

Assistant Professor, Field Education  
Clinical Director, Telehealth Clinic  
USC Suzanne Dworak-Peck School of Social Work  
University of Southern California  
LCS 21406  
(310)403-3365  
scalibos@usc.edu

**EDUCATION**

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<b>University of Southern California</b>	Los Angeles, California
<b>Doctorate in Education</b>	Organizational Change and Leadership
Dissertation: Compassion Fatigue Among Social Work Student: A Gap Analysis	May 2022
<b>California State University, Long Beach</b>	Long Beach, California
<b>Master of Social Work</b>	August 1998
Thesis: Acculturation and Family Functioning Among Immigrant Filipino Families	
<b>University of California at San Diego</b>	La Jolla, California
<b>Bachelor of Arts, Psychology</b>	August 1992

**LICENSES**

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**LCSW certification** April 2003

**AREAS OF EXPERTISE**

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- Culturally diverse and urban populations
- Telebehavioral health
- Child Welfare
- Supervision
- Crisis Management and Intervention
- Program Development, Implementation, and Evaluation
- Child and Family Psychotherapy
- Transitional Age Youth
- Program Evaluation
- Staff Training and Development
- Leadership and Management
- Community Outreach and Collaboration
- Mental Health
- Policy and Macro Practice

**ACADEMIC POSITIONS**

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1/2019 to Present	Clinical Assistant Professor, Field Education USC Suzanne Dworak-Peck School of Social Work Clinical Director, USC Telehealth
7/2016 to 12/2018	Senior Lecturer USC Suzanne Dworak-Peck School of Social Work
9/2013 to 6/2016	Adjunct Assistant Professor USC Suzanne Dworak-Peck School of Social Work
1/2011 to 8/2013	Adjunct Lecturer

## USC Suzanne Dworak-Peck School of Social Work

**Assistant Professor, Field Education - On Campus Program**

- Teach integrative seminars, facilitate class discussions about practicum experience.
- Provide professional consultation for students' internship experiences with clients, assisted and guided students to improve their professional communication skills through presentations, role-plays, small group activity, and discussions.
- Encourage collaboration, communication, creativity, and critical thinking to improve students' class discussion practice.
- Facilitate opportunities to apply social work practice, values, and ethics in various placement practice settings involving a combination of videos, interactive exercises, and written and oral assignments.
- Provide safe experiential learning to encourage self-awareness, mindfulness, and exploration of how students' identities influence their values and work with clients.
- Evaluate course assignments, including written and oral assignments, participation, forum postings, and group assignments. Provide constructive feedback to students on all projects.
- Participate in bi-weekly/monthly faculty consultation meetings for SOWK 698a/b and SOWK 699a/b.
- Liaise student interns, collaborate with students to create and learning agreements
- Work collaboratively with community agencies and field instructors. Assist and orient new field instructors on student course requirements and expectations
- Develop Student Performance Improvement Plans with student and field instructors and coordinate consultations meetings and student review meetings when appropriate.
- Collaborate with Course Lead to update and re-design 698a/b for delivery on Blackboard and online class time
- Assist students in identifying student learning activities during COVID 19.
- Serve as Co-investigator and provide training for Next Generation Partnership Program (NGPP) stipend recipients and community partners

**Clinical Director, USC Telehealth**

- Oversee and direct the day-to-day operations of the USC Telehealth Clinic, including clinical management, medical records, client care, quality management, faculty credentialing, and field education.
- Maintain and direct a 6-week training curriculum, consisting of live training, online modules, role-plays, and concurrent feedback from LCSW field instructors to develop students' skills in bio-psychosocial assessment, diagnostic formulation, treatment planning, clinical documentation, suicide/homicide risk assessment, and cultural competence with special populations within an online setting.
- Ensure that the program aligns with social work core competencies and that interns are provided proper learning activities to achieve the competencies.
- Manage and monitor compliance to service contracts which include Monterey Bay County Behavioral Health (\$300,000), the Los Angeles Department of Mental Health (\$540,000), Queenscare (\$75,000), and Pritzker Foundation (\$70,000). Set up productivity structure for billing goals.
- Conduct Outreach and Engagement presentations to community providers; coordinate and collaborate partnerships.
- Develop quality assurance and utilization review (QA/UR) procedures and protocols that ensure fidelity to evidence-based practices employed
- Interview and recruit tentative student intern candidates and ASWs to join the clinical team.

- Facilitate and develop ongoing training for providers, including psychosocial assessment, treatment planning, and documentation. Collaborate with fellow faculty to provide training to Telehealth interns.
- Train and mentor MSW interns on best clinical practices in assessment, diagnosis, treatment planning documentation, cultural considerations, and legal and ethical concerns. Assist students in developing learning goals and evaluating progress toward learning goals and social work competencies.
- Provide individual and group supervision for students. Provide opportunities for students to participate in a case consultation with clinical team members
- Develop clinic policy and procedures. Communicate program priorities and performance standards and assessed operations using these criteria. Ensure quality care for all consumers.
- Collaborate with faculty to develop research objectives and data collection and analysis plans related to clinical services. Respond to requests for information, consultation for professional or industrial associations.
- Facilitate weekly clinic meetings with the operations team and consultation meetings with Clinical Supervisors to discuss clinic issues, treatment team members' performance, and challenging client cases. Directly supervise clinical supervisors and field instructors.
- Direct the delivery of clinical services to targeted clients. Ensure service delivery aligns local, state, and federal regulations and laws and standards established by accrediting organizations.
- Interview and recruit student intern candidates, and orient accepted students
- Develop and implement the SAFE-T program in response to COVID 19. Developed placement for 41 interns, including training and supervision. Outreach and collaborated with community-based agencies as referral sources. Collaborate with faculty to train students and field instructors on Psychological First Aid, orient to clinic policy and procedure
- Develop and implement the CalHOPE program, a peer counseling model program funded through a FEMA grant totaling approximately \$800,0000.00 from March 2021 to May 2022.
- Provide support and guidance for clinical supervisors' students if they are not performing at a satisfactory level
- Collaborated with Dr. Diandra Bremond, Instructor for SOWK 665 – Grant Writing and Program Development of Social Worker – to utilize USC Telehealth as a case study and focus on course assignments and creating a template for future grants for the clinic. Met with SOWK 665 students throughout the semester to discuss various aspects of clinic need and clinic capacity
- Research and apply for funding opportunities to assist in clinic sustainability. This included applications to the Federal Emergency Management Agency; Victims of Crime; Queenscare, and Cigna.
- Participated in various workgroups, including NICHD workgroup Sustainability Group (designed to identify ways to generate revenue for the school)
- Serve as Field Instructor for three students during the academic year.

**Virtual Academic Center****Senior Lecturer**

July 2016-December 2018

- Provided ongoing review of course content and updating when needed for the online platform. Contribute to the development, planning, and implementation of a high-quality curriculum.
- Developed and applied innovative and appropriate teaching techniques and materials that create students' interest, understanding, and enthusiasm.
- Transferred knowledge to students, including practical skills, methods, and techniques.

- Challenged student thinking to foster debate and develop students' ability to engage in critical discourse and thinking.
- Assisted in developing learning materials, preparing schemes of work, and maintaining records to monitor student progress, achievement and attendance.
- Participated in departmental and faculty seminars aimed at sharing research outcomes and building interdisciplinary collaboration within and outside the department.
- Contributed to departmental, faculty, working groups, and committees
- Courses taught: SOWK 603 Merging Policy, Planning, and Research for Change; SOWK 627 Policy and Macro Practice in Children Youth and Family Services
- **Course Lead for SOWK 627.** Provided leadership in the development of course content, planning, and implementation.
  - Mentor new instructors to course, provide consultation and support for adjunct instructors
  - Led monthly course faculty meetings
  - Conducted evaluations among faculty to determine best
  - Developed learning outcome anchors to determine if students are achieving learning outcomes
  - Worked with adjuncts to determine if students were meeting learning outcomes

### On-Campus Program and Virtual Academic Center

#### Adjunct Assistant Lecturer

January 2013 to June 2016

- Prepared and provided a lecture to MSW candidates in topics related to students' field practicum and social work practice in accordance with university requirements
- Engaged student's critical thinking, discussion, and exploration of social work theory, practice, and policy and field practicum experiences
- Worked closely with Field Instructors to ensure students were meeting course and practicum requirements. Assisted Field Instructors in developing appropriate learning experiences for students.
- Liaised for USC School of Social Work to mediate/advocate for students in placements to ensure both student and agency needs are being met
- Co-led a weekly consultation group to train new VFP instructors in the delivery of EBI training and provide professional consultation for instructors regarding their experience with teaching a foundation year field practicum course
- Course taught: SOWK 603 Merging Policy, Planning, and Research for Change; SOWK 587B Field Seminar; SOWK 686b Field Seminar II; SOWK 587a Virtual Field Practicum

### MANAGEMENT/LEADERSHIP – PROFESSIONAL PRACTICE

#### Kedren Health Center

Los Angeles, CA

*Program Director*

*Full-Service Partnership*

February 2004 to June 2016

- Responsibility for staffing, resourcing, and clinically/administratively supervising Psychiatric Social Workers, Case Managers, and Paraprofessional including assignments, crisis scheduling, recruitment, selection and hiring, supervision and performance evaluation; disciplinary action and termination; orientation in department and program. Provided leadership to program staff to ensure that client services meet contractual performance goals. Ensure that delivery of services is in accordance with Kedren Mission
- Identified staff training needs and ensured implementation and development of programs; trained staff on several topics, including crisis intervention, documentation, and DC 0-3R.
- Interfaced with related community agencies, Los Angeles County Department of Mental Health, California Institute of Mental Health, and Los Angeles Department of Probation

- Counseled/coached staff to develop their assignments, responsibilities, and scope of their practice.
- Reviewed chart documentation for accuracy, met established guidelines and medical necessity. Ensure administrative documentation is accurate and submitted within timeframes
- Promoted peer support and collaboration through weekly staff meetings, team meetings, and case consultations
- Assisted Chief Operations Officer in developing program budget and ensuring expenditures comply with approved budget. Oversee Full-Service Partnership Flex Fund budget and ensure prudent use of funds

**University of Southern California Telehealth  
School of Social Work - Virtual Academic Center**

**Los Angeles, CA**

Clinical Supervisor

September 2014 to May 2015

- Facilitated treatment team members' training in evidenced-based intervention. Monitor completion of online training modules, self-study assignments, and participation in in-service training.
- Observed initial assessment interviews with mock and actual clients to provide constructive feedback to treatment team members during orientation and training periods.
- Provided weekly, individual supervision to each treatment team member by meeting in private, in-person, or virtual 90-minute to 2-hour group conferences.
- Reviewed and approved or rejected treatment team members' documentation of clinical services, including psychotherapy intake notes, treatment plans, progress, and other notes within 24 hours of their submission. Provide corrective feedback when rejecting a treatment team member's documentation—ensured that the correction has been submitted within the subsequent 24-hour period.
- Participated in a weekly consultation meeting with fellow LCSW Clinical Supervisors and Clinical Director to discuss treatment team members' performance and challenging client cases.
- Communicated with the Clinical Director to execute client assignments to treatment team members.
- Provided telephone or virtual consultation to treatment team members in cases of client emergency.

**Los Angeles Child Guidance Clinic**

Los Angeles, CA

*Clinical Therapist, Systems of Care Program*

September 2003- February 2004

- Provided therapy for children and their families who the Department of Mental Health has identified, Department of Children and Family Services, Los Angeles Unified School District, and Los Angeles County Department of Probation as needing intensive therapy and case management services and are at risk of being placed in a more restrictive home, school environment, or incarceration
- Prepared monthly clinical progress reports
- Attended IEP meetings as well as parent-teacher conferences as needed
- Made funding requests for families in need of clothing or food

**Kedren Community Mental Health Center**

Los Angeles, CA

*Senior Coordinator, Systems of Care Program*

December 2001- September 2003

- Assisted Program Director coordinate program requirements; monitored staff productivity
- Carried a small caseload and provided therapy for children and their families who the Department of Mental Health has identified, Department of Children and Family Services, Los Angeles Unified School District, and Probation as needing intensive therapy and case management services and are at risk of being placed in a more restrictive home, school environment, or incarceration
- Prepared monthly clinical progress reports
- Attended IEP meetings as well as parent-teacher conferences as needed
- Made funding requests for families in need of clothing or food

*Case Manager, Children, and Adult Psychiatric Hospital* July 2000 - December 2001

- Conducted initial psychosocial assessment and developed aftercare/discharge plan for the patient
- Located suitable placement for the patient at board and care, transitional living, or shelter
- Assisted patient apply for SSI or General Relief
- Provided individual and family crisis therapy if needed
- Collaborated with DCFS to coordinate appropriate placement if needed
- Provided group therapy sessions focused on behavior modification and expression of feelings

*Psychiatric Social Worker, Children' Outpatient Department* December 1998 – June 2000

- Provided crisis intervention and prepared case disclosures and court reports
- Linked families to outside community resources and provided case management
- Attended weekly individual and group supervisory meetings as well as case conferences with the multidisciplinary team
- On-call crisis as well as crisis administrative duty
- Provided individual and family therapy utilizing multiple modalities, including sand, art, play, and talk therapies
- Assisted in the development and coordination of groups for children, adolescents, and adult parent

**Dimondale Adolescent Care Facility**

*Contract Clinical Therapist* May 2003-present

- perform initial intake assessments and evaluations utilizing DSM diagnoses and develop treatment plans for adolescent girls placed in a Level 12 group home facility
- provide weekly group and individual therapy; family therapy as needed
- provide monthly in-service training to staff
- prepare quarterly reports of client progress

**Community Outreach Prevention and Education (COPE), Venice CA** October 2000-April 2003

Site Supervisor, Primary Outreach Program

- Collaborated with COPE interns (UCLA undergraduates), coordinators, and teachers to provide comprehensive after-school health-related educational programs for at-risk youth in Venice and West Los Angeles
- Responsible for following up with mentoring program activities, debriefing, behavioral management, site reports, evaluations, ongoing training of interns, and responding accordingly to all site issues that arise
- Evaluated intern performance
- Assisted in module development and assist in the delivery of modules

**PRESENTATIONS**

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**Caliboso-Soto, S., Singh, M., Lewis, J., & Hsaio, S.C. (2022).** *From social work education to practice: Building Behavioral Health Agency Capacity through University and Community Collaborative Efforts that Promote Inclusion and Well Being.* Network of Social Work Management Annual Conference, June 2022

**Caliboso-Soto, S., (2022).** *CalHOPE @ USC Telehealth: Program Development and Implementation during the Pandemic.* Social Work Distance Education, April 2022.

- Elswick, W., Caliboso-Soto, S., & Wilkerson, D., (2022). *COVID-19: Responding and Supporting the Virtual Needs of Students and Community through University Partnerships*. Council on Social Work Education, Technological Summit, March 2022.
- Cox, T., **Caliboso-Soto, S.**, Wobbe-Veit, L., & Monte, S. (2021). *Enhancing Student Support and Connection through Telehealth Technologies*. California Association of School Social Workers, Online April 2021.
- Caliboso-Soto, S.**, & Hsaio, S., C. (2021). *Telemental Health Model to address the Grand Challenge: Closing the Health Gap*. Social Work Distance Education Annual Conference, April 2021.
- Peralta-Ventura, C., Gomez, K., Barajas, L., Martinez, E., & **Caliboso-Soto, S.** (2021). *USC Telehealth Meets MSW Student and Community Needs During COVID 19 Through and Administrative Lens*. Social Work Distance Education. Social Work Distance Education Annual Conference, April 2021.
- Cox, T., **Caliboso-Soto, S.**, Wobbe-Veit, L., & Monte, S. (2021). *Enhancing Student Support and Connection through Telehealth Technologies*. School Social Work Association of America, March 2021.
- Cox, T., **Caliboso-Soto, S.**, Wobbe-Veit, L., & Monte, S. (2021). *Enhancing Student Support and Connection through Telehealth Technologies*. Experiential Learning Labs, USC Suzanne Dworak-Peck School of Social Work, February 2021.
- Caliboso-Soto, S.**, & Hsaio, S., C. (2021). *Targeting Health Disparity through the Hybrid Telemental Health Field Model*. Council of Social Work Education Annual Conference, November 2020.
- Caliboso-Soto, S.**, Cox, T. (2020). *Building Virtual Student Connections to Enhance Assessment*. School Social Work Association of America, November 2020.
- Caliboso-Soto, S.**, & Cox, T. (2020). *Delivering Telebehavioral Health Services: Strategies and Best Practices*. School Social Work Association of America, June 2020.
- Elswick, S., & **Caliboso-Soto, S.** (2020) *Telehealth in School-Based Programming: Tips, Techniques and Best Practices*, American Council on School Social Work Telehealth Webinar, June 2020
- Caliboso-Soto, S.**, & Adams, K. (2019). *Social Service Leadership*, National Association of Social Workers, Annual Conference California Chapter, November 2019
- Caliboso-Soto, S. & Adams, K., (2008).** *Integrating clinic Based and Community Based Intervention to Promote the Well Being of At-Risk Youth*, Latino Behavioral Health Science Conference, September 2008
- Sand Tray Therapy Conference, Los Angeles, CA October 2001  
Case Presentation

## **PUBLICATIONS**

- Caliboso-Soto, S.**, Hu, M., Hsaio, S. C., Cox, T., & Supranovich, R. (2021). *Building Institutional Capacity for Field Education During COVID 19 Implementing an Evidence Informed Response to the Public Health Crisis*. Professional development: The International Journal of Continuing Social Work Education

Cox, T., **Caliboso Soto, S.**, & Monte, S.R. (2021). SSWAA Statement on Telehealth. (Position statement for The School Social Work Association of America). Kentucky: London.

Singh, M. I., Doyle, K., Wobbe-Veit, L., & **Caliboso-Soto, S.** (2021). Expanding student learning during COVID-19 in a virtual environment. *Professional development: The International Journal of Continuing Social Work Education*

### **COMMITTEE MEMBERSHIPS**

Field Advisory Board – Co-Chair	January 2021-Present
USC Asian Pacific Islander Faculty and Staff Association – Member	April 2021 – Present

### **TRAININGS**

USC Telehealth Trainings

#### SAFE-T Program

General Orientation Training - Fall 2020, Spring 2021, Summer 2021

Adult Initial Assessment Training/Q & A - Fall 2020, Spring 2021, Summer 2021

Limits of Confidentiality and Risk Assessment Training/Q&A - Fall 2020, Spring 2021, Summer 2021

Child and Adolescent Assessment Training and Q &A - Fall 2020, Spring 2021, Summer 2021

Psychological First Aid/PFA Training - Fall 2020, Spring 2021, Summer 2021

Introduction to Case Management - Fall 2020, Spring 2021, Summer 2021

#### Telebehavioral Health Program

Orientation to USC Telehealth – Fall 2020, Spring 2021, Summer 2021

Limits of Confidentiality and Risk Assessment Training/Q&A - Fall 2020, Spring 2021, Summer 2021

Client Treatment Planning Training/Q&A - Fall 2020, Spring 2021, Summer 2021

#### CalHOPE Program

Orientation to CalHOPE Program - Spring 2021

ODCES (Online Data Collection and Evaluation System) Training – Spring 2021

2021 Virtual Summer Institute – USC Suzanne Dworak-Peck School of Social Work

Trauma Informed Practices to Support Children and Families

Suicide Risk Assessment and Intervention Training (6 CEUs)

### **MENTIONS IN THE PRESS**

*"Telebehavioral Health: Now a Social Work Imperative"* By Christiane Petrin Lambert, *Social Work Today* Vol. 20 No. 5 P. 18. <https://www.socialworktoday.com/archive/Fall20p18.shtml>

*"Creating a "SAFE-T Net for MSW Students and the Community"* By Lynn Lipinski, August 9, 2020. <https://dworakpeck.usc.edu/news/creating-safe-t-net-for-msw-students-and-the-community>

*"Telebehavioral Health – New Digital Directions for Social Work Education"*, By Christiane Petrin Lambert MA, MSW, LICSW, *Social Work Today*, Vol.19, No,3, May/June 2019.



"They combat the stress and anxiety of hundreds of Californians – from their own homes" By Eric Lindberg, USC News, April 16, 2020, Interview. <https://news.usc.edu/168741/they-combat-the-stress-and-anxiety-of-hundreds-of-californians-from-their-own-homes/>

"Can Telemedicine Help Students Stay Healthy" By Sara Weissman, Diverse Issues in Higher Education, August 21, 2019, Interview - <https://diverseeducation.com/article/153048/>

## **Continuing Education**

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### **Conferences attended:**

- Council on Social Work Education Annual Conference, 2016, 2017, 2018, 2019, 2020
- Social Work Distance Education Annual Conference, 2017, 2021, 2022
- School Social Work Association of America, National Conference, 2021
- National Association of Social Worker Annual Conference – California Chapter – 2003, 2004, 2019
- Evolution of Psychotherapy Conference, 2015, 2016
- Latino Behavioral Health Science Conference, 2008

## **PROFESSIONAL MEMBERSHIPS**

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National Association of Social Workers, California Chapter  
 Network of Social Work Management  
 NASW, USC Unit, Board Member  
 CSWE, Peer Reviewer, CSWE 2022

## **VOLUNTEER**

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**Proposal Reviewer – reviewed proposal for the 2022 APM ack Reviewed 15 reviewers**

## **AWARDS**

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Outstanding Service Award, Amy King Dundon-Berchtold University Club of USC  
 Distinguished Service Award Field Instructor Award in Field Instruction, USC SDP

April 2022  
 May 2012