

Danielle Élan Brown, MSW, LCSW, BC-DMT

Clinical Associate Professor
Suzanne Dworak-Peck School of Social Work
University of Southern California
Los Angeles, CA 90089

512-420-7444
brownde@usc.edu

CURRICULUM VITAE

Education

University of California, Los Angeles Master of Social Welfare	June 2004
University of California, Los Angeles Master of Art, Dance	June 2002
University of California, Santa Cruz Bachelor of Art, Psychology	March 1997

Credentials

EMDR (Eye Movement Desensitization and Reprocessing) Approved Consultant	March 2021
Certified EMDR (Eye Movement Desensitization and Reprocessing) Therapist	August 2017
Board Certified Dance/Movement Therapist	April 2014
Licensed Clinical Social Worker, California Licensed Clinical Social Worker, Texas	September 2009 June 2012
Registered Dance/Movement Therapist	April 2005

Academic Positions

Suzanne Dworak-Peck School of Social Work, University of Southern California

Clinical Associate Professor	July 2020 - Present
Clinical Assistant Professor	July 2017 - June 2020
Adjunct Lecturer	July 2014 - June 2017
Visiting Clinical Assistant Professor	July 2013 - June 2014

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Adjunct Lecturer

January 2011 - July 2013

Course Assignments

Summer 2022

SOWK-698B Integrative Learning for Social Work Practice
SOWK-699B Advanced Applied Learning in Field Education
Field Instructor: USC Telehealth

Spring 2022

SOWK-698A Integrative Learning for Social Work Practice
SOWK-699A Advanced Applied Learning in Field Education
Field Instructor: USC Telehealth

Fall 2021

SOWK-588 Integrative Learning for Social Work Practice
SOWK-589b Applied Learning in Field Education
Field Instructor: USC Telehealth

Summer 2021

SOWK-589A Applied Learning in Field Education
SOWK-698B Integrative Learning for Social Work Practice
SOWK-699B Advanced Applied Learning in Field Education

Spring 2021

SOWK-589A Applied Learning in Field Education
SOWK-698A Integrative Learning for Social Work Practice
SOWK-699A Advanced Applied Learning in Field Education

Fall 2020

SOWK-588 Integrative Learning for Social Work Practice
SOWK-589b Applied Learning in Field Education

Summer 2020

SOWK-589A Applied Learning in Field Education
SOWK-698B Integrative Learning for Social Work Practice
SOWK-699B Advanced Applied Learning in Field Education

Spring 2020

SOWK-698A Integrative Learning for Social Work Practice

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SOWK-699A Advanced Applied Learning in Field Education

Fall 2019

SOWK-588 Integrative Learning for Social Work Practice
SOWK-589b Applied Learning in Field Education

Summer 2019

SOWK-589A Applied Learning in Field Education

Spring 2019

SOWK-589A Applied Learning in Field Education

Summer 2018

SOWK-698B Integrative Learning for Social Work Practice
SOWK-699B Advanced Applied Learning in Field Education

Spring 2018

SOWK-589A Applied Learning for Social Work Practice
SOWK-589B Applied Learning in Field Education
SOWK-698A Integrative Learning for Social Work Practice
SOWK-699A Advanced Applied Learning in Field Education
SOWK-698B Integrative Learning for Social Work Practice
SOWK-699B Advanced Applied Learning in Field Education

Fall 2017

SOWK-588 Integrative Learning for Social Work Practice
SOWK-589B Applied Learning in Field Education
SOWK-698A Integrative Learning for Social Work Practice
SOWK-699A Advanced Applied Learning in Field Education

Summer 2017

SOWK-588 Integrative Learning for Social Work Practice
SOWK-589A Applied Learning in Field Education
SOWK-589B Applied Learning in Field Education
SOWK-686B Field Practicum II

Spring 2017

SOWK-589A Applied Learning in Field Education
SOWK-686A Field Practicum II

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Fall 2016

SOWK-586B Field Practicum
SOWK-587B Integrative Learning for Social Work Practice
SOWK-589A Applied Learning in Field Education
SOWK-686B Field Practicum II

Summer 2016

SOWK-586A Field Practicum
SOWK-587A Integrative Learning for Social Work Practice
SOWK-686A Field Practicum II
SOWK-686B Field Practicum II

Spring 2016

SOWK-586A Field Practicum
SOWK-586B Field Practicum
SOWK-587B Integrative Learning for Social Work Practice
SOWK-686A Field Practicum II
SOWK-686B Field Practicum II

Fall 2015

SOWK-586A Field Practicum
SOWK-586B Field Practicum
SOWK-587A Integrative Learning for Social Work Practice
SOWK-587B Integrative Learning for Social Work Practice
SOWK-686A Field Practicum II

Summer 2015

SOWK-586A Field Practicum
SOWK-586B Field Practicum
SOWK-587A Integrative Learning for Social Work Practice
SOWK-587B Integrative Learning for Social Work Practice

Spring 2015

SOWK-586A Field Practicum
SOWK-587A Integrative Learning for Social Work Practice

Fall 2014

SOWK-586A Field Practicum

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Summer 2014

SOWK-586A Field Practicum

Summer 2013

SOWK-686B Field Practicum II

Spring 2013

SOWK-686B Field Practicum II

Spring 2013

SOWK-686B Field Practicum II

Fall 2012

SOWK-686A Field Practicum II

Spring 2012

SOWK-545 Social Work Practice with Families, Groups and Complex Cases

Fall 2011

SOWK-605 Human Development and Mental Health

Summer 2011

SOWK-692 Loss, Grief and Bereavement

Spring 2011

SOWK-545 Social Work Practice with Families, Groups and Complex Cases

Additional University Service and Leadership

2022 Admissions Reviews

Anti-Racist Field Committee

Contributor to development of Certificate in Addiction Sciences: 'Social Work Practice in Addiction'

Faculty Advisor - USC Trauma, Response, and Recovery Caucus

Field Placement Coordinator /Working Professionals Program

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Social Work and the Arts Incubator

2021 Admissions Reviews

Anti-Racist Practices in Field Committee

Faculty Advisor - USC Trauma, Response, and Recovery Caucus

Faculty Council School Visioning Committee

Field Instructor Tune Up Presenter:

- . Introduction to EMDR Therapy
- . Introduction to Dance/Movement Therapy

Lead Instructor for SOWK 588: Integrative Learning for Social Work Practice

Social Work and the Arts Incubator

Organizer: Sexual Assault Awareness Week Campaign

Student Performance Improvement Plan / DEI Committee

Social Work and The Arts Incubator Practice Series

Student Workshop: Dance/Movement Therapy to Enhance the Therapeutic Relationship

2020 Curriculum Council: Field Faculty Representative

COVID-19 Field Response Team

Experiential Learning Lab

- . Introduction to EMDR Therapy
- . Dance/Movement Therapy in Social Work

Field Retreat Planning Committee

Guest Lectures:

- . Diagnosing and the DSM-V through a Social Justice Lens for Professor Susan Hess
SOWK 589A

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.Introduction to Eye Movement Desensitization and Reprocessing Therapy (EMDR) for Professor Maria Hu SOWK 698A and SOWK 698B

.Introduction to Eye Movement Desensitization and Reprocessing Therapy (EMDR) for Field Instructor Tune Up 6/17/2020

Lead Instructor Policy for Faculty Guidebook

Lead Instructor for SOWK 588: Integrative Learning for Social Work Practice

Social Work and the Arts Incubator

Student Performance Improvement Plan Committee

2019 Curriculum Council: Field Faculty Representative

Disaster Outreach Procedures and Protocols

Field Practicum Information Sessions for VAC Students

Lead Instructor for SOWK 588: Integrative Learning for Social Work Practice

Member: Social Work and the Arts Incubator

Student Performance Improvement Plan Committee

SW and the Arts Practice Training Series - Facilitated 'Foundations of Dance/Movement Therapy' Workshop for 17 MSW students

2018 Contributor to asynchronous course content for SOWK 588: Social Work and Dance/Movement Therapy interview

Curriculum Council Field Faculty Representative

Curriculum Council Subcommittee Co-Chair VAC Experience Task Force (Field Education)

Disaster Outreach Procedures and Protocols

Field Practicum Information Sessions for Students

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Guest Lectures

.Introduction to Dance/Movement Therapy for Professor Shantel Vachani SOWK 621:SW with Adolescents, Young Adults and Their Families

.Living and Thriving with Bipolar Disorder for Professor Susan Hess SOWK 598: Virtual Field Practicum

.Introduction to Eye Movement Desensitization and Reprocessing Therapy (EMDR) for Professor Jennifer Parga SOWK 598A: Virtual Field Practicum

Lead Instructor for SOWK 588: Integrative Learning for Social Work Practice

Positive Climate Committee for Department of Children Youth and Families

Social Work and the Arts Incubator

Student Performance Improvement Plan Committee

VAC Faculty Retreat presentation: Enhancing Kinesthetic Learning in the VAC

2017 Community Based Placement Liaison Training

Course conversion for SOWK 589B, 698A, 698B

CSWE Field Retreat Presentation: *Autopsy of A Disaster Response*

Disaster Outreach Procedures and Protocols

Field Practicum Information Sessions for Students

Lead Instructor for SOWK 588: Integrative Learning for Social Work Practice

Online Learning Agreement and Field Evaluation (OLAFE) Committee

Organizer : Mindful USC with Dr. Allen Weiss 5-week mindful meditation course for VAC Faculty

Student Performance Improvement Plan Committee

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Research Grant 2019-2022

Co-Investigator and VAC Lead: *Health Resources and Services Administration (HRSA) Opioid Workforce Expansion Program (OWEP): The Coast to Coast Project*

Awarded \$1.3 million over three years. Program provides 81 MSW students stipends of \$10,000 each. This stipend program enhances the education and training of MSW students, corresponding faculty, and field supervisors, who are committed to providing prevention, treatment, and recovery services to those with Opioid Use Disorder (OUD) and other Substance Use Disorders (SUD) in targeted high need and high demand areas.

Publications

Brown, D., Hess, S. & Singh, M.I. (2020). Trauma informed interview coaching: An innovative approach to achieve equal opportunity and social justice in field education. *Simmons Field Educator Practice Digest* (10.1), 1-7.

Parga, J.A., Bargar, K., Monte, S., Supranovich, R.A. & **Brown, D.** (2020). Beyond the Online versus On-campus Debate: Leveraging Technology in a CoI Framework to Enhance Student and Faculty Presence in the MSW Classroom. In P.A. Kurzman & M.B. Littlefield (Eds), *Online and Distance Social Work Education: Current Practice and Future Trends* (1st edition, chapter 4, pp.). Routledge: London.

Parga, J.A., Bargar, K., Monte, S., Supranovich, R.A. & **Brown, D.** (2019) Beyond the online versus on-campus debate: Leveraging technology in a COI framework to enhance student and faculty presence in the MSW classroom, *Journal of Teaching in Social Work*, 39:4-5, 308-322, DOI: [10.1080/08841233.2019.1651811](https://doi.org/10.1080/08841233.2019.1651811)

Baron, M.W., **Brown, D.**, Cardinal, L, Hess, S., & Singh, M.I. (2019). When the past is present in the classroom: Utilizing a trauma-informed approach in the virtual setting. In R.P. Maiden (Ed.), *The Transformation of Social Work Education through Virtual Learning*. Cambridge Scholars Publishing: London.

Invited Presentations

Allison, M., **Brown, D.** & Meade, M. (2022, September). *Can I Have a Taste of Your Ice Cream: Three Views From the Intersections of Memory and Desire*. International Forum for Psychoanalytic Education 32nd Annual Interdisciplinary Conference. Chicago, IL.

Franklin, U., Zappas, S., Supranovich, R. & **Brown, D.** (2022, June). *The Opioid Epidemic, Now What: Training Students on Integrated Behavioral Health*. The Network for Social Work Management's 32st Annual Management Conference, New York City, NY. Virtual.

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Franklin, U., **Brown, D.**, López, O., Aanonson, S., Smith., & Supranovich, R. (2021, June). *The Evolution of Teaching Inter-Professional Practice Through the Plan, Do, Study, Act (PDSA) Cycle*. The Network for Social Work Management's 31st Annual Management Conference, New York City, NY. Virtual.

Supranovich, R., Franklin, U., & **Brown, D.** (2020, November). *Plan, Do, Study, Act (PDSA) to Address EDI in Teaching Interprofessional Practice*. Presented at Council on Social Work Education Conference. Virtual.

Supranovich, R., Franklin, U., Lopez, O. & **Brown, D.** (2020, June). *The Evolution of Teaching Interprofessional Practice Through the Plan, Do, Study, Act (PDSA) Cycle*. Invitation to Present at The Network for Social Work Management's 31st Annual Management Conference. New York, NY. Virtual.

Brown, D. & Wobbe-Veit, L. (2020, April). *Virtual Preparation for the Front Line: Disaster Response 2020*. Invitation to Present at Social Work Distance Education Conference. San Antonio, TX.

Brown, D., Doyle, K. & Wobbe-Veit, L. (2019, June). *Managing Trauma: Mindfulness as an Avenue to Self-Regulation During Active Shooter Drills*. Presented at the Advancing School Mental Health Conference. Austin, TX.

Brown, D. & Hess, S. (2019, June). *Technology and Social Work Education: Designing a Trauma-Informed Space in the Virtual Classroom*. Presented at the European Association of Schools of Social Work. Madrid, Spain.

Brown, D. (2019, June). *Embodied Social Work: Movement and Creativity as a Healing Art*. Invitation to present a workshop at the European Association of Schools of Social Work. Madrid, Spain.

Brown, D. (2019, June). *Social Work and The Arts: A Collective Healing Approach to Synergistic Trauma*. Invitation to present at the International Association for Social Work with Groups. New York, NY.

Brown, D., Cox, T., Davis, J., Franklin, U., Hsaio, S., Cislowski, R. (2019, April). *Infusing Social Justice into MSW Gatekeeping: Analyzing Student Performance Data to Inform Decisions in Field*. Presented at the 5th Annual Social Work Distance Education Conference. San Antonio, TX.

Brown, D., Hess, S. & Singh, M. (2019, April). *An Innovative Trauma-Informed Approach to Achieve Equal Opportunity and Social Justice via Interview Coaching*. Presented at the 5th Annual Social Work Distance Education Conference. San Antonio, TX.

Brown, D. & Wobbe-Veit, L. (2019, April). *Responding to Disaster*. Presented at the 5th Annual Social Work Distance Education Conference. San Antonio, TX.

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Brown, D., Hess, S. & Singh M. (2019, March). *Creating Trauma Informed Global Environments*. Presented at the Global Social Welfare Digital Summit 2019, Social Work Helper, PBC.

Brown, D., Hess, S. & Singh, M. (2019, January). *Building a Trauma-Informed Learning Community*. Presented at the University of Southern California's Diversity, Equity, and Inclusion Week 2019, Los Angeles, CA.

Brown, D. (October, 2018). *Beyond Words: Developing the Therapeutic Relationship through Kinesthetic Empathy*. Presented at the Council on Social Work Education Conference, Orlando, FL.

Brown, D., Singh, M. & Wobbe-Veit, L. (October, 2018). *Teaching EMDR to Achieve Social Justice: A Response to Trauma and Disaster*. Presented at the Council on Social Work Education Conference, Orlando, FL.

Brown, D. and Wobbe-Veit, L. (July, 2018). *Expression, Connection & Relationship: Body, Movement, and Creativity in Social Work*. Presented at the Social Work Education and Social Development Conference. Dublin, Ireland.

Brown, D., Hess, S. & Parga, J. (July, 2018). *Developments in Social Work Education: Technology and the Future of Social Work*. Invitation to present at the Social Work, Education and Social Development Conference. Dublin, Ireland.

Brown, D. & Wobbe-Veit, L. (June, 2018). *Supporting Students in the Wake of Disaster: A Trauma Informed Response in Distance Learning*. Poster presented at the NASW National Conference, Washington, D.C.

Brown, D. & Wobbe-Veit, L. (April, 2018). *Kinesthetic Learning and Technology in Distance Education*. Presented at the 4th Annual Social Work Distance Education Conference, San Antonio, TX.

Brown, D. & Hess, S. (April, 2018). *Technology, Stress, and Trauma: Meeting Students' Needs in Distance Learning Education*. Presented at the 4th Annual Social Work Distance Education Conference, San Antonio, TX.

Brown, D. (March, 2018). *Minding the Body in the Virtual Classroom*. An invitation to present at the 3rd Annual Online Learning Consortium Innovate Conference, Nashville, TN.

Brown, D. & Hess, S. (October, 2017). *Trauma Informed Approaches and Technology In Education: Trauma in the Virtual Classroom*. An e-Poster presentation delivered at Council on Social Work Education Conference. Dallas, TX.

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Brown, D. & Hess, S. (September, 2017). *Collective Trauma and Community Healing*. A presentation delivered at the 22nd International Summit on Violence, Abuse, and Trauma. La Jolla, CA.

Brown, D. & Hess, S. (July, 2017). *Trauma Informed Approaches and Technology In Education: Trauma in the Virtual Classroom*. An invitation to present at the 20th Biennial International Symposium of International Consortium for Social Development, Zagreb, Croatia.

Brown, D. & Hess, S. (July, 2017). *Community Trauma/Community Healing*. A presentation delivered at the Conference for Development and Perspectives of Social Work in Today's World. Hosted by the 8th International Congress, 10th National Congress of Social Work, and 4th National and International Congress of Socio-Occupational Therapy, Havana, Cuba.

Brown, D. & Hess, S. (April, 2017). *Developing a Culture of Mindfulness in Field Education*. A presentation delivered at the 3rd Annual Social Work Distance Education Conference, San Antonio TX.

Brown, D. (November, 2016). *Introduction to EMDR (Eye Movement Desensitization and Reprocessing Therapy)*. A virtual presentation delivered to MSW students enrolled in Field Practicum II at the University of Southern California, Suzanne Dworak-Peck School of Social Work.

Brown, D. & Hess, S. (October, 2016). *Community Trauma /Community Healing*. A presentation delivered at Council on Social Work Education Conference, Atlanta GA.

Brown, D., George, S. & Hess, S. (October, 2015). *Trauma Informed Care in Field Education: Developing A Culture of Mindfulness*. A presentation delivered at Council on Social Work Education Conference, Denver, CO.

Brown, D. (September, 2012). *Avoiding Burn-Out and Secondary Trauma*. A training delivered to clinicians, teachers, and behavior staff at Vista School, Vista Del Mar Child and Family Service, Los Angeles, CA.

Brown, D. (September, 2011). *Working with At-Risk Youth: Legal and Ethical Obligations*. A training delivered to clinicians, teachers, and behavior staff at Vista School, Vista Del Mar Child and Family Service, Los Angeles, CA.

Clinical Social Work Experience

Private Practice and Consultation
Individual & Group Psychotherapy
Dance/Movement Therapy
EMDR Therapy

September 2008 - Present
Los Angeles, CA / Austin, TX

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Director of Relapse Prevention
Hickory Wind Ranch Sober Living Community

September 2012 - January 2014
Austin, TX

School Clinician; Clinical Supervisor; Field Instructor
Vista Del Mar Child and Family Service,
Non-Public School

September 2007 - May 2012
Los Angeles, CA

Reiss Davis Post-Graduate Fellow
Reiss Davis Child and Family Study Center,
Vista Del Mar Child and Family Services

September 2005 - August 2007
Los Angeles, CA

Additional Professional Service

Program Coordinator
Movement 2 Heal
BodyArt Dance Company

June 2022 - Present
Los Angeles, CA

Guest Lecturer
Dance/Movement Therapy with Infants,
Children, and Adolescents
Sancheti Hospital /Kinections, Institute for Dance/Movement Therapy

July 2021-August 2021
Pune, India

EMDR Training Facilitator
Institute for Professional and Creative Development,

June 2021 - Present

Social Work Consultant
The Trauma-Conscious Yoga Institute

January 2020 to Present

Mission: Impact Challenge

Judge for Mission: Impact Challenge – Connected Community (a unique program created to engage middle and high school students within the Compton Unified School District to develop solutions leveraging technology to quickly identify the signs and symptoms of those suffering from trauma and build a connected community for support and healing. In partnership with the Yetunde Price Resource Center and the Williams Sisters Fund)

April 2019

Conference Proposal Reviewer
Council on Social Work Education

March 2020; March 2019;
March 2018

Affiliate
Speakers Bureau of Trauma Informed LA

March 2016 to present

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Guest Lecturer

Dance/Movement Therapy with Infants,
Children, and Adolescents
Kinnections, Institute for Dance/Movement Therapy

August 2016
Rochester, NY

Professional Affiliations

American Dance Therapy Association
California Society for Clinical Social Work
EMDR Humanitarian Assistance Program
EMDR International Association
International Forum for Psychoanalytic Education
National Association of Social Workers