

## BIOGRAPHICAL SKETCH

---

NAME	POSITION TITLE	INSTITUTION
<b>Corinne Zachry</b> <a href="mailto:czachry@usc.edu">czachry@usc.edu</a>	<b>M.S.W./Ph.D.</b> Student	<b>University of Southern California</b> <b>Suzanne Dworak-Peck School of Social Work</b>

---

### EDUCATION/TRAINING

---

<b>INSTITUTION AND LOCATION</b>	<b>DEGREE</b>	<b>YEAR</b>	<b>FIELD OF STUDY</b>
University of Southern California, Los Angeles, CA	Ph.D.	In Progress	Social Work
University of Southern California, Los Angeles, CA	M.S.W.	In Progress	Social Work
Hunter College (CUNY), New York, NY	----	2019	Social Work (non-matriculated)
Wake Forest University, Winston-Salem, NC	M.A.	2018	Psychology
Miami University, Oxford, OH	----	2016	Psychology (non-matriculated)
California State University, Los Angeles, CA	----	2015	Psychology (non-matriculated)
Ohio University, Athens, OH	B.F.A.	2013	Theatre

---

**Professional and Research Interests:** understanding risk and protective factors for trauma-related mental health disparities in LGBTQ+ individuals, contributions of social policies to mental health disparities for individuals with multiple marginalized identities, community-based intervention research to alleviate exposure to chronic stressors, promotion of LGBTQ+ health equity.

### Professional Experience:

08/20 – present Research Assistant, University of Southern California, Los Angeles, CA  
10/18 – 08/20 Research Associate/Lab Manager, Dr. Danielle Berke's Gender-Based Violence Lab, New York, NY  
08/16 – 06/18 Graduate Assistant in Global Research and Assessment, Center for Global Programs and Studies, Wake Forest University, Winston-Salem, NC

### Honors and Other Activities:

Graduate student scholarship (2 years, 2016-2018), Wake Forest University  
Gateway Excellence full-tuition Scholarship (4 years, 2009-2013), Ohio University

### Published manuscripts:

- Kiang, L., C. Brunsting, N.C., Tevis, T., **Zachry, C.E.**, He, Y.Y., & Takeuchi, R. (2020). Identity fusion and adjustment in international students at U.S. colleges and universities. *Journal of Studies in International Education*, 102831532093232. doi: 10.1177/1028315320932320
- Brunsting, N.C., **Zachry, C.E.**, Liu, J., Bryant, R., Fang, X., Wu, S., & Luo, Z. (2019). Sources of perceived social support, social-emotional experiences, and psychological well-being of international students. *The Journal Of Experimental Education*, 1-17. doi: 10.1080/00220973.2019.1639598
- Jayawickreme, E., **Zachry, C. E.** & Fleenon, W. (2019). Whole Trait Theory: An integrative approach to examining personality structure and process. *Personality and Individual Differences*. doi: 10.1016/j.paid.2018.06.045
- Zachry, C.E.**, Phan, L.V., Blackie, L.E.R. & Jayawickreme, E. (2018). Situation-based contingencies underlying wisdom-content manifestations: Examining intellectual humility in daily life. *The Journals of Gerontology: Series B*. doi: 10.1093/geronb/gby016
- Jayawickreme, E., Jayawickreme, N., **Zachry, C.E.** & Goonasekera, M. (2018). The importance of positive need fulfillment: Evidence from a sample of war-affected Sri Lankans. *American Journal of Orthopsychiatry*. doi: 10.1037/ort0000300
- Brunsting, N. C., **Zachry, C. E.**, & Takeuchi, R. (2018). Predictors of undergraduate international student psychosocial adjustment to US universities: A systematic review from 2009-2018. *International Journal Of Intercultural Relations*, 66, 22-33. doi: 10.1016/j.ijintrel.2018.06.002

Brunsting, N.C., Smith, A.C., & **Zachry, C.E.** (2018). Academic and cultural transition course for first-year international students in US universities: Efficacy and outcomes. *Journal of the First-Year Experience and Students in Transition*. doi: 10.5281/zenodo.1467805

### **Published chapters:**

**Zachry, C. E.** & Jayawickreme, E., (in press). Unbelieving wisdom: Does critiquing reports of perceived growth following adversity constitute an epistemic injustice? In M. Monore & M. Ferrari (Eds.), *Post-Traumatic Growth to Psychological Well-Being: Coping Wisely with Adversity*. New York: Springer.

Jayawickreme, E. & **Zachry, C. E.** (in press). Traits and dynamic processes. In P. Corr & G. Matthews (Eds.), *The Cambridge Handbook of Personality Psychology*.

Jayawickreme, E. & **Zachry, C. E.** (2018). Positive personality change following adversity. In V. Zeigler-Hill & T. Shackelford (Eds.), *The SAGE Handbook of Personality and Individual Differences: Origins of Personality and Individual Differences*. London: Sage.

### **Conference Presentations:**

**Zachry, C. E.** (2017, May). *Examining intellectual humility in daily life: An experience-sampling assessment*. A paper presented at Humility: 6<sup>th</sup> annual Biola University CCT Academic Conference, La Mirada, CA.

Brunsting, N. C., Smart, J. W., & **Zachry, C. E.** (2017, February). *Efforts to enhance international students' intercultural competence*. A paper presented at the 9<sup>th</sup> Annual Meeting of the Workshop on Intercultural Skills Enhancement, Winston-Salem, NC.

### **Poster Presentations:**

Liautaud, M. M., **Zachry, C. E.**, & Berke, D. S. (2020, April). *Depressive symptoms moderate the effect of internalized transphobia on binge drinking in transgender and gender diverse adults*. Poster accepted to the 41<sup>st</sup> annual meeting of The Society of Behavioral Medicine, San Francisco, CA. (Conference canceled)

Cereseto, N.M., Liautaud, M.M., **Zachry, C. E.**, Tuten, M.D., & Berke, D. S. (2020, April). *The role of perceived heterosexism in Posttraumatic Stress Disorder severity among trauma exposed sexual minority individuals*. Poster accepted to the 41<sup>st</sup> annual meeting of The Society of Behavioral Medicine, San Francisco, CA. (Conference canceled)

Tuten, M., **Zachry, C.E.**, Berke, D.S. (2019, November). *The effects of psychiatric distress and male role norms on men's help-seeking*. A poster presented at the 53<sup>rd</sup> annual meeting of the Association for Behavioral and Cognitive Therapies, Atlanta, GA.

He, Y. Y., Takeuchi, R., Kiang, L., Brunsting, N.C., **Zachry, C.E.** & Tevis, T. (2019, March). *Identity fusion and well-being of international university students in the United States*. A poster presented at the biennial meeting of the Society for Research in Child Development, Baltimore, MD.

### **Invited Presentations:**

Berke, D.S., Cereseto, N, & **Zachry, C.E.** (November, 2019). *Biopsychosocial effects of perceived heterosexism on trauma related symptoms among sexual minority individuals*. Invited research colloquium presented to the PRIDE Health Research Consortium at Hunter College of the City University of New York (CUNY), New York, NY.