

Stephen P. Hydon, Ed.D., MSW

Address: 545 North Chalmers Avenue, West Covina, CA. 91790 • **Contact:** (213)804-3919 ©; (213)740-0282

Email: hydon@usc.edu

DOCTOR OF EDUCATION
School Social Work Director
Chair of the Field Department, Equity, Inclusion, and Diversity
Professor

PROFESSIONAL PROFILE

Administrative Director and Professor with an Ed.D in Educational Psychology and over 20 years in an academic setting focused on cultivating and fostering a culture that is equitable, inclusive, and diverse. The scholarly interests that have been the cornerstone of my career are in the areas of advocacy for underserved populations, mitigating inequalities, and cultural humility in the helping profession. I have instructed and directed various academic courses in higher education; mentoring faculty and students and have served on several university committee initiatives. An expert with various leadership roles, serves as a consultant for Well-being, Resiliency, and Secondary Traumatic Stress for Practitioners. Years of experience collaborating with leaders at the local community, state, and national levels in efforts to accomplish the goals in education and community wellbeing.

EXPERTISE

Administrative Direction & Oversight | Knowledge of School Social Work | Equity, Inclusion, and Diversity | Program & Service Coordination | Relationship Building | Policy & Procedure Administration | Complex Administrative Assistance | Departmental Planning | Management In Academic Setting | Regulatory Compliance | Student/Faculty Coaching & Counseling | Impactful Presentations | Excellent Interpersonal Skills | Building | Department-Wide Leadership | Resource Management | Policy Review & Implementation | Personnel Training & Mentoring | Oversight of Curriculum Committee | Teaching Methodologies in Academia | Knowledge of College Functions | Program & Project Management | Staff Supervision | Feedback Informed Treatment (FIT) | Motivational Interviewing | Problem Solving Therapy | Marketing

AWARDS & HONORS

- Received the Lillian Hawthorne Award for an Outstanding Field Education Article, University of Southern California, Suzanne Dworak-Peck, School of Social Work in 2015
- Recognized formally with a Certificate of Appreciation, California Association of School Social Workers in 2011.
- Certificate of Appreciation, Los Angeles Unified School District, Pupil Services Division, 2011.
- Volunteer Service, Western Representative, School Social Work Association of America in 2008.
- Achieved the California Commission on Teacher Credentialing, Board of Institutional Reviewers in 2008.

EDUCATION

University of Southern California	2016
Doctorate in Education (Ed.D) major: Educational Psychology Focus: Secondary Trauma in Educators	
University of Connecticut, School of Social Work	1995
Master's Degree in Social Work (MSW)	
University of Connecticut	1990
Bachelor's Degree in Sociology	

PROFESSIONAL EXPERIENCE

Professor, Director of Schools, Chair of Equity, Inclusion, and Diversity

University of Southern California, Suzanne Dworak-Peck School of Social Work 2000 – Present

- Oversee and properly address equity, inclusion, and diversity within the Field Education Department of the university.
- Lead program development in accordance with mission, goals, and objectives at the state level
- Advance a system of communication to keep faculty and staff well informed of changes and standards
- Developed an infrastructure that closely monitors, assess, and evaluates the equity, inclusion, and diversity goals
- Collaborate with leaders at the local, state, and national levels in efforts to meet the goals of education and wellbeing
- Fosters cooperative working relationships among university department and various schools, and supports healthy living and the overall well-being of the student population through the delivery of impactful presentations to faculty, staff, and student wellness

Dr. Stephen P. Hydon, Ed.D., MSW

- Empower USC students to navigate the resources within the campus to promote student health and well-being
- Create learner centered classroom environments that promote diversity, equity, and inclusion
- Monitor and evaluate the efficiency and effectiveness of service delivery methods and procedures of the school program
- Provide accreditation oversight to ensure the University meets the accreditation needs and requirements
- Work closely with students, faculty, and staff in fostering diversity

PROFESSIONAL SOCIAL SERVICE

President

American Council for School Social Work (www.acssw.org). 2019 – Present

- Assist with leading equity, inclusion, and diversity initiatives within the association
- Create a culture of inclusivity and consensus decision-making
- Spearhead leadership planning and development in accordance with mission, goals, and objectives of the association.
- Provide nationwide presentations on health and wellness
- Manage and participate in annual budgets, and select, train, and support new members of the association.
- Contribute to the overall quality by creating and implementing policies to meet the requirements of the association.

Member, Values Committee, National Child Traumatic Stress Network, SAMHSA 2021 – Present

- Develop and implement goals and objectives for grant funded sites, lead peer support initiatives

Member, Steering Committee, National Child Traumatic Stress Network, SAMHSA 2021 – Present

- Provide oversight for all grant funded sites with information, resources, and communication to the network

Member, California Commission on Teacher Credentialing School Social Work Standards Committee 2017 – 2020

- Developed statewide performance expectations for school social workers, including equity and inclusion for marginalized families

Co-Chair, California Association of School Social Work Educators 2022

- Provide consultation and direction for 10 state institutions

Member, Board of Institutional Reviewers, California Commission on Teacher Credentialing 2008 – Present

- Review state institutions for program re-accreditation alignment with standards and performance expectations

Board Member, School Social Work Association of America 2005 – 2008

Vice President, California Association of School Social Workers 2004 - 2011

PRESENTATIONS & CONSULTATIONS

Presenter, Integrating Equitable, Inclusive, and Diverse Practices in Educational Settings, USC, 2022

Presenter, Cultural Humility in Higher Education, USC 2021

Consultant, Best Practices for Leadership on the implementation of Equity, Inclusion and Diversity, USC 2021

Consultant on CANVAS for Well-being and Secondary Traumatic Stress, University Colorado Boulder Institute of Behavioral Science, Center for Resilience and Well-being in Schools, 2022.

University of Washington ALACRITY Board of Directors, 2022.

Secondary Traumatic Stress: Causality, Impact and the Need for Self-Care, Comprehensive Center Network, Region 5 – Kentucky, Tennessee, Virginia, West Virginia, 2021.

Keynote Speech, 'Secondary Traumatic Stress: Causality, Impact and the Need for Self-Care, Mukilteo School District, Washington, 2021.

Presenter, Support for Teachers Affected by Trauma and Educator Well Being, SAMHSA's Mental Health Technology Transfer Center Network Webinar. 2020.

Presenter, Support for Teachers Affected by Trauma and Educator Well Being, SAMHSA's National Training and Technical Assistance Center for Child, Youth, and Family Mental Health, University of Washington Webinar. 2020.

Presenter, Support for Teachers Affected by Trauma (STAT): Exploring and Understanding Secondary Traumatic Through an On-Line Curriculum, Annual Conference on Advancing School Mental Health, Austin, TX. 2019.

Presenter, Exposing and Understanding Secondary Traumatic Stress in Educational Settings, Annual Conference on Advancing School Mental Health, Las Vegas, NV. 2018.

Dr. Stephen P. Hydon, Ed.D., MSW

Panel Lead, *Cognitive Behavioral Intervention for Trauma in Schools (CBITS) Summit*, Las Vegas, NV. 2018.

Co-Trainer, *Psychological First Aid: Listen, Protect, Connect, Model and Teach*, University of Montana, Missoula, MT. 2018.

Presenter, *Exposing and Understanding Secondary Traumatic Stress in Educational Settings*, National Center for School Mental Health Conference, Washington, D.C. 2017.

General Session Panel Speaker, *National Dropout Prevention Center Network Conference*, Palm Springs, CA. 2017.

Presenter, *School Mental Health International Symposium: Secondary Traumatic Stress: Causality and Impact*, Seoul, Korea. 2016.

Co-Trainer and US Department of Education Consultant, *“Resilience Strategies for Educators: Techniques for Self-Care and Peer Support”*, Hartford, CT. 2016.

Presenter, *Training on Crisis Interventions in Schools: Secondary Traumatic Stress: Causality and Impact*, Tagaytay International Convention Center, Tagatay, Philippines. 2015.

Presenter, *Training on Crisis Interventions in Schools: Secondary Traumatic Stress: Causality and Impact*, Ecotech Training Center, Lahug, Cebu City, Philippines. 2015.

Co-Trainer and US Department of Education Consultant, *“Resilience Strategies for Educators: Techniques for Self-Care and Peer Support”*, Mishawka, IN. 2015.

Co-Trainer and US Department of Education Consultant, *“Resilience Strategies for Educators: Techniques for Self-Care and Peer Support”*, Columbia, SC. 2015.

Co-Trainer and US Department of Education Consultant, *“Resilience Strategies for Educators: Techniques for Self-Care and Peer Support”*, York, PA. 2015.

Presenter, *The Impact of Secondary Traumatic Stress, 20 Year Anniversary Great Hanshin-Awaji Earthquake International Symposium*, Hyogo Prefecture, Japan. 2015.

Co-Trainer and US Department of Education Consultant, *“Resilience Strategies for Educators: Techniques for Self-Care and Peer Support”*, East Orange, NJ. 2014.

Presenter, *“Secondary Traumatic Stress: Causality and Impact”*, California Public Defenders Association Symposium, Monterey Bay, CA. 2014.

Co-Trainer and U.S. Department of Education Consultant, *“Compassion Fatigue and Educator Resilience”*, Joplin, MO. 2013.

Co-Presenter, *“Building and Retaining School Social Work Internships”*, School Social Work Association, National Conference, Boston, MA. 2012.

Co-Trainer and U.S. Department of Education Consultant, *“Compassion Fatigue and Educator Resilience”*, Grafton, VT. 2012.

Co-Trainer and U.S. Department of Education Consultant, *“Compassion Fatigue and Educator Resilience”*, Flowery Branch, GA. 2012.

Presenter, *“Compassion Fatigue, Caregiver Resilience and Self-Care, Healthy Living Lifestyles”*, New Orleans, LA. 2011.

Co-Presenter, *“School Social Work NOW: Domains and Roles in School Social Work Practice”*, American Council on School Social Work Annual Summit, Chicago, IL. 2011.

Co-Presenter, *“Building and Retaining School Social Work Internships”*, School Social Work Association, National Conference, Boston, MA. 2011.

Working Group, *“Compassion Fatigue Proposed Research Study”*, Developing Compassion Fatigue Training for Gulf Coast Schools, U.S. Department of Education Office of Safe and Drug-Free Schools Center for Gulf Coast Preparedness, New Orleans, LA. 2011.

Presenter, *“Using Interns to Enrich Your Program”*, Los Angeles Youth Mentoring Symposium, presented by Children Uniting Nations, California Endowment Center, Los Angeles, CA. 2010.

Board of Councilors, *“Field Education and the Impact of School Social Work”*, University of Southern California, School of Social Work, Los Angeles. 2009.

Board Meeting Member, *School Social Work Association Leadership Summit*, General Public Board Meeting, Washington, D.C. 2007.

Co-Host, *“Creating Quality School Internships”*, Hydon, S. & Lavinia, G., School Social Work Association Conference, Boston, MA. 2006.

Presenter, *Statewide School Social Work Credential Information at NASW – California Chapter*, Annual Conference, Los Angeles, CA. 2006.

Co-Host, *“Creating Quality School Internships”*, Hydon, S. & Lavinia, G., School Social Work Association Conference, Chicago, IL. 2005.

Co-Host, *“Creating Quality School Internships”*, Hydon, S. & Lavinia, G., School Social Work Association Conference, San Francisco, CA. 2004.

Member, *“Integrating Micro/Macro Practice in School Settings”*, Council on Social Work Education Annual Conference, Anaheim, CA. 2003.

TEACHING EXPERIENCE

Threat Assessment and Management Elective Course, SOWK599: USC Suzanne Dworak-Peck School of Social Work, 2020 – Present

Applied Learning in Field Education, Social Work 589A: USC Suzanne Dworak-Peck School of Social Work, 2016 – Present

Advanced Applied Learning in Field Education, Social Work 698A: USC Suzanne Dworak-Peck School of Social Work, 2016 – Present

National Immersion in Washington, D.C.: Child Development and Social Policy, Social Work 599: USC School of Social Work, 2013

Foundation Year Field Practicum I, Social Work 586A: USC Suzanne Dworak-Peck School of Social Work, 2000 – 2015

Foundation Year Field Practicum II, Social Work 586B: USC Suzanne Dworak-Peck School of Social Work, 2000 – 2016

Integrative Learning for Social Work Practice I, Social Work 587A: USC Suzanne Dworak-Peck School of Social Work, 2000 – 2015

Integrative Learning for School Work Practice II, Social Work 587B: USC Suzanne Dworak-Peck School of Social Work, 2000 – 2016

Concentration Year Field Practicum I, Social Work 686A: USC Suzanne Dworak-Peck, School of Social Work, 2000 – 2016

Concentration Year Field Practicum II, Social Work 686B: USC Suzanne Dworak-Peck School of Social Work, 2000 – 2016

FEATURED PUBLICATIONS

Hu., M & Hydon, S. P. (2021). *'Promoting Mental Health and Wellbeing'*, in Franklin, C., Harris, M. B., & Allen-Meares, P., The school services sourcebook: A guide for school-based professionals. 3rd Edition, Oxford University Press, Chapter manuscript in preparation.

Lawson, H. A., Caringi, J. C., Gottfried, R., Bride, B. E., & Hydon, S. (2019). *'Educators' Secondary Traumatic Stress, Children's Trauma, and the Need for Trauma Literacy'*. Harvard Educational Review, 89(3), 421-447.

O'Malley, M., Robinson, Y., Hydon, S., Caringi, J., & Hu, M. (2017). *'Organizational resilience: Reducing the impact of secondary trauma on front line human services staff'*. ReCAST Issue Brief). SAMHSA: Bethesda, MD.

Hydon, S. (2016). *'Exploring the prevalence and mitigating variables of secondary traumatic stress in K-12 EDUCATORS'* [Data set]. <https://doi.org/10.25549/USCTHESES-C40-227358>

Hydon, S., Wong, M., Langley, A. K., Stein, B. D., & Kataoka, S. H. (2015). *'Preventing secondary traumatic stress in educators. Child and adolescent psychiatric clinics of North America'*, 24(2), 319-333.

"A Day in the Life of a Social Worker", (2008) Documentary Film Producer Hydon, S.: National Education Association/School Social Work Association of America.

Marsh, D. & Hydon, S. (2005) *"Interdisciplinary Dimensions of Social Work: In law, business, medical services, gerontology, public administration, and Education"*

COURSE DEVELOPMENT

Lead, Threat Assessment and Management Course, Prevent Targeted Violence in the Workplace, Ensuring Psychological Safety in the workforce. USC, Suzanne Dworak-Peck, School of Social Work. 2018 – 2019.

Lead, Support for Teacher Affected by Trauma (www.statprogram.org), On-Line Curriculum Intervention, The Trauma Services Adaptation Center for Resiliency, Hope and Wellness in Schools, Supplemental Grant Funding, SAMHSA. 2017 – 2020. Workforce Diversity.

Presenter, Providing Equity, Inclusion and Diversity for Educational Settings utilizing a Trauma Informed Framework, 2022.

FEDERAL GRANTS

"The Trauma Services Adaption Center for Resiliency, Hope, Wellness in Schools", Substance Abuse and Mental Health Services | P.I. Marleen Wong | Effort 5%. Oct 2016 – Sept 2021.

"The Trauma Services Adaption Center for Resiliency, Hope, Wellness in Schools", Substance Abuse and Mental Health Services. P.I. Marleen Wong. Effort 5%. Oct /1/2012 – Sept/30/2016.

NON - FEDERAL GRANTS

Co-Principal Investigator, “The Academic Wellness Research Collaborative: Using Big Data to Improve Assessment, Decision-Making and Outcomes in Educational Settings”, Provost New Directions for Research Award, University of Southern California Proposal Submitted | P.I. Devon Brooks | Effort 5% | \$500,000. May 2020. For Equity, Inclusion and Diversity. Not funded.

Principal Investigator, “Measuring Vicarious Trauma in School Teachers and Mental Health Professionals”, Larson Research Award, University of Southern California | \$40, 00. Jun 2010 – May 2011. Funded.

MEDIA APPEARANCES / PUBLICATIONS

Hydon, Stephen interview by USC Radio News, “Providing a Workforce that is Equitable and Inclusive to All”, 2022

Hydon, Stephen interview with Aaron Carter, “Many high school athletes face the trauma of violence and death. Their coaches face it to”, PhiladelphiaInquirer:<https://www.inquirer.com/high-school-sports/pennsylvania/athletes-violence-trauma-coaches-coping-20210331.html>. 2021.

Hydon, Stephen interview with Eugene Scott, “Reliving the Capitol trauma during impeachment and beyond”, Washington Post:<https://www.washingtonpost.com/politics/2021/02/12/reliving-capitol-trauma-during-impeachment-beyond/>. 2021

“Connection on Secondary Traumatic Stress in Educators”, SiriusXM Satellite Radio, Utah. 2020

“Why Are Educators at Risk for Secondary Trauma?”, Yahoo, New York, New York. 2019

“Impact of Secondary Trauma on Teachers”, National Education Association. 2019

“Helping Teachers Manage the Weight of Trauma”, Harvard Graduate School of Education Article, Interview with Jessica Lander, Author. 2018.

SCHOOL / UNIVERSITY SERVICE

Chair, Diversity, Equity, and Inclusion Committee, USC Suzanne Dworak – Peck School of Social Work, Field Education Department, 2020 - present

Member, University Committee for Diversity, Equity, and Inclusion, 2021 - present

Member, University Oversight Committee for Academic and Athletic Affairs, 2019 – present

Lead, Working Group to develop new California Commission on Teacher Credentialing State Standards for School Social Work 2018 - 2020

Co-Faculty Advisor, Trauma, Response and Recovery Student Caucus, USC Suzanne Dworak – Peck School of Social Work, 2018 - 2021

Member, Curriculum Council, USC Suzanne Dworak-Peck School of Social Work, University of Southern California, 2018 - 2020

Member, University Committee for Research, Clinical, Teaching and Practice Faculty, 2014 – 2016; 2021 - present

Member, Co-Chair, Faculty Council, USC Suzanne Dworak-Peck School of Social Work, University of Southern California. 2012 – 2013.

Member, Curriculum Council, USC Suzanne Dworak-Peck School of Social Work, University of Southern California. 2010 – 2011.

Member, Faculty Council, USC, School of Social Work. 2008 – 2010.

Member, Faculty Council, USC, School of Social Work. 2002 – 2004.

PROMOTION COMMITTEE SERVICE

Member, B. Rankin, Dissertation Committee, Kansas University. 2021.

Chair, S. Hess, Associate Clinical Professor, Field Education. 2019.

Member, S. Kurzban, Associate Clinical Professor. 2017.

Member, O. Lopez, Associate Clinical Professor, Field Education. 2015.