

University of Southern California
Suzanne Dworak-Peck School of Social Work
Children, Youth, and Family
1150 S. Olive Street, Suite 1120
Los Angeles, California
90015
213-821-4014
ufrankli@usc.edu

Education

University of Southern California
Doctorate of Educational Leadership

August 2018
Educational Psychology

University of Southern California
Masters of Social Work

May 2002
Active Pupil Personnel Services Credential

California State University Los Angeles
Bachelor of Arts Social Work

September 1997
Certificate in Applied Gerontology

Certifications

Cognitive Behavioral Intervention for Trauma in Schools (Evidence Based Practice)
Los Angeles Unified School District

Mindfulness and Stress Reduction
Los Angeles Unified School District

Trauma Focus Cognitive Behavioral Therapy (Evidence Based Practice)
Los Angeles Unified School District

Managing Adaptive Practice
Los Angeles Unified School District

Psychological First Aid
Los Angeles Unified School District

Motivational Interviewing (Evidence Based Practice)
University of Southern California

Problem Solving-Therapy (Evidence Based Practice)
University of Southern California

Coach and Mentoring Certification
VA Long Beach Medical Center

Certifications Continued

Cognitive Behavioral Therapy (Evidence Based Practice)
University of Southern California

Core Curriculum on Childhood Trauma
National Trauma Child Traumatic Stress Network

Seeking Safety
Echo

Academic Positions

2019 – Present	Associate Professor, Field Education – Promotion USC Suzanne Dworak-Peck School of Social Work
2017 – 2019	Assistant Professor, Field Education, SPIP Mentor USC Suzanne Dworak-Peck School of Social Work
2017 – Present	Associate Professor, Field Education Military Social Work Faculty Advisor USC Suzanne Dworak-Peck School of Social Work
2016 – 2019	Assistant Professor, Field Education USC Suzanne Dworak-Peck School of Social Work
2016 – Present	Associate Professor, Military Social Work Field Education Coordinator USC Suzanne Dworak-Peck School of Social Work 2014
– 2016	Adjunct Lecturer USC Suzanne Dworak-Peck School of Social Work

Research Grants/ Training Projects

2021 - 2022	Principal Investigator - Archstone Foundation – Letter of Intent submitted with the goal of securing a grant to offer enhanced student education on the aging population.
2021 – 2025	Co-Principal Investigator, Health Resources and Services Administration (HRSA), Behavioral Health Workforce Education and Training (BHWET)

The Next Generation Partnership Project stipend program is awarded \$1.9 million for four years to train 116 second year MSW students to provide integrated behavioral health services to children, adolescents, and transitional – aged youth who are at risk of behavioral health disorders. Selected students for this stipend receive \$10,000 and attend bi-weekly sessions.

2019 – Present

Co- Principal Investigator, Health Resources and Services Administration (HRSA) Opioid Workforce Expansion Program (OWEP) Professionals

The Coast to Coast stipend program is awarded \$1.3 million for 3 years to train 81 second-year MSW students to provide substance abuse and integrated behavioral health services to individuals across the nation. Student stipend recipients receive \$10,000 and attend bi-weekly training sessions.

2017 – 2021

Co-Investigator, Health Resources and Services Administration (HRSA) Behavioral Health Workforce Education and Training (BHWET)

The West Coast Project stipend program was awarded \$1.9 million over a course of four years to train 120 second - year MSW students to provide integrated behavioral health services to medically underserved and vulnerable populations in California, Alaska, Oregon, and Washington. Selected students for this stipend receive \$10,000.

Teaching Experience Associate Professor – Field Education

2021 – 2022

SOWK 589 A Applied Learning in Field Education (2 hours)
SOWK 588 Integrative Learning for Social Work Practice (2 hours)

SOWK 589 B Applied Learning in Field Education (Field Practicum)

Next Generation Partnership Stipend Project Bi-Weekly Training (2 hours – Fall and Spring semesters)

Coast to Coast Project Bi-Weekly Training (2 hours – Fall and Spring semesters)

SOWK 630 Diversity, Social Justice, and Culturally Competent Social Work (Spring and Summer Semester)

2020-2021

SOWK 589 A Applied Learning in Field Education (2 hours)
SOWK 588 Integrative Learning for Social Work Practice (2 hours)

SOWK 589 B Applied Learning in Field Education (Field Practicum)

West Coast Stipend Project Bi-Weekly Training (2 hours – Fall

and Spring semesters)
Coast to Coast Project Bi-Weekly Training (2 hours – Fall and Spring semesters)

2019 – 2020 SOWK 589A Applied Learning in Field Education (2 hours)
SOWK 588 Integrative Learning for Social Work Practice (2 hours)
SOWK 589 B Applied Learning in Field Education (Field Practicum)
West Coast Stipend Project Bi-Weekly Training (2 hours – Fall and Spring semesters)
Coast to Coast Project –Bi – Weekly Training (2 hours – Spring)

Assistant Professor – Field Education

2019 – 2020 SOWK 589 A Applied Learning in Field Education (2 hours)
SOWK 588 Integrative Learning for Social Work Practice (2 hours)
SOWK 589 B Applied Learning in Field Education

2018 – 2019 SOWK 589A Applied Learning in Field Education (2 hours)
SOWK 698A Integrative Learning for Advance Social Work (2 hours)
SOWK 699A Advance Applied Learning in Field Education
West Coast Project Bi-Weekly Training (2 hours – Fall and Spring semesters)
SOWK 588 Integrative Learning for Social Work Practice
SOWK 589B Applied Learning in Field Education
SOWK 698 B Integrative Learning for Advance Social Work
SOWK 699B Advance Applied Learning in Field Education

2017 – 2018 SOWK 589A Applied Learning in Field Education (2 hours)
SOWK 698A Integrative Learning for Advance Social Work (2 hours)
SOWK 699A Advance Applied Learning in Field Education
West Coast Project Bi-Weekly Training (2 hours – Spring semester)

SOWK 588 Integrative Learning for Social Work Practice
SOWK 589B Applied Learning in Field Education
SOWK 698 B Integrative Learning for Advance Social
2016 – 2017 SOWK 589A Applied Learning in Field Education (2 hours)
SOWK 698A Integrative Learning for Advance Social Work (2 hours)
SOWK 699A Advance Applied Learning in Field Education
SOWK 588 Integrative Learning for Social Work Practice
SOWK 589B Applied Learning in Field Education

SOWK 698 B Integrative Learning for Advance Social

Summer 2016 SOWK 586A Virtual Field Practicum (4 hours - Virtual Academic Center)

Adjunct Faculty

Spring 2016 SOWK 586A Virtual Field Practicum (4 hours - Virtual Academic Center)

Fall 2015 SOWK 586A Virtual Field Practicum (4 hours Virtual Academic Center)

Summer 2015 SOWK Virtual Clinical Experience (2 hours - Virtual Academic Center)
SOWK 586A Virtual Field Practicum (4 hours – Virtual Academic Center)

Spring 2015 SOWK 686B Field Practicum (Virtual Academic Center)
SOWK Virtual Clinical Experience (Virtual Academic Center)
SOWK 586A Virtual Field Practicum (4- hours Virtual Academic Center)

Fall 2014 SOWK 686A Field Practicum (Virtual Academic Center)
SOWK Virtual Clinical Experience (Virtual Academic Center)
SOWK 586A Virtual Field Practicum (4 hours- Virtual Academic Center)

Summer 2014 SOWK 686B Field Practicum
SOWK Virtual Clinical Experience (Virtual Academic Center)

Spring 2014 SOWK Virtual Clinical Experience (Virtual Academic Center)

Peer Reviewed Academic Presentations

June 2022 Franklin, U., Zappas, S., Brown, D. (2022). The Opioid Epidemic, Now What- Training Students on Integrated Behavioral Health. Network Social Work Management Conference
Virtual Presentation

April 2022 Zappas, M., Franklin, U., Lewis, J. (2022) Harnessing Technology: Leveraging Virtual Capacity in Response to the Global Pandemic. Social Work Distance Education Conference
Virtual Presentation

June 2021 Franklin, U., Supranovich, R., Brown, D., Anonson, S., Smith, D., Lopez, O. (2021). The Evolution of Teaching Interprofessional Practice through the Plan, Do, Study, Act (PDSA) Cycle. Network for Social Work Management
Virtual Presentation

- February 2021 Hu, M. and Franklin, U. (2021). The Synergy Between Motivational Interviewing Therapy and Trauma-Informed Care. American Council of School Social Work Conference. Virtual Presentation - COVID – 19.
- November 2020 Franklin, U. and Lewis, J. (2020). Sex, Death, Spirituality: Preparing Students to Address Diverse Issues in Integrated Care. Council on Social Work Education Conference. Virtual Presentation – COVID – 19.
- November 2020 Supranovich, S., Franklin, U., Brown, D., Lopez, O. (2020). Plan, Do, Study, Act (PDSA) to Address DEI in Teaching InterProfessional Practice. Council on Social Work Education Conference. Virtual Presentation – COVID – 19.
- February 2021 Hu, M. and Franklin, U. (2021). The Synergy Between Motivational Interviewing Therapy and Trauma-Informed Care. American Council of School Social Work Conference. Virtual Presentation - COVID – 19.
- February 2020 Franklin, U., Lewis, J. (2020). Responding to America’s Social Issues through Interprofessional Integrated Behavioral Health Workforce Development
American Association of Behavioral and Social Sciences
Las Vegas, Nevada
- October 2019 Wind, L., Supranovich, R., Franklin, U., Lopez, O. (2019). The Evolution of Teaching Interprofessional Practice through PDSA: An Interactive Workshop
Council on Social Work Education
Denver, Colorado
- Hsiao, S. and Franklin, U. (2019). The Social Work Profession: Gatekeeping Through a Competency-Based Lens (E-Poster)
Council on Social Work Education
Denver, Colorado
- April 2019 Cox, T., Franklin, U., Brown, D., and Davis, J. (2019). Infusing

Social Justice into MSW Gatekeeping: Analyzing Student Performance Data to Inform Decisions in Field

Social Work Distance Education
El Paso, Texas

- February 2019 Franklin, U., Lewis, J., and Anderson, J. (2019). Adam Lanza and Problem-Based Learning: A Pedagogical Approach to Develop and Expand the Inter-Professional Behavioral Health Workforce American Association of Behavioral and Social Sciences Las Vegas, Nevada
- January 2019 Hu, M. and Franklin, U. (2019). Trauma - Informed Practice with Immigrant Youth and Families at American Council of School Social Work Conference, New Orleans, Louisiana.
- October 2018 Hu, M. and Franklin, U. (2018). Supporting Newcomers in School by Utilizing a Trauma-Informed Practice. Advancing School Mental Health Conference, Las Vegas, Nevada.
- February 2018 Franklin, U. (2018). Crisis Intervention and Secondary Traumatic Stress in the School Setting at El Monte High School Union School District.
- February 2018 Hu, M. and Franklin, U. (2018). Psychological First Aid presentation to Disaster Response Student Interest group at USC Suzanne Dworak-Peck
- October 2017 Hsiao, S., Hu, M., Franklin, U., Cavalier, N. (2017). Boomers, Gen-Xers, Millennials: Effectively Integrating Generations in Field Education. Council on Social Work Education, Dallas, Texas.
- January 2017 Franklin, U. and Rowles, R. (2017). Addressing the Needs of Military Affiliated Students in the School Setting at American Council of School Social Work Conference in New Orleans, Louisiana.

Publication

Franklin, U. (2013, June 11). Community building. In Encyclopedia of Social Work. Last modified 2021, August 31
<https://doi.org/10.1093/acrefore/9780199975839.013.70>

Franklin, U. (2018). Addressing first year MSW student preparedness for Field Education: A gap analysis. Doctoral Dissertation

Faculty Service

2021-2022

- New Field Instructor Training Facilitator
- New field Instructor Committee
- Antiracist Field Committee
- Co-Coordinator of a three (3) day Trauma Responsive Training
- Second Year Military Social Work Internship Coordinator
- Military Social Work Caucus Faculty Advisor
- Facilitated Field Orientation
- School Social Work Roundtable
- Addictions Science Certificate/Program Committee
- Student Circle Trainer for Motivational Interviewing Evidence Based Intervention
- Student Circle Trainer for Motivational Interviewing
- Facilitated a 3 day Trauma Training for Next Generation Partnership Project Stipend Students
- Admissions – Welcome Call Committee
- USC Commencement Marshal
- Review USC MSW program applications
- CYF Curriculum Committee
- Black Graduate Student Network – Healing Circle – Black Mental Health
- Dissertation Committee

2020- 2021

- Diversity Course Redesign Adhoc Committee
- New Field Instructor Committee
- New Field Instructor Training Facilitator
- Second Year Military Social Work Internship Coordinator
- SOWK 589 A Course Revision Committee
- Video recording on Treatment Planning for SOWK 589 A – Blackboard
- Military Social Work Caucus Faculty Advisor
- Facilitated Field Orientation
- Student Circle Trainer for Motivational Interviewing Evidence Based Intervention
- Facilitated a 3 day Trauma Training for Next Generation Partnership Project Stipend Students
- Admissions – Welcome Call Committee
- CYF Curriculum Committee
- Black Graduate Student Network - Co-Facilitated on Black Mental Health – Black at USC – the Wellness Edition
- Dissertation Committee

2019 – 2020

- Annual Performance Review Committee
- Supported students in Field due to COVID-19 ○ Offered drop in additional office hours
- New Field Instructor Committee
- New Field Instructor Training Facilitator
- Chair of Dossier Promotion Committee
- Second Year Military Social Work Internship Coordinator
- Hosted Military Social Work Track and Internship Orientation Event
- Trained MSW Students on Psychological First Aid
- Trained MSW students on Cognitive Behavioral Therapy
- SOWK 589 A Course Revision Committee
- Military Social Work Caucus Faculty Advisor
- Reflective Learning Tool Revision Committee
- Field Faculty Orientation Committee
- Facilitated Field Orientation
- Student Circle Trainer for Motivational Interviewing Evidence Based Intervention
- Co-Facilitated Teaching Institute Summit

- Student Performance Improvement Plan Revision Committee
- Facilitated a 3 day Trauma Training for West Coast Project Stipend Students

2018-2019

- Faculty Council (Ex-Officio)
- Faculty Council – Search Chair for Clinical, Teaching, Practice Faculty
- Reported in Field Faculty meetings as Faculty Council Rep.
- Co-Hosted Field Faculty meetings to provide insight and input on decision making
- Student Performance Improvement Plan Mentor
 - Consulted with Faculty to advise on next steps when addressing student issues.
- Annual Performance Review Committee – Faculty Council
- Annual Performance Review Redesign
- USC University Commencement Marshall
- Attended University Commencement Ceremony
- Attended Suzanne Dworak-Peck School of Social Work Commencement Ceremony
- New Field Instructor Training Committee and Training
- First Year Student Internship Placement Team
- Coordinate Second Year Student Military Social Work Internship Placement
- Field Luncheon Committee
- SOWK 589 A Course Revision Committee
- Military Social Work Caucus Advisor
- Field Faculty Orientation Planning Committee
- Student Circle Trainer for Motivational Interviewing Evidence Base Intervention
- Student Circle Trainer for Problem-Solving Evidence Base Intervention
- Positive Climate Committee
- Presented on Student Performance Improvement Plans at the Children, Youth, and Families Department meeting

- Attended and participated in Pupil Personnel Services Credential roundtable
- Los Angeles Unified School District Strike Learning Opportunities Committee
- Site Visit Committee
- Facilitated a 3- day Trauma Training for students

2017-2018

- Faculty Council – Appointed
- Student Performance Improvement Plan Mentor
- Site Visit Committee
- Student Performance Improvement Plan Redesign Committee
- Field Luncheon Committee
- Attended All School Day
- Participated in both VAC and Campus Based Commencement ceremonies
- Co-Coordinated Military Social Work brown bag presentations
- First Year student placement committee
- Second Year Military Social Work Field Education placement
- Facilitated a 3 day CCCT – Trauma Training to West Coast stipend students.
- DCYF Immersion Committee
- Social Work in the School Setting Roundtable
- Reviewed Application for Admissions
- Reviewed Pupil Personnel Services applications for first year students
- Military Track Retreat

2016-2017

- Field Luncheon Committee
- Facilitated three Manage and Adaptive Practice trainings for first year students
- DCYF Faculty Retreat
- Co-Coordinated Military brown bags
- First year student field education placement committee
- Co-Coordinator for Military Field Education

Professional Experience

United States Department of Veteran's Affairs
Senior Nephrology Social Work Coordinator

April 2012 to June 2016

- Operate in leadership capacity; provided clinical supervision for social work licensure (5); supervised and managed staff in the absence of the social work supervisor (15); consulted and advised staff on complex patient issues.
- Mentor Social Workers and staff on professionalism, diplomacy, and career goals.
- Supervised Master of Social Work students.
- Participated on the Inter-Professional daily calls to discuss complex patient cases and issues, provide consultation and guidance to advise Social Work staff and other disciplines.
- Member of VA's Quality, Safety, and Value committee which focus on professional development of VA Social Workers. Conducted chart reviews, provided feedback, and recommendations identified by supervisors and VA risk management.
- Communicated, built, and maintained relationships with community stakeholders to ensure continuity of care for veterans.
- Facilitated care plan meetings with Inter-Professionals to address the needs of veterans who require life sustaining dialysis treatments.
- Conducted psychosocial assessments and referred as needed or requested: community based services, VA programs, and/or other government programs to veterans who receive outpatient dialysis at the VA.
- Provided triage assessment in crisis intervention, seeking to address the cause as well as the presenting complaint; communicate with the consulting team, utilize social work professional knowledge and experience as it relates to medical and mental health diagnoses; disabilities and general treatment and procedures. Document activities, meetings, or concerns as required.
- Assisted veterans with developing and/or enhancing positive coping skills to adjust to their medical diagnoses.
- Conducted Kidney Transplant psychosocial assessments for veteran's that were deemed a good candidate by their Physician to undergo an evaluation for Kidney Transplant. Communicate the results of the assessment and develop patients plans with Inter-Professionals.

- Served as a VA Dialysis representative for veterans who require dialysis coordination either at the VA or in the community.
- Provided psychoeducation to veterans upon the importance of adhering to their dialysis treatment regimen. Assessed for any barriers that may impede veteran's adherence to their dialysis treatment regimen adherence.

***Los Angeles Unified School District* November 2008 – March 2012 Psychiatric Social Worker**

- Supervised Master of Social Work Student interns and provided consultation and training which consisted of biopsychosocial assessment, Cognitive Behavior Intervention for Trauma in Schools (CBITS evidence based practice), diagnostic, and Department of Mental Health documentation and billing.
- Collaborated with teachers and school staff providing mental health consultation to develop strategies for classroom management and positive behavior support implementation.
- Provided individual, group and family therapy targeting special and general education students who are at risk of school failure due to social, behavioral, and emotional problems utilizing evidence based practices.
- Provided student and parent psycho-education on topics that include mental health, trauma awareness, social skills, conflict mediation, grief, drug prevention, and other social emotional issues that impact learning.
- Incorporated Mental Health lens in annual Individualized Educational Assessment and participated in IEP meetings.
- Co-Facilitated Cognitive Behavioral Interventions for Trauma in Schools (CBITS) groups with the school based Psychiatric Social Worker and MSW concentrations year students.
- Provided community referrals, linkages and collaboration with District and community resources to address student and family needs.

***DaVita – Dialysis*
Nephrology Social Worker**

**December 2002 – October 2008 Full Time
October 2008 – June 2012 Per Diem**

- Supervised Bachelor of Social Work staff.

- Coordinated and facilitated patient/family care conferences with Inter-Professionals.
- Facilitated meetings, problem solved, and implemented plans to address challenging patient behavior with Inter-Professionals.
- Conducted initial patient psychosocial assessment and complete appropriate documentation.
- Developed treatment and psychosocial goals for initial short and long-term care plans. Develop and continue monitoring treatment goals for short and long-term care plans.
- Provided assistance to patient and family adjusting to dialysis, altered life-style, and resource information.
- Provided appropriate community referrals as determined by assessment.

Youth Intervention Program Family Services
Team Leader- Mental Health Therapist

June 2002 – December 2002

- Interviewed individuals and/or their families to obtain information related to family, medical, mental health treatment history, school, and juvenile court history.
- Developed and implement social work treatment plan to be offered to client and family members.
- Provided school based (public and community day schools), Day Treatment, and outpatient psychotherapy to individuals and/or families.
- Supervised foundation year Master of Social Work intern students as a Preceptor. Provided training which entailed bio-psychosocial assessment, building rapport with clients, setting boundaries and limits with clients, utilizing clinical use of self, discussing and processing process recordings with interns and provided feedback.
- Provided crisis intervention to students and faculty at schools that experienced traumatic events.

Daniel Freeman Memorial Hospital
Discharge Coordinator

December 1999 – August 2002

- Developed discharge plans relevant to the current crisis or problem and the interpersonal, psychological, social, and environmental factors that would affect the patient's and support system's ability to carry out the discharge/after-care plan.

- Document to illustrate a clear reflective of interventions and services provided for patient.
- Provided continuing assessment and intervention with the ability to identify discharge/after care issues that are specific to the age, culture, diagnosis and disability of the patient population served.

Culver City Unified School District
School Social Work Intern

September 2001- April 2002

- Conduct a thorough psychosocial assessment and understand the biological, psychological, social and risk factors impacting the child and his or her family system.
- Provide individual and/or family psychotherapy to students exhibiting interpersonal and/or social difficulties that impair the student's ability to succeed in school.
- Develop group therapy curriculum and facilitate group therapy.
- Consulted with teachers and staff on how to best work with an emotionally or behaviorally challenging child.
- Formulated diagnosis utilizing the DSM.

Weingart Center Association
Case Manager (Student Intern)

September 2000 – April 2001

- Provided clients with case management support and material resources that will help clients meet their needs and achieve their goals.
- Helped clients identify needs and develop individual, short term goals that address client's immediate and transitional needs.
- Provided clients with resources and skills necessary to seek, obtain, and maintain independent housing.
- Identify clients with substance abuse issues and refer them to appropriate resources.

Father Flanagan's Boystown U.S.A
Senior Youth Care Worker (Leader)

July 1998 – August 1999

- Taught and counseled severely emotionally disturbed at risk youth, ages 6-14.
- Provided general supervision in a caring environment and intervene with crisis intervention skills to de-escalate youth during conflict and emotional situations.
- Responsible for shift transition meetings with Youth Care Workers.
- Assigned tasks to be completed during the shift and follow up for task completion.

Five Acres Boys' and Girls Aid Society
Child Care Worker

December 1997- July 1998

- Supervise, protect, and keep children ages 9-13, safe in a conducive environment.
- Dispense medications and document daily logs.
- De-escalated and mediate conflict situations, reinforce rules, counsel, educate, supervise and monitor chores, and plan day to day activities and weekend excursions.

Huntington Memorial Hospital, Senior Care Network
Case Manager (Student Internship)

January 1997 – August 1997

- Case management, direct practice, and working intensively with client's on a micro/macro level.
- Conducted home visits which entails in-home assessments including Mini-Mental Status Examinations and Depression Inventories Direct service intervention in linking client'(s) with adequate resources needed to function independently and safely in their home.

Guest Speaker

Social Work Foundation Year Field Seminar Students
Topic: Applying Social Work Skills in a medical setting
Instructor LaTanya Tolan, LCSW
Dominguez Hills University, April 2013

Professional Memberships

American Council on School Social Work
Council on Social Work Education

Community Service

Board Member - Mind and Movements – 2017
Mental Health Technology Center Network (Pacific Southwest
Region) 2018

Committee Member – SAMHSA -Mayors Challenge - 2018