: A Systematic Review*. Manuscript in preparation.



GRAHAM DIGUISEPPI, ScM

Other Publications

1. Robertson, C., Bar, F., **DiGuseppi, G.** (2020, April 9). *How can the houseless fight the coronavirus? A community organization partners with academics to create a grassroots hand-washing infrastructure.* The Conversation. <https://theconversation.com/how-can-the-houseless-fight-the-coronavirus-a-community-organization-partners-with-academics-to-create-a-grassroots-hand-washing-infrastructure-135624>
2. Brooks, A.C., Byrne, E., Case, T. C., & **DiGuseppi, G.** (2013). *Keep it Moving: A Guide to Breaking Habits.* Philadelphia, PA: Treatment Research Institute.

PEER-REVIEWED PRESENTATIONS

Poster Presentations

1. **DiGuseppi, G. T.**, Ring, C., Rice, E. R., Davis, J. P. (2022, June 25-29). *Sex Differences in Poly-Victimization Among Youth Experiencing Homelessness Prior to Substance Use Treatment* [Poster presentation]. Research Society on Alcoholism 2022, Orlando, FL., United States.
2. **DiGuseppi, G.**, Semborski, S., Rhoades, H., Goldbach, J. T., Henwood, B. (2022, January 12-16). *Perceived safety in community and service settings among sexual and gender diverse Young Adults experiencing homelessness: a mixed-method ecological momentary assessment study* [Poster presentation]. Society for Social Work and Research Conference 2022, Washington, D.C., United States.
3. Rice, E., Onasch-Vera, L., **DiGuseppi, G.**, Hill, C., Petering, R., Wilson, N., Woo, D., Thompson, N., Tambe, M., Wilder, B., Yadav, A. (2020, October). Using artificial intelligence to augment network-based, HIV prevention for youth experiencing homelessness. Poster accepted for presentation at the annual meeting of the American Public Health Association, San Francisco, California.
4. **DiGuseppi, G. T.**, Davis, J. P., Christie, N. C., Rice, E. (2020, June). Trauma, mental health, and social network factors associated with polysubstance use among youth experiencing homelessness. Poster accepted for presentation at the meeting Research Society for Alcoholism, New Orleans, Louisiana. (Conference Cancelled).
5. Hummer, J. F., Davis, J. P., Zutshi, R., **DiGuseppi, G.**, Sedano, A., Rodriguez, A., Clapp, J. D., & Pedersen, E. R. (2020, April). *A measure to assess protective behavioral strategies for pre-gaming among young adults.* Society of Addiction Psychology. Collaborative Perspectives



GRAHAM DIGUISEPPI, ScM

on Addiction (CPA) Conference Program. Retrieved from osf.io/xgy9k doi: 10.17605/OSF.IO/XGY9K.

6. **DiGuseppi, G. T.**, Rice, E., Lee, J. O. & Davis, J. P. (2020, January). Predictors of first-episode of homelessness among adolescents and young adults in a nationwide substance use treatment sample. Poster accepted for presentation at the meeting of the Society for Social Work and Research, Washington, D.C.
7. **DiGuseppi, G. T.**, Davis, J. P., Clark, M. A., Roberson, M., Barnett, N. P. (2019, June). First-generation college students at a private University: Lower risk alcohol-beliefs and alcohol use trajectories during the first year of college. Poster session presented at the meeting of the Research Society on Alcoholism, Minneapolis, Minnesota.
8. **DiGuseppi, G. T.**, Meisel, M. K., Balestrieri, S., Ott, M. Q., Clark, M. A., Light, J. M., Kenney, S. R., Barnett, N. P. (2018, June). Confidence in perceptions and more frequent socializing moderate agreement between perceived and actual changes in close peers' heavy drinking. Poster session presented at the meeting of the Research Society on Alcoholism, San Diego, California.
9. Cassidy, R.N., Miller, M.E., Colby, S.M., Tidey, J.W., Jackson, K.J., **DiGuseppi, G.**, Hatsukami, D. (2018, February). The Impact of Nicotine Dose on the Reinforcing Value of Cigarettes in Adolescents. Poster session presented at the meeting of the Society for Research on Nicotine & Tobacco Annual Conference, Baltimore, MD.
10. Balestrieri, S. G., **DiGuseppi, G. T.**, Meisel, M. K., & Barnett, N. P. (2017, June). Predicting alcohol-induced blackouts: attitudes, injunctive norms, and social network endorsement of blackouts. Poster session presented at the meeting of the annual meeting of the Research Society on Alcoholism, Denver, Colorado.
11. Barnett, N. P., Clark, M. A., Ott, M. Q., Kenney, S. M., Light, J., Meisel, M. K., . . . Balestrieri, S. G. (2017, June). Relationship between network characteristics and heavy drinking in a complete social network of first-year college students. Poster session presented at the meeting of the annual meeting of the Research Society on Alcoholism, Denver, Colorado.
12. **DiGuseppi, G. T.**, Balestrieri, S. G., Kenney, S. M., Meisel, M. K., Clark, M. A., & Barnett, N. P. (2017, June). Perceived closeness to important peers moderates the relationship between anxiety and alcohol use among college students. Poster session presented at the meeting of the annual meeting of the Research Society on Alcoholism, Denver, Colorado.
13. **DiGuseppi, G. T.**, Meisel, M. K., Balestrieri, S. G., Clark, M. A., & Barnett, N. P. (2017, June). Resistance to peer influence protects against perceived (but not actual) heavy drinking



GRAHAM DIGUISEPPI, ScM

norms within a college student social network. Poster session presented at the meeting of the annual meeting of the Research Society on Alcoholism, Denver, Colorado.

14. Meisel, M. K., **DiGuseppi, G. T.**, Balestrieri, S. G., Ott, M. Q., Clark, M. A., Kenney, S. M., . . . Barnett, N. P. (2017, June). Comparison in substance use between sociocentric and egocentric network data in a first-year class. Poster session presented at the meeting of the annual meeting of the Research Society on Alcoholism, Denver, Colorado.
15. **DiGuseppi, G.**, Wray., T. W., Celio, M., Kahler, C., Monti, P. (2016, June). Sexual Motives for Drinking Moderate Binge Drinking and Sexual Activity among Men Who Have Sex with Men. Poster session presented at the meeting of the Research Society on Alcoholism, New Orleans, Louisiana.
16. Celio, M., **DiGuseppi, G.**, Mastroleo, N., Barnett, N., Colby, S., Kahler, C., Operario, D. & P. Monti, P. (2016, June). "It's really her and it's really me. It's just that she's on a screen": A pilot study of video-conference MI for alcohol and sex risk with ED patients. Poster session presented at the meeting of the Research Society on Alcoholism, New Orleans, Louisiana.
17. **DiGuseppi, G.**, Cassidy, R. N., Tidey, J., Colby, S. M. (2016, March). The Impact of Nicotine Dose on the Reinforcing Value of Cigarettes in Adolescents: Results from a Within-Subjects Laboratory Study. Poster session presented at the meeting of the Society for Research on Nicotine and Tobacco, Chicago, Illinois.
18. Cacciola, J., Brooks, A., Kizina, K., Moberg, E., Berman, J., **DiGuseppi, G.** (2014, June). RecoveryTrack-Extended Care, a novel monitoring and outreach intervention. Poster session presented at the meeting of the College of Problems on Drug Dependence, San Juan, Puerto Rico.
19. Fairfax-Columbo, J.V., Brooks, A.C., **DiGuseppi, G.**, Carpenedo, C., & Kirby, K.C. (2014, January). RoadMAP Online: A web-based learning supplement to a relapse prevention curriculum. Poster session presented at the American Psychology-Law Society (AP-LS) Conference, New Orleans, Louisiana.
20. Brooks, A. C., **DiGuseppi, G. T.**, Laudet, A., Rosenwasser, B., Knoblach, D., Kirby, K. C. (2011, June). Evidence-based multimedia toolkits improve counselor adherence in group counseling with minimal training: Preliminary results. Poster session presented at the College of Problems on Drug Dependence, Hollywood, Florida.



GRAHAM DIGUISEPPI, ScM

Conference Paper Presentations

1. **DiGuseppi, G.T.**, Davis, J. P., Prindle, J. J., Tucker, J. S., Rice, E. R., Henwood, B., Huey, S. (2022, January 12-16). *Comparing Three Substance Use Interventions for Youth With and Without Homelessness Experiences Prior to Treatment* [Oral presentation]. Society for Social Work and Research Conference 2022, Washington, D.C., United States.
2. **DiGuseppi, G. T.**, Davis, J. P., Dworkin, E. R., Helton, J., Prindle, J., Patel, S., Dumas, T. M., Miller, S. (2021, March). Differential effects of adolescents' experiences of victimization on substance use disorder diagnoses. In J. Davis (Organizer/Chair), *Influences of violence exposure and co-occurring conditions on substance use outcomes among at risk youth*. Symposium conducted at the Annual Collaborative Perspectives on Addiction Meeting, Virtual Meeting.
3. **DiGuseppi, G. T.** (2019, June). Alcohol, prescription drug misuse, sexual violence and dating violence among a Sample of high school youth. In E. Pedersen (Organizer/Chair), *Sexual violence victimization and alcohol risk among diverse groups: Implications for targeted prevention and intervention efforts*. Symposium conducted at the meeting of the Research Society on Alcoholism, Minneapolis, Minnesota.

Symposium Organized

- Barnett, N. P. (2018, June). Examining spillover effects of a brief motivational intervention to reduce alcohol consumption and harms in a sociocentric first-year college student network. In N. P. Barnett (Chair), M. K. Meisel (Co-chair) & **G. T. DiGuseppi** (Organizer), *Efficacy of social network-based intervention approaches for hazardous alcohol use and problem behavior: Innovative application in varied populations*. Symposium conducted at the meeting of the Research Society on Alcoholism, San Diego, California.

HONORS AND AWARDS

- Student Merit Travel Award to attend The Research Society on Alcoholism (RSA) Annual Meeting, 2022
- Early Career Investigator Travel Award to attend The College on Problems of Drug Dependence (CPDD) Annual Meeting, 2021
- Summer 2020 Research Award, University of Southern California
- Mechanisms of Behavior Change Research Society on Alcoholism (RSA) Satellite Session Travel Award, 2019
- Research Society on Alcoholism (RSA) Student Merit Travel Award, 2019
- Summer 2019 Research Award, University of Southern California



GRAHAM DIGUISEPPI, ScM

- Provost Fellowship 2018 - 2020, University of Southern California
- Providence/Boston Center for Aids Research (CFAR) Conference Travel Award, 2016

GRANTS AND RESEARCH AWARDS

Ruth L. Kirchstein Predoctoral Individual National Research Service Award 2021 – 2023
National Institute on Drug Abuse (1F31DA053779-01)

“Substance use treatment needs, characteristics, and outcomes among emerging adults experiencing homelessness: A mixed-methods study”

Role: Principal Investigator

Co-sponsors: Eric Rice, PhD and Jordan P. Davis, PhD

\$92,072

NIH Exploratory/Developmental Research Grant Award (R21) (Submitted August 2022)

National Institute on Drug Abuse

“Loneliness, Social Isolation, and Substance Use Among Young Adults Experiencing Homelessness”

Role: Postdoctoral Researcher

Principal Investigator: Eric Rice, PhD

EMPLOYMENT AND RESEARCH EXPERIENCE

Research Intern 2021 – 2022

Division of Adolescent and Young Adult Medicine

Children’s Hospital Los Angeles

Investigators: Carolyn Wong, PhD and Steven Lankenau, PhD

Research Assistant / Coordinator, Center for Alcohol and Addiction Studies 2013 – 2018

Brown University, Providence, RI

Investigators: Peter Monti PhD, Tyler Wray PhD, Rachel Cassidy PhD, Nancy

Barnett PhD



GRAHAM DIGUISEPPI, ScM

Research Assistant / Coordinator 2010 – 2013
Treatment Research Institute, Philadelphia, PA
Investigators: Adam C. Brooks, PhD & John Cacciola, PhD

SERVICE ROLES

Student Leader (Social Work) 2022
University of Southern California, Center for Artificial Intelligence in Society

Steering Committee Member 2019 - Present
Los Angeles Coalition to End Youth Homelessness

Doctoral Student Association Representative 2018 - Present
University of Southern California, Suzanne Dworak-Peck School of Social Work

Committee Member, CAAS Rounds 2014 - 2018
Brown University, Center for Alcohol and Addiction Studies

Committee Member / Community Trainer 2014
Rhode Island Department of Health (RIDOH)

Committee Member, Philadelphia Asset Committee 2010 - 2012
Treatment Research Institute, Philadelphia, PA

AD HOC REVIEWER

2022

- Alcoholism: Clinical and Experimental Research
- Journal of American College Health
- Ecological Economics
- Substance Abuse and Rehabilitation
- The American Journal of Drug and Alcohol Abuse

2021

- Journal of Community Psychology
- Journal of American College Health
- Journal of Adolescent Health



GRAHAM DIGUISEPPI, ScM

2020

- Journal of Adolescent Health
- Psychology of Addictive Behaviors
- Child Welfare
- Public Health Nutrition

2019

- The American Journal of Drug and Alcohol Abuse
- Alcoholism: Clinical and Experimental Research
- Substance Abuse

PROFESSIONAL AFFILIATIONS

- Society for Social Work and Research (Student Member)
- Society for Research on Nicotine and Tobacco (Student Member)
- Research Society on Alcoholism (Student Member)
- American Psychological Association (Student Member)



Biographical Statement:

Woo Jung (Amy) Lee's research focuses on risk and protective factors embedded at the individual and contextual levels that contribute to adolescent mental health from a life course perspective. Her research agenda includes understanding the impact of poverty, racial discrimination, and the influence of cultural context on mental health among low income and ethnic minority/immigrant youth, with a particular interest in Asian American experiences. Leveraging her interdisciplinary background in psychology and social work, she focuses on how psychobiological risk processes embedded at the individual level, including socioemotional and cognitive development, and those embedded at higher contextual levels, such as family and neighborhood factors, intersect with each other to contribute to socioeconomic and racial disparities in youth mental and behavioral health. For the qualifying exam, Amy investigated the role of cumulative risk on the link between automatic emotion regulation and mental health among Asian American adolescents. Her doctoral dissertation uses a mixed methods approach to extend the research on how neighborhood disadvantage is associated with adolescent mental health trajectories and the mechanisms that underlie this process using the Adolescent Brain and Cognitive Development study (N = 11,876), a prospective nation-wide multi-site study on biological, social, and environmental factors that influence adolescent development. She also employs a qualitative approach that considers the unique contexts of pan-ethnic Asian identity, cultural history, neighborhood factors, and COVID-19-related discrimination experiences and how they intersect with each other to influence mental health among Asian American youth. Amy has demonstrated strong quantitative skills using advanced modeling strategies, and her work has culminated in authored or co-authored manuscripts in key multidisciplinary journals and presentation of the work at national conferences. In addition to scholarly interests, Amy has an extensive teaching experience at the bachelor's, master's, and PhD level in research methods and statistics courses in the departments of social work and psychology and has expertise teaching both in person and online. She plans to complete her dissertation by June 2023. Please contact Amy at woojungl@usc.edu for additional information.





WOO JUNG (AMY) LEE, MA

PhD Candidate
Suzanne Dworak-Peck School of Social Work
University of Southern California
669 W. 34th Street, Suite 214
Los Angeles, CA 90089-0411
(951) 609-6775
woojungl@usc.edu

EDUCATION

2023 (Expected)	PhD	University of Southern California, Los Angeles, CA Suzanne Dworak-Peck School of Social Work Dissertation: "Neighborhood Context and Adolescent Mental Health: Development and Mechanisms Qualifying Exam: "Automatic Emotion Regulation and Asian American Adolescent Mental Health: The Moderating Role of Cumulative Risk"
2017	MA	San Diego State University, San Diego, CA Department of Psychology
2009	BA	University of California, Los Angeles, Los Angeles, CA Department of Political Science Department of Korean Studies

AREAS OF RESEARCH

Adolescent mental health; neighborhood risk; racial discrimination experiences, racial/ethnic minority groups; Asian American experiences; prevention science; longitudinal modeling

PEER-REVIEWED PUBLICATIONS

Under Review/Published

1. Lee, J. O., **Lee, W. J.**, Kritikos, A., Jin, H., Leventhal, A. M., Pederson, E., Cho, J., Davis, J. P., Kapteyn, A., Wilson, J. P., & Pacula, R. L. (R&R). Learning about Regular Use of Cannabis During the First Year of the COVID-19 Pandemic by Studying Trajectories Rather than Prevalence. *American Journal of Preventive Medicine*.



WOO JUNG (AMY) LEE, MA

2. **Lee, W. J.**, Hackman, D. A., Guttmanova, K., Kosterman, R., Lee, J. O. (2022). Cumulative neighborhood risk and subsequent internalizing behavior among Asian American adolescents. *Journal of Youth and Adolescence* 51, 1733-1744.
3. Cho, Y. J., **Lee, W. J.**, Oh, H., Lee, J. O., Kim, B. K. E., & Jang, Y. (2022). Perceived racial discrimination and mental health in diverse groups of Asian Americans: The differing impacts by age, education, and ethnicity. *Journal of Immigrant and Minority Health*, 24, 970-976.
4. Lee, J. O., Duan, L., **Lee, W. J.**, Rose, J., Oxford, M., Cederbaum, J. A. (2022). Developmental inflection point for the effect of maternal childhood adversity on offspring's mental health from childhood to adolescence: Time-varying effect of gender differences. *Development and Psychopathology* 1-12.
5. Hackman, D. A., Duan, L., McConnell, E., **Lee, W. J.**, Beak, A., Kraemer, D. (2022). School climate, cortical structure, and socioemotional functioning: Associations across family income levels. *Journal of Cognitive Neuroscience*, 1-24.
6. Cederbaum, J. A., **Lee W. J.**, Okine, L., Duan, L., & Lee, J. O. (2021). Using the Theory of Reasoned Action to examine grandparent and maternal substance use on the cannabis use of children of teen mothers. *Drug and Alcohol Dependence*, 228, 109019.
7. Jang, Y., Rhee, M. K., Jeong, C. H., **Lee, W. J.**, Yamada, A. M., Jin, H., & Suarez-Durall, P. (2020). The Impact of Discriminatory Healthcare Experiences on Use of Medicaid-funded Dental Care Services in California. *Dental Research and Oral Health*, 3(1), 1-010.
8. Lee, J. O., Horwood, L. J., **Lee, W. J.**, Hackman, D. A., McLeod, G. F., & Boden, J. M. (2019). Social causation, social selection, or common determinants? Examining competing explanations for the link between young adult unemployment and nicotine dependence. *Nicotine & Tobacco Research*, 1-8.

In Preparation

1. **Lee, W. J.**, Bañada, R. C., Oh, H., Kim, B. K. E., & Jang, Y., & Lee, J. O. Perspectives on racial discrimination among Korean American emerging adults: Focus groups.
2. **Lee, W. J.**, Lee, J. O., Cho, Y. J., Oh, H., Jang, Y. Racial discrimination experiences and protective factors in Asian American young adult mental health.
3. **Lee, W. J.**, Hackman, D. A., Lee, J. O. Automatic emotion regulation and Asian American adolescent mental health: the moderating role of cumulative risk



WOO JUNG (AMY) LEE, MA

- Hackman, D. A., Khurana, A., **Lee, W. J.**, Nichols, L., Betancourt, L. Socioeconomic Disparities in Trajectories of Adolescent Mental Health: The Role of Executive Function.

Conference Oral Presentations

Hackman, D. A., Duan, L., McConnell, E., **Lee, W. J.**, Beak, A., Kraemer, D. (April, 2021). The association between school climate, brain structure and socioemotional functioning across family income levels. Paper symposium to be presented at the biennial meeting virtual conference for the Society of Research in Child Development.

Lee, W. J., Hackman, D. A., Lee, J. O. (January, 2021). Automatic emotion regulation and Asian American adolescent mental health: the moderating role of cumulative risk. Oral paper presented at the annual meeting virtual conference for Society of Social Work and Research, San Francisco, CA.

Seminar Talk:

Yeh, M. & **Lee, W. J.** (April, 2017). Developing Cultural Competence in Clinical Care: An Overview. Seminar for the UC San Diego Eating Disorders Center for Treatment and Research, San Diego, CA.

Conference Poster Presentations

Lee, W. J., Lee, J. O., Cho, Y. J., Oh, H., Jang, Y. (April, 2021). Racial discrimination experiences and protective factors in Asian American young adult mental health. Poster session to be presented at the biennial meeting virtual conference for the Society of Research in Child Development.

Lee, W. J., Hackman, D. A., Guttmanova, K., Kosterman, R., Hawkins, J. D., Lee, J. O. (April, 2021). Cumulative Neighborhood Risk and Subsequent Internalizing Behavior among Asian American Adolescents. Poster session to be presented at the biennial meeting virtual conference for the Society of Research in Child Development.

Lee, W. J., Hackman, D. A., Guttmanova, K., Kosterman, R., Hawkins, J. D., Lee, J. O. (March, 2021). Cumulative Neighborhood Risk and Subsequent Internalizing Behavior among Asian American Adolescents. Poster session presented at the biennial meeting virtual conference for the Society of Research in Adolescence, San Diego, CA.

Lee, W. J. & Yeh, M. (August, 2016). Family income and perceived father's support as moderators on adolescent coping strategies. Poster session presented at the annual meeting of the American Psychological Association, Denver, CO.



WOO JUNG (AMY) LEE, MA

Lee, W. J. & Yeh, M. (April, 2016). Family income as a predictor of adolescent mental health and the moderating role of family dinner. Poster presented at the annual meeting of the Western Psychological Association, Long Beach, CA.

Lee, W. J., Yeh, M., Zerr, A., McCabe, K., & Litrownik, A. (March, 2016). Cultural differences in coping strategies, protective factors, and trauma symptoms. Oral presentation session presented at the annual meeting of the Student Research Symposium, San Diego State University, San Diego, CA.

Lee, W. J., Martinez-Alpizar, D., Whaling, K., & Plunkett, S. (November, 2014) Do positive esteem and self-deprecation mediate the relationship between parenting behaviors and depressive symptoms of adolescents and emerging adults? Poster presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, Philadelphia, PA.

Whaling, K., Martinez-Alpizar, D., **Lee, W. J.**, & Plunkett, S. (November, 2014) Reliability and validity of the 8-item patient health questionnaire for measuring depressive symptoms of Latino emerging adults. Poster presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, Philadelphia, PA.

Lee, W. J., & Choi, J. H. (May, 2014). Long-term effects of parental abuse on adolescents and mediating effects of self-esteem. Poster presented at the annual meeting of the Association for Psychological Science, San Francisco, CA.

Choi, J. H. & **Lee, W. J.** (May, 2014). Gender and age as moderators between social support and depression. Poster presented at the annual meeting of the Association for Psychological Science, San Francisco, CA.

Lee, W. J., Zou, T., & Lau, A. (March, 2014). The effects of financial stress and family support as moderator on adolescent mental health in the cross-cultural context. Poster presented at the biennial meeting of the Society for Research on Adolescence, Austin, TX.

RESEARCH EXPERIENCE

2017-Pres. Graduate Student Researcher, USC Suzanne Dworak-Peck School of Social Work
PIs: Dr. Jungeun Olivia Lee, Dr. Daniel A. Hackman

2015-2017 Graduate Student Researcher, Child and Adolescent Mental Health Lab, Child and Adolescent Services Research Center, San Diego, CA
PI: Dr. May Yeh

2014-2016 Project Coordinator, Research and Institutional Effectiveness, Mt. San Antonio College, Walnut, CA



WOO JUNG (AMY) LEE, MA

- 2014-2015 Research Associate II, Adolescent, Ethnicity, and Immigration Research Program, UCLA Center for Culture and Health, Los Angeles, CA
PI: Dr. Andrew Fuligni
- 2013-2015 Research Assistant, Adolescent and Adult Adjustment Project, Psychology Department, California State University, Northridge, Northridge, CA
PI: Dr. Scott Plunkett
- 2012-2015 Research Assistant, Adolescent Coping with Everyday Stress Project, Psychology Department, University of California, Los Angeles, Los Angeles, CA PI: Dr. Anna S. Lau
- 2008-2009 Research Assistant, Korean Studies Department, University of California, Los Angeles, Los Angeles, CA
PI: Dr. Anne Soon Choi
- 2007-2008 Research Assistant, Communications Department, University of California, Los Angeles, Los Angeles, CA
PI: Dr. Tim Groeling

TEACHING EXPERIENCE

- Fall 2021 Instructor**
Research and Critical Analysis for Social Work with Children and Families (SOWK 608), MSW course, USC
- Spring 2021 Co-Instructor**
Research and Critical Analysis for Social Work with Children and Families (SOWK 608), MSW course, USC
- Spring 2021 Teaching Assistant**
Multiple Regression for Social Work Research (SOWK 761), PhD course, USC
- Fall 2020 Teaching Assistant**
Introductory Social Work Statistics (SOWK 760), PhD course, USC
- Fall 2020 Teaching Assistant**
Research and Critical Analysis for Social Work with Children and Families (SOWK 608), MSW course, USC
- Spring 2020 Teaching Assistant**
Multiple Regression for Social Work Research (SOWK 761), PhD course, USC



WOO JUNG (AMY) LEE, MA

- Fall 2019** **Teaching Assistant**
Introductory Social Work Statistics (SOWK 760), PhD course, USC
- Spring 2017** **Teaching Assistant**
Advanced Statistics in Psychology (PSY 670B), MA course, SDSU
- Fall 2016** **Teaching Assistant**
Advanced Statistics in Psychology (PSY 670A), MA course, SDSU
- Spring 2016** **Instructor**
Data Analysis in Psychology (PSY 281), BA course, SDSU
- Fall 2015** **Instructor**
Data Analysis in Psychology (PSY 281), BA course, SDSU

AWARDS AND SCHOLARSHIPS

- 2017 – Pres. Provost Fellow, USC Suzanne Dworak-Peck School of Social Work
- 2017 – 2022 Hamovitch Summer Research Fellowship, USC Suzanne Dworak-Peck School of Social Work
- 2017 Raymond Corsini Poster Presentation Award, American Psychological Association
- 2015 Presidential Scholarship Awarded, San Diego State University
- 2009 Departmental Honors, University of California, Los Angeles

COMMUNITY SERVICE

- 2017 – Pres. Student Representative, Doctoral Student Association, USC Suzanne Dworak-Peck School of Social Work
- 2020 Student Representative, Curricular Sequence Subgroup, USC Suzanne Dworak-Peck School of Social Work
- 2005 – 2009 High school program volunteer, Project Literacy, University of California, Los Angeles



WOO JUNG (AMY) LEE, MA

ACADEMIC SERVICE

2020 Reviewer for Ethnicity & Health

2018 Co-reviewer with academic advisor for Journal of Early Adolescence

LANGUAGES

Korean and English

STATISTICAL AND ANALYTIC SKILLS

Analytic Procedures: Multivariate, linear, logistic regression modeling; structural equation modeling; latent class analysis; growth mixture modeling; multi-level modeling; qualitative analysis using grounded theory

Computer Software: Stata, SPSS, Mplus, SAS



Biographical Statement:

Jose Reyes is an organizational social work researcher who is passionate about bridging mezzo and macro practice. To inform his research activities and teaching platform, Jose strategically dedicated 6-years post-MSW towards gaining field experience to enhance his understanding of the factors that affect the delivery of quality care and how human-service organizations (HSOs) are influenced by a complex performance environment. He has completed several research and evaluation fellowships with the Robert Wood Johnson Foundation, the Oak Ridge Institute for Science and Education, and the American Evaluation Association. Consequently, Jose's research trajectory is to improve the management and performance of HSOs, and, ultimately, to improve the delivery of quality care to marginalized and underserved communities. His dissertation focuses on examining new dimensions of organizational performance. Specifically, Jose aims to investigate how engagement in advocacy among human service workers can be developed as a strategy to improve HSO performance. Beyond his dissertation, Jose has presented his work at national conferences and has taught several graduate level courses in policy, advocacy, and methods. For more information about Jose's work, please contact him at josereye@usc.edu.





JOSE L. REYES, MSW

PhD Candidate
Suzanne Dworak-Peck School of Social Work
University of Southern California
669 West 34th Street, Suite 214
Los Angeles, CA 90089-0411
323-907-3031 (Cell)
Jose.Reye@usc.edu

EDUCATION

Doctor of Philosophy in Social Work, **(Expected 2023)**
University of Southern California, Los Angeles, CA
USC Suzanne Dworak-Peck School of Social Work
Department of Social Change and Innovation
“A Descriptive Study of Advocacy as a Strategic New Form of Organizing Human Service Organizations”
Chair: Devon Brooks, PhD, MSW

Master of Social Work, May 2010
University of Southern California, Los Angeles, CA
USC Suzanne Dworak-Peck School of Social Work
Department of Community Organizing Planning and Administration

Bachelor of Arts in Sociology, *Honors*, May 2006
Bachelor of Arts in Political Science, May 2006
California State University, Dominguez Hills, Carson, CA

RESEARCH AREAS INTEREST

Organizational behavior, health policy, patient and policy advocacy, organizational performance, organizational capacity and program evaluation, and culturally responsive evaluation.

PUBLICATIONS

Research Papers – In Progress

- **Reyes, J.L.**, Jansson, B., & Ortiz, A.A. (In progress). Not all advocates advocate the same: Identifying a division of labor in patient advocacy in acute-care hospitals

Non-Peer Reviewed Publications

Perez-Jolles, M., **Reyes, J. L.** (2018). *Learning what matters in clinical settings to evaluate medical home care for patients with multiple care needs: Report to the Borrego Community Health*



JOSE L. REYES, MSW

Foundation and UCR Health. Los Angeles, CA: USC Suzanne Dworak-Peck School of Social Work. (Preliminary findings report to key stakeholders)

Reyes, J. L. (2018). *Indiana Small Farm Conference: 2017 Conference Attendee 9-month follow-up evaluation report*. Los Angeles, CA: Purdue University, Purdue Extension.

Reyes, J. L. (2018). *Innovations in Implementation Research: Closing the health disparities gap and improving services for high-need young adults*. Los Angeles, CA: USC Suzanne Dworak-Peck School of Social Work. (Colloquium attendee follow-up evaluation report)

Reyes, J. L., Alizaga, N., & Martin-Rogers, N. (2011). *SHIP Worksite Wellness Initiative: Final evaluation report*. Retrieved from Wilder Research: <https://www.wilder.org/Wilder-Research/Publications/Studies/Blue%20Earth%20County%20Public%20Health%20SHIP/SHIP%20Worksite%20Wellness%20Initiative%20Final%20Evaluation%20Report.pdf> (non-peered reviewed)

Reyes, J. L. (2011). *Wilder Research consumer feedback: 2011 survey results*. Saint Paul, MN: Wilder Research. (Internal report)

Reyes, J. L. (2011). *Wilder Research: 2011 consumer feedback survey results*. Saint Paul, MN: Wilder Research. (Internal executive summary)

PRESENTATIONS

Peer-Reviewed Presentations

Singh, M., **Reyes, J.L.**, Borja, J., & Brooks, D. (2021, April) *Transforming social work: Expanding the toolbox through lifelong learning*. Workshop presentation at the Social Work Distance Education 2022 Conference. (Virtual)

Reyes, J.L., Perez-Jolles, M, Reaves, Christina, R., & Javier, J., (2020, January) *Understanding the Local Context As the Missing Link in Evaluating Patient Center Medical Homes: A Qualitative Study*. Oral presentation at the Society for Social Work and Research (SSWR) 22nd Annual Conference, Washington, D.C. (National)

Reyes, J. L., & Jansson, B., (2019, November). A Division of Labor in Patient Advocacy between Social Workers, Nurses, and Medical Residents: Implications for Improving Acute Hospitals' Healthcare. Oral presentation at the Annual Meeting of the American Public Health Association (APHA), Philadelphia, PA. (National)

Huetteman, J. & **Reyes, J. L.**, (2018, December). Using evaluation to clarify, unify, and move forward: The journey of an extension team. Oral presentation at the Annual Meeting of the National Association of Extension Program & Staff Development Professionals (NAEPSDP), Alexandria, VA. (National)



JOSE L. REYES, MSW

- Perez-Jolles, M., **Reyes, J. L.**, Reaves, C., Javier, J., (2018, June). *Learning what matters in clinical settings to evaluate medical home care for patients with multiple care*. Poster presentation at the Academy of Health annual research meeting, Seattle, WA. (National)
- Perez-Jolles, M., **Reyes, J. L.**, (2018, November). *Learning what matters in clinical settings to evaluate medical home care for patients with multiple care and social needs*. Oral presentation at the Annual Meeting of the American Public Health Association (APHA), San Diego, CA. (National)
- Alford, A., Bekele, A., Enriquez, C., Favors, S., Forbes, J.M., Kingsley, S., Medina-Rodriguez, E., & **Reyes, J.L.**, (2018, June). *American Evaluation Association Graduate Education Diversity Internship Alumni Network Evaluation: 2017 – 2018 Evaluation findings*. Oral presentation to AEA and GEDI program key-stakeholders at the annual American Evaluation Association (AEA) Summer Evaluation Institute, Atlanta, GA.
- Jansson, B., Holguin, M., Semborski, S., **Reyes, J. L.**, (2018, June). *Developing curriculum to decrease income inequality: A case example*. Oral presentation at the Policy Conference 2.0 Annual Conference, St. Louis, MO. (National)
- Jansson, B., **Reyes, J. L.**, Mendon, S., McNamara, K., (2018, January). *Engaging the Grand Challenge of Extreme Economic Inequality in the Classroom*. Workshop presentation at the Society for Social Work and Research (SSWR) 22nd Annual Conference, Washington, D.C. (National)
- Reyes, J. L.**, (2018, January). *The Importance of Leadership and Organizational Readiness for Change in the Effective Implementation of Evidence Based Practices Among Addiction Health Services Programs*. Poster presentation at the Society for Social Work and Research (SSWR) 22nd Annual Conference, Washington, D.C. (National)
- La Motte-Kerr, W., Rice, E., **Reyes, J. L.**, & Wenzel, S., (2018, January). *Social support trajectories of formerly homeless individuals during the first year in permanent supportive housing*. Poster presentation at the Society for Social Work and Research (SSWR) 22nd Annual Conference, Washington, D.C. (National)
- Reyes, J. L.**, (2017, January). *The role of leadership on employee adaptability to organizational change in addiction treatment health services*. Poster presentation at the Society for Social Work and Research (SSWR) 21st Annual Conference, New Orleans, LA. (National)
- Bakos, A., **Reyes, J. L.**, Bernacat, A., Cabrera, M., Espinosa, O., & Hart, J. (2016, October). *Affordable Care Act and the Youth Health Equity Model of Practice: Creating a healthier nation by strengthening the health and human services infrastructure and workforce*. Oral presentation on findings of a national initiative intended to strengthen the health and human service infrastructure and workforce at the Annual Meeting of the American Public Health Association (APHA), Denver, CO. (National)



JOSE L. REYES, MSW

Pinn, V. W., Owens, S., **Reyes, J. L.**, (2016, September). *Diversity in health professions schools and implications for the eradication of health disparities*. Panel discussion health workforce development at the National Association of Medical Minority Education, Inc. Annual Conference (NAMME), Arlington, VA. (National)

Reyes, J. L., (2016, September). *Strengthening the health and human services infrastructure and workforce through community collaboration and emerging health professional engagement*. Oral presentation on preliminary findings of a national initiative intended to strengthen the health and human service infrastructure and workforce at the National Association of Medical Minority Education, Inc. Annual Conference (NAMME), Arlington, VA. (National)

Ramsey, L., **Reyes, J. L.**, Tomlin, K., & Wright, A. (2011, November). *Voices from the field: A dialogue on incorporating cultural responsiveness into evaluation training and practice*. Presented on the lessons learned from the RWFJ Evaluation Fellowship Program (Emerging Professional Track) at the Annual Meeting of the American Evaluation Association, Anaheim, CA. (National)

Non-peer reviewed presentations

"Post the financial crisis of 2008: The new face of homelessness"
School of Social Work, presented research findings to all class cohorts, March 2010 University of Southern California, School of Social Work, Los Angeles, CA

"Academic Success: Beyond the Classroom Environment"
Keynote student speaker, New Student Orientation, August 2005
California State University, Dominguez Hills, Carson, CA

"A celebration and a renewed commitment to our community"
Keynote student address, CSUDH Graduation Ceremony, May 2005
California State University, Dominguez Hills, Carson, CA

"Un paso adelante en el camino de nuestros padres"
Keynote student address, Latino Graduation Ceremony, May 2005
California State University, Dominguez Hills, Carson, CA

"A brighter day ahead for student success and educational achievement" Student address, Sen. John F. Kerry presidential campaign, August 2004 California State University, Dominguez Hills, Carson, CA



JOSE L. REYES, MSW

JOURNALS – AD HOC REVIEWER

Academy of Management, Journal of the American Evaluation Association, Journal of Health Care for the Poor and Underserved.

RESEARCH, EVALUATION, AND PROFESSIONAL EXPERIENCE

Graduate Student Researcher

Project: *Assessing the Continuing Professional Development Needs of Social Workers*

USC Suzanne Dworak-Peck School of Social Work

PI: Devon Brooks, PhD, MSW

Purdue Extension, Purdue University, West Lafayette, IN (Remote placement)

American Evaluation Association Evaluation Intern, September 2017 – June 2018

Part of a collaborative team tasked with the planning, implementation, and evaluation Purdue Extension's annual small farms conference. Provided subject matter expertise, research and evaluation consultation, and project management to support the following five placement areas:

- 2017 Indiana Small Farm Conference 9-month attendee follow-up evaluation
 - Co-led the implementation and reporting of the 2017 Indiana Small Farm Conference attendee 9-month follow-up evaluation online survey (n=111; 27.41% response rate)
 - Led the data analysis and reporting
 - Produced a final evaluation report, *Indiana Small Farm Conference: 2017 Conference Attendee 9-month follow-up evaluation report*.
 - Presented findings to the program leadership
- Purdue Extension's Diversified Farming and Food Systems (DFFS) logic model
 - Consulted on research methods to inform Purdue Extension's effort to improve and assess their performance in delivering quality programming at the Indiana Small Farm Conference.
 - Assessed five years of program data, metrics, evaluation instruments, and developed strategic documents to inform the decision-making process.
 - Led effort to refine the DFFS program logic model.
- 2018 and 2019 Indiana Small Farm Conference post and 9-month attendee follow-up evaluation
 - Assessed program metrics and evaluation instruments.
 - Developed strategic documents to streamline the evaluation process (e.g., process map).
- Revision of the Indiana Small Farm Conference evaluation instruments
 - Led the development and revision of the Indiana SFC evaluation instruments which included increasing the evaluation instruments alignment to program goals and



JOSE L. REYES, MSW

priorities; improving clarity of evaluation methods; identifying areas and ways to improve documentation of impact including the integration of a multi-level evaluation approach (e.g., staff and vendors).

- Culturally Responsive Evaluation Special Project
 - Co-led a qualitative culturally responsive evaluation research effort to understand the 2018 Indiana Small Farm Conference attendee attitudes, perceptions, and understanding of what it means to “network” with other farmers and presenters at the conference (24 in-depth interviews).

The Office of Minority Health, Rockville, MD

U.S. Department of Health and Human Services

Research Fellow/Project Manager, December 2012 – August 2015

The Office of Minority Health is dedicated to improving the health of racial and ethnic minority populations through the development of health policies and programs that will help eliminate health disparities. Within the Office of the Director, and under the direct mentorship and supervision of the Executive Officer, responsibilities include:

- Conducted technical and data research, analysis, and synthesis to inform decision-making pertaining to the OMH mission, programs, initiatives, and priorities.
- Provided technical writing and review support for the development of reports, publications, communication materials, and other types of documents.
- Reviewed, developed, and monitored the implementation of evaluation instruments to capture and assess the impact of programs and initiatives.
- Reviewed and analyzed policies, regulations, directives (e.g., Affordable Care Act, executive orders) to support OMH management and operations.
- Reviewed, drafted, and coordinated statements of work, inter-agency agreements, memorandums of understanding, intra-delegation of authority (IDDA), and other contract vehicles.
- Supported the coordination and implementation of the OMH budget formulation and execution.
- Supported the development of information and responses pertaining the Office of Management and Budget congressional justification and budget inquiries.
- Supported the management, coordination, and implementation of OMH workforce development efforts including internships, fellowships, and academic enrichment activities (i.e., site-visits by scholars, senior fellows, and field experts).



JOSE L. REYES, MSW

OMH Priorities, Initiatives, and Special Projects:

- **The National Standards for Culturally & Linguistically Appropriate Services in Health and Health Care (National CLAS Standards), *Implementation Workgroup***
Member of an interdisciplinary workgroup charged with leading national efforts to promote and encourage the adoption, implementation, and evaluation of the enhanced National CLAS Standards in health and healthcare.
 - The National CLAS Standards Evaluation Subgroup, *Member*
Group is responsible for planning, developing, and implementing short and long-term evaluation strategies which include the development of a CLAS evaluation framework.
- **The National Partnership for Action to End Health Disparities (NPA), *Implementation Workgroup***
Member of the workgroup leading the implementation and evaluation of the NPA, an initiative established to mobilize a nationwide, comprehensive, community-driven, and sustained approach to combating health disparities and to move the nation toward achieving health equity.
- **Youth National Partnership for Action (yNPA)**
Youth initiative that aims to provide education on health disparities and the social determinants of health and engage young adults in health equity work. Conducted technical research and coordinated the planning for the development a Youth Health Equity participatory model of practice, a project intended to inform policy on the opportunities, challenges, and promising practices for integrating emerging health professionals in efforts to reduce health disparities among young adults.

Kedren Community Health Center, Full-Service Partnership Program (FSP), Los Angeles, CA *Psychiatric Social Worker, July 2012 – December 2012*

As part of the children's FSP-C program, provided intense mental health services to severely emotionally disturbed children/youth and their families. The program focused on children/youth who may have experienced trauma, school failures, a suicide risk, foster care or juvenile justice involvement, a history of psychiatric hospitalizations or are at risk for psychiatric hospitalization, a diagnosed co-occurring substance abuse, development or medical disorder. Clinical treatment areas and responsibilities included:

- Areas of treatment included major depression and suicide prevention, post-traumatic stress, sexual trauma, adjustment disorder, attention deficit hyperactivity disorder.
- Conducted biopsychosocial assessments; using the *Diagnostic and Statistical Manual of Mental Disorders (DSM-IV)* to classify client mental health disorders.
- Developed clinical and case management treatment plans.
- Co-led the planning for documenting and reporting program outcomes.



JOSE L. REYES, MSW

Wilder Research, The Amherst H. Wilder Foundation, Saint Paul, MN

Research Associate II, March 2011 – February 2012

Part of a collaborative of teams engaged in research and evaluation. Contributed to over twenty public and private education, health, and social service evaluation projects intended to improve the capacity of community-based organizations.

- Planned, coordinated, and implemented the annual Wilder Research client satisfaction survey; analyzed data and presented findings internally to the staff (60% response rate; n=84).
- Conducted data research, analysis, and synthesis for special client projects and requests including research topics such as return on investment of immigrant outreach programs, communicating to and engaging the “baby-boomer” population; children development and education from conception to pre- school; recruitment, retention, and graduation of minority students attending private universities.
- Collected, analyzed, interpreted findings, and produced written reports and other deliverables.

Special Service for Groups, Research and Evaluation Unit, Los Angeles, CA

Research Analyst, July 2010 – February 2011

Responsible for conducting trainings and providing technical assistance to community-based organizations to increase their capacity for program evaluation and organizational development. Primary areas of training, assistance and implementation include; program design and evaluation, coordination of peer-learning activities, development and implementation of community needs assessments (Hospital Community Benefit Program, per legislation SB 697), surveys and focus groups, identifying evidence- based practices for policy development and program improvement, and led the research and designing of a youth leadership development curriculum for the Edmund G. "Pat" Brown Institute for Public Affairs at the California State University, Los Angeles.

Programa Mano Amiga, Los Angeles, CA

Lead Research Assistant, May 2009 – August 2010

Under the direction of the Principal Investigator, coordinated and developed research evaluation methods, initial phase program protocols, provided face-to-face training to research team members and to agency staff personnel on evidence-based screening and referral, assisted in the development of biopsychosocial assessments and educational tools for low-literate, medically ill older adults participating in a randomized controlled trial funded by the National Institute of Mental Health. Spearheaded the development and implementation of a managed information system, including the data collection, data entry, quality control, and evaluation. Contributed to the planning, development and implementation of an evidence- based intervention (Problem Solving Therapy) adopted for Latino/Hispanic older adults. Trained and delivered the intervention to a small client load. (Study conducted in partnership with Alta-Med Health Services Corporation)



JOSE L. REYES, MSW

University of Southern California, School of Social Work & Marshall School of Business Lean Manufacturing and Cross-Cultural Training Intervention Study, Puebla, Mexico *Data Collection and Interventionist Research Assistant*, September 2009 – May 2010

Worked under the direction of the Principal Investigators Ravi Kumar, PhD, Michalle Mor Barak, PhD, and Sriram Dasu, PhD. As part of a research team eight, responsibilities included consenting potential participants for inclusion in the study, collection and management of quantitative data through the use of a questionnaire. Assisted in co-facilitating a cross-cultural intervention delivered to Spanish-speaking and Korean speaking employees. Conducted qualitative interviews with select respondents. Served as an interpreter for non-Spanish speaking research team members. (Study funded by the NIKE Corporation)

Spectrum, Drew Center for AIDS Research, Education and Services, Watts, CA
Mental Health Therapist Intern, August 2008 – June 2009

Provided psychotherapy, counseling, education, and mediation/problem solving for clinical issues revolving HIV, as well as other mental health disorders such as depression, chronic health conditions, adjustment and post-traumatic stress, substance and sexual addictions. Spearheaded the development of a needs assessment in an outreaching effort to inform and engage a younger client base.

Special Services for Groups/Homeless Outreach Program/Integrated Care System, Los Angeles, CA
Community Counselor, February 2008 – August 2008

Provided an evidence-based structural behavioral intervention, Adolescent Community Reinforcement Approach (ACRA) and Assertive Continuing Care (ACC), to alcohol and substance using adolescents. Trained in qualitative and quantitative data research collection methods.

FELLOWSHIPS, AWARDS, & ACADEMIC SERVICE

PhD Summer Research Fellowship, \$6,500, June 2022

USC Suzanne Dworak-Peck School of Social Work, Ph.D. Program

USC Suzanne Dworak-Peck School of Social Work

University of Southern California

PhD Summer Research Fellowship, \$5,000, June 2021

USC Suzanne Dworak-Peck School of Social Work, Ph.D. Program

USC Suzanne Dworak-Peck School of Social Work

University of Southern California



JOSE L. REYES, MSW

PhD Summer Research Fellowship, \$5,000, June 2019
USC Suzanne Dworak-Peck School of Social Work, Ph.D. Program, and
The Hamovitch Center for Science in the Human Services
USC Suzanne Dworak-Peck School of Social Work
University of Southern California

PNP Top Reviewer Award, August 2018 (1 of 10 top reviewer awards)
The Public and Nonprofit Division
Academy of Management

PhD Summer Research Fellowship, \$10,500, May 2018
USC Suzanne Dworak-Peck School of Social Work, Ph.D. Program, and
The Hamovitch Center for Science in the Human Services
USC Suzanne Dworak-Peck School of Social Work
University of Southern California

GEDI Intern (cohort of eight), September 2017 – July 2018
The American Evaluation Association, Graduate Education Diversity Internship (GEDI) Program
A one-year, part-time national fellowship designed to engage and support students from groups traditionally under-represented in the field of research and evaluation by enhancing and strengthening the program participants' research skills, interest and capacities to the field of evaluation, and commitment to culturally responsive research and evaluation practice.

- Co-led the development and implementation of a study entitled, *the American Evaluation Association Graduate Education Diversity Internship Alumni Network Evaluation*.
- Led the data collection, data analysis, and reporting of the survey findings (n=29; 33% response rate).

PhD Summer Research Fellowship, \$5,000, June 2017
USC Hamovitch Center for Science in the Human Services, and
The Adults Healthy Aging (AHA) Department
USC Suzanne Dworak-Peck School of Social Work
University of Southern California

Research Cluster Research Fund, \$4,000, June 2016
Management, Organizations and Policy Transformation (MOPT) (Research cluster)
USC Suzanne Dworak-Peck School of Social Work
University of Southern California

PhD Summer Research Fellowship, \$1,000, June 2016
USC Hamovitch Center for Science in the Human Services
USC Suzanne Dworak-Peck School of Social Work
University of Southern California



JOSE L. REYES, MSW

Provost Fellowship, Awarded 2015

University of Southern California, Graduate School

The Provost's Fellowships are awarded to incoming PhD students who show outstanding potential for academic careers at top universities or highly influential non-academic positions, including students who will increase diversity at the university or in the given field. (Nominated for the fellowship by the USC School of Social Work)

Research Participant, December 2012 – August 2015

Oak Ridge Institute for Science & Education (ORISE) Oak

Ridge Associated Universities (ORAU)

U.S. Department of Energy

Managed by Oak Ridge Associated Universities, ORISE fellowships support DOE's national agenda to advance science education and research programs by creating opportunities for collaboration through partnerships with DOE facilities, other federal agencies, the academic community and industry.

Evaluation Fellow, Emerging Professional Track (cohort of four), March 2011 – February 2012

The Robert Wood Johnson Foundation, Evaluation Fellowship Program

A one-year, full-time national fellowship designed for recent graduates of master's or doctoral programs with limited professional experience and training in evaluation. The program provided in-depth, "hands on" direct work experience in an organization with expertise in research and evaluation. To augment the learning experience, the program provided four training workshops during the year with national experts and scholars, with special emphasis on Culturally Responsive Evaluation (CRE) framework.

The Leon & Sylvia Panetta Institute for Public Policy, Summer 2004

California State University, Monterey Bay

(1 of 23 participating students from the CSU system; selected to attend by the CSUDH President).

TEACHING/TEACHING ASSISTANCE EXPERIENCE

Instructor

The Science of Social Work (SOWK 546 – Session 67043) (Online)

USC Suzanne Dworak-Peck School of Social Work

University of Southern California, Spring 2022

Instructor

The Science of Social Work (SOWK 546 – Session 67044) (Online)

USC Suzanne Dworak-Peck School of Social Work

University of Southern California, Spring 2022

Instructor

Diversity, Social Justice, and Culturally Competent Social Work Practice (SOWK 630 – Session 67106) (Virtual Academic Center)

USC Suzanne Dworak-Peck School of Social Work

University of Southern California, Fall 2021



JOSE L. REYES, MSW

Instructor

Diversity, Social Justice, and Culturally Competent Social Work Practice
(SOWK 630 – Session 67107) (Virtual Academic Center)
USC Suzanne Dworak-Peck School of Social Work
University of Southern California, Fall 2021

Instructor

Diversity, Social Justice, and Culturally Competent Social Work Practice
(SOWK 630 – Session 60401) (Virtual Academic Center)
USC Suzanne Dworak-Peck School of Social Work
University of Southern California, Spring 2021

Instructor

Diversity, Social Justice, and Culturally Competent Social Work Practice
(SOWK 630 – Session 60511) (Virtual Academic Center)
USC Suzanne Dworak-Peck School of Social Work
University of Southern California, Spring 2021

Instructor

The Science of Social Work (SOWK 546 – Session 67034) (Online)
USC Suzanne Dworak-Peck School of Social Work
University of Southern California, Summer 2021

Instructor

The Science of Social Work (SOWK 546 – Session 67035) (Online)
USC Suzanne Dworak-Peck School of Social Work
University of Southern California, Summer 2021

Instructor

The Science of Social Work (SOWK 546 – Session 67037) (Online)
USC Suzanne Dworak-Peck School of Social Work
University of Southern California, Summer 2021

Instructor

Policy and Advocacy in Professional Social Work (SOWK 536 – Session 60429) (Online)
USC Suzanne Dworak-Peck School of Social Work
University of Southern California, Fall 2020

Instructor

Policy and Advocacy in Professional Social Work (SOWK 536 – Session 60815) (Online)
USC Suzanne Dworak-Peck School of Social Work
University of Southern California, Fall 2020

Instructor

The Science of Social Work (SOWK 546 – Session 60411) (Online)
USC Suzanne Dworak-Peck School of Social Work
University of Southern California, Fall 2020



JOSE L. REYES, MSW

Instructor

The Science of Social Work (SOWK 546 – Session 60976) (Online)
USC Suzanne Dworak-Peck School of Social Work
University of Southern California, Fall 2020

Instructor

The Science of Social Work (SOWK 546 – Session 67035) (Virtual Academic Center)
USC Suzanne Dworak-Peck School of Social Work
University of Southern California, Summer 2020

Instructor

Diversity, Social Justice, and Culturally Competent Social Work Practice
(SOWK 630 – Session 67158) (Virtual Academic Center)
USC Suzanne Dworak-Peck School of Social Work
University of Southern California, Fall 2019

Instructor

Diversity, Social Justice, and Culturally Competent Social Work Practice
(SOWK 630 – Session 67415) (Virtual Academic Center)
USC Suzanne Dworak-Peck School of Social Work
University of Southern California, Fall 2019

Instructor

The Science of Social Work (SOWK 546 – Session 67046) (Virtual Academic Center)
USC Suzanne Dworak-Peck School of Social Work
University of Southern California, Summer 2019

Instructor

The Science of Social Work (SOWK 546 – Session 67047) (Virtual Academic Center)
USC Suzanne Dworak-Peck School of Social Work
University of Southern California, Summer 2019

Teaching Assistant (for Professor Devon Brooks, PhD)

USC Suzanne Dworak-Peck School of Social Work
University of Southern California, Spring 2019

- The Science of Social Work (SOWK 546)
- Developed teaching and course assignment instruments

Teaching Assistant (for Professor Monica Perez-Jolles, PhD)

USC Suzanne Dworak-Peck School of Social Work
University of Southern California, Spring 2018

- Doctoral level core course: Theories for Practice in Large Systems (SOWK 744)
- Developed teaching and course assignment instruments

Guest Lecturer

USC Suzanne Dworak-Peck School of Social Work
University of Southern California, October 14, 2017

Lecture: *Examining the policy narrative of primary care in treating addiction in the United States*

- Course: Policy and Advocacy In Professional Social Work (SOWK 536)



JOSE L. REYES, MSW

Teaching Assistant (for Professor Bruce S. Jansson, PhD)

USC Suzanne Dworak-Peck School of Social Work

University of Southern California, Fall 2017

- Doctoral level core course: Policy Analysis and Advocacy in a Comparative Social Policy Context (SOWK 733)

Teaching Assistant (for Professor Bruce S. Jansson, PhD)

USC Suzanne Dworak-Peck School of Social Work

University of Southern California, Fall 2017

- Master level core course: Policy and Advocacy In Professional Social Work (SOWK 536)
- Developed teaching and course assignment instruments (U.S. Federal Budget Process)

Guest Lecturer

California State University, Dominguez Hills, September 6, 2016

Lecture: *Systems Theory: Science, policy, and practice in the Social Work profession*

- Course: Human Behavior and Social Environment

ACADEMIC AND COMMUNITY INVOLVEMENT

USC Alumni Mentor, (2016 – 2017)

Alumni Mentor Program

Suzanne Dworak-Peck School of Social Work

University of Southern California

Deputy Volunteer Coordinator, January 2016

Society for Social Work and Research 20th Annual Conference

DSA Representative

Doctoral Student Association

Suzanne Dworak-Peck School of Social Work

University of Southern California

Mentor, 2013

Government Leaders for Tomorrow (GL4T)

U.S. Department of Health and Human Services

Member, December 2012 – July 2015

HHS Hispanic Employee Organization

Student Advisory Board Member, December 2009 – May 2010

Suzanne Dworak-Peck School of Social Work

University of Southern California

Board Member, Chair, 2005-06

University Loker Student Union

California State University, Dominguez Hills

Student Body Government President/CEO, 2004-05

Associated Student Incorporated

California State University, Dominguez Hills



JOSE L. REYES, MSW

Student Body Government Vice President, 2003-04
Associated Student Incorporated
California State University, Dominguez Hills

PROFESSIONAL MEMBERSHIP

Project Management Institute
Member, May 2017 – Present

Society for Social Work and Research
Member, November 2015 – Present

Academy of Management
Member, June 2016 – Present

American Public Health Association
Member, August 2016 – Present

American Evaluation Association
Member, July 2011 – Present

Southern California Evaluation Association
Member, November 2011 – Present

Network for Social Work Management
Member, December 2010 – Present



Biographical Statement:

Leslie's research examines the cultivation and sustainment of climates for inclusion within organizations and communities. Investigating how historically marginalized identity groups feel valued, experience a sense of belonging, and gain access to critical work and life opportunities is foundational to her scholarship goals. Leslie's dissertation project utilizes mixed method approaches to advance diversity and inclusion knowledge regarding policy-practice and means-ends decoupling, conceptualized as gaps between inclusion policy and practice and gaps between inclusion practice and outcomes, respectively. Her dissertation research explores inclusion decoupling within race-based corporate social responsibility, community health, and the military. Leslie has also completed research and manuscript development on employee voice behaviors in strict hierarchical settings, a climate for inclusion meta-analysis, the organizational and employee impact of racial justice focused corporate social responsibility, as well as the organizational welcome experiences of junior enlisted service members.

Leslie has taken on leadership roles in her research activities, including serving as a project manager for an interdisciplinary study with an international team aimed at building a community health-safety climate measure. Through this study, Leslie contributed to the development of a validated climate measure utilizing a national sample and coordinated the submission of a National Science Foundation (NSF) grant. Leslie has strengths in mixed-method approaches, scale development, as well as qualitative data collection and analysis. Through her organizational and community-based research experiences, Leslie has honed skills with project management, research design and planning, and relationship building with collaborative partners.

Leslie has been awarded fellowships to support her professional aims, including the Diversity, Inclusion, and Access Fellowship from the USC Graduate School, the Equity and Justice Fellowship from Scripps College, and several PhD Summer Research Awards from the USC Dworak-Peck School of Social Work. She has taught in person and online and has served as a co-instructor for a systems and organizations with the DEI and global context course, as well as as a teaching assistant for a management and organizational development course. Leslie's research and teaching experiences are significantly influenced by her extensive professional experience in higher education administration and leadership of university learning skills initiatives. Through these diverse roles she engaged in supporting historically excluded identity groups and creating more equitable organizational experiences. Please contact Leslie Schnyder at schnyder@usc.edu for more information.





LESLIE P. SCHNYDER, MSW

PhD Candidate
Suzanne Dworak-Peck School of Social Work
University of Southern California
669 West 34th Street, Suite 214
Los Angeles, CA 90089-0411
Schnyder@usc.edu

EDUCATION

Ph.D.	In Progress <i>Expected- June 2022</i>	University of Southern California Social Work	Los Angeles, CA
-------	---	---	-----------------

Dissertation: *“Actions and Outcomes: Gaining an Understanding of Policy-Practice and Means-Ends Decoupling Within Diversity and Inclusion”*

Dissertation Committee: Michàlle Mor Barak, PhD (Chair, Social Work/Marshall School of Business), Lawrence Palinkas, PhD (Social Work), and Erin Frey, PhD (USC Marshall School of Business)

M.S.W.	2012	University of Southern California Social Work	Los Angeles, CA
--------	------	---	-----------------

Concentration: Mental Health

B.A.	2005	University of California, Los Angeles	Los Angeles, CA
------	------	---------------------------------------	-----------------

Major: Ethnomusicology

Minor: African American Studies

AREAS OF INTEREST

Workplace diversity and inclusion; inclusion policy-practice and means-ends decoupling; retention, engagement, productivity, and wellness of underrepresented, historically excluded, and marginalized identity groups in workplace settings; employee voice; pandemic health safety behaviors within diverse communities.



LESLIE P. SCHNYDER, MSW

RESEARCH EXPERIENCE

- 2020- Present Project Manager & Research Assistant
(PI: Michàlle Mor Barak, PhD)
Suzanne Dworak-Peck School of Social Work, University of Southern California, Los Angeles, CA
Zumberge Funded Study
Project Title: Engaging Diverse Communities in COVID-19 Control: A Value-Based Measure of Health-Safety Climate for Decision Making
Role: led qualitative data collection and analysis, facilitated screenings and focus groups, conducted data analysis trainings for undergraduate research assistants, developed and maintained relationships with community partners, collaborated on health safety climate measure development, managed and contributed to National Science Foundation grant submission, managed team meetings, prepared manuscripts for journal submission.
- 2020- Present Research Assistant
(PI: Courtney McCluney, PhD)
ILR School, Cornell University, Ithaca, NY
Project Title: Corporate Responses to Racial Injustice
Role: collaborated on survey development, conducted qualitative analysis, participated in study design, prepared manuscripts for submission to journals.
- 2018- 2022 Project Manager & Research Assistant
(PI: Michàlle Mor Barak, PhD)
Suzanne Dworak-Peck School of Social Work, University of Southern California, Los Angeles, CA
U.S. Army Research Institute (ARI) Funded Study
Project Title: Scale Development of Inclusion Policy-Practice Decoupling: Understanding Diversity, Leadership and Climate for Inclusion
Role: conducted data collection at various Army posts, analyzed qualitative data, contributed to scale development, participated in annual meetings with ARI, managed team meetings, contributed to quarterly reports, contributed to and led development of manuscripts for journal submission.



LESLIE P. SCHNYDER, MSW

- 2020- 2021 Research Assistant
(PI: Michàlle Mor Barak, PhD)
Suzanne Dworak-Peck School of Social Work, University of Southern California, Los Angeles, CA
Project Title: Managing Diversity: Toward a Globally Inclusive Workplace, 5th Edition
Role: conducted literature reviews to update and edit book chapters.
- 2018-2022 Research Assistant
(PI: Michàlle Mor Barak, PhD)
Suzanne Dworak-Peck School of Social Work, University of Southern California, Los Angeles, CA
Project Title: Meta-Analysis Study of the Mor Barak Climate of Inclusion Scale
Role: led data collection, conducted literature review, organized project databases, co-authored presentation at national conference, contributed to manuscript development.
- 2018-2019 Research Assistant
(PI: Mónica Pérez Jolles, PhD)
Suzanne Dworak-Peck School of Social Work, University of Southern California, Los Angeles, CA
Project Title: Health Activation Study Among Formerly Homeless Adults Living in Permanent Supportive Housing
Role: conducted participant interviews, manage logistical tasks for research team, met with community partners.

HONORS AND SPECIAL AWARDS

- 2022- 2023 Equity and Justice Fellowship
Scripps College
- 2021- 2022 Graduate School Diversity, Inclusion, and Access Fellowship
University of Southern California
- 2019- 2022 PhD Summer Research Award
Suzanne Dworak-Peck School of Social Work
University of Southern California
- 2018- 2022 Suzanne Dworak-Peck School of Social Work Graduate Assistantship
University of Southern California



LESLIE P. SCHNYDER, MSW

- 2015 Award of Excellence
Dartmouth College
- 2015 Faculty and Staff Award
Office of Black Student Advising
Dartmouth College
- 2014 Outstanding Community Engagement Award
Office of Pluralism and Leadership
Dartmouth College
- 2012 Dean's Scholar
Suzanne Dworak-Peck School of Social Work
University of Southern California
- 2010- 2012 Dean's Leadership Scholar
Suzanne Dworak-Peck School of Social Work
University of Southern California
- 2010 Zora Neal Hurston Award for Excellence in Advocacy for the Community
Alpha Phi Alpha Fraternity, Inc
Gamma Xi Chapter
- 2005 Chancellor's Service Award
University of California, Los Angeles
- 2005 Women of Change Award
University of California, Los Angeles
- 2001- 2005 Jackie Robinson Foundation Scholar

PUBLICATIONS

Manuscript Under Review

Kintzle, S., **Schnyder, L.P.**, Mor Barak, M., Castro, C. (2022). *Welcome to the U.S. Army: A Qualitative Examination of the Army's Reception of New Soldiers*. [Under Review]. Dworak-Peck School of Social Work, University of Southern California



LESLIE P. SCHNYDER, MSW

Manuscripts in Preparation

Schnyder, L.P., Darby, C. Xie, X., Luo, R., Rukasuwan, L., and McCluney, C. ((2022). *Corporate Responses to Racial Injustice*. [In Preparation]. ILR School, Cornell University

Mor Barak, M., Brimhall, K., **Schnyder, L.P.**, Duan, L., Clomax, A., and Luria, G. (2022). *The Original Measure for Inclusion-Exclusion: What Have We Learned from Two Decades of Empirical Research Using the Scale?* [In Preparation]. Dworak-Peck School of Social Work, University of Southern California.

Schnyder, L.P. , Mor Barak, M., Alday, E., Kintzle, S., Castro, C., and Palinkas, L. (2022). *Speaking Up in the United States Military: Exploring Employee Voice Behaviors Of Enlisted Soldiers* [In Preparation]. Dworak-Peck School of Social Work, University of Southern California.

Mor Barak, M., Luria, G, **Schnyder, L.P.**, Clomax, A., Kintzle, S., and Castro, C. (2022). *Inclusion Policy-Practice Decoupling in the U.S. Army* [In Preparation]. Dworak-Peck School of Social Work, University of Southern California.

Mor Barak, M., Luria, G., Wu, S., Kaplan, C., Liu, R., **Schnyder, L.P.**, and Nguyen, A. (2022). *Validation of a New Health-Safety Climate Measure for Mitigation of COVID-19 and Infectious Pandemics in Diverse Communities* [In Preparation]. Dworak-Peck School of Social Work, University of Southern California.

CONFERENCE PRESENTATIONS

Peer Reviewed Presentations

January 2022 Mor Barak, M., Luria, G., Kintzle, S., **Schnyder, L.P.**, Calton, M., Alday, E., and Castro, C. (2022). Inclusion Policy-Practice Decoupling in the U.S. Army. *[Accepted]* Oral Paper Presentation at Society for Social Work and Research, Washington, D.C.

August 2021 **Schnyder, L.P.**, Liu, R., & Martinez, B. Community Health Safety Research Study- Research Overview. Presentation at the University of Southern California Suzanne Dworak-Peck School of Social Work PhD Research Symposium, Los Angeles, CA.

March 2021 Smith-Maddox, R., **Schnyder, L.P.**, Singh, M., Castillo, M., Kirkland, T., Ventura, D., and Muid, O. Developing an Effective Equity, Diversity, and Inclusion (EDI) Committee. Presentation at the University of Southern



LESLIE P. SCHNYDER, MSW

California Diversity, Equity, and Inclusion Week, Los Angeles, CA.

- January 2020 Mor Barak, M. and **Schnyder, L.P.** Reducing Racial, Ethnic and Economic Inequalities: A Study of Climate of Inclusion in an International Garment Factory. Poster Presentation at the Society for Social Work and Research, Washington, D.C.
- August 2019 Mor Barak, M., Brimhall, K., and **Schnyder, L.P.** The Original MBIE Measure for Climate of Inclusion: What Have We Learned from Two Decades of Empirical Research Using the Scale? Symposium presentation at the Annual Meeting of the Academy of Management, Boston, MA.

Invited and Other Presentations

- October 2017 **Schnyder, L.P.**, Hatcher-Skeers, M., Greer, V., Canas Baena, D., Covarrubias Aguilar, A., Lam, L., Melendrez, M., Espinoza, R. Supporting First-Generation College Students in the Classroom. Invited Panel Presentation at the Claremont Colleges Center for Teaching and Learning, Claremont, CA.
- October 2017 **Schnyder, L.P.**, Hatcher-Skeers, M., Greer, V., Canas Baena, D., Covarrubias Aguilar, A., Lam, L., Melendrez, M., Espinoza, R. Supporting First-Generation College Students in the Classroom. Invited Panel Presentation at the Claremont Colleges Center for Teaching and Learning, Claremont, CA.
- February 2017 Lam, L., **Schnyder, L.P.**, Canas Baena, D. Proud to be First-Gen at Scripps and Pitzer College. Presentation at the Claremont Colleges Student Affairs Conference, Claremont, CA.
- April 2015 **Schnyder, L.P.** and Velez, A. Effective Goal Setting. Invited presentation at the New England Latinx Student Leadership Conference, Hanover, NH.
- March 2015 **Schnyder, L.P.** Family Session. Invited presentation at the Jackie Robinson Foundation Mentoring and Leadership Conference, New York, NY.
- September 2013 **Schnyder, L.P.** and Mack, V. Leadership. Invited presentation at the Dartmouth College Black Student Leadership Summit, Hanover, NH.



LESLIE P. SCHNYDER, MSW

TEACHING EXPERIENCE

- 2022 Co-Instructor, University of Southern California
Dworak-Peck School of Social Work
Leading and Managing Systems and Organizations Within a DEI and
Global Context (SOWK 706)
- 2021 Teaching Assistant, University of Southern California
Dworak-Peck School of Social Work,
Management and Organization Development for Social Workers (SOWK
648)
- 2016- 2018 Field Instructor, California State University, San Bernardino
School of Social Work
- 2014 Co-Instructor, Dartmouth College
Physical Education
Academic Enhancement Program
- 2014 Guest Lecturer, Dartmouth College
Physical Education
Learning at Dartmouth
- 2013 Guest Lecturer, Dartmouth College
Physical Education
Learning at Dartmouth
- 2010 Co-Instructor, University of California, Los Angeles
African American Studies
Educational Policy within Higher Education (Af Amer M118)

PROFESSIONAL EXPERIENCE

- 2015- 2018 Assistant Dean for Academic Resources and Services
Deputy Title IX Coordinator
Scripps College
Claremont, CA



LESLIE P. SCHNYDER, MSW

- 2012- 2015 Assistant Director, Academic Skills Center
Dartmouth College
Hanover, NH
- 2011- 2012 MSW Intern/Therapist
1736 Family Crisis Center
Los Angeles, CA
- 2010- 2011 MSW Intern/Case Manager
St. Vincent's Cardinal Manning Center
Los Angeles, CA
- 2007- 2010 Project Director, Academic Supports Program
University of California, Los Angeles
Los Angeles, CA
- 2005- 2007 Special Events Coordinator
College Bound
Cerritos, CA

UNIVERSITY SERVICE ACTIVITIES

University of Southern California

- 2020- 2021 Member, Dean's Equity, Diversity, and Inclusion Advisory Committee
- 2020 Member, Information Subcommittee, PhD Program Self-Study
- 2020 Member, DSW/PHD Subcommittee, PhD Program Self-Study

Scripps College

- 2018 Co-Chair, Life Skills Subcommittee, JED Foundation Campus Committee
- 2015- 2018 Member, Campus Assessment, Response, and Evaluation Team
- 2015- 2018 Member, Claremont Colleges Disability Working Group
- 2017- 2018 Member, Orientation Advisory Committee
- 2016- 2017 Co-Chair, Assistant Dean for Academic Resources and Services Search
Committee
- 2015- 2017 Member, Claremont Colleges MLK Jr. Commemoration Committee



LESLIE P. SCHNYDER, MSW

Dartmouth College

2014- 2015	Member, Senior Prize Committee
2014- 2015	Co-Chair, Black Caucus Employee Network Planning Committee
2014- 2015	Member, EmpowHER Employee Network Planning Committee
2013- 2015	Member, Case Management Committee
2014	Member, Native American Program Director Search Committee
2014	Member, Case Manager Search Committee

University of California, Los Angeles

2007- 2010	Member, Campus Retention Committee
2007- 2010	Member, Summer Readmission and Retention Committee

COMMUNITY SERVICE ACTIVITIES

2021- Present	Member, UCLA Student Initiated Programs Alumni Planning Committee
2020- 2021	Alumni Mentor, UCLA- ASU's Academic Supports Program
2020	Member, Advisory Board, UCLA- ASU's Academic Supports Program
2018- 2019	Mentee, USC Black Alumni Legacy Through Leadership Mentoring Program
2014- 2015	Member, Jackie Robinson Foundation, Northeast Scholar Advisory Committee
2013- 2014	Volunteer, Upper Valley Haven Shelter

CERTIFICATIONS

CET Future Faculty Institute- University of Southern California	2021
Trainer- Syracuse University Campus Connect for Suicide Prevention	2017
Certified Domestic Violence Peer Counselor- University of Southern California	2011
Motivational Interviewing Certification- University of Southern California	2010
Certified Gatekeeper- QPR Institute for Suicide Prevention	2009

PROFESSIONAL ORGANIZATIONS

Academy of Management
 Society for Social Work and Research
 UCLA Black Alumni Association



Biographical Statement:

Sara Semborski is passionate about translating research into advocacy and action to improve outcomes for at-risk youth and young adults. Prior to pursuing her doctorate, Sara obtained her clinical license in social work through direct service with both adults and young adults experiencing homelessness. Sara's clinical and research experience focused on understanding the socio-environmental contexts associated with the experience of homelessness to promote age-appropriate, evidence-based interventions. Her dissertation, funded by a two-year Ruth L. Kirschstein National Research Service Award from the National Institute of Mental Health, utilizes geographic Ecological Momentary Assessment (EMA), an innovative, momentary sampling method complete with location data to examine the social and physical contexts associated with mood and emotional regulation among young adults who have experienced homelessness. To fulfill her aims, Sara is using an array of methods including advanced quantitative methods to model intensive longitudinal data, social network analysis, and spatial analysis. Her work with intensive longitudinal data also produced a first-authored paper on the feasibility of EMA with young people experiencing homelessness. Among Sara's strengths is her integrative approach, uniting research and practice.

As a social worker rooted in social justice, Sara emphasizes examining problems holistically, encompassing both individuals and the many systems in which they are embedded. To achieve this, Sara has been trained in mixed methods, leading both qualitative and advanced quantitative analyses to publication. To date, Sara has 11 first-authored papers. Her first-authored work has been published in journals like *JMIR Formative Research* (IF=7.08) and *Psychological Assessment* (IF=6.08). Since arriving at USC, Sara has participated in NIH-funded studies from start to completion, engaging in all aspects of the research process including study design, data collection where she was involved in both quantitative and qualitative arms, analysis, and dissemination. Additionally, Sara has instructed and co-instructed a diversity of courses, at both the Master's and PhD level, ranging from clinical courses to research methods and advanced statistics. Overall, Sara is energized by the dynamic work she is engaged in and seeks to bring that energy to a collaborative environment that is committed to forward progress for everyone, particularly those most excluded. Please contact Sara Semborski at semborsk@usc.edu for more information.





SARA SEMBORSKI, LCSW, MSW

PhD Candidate

Suzanne Dworak-Peck School of Social Work

University of Southern California

669 W. 34th Street, Los Angeles, CA. 90089

C: (570) 204-6048

semborsk@usc.edu

EDUCATION

PhD	Expected May 2023	Social Work, University of Southern California, Los Angeles, CA
MSW	2015	Temple University; Philadelphia, PA (with honors, <i>Alpha Delta Mu</i> , <i>Beta Rho</i> Chapter)
BA	2012	Eastern University; St Davids, PA Anthropology (<i>Cum Laude</i>)

SUB-FIELDS AND AREAS OF RESEARCH & PRACTICE

- Young adult mental health
 - Socio-environmental contexts associated with skills in emotional regulation
 - Variability of mood and affect
- Young adult behavioral health
- Risk and protective factors for LGBTQ+ young adults
 - Housing instability
- Ecological Momentary Assessment (EMA), Geographically explicit EMA (GEMA)
- Longitudinal analysis, time-varying effects, structural equation modeling
- Psychometrics
- Social network analysis
- Spatial analysis

PRACTICE EXPERIENCE

2022-present	Young Adult Mental Health Therapist, Telehealth, TimelyMD; Fort Worth, TX
2015-2017	Residential Coordinator & Young Adult Coordinator, Project HOME; Philadelphia, PA
2014-2015	Counselor, Philadelphia FIGHT Tree IOP/OP; Philadelphia, PA
2013-2015	Homelessness Outreach Coordinator, Pathways to Housing PA; Philadelphia, PA
2012-2014	Manager, Circle Venture; Philadelphia, PA
2008-2012	President, Youth Against Complacency and Homelessness Today; Eastern University, St. Davids, PA



SARA SEMBORSKI, LCSW, MSW

HONORS AND OTHER ACTIVITIES

Scholarship in doctoral program, University of Southern California

Alpha Delta Mu, Beta Rho Chapter National Social Work Honor Society, Temple University

Leadership Fellows Program, Eastern University

RESEARCH EXPERIENCE

05/21 – 04/23 Principal Investigator, *Understanding emotional regulation and mood in the real world context of homelessness through the use of geographic ecological momentary assessment* (1F31MH126641-01), F31/NIMH funded. Awarded: \$75,153

01/19 – 07/21 Research Assistant, Pathways Housing First Institute.

08/17 – 05/20 Research Assistant. University of Southern California, *Understanding HIV Risk for Youth in Supportive Housing* (1R01MH110206), R01/NIMH funded.

03/19 – 08/19 Research Assistant. University of Missouri, *Case Management Analysis and Training for the Missouri Balance of State Continuum of Care*, State funded.

10/18 – 05/19 Principal Investigator. University of Southern California, *Youth Access Project*, internally funded. Awarded: \$8,360

06/10 – 07/10 Ethnographic Researcher. Women's Empowerment Centers, Buea, Cameroon. Partnership with Eastern University and Bloomsburg University of Pennsylvania.

PROFESSIONAL MEMBERSHIPS AND CERTIFICATIONS

Licensed Clinical Social Worker, State of Pennsylvania

Clinical Certification in Psychodynamic Psychotherapy, Bryn Mawr College

National Association of Social Workers

Society for Social Work and Research

American Public Health Association

Society for Behavioral Medicine



SARA SEMBORSKI, LCSW, MSW

PUBLICATIONS

Peer Reviewed Journal Articles

1. **Semborski, S.**, Petry, L., & Henwood, B.F. (*in press*). A comparative analysis of Transitional and Permanent Supportive Housing through the lens of young adult residents. *Child and Adolescent Social Work Journal*.
2. Dzubur, E., **Semborski, S.**, Redline, B., Hedeker, D., Dunton, G.F., & Henwood, B.F. (2022). Food insecurity and the effects of hunger on variability of stress among young adults who have experienced homelessness. *Health Psychology*. <https://doi.org/10.1002/ajcp.12606>.
3. DiGuseppi, G. T., **Semborski, S.**, Rhoades, H., Goldbach, J. T., & Henwood, B. F. (2022). Perceived safety in community and service settings among young adults experiencing homelessness: Differences by sexual and gender identity. *American Journal of Community Psychology*. <https://doi.org/10.1002/ajcp.12606>.
4. **Semborski, S.**, Madden, D., Henwood, B.F., & Rhoades, H. (2022). Health care needs of young adults who have experienced homelessness. *Medical Care*, 10-1097. doi: 10.1097/MLR.0000000000001741.
5. **Semborski, S.**, Henwood, B.F., Dzubur, E., Redline, B., Mason, T., & Intille, S.S. (2022). Mixed-methods study of the feasibility and acceptability of ecological momentary assessment with young adults who are currently or formerly homeless. *JMIR Formative Research*, 6(3):e33387. doi:10.2196/33387.
6. **Semborski, S.**, Winn, J.G., Rhoades, R., Petry, L., & Henwood, B.F. (2022). The application of GIS in homelessness research and service delivery: A qualitative systematic review. *Health and Place*, 75. <https://doi.org/10.1016/j.healthplace.2022.102776>
7. **Semborski, S.**, Madden, D.R., Dzubur, E., Redline, B., Rhoades, H., & Henwood, B.F. (2022). The effect of momentary affect on substance use among young adults who experience homelessness. *Substance Use & Misuse*, 1-8. <https://doi.org/10.1080/10826084.2021.1995756>.
8. **Semborski, S.**, Rhoades, H., Madden, D.R., & Henwood, B.F. (2021). Factors associated with contraceptive use among currently and formerly homeless young adults: Does housing matter? *Sexual & Reproductive Healthcare*, 29. <https://doi.org/10.1016/j.srh.2021.100654>.
9. Madden, D.R., **Semborski, S.**, Dzubur, E., Redline, B., Rhoades H., & Henwood, B.F. (2021). Examining HIV risk and exchange sex among current and formerly homeless young adults. *AIDS and Behavior*, 25(2), 165-174. DOI: 10.1007/s10461-021-03364-z.



SARA SEMBORSKI, LCSW, MSW

10. **Semborski, S.**, Redline, B., Madden, D.R., Granger, T., & Henwood, B.F. (2021). Housing interventions for emerging adults experiencing homelessness: A scoping review. *Children and Youth Services Review*. <https://doi.org/10.1016/j.chidyouth.2021.106081>.
11. Harris, T., **Semborski, S.**, Rhoades, H., & Wenzel, S. (2021). Service Utilization Changes in the Transition to Permanent Supportive Housing: The Role of the Housing Environment. *Health and Social Care in the Community*. <https://doi.org/10.1111/hsc.13448>.
12. **Semborski, S.**, Henwood, B.F., Rhoades, H., Mason, T., Wenzel, S., & Rice, E. (2021). Construct, concurrent, and real-world predictive validity of the Difficulties in Emotion Regulation (DERS-18) among young adults with history of homelessness. *Psychological Assessment*, 33(5), 385–394. <https://doi.org/10.1037/pas0000991>
13. **Semborski, S.**, Srivastava, A., Rhoades, H., Fulginiti, A., & Goldbach, J. (2021). Burden, Belonging, and Homelessness: Disclosure and Social Network Differences among LGBTQ Youth Recruited from a Suicide Crisis Service Provider. *Journal of Homosexuality*. <https://doi.org/10.1080/00918369.2021.1898801>
14. Redline, B., **Semborski, S.**, Madden, D.R., Rhoades, H., Henwood, B.F. (2021). Examining sleep disturbance among sheltered and unsheltered transition age youth (TAY) experiencing homelessness. *Medical Care*, 59, S182-S186. doi: 10.1097/MLR.0000000000001410.
15. **Semborski, S.**, Rhoades, H., Henwood, B., Rice, E., & Wenzel, S. (2020). Gender differences in residents' intention to leave Permanent Supportive Housing. *Journal of the Society of Social Work and Research*, 11(4), 529-544. <https://doi.org/10.1086/712505>.
16. **Semborski, S.**, Redline, B., & Henwood, B.F. (2020). Provider perspectives of housing programs for young adults experiencing homelessness. *Children and Youth Services Review*, 112. <https://doi.org/10.1016/j.chidyouth.2020.104898>.
17. Hsu, H-T., Rice, E., Wilson, J., **Semborski, S.**, Vayanos, P., & Morton, M. (2019). Understanding Wait times In Rapid Rehousing Among Homeless Youth: A Competing Risk Survival Analysis. *Journal of Primary Prevention*, 40(5), 529-544.
18. Srivastava, A., Rusow, J., Holguin, M., **Semborski, S.**, Onasch-Vera, L., Wilson, Nicole., & Rice, E. (2019). Exchange and Survival Sex, Dating Apps, Gender Identity, and Sexual Orientation among Homeless youth in Los Angeles. *Journal of Primary Prevention*, 40(5), 561-568. DOI: 10.1007/s10935-019-00561-4.
19. Henwood, B. F., Dzubur, E., Redline, B., Madden, D. R., **Semborski, S.**, Rhoades, H., & Wenzel, S. (2019). Longitudinal effects of permanent supportive housing on insomnia for homeless adults. *Sleep Health*, 5(3), 236-240. <https://doi.org/10.1016/j.sleh.2019.01.001>.



SARA SEMBORSKI, LCSW, MSW

20. Henwood, B. F., Redline, B., Dzubur, E., Madden, D. R., Rhoades, H., Dunton, G. F., Rice, E., **Semborski, S.**, Tang, Q., & Intille, S. S. (2018). Investigating health risk environments within housing programs for transition age youth. *Journal of Medical Internet Research*, 8(1). <https://doi.org/10.2196/12112>.
21. Henwood, B. F., Redline, B., **Semborski, S.**, Rhoades, H., Rice, E., & Wenzel, S. L. (2018). What's Next? A Theory on Identity Preservation for Young Adults in Supportive Housing. *Cityscape*, 20(3), 87-100. <https://www.jstor.org/stable/26524873>.

Non-Peer Reviewed Articles

22. Hsu, H., Canada, K., & **Semborski, S.** (2019). Case Management Analysis and Training for the Missouri Balance of State Continuum of Care Report. *Missouri Housing Development Commission (MHDC)*.

Under Review

Harris, T., **Semborski, S.**, Unger, J., Chou, P., & Wenzel, S. (*under review*). Tobacco Use from Homelessness to Housing: Identifying Smoking Trajectories. *The American Journal of Drug and Alcohol Abuse*.

Semborski, S., Rhoades, H., Rice, E., & Henwood, B.F. (*under review*). Validation of interaction-based egocentric elicitation using ecological momentary assessment with young adults currently or formerly homeless. *Social Science & Medicine*.

Henwood, B.F., Padgett, D., & **Semborski, S.** (*under review*). Homelessness: Ending homelessness as a grand challenge. *Oxford Bibliographies*.

Henwood, B.F., **Semborski, S.**, Pitts, D., Schepens Niemiec, S.L., Yay, O., Paone, D.L., & Szanton, S.L. (*under review*). A randomized controlled trial of CAPABLE in permanent supportive housing. *Journal of the American Geriatrics Society*.

CONFERENCE ACTIVITIES

Paper presentations

Semborski, S., Rhoades, H., Madden, D.R., & Henwood, B.F. Factors associated with contraceptive use among currently and formerly homeless young adults: Does housing matter? Annual meeting of the American Public Health Association. 2021.

Semborski, S., Rhoades, H., Madden, D., Redline, B., & Henwood, B.F. Measuring Difficulties in Emotional Regulation Among Young Adults with History of Homelessness: Psychometric



SARA SEMBORSKI, LCSW, MSW

Properties of the DERS-18. Annual meeting of the Society of Social Work and Research. 2021.

Semborski, S., Harris, T., & Rashid, M. Housing and homelessness pulse check: Where are we now and where are we going? Annual meeting of the Society of Social Work and Research. 2020.

Semborski, S., Dzubur, E., Madden, D. R., Redline, B., Rhoades, H., & Henwood, B. F. Emotional regulation and mental health: Psychometric properties of Difficulties in Emotional Regulation Scale (DERS-18) among currently and formerly homeless young adults. Annual meeting of the European Health Psychology Society, Dubrovnik, Croatia. 2019.

Semborski, S., Redline, B., & Henwood, B. F. Understanding Housing Environment Factors for Young Adults in Transitional and Permanent Supportive Housing Programs: Does Emotional Regulation Play a Role? West Coast Convening. 2019.

Redline B., Henwood B. F., Madden D. R., Dzubur E., **Semborski S.**, & Rhoades H. Insufficient Sleep among Young Adults with Current and Past Homelessness Experience. Paper presented at World Sleep, Vancouver, BC. 2019.

Semborski, S., Henwood, B. F., Dzubur, E., Redline, B., Madden, D. R., Rhoades, H., & Wenzel, S. Longitudinal effects of permanent supportive housing on insomnia for homeless adults. Annual meeting of American Public Health Association. 2018.

Srivastava, A., Rusow, J., Holguin, M., **Semborski, S.**, Onasch-Vera, L., Wilson, Nicole., & Rice, E. Exchange and Survival Sex, Dating Apps, Gender Identity, and Sexual Orientation among Homeless youth in Los Angeles. Annual meeting of American Public Health Association. 2018.

Semborski, S., Holguin, M., & Jansson, B. Engaging the grand challenges in classrooms: The case of extreme economic inequality. Influencing Social Policy Conference. St Louis, MO. 2018.

Poster presentations

Semborski, S. & Henwood, B. F. Youth service engagement among housed and unhoused young adults: the role of emotional regulation. Annual meeting of the Society for Social Work and Research. 2022.

DiGuseppi, G., **Semborski, S.**, Rhoades, H., Goldbach, J. T., Henwood, B. (2022, January 12-16). *Perceived safety in community and service settings among sexual and gender diverse Young Adults experiencing homelessness: a mixed-method ecological momentary assessment study*. Annual meeting of the Society for Social Work and Research. 2022.



SARA SEMBORSKI, LCSW, MSW

Semborski, S., Henwood, B. F., Dzubur, E., Redline, B., Madden, D. R., Rhoades, H., & Wenzel, S. Longitudinal effects of permanent supportive housing on insomnia for homeless adults. Annual meeting of the Society of Behavioral Medicine. 2019.

Henwood, B. F., Redline, B., Dzubur, E., Madden, D. R., Rhoades, H., Dunton, G. F., Rice, E., **Semborski, S.**, Tang, Q., & Intille, S. S. Investigating health risk environments within housing programs for transition age youth. Annual meeting of the Society of Behavioral Medicine. 2019.

Dzubur E., Redline B., **Semborski S.**, Madden D., Intille S., Henwood B. F. Investigating special considerations in experience sampling methodology among homeless youth: A mixed-methods approach. Poster session presented at the 40th Annual Meeting & Scientific Sessions of the Society of Behavioral Medicine (SBM), Washington, D.C. 2019.

Semborski, S., Rhoades, H., Henwood, B., Rice, E., & Wenzel, S. Should I stay or should I go? Intention to leave Permanent Supportive Housing among residents' housed for one year. Annual meeting of the Society for Social Work and Research. 2019.

Semborski, S., Srivastava, A., Rhoades, H., Fulginiti, A., & Goldbach, J. Burden and belonging: Romantic partnership, identity, and homelessness. Society for the Scientific Study of Sexuality. Montreal, Quebec, Canada. 2018.

Other presentations

Winn, J.G., & **Semborski, S.** Collaborative Systematic Review Services: High Touch Partnerships for Evidence Synthesis in the Behavioral Sciences. Association of College and Research Libraries, Education and Behavioral Sciences Section Research Committee, Virtual Research Forum, 2022.

TEACHING EXPERIENCE

Instructor – University of Southern California, Advanced Practice with Complex Social Work Cases (SOWK 647), Summer 2021

Instructor – University of Southern California, Advanced Practice with Complex Social Work Cases (SOWK 647), Spring 2021

Co-instructor – Virginia Commonwealth University, Foundations in Research in Social Work Practice (SLWK 609), Spring 2021

Co-instructor – University of Southern California, Advanced Multivariate Statistics (SOWK 764), Fall 2020



SARA SEMBORSKI, LCSW, MSW

Co-instructor – University of Southern California, Group Psychotherapy in Mental Health Settings (SOWK 694), Spring 2020

Teaching Assistant – University of Southern California, Advanced Multivariate Statistics (SOWK 764), Fall 2019

AWARDS AND RECOGNITION

Ruth L. Kirschstein Predoctoral Individual National Research Service Award (1F31MH126641-02).

Best Student Abstract Award, Caucus on Homelessness. Annual meeting of American Public Health Association. 2018.