

Nationwide Workforce Development of Integrated Behavioral Health Professionals to Meet the Needs of Children, Adolescents, and Transitional-Age Youth: Next Generation Partnership Project

Revised January 2022

Overview

This one-year stipend of \$10,000 is available to MSW students in the last year of their program who graduate in the spring (ideally) or summer semester and who want to pursue a career in the field of integrated behavioral health. This stipend program is open to campus-based (UPC) and Virtual Academic Center (VAC) MSW students.

This initiative focuses on enhancing the education and inter-professional training of MSW students who are committed to providing improved integrated behavioral health services to vulnerable populations, with an emphasis on children, adolescents, and transitional-aged youth (CATAY). The goal is to expose students to the best evidence-based, strengths-based practice models in integrated behavioral health, and to provide students an understanding of recovery and its potential to transform behavioral health services.

Please keep in mind that this program relies on external federal funding every year.

Qualifications and Requirements

To qualify and remain eligible for this integrated behavioral health stipend, recipients must do the following:

1. Be enrolled in the last year of the MSW program in the Department of Adult Mental Health and Wellness (AMHW) or the Department of Children, Youth, and Families (CYF).
2. Be in a specific field placement that has been identified and **approved** to be part of this project.
3. Remain in qualified field placement for a minimum of six (6) months and a maximum of twelve (12) months *preceding* graduation.
4. Complete and maintain satisfactory academic progress – meaning 3.0 or better GPA – and performance in courses, seminar and training sessions, field placement, and any other requirements of this stipend program within one (1) academic year.
5. Attend an orientation meeting via a virtual platform during the end of summer prior to the start of the academic year.
6. Attend **virtually** and adequately participate in seminar sessions.
 - a. Stipend recipients must attend and participate in at least four (4) of five (5) training sessions each semester, in addition to a focus group at the end of spring semester.
 - b. AMHW campus-based students must register for 698a/b with designated seminar instructor.
 - c. CYF campus-based students must register for 698a/b with designated seminar instructor.
7. Attend and participate in at least one (1) inter-professional training focused on integrated behavioral health of CATAY. More details at orientation and throughout the year.
8. Complete the following three (3) in-vivo virtual trainings:

- a. Screening, Brief Intervention, and Referral to Treatment (SBIRT)
- b. Trauma Informed Care (TIC)
- c. Best Practices in Telebehavioral Health Services (TBH)
9. Receive training as part of the MSW program, depending on the student's course of study, in at least three (3) of the following five treatment modalities:
 - a. Motivational Interviewing (MI)
 - b. Cognitive Behavior Therapy (CBT)
 - c. Problem Solving Therapy (PST)
 - d. Managing and Adapting Practice (MAP)
 - e. Feedback Informed Treatment (FIT)
10. Complete two (2) of the following electives as part of their MSW program:
 - a. SOWK 612 Psychopathology and Diagnosis of Mental Disorder
 - b. SOWK 615 Brief Therapy and Crisis Intervention
 - c. SOWK 617 Substance Related and Behavioral Addictive Behaviors and Recovery
 - d. SOWK 620 Social Work Practice with Transitional Youth
 - e. SOWK 624 Social Work and Juvenile Justice Settings
 - f. SOWK 666 Domestic Violence
 - g. SOWK 677 Mental Health Practice with Children and Adolescents
11. Attend and participate in a job fair to pursue employment at agencies providing integrated behavioral health services to youth.
12. Obtain a National Provider Identifier (NPI) number for the purpose of collecting post-graduation employment data.
13. Dual degree students must be able to complete all stipend program requirements but might receive a waiver not to take a second elective.
14. ***Must be a citizen of the United States, a non-citizen national of the United States or a foreign national who possesses a visa permitting permanent residence in the United States.***
 - a. ***Individuals on temporary or student visas are not eligible to participate.***

Please keep in mind that this is a comprehensive but not exhaustive list of all qualifications and requirements of this stipend program.

Targeted Field Placements

The following is a list of agencies **targeted** to offer the field placements eligible for the Next Generation Partnership Project (NGPP) stipends:

UPC

- AltaMed
- Children's Hospital, Los Angeles
- Kaiser Permanente, Los Angeles
- Learn4Life Charter Network
- Pacific Clinics
- US Vets
- USC Telehealth Clinic

This list is not exhaustive since many other agencies would qualify but they would need to be vetted and approved by a faculty coordination of the NGPP stipend program.

VAC

- Eligible agencies will be approved through the field placement process once a VAC student is identified meeting the following requirements:
 - Must graduate the spring (ideally) or summer of 2022.
 - Must complete field education (internship) the spring (ideally) or summer of 2022
 - Must apply for this stipend program during the summer of 2021.

Stipend recipients are primarily selected by field placement agencies in coordination with faculty responsible for this program.

Please note that if you end up receiving this stipend award, your financial aid package will be impacted. A representative from the School's Scholarship Program Office (SPO) will meet with all awardees during a webinar over the summer and at orientation in mid-August to discuss any financial aid questions that you may have related to the stipend.

Questions: Prof. Umeka Franklin at ufrankli@usc.edu for UPC or
Prof. Melissa Singh at singhmi@usc.edu for VAC