

USC

Suzanne Dworak-Peck

School of Social Work

2022

DOCTORAL CANDIDATES
SEEKING ACADEMIC
APPOINTMENTS



Dear Colleagues,

Each year faculty in the Suzanne Dworak-Peck School of Social Work train and mentor outstanding doctoral student colleagues who have committed themselves to the responsibility of leadership as scholars, teachers, and stewards of the social work profession. It is my distinct pleasure to share with you the curriculum vitae of our six doctoral candidates who have already completed or will complete their degrees by May of 2022.

Our doctoral candidates reflect a culture of excellence and dedication to impactful scholarship that distinguishes the School of Social Work at USC. These qualities are evident in the products of their work, the rigor of their training and preparation, and in the interdisciplinary partnerships in which they participate. All of these individuals are prepared to serve as vibrant faculty members, intellectual leaders, and consummate professionals. Emerging from the first school of social work established in the western United States, they embody our commitment to diversity, creativity, and rigor, and they are equipped to contribute to solving the vexing social challenges of a century in which rapid change is normative.

It is with pleasure that we invite you to learn more about each of these exceptional scholars and educators. We encourage you to communicate directly with them about their work and how they can benefit your institution. Should you desire further information about any candidate or our training program, please contact me at hurlburt@usc.edu.

Sincerely,



Michael S. Hurlburt
Director of Doctoral Programs and Chair of the PhD Program
USC Suzanne Dworak-Peck School of Social Work



01

Eunhye Ahn, MSW, PhD Candidate
Department of Children, Youth and Families

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Jose L. Reyes, MSW, PhD Candidate
Department of Social Change and Innovation

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Wichada La Motte-Kerr, MPH, PhD Candidate
Department of Adult Mental Health and Wellness

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Kexin Yu, MSW, PhD Candidate
Department of Adult Mental Health and Wellness

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Ruotong (Mona) Liu, MPP, PhD Candidate
Department of Adult Mental Health and Wellness

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Abigail Palmer Molina, MA, LCSW, PhD Candidate
Department of Children, Youth and Families



Biographical Statement:

Eunhye Ahn's research leverages data science to improve the outcomes of children and families and advance broader social goals of equity and justice. Her research agenda includes informing child welfare policy through rigorous examination of racial and socioeconomic disparities, developing predictive models to support frontline workers' decision-making, and understanding the ethics and fairness of machine learning applied to child welfare. For her qualifying exam, Eunhye developed a machine learning model that can proactively identify youth at high risk of exiting foster care without legal permanency 4 to 6 years prior to their exit. Her doctoral dissertation seeks to support child welfare workers with their decision-making by leveraging predictive modeling and examines machine learning fairness (i.e., whether an algorithmic model treats children differently based on their individual attributes, such as race, rather than their risk).

Eunhye has a unique skill set that integrates policy knowledge in child welfare with technical training in data science. Through the Children's Data Network, a leader in the linkage and analysis of administrative data, she has expanded her understanding of government, policy, and protection systems in the child welfare arena by closely collaborating with practitioners, community partners, and researchers. Her expertise in data science has been developed through several data science courses and the highly competitive Data Science for Social Good Fellowship, designed to train aspiring data scientists worldwide to work on social impact projects using artificial intelligence in a fair and equitable manner. She also pursued learning about community-participatory research to proactively incorporate domain expertise and lived experiences into her research. Eunhye has authored or co-authored 6 manuscripts in key social work and child maltreatment journals and presented her work at national conferences. She has also taught MSW and DSW courses in various aspects of conducting research in social work using data. She plans to complete her dissertation by May 2022. Please contact her at eunhyeah@usc.edu for additional information.





EUNHYE AHN, MSW

PhD Candidate
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eunhyeah@usc.edu
www.eunhyeahn.com

EDUCATION

2022 (Expected)	PhD	University of Southern California , Los Angeles, CA <i>Suzanne Dworak-Peck School of Social Work</i> Dissertation: <i>"Fairness in Machine Learning Applied to Child Welfare."</i> Qualifying Exam: <i>"Predicting Youth at High Risk of Aging Out of Foster Care using Machine Learning Methods (passed with distinction)."</i>
2017	MSW	Monash University , Melbourne, Australia <i>Department of Social Work</i>
2010	BA	Yonsei University , Seoul, South Korea <i>School of Business</i>
2009		École Supérieure de Commerce et Management (ESCEM) , Poitiers, France <i>School of Business and Management, Student Exchange Program</i>

AREAS OF RESEARCH

Child Welfare; Child Protection Systems; Administrative Data; Data Science;
Predictive Risk Modeling; Machine Learning; Algorithmic Fairness

SKILLS

Python, Stata, R, SQL, Power BI, NVivo, SAS, ArcGIS



EUNHYE AHN, MSW

PEER-REVIEWED PUBLICATIONS

Under Review/Published

1. Putnam-Hornstein, E., Foust, R., Cuccaro-Alamin, S., Prindle, J., Nghiem, H., **Ahn, E.**, & Palmer, L. (*under review*). Mental health diagnoses and child protection system involvement among Medicaid-insured children. *JAMA Pediatrics*.
2. **Ahn, E.**, Prindle, J., Reddy, J., & Putnam-Hornstein, E. (*revise and re-submit*). Predictors of family-level recidivism with the child protection system. *Child Maltreatment*.
3. **Ahn, E.**, Gil, Y., & Putnam-Hornstein, E. (2021). Predicting youth at high risk of aging out of foster care using machine learning methods. *Child Abuse & Neglect*.
<https://doi.org/10.1016/j.chiabu.2021.105059>
4. Putnam-Hornstein, E., **Ahn, E.**, Prindle, J., Magruder, J., Webster, D., & Wildeman, C. (2021). Cumulative rates of child protection involvement and terminations of parental rights in a California birth cohort, 1999-2017. *American Journal of Public Health*.
<https://doi.org/10.2105/AJPH.2021.306214>
5. Palmer, L., **Ahn, E.**, Traube, D., Prindle, J., & Putnam-Hornstein, E. (2020). Correlates of entry into congregate care among a cohort of California foster youth. *Child and Youth Services Review*. <https://doi.org/10.1016/j.childyouth.2020.104772>
6. Eastman, A.L., Palmer, L., & **Ahn, E.** (2019). Pregnant and parenting youth in care and their children: A literature review. *Child and Adolescent Social Work Journal*.
<https://doi.org/10.1007/s10560-019-00598-8>
7. **Ahn, E.** (2017). Relational barriers and benefits of peer mentoring programs: Focusing on international students in Australia. *Advances in Social Work and Welfare Education*, 19(2), 61-75.

In Preparation

1. **Ahn, E.**, Waters-Roman, D., & McCroskey, J. Using data science to support child welfare professionals with decision-making considering fairness.
2. **Ahn, E.**, Reddy, J., & Putnam-Hornstein, E. Cumulative prevalence of maternal child protective system recidivism and racial disparities.
3. **Ahn, E.**, Prindle, J., & Putnam-Hornstein, E. The child protection system involvement patterns among children born to mothers who have a prior termination of parental rights.



EUNHYE AHN, MSW

4. Prado, D., **Ahn, E.**, Vaithianathan, R., & Putnam-Hornstein, E. A universal predictive risk model for documenting children at heightened risk of abuse and neglect based on the US birth record.

OTHER PUBLICATIONS

1. Putnam-Hornstein, E., **Ahn, E.**, & Prindle, J. (2021). Contact with the child protection system is pervasive, but are Edwards' estimates correct?: Commentary on Edwards et al. *Proceedings of the National Academy of Science*.
2. Putnam-Hornstein, E., **Ahn, E.**, Prindle, J., Magruder, J., Webster, D., & Wildeman, C. (2021). Response to letter to the editor submitted by Schmidt et al. *American Journal of Public Health*.
3. **Ahn, E.**, Foust, R., & Putnam-Hornstein, E. (2020). Charting the Path for Babies in the City and County of San Francisco
4. **Ahn, E.**, Foust, R., Putnam-Hornstein, E., & McCroskey, J. (2020). Charting the Path for Babies in Los Angeles County
5. **Ahn, E.**, Foust, R., & Putnam-Hornstein, E. (2020). Charting the Path for Babies in Orange County

EXPERIENCE

- 2017 – **Research Assistant**
present Children's Data Network, School of Social Work, USC
- 2019 **Research Fellow**
Data Science for Social Good Fellowship, Imperial College, UK
Predictive modeling to identify frequent 911 callers to improve emergency medical services in Memphis Fire Department
- 2015 – 2016 **Graduate Student Researcher**
Department of Human Centered Computing, Monash University, Australia
Participatory Research and Ownership with Technology Information Project
- 2015 **Social Work Intern**
Homelessness & Domestic Violence Support, WAYSS, Australia
- 2013 **Research Intern**
Psychology Department, University of Toronto, Canada



EUNHYE AHN, MSW

Parent-Infant Research Lab, Scott Psychology Lab

2010-2012 **Sales Manager**, Samsung Electronics, South Korea

AWARDS AND SCHOLARSHIPS

- 2021-2022 **Doctoral Dissertation Fellowship**, USC Graduate School (\$32,000)
- 2020-2021 **Doctoral Dissertation Research Fellowship**, First 5 Orange County Children and Families Commission (\$10,000)
- 2017-2021 **Hamovitch Summer Research Fellowship**, USC Suzanne Dworak-Peck School of Social Work
- 2019 **Research Fellowship**, Data Science for Social Good, Imperial College, London (£10,000)
- 2016 **Better Teaching, Better Learning Grant**, Monash University (\$2,000)
- 2015 **International Leadership Scholarship**, Monash University (merit-based full tuition for 2 years)
- 2010 **New Practice Award**, Samsung Electronics Co., Ltd
- 2009 **Exchange Student Scholarship**, Mirae Foundation (tuition and stipend)
- 2007 **Class MVP**, Yonsei University

SELECTED RESEARCH EXPERIENCE

- 2017-present **Research Assistant** (Co-PIs: Dr. McCroskey & Putnam-Hornstein)
Children's Data Network, University of Southern California
 - **Predictive Modeling for Identifying Child Maltreatment Incidence**
Applied birth maltreatment incidence model to different birth cohorts and jurisdictions to estimate child maltreatment incidence.
 - **Risk Stratification Project in the Los Angeles County Department of Children and Family Services**
Participated in identifying complex-risk investigations using predictive risk modeling and conducted a racial equity analysis.
 - **Analysis on Cross-sector Service Involvement in Orange County**



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Analyzed a linked set of administrative health and birth records to inform children and family support programs and advance the well-being of children under 5 in Orange County.

- **Charting the Path for Children in Los Angeles County**
Conducted a prospective birth cohort analysis on public service utilization among children under 5 in Los Angeles.
- **Child Welfare Data SMART Project**
Supported collaborative efforts to establish a common child welfare data structure across states.
- **Predictive Risk Modeling Informing Aging-Out Youth Prevention**
Trained and tested machine learning models to predict children's risk of aging-out of child protective system based on their prior involvement with services.
- **Child Maltreatment Recidivism: A Family-Level Analysis**
Conducted a family-level analysis using linked population-level administrative data to understand the impacts of changing birth characteristics on system involvement and reinvolverment.

2019 **Research Fellow**

Data Science for Social Good Fellowship, Imperial College in London, UK

- **Improving Outcomes for Frequent 911 Calls to Emergency Services**
Collaboratively developed a machine learning model by partnering with the Memphis Fire Department to predict individuals who are at high risk of becoming high utilizers of emergency medical services for proactive interventions, and to free up resources for high level emergencies.

2015-2016 **Research Assistant** (Co-PIs: Dr. Stillman & Dr. Denison)

Department of Human Centred Computing, Monash University, Australia

- **Participatory Research and Ownership with Technology, Information, and Change**
Examined the utilization of mobile devices among the marginalized groups, relating to climate vulnerability in rural areas of Bangladesh.



EUNHYE AHN, MSW

2013 Research Intern

The Centre for Urban Health Solutions, St. Michael's Hospital, Canada

- **CATCH (Coordinated Access to Care from Hospital)-Homeless Project**
Supported interviews with individuals experiencing homelessness to follow their trajectories of health service utilization.

2013 Research Intern (PI: Dr. Scott)

Department of Psychology, University of Toronto, Canada

- **Caring Fathers Program for Child Maltreatment Perpetrators**
Supported conducting and arranging interviews with participants.

2013 Research Intern (PI: Dr. Haley)

Parent-Infant Research Lab, University of Toronto, Canada

- **Caregivers' Interaction with Infant Stimuli**
Collected data through conducting experiments using EEG to measure electrical activity responding to infant stimuli.

PEER-REVIEWED PRESENTATIONS

1. **Ahn, E.**, Prindle, J., & Putnam-Hornstein, E. (August, 2020). A family-level analysis on dynamics of risk factors and child protective service re-referrals. Presented at the Data Days: Online
2. Putnam-Hornstein, E., **Ahn, E.**, & Prindle, J. (January, 2020). A birth cohort study of termination of parental rights due to child abuse and neglect. Paper presented at the 24th Annual Conference of the Society for Social Work and Research (SSWR): Washington, DC.
3. **Ahn, E.**, Prindle, J., & Putnam-Hornstein, E. (January, 2019). A family-level analysis on dynamics of risk factors and child protective service re-referrals. Paper presented at the 23rd Annual Conference of the Society for Social Work and Research (SSWR): San Francisco, CA.

COMMUNITY PRESENTATIONS

1. **Ahn, E.**, Sands, H., Shewmake, C., Sotoodeh, M., Eckhoff, M., Short, S., Spratlin, K., & Shah, V. (August, 2019). Helping Emergency Medical Services to identify High Utilizers for Proactive Care Services. Presented at the Data Science for Social Good: London, UK.



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2. **Ahn, E.** (Aug, 2021). Fairness in Machine Learning Applied to Child Welfare. Presented at the PhD Student Research Symposium: Online
3. **Ahn, E., Gil, Y., & Putnam-Hornstein, E.** (Apr, 2021). Modeling the Risk of Aging Out Among Youth in Foster Care using Machine Learning. Presented at the USC Center for Artificial Intelligence for Society Equity & AI Symposium: Online.
4. **Ahn, E., Gil, Y., & Putnam-Hornstein, E.** (June, 2020). Modeling the Risk of Aging Out Among Youth in Foster Care using Machine Learning. Presented at the CDN Brown Bag: Online.
5. **Ahn, E. & Putnam-Hornstein, E.** (November, 2019). Modeling the Risk of Aging Out Among Youth in Foster Care using Machine Learning. Presented at the USC Center for knowledge-Powered Interdisciplinary Data Science: Los Angeles, CA
6. **Ahn, E., Prindle, J., & Putnam-Hornstein, E.** (February, 2019). A family-level analysis on dynamics of risk factors and child protective service re-referrals. Paper presented at the CDN Brown Bag: Los Angeles, CA

TEACHING

- Fall 2021 **Guest Lecturer**
“Fairness in Machine Learning Applied to Child Welfare”
Institutional Inequality in American Political and Social Policy (SOWK 200), MSW course, USC
- Summer 2021 **Instructor**
Data-Driven Decision Making in Social Services (SOWK 721), DSW course, USC
- Fall 2020 **Co-Instructor**
Science of Social Work (SOWK 546), MSW course, USC
- Fall 2019 **Teaching Assistant & Guest Lecturer**
Research and Critical Analysis for Social Work with Children and Families (SOWK 608), MSW course, USC
- Fall 2018 **Teaching Assistant**
Controversial Issues in Public Child Welfare (SOWK 619), MSW course, USC



EUNHYE AHN, MSW

COMMUNITY SERVICE

- 2020-2021 **Student Representative**, Social Justice Oriented Integrative Lens
- 2015-2016 **Organizer**, Peer Mentoring Program in the MSW Program, Australia
- 2013-2014 **Volunteer**, College Montrose Children's Place, Canada
- 2006-2009 **Volunteer**, Eden I Ville Children's Center, Korea
- 2008 **Policy Intern**, The National Assembly of the Republic of Korea, Korea
- 2008 **Intern**, The Beautiful Foundation, Korea

AD HOC REVIEWER

- 2021-present Child Abuse & Neglect

PROFESSIONAL AFFILIATIONS

- Society for Social Work Research (SSWR)
- Korean American Social Work Educators Association (KASWEA)
- Alumni Data Science for Social Good

OTHER

- ["Bringing humanity to data science"](#) (USC Suzanne Dworak-Peck Newsletter, March 2021)



Biographical Statement:

Wichada La Motte-Kerr has passionately dedicated the last eight years of her work among individuals with lived experience of homelessness and the vast health disparities among this population. Her research is guided by her personal philosophy that housing, health care, and the pursuit of happiness & well being are essential and basic human rights. Her work is informed by training in public health and it has driven her focus on the social determinants of health for persons with lived experience of homelessness (PLEH). Wichada's research interests include health related behaviors such as mental health, alcohol and drug use, risky sexual behavior, and most recently, COVID-19 related risk and protective behaviors, among high needs/low resource populations such as those who have experience homelessness. Her training and background experiences cover a wide range of the research and scientific process; from data collection with study participants on Skid Row to co-authoring nine peer-reviewed publications in distinguished journals. She has also been accepted and presented at prestigious conferences in both the social work and public health fields. Wichada's dissertation, titled "Defining and exploring 'health determination' by and in collaboration with formerly homeless individuals" will use self-determination theory to examine health-related behaviors among PLEH residing in supportive housing. She plans to complete her dissertation by Summer 2022.

Wichada also has experience in high-level research work, as a co-investigator on the COVID-19 Trends and Impact Survey (CTIS) project in partnership with Facebook; the US instrument is overseen by Carnegie Mellon University (CMU) and the global instrument by University of Maryland (UMD). To date, CTIS it is the largest public health survey that has ever been conducted globally. To this end, she collaborates and coordinates with researchers from institutions worldwide; with and between survey and research teams at both universities; with Facebook, who host and recruits the sample for CTIS; and among other researchers at non- profits, academic, and professional institutions worldwide. Her role is an instrumental to implementation this highly multi-interdisciplinary effort. Authorship on the collaborative manuscript describing the methodology behind this project was accepted at the Proceedings of the National Academy of Science of the United States of America (IF = 11.2, 2020).

In addition to her diverse research experiences among and within various social and health science discipline, she is also committed to and passionate about educating and mentoring future colleagues of social science and public health. Teaching at the university level was the primary motivation in pursuing a doctorate degree. She has experience teaching both on campus and virtually and as the sole instructor of research methods classes including: The Science of Social Work and Research and Evaluation for Social Work with Adults and Older Adults. She has strived to obtaining teaching-oriented experiences whenever possible, going above and beyond the doctoral program requirements. Wichada's teaching approach emphasizes the importance of research and scientific rigor behind clinical practice. Moreover, she feels passionately that this critical way of thinking using a scientific approach can and should be applied to important decision making in general. She focuses on making these skills not only relatable to their field practice but to everyday life application. Wichada aims to continue to foster connections and collaboration between research and practice in the field. She also strives to motivate students to advocate for themselves throughout their academic and professional journeys. She considers herself a champion of students, both the ones she learns with and the ones she teaches and learns from. Throughout her teaching experiences, she has received highly regarded evaluations from students and mentors that are available upon request. For additional information please contact her at hantanac@usc.edu.





WICHADA LA MOTTE-KERR, MPH

PhD Candidate
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University of Southern California
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Los Angeles, CA 90089-0411
hantanac@usc.edu

EDUCATION/TRAINING

<u>Institution and Location</u>	<u>Degree</u>	<u>Year</u>	<u>Field of Study</u>
University of Southern California Los Angeles, California Dissertation Title: "Defining and exploring 'health determination' by and in collaboration with formerly homeless individuals"	Ph.D.	Expected: 2022	Social Work
University of Southern California Los Angeles, California	M.P.H.	2014	Public Health Biostatistics & Epidemiology
California State University, Northridge Northridge, California	B.S.	2011	Public Health Promotion

PROFESSIONAL EXPERIENCE

2021-present Research Analyst | University of Maryland | College Park, Maryland
2020-present Survey Coordinator | Carnegie Mellon University | Pittsburgh, PA
2015-2016 SAMHSA iSTAR Program Evaluator | Safe Refuge | Long Beach, CA
2015 NIH BUILD Mentor | California State University, Long Beach | Long Beach, CA

HONORS & AWARDS

2021 PhD Summer Research Award
2020 PhD Summer Research Award
2019 PhD Summer Research Award
2018 PhD Summer Research Award
2017 PhD Summer Research Award
2016 – present Ph.D. Fellowship at the School of Social Work, University of Southern California



WICHADA LA MOTTE-KERR, MPH

ACADEMIC TEACHING EXPERIENCE AND TRAINING

2022 Spring	Instructor, USC Virtual Academic Center MSW Science of Social Work
2021 Summer	Instructor, USC Virtual Academic Center MSW Research and Evaluation for Social Work with Adults and Older Adults
2021 Spring	Instructor, USC Virtual Academic Center MSW Science of Social Work
2020 Fall	Instructor, USC Virtual Academic Center MSW Science of Social Work
2020 Spring	Instructor, USC Virtual Academic Center MSW Science of Social Work
2018 Fall	Teaching Assistant, USC MSW Science of Social Work (Professor Brekke)

RESEARCH EXPERIENCE

2020 - present	Survey Coordinator & Research Analyst Carnegie Mellon University, University of Maryland, & Facebook COVID-19 Trends and Impact Survey (CTIS) <i>Roles: high-level survey coordination among & within university & research teams & other partners, collaboration on survey methodology, implementation, & data dissemination</i>
2020 – present	Research Assistant USC School of Social Work “Comparative Effectiveness of Single Site and Scattered-Site Permanent Supportive Housing on Patient Centered and COVID-19 Related Outcomes” Patient Centered Outcomes Research Institute (PI: Henwood) <i>Roles: doctoral student research assistantship, qualitative research & interviewing, collaboration on larger project</i>
2018 - 2019	Research Assistant USC School of Social Work Addressing Geriatric Syndromes within Permanent Supportive Housing National Institute on Aging (1R01DA036345 PI: Henwood) <i>Roles: qualitative field interviewing, coding, collaboration on mixed methods</i>
2018	Research Associate USC School of Social Work “Individual level and Social Network-level influences on HIV Prevention Methods Among Young Black Women” (F31 MD012211 PI: Craddock) <i>Roles: qualitative field interviewing, administrative tasks when needed</i>
2016 - 2018	Research Assistant USC School of Social Work “HIV Risk, Drug Use, Social Networks: Homeless Persons Transitioned to Housing” National Institute on Drug Abuse (5R01DA036345-04 PI: Wenzel) <i>Roles: doctoral student research assistantship, manuscript collaboration, social networks & quantitative research</i>



WICHADA LA MOTTE-KERR, MPH

- 2014 Research Assistant | USC School of Social Work
“Adapting an EBI for HIV Sexual Risk Prevention for Homeless Women” |
National Institute on Drug Abuse | (5R21DA0316102 PI: Wenzel)
Roles: *MPH practicum student, field interviewer & intervention facilitator, manuscript contributor*
- 2013 - 2014 Research Associate | USC Annenberg Norman Lear Center | “Hollywood, Health and Society” | (PI: Rosenthal)
Roles: *qualitative research, entertainment content coder for health information*

PUBLICATIONS

- La Motte-Kerr, W.**, Henwood, B., Jolles-Perez, M., and Bluthenthal, R. (in progress; expected August 2022) "Defining and exploring 'health determination' by and in collaboration with formerly homeless individuals" *Target Journal: Journal Social Distress and Homelessness*.
- Salomon, J.A., Reinhart, A., Bilinski, A., Chua, E., **La Motte-Kerr, W.**, Ronn, M., Reitsma, M., Morris, K.A., LaRocca, S., Farag, R., Kreuter, F., Rosenfeld, R., & Tibshirani, R. (in press) COVID Trends and Impact Survey in the United States, 2020-2021: Continuous real-time measurement of COVID-19 symptoms, risks, protective behaviors, testing and vaccination. *Proceedings of the National Academy of Science of the United States of America*.
- Wenzel, S. & **La Motte-Kerr, W.** (2021). Life meaning in a social context among formerly homeless residents of permanent supportive housing. *Journal of Social Distress and Homelessness*, 1-8.
- La Motte-Kerr, W.**, Rhoades, H., Henwood, B., Rice, E., & Wenzel, S. (2020). Exploring the Association of Community Integration in Mental Health among Formerly Homeless Individuals Living in Permanent Supportive Housing. *American journal of community psychology*, 66(1-2), 3–13.
<https://doi.org.libproxy2.usc.edu/10.1002/ajcp.12459>
- Wenzel, S. L., Rhoades, H., **LaMotte-Kerr, W.**, & Duan, L. (2019). Everyday discrimination among formerly homeless persons in permanent supportive housing. *Journal of social distress and the homeless*, 28(2), 169–175.
<https://doiorg.libproxy2.usc.edu/10.1080/10530789.2019.1630959>
- Petering, R., **La Motte-Kerr, W.**, Rhoades, H., & Wenzel, S. (2019). Changes in Physical Assault Among Adults Moving into Permanent Supportive Housing. *Journal of interpersonal violence*, 886260519844775. Advance online publication.
<https://doi-org.libproxy2.usc.edu/10.1177/0886260519844775>



WICHADA LA MOTTE-KERR, MPH

- Wenzel, S. L., Rhoades, H., **La Motte-Kerr, W.**, Duan, L., Harris, T., Rice, E., & Henwood, B. F. (2019). Do HIV risk and prevention behaviors change over time among adults in permanent supportive housing?. *AIDS care*, 31(9), 1172–1177.
<https://doi-org.libproxy2.usc.edu/10.1080/09540121.2019.1576849>
- Rhoades, H., **La Motte-Kerr, W.**, Duan, L., Woo, D., Rice, E., Henwood, B., Harris, T., & Wenzel, S. L. (2018). Social networks and substance use after transitioning into permanent supportive housing. *Drug and alcohol dependence*, 191, 63–69.
<https://doi-org.libproxy2.usc.edu/10.1016/j.drugalcdep.2018.06.027>
- Rhoades, H., Hsu, H. T., Rice, E., Harris, T., **La Motte-Kerr, W.**, Winetrobe, H., ... & Wenzel, S. (2018). Social network change after moving into permanent supportive housing: Who stays and who goes?. *Network science*, 1-17.
- Wenzel, S. L., Rhoades, H., Moore, H., Lahey, J., Henwood, B., **La Motte-Kerr, W.**, & Bird, M. (2018). Life Goals Over Time Among Homeless Adults in Permanent Supportive Housing. *American journal of community psychology*, 61(3-4), 421–432.
<https://doi-org.libproxy2.usc.edu/10.1002/ajcp.12237>
- Wenzel, S., Cederbaum, J., Song, A., Hsu, H., Craddock, J., **Hantanachaikul, W.**, & Tucker, J. (2015). Pilot - test of an adapted, evidence-based HIV sexual risk reduction intervention for homeless women. *Prevention Science*, 17(1), 112-121.

PEER-REVIEWED CONFERENCE PRESENTATIONS

- Tran Smith, B., Padwa, H., Ijadi-Maghsoodi, R., Darby, A., **La Motte-Kerr, W.**, Henwood, B., Gelberg, L., & Shaw, S. (2021, November). “Nothing about us without us”: Stakeholder engagement in person-centered research on homelessness. *Association for Public Policy Analysis & Management (APPAM) Annual Conference* (accepted), Austin, TX.
- La Motte-Kerr, W.**, Rhoades, H., Henwood, B., Rice, E., & Wenzel, S. (2020) Community integration and mental health among individuals living in permanent supportive housing. Abstract accepted for poster presentation at American Public Health Association Annual Meeting & Exposition, Virtual.
- La Motte-Kerr, W.**, Rhoades, H., Henwood, B., Rice, E., Esparza, N., & Wenzel, S. (2020). The need for social support among formerly homeless living in PSH. Abstract accepted for poster presentation at Society for Social Work Research Annual Conference, Washington, D.C.



WICHADA LA MOTTE-KERR, MPH

- La Motte-Kerr, W.**, Rhoades, H., Henwood, B., Rice, E., Esparza, N., & Wenzel, S. (2019). The need for social support: Examining a vulnerable population. Abstract accepted for poster presentation at American Public Health Association Annual Meeting & Exposition, Philadelphia, PA.
- Harris, T., **La Motte-Kerr, W.**, and Wenzel, S. (2019). Motivation to cease tobacco use among formerly homeless residents in supportive housing. Abstract accepted for oral presentation at American Public Health Association Annual Meeting & Exposition, Philadelphia, PA.
- La Motte-Kerr, W.**, Lahey, J., Rhoades, H., & Henwood, B. (2018). Gender differences among person gaining within housing. Abstract accepted for poster presentation at American Public Health Association Annual Meeting & Exposition, San Diego, CA
- Hantanachaikul, W.**, Petering, R., Rhoades, H., & Wenzel, S. (2018). Over-time changes in violent victimization rates, perpetrators, and locations among formerly homeless adults in permanent supportive housing. Abstract accepted for oral presentation at Society for Social Work Research Annual Conference, Washington, D.C.
- Rhoades, H., Winetrobe, H., Moore, H., Henwood, B., **Hantanachaikul, W.**, Lahey, J. et al. (2018). Life goal changes over time among homeless adults in permanent supportive housing. Abstract accepted for oral presentation at Society for Social Work Research Annual Conference, Washington, D.C.
- Wenzel, S., Rhoades, H., Rice, E., Duan, L., Henwood, B., Winetrobe, H.,...**Hantanachaikul, W.** (2018). HIV risk and prevention over time among homeless. Abstract accepted for oral presentation at Society for Social Work Research Annual Conference, Washington, D.C.
- Hantanachaikul, W.**, Rice, E., & Wenzel, S. (2018). Social support among homeless individuals. Abstract accepted for poster presentation at Society for Social Work Research Annual Conference, Washington, D.C.
- Hantanachaikul, W.**, Harris, T., & Wenzel, S. (2017). Relationship between discrimination and mental health among homeless adults entering permanent supportive housing. Abstract accepted for oral presentation at the American Public Health Association Annual Meeting & Exposition, Atlanta, GA.
- Craddock, J., **Hantanachaikul, W.**, Rice, E., & Cederbaum, J. (2017). Social network member's characteristics and HIV disclosure in networks of HIV positive women: A social network analysis. Abstract accepted for oral presentation at Society for Social Work Research Annual Conference, New Orleans, LA.



WICHADA LA MOTTE-KERR, MPH

Hantanachaikul, W., Rogala, B., Johnson E., Carroll, T., Romo, K. (2015). Trauma prevalence and psychological distress among substance using women. Abstract accepted for oral presentation at the American Public Health Association Annual Meeting & Exposition, Chicago, IL.

Cederbaum, J., Hsu, H., Song, A., Craddock, J., **Hantanachaikul, W.**, Tucker, J. et al. (2015). Adaptation of an evidence-based HIV risk reduction intervention for homeless women: A pilot study. Abstract accepted for poster presentation at the American Public Health Association Annual Meeting & Exposition, Chicago, IL.

Craddock, J., Cederbaum, J., Tucker, J., Hsu, H., Song, A., **Hantanachaikul, W.** & Wenzel, S. (2015, May) Brief skills-based HIV sexual risk reduction intervention for homeless women: A pilot test. Poster session at the 2015 Nations Health Care for Homeless Conference, Washington, D.C.

McManus, S. C., Thierry, K., King, A. J., Somerville, GG, Craft, E. M., Pinnock, W., ...**Hantanachaikul, W.**,...et al. (2015). The impact of trauma-informed substance use and mental disorders treatment and HIV care on the healing process for racial and ethnic minority populations. Abstract accepted for seminar presentation at the 2015 United States Conference on AIDS, Washington DC.

PROFESSIONAL MEMBERSHIPS/CERTIFICATIONS

2021 – present	Member Joint Program Survey Methodology
2020 – present	Member Delphi Group of Carnegie Mellon University
2019 – present	Trained Domestic Violence Counselor (California)
2016 – present	Member Society for Social Work Research
2015 – present	Member American Public Health Association
2015 – present	Certified Health Education Specialist

OTHER ACTIVITIES

2016 – present	Doctoral Student Association Representative for 2016 Cohort
2017 – present	APHA Annual Meeting and Exposition Abstract Reviewer
2019 – present	Manuscript reviewer for Journal of Social Distress and Homelessness
2019 – present	Manuscript reviewer for Journal of Interpersonal Violence



Biographical Statement:

Ruotong (Mona) Liu is a PhD candidate whose research goal is to improve health outcomes among older adults and their caregivers. Her research involves examining the dyadic relationships between older adults and their caregivers, the stresses and resources they experience, and identifying the specific needs for each subgroup of older adults based on the multiple identities they simultaneously possess. Holding degrees in sociology, economics, and public policy prior to the PhD program in social work, Mona has a multidisciplinary background and strong quantitative research skills; she has also further developed her qualitative research skills through courses and research projects. Her dissertation is titled “Effects of Caregiving on Health among Older Adults and Their Spousal Caregivers in the United States”. This research utilizes six waves of longitudinal data from the Health and Retirement Study with a sample size of 3,691. Mona is using propensity score matching methods to partially address selection bias among spousal caregivers to isolate impact of caregiving on the spousal caregivers’ health. She further proposes to categorize caregiver subgroups based on the relative intensity of stressors and resources they have, and the longitudinal health outcomes for each different type for both spousal caregivers and consequently their care recipients.

Mona has also taught, co-taught and served as a teaching assistant for multiple social work courses including Social Work with Adults and Older Adults, Science of Social Work, and Policy in Integrated Care. She has experience teaching both in-person and online courses. Mona has demonstrated strengths in engaging students using multiple resources, providing clear feedback, and showing empathy and considering each student’s needs. In addition to research and teaching, Mona has also been volunteering and engaging in multiple community services, both in China, in the United States, and in underdeveloped countries such as India and Africa; she believes the curiosity to explore different life trajectories and the passion to assist those in need in whichever way she can will also accompany and promote her academic inquiry. Mona is expected to graduate with her doctoral degree in May 2022. Please contact Mona Liu at ruotongl@usc.edu for more information.





RUOTONG (MONA) LIU, MPP

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EDUCATION

Doctor of Philosophy	In progress (expected graduation: 05/2022)	University of Southern California Social Work
Master in Public Policy	2016	University of Southern California Public Policy
Bachelor in Laws	2013	Peking University, China Sociology
Bachelor in Arts	2013	Peking University, China Economics

RESEARCH INTERESTS

Caregiver well-being, health disparities, social determinants of health, cognitive impairment, end of life care

TEACHING INTERESTS

Older adults; health policy; quantitative research methods; statistics; racial and ethnic minority disparities

HONORS AND AWARDS

2017- present	Doctoral Fellowship, Suzanne Dworak-Peck School of Social Work, USC
2018-2021	PhD Summer Fellowship Award, Suzanne Dworak-Peck School of Social Work, USC



RUOTONG (MONA) LIU, MPP

PUBLICATIONS

Peer-Reviewed Publications

1. **Liu, R.**, Chi, I., & Wu, S. (in press). Stress among dementia caregivers through the lens of intersectionality. *The Gerontologist*.
<https://doi.org/10.1093/geront/gnab146>
2. Yu, K., Wu, S., **Liu, R.**, & Chi, I. (2021). Harnessing mobile technology to support type 2 diabetes self-management among Chinese and Hispanic immigrants: a mixed-methods acceptability study. *Journal of Ethnic & Cultural Diversity in Social Work*.
<https://doi.org/10.1080/15313204.2021.1949775>
3. La, I.-S., Lee, M.-C., Hinderer, K. A., Chi, I., **Liu, R.**, Liu, M., & Fu, Y. (2020). Palliative care for Asian American adult population: A scoping review. *American Journal of Hospice and Palliative Medicine*. <https://doi.org/10.1177/1049909120928063>
4. Chen, H., Chi, I., & **Liu, R.** (2019). Hospital utilization among Chinese older adults: Patterns and predictors. *Journal of aging and health*, 31(8), 1454-1478.
<https://doi.org/10.1177/0898264318780546>

Peer-Reviewed Journal Articles – Under Review

1. **Liu, R.**, Chi, I., Wu, S., & Jang, Y. (2021). Relationship between depression and cognitive functioning among older adults and their spousal caregivers: A dyadic cross-lagged analysis. Manuscript under review.
2. **Liu, R.**, Chi, I., & Wu, S. (2021). The moderating effects of living arrangement on life satisfaction among older adults in rural China. Manuscript in preparation.

Research Manuscripts – Under Review

1. **Liu, R.**, Chi, I., & Wu, S. (in preparation). A dyadic cross-lagged analysis of the relationship between physical and cognitive health among older adults. Manuscript in preparation.
2. **Liu, R.**, Yu, K., Wu, S., & Chi, I. (in preparation). Self-care experience among Chinese and Hispanic immigrants with type 2 diabetes in Los Angeles. Manuscript in preparation.
3. **Liu, R.**, Chi, I., & Wu, S. (in preparation). A scoping review of advance care planning among cancer patients in the United States. Manuscript in preparation.



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4. **Liu, R.**, & Enguidanos, S. (in preparation). Barriers to hospice utilization among Chinese Americans. Manuscript in preparation
5. Li, T., Wu, J., **Liu, R.**, & Chi, I. (in preparation). A case study on anticipated end-of-life attitudes and behaviors of the millennial American-born Chinese. Manuscript in preparation.
6. Rhee, M., Jang, Y., **Liu, R.**, Hayley, W., & Enguidanos, S. (in preparation). Understanding barriers to palliative care use among Asian Americans: A systematic review. Manuscript in preparation.

PROFESSIONAL PRESENTATIONS

1. **Liu, R.**, Chi, I., Wu, S., & Jang, Y. (scheduled in November 2021). Relationship between depression and cognitive functioning among older adults and their spousal caregivers: A dyadic cross-lagged analysis. Gerontological Society of America (GSA) Annual Scientific Meeting, Virtual.
2. **Liu, R.**, Yu, K., Wu, S., & Chi, I. (2020). Self-care experience among Chinese and Hispanic immigrants with type 2 diabetes in Los Angeles. Paper presented at American Public Health Association (APHA) Annual Conference, Virtual.
3. **Liu, R.**, Chi, I., & Wu, S. (2020). Triple jeopardy? Stress among dementia caregivers through the lens of intersectionality. Paper presented at GSA Annual Scientific Meeting, online.
4. Wu, S., Chi, I., Hsiao, C., Yu, K., & **Liu, R.** (2018). The impacts of diabetes self-management mobile technology application usage on self-care behaviors among older adults. Paper presented at Society for Social Work and Research (SSWR) Annual Conference, Washington, D.C.
5. **Liu, R.**, & Chi, I. (2018). The moderating effect of living arrangement on life satisfaction among older adults in rural China. Paper presented at GSA Annual Scientific Meeting, Boston, Massachusetts.



RUOTONG (MONA) LIU, MPP

RESEARCH EXPERIENCE

- 12/2020 – present **Research Assistant** (PI: Michalle Mor Barak, PhD)
Suzanne Dworak-Peck School of Social Work, University of Southern California, CA
Title: Engaging Diverse Communities in COVID-19 Prevention
Role on Project: Led the development of focus group interview questions, led the item development team, observed focus group interviews, analyzed qualitative focus group data, participated preliminary results to colleagues
- 09/2017 – present **Research Assistant** (PI: Shinyi Wu, PhD)
Suzanne Dworak-Peck School of Social Work, University of Southern California, CA
Title: Intergenerational Mobile Technology Opportunities Program in Taiwan
Role on Project: Assisted with grant application and manuscript development, participated in qualitative interviews in China, presented results at national level conferences.
- 05/2019- present **Research Assistant** (PI: Shinyi Wu, PhD)
Suzanne Dworak-Peck School of Social Work, University of Southern California, CA
Title: A Feasibility Study of an Intergenerational mHealth Program for Affordable Housing Communities
Role on Project: Assisted with manuscript development, analyzed qualitative data, mentored two undergraduate students in qualitative data analysis, presented results at national level conferences, published a co-authored manuscript.
- 10/2016 – 04/2017 **Research and Evaluation Intern**
Beach Cities Health District, Redondo Beach, CA
Primary Role: Conducted literature review on fall prevention and depression among older adults, developed survey to investigate primary school students' knowledge and practice of healthy eating habits and analyzed quantitative data.



RUOTONG (MONA) LIU, MPP

- 12/2015- 03/2016 **Research Assistant** (PI: Julie Zissimopoulos, PhD)
Schaeffer Center of Health Policy & Economics, University of Southern California, CA
Primary Role: Reviewed literature that examined the effects of health insurance on individuals in early and mid-life, assisted in the organization and management of reviewed literature
- 11/2012- 05/2013 **Research Assistant**
Cheung Kong Graduate School of Business, Beijing, China

TEACHING EXPERIENCE

- 05/2021 – 08/2021 **Instructor**
SOWK 638: Policy in Integrated Care, section 67092, section 67093
- 08/2021 **Guest lecturer**
SOWK 638: Policy in Integrated Care
Instructor: Karra Bikson, PhD, section 67098
- 08/2020- 11/2020 **Co-Instructor**
SOWK 546: Science of Social Work, section 60553, section 60586
Co-Instructor: Devon Brooks, PhD
- 01/2020- 05/2020 **Teaching assistant**
SOWK 635: Research and Evaluation for Social Work with Adults and Older Adults, section 60404, section 60446
Instructor: Iris Chi, DSW
- 09/2018 **Guest lecturer**
For course SOWK 653: Social Work with Older Adults
Instructor: Iris Chi, DSW
- 09/2013- 06/2014 **SAT Writing and Math Teacher**
New Oriental Education & Technology Group Inc, Beijing, China



RUOTONG (MONA) LIU, MPP

PROFESSIONAL EXPERIENCE

- 10/2017- 04/2018 **Field Experience**
Golden Age Village, Monterey Park, CA
- 02/2012- 06/2012 **Primary Assistant**
Ciwawa Rare Disease Care Center, Beijing, China

ACADEMIC SERVICES AND COMMUNITY ACTIVITIES

- 09/2019- present **Community Educator**
Alzheimer's Association California Southland Chapter, Los Angeles, CA
- 01/2018 **Volunteer**
Society for Social Work and Research Annual Conference, Washington, D.C.
- 10/2012 – 04/2013 **Fundraiser**
Liter of Light at Nairobi, Kenya
- 01/2013 – 02/2013 **Hospice Volunteer**
Mother Teresa Foundation, Calcutta, India
- 07/2012 – 08/2012 **Volunteer Teacher**
Aiesec, Nairobi, Kenya
- 10/2009 – 06/2014 **Hospice Volunteer**
SongTang Hospice, Beijing, China

PROFESSIONAL AFFILIATIONS

Student Member, Society for Social Work and Research (SSWR)
Student Member, The Gerontological Society of America (GSA)
Student Member, American Public Health Association (APHA)

ADDITIONAL SKILLS

Database Management & Analysis Software: STATA, SAS, SPSS, ArcGIS, NVivo, MPlus
Languages: English (fluent), Chinese (native), Korean (limited working proficiency)



Biographical Statement:

Abigail Palmer Molina's research seeks to promote the well-being of low-income young children and families by advocating for the expansion of two-generation and whole-family approaches across service sectors. She is particularly interested in understanding the effects of ecological and structural risk factors on maternal mental health, parenting, and children's development, and supporting mothers from low-income, culturally and linguistically diverse, and historically marginalized populations. Her dissertation, which was funded by a two-year Ruth L. Kirschstein National Research Service Award from the NIMH, uses a transformative mixed methods approach to explore the effectiveness and implementation of a two-generation maternal depression intervention for predominantly Latina immigrant Head Start mothers. Abigail's strengths include approaching her research as a scholar-practitioner and translational scientist informing program implementation from a social justice perspective. She also integrates multiple interdisciplinary perspectives in her work and utilizes a comprehensive biopsychosocial approach to conceptualization and measurement.

Abigail has a significant amount of post-MSW experience and clinical expertise—she completed an Advanced Clinical Social Work Fellowship at the Yale Child Study Center, is certified in several evidence-based mental health and parenting interventions, and is also endorsed as a specialist in both perinatal and early childhood mental health. She has demonstrated excellence in teaching and completed the Future Faculty Teaching Institute to enhance her ability to use multiple teaching methods. While at USC, Abigail has demonstrated a strong record of securing both internal and external research funding, including a recent mixed method study examining the impact of the COVID-19 pandemic on maternal mental health, family wellbeing, and access to safety net resources for ethnic minority families, including the role of perceived discrimination. She also has an impressive publication record, including 5 first-authored articles. Her first-authored work has been published in journals like *Administration and Policy in Mental Health and Mental Health Services Research* (IF = 2.681) and the *Journal of Interpersonal Violence* (IF = 3.064), and she has co-authored a publication in *Child Maltreatment* (IF = 4.047). Abigail is committed to community-engaged research and currently partners with children's mental health services, Head Start, and home visiting programs, both locally and nationally. Please contact Abigail Palmer Molina at acpalmer@usc.edu for more information.





ABIGAIL PALMER MOLINA, LCSW, MA, IFECMHS, PMH-C

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AREAS OF INTEREST

Maternal, infant, and early childhood mental health, parenting, health equity for marginalized low-income mothers, Latinx families, intervention research, community-based participatory approaches, mixed methods, and implementation science

EDUCATION

2016 – present	University of Southern California Doctor of Philosophy in Social Work Expected Graduation: May 2022	Los Angeles, CA
2014	Yale Child Study Center Advanced Clinical Social Work Fellowship	New Haven, CT
2013	University of Illinois at Chicago Leadership Education in Neurodevelopmental And Related Disabilities (LEND) Fellowship	Chicago, IL
2013	University of Chicago Master of Arts, Social Work, Social Policy, and Social Administration Program of Study: Family Support	Chicago, IL
2009	University of California, Los Angeles Bachelor of Arts Majors: English and Communication Studies	Los Angeles, CA



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RESEARCH SUPPORT FUNDED

Principal Investigator	Grants Awarded: 2/26/21, 8/15/21	\$25,302	USC Center for the Changing Family and the Parents as Teachers National Center: <i>"Promoting Maternal Mental Health in a Time of Crisis: Examining Depression Screening in the Parents as Teachers Home Visiting Program"</i>
Principal Investigator	NIH/NIMH Awarded: 12/09/19	\$81,918	F31 NRSA Pre-Doctoral Fellowship: <i>"Effectiveness and Implementation of a Maternal Depression Treatment in a Head Start Setting"</i>

RESEARCH SUPPORT COMPLETED

Principal Investigator	Pilot Grants Awarded: 5/20/20, 6/16/20, and 9/24/20	\$9,800	USC Center for the Changing Family, School of Social Work, and Clinical and Translational Science Institute: <i>"COVID-19 Impacts on Maternal Mental Health and Economic Well-Being Among Latinx Families"</i>
Principal Investigator	Pilot Grant Awarded: 5/31/19	\$7,000	USC Hamovitch Research Center: <i>"Parent as Teachers: Addressing Maternal Risk Factors in a National Home Visiting Program"</i>
Principal Investigator	Pilot Grant Awarded: 5/18/18	\$10,500	USC Hamovitch Research Center: <i>"Maternal Intimate Partner Violence Exposure and Autonomic Reactivity: Associations with Positive Parenting"</i>

RESEARCH EXPERIENCE

2016 – present *Graduate Research Assistant*, Healthy Moms, Healthy Kids, University of Southern California School of Social Work, Los Angeles, CA
 "Healthy Moms, Healthy Kids" was a community-based randomized controlled trial of a two-generation program that provided an adapted Interpersonal Psychotherapy-Group intervention for ethnic minority Head Start mothers



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experiencing depression. The goal of the program was to improve both maternal and child outcomes, and the project was funded by the Administration for Children and Families.

Role on Project: Cleaned and organized intervention data, coded observational parenting data with reliability, analyzed quantitative baseline and longitudinal data, analyzed qualitative individual and focus group data, assisted with manuscript development, presented results at national conferences, published two first author publications, and co-authored one publication.

Principal Investigator: Dr. Ferol Mennen

- 2020 – present **Graduate Research Assistant**, Rapid Response Virtual Home Visitation, University of Southern California School of Social Work, Los Angeles, CA
This project represents an effort to provide rapid, best practice principles and strategies to support home visiting professionals in maintaining meaningful connections with low-income families during the COVID-19 health crisis.
Role on Project: Conducted data analyses using data from the national Parents as Teachers home visiting program and assisted with manuscript development, including leading two first author publications.
Principal Investigator: Dr. Dorian Traube

- 2016 – present **Graduate Research Assistant**, Project ABC, University of Southern California School of Social Work
Project ABC 3 is a 5-year SAMHSA-funded grant focusing on developing a system of care for young children in south Los Angeles County.
Role on Project: Cleaned and organized evaluation data, analyzed baseline and outcome data, assisted with manuscript development, and published one first author publication.
Principal Investigator: Dr. Ferol Mennen

- 2018 – present **Co-Investigator**, Adults with Child Maltreatment Histories: Positive Outcome Narratives, University of Southern California School of Social Work, Los Angeles, CA
This project gathered qualitative interview data to better understand how child maltreatment history shaped adulthood for this vulnerable population.
Role on Project: Interviewed and hired data collectors, analyzed qualitative interview data, and assisted with manuscript development, including leading one first author publication.
Principal Investigators: Dr. Julie Cederbaum, Dr. Janet Schneiderman



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- 2019 – 2020 **Graduate Research Assistant**, Dr. Daniel Hackman's Research Team, University of Southern California School of Social Work, Los Angeles, CA
Role on projects: Conducted literature reviews focusing on neighborhood influences on child development, including low birth weight and cognitive development, contributed to manuscript development as a junior author, and assisted with planning data collection for a study examining virtual neighborhoods, stress, and adolescent development.
- 2019 – 2020 **Graduate Research Assistant**, Protection & Quality of Care for Children Project, University of Southern California School of Social Work, Los Angeles, CA
Collaborative work with Whole Child International to conduct a systematic mapping of El Salvador's child protection system and assess the functioning of the system and process of deinstitutionalization.
Role on Project: Traveled to El Salvador to meet with team members and collect focus group data, analyzed qualitative individual and focus group data, contributed to drafting results as second author, and conducted mapping of child welfare in accordance with UNICEF guidelines.
Principal Investigator: Omar Lopez, MSW
- 2016 – 2017 **Data Collection Team Lead**, Safe and Healthy Neighborhoods Collaborative, University of Southern California School of Social Work, Los Angeles, CA
This study explored neighborhood-level effects on rates of child maltreatment in Los Angeles, Orange, and San Diego counties.
Role on Project: Assisted with IRB proposal development, trained and supervised student data collectors, and collected and analyzed data.
Principal Investigator: Dr. Michael Hurlburt
- 2015 – 2016 **Data Collector/Senior Therapist**, Project ABC 2, Children's Institute, Inc., Los Angeles, CA
Project ABC 2 was a 5-year SAMHSA-funded grant focusing on developing a system of care for young children in the south Bay of Los Angeles County.
Role on Project: Recruited participants, collected outcome measures, and met with families and other professionals at interagency feedback meetings.
Principal Investigator: Dr. Ferol Mennen
- 2013 – 2014 **IICAPS Fellow/Researcher**, Intensive In-Home Child and Adolescent Services (IICAPS) Program, Yale Child Study Center, New Haven, CT
IICAPS is an intensive, in-home program for youth 4-18 aimed at preventing psychiatric hospitalization and involvement with the juvenile justice system.
Role on Project: Conducted evaluation research about the IICAPS program related to cultural sensitivity and families' satisfaction with treatment.
Principal Investigator: Dr. Joseph Woolston



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2012 – 2013 **Graduate Research Assistant**, Padres en Acción, University of Illinois at Chicago, Chicago, IL
Participated in a parent training program for Latinx parents of children with Autism through the Illinois Leadership Education in Neurodevelopmental and Related Disabilities (LEND) Program.
Role on Project: Supported PI by conducting literature reviews and writing sections of NIDRR and MCH grant proposals, also translated parent training intervention manuals.
Principal Investigator: Dr. Sandy Magaña

PUBLICATIONS

Peer-reviewed articles:

1. Schneiderman, J. U., **Palmer Molina, A.**, Mennen, F. E., & Negriff, S. (Accepted). Effect of caregiver depressive symptoms on the concordance between caregiver and youth assessment of youth physical health. *Maternal and Child Health Journal*. Impact Factor: 2.276.
2. Traube, D. E., **Palmer Molina, A.**, Kemner, A., & Henk, J. (Accepted). Early childhood home visitation to address perinatal mental health support during COVID-19. *Prevention Science*. Impact Factor: 4.604.
3. Mennen, F. E., **Palmer Molina, A.**, Monroe, W., Duan, L., Stuart, S., Sosna, T. (2021). Effectiveness of an Interpersonal Psychotherapy (IPT) group depression treatment for Head Start mothers: A cluster-randomized controlled trial. *Journal of Affective Disorders, 280 (Part B)*, 39-48. doi:10.1016/j.jad.2020.11.074. Impact Factor: 4.839.
4. Traube, D. E., **Palmer Molina, A.**, Taylor, A., Kemner, A., Shah, L., & Rau, A. (2020). Caregiver experiences of developmental screening. *Child: Care, Health, and Development, 47(3)*. doi:10.1111/cch.12844. Impact Factor: 2.508.
5. **Palmer Molina, A.**, Skowron, E., Hackman, D. A. (2020). Maternal intimate partner violence exposure and autonomic reactivity: Associations with positive parenting. *Journal of Interpersonal Violence*. doi:10.1177/0886260520922514 Impact Factor: 5.378
6. Cederbaum, J., Negriff, S., & **Palmer Molina, A.** (2020). Child maltreatment and romantic relationships in adolescence and young adulthood: The mediating role of self-perception. *Child Abuse & Neglect, 109*, Article 104718. doi:10.1016/j.chiabu.2020.104718 Impact Factor: 3.928.



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7. **Palmer Molina, A.**, Traube, D. E., & Kemner, A. (2020). Addressing maternal mental health to increase participation in home visiting. *Children and Youth Services Review*, 113, Article 105025. doi:10.1016/j.chilgyouth.2020.105025 Impact Factor: 2.393
8. Negriff, S., **Palmer Molina, A.**, & Hackman, D. A. (2020). Parental exposure to childhood maltreatment and offspring's mental health: Investigating pathways through parental adversity and offspring exposure to maltreatment. *Child Maltreatment*, 25(4). doi: 10.1177/1077559520912342 Impact Factor: 4.850
9. **Palmer Molina, A.**, Palinkas, L., Monro, W. & Mennen, F. E. (2020). Barriers to implementing a group treatment for maternal depression in Head Start: Comparing staff perspectives. *Administration and Policy in Mental Health and Mental Health Services Research*, 47(4), 545-554. doi: 10.1007/s10488-020-01012-7 Impact Factor: 2.847
10. **Palmer Molina, A.**, Palinkas, L., Monro, W., & Mennen, F. E. (2019). Mothers' perceptions of help-seeking for depression in Head Start: A thematic, discourse analysis by language group. *Community Mental Health Journal*, 56(3), 478-488. doi:10.1007/s10597-019-00504-7. Impact Factor: 1.761
11. **Palmer Molina, A.**, Negriff, S., Monro, W., & Mennen, F. E. (2018). Exploring the relationships between maternal mental health symptoms and young children's functioning in a low-income, minority sample. *Journal of Child and Family Studies*, (27)12, 3975-3985. doi:10.1007/s10826-018-1225-y Impact Factor: 2.278

Manuscripts under review:

1. **Palmer Molina, A.**, Traube, D. E., Kemner, A., & Henk, J. (Revise & resubmit). COVID-19 and family needs: The role of home visitation in a changing landscape. *Early Childhood Research Quarterly*.
2. Hackman, D. A., Suthar, H., **Palmer Molina, A.**, Dawson, W. C., & Putnam-Hornstein, E. (Revise & resubmit). Neighborhood social mobility and early developmental health in a population birth cohort. *Health & Place*.
3. **Palmer Molina, A.**, Ponting, C., Hernandez, Y., Traube, D. E., Pham, D., Garcia, I., & Mennen, F. E. (Under review). Latina mothers' pandemic stress, health, and resilience during COVID-19.
4. Perrigo, J., **Palmer Molina, A.**, Hurlburt, M., Palinkas, L., & Finno-Velasquez, M. (Under review). A qualitative approach to understand neighborhood-level child maltreatment under- and over-reporting drivers.



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Manuscripts in preparation:

5. **Palmer Molina, A.**, Skowron, E., & Hackman, D. A. (In progress). Domains of cumulative risk and parenting among low-income mothers of young children: The role of maternal psychological functioning.
6. **Palmer Molina, A.**, Mennen, F. E., Hackman, D. A. (In progress). Economic pressure and maternal trauma exposure among Latina mothers of young children: Testing an adapted Family Stress Model.
7. Mennen, F. E., **Palmer Molina, A.**, Monro, W., Duan, L. (In progress). Correlates of maternal depressive symptomatology among ethnic minority Head Start mothers.

OTHER PUBLICATIONS

1. **Palmer Molina, A.**, Hernandez, Y., Traube, D. E., Pham, D., Garcia, I., & Mennen, F. E. (2021). *Voices at the intersection of discrimination and health disparities: Stories from Latina immigrant mothers during COVID-19*. Research Brief, University of Southern California Center for the Changing Family. Available at <https://dornsifecms.usc.edu/labs/usc-ccf/palmer-molina-research-brief/>
2. Traube, D. E., Belo, P., Brock, J., **Palmer Molina, A.**, Dal Pozzo, C., Haight, N., Harris, S., Jimenez, C., Lawson, M., & Willis, T. (2021). *Understanding the power of collaboration in pandemic response: Process and outcome evaluation of the Rapid Response Virtual Home Visiting Collaborative*. Rapid Response Virtual Home Visiting Collaborative. Available at <https://static1.squarespace.com/static/56be46a6b6aa60dbb45e41a5/t/60c2393be239794527576791/1623341372607/Rapid+Response+Advisory+and+Evaluation+Report.pdf>
3. Gilpin, A., Mennen, F., Pakulak, E., Sommer, T. E., Dwyer, K. M., Cannon, E., Bell, T., Boxmeyer, C., Chase-Lansdale, P. L., Chor, E., DeCaro, J., Lacsamana Dela Cruz, K., Giuliano, R., Gomsrud, M., Karns, C., Klein, S., Lochman, J., Longoria, Z., **Palmer Molina, A.**, Monro, W., ... Tighe, L. A. (2020). *Approaches to meeting the needs of children and parents together in the context of Head Start: Four Head Start University Partnership grants*. (OPRE Report # 2020-32). Washington, DC: Office of Planning, Research and Evaluation, Administration for Children and Families, U.S. Department of Health and Human Services. https://www.acf.hhs.gov/sites/default/files/documents/opre/approaches-to-meeting-needs-dec-2020_0.pdf



ABIGAIL PALMER MOLINA, LCSW, MA, IFECMHS, PMH-C

4. **Palmer Molina, A.** (2020). *Re-envisioning the early childhood mental health system: Adopting a “two-generation” approach to strengthen family well-being*. Society for Social Work and Research Policy Brief. Available at <https://secure.sswr.org/wp-content/uploads/2020/08/6.-Molina.pdf>
5. Perrigo, J. L., **Palmer Molina, A.**, Supranovich, R., Waters-Roman, D., Borja, J., Lopez, O., & Palinkas, L. (2020). *The deinstitutionalization of children and adolescents in El Salvador’s child protection system*. Whole Child International.
6. Traube, D. E., Perrigo, J. L., **Palmer Molina A.**, Supranovich, R., Waters-Roman, D., Borja, J. & Lopez, O. (2019). *Protection and quality of care for children project: Mapping and assessment*. Whole Child International.
7. **Palmer Molina, A.** (2018). *Cultivating community engagement in USC’s doctoral social work program: Best practices and recommendations*.

REFEREED CONFERENCE PRESENTATIONS

1. Cederbaum, J., Schneiderman, J., Mennen, F. E. & **Palmer Molina, A.** (2021, October 24-27). *Positive narratives: Social supports as a facilitator of positive outcomes for young adults with histories of child-welfare involvement*. American Public Health Association Annual Meeting.
2. **Palmer Molina, A.**, Mennen, F. E., Hackman, D. A. (2021, April 7-9). Economic pressure and maternal trauma exposure among Latina mothers of young children: Testing an adapted Family Stress Model. In F. Varner (Chair), *Examining family processes across culturally diverse families: A focus on family functioning within Black, Latinx, and Chinese Families* [Symposium]. Society for Research in Child Development, virtual conference.
3. Hackman, D. A., Suthar, H., **Palmer Molina, A.**, Dawson, W. C., & Putnam-Hornstein, E. (2021, April 7-9). *Neighborhood-level intergenerational mobility, poverty, and early developmental health in a population birth cohort* [Poster presentation]. Society for Research in Child Development, virtual conference.
4. Lanier, P., Traube, D., & **Palmer Molina, A.** (2021, February 24-26). *A longitudinal study of the effects of Covid-19 on family well-being and service engagement in PAT* [Paper presentation]. National Home Visiting Summit, virtual conference.
5. **Palmer Molina, A.**, Skowron, E., & Hackman, D. A. (2021, January 19-22). *Domains of cumulative risk and parenting among low-income mothers of young children: The role of maternal psychological functioning* [Paper presentation]. Society for Social Work and Research 25th Annual Conference, virtual conference.



ABIGAIL PALMER MOLINA, LCSW, MA, IFECMHS, PMH-C

6. **Palmer Molina, A.**, Mennen, F. E., Hackman, D. A. (2021, January 19-22). *Economic pressure and maternal trauma exposure among Latina mothers of young children: Testing an adapted Family Stress Model* [Paper presentation]. Society for Social Work and Research 25th Annual Conference, virtual conference.
7. **Palmer Molina, A.**, Traube, D. E., & Kemner, A. (2021, January 19-22). Addressing maternal mental health to increase participation in home visiting. In B. Jones-Harden (Chair), *Preventive interventions with infants and toddlers and their families: The role of maternal mental health* [Symposium]. Society of Social Work and Research 25th Annual Conference, virtual conference.
8. Mennen, F. E., **Palmer Molina, A.**, Monro, W., Duan, L., Stuart, S., Sosna, T. (2021, January 19-22). *Effectiveness of an Interpersonal Psychotherapy (IPT) group depression treatment for Head Start mothers: A cluster-randomized controlled trial* [Paper presentation]. Society of Social Work and Research 25th Annual Conference, virtual conference.
9. Delgrosso, P., Mckenzie, K., Coleman, A., & **Palmer Molina, A.** (2020, June 22-24). *Providing family support services in Head Start and home visiting* [Paper presentation]. Federal session at the National Research Conference on Early Childhood, Washington, D.C., USA. (Conference Cancelled)
10. **Palmer Molina, A.**, Traube, D. E., & Kemner, A. (2020, June 7-11). *Initiation of mental health services for depression improves maternal engagement in the Parents as Teachers home visiting program* [Paper presentation]. 17th World Congress of the World Association of Infant Mental Health, Brisbane, Australia. (Conference cancelled)
11. Negriff, S., **Palmer Molina, A.**, & Hackman, D. (2020, March 19-21). *Mechanistic pathways explaining the impact of intergenerational transmission of maltreatment on adolescent mental health* [Paper presentation]. 18th Biennial Meeting of the Society for Research on Adolescence, San Diego, USA. (Conference cancelled)
12. Perrigo, J., **Palmer Molina, A.**, Hurlburt, M., Finno-Velasquez, M., & Palinkas, L. (2020, January 15-19). *Exploring child maltreatment under and overreporting drivers* [Paper presentation]. Society for Social Work and Research 24th Annual Conference, Washington, D.C.
13. Mennen, F. E., **Palmer Molina, A.**, Bina, R., & Kye Price, S. (2020, January 15-19). *Screening for maternal depression in mothers of young children: Considerations with low-income and racial/ethnic minority populations* [Roundtable]. Society for Social Work and Research 24th Annual Conference, Washington, D.C.



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14. **Palmer Molina, A.**, & Mennen, F. E. (2019, October 24-27). *Incorporating the Family Stress Model into clinical social work teaching and practice* [Paper presentation]. Council on Social Work Education Annual Program Meeting, Denver, CO.
15. **Palmer Molina, A.**, & Mennen, F. E. (2019, October 2-4). *Beyond postpartum: Strategies for maternal depression screening among mothers of young children* [Poster presentation]. Zero to Three Annual Conference, Fort Lauderdale, FL.
16. Sommer, T. E., Gilpin, A., Mennen, F. E., & **Palmer Molina, A.** (2019, April 17-18). *Building on strengths and aligning programs for children and families* [Plenary presentation]. Child Care and Early Education Policy Research Consortium Annual Meeting, Washington, D.C.
17. **Palmer Molina, A.**, Palinkas, L., Monro, W., Mennen, F. E. (2019, January 16-20). *Barriers to implementing a group treatment for depression with mothers of Head Start children* [Paper presentation]. Society for Social Work and Research 23rd Annual Conference, San Francisco, CA.
18. Mennen, F. E., Monro, W., **Palmer Molina, A.** (2019, January 16-20). *Using program evaluation to introduce an evidence informed practice model to clinical social work* [Roundtable presentation]. Society for Social Work and Research 23rd Annual Conference, San Francisco, CA.
19. **Palmer Molina, A.**, Monro, W., & Mennen, F. E. (2018, November 8-10). *The enduring association between maternal mental health symptoms and young children's behavioral problems in dyadic mental health treatment* {Poster presentation}. 34th Annual International Society for Traumatic Stress Studies Conference, Washington, D.C.
20. **Palmer Molina, A.**, Monro, W., & Mennen, F. E. (2018, October 3-5). *Understanding mothers' experiences of depression in adapting IPT-Group for Head Start mothers* [Poster presentation]. Zero to Three Annual Conference, Denver, CO.
21. **Palmer Molina, A.**, Monro, W., & Mennen, F. E. (2018, June 24-27). *Exploring the relationships between maternal trauma exposure and hostile parenting: The mediating roles of parenting stress and depressive symptoms, and the moderating role of maternal applied cognition* [Poster presentation]. National Research Conference on Early Childhood Conference, Washington, D.C.
22. Mennen, F. E., Monro, W., James, A., & **Palmer Molina, A.** (2018, June 24-27). *Healthy Moms, Healthy Kids: Reducing maternal depression for better outcomes in Head Start children* [Paper presentation]. National Research Conference on Early Childhood Conference, Washington, D.C.



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23. **Palmer, A.**, Monro, W., & Mennen, F. E. (2018, January 10-14). Exploring the relationship between maternal depressive symptoms and parental warmth: The moderating role of exposure to verbal abuse. In L. Aparicio (Chair), *Parenting in the wake of violence and trauma* [Symposium]. Society of Social Work and Research 22nd Annual Conference, Washington D.C.
24. **Palmer, A.**, Negriff, S., Monro, W., & Mennen, F. E. (2018, January 10-14). Exploratory path analysis of the relationships between maternal mental health, parenting stress, and children's functioning. In F. Mennen (Chair), *Maternal depression and trauma: Do they interact to impact children's psychosocial functioning?* [Symposium]. Society of Social Work and Research 22nd Annual Conference, Washington D.C.
25. **Palmer, A.**, Monro, W., & Mennen, F. E. (2017, November 29- December 1). *Parental traumatic stress and depressive symptoms predict child behavior problems at intake* [Poster presentation]. Zero to Three Annual Conference, San Diego, CA.

INVITED PRESENTATIONS

1. **Palmer Molina, A.** (2018, July-April). *Using clinical data in the real world: An example from community-based early childhood mental health*. Trainings provided at Children's Institute, Inc., Los Angeles, CA.
2. **Palmer, A.** (2014, May). *Just the tip of the iceberg: Exploring clients' cultural backgrounds in IICAPS*. Yale Child Study Center, New Haven, CT.
3. Magana, S. & **Palmer, A.** (2013, May). *Padres en Acción: A training program for Latino parents of children with Autism* [Poster presentation]. LEND poster session, University of Illinois at Chicago, Chicago, IL.

RESEARCH SKILLS

Research Methods

Multivariate linear and logistic regression modeling; Multilevel and longitudinal data analysis, Structural equation modeling; Qualitative analysis using content analysis, discourse analysis, phenomenological procedures, and template analysis; Mixed methods including configurational comparative methods (CCMs)



ABIGAIL PALMER MOLINA, LCSW, MA, IFECMHS, PMH-C

Computer Software

Extensive knowledge and experience:

- Statistical software: SPSS, STATA, and Mplus
- Qualitative software: Dedoose
- Mixed methods software: Dedoose, MAXQDA
- Data collection software: REDCap
- Citation management: Endnote, Mendeley

Advanced Trainings :

- Longitudinal Structural Equation Modeling, Statistical Horizons, May 17-18, 2018
- Mediation and Moderation, Stats Camp, June 11-15, 2018
- Designing a Mixed Methods Research Project, University of Michigan Mixed Methods Program, November 6-8, 2019
- Advances in Mixed Methods Analysis and Integration: An Interactive Workshop, University of Michigan Mixed Methods Program, March 11-13, 2020
- Introduction to Grounded Theory: Planning a Grounded Theory Study, May 21, 2020
- MAXQDA 2020 for Windows and Mac, August 24-27, 2020
- Qualitative Comparative Analysis, the European Consortium for Political Research, March 15-19, 2021
- Qualitative Research with Historically Oppressed Populations: Using Cultural Attunement Across the Research Lifecycle, Odum Institute, July 26-27, 2021
- Coincidence Analysis in Health Services Research, Regenstrief Center for Health Services Research, August 3-5, 2021

TEACHING SKILLS AND EXPERIENCE

Instructor experience:

- Summer 2021 **Instructor**, USC School of Social Work
MSW Course 544: Social Work Practice with Individuals, Families, and Groups (online)
- Fall 2019 **Instructor**, USC School of Social Work
MSW Course 613: Social Work Practice with Children and Families in Early and Middle Childhood (on ground)
- Fall 2018 **Co-Instructor**, USC School of Social Work
MSW Course 613: Social Work Practice with Children and Families in Early and Middle Childhood (on ground)



ABIGAIL PALMER MOLINA, LCSW, MA, IFECMHS, PMH-C

Curriculum Development:

- 2019 – present **Member**, Intervention Subgroup, Task Force on Infant and Early Childhood Mental Health and Developmental Neuroscience, CSWE and Erikson Institute
- 2018 – 2020 **Curriculum Development Member**, USC School of Social Work
MSW Course 613: Social Work Practice with Children and Families in Early and Middle Childhood

Other Instructional Activities:

- Spring 2021 **Guest Lecturer**, USC School of Social Work
Lecture: “Using Rapid Qualitative Data Analysis for Social Impact: An Example Using Template Analysis” (PhD course)
- Spring 2021 **Guest Lecturer**, USC School of Social Work
Lecture: “Introduction to Infant and Early Childhood Mental Health” (MSW course)
- Fall 2020 **Speaker**, USC School of Social Work
Experiential Learning Series
Workshop: “Assessing Infants and Young Children: Best Practices for Social Workers”
- Spring 2020 **Guest Lecturer**, USC School of Social Work
Lecture: “Overview of the Early Childhood Mental Health System” (MSW course)
- Spring 2019 **Guest Lecturer**, USC School of Social Work
Lecture: “Best Practices in Infant Mental Health Intervention” (MSW course)
- 2018 – 2019 **Statistics Tutor**, USC School of Social Work Doctoral Program
- 2018 – 2019 **Graduate**, Future Faculty Teaching Institute, USC Center for Excellence in Teaching
- Fall 2017 **Guest Lecturer**, USC School of Social Work
Lecture: “Child-Parent Psychotherapy: Addressing Child Trauma in the Early Years” (MSW course)



ABIGAIL PALMER MOLINA, LCSW, MA, IFECMHS, PMH-C

FELLOWSHIPS, HONORS, AND AWARDS

Research Scholars Program Award (\$10,000) National Research Center on Hispanic Children & Families	October 2021 – September 2022
Student Scholar Award (\$2,000) USC Saks Institute for Mental Health Law, Policy, and Ethics	August 2021 – May 2022
External Funding Top Off Award (\$5,184) USC Suzanne Dworak-Peck School of Social Work	August – December 2021
External Funding Top Off Award (\$5,184) USC Suzanne Dworak-Peck School of Social Work	January – May 2021
External Funding Top Off Award (\$10,000) USC Graduate School	January 2021 – December 2021
External Funding Top Off Award (\$5,184) USC Suzanne Dworak-Peck School of Social Work	August – December 2020
Summer Research and Writing Grant (\$5,000) USC Graduate School	May – August 2020
External Funding Top Off Award (\$5,184) USC Suzanne Dworak-Peck School of Social Work	January – May 2020
External Funding Top Off Award (\$10,000) USC Graduate School	January 2020 – December 2020
Student Scholarship Award (\$900) University of Michigan Mixed Methods Program	November 2019
Qualifying Examination Distinction USC Suzanne Dworak-Peck School of Social Work	April 2019
Provost's Fellowship (\$100,000+) USC Suzanne Dworak-Peck School of Social Work	August 2016 – present
Advanced Clinical Social Work Fellowship (\$26,000) Yale Child Study Center	July 2013 – June 2014

LEND Fellowship (\$6,000) University of Illinois at Chicago	August 2012 – May 2013
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ABIGAIL PALMER MOLINA, LCSW, MA, IFECMHS, PMH-C

Family Support Program of Study Fellowship (\$3,000) University of Chicago School of Social Service Administration	September 2012 – June 2013
Susan and Edward Rosenson Fellowship (\$12,000) University of Chicago School of Social Service Administration	September 2012 – June 2013
Tuition Grant (\$32,000) University of Chicago	September 2011 – June 2013
International House Graduate Resident Fellowship (\$2,500) University of Chicago	August 2011 – June 2012
Phi Beta Kappa member University of California, Los Angeles	June 2009
Magna Cum Laude graduate University of California, Los Angeles	June 2009
Bette and Don Prell Merit Scholarship (\$2,500) University of California Los Angeles Honors Program	September 2008 – June 2009
Waldo A. Neikirk Merit Scholarship (\$4,000) University of California Los Angeles	September 2007 – June 2009

CLINICAL WORK EXPERIENCE

2015 – 2016	CHILDREN'S INSTITUTE, INC. Senior Bilingual Clinical Therapist	Torrance, CA
	<ul style="list-style-type: none">• Performed intakes and provide therapeutic services for children aged 0-8 and their families in both English and Spanish as part of Project ABC• Developed therapeutic treatment plans to address a range of presenting problems, including anxiety, hyperactivity, aggression, defiance, and trauma• Provided evidence-based practices including Child-Parent Psychotherapy, Trauma-Focused Cognitive Behavioral Therapy, Reflective Parenting Program, and Parent-Child Interaction Therapy• Collaborated with the Department of Children and Family Services, schools, and psychiatrists to support families	



ABIGAIL PALMER MOLINA, LCSW, MA, IFECMHS, PMH-C

- 2014 – 2015 LOS ANGELES CHILD GUIDANCE CLINIC Los Angeles, CA
Bilingual Clinical Therapist I
- Performed intakes and provide therapeutic services for children aged 0-7 and their families in both English and Spanish in the Early Intervention & Community Wellness Division
 - Developed therapeutic treatment plans to address a range of presenting problems, including anxiety, hyperactivity, aggression, defiance, and trauma symptoms
 - Collaborated with the Department of Children and Family Services, schools, psychiatrists, and Family Advocates to support families
 - Participated in Child-Parent Psychotherapy training and weekly group and individual supervision
- 2013 – 2014 YALE CHILD STUDY CENTER New Haven, CT
Bilingual Advanced Clinical Social Work Fellow
- Participated in seminars and trainings for fellows, including Departmental Grand Rounds, Psychopharmacology for Non-Physicians, Foundations of Child and Adolescent Psychiatry, Autism Summer Institute, Social Work Seminar, Trauma-Focused Cognitive-Behavioral Therapy, Circle of Security, Minding the Baby: Reflective Functioning for Mothers, and the Yale Annual Borderline Personality Disorder Conference
 - Participated in a Young Child Seminar, which included training in developmental evaluations (Bayley, Vineland, ADOS, Mullen), child trauma, neurobiology, and typical and atypical development
 - Provided in-home therapeutic services to children aged 4-18 in both English and Spanish who were at risk of psychiatric hospitalization and their families as part of the Intensive In-Home Child and Adolescent Psychiatric Services (IICAPS) program
- 2012—2013 ILLINOIS LEADERSHIP EDUCATION IN NEURODEVELOPMENTAL AND RELATED DISABILITIES (LEND) PROGRAM Chicago, IL
Bilingual Social Work Fellow
- Participated in classes on child development, developmental disabilities, and systems of care
 - Completed training in evidence-based assessment tools and therapies for Autism spectrum disorders
 - Developed NIDRR and MCH grant proposals for a parent training program for Latino parents of children with autism



ABIGAIL PALMER MOLINA, LCSW, MA, IFECMHS, PMH-C

PROFESSIONAL ASSOCIATIONS

2016 – present	Zero to Three
2017 – present	Society for Research in Child Development
2016 – present	Society for Social Work Research
2016 – present	World Association for Infant Mental Health
2013 – present	National Association of Social Workers
2019 – present	Mixed Methods International Research Association

LICENSURE AND CERTIFICATIONS

Licensed Clinical Social Worker since March 2016 (California, #70641)
Certified in Child-Parent Psychotherapy (*evidence-based treatment*)
Certified in Parent-Child Interaction Therapy (*evidence-based treatment*)
Certified in the Reflective Parenting Program (*evidence-based treatment*)
Certified in Trauma-Focused Cognitive Behavioral Therapy (*evidence-based treatment*)
Interpersonal Psychotherapy (IPT), Level A certification (*evidence-based treatment*)
Minding the Baby, Introductory training certificate (*evidence-based home visiting model*)
Managing and Adapting Practice (MAP) Instructor (*evidence-based service delivery model*)
Endorsed as an Infant-Family and Early Childhood Mental Health Specialist (IFECMHS) by the California Center for Infant-Family and Early Childhood Mental Health
Perinatal Mental Health Certification (PMH-C) from Postpartum Support International

PROFESSIONAL ACTIVITIES AND ACADEMIC SERVICE

2020 – present	Member, PhD Self-Study Subgroup on Social Justice, University of Southern California Suzanne Dworak-Peck School of Social Work
2021 – present	Implementation Research Priorities for Maternal Health National Working Group
2019 – present	Member, Intervention Subgroup, Task Force on Infant and Early Childhood Mental Health and Developmental Neuroscience, Council on Social Work Education (CSWE) and Erikson Institute
June 2021	Participant, Inaugural Doctoral Student Policy Forum, Council on Social Work Education (CSWE), Society for Social Work and Research (SSWR), and the Group for the Advancement of Doctoral Education in Social Work (GADE)
2019	USC PhD Student Representative, “Re-imagining Social Work Research” Symposium, University of Denver Graduate School of Social Work



ABIGAIL PALMER MOLINA, LCSW, MA, IFECMHS, PMH-C

2018 – 2019	PhD Traineeship in Research Communication, Society for Social Work and Research (SSWR)
2018 – 2019	School of Social Work Representative, Engaged Graduate Education Learning Community, University of Southern California
2021 – present	Reviewer, <i>Social Work in Mental Health</i>
2020 – present	Reviewer, <i>Journal of Child and Family Studies</i>
2019 – present	Reviewer (with mentor), <i>Children and Youth Services Review</i>
2018 – present	Reviewer, <i>Journal of Aggression, Maltreatment, and Trauma</i>
2018 – 2019	Abstract Reviewer: National Council on Family Relations Annual Conference

VOLUNTEER EXPERIENCE

2018 – present	Psychological evaluator, Immigrants' Rights Project, Public Council, Los Angeles, CA
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MEDIA

USC Suzanne Dworak-Peck School of Social Work NewsBytes, April 13, 2021, Giving voice to Latina immigrant mothers affected by COVID-19

<https://dworakpeck.usc.edu/news/giving-voice-to-latina-immigrant-mothers-affected-covid-19>

USC Daily Trojan, June 2, 2021, Dornsife center focuses on the changing family

<https://dailytrojan.com/2021/06/02/dornsife-center-focuses-on-the-changing-family/>



Biographical Statement:

Jose Reyes is an organizational social work researcher who is passionate about bridging mezzo and macro practice. To inform his research activities and teaching platform, Jose's 6-year post-MSW experience strategically focused on understanding how human service organizations (HSOs) strengthen their service capacity in a changing healthcare environment. He has completed several research and evaluation fellowships with the Robert Wood Johnson Foundation, the Oak Ridge Institute for Science and Education, and the American Evaluation Association. The goal of Jose's research is to build the service capacity of HSOs to strengthen the delivery of healthcare. His dissertation focuses on testing new dimensions of organizational performance. Specifically, Jose aims to investigate how advocacy engagement among health professionals can be developed as a strategy to improve organizational performance in the human-service sector. Beyond his dissertation, Jose has presented his work at national conferences and has taught several graduate level courses in policy, advocacy, and methods. For more information about Jose's work, please contact him at joserey@usc.edu.





JOSE L. REYES, MSW

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EDUCATION

USC Suzanne Dworak-Peck School of Social Work
University of Southern California, Los Angeles, CA
Doctorate of Philosophy in Social Work, **(In-Progress)**
Management, Organizations and Policy Transformation

USC Suzanne Dworak-Peck School of Social Work
University of Southern California, Los Angeles, CA
Master of Social Work, May 2010
Community Organizing Planning and Administration

California State University, Dominguez Hills, Carson, CA
Bachelor of Arts in Sociology, *Honors*, May 2006
Bachelor of Arts in Political Science, May 2006

RESEARCH AREAS INTEREST

Organizational behavior, health policy, patient and policy advocacy, organizational performance, organizational capacity and program evaluation, and culturally responsive evaluation.

PUBLICATIONS

Research Papers – In Progress

1. **Reyes, J.L.** & Jansson, B., (In progress). Identifying a division of labor in patient advocacy between social workers, nurses, and medical residents: Implications for improving acute hospitals' healthcare
2. **Reyes, J.L.**, Perez-Jolles, M, Reaves, Christina, R., & Javier, J., (In progress). Understanding the local context as the missing link in evaluating patient center medical homes: A qualitative study



JOSE L. REYES, MSW

Non-Peer Reviewed Publications

- Perez-Jolles, M., **Reyes, J. L.** (2018). *Learning what matters in clinical settings to evaluate medical home care for patients with multiple care needs: Report to the Borrego Community Health Foundation and UCR Health*. Los Angeles, CA: USC Suzanne Dworak-Peck School of Social Work. (Preliminary findings report to key stakeholders)
- Reyes, J. L.** (2018). *Indiana Small Farm Conference: 2017 Conference Attendee 9-month follow-up evaluation report*. Los Angeles, CA: Purdue University, Purdue Extension.
- Reyes, J. L.** (2018). *Innovations in Implementation Research: Closing the health disparities gap and improving services for high-need young adults*. Los Angeles, CA: USC Suzanne Dworak-Peck School of Social Work. (Colloquium attendee follow-up evaluation report)
- Reyes, J. L.**, Alizaga, N., & Martin-Rogers, N. (2011). *SHIP Worksite Wellness Initiative: Final evaluation report*. Retrieved from Wilder Research: <https://www.wilder.org/Wilder-Research/Publications/Studies/Blue%20Earth%20County%20Public%20Health%20SHIP/SHIP%20Worksite%20Wellness%20Initiative%20Final%20Evaluation%20Report.pdf> (non-peered reviewed)
- Reyes, J. L.** (2011). *Wilder Research consumer feedback: 2011 survey results*. Saint Paul, MN: Wilder Research. (Internal report)
- Reyes, J. L.** (2011). *Wilder Research: 2011 consumer feedback survey results*. Saint Paul, MN: Wilder Research. (Internal executive summary)

PRESENTATIONS

Peer-Reviewed Presentations

- Reyes, J.L.**, Perez-Jolles, M, Reaves, Christina, R., & Javier, J., (2020, January) *Understanding the Local Context As the Missing Link in Evaluating Patient Center Medical Homes: A Qualitative Study*. Oral presentation at the Society for Social Work and Research (SSWR) 22nd Annual Conference, Washington, D.C. (National)
- Reyes, J. L.**, & Jansson, B., (2019, November). A Division of Labor in Patient Advocacy between Social Workers, Nurses, and Medical Residents: Implications for Improving Acute Hospitals' Healthcare. Oral presentation at the Annual Meeting of the American Public Health Association (APHA), Philadelphia, PA. (National)



JOSE L. REYES, MSW

- Huetteman, J. & **Reyes, J. L.**, (2018, December). Using evaluation to clarify, unify, and move forward: The journey of an extension team. Oral presentation at the Annual Meeting of the National Association of Extension Program & Staff Development Professionals (NAEPSDP), Alexandria, VA. (National)
- Perez-Jolles, M., **Reyes, J. L.**, Reaves, C., Javier, J., (2018, June). *Learning what matters in clinical settings to evaluate medical home care for patients with multiple care*. Poster presentation at the Academy of Health annual research meeting, Seattle, WA. (National)
- Perez-Jolles, M., **Reyes, J. L.**, (2018, November). *Learning what matters in clinical settings to evaluate medical home care for patients with multiple care and social needs*. Oral presentation at the Annual Meeting of the American Public Health Association (APHA), San Diego, CA. (National)
- Alford, A., Bekele, A., Enriquez, C., Favors, S., Forbes, J.M., Kingsley, S., Medina-Rodriguez, E., & **Reyes, J.L.**, (2018, June). *American Evaluation Association Graduate Education Diversity Internship Alumni Network Evaluation: 2017 – 2018 Evaluation findings*. Oral presentation to AEA and GEDI program key-stakeholders at the annual American Evaluation Association (AEA) Summer Evaluation Institute, Atlanta, GA.
- Jansson, B., Holguin, M., Semborski, S., **Reyes, J. L.**, (2018, June). *Developing curriculum to decrease income inequality: A case example*. Oral presentation at the Policy Conference 2.0 Annual Conference, St. Louis, MO. (National)
- Jansson, B., **Reyes, J. L.**, Mendon, S., McNamara, K., (2018, January). *Engaging the Grand Challenge of Extreme Economic Inequality in the Classroom*. Workshop presentation at the Society for Social Work and Research (SSWR) 22nd Annual Conference, Washington, D.C. (National)
- Reyes, J. L.**, (2018, January). *The Importance of Leadership and Organizational Readiness for Change in the Effective Implementation of Evidence Based Practices Among Addiction Health Services Programs*. Poster presentation at the Society for Social Work and Research (SSWR) 22nd Annual Conference, Washington, D.C. (National)
- La Motte-Kerr, W., Rice, E., **Reyes, J. L.**, & Wenzel, S., (2018, January). *Social support trajectories of formerly homeless individuals during the first year in permanent supportive housing*. Poster presentation at the Society for Social Work and Research (SSWR) 22nd Annual Conference, Washington, D.C. (National)
- Reyes, J. L.**, (2017, January). *The role of leadership on employee adaptability to organizational change in addiction treatment health services*. Poster presentation at the Society for Social Work and Research (SSWR) 21st Annual Conference, New Orleans, LA. (National)



JOSE L. REYES, MSW

Bakos, A., **Reyes, J. L.**, Bernacett, A., Cabrera, M., Espinosa, O., & Hart, J. (2016, October). *Affordable Care Act and the Youth Health Equity Model of Practice: Creating a healthier nation by strengthening the health and human services infrastructure and workforce*. Oral presentation on findings of a national initiative intended to strengthen the health and human service infrastructure and workforce at the Annual Meeting of the American Public Health Association (APHA), Denver, CO. (National)

Pinn, V. W., Owens, S., **Reyes, J. L.**, (2016, September). *Diversity in health professions schools and implications for the eradication of health disparities*. Panel discussion health workforce development at the National Association of Medical Minority Education, Inc. Annual Conference (NAMME), Arlington, VA. (National)

Reyes, J. L., (2016, September). *Strengthening the health and human services infrastructure and workforce through community collaboration and emerging health professional engagement*. Oral presentation on preliminary findings of a national initiative intended to strengthen the health and human service infrastructure and workforce at the National Association of Medical Minority Education, Inc. Annual Conference (NAMME), Arlington, VA. (National)

Ramsey, L., **Reyes, J. L.**, Tomlin, K., & Wright, A. (2011, November). *Voices from the field: A dialogue on incorporating cultural responsiveness into evaluation training and practice*. Presented on the lessons learned from the RWFJ Evaluation Fellowship Program (Emerging Professional Track) at the Annual Meeting of the American Evaluation Association, Anaheim, CA. (National)

Non-peer reviewed presentations

"Post the financial crisis of 2008: The new face of homelessness"
School of Social Work, presented research findings to all class cohorts, March 2010 University of Southern California, School of Social Work, Los Angeles, CA

"Academic Success: Beyond the Classroom Environment"
Keynote student speaker, New Student Orientation, August 2005 California State University, Dominguez Hills, Carson, CA

"A celebration and a renewed commitment to our community"
Keynote student address, CSUDH Graduation Ceremony, May 2005 California State University, Dominguez Hills, Carson, CA



JOSE L. REYES, MSW

“Un paso adelante en el camino de nuestros padres”

Keynote student address, Latino Graduation Ceremony, May 2005 California State University, Dominguez Hills, Carson, CA

“A brighter day ahead for student success and educational

achievement” Student address, Sen. John F. Kerry presidential campaign, August 2004 California State University, Dominguez Hills, Carson, CA

PROFESSIONAL EXPERIENCE

Purdue Extension, Purdue University, West Lafayette, IN (Remote placement)

American Evaluation Association Evaluation Intern, September 2017 – June 2018

Part of a collaborative team tasked with the planning, implementation, and evaluation Purdue Extension’s annual small farms conference. Provided research support, subject matter expertise, evaluation consultation, and project management to support the following five placement areas:

- 2017 Indiana Small Farm Conference 9-month attendee follow-up evaluation
 - Supported the planning and data collection
 - Led the data analysis and reporting
 - Produced a final evaluation report, *Indiana Small Farm Conference: 2017 Conference Attendee 9-month follow-up evaluation report*.
 - Presented findings to the program leadership
- Purdue Extension’s Diversified Farming and Food Systems (DFFS) logic model
 - Conducted technical research to improve program alignment to Purdue Extension mission, programs, initiatives, and priorities.
 - Assessed five years of program data, metrics, evaluation instruments, and developed strategic documents to inform the decision-making process.
 - Led the refinement of the DFFS logic model through the revision of logic model that is balanced, has greater clarity, and was developed with on-going staff input.
- 2018 and 2019 Indiana Small Farm Conference post and 9-month attendee follow-up evaluation
 - Assessed program metrics and evaluation instruments
 - Developed strategic documents to streamline the evaluation process (e.g., process map).
- Revision of the Indiana Small Farm Conference evaluation instruments
 - Led the development and revision of the Indiana SFC evaluation instruments which included increasing the evaluation instruments alignment to program goals and priorities; improving clarity of evaluation methods; identifying areas and ways to



JOSE L. REYES, MSW

improve documentation of impact including the integration of a multi-level evaluation approach (e.g., staff and vendors).

- Cultural Responsive Evaluation Special Project
 - Co-led the development and implementation of qualitative research effort to capture the understanding of “networking” from the perspective of the Indiana SFC attendees.
 - Co-led the data collection of 24 on-site qualitative interviews with attendees who attended the 2018 Indiana SFC.

The Office of Minority Health, Rockville, MD U.S. Department of Health and Human Services

Research Fellow/Project Manager, December 2012 – August 2015

The Office of Minority Health is dedicated to improving the health of racial and ethnic minority populations through the development of health policies and programs that will help eliminate health disparities. Within the Office of the Director, and under the direct mentorship and supervision of the Executive Officer, responsibilities include:

- Conducted technical and data research, analysis, and synthesis to inform decision-making pertaining to the OMH mission, programs, initiatives, and priorities.
- Provided technical writing and review support for the development of reports, publications, communication materials, and other types of documents.
- Reviewed, developed, and monitored the implementation of evaluation instruments to capture and assess the impact of programs and initiatives.
- Reviewed and analyzed policies, regulations, directives (e.g., Affordable Care Act, executive orders) to support OMH management and operations.
- Reviewed, drafted, and coordinated statements of work, inter-agency agreements, memorandums of understanding, intra-delegation of authority (IDDA), and other contract vehicles.
- Supported the coordination and implementation of the OMH budget formulation and execution.
- Supported the development of information and responses pertaining the Office of Management and Budget congressional justification and budget inquiries.
- Supported the management, coordination, and implementation of OMH workforce development efforts including internships, fellowships, and academic enrichment activities (i.e., site-visits by scholars, senior fellows, and field experts).



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OMH Priorities, Initiatives, and Special Projects:

- **The National Standards for Culturally & Linguistically Appropriate Services in Health and Health Care (National CLAS Standards), *Implementation Workgroup***
Member of an interdisciplinary workgroup charged with leading national efforts to promote and encourage the adoption, implementation, and evaluation of the enhanced National CLAS Standards in health and healthcare.
- **The National CLAS Standards Evaluation Subgroup, *Member***
Group is responsible for planning, developing, and implementing short and long-term evaluation strategies which include the development of a CLAS evaluation framework.
- **The National Partnership for Action to End Health Disparities (NPA), *Implementation Workgroup***
Member of the workgroup leading the implementation and evaluation of the NPA, an initiative established to mobilize a nationwide, comprehensive, community-driven, and sustained approach to combating health disparities and to move the nation toward achieving health equity.
- **Youth National Partnership for Action (yNPA)**
Youth initiative that aims to provide education on health disparities and the social determinants of health and engage young adults in health equity work. Conducted technical research and coordinated the planning for the development a Youth Health Equity participatory model of practice for educating and engaging emerging health professionals to build both the diversity of the workforce and the capability of the workforce to address health disparities. The project is intended to inform policy on the opportunities, challenges, and promising practices for integrating emerging health professionals in efforts to reduce health disparities among young adults.

Kedren Community Health Center, Full-Service Partnership Program (FSP), Los Angeles, CA *Psychiatric Social Worker, July 2012 – December 2012*

As part of the children's FSP-C program, provided intense mental health services to severely emotionally disturbed children/youth and their families. The program focused on children/youth who may have experienced trauma, school failures, a suicide risk, foster care or juvenile justice involvement, a history of psychiatric hospitalizations or are at risk for psychiatric hospitalization, a diagnosed co-occurring substance abuse, development or medical disorder. Clinical treatment areas and responsibilities included:

- Areas of treatment included major depression and suicide prevention, post-traumatic stress, sexual trauma, adjustment disorder, attention deficit hyperactivity disorder.
- Conducted biopsychosocial assessments; using the *Diagnostic and Statistical Manual of Mental Disorders* (DSM-IV) to classify client mental health disorders.
- Developed clinical and case management treatment plans.
- Conducted group peer-learning activities with clients in a group setting.
- Conducted technical research on emerging treatment strategies and activities.
- Co-led the planning for documenting and reporting program outcomes.



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Wilder Research, The Amherst H. Wilder Foundation, Saint Paul, MN

Research Associate II, March 2011 – February 2012

Part of a collaborative of teams engaged in research and evaluation of social service projects, initiatives, and services.

- Planned, coordinated, and implemented the annual Wilder Research client satisfaction survey; analyzed data and presented findings internally to the staff.
- Conducted data research, analysis, and synthesis for special client projects and requests including research topics such as return on investment of immigrant outreach programs; communicating to and engaging the “baby-boomer” population; children development and education from conception to pre- school; recruitment, retention, and graduation of minority students attending private universities.
- Reviewed and developed evaluation instruments and protocols.
- Collected, analyzed, interpreted findings, and produced written reports and other deliverables.
- Developed and managed data information systems.

Special Service for Groups, Research and Evaluation Unit, Los Angeles, CA

Research Analyst, July 2010 – February 2011

Responsible for conducting trainings and providing technical assistance to community-based organizations to increase their capacity for program evaluation and organizational development. Primary areas of training, assistance and implementation include; program design and evaluation, coordination of peer-learning activities, development and implementation of community needs assessments (Hospital Community Benefit Program, per legislation SB 697), surveys and focus groups, identifying evidence- based practices for policy development and program improvement, and led the research and designing of a youth leadership development curriculum for the Edmund G. "Pat" Brown Institute for Public Affairs at the California State University, Los Angeles.

Programa Mano Amiga, Los Angeles, CA

Lead Research Assistant, May 2009 – August 2010

Under the direction of the Principal Investigator, coordinated and developed research evaluation methods, initial phase program protocols, provided face-to-face training to research team members and to agency staff personnel on evidence-based screening and referral, assisted in the development of biopsychosocial assessments and educational tools for low-literate, medically-ill older adults participating in a randomized controlled trial funded by the National Institute of Mental Health. Spearheaded the development and implementation of a managed information system, including the data collection, data entry, quality control, and evaluation. Contributed to the planning, development and implementation of an evidence- based intervention (Problem Solving Therapy) adopted for Latino/Hispanic older adults. Trained and delivered the intervention to a small client load. (Study conducted in partnership with Alta-Med Health Services Corporation)



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University of Southern California, School of Social Work & Marshall School of Business Lean Manufacturing and Cross-Cultural Training Intervention Study, Puebla, Mexico *Data Collection and Interventionist Research Assistant*, September 2009 – May 2010

Worked under the direction of the Principal Investigators Ravi Kumar, PhD, Michalle Mor Barak, PhD, and Sriram Dasu, PhD. As part of a research team eight, responsibilities included consenting potential participants for inclusion in the study, collection and management of quantitative data through the use of a questionnaire. Assisted in co-facilitating a cross-cultural intervention delivered to Spanish-speaking and Korean speaking employees. Conducted qualitative interviews with select respondents. Served as an interpreter for non-Spanish speaking research team members. (Study funded by the NIKE Corporation)

Spectrum, Drew Center for AIDS Research, Education and Services, Watts, CA

Mental Health Therapist Intern, August 2008 – June 2009

Provided psychotherapy, counseling, education, and mediation/problem solving for clinical issues revolving HIV, as well as other mental health disorders such as depression, chronic health conditions, adjustment and post-traumatic stress, substance and sexual addictions. Spearheaded the development of a needs assessment in an outreaching effort to inform and engage a younger client base.

Special Services for Groups/Homeless Outreach Program/Integrated Care System, Los Angeles, CA
Community Counselor, February 2008 – August 2008

Provided an evidence-based structural behavioral intervention, Adolescent Community Reinforcement Approach (ACRA) and Assertive Continuing Care (ACC), to alcohol and substance using adolescents. Trained in qualitative and quantitative data research collection methods.

FELLOWSHIPS, AWARDS, & ACADEMIC SERVICE

PhD Summer Research Fellowship, \$5,000, June 2019

USC Suzanne Dworak-Peck School of Social Work, Ph.D. Program, and
The Hamovitch Center for Science in the Human Services

USC Suzanne Dworak-Peck School of Social Work
University of Southern California

PNP Top Reviewer Award, August 2018 (1 of 10 top reviewer awards)

The Public and Nonprofit Division
Academy of Management



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PhD Summer Research Fellowship, \$10,500, May 2018

USC Suzanne Dworak-Peck School of Social Work, Ph.D. Program, and

The Hamovitch Center for Science in the Human Services

USC Suzanne Dworak-Peck School of Social Work

University of Southern California

GEDI Intern (cohort of eight), September 2017 – July 2018

The American Evaluation Association, Graduate Education Diversity Internship (GEDI) Program

A one-year, part-time national fellowship designed to engage and support students from groups traditionally under-represented in the field of evaluation by enhancing and strengthening the program participants' research skills, interest and capacities to the field of evaluation, and commitment to thinking deeply about culturally responsive evaluation practice. As part of the internship:

- Co-led the development and implementation of a study entitled, *the American Evaluation Association Graduate Education Diversity Internship Alumni Network Evaluation*.
- Led the data collection, data analysis, and reporting of the survey findings.
- Presented findings at the 2018 annual American Evaluation Association Summer Evaluation Institute.

PhD Summer Research Fellowship, \$5,000, June 2017

USC Hamovitch Center for Science in the Human Services, and

The Adults Healthy Aging (AHA) Department

USC Suzanne Dworak-Peck School of Social Work

University of Southern California

Research Cluster Research Fund, \$4,000, June 2016

Management, Organizations and Policy Transformation (MOPT) (Research cluster)

USC Suzanne Dworak-Peck School of Social Work

University of Southern California

PhD Summer Research Fellowship, \$1,000, June 2016

USC Hamovitch Center for Science in the Human Services

USC Suzanne Dworak-Peck School of Social Work

University of Southern California

Provost Fellowship, Awarded 2015

University of Southern California, Graduate School

The Provost's Fellowships are awarded to incoming PhD students who show outstanding potential for academic careers at top universities or highly influential non-academic positions, including students who will increase diversity at the university or in the given field. (Nominated for the fellowship by the USC School of Social Work)



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Research Participant, December 2012 – August 2015

Oak Ridge Institute for Science & Education (ORISE) Oak

Ridge Associated Universities (ORAU)

U.S. Department of Energy

Managed by Oak Ridge Associated Universities, ORISE fellowships support DOE's national agenda to advance science education and research programs by creating opportunities for collaboration through partnerships with DOE facilities, other federal agencies, the academic community and industry.

Evaluation Fellow, Emerging Professional Track (cohort of four), March 2011 – February 2012

The Robert Wood Johnson Foundation, Evaluation Fellowship Program

A one-year, full-time national fellowship designed for recent graduates of master's or doctoral programs with limited professional experience and training in evaluation. The program provided in-depth, "hands on" direct work experience in an organization with expertise in research and evaluation. To augment the learning experience, the program provided four training workshops during the year with national experts and scholars, with special emphasis on Culturally Responsive Evaluation (CRE) framework.

The Leon & Sylvia Panetta Institute for Public Policy, Summer 2004

California State University, Monterey Bay

(1 of 23 participating students from the CSU system; selected to attend by the CSUDH President).

TEACHING/TEACHING ASSISTANCE EXPERIENCE

Instructor

Diversity, Social Justice, and Culturally Competent Social Work Practice
(SOWK 630 – Session 67106) (Virtual Academic Center)

USC Suzanne Dworak-Peck School of Social Work

University of Southern California, Fall 2021

Instructor

Diversity, Social Justice, and Culturally Competent Social Work Practice
(SOWK 630 – Session 67107) (Virtual Academic Center)

USC Suzanne Dworak-Peck School of Social Work

University of Southern California, Fall 2021

Instructor

Diversity, Social Justice, and Culturally Competent Social Work Practice
(SOWK 630 – Session 60401) (Virtual Academic Center)

USC Suzanne Dworak-Peck School of Social Work

University of Southern California, Spring 2021



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Instructor

Diversity, Social Justice, and Culturally Competent Social Work Practice
(SOWK 630 – Session 60511) (Virtual Academic Center)

USC Suzanne Dworak-Peck School of Social Work
University of Southern California, Spring 2021

Instructor

The Science of Social Work (SOWK 546 – Session 67034) (Online)

USC Suzanne Dworak-Peck School of Social Work
University of Southern California, Summer 2021

Instructor

The Science of Social Work (SOWK 546 – Session 67035) (Online)

USC Suzanne Dworak-Peck School of Social Work
University of Southern California, Summer 2021

Instructor

The Science of Social Work (SOWK 546 – Session 67037) (Online)

USC Suzanne Dworak-Peck School of Social Work
University of Southern California, Summer 2021

Instructor

Policy and Advocacy in Professional Social Work (SOWK 536 – Session 60429) (Online)

USC Suzanne Dworak-Peck School of Social Work
University of Southern California, Fall 2020

Instructor

Policy and Advocacy in Professional Social Work (SOWK 536 – Session 60815) (Online)

USC Suzanne Dworak-Peck School of Social Work
University of Southern California, Fall 2020

Instructor

The Science of Social Work (SOWK 546 – Session 60411) (Online)

USC Suzanne Dworak-Peck School of Social Work
University of Southern California, Fall 2020

Instructor

The Science of Social Work (SOWK 546 – Session 60976) (Online)

USC Suzanne Dworak-Peck School of Social Work
University of Southern California, Fall 2020



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Instructor

The Science of Social Work (SOWK 546 – Session 67035) (Virtual Academic Center)

USC Suzanne Dworak-Peck School of Social Work

University of Southern California, Summer 2020

Instructor

Diversity, Social Justice, and Culturally Competent Social Work Practice

(SOWK 630 – Session 67158) (Virtual Academic Center)

USC Suzanne Dworak-Peck School of Social Work

University of Southern California, Fall 2019

Instructor

Diversity, Social Justice, and Culturally Competent Social Work Practice

(SOWK 630 – Session 67415) (Virtual Academic Center)

USC Suzanne Dworak-Peck School of Social Work

University of Southern California, Fall 2019

Instructor

The Science of Social Work (SOWK 546 – Session 67046) (Virtual Academic Center)

USC Suzanne Dworak-Peck School of Social Work

University of Southern California, Summer 2019

Instructor

The Science of Social Work (SOWK 546 – Session 67047) (Virtual Academic Center)

USC Suzanne Dworak-Peck School of Social Work

University of Southern California, Summer 2019

Teaching Assistant (for Professor Devon Brooks, PhD)

USC Suzanne Dworak-Peck School of Social Work

University of Southern California, Spring 2019

- The Science of Social Work (SOWK 546)
- Developed teaching and course assignment instruments

Teaching Assistant (for Professor Monica Perez-Jolles, PhD)

USC Suzanne Dworak-Peck School of Social Work

University of Southern California, Spring 2018

- Doctoral level core course: Theories for Practice in Large Systems (SOWK 744)
- Developed teaching and course assignment instruments



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Guest Lecturer

USC Suzanne Dworak-Peck School of Social Work

University of Southern California, October 14, 2017

Lecture: *Examining the policy narrative of primary care in treating addiction in the United States*

- Course: Policy and Advocacy In Professional Social Work (SOWK 536)

Teaching Assistant (for Professor Bruce S. Jansson, PhD)

USC Suzanne Dworak-Peck School of Social Work

University of Southern California, Fall 2017

- Doctoral level core course: Policy Analysis and Advocacy in a Comparative Social Policy Context (SOWK 733)

Teaching Assistant (for Professor Bruce S. Jansson, PhD)

USC Suzanne Dworak-Peck School of Social Work

University of Southern California, Fall 2017

- Master level core course: Policy and Advocacy In Professional Social Work (SOWK 536)
- Developed teaching and course assignment instruments (U.S. Federal Budget Process)

Guest Lecturer

California State University, Dominguez Hills, September 6, 2016

Lecture: *Systems Theory: Science, policy, and practice in the Social Work profession*

- Course: Human Behavior and Social Environment

ACADEMIC AND COMMUNITY INVOLVEMENT

USC Alumni Mentor, (2016 – 2017)

Alumni Mentor Program

Suzanne Dworak-Peck School of Social Work

University of Southern California

Deputy Volunteer Coordinator, January 2016

Society for Social Work and Research 20th Annual Conference

DSA Representative

Doctoral Student Association

Suzanne Dworak-Peck School of Social Work

University of Southern California



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Mentor, 2013

Government Leaders for Tomorrow (GL4T)

U.S. Department of Health and Human Services

Member, December 2012 – July 2015

HHS Hispanic Employee Organization

Student Advisory Board Member, December 2009 – May 2010

Suzanne Dworak-Peck School of Social Work

University of Southern California

Board Member, Chair, 2005-06

University Loker Student Union

California State University, Dominguez Hills

Student Body Government President/CEO, 2004-05

Associated Student Incorporated

California State University, Dominguez Hills

Student Body Government Vice President, 2003-04

Associated Student Incorporated

California State University, Dominguez Hills

PROFESSIONAL MEMBERSHIP

Project Management Institute

Member, May 2017 – Present

Society for Social Work and Research

Member, November 2015 – Present

Academy of Management

Member, June 2016 – Present

American Public Health Association

Member, August 2016 – Present

American Evaluation Association

Member, July 2011 – Present

Southern California Evaluation Association

Member, November 2011 – Present



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Network for Social Work Management

Member, December 2010 – Present



Biographical Statement:

Kexin Yu's research focuses on social connectedness and cognitive health in later life. She is interested in understanding the potential pathways through which loneliness and social isolation affect older people's cognitive functioning. Her long-term career goals involve identifying intervention mechanisms and developing behavioral health interventions to alleviate social isolation and prevent cognitive decline using technological platforms. During her doctoral training, Kexin has participated in designing and evaluating multiple mobile health interventions for promoting self-management of chronic conditions among immigrant and minority populations. She has contributed to the literature by building knowledge of the longitudinal relationships between internet use, geriatric conditions, and loneliness perceived by older adults. She serves as a PI on a mixed-methods study investigating the change in social network and experience of discrimination among older Chinese immigrants in affordable senior housing. Using five waves of data from the National Healthy Aging Trend Study (NHATS), her dissertation studies the longitudinal influences of disadvantaged physical and social environments on social isolation and cognitive health among community-dwelling older adults. The moderating effects of technology use for instrumental, medical, and social purposes will be scrutinized within diverse living contexts. Kexin has published five first-authored and three co-authored manuscripts in high-impact peer-reviewed journals. She has disseminated the knowledge built in her work by presenting at national and international academic conferences and to practitioners in community service organizations. She is an awardee of the Nobuo Maeda International Research Award by the American Public Health Association. Her research to date has been supported by the National Institute on Aging (NIA) F99/K00 grant, a USC Center for the Changing Family (CCF) small grant, Southern California Clinical and Translational Science Institute (CTSI) pilot funding, Adult Mental Health and Wellbeing Department Pilot Award, and Hamovitch Research Center Research Award. Kexin has co-taught social work clinical practice with older adults and independently taught the Human Behavioral in Social Environments course. She has in-person and online teaching experiences and is prepared to foster students' success using both formats. Please contact Kexin Yu at kexin@usc.edu for more information.





KEXIN YU, MSW

PhD Candidate
Suzanne Dworak-Peck School of Social Work
University of Southern California
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Los Angeles, CA 90089-0411
213-421-7154
kexin@usc.edu

EDUCATION

- | | | |
|---------------|--------|--|
| Expected 2022 | Ph.D. | Social Work, , Suzanne Dworak-Peck School of Social Work,
University of Southern California, Los Angeles, CA |
| | | Dissertation Title: "Examining the Longitudinal Influence of the
Physical and Social Environments on Social Isolation and Cognitive
Health: Contextualizing the role of technology." |
| | | <i>Dissertation Committee:</i> Iris Chi, D.S.W., Shinyi Wu, Ph.D., Jennifer
Ailshire, Ph.D. |
| 2018 | M.S.W. | Social Work, , Suzanne Dworak-Peck School of Social Work,
University of Southern California, Los Angeles, CA |
| | | <i>Concentration:</i> Adult Mental Health and Wellbeing |
| 2016 | B.S. | Psychology, Department of Psychology, Zhejiang University,
Hangzhou, China |

RESEARCH INTERESTS

Social isolation, loneliness, cognitive health, aging and technology, ecological perspective of aging, environmental justice, intervention study, behavioral health, chronic health conditions.



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HONORS & AWARDS

2021	Saks Scholar, University of Southern California
2021	Alzheimer's Association International Conference Best Student Poster
2021	Michigan Center for Urban African American Aging Research Summer Mentoring Workshop for Advanced Doctoral Students Award
2020	GSA Junior Investigator Career Development Diversity Fellow Award
2019	Stanford Longevity Center: Forming Science-Industry Research Collaboration Workshop Award
2018	Nobuo Maeda International Research Award, American Public Health Association
2013-2016	Morningside Scholar, Zhejiang University

FUNDED RESEARCH

2021	Principal Investigator "Examining the Longitudinal Influence of the Physical and Social Environments on Social Isolation and Cognitive Health: contextualizing the role of technology " Funded by: National Institute on Aging F99AG068492 Amount: \$41,136
2021	Principal Investigator "Social Network and Wellbeing of Chinese Older Immigrants in Affordable Senior Housing: a mixed-methods comparison before and after the Covid-19 pandemic" Funded by: USC Center for the Changing Family. Co-Is: Yi-Hsuan Tung and Jiaming Liang Amount: \$3,000
2019	Co-Investigator "Intergenerational mHealth Program for Affordable Housing Communities (ImPAHC) Feasibility Study" Funded by: USC Suzanne Dowark-Peck School of Social Work (SDPSSW) Adult Mental Health and Wellness (AMHW) Department Pilot Award. Co-PIs: Drs. Shinyi Wu and Iris Chi. Amount: \$15,000
2018-2019	Co-Investigator "Co-Designing a Mobile App with Chinese Immigrant Caregivers for Self-Management of Their Health"



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Funded by: Southern California Clinical and Translational Science Institute (CTSI) pilot funding and AMHW Department Pilot Award. Co-PIs: Drs. Shinyi Wu and Iris Chi.

Total Amount: \$55,000

2017-2018

Principal Investigator

“Intergenerational Mobile Technology Opportunities Program (IMTOP) Pilot Study”

Funded by: USC Hamovitch Research Center Research Award.

Co-PIs: Drs. Shinyi Wu and Iris Chi.

Amount: \$8,500

PEER-REVIEWED PUBLICATIONS

1. Yu, K., Wild, K., Potempa, K., Hampstead, B. M., Lichtenberg, P. A., Struble, L. M., Pruitt, P., Alfaro, E. L., Lindsley, J., MacDonald, M., Kaye, J. A., Silbert, L. C., & Dodge, H. H. (2021). The Internet-Based Conversational Engagement Clinical Trial (I-CONNECT) in Socially Isolated Adults 75+ Years Old: Randomized Controlled Trial Protocol and COVID-19 Related Study Modifications. *Frontiers in Digital Health*, 3, 714813. <https://doi.org/10.3389/fdgth.2021.714813>
2. Yu, K., Wu, S., Liu, R., & Chi, I. (2021). Harnessing mobile technology to support type 2 diabetes self-management among Chinese and Hispanic immigrants: A mixed-methods acceptability study. *Journal of Ethnic & Cultural Diversity in Social Work*, 0(0), 1–14. <https://doi.org/10.1080/15313204.2021.1949775>
3. Yu, K., Wu, S., Jang, Y., Chou, C., Wilber, K., Aranda, M. & Chi, I. (2021). Longitudinal assessment of the relationships between geriatric conditions and loneliness. *JAMDA*, 22 (5), 1107-1113.e1. <https://doi.org/10.1016/j.jamda.2020.09.002>
4. Yu K., Wu S., Chi I. (2021). Internet Use and Loneliness of Older Adults Over Time: The Mediating Effect of Social Contact. *J Gerontol B Psychol Sci Soc Sci.*, 76(3):541-550. [doi: 10.1093/geronb/gbaa004](https://doi.org/10.1093/geronb/gbaa004). PMID: 31942629.
5. Liu, M., Jiang, T., Yu, K., Wu, S., Jordan-Marsh, M. & Chi, I. (2020). Care Me Too: A mobile app for engaging Chinese immigrant caregivers in self-care and its user experience testing. *JMIR Formative Research*, 4(12), e20325–e20325. <https://doi.org/10.2196/20325>.



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6. Yu, K., Wu, S., Lee, P., Wu, D., Hsiao, H., Tseng, Y., Wang, Y., Cheng, C., Wang, Y., Lee, S., Chi, I. (2020) Longitudinal effects of an intergenerational mHealth program for older Type 2 Diabetes patients in a rural area. *The Science of Diabetes Self-Management and Care*, 46(2), 206–216. <https://doi.org/10.1177/0145721720907301>.
7. Hoben, M., Clarke, A., Huynh, K. T., Kobagi, N., Kent, A., Hu, H., Pereira, R.A., Xiong, T., Yu, K., Xiang, H. and Yoon, M.N., (2017). Barriers and facilitators in providing oral care to nursing home residents, from the perspective of care aides: A systematic review and meta-analysis. *International Journal of Nursing Studies*, 73, 34-51. <https://doi.org/10.1016/j.ijnurstu.2017.05.003>.
8. Du, N., Yu, K., Ye, Y., & Chen, S. (2016). Validity study of Patient Health Questionnaire-9 items for internet screening in depression among Chinese university students. *Asia-Pacific Psychiatry*. <https://doi-org.libproxy2.usc.edu/10.1111/appy.12266>.

RESEARCH PAPERS UNDER REVIEW

9. Yu, K., Wild, K., Dowling, M.N., Kaye, J., Silbert, L. C., Dodge, H. H. (Under Review). Emotional Characteristics of Socially Isolated Older Adults with MCI Using Tablet Administered NIH Toolbox: I-CONNECT study. (Submitted to *Frontiers in Digital Health*)
10. Yu, K., Wu, S., Liu, R., Liang, J., Lee, M., Jordan-Marsh, M., & Chi, I. (Under Review). Needs and Feasibility of Implementing a mHealth Intervention for Type 2 Diabetes Management in Affordable Senior Housing Settings (Submitted to *The Science of Diabetes Self-Management and Care*)

BOOK CHAPTER

1. Sengupta, S., Yu, K., & Zahiri, B. (2018). Know-Stress. In M Tambe & E Rice (Eds). *Artificial Intelligence and Social Work*, (pp. 153-168). Cambridge, UK: Cambridge University Press.



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PEER-REVIEWED PRESENTATIONS

1. **Yu, K.**, Ng, K. (Abstract accepted) Biological Pathways Underlying the Longitudinal Association Between Loneliness and Cognitive Decline [Paper presentation]. Gerontological Society of America Annual Scientific Meeting, Phoenix, AZ., and Online.
2. **Yu, K.**, Wild, K., Silbert., L., Kaye, J., Dodge, H. (Abstract accepted) Comparing the Emotion Status of Individuals With MCI to Their Cognitively Normal Counterparts: I-CONNECT Project. [Paper presentation]. Gerontological Society of America Annual Scientific Meeting, Phoenix, AZ., and Online.
3. **Yu, K.** (Abstract accepted) Examining Social Isolation as a Mediator for the Environmental Influence on Cognitive Functioning. [Paper presentation]. Gerontological Society of America Annual Scientific Meeting, Phoenix, AZ., and Online.
4. **Yu, K.**, Fausto, B., (Abstract accepted) Loneliness, Sleep Quality and Cognitive Function in Community-Dwelling Older Adults. [Paper presentation]. Gerontological Society of America Annual Scientific Meeting, Phoenix, AZ., and Online.
5. **Yu, K.**, Wild, K., Silbert., L., Kaye, J., Dodge, H. (2021) Emotion Characteristics of Older Adults with MCI among a Socially Isolated Cohort Using NIH Toolbox: I-CONNECT study [Poster presentation]. Alzheimer's Association International Conference, Denver, CO. and online.
6. Fausto, B., **Yu, K.**, (2021) Neighborhood Environment and Cognition in Older Adults: Exploring the Mediating Effect of Physical Activity [Poster presentation]. Alzheimer's Association International Conference, Denver, CO. and online.
7. **Yu, K.**, Aranda, M., Wu, S., Chi, I. (2021). Big-5 Personality and Loneliness in Older Adults: A Growth Curve Model for Two Parallel Processes [Paper presentation]. Society for Social Work and Research Annual Conference, Online.
8. **Yu, K.**, Taylor, H., (2021) Conceptualization and Measurements of Social Isolation and Loneliness [Paper presentation]. American Geriatric Society Virtual Annual Scientific Meeting, Online.
9. **Yu, K.**, Jiang, H., Liu, M., Wu, S., Jordan-Marsh, M., Chi, I. (2020). *Discerning unmet self-care need and co-design of a mobile app with Chinese immigrant caregivers to promote self-care* [Paper presentation]. Gerontological Society of America Annual Scientific Meeting, Online.
10. **Yu, K.**, Wu, S., Liu, R., Chi, I. (2020), Mobile technology adoption for Type 2 Diabetes management among Chinese and Hispanic immigrants: A qualitative pilot study [Paper presentation]. American Public Health Association Annual Meeting, Online.



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11. Liu, R., Wu, S., **Yu, K.**, Chi, I. (2020). Self-Care experience among middle-aged to older Chinese and Hispanic immigrants with Type 2 Diabetes in Los Angeles [Paper presentation]. American Public Health Association Annual Meeting, Online.
12. **Yu, K.**, Wu, S., Chi, I. (2020). How does the environments in affordable senior housing influencing Type 2 Diabetes management? Perspectives from stakeholders [Paper presentation]. American Public Health Association Annual Meeting, Online.
13. Wu, S., **Yu, K.**, Chi, I. (2020). Assessing feasibility of implementing a Type 2 Diabetes mHealth program in affordable senior housing [Paper presentation]. American Public Health Association Annual Meeting, Online.
14. **Yu, K.**, Wu, S., Chi, I. (2020). Longitudinal assessment of geriatric conditions and loneliness [Poster presentation]. American Public Health Association Annual Meeting, Online.
15. **Yu, K.**, Wu, S., Chi, I. (2019). Internet use and loneliness of older adults over time: The mediation effect of social contact [Paper presentation]. Gerontological Society of America Annual Scientific Meeting, Austin, TX.
16. **Yu, K.**, Wu, S., Liu, M., Jiang, H., Chi, I. (2019). Reflective thinking of the CSMP app co-design and alpha-testing process [Paper presentation]. Gerontological Society of America Annual Scientific Meeting, Austin, TX.
17. Wu, S., **Yu, K.**, Liu, M., Jiang H., Chi, I. (2019). Beta-testing of a CSMP app: An assessment of usability, utilities, and challenges [Paper presentation]. Gerontological Society of America Annual Scientific Meeting, Austin, TX.
18. **Yu, K.**, Wu, S., Chi, I. (2019). A scoping review of risk and protective factors of social isolation and loneliness among older adults [Poster presentation]. Society for Social Work and Research Annual Conference, San Francisco, CA.
19. **Yu, K.**, Wu, S., Chi, I. (2018). Feasibility and acceptance of IMTOP intervention with Chinese recent immigrants: A mixed-method pilot study [Paper presentation]. Gerontological Society of America Annual Scientific Meeting, Boston, MA.
20. **Yu, K.**, Chi, I., (2018). Intergenerational relationships and social isolation of older adults in rural China [Paper presentation]. Gerontological Society of America Annual Scientific Meeting, Boston, MA.
21. **Yu, K.**, Wu, S., Lee, P., Hsiao, H., Chi, I. (2018). Effects of a mHealth intervention for older adults with diabetes in a rural area in Taiwan: Difference in differences comparisons [Poster presentation]. American Public Health Association Annual Meeting, San Deigo, CA.



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22. Yu, K., Wu, S., Lee, P., Hsiao, H., Chi, I. (2018). Longitudinal effects of a mHealth program for older adults with diabetes in a rural area in Taiwan [Poster presentation]. American Public Health Association Annual Meeting, San Deigo, CA.
23. Yu, K., Wu, S., Chi, I., Hsiao, H., Lee, P., & Lin, J. (2018). The effects of family support on the technology usage among older adults with Type-2 Diabetes [Paper presentation]. Society for Social Work and Research Annual Conference, District of Columbia, DC.
24. Yu, K., Wu, S., Chi, I., Hsiao, H., Lee, P., & Lin, J. (2018). The impacts of diabetes self-management mobile technology application usage on self-care behaviors among older adults [Paper presentation]. Society for Social Work and Research Annual Conference, District of Columbia, DC.
25. Yu, K., Wu, S., Chi, I., Hsiao, H., Lee, P. (2017). Longitudinal effects of an intergenerational mobile technology program on older diabetes patients [Poster presentation]. 21st IAGG World Congress of Gerontology and Geriatrics, San Francisco, CA.

OTHER PRESENTATIONS

26. Yu, K. (2021). Use technology to address social isolation [Panelist presentation]. Age Friendly Public Health Systems Training- Public Health's Role in Addressing Social Isolation, Online.
27. Yu, K., Wu, S., Lee, P., Hsiao, H., Tseng, Y., Chi, I. (2018). Longitudinal effects of a mHealth program for older adults with diabetes in rural Taiwan [Paper presentation]. USC Edward R. Roybal Institute on Aging Research Meeting, Los Angeles, CA.
28. Yu, K., Hoben, M., Estabrooks, C., (2016). Workplace factors as indicators for care aides' health [Poster presentation]. University of Alberta Research Exchange program annual Symposium, Edmonton, AB, Canada

RESEARCH EXPERIENCE

- 2020-present Graduate Research Assistant, Internet-Based Conversational Engagement Clinical Trial (I-CONNECT), Oregon Health and Science University, School of Medicine | Portland, OR
A conversation-based social interaction cognitive stimulation intervention delivered by trained interviewers through personal computers, webcams, and a user-friendly interactive Internet interface with a touch screen (ClinicalTrials.gov: NCT02871921).
Role on Project: conducting data analysis for intervention effect on NIH toolbox outcomes, contributing to preparing a manuscript.



KEXIN YU, MSW

PI: Hiroko Dodge

- 2016-present **Graduate Research Assistant**, Intergenerational Mobile Technology Opportunities Program (IMTOP), University of Southern California, Suzanne Dworak-Peck School of Social Work | Los Angeles, CA
A pragmatic trial tested a diabetes mobile app coupled with intergenerational technology tutoring by college students to facilitate type 2 diabetes (T2D) self-management among older adults in Taiwan.
Role on Project: drafted first-authored manuscripts, led the study design, measurement development, participant recruitment, data collection, and data analysis of IMTOP pilot study in Los Angeles.
PI: Shinyi Wu
- 2016 **Research Assistant**, Translating Research in Elder Care Program (TREC), University of Alberta, Faculty of Nursing | Edmonton, AB, Canada.
TREC study focuses on developing solutions for improving the quality of care provided to nursing home residents, enriching the work life of their caregivers, and enhancing system efficiency.
Role on Project: conducted data analysis, contribute to a systematic literature review.
PI: Carole A. Estabrooks
- 2014 – 2016 **Co-Investigator**, Validity study of Patient Health Questionnaire-9 items for Internet screening in depression among Chinese university students, Zhejiang University, Department of Psychology | Hangzhou, China.
Validating a Chinese PHQ-9 scale using internet facilitated platform
Role on Project: study design and data collection, evaluated the reliability and validity of an online version of the Chinese PHQ-9 scale, developed online depression screening and self-monitoring app.
PI: Shulin Chen
- 2015 **Research Assistant**, Evaluating the social engineering of phishing attacks, North Carolina State University, Department of Psychology | Raleigh, NC
Analyzing phishing emails to extract effective elements guided by the social engineering framework.
Role on Project: Conducted research on how persuasive social engineering principles adopted by phishing emails make them more convincing.
PI: Chris B. Mayhorn



KEXIN YU, MSW

2014 **Research Assistant**, International Research Experience Program,
University of Indonesia, Surabaya University in collaboration with Zhejiang
University, Departments of Psychology | Surabaya, Indonesia
International research and cultural experience for undergraduate students.
Role on Project: Research design, survey data collection.
PI: Jianhong Ma

TEACHING EXPERIENCE

2021 Spring **Instructor at the University of Southern California**
SOWK 506 – Human Behavior in Social Environment (Online MSW program)
(Instructional Practices: 3.77/4.00, Inclusion Practices: 3.79/4.00, Course
Impact: 3.81/4.00)

- Developed the syllabus.
- Independently instructing two classes of students.
- Held weekly office hours to answer students' questions related to class content and assignments and offered one-on-one mentorship.
- Designed and facilitated in-class exercises and discussions.
- Teaching on virtual academic platform.
- Evaluated students' performances and provided feedback.

2021 Spring **Guest lecturer at the University of Washington, Tacoma**
TSOWK 503 – Human Behavior and the Social Environment II: A survey of
social structures & institutions, and trends of social work

- Planned the guest lecture with aging service practitioner on oldest old and dementia.
- Delivered the guest lecture online using panel discussion format to have a dialog about research and clinical practice with the oldest old.

2020 Spring **Co-Instructor at the University of Southern California**
SOWK 616 – Clinical Practice with Older Adults
(Instructional Practices: 3.79/4.00, Inclusion Practices: 3.78/4.00, Course
Impact: 3.71/4.00)

- Developed the syllabus with co-instructor.
- Shifted and adapted to online lectures during the COVID-19 pandemic.
- Solo-taught six class sessions, including topics on falls, chronic conditions, cognition, homelessness and aging, diversity and caregiving, and global perspectives on aging.
- Designed and facilitated in-class exercises and discussions.
- Evaluated students' final presentations and provided feedback.



KEXIN YU, MSW

- 2018 Fall **Teaching Assistant at the University of Southern California**
SOWK 506 – Human Behavior in Social Environment
(Instructional Practices: 3.79/4.00, Inclusion Practices: 3.90/4.00, Course Impact: 3.86/4.00)
- Solo-taught two class sessions, including topics on family theories and human develop theories.
 - Held weekly office hours to answer students’ questions related to class content and assignments and offered one-on-one mentorship.
 - Graded and provided comments for students’ mid-term and final papers.
 - Facilitated in-class exercises and discussions.
- 2018 Fall **Guest Lecturer at the University of Southern California**
SOWK 653 – Social Work with Older Adults
- Delivered a lecture on social isolation and loneliness among older adults.

MENTORING EXPERIENCES

Aug. 2021 – present	Luyan Yang, Gerontology Graduate Research Assistant
Aug. 2021 – present	Choi Ha (Charlene) Li, Business Graduate Research Assistant
Sep. – Dec. 2018	Yifan Ding, Applied & Computational Math Undergraduate Research Assistant
Sep. – Dec. 2018	Jingyi Xiao, Cinematic Arts Undergraduate Research Assistant
Jan. – Jul. 2018	Santiago Juyo, Business Undergraduate Research Assistant
Feb. 2017 – May. 2018	Jiacheng Sun, Social Work Graduate Research Assistant
Apr. – Dec. 2017	Teresa Ying, Social Work Graduate Research Assistant
Apr. – Sep. 2017	Lucero Rodriguez, Social Work Graduate Research Assistant
Apr. – Sep. 2017	Stephanie Alvarez, Social Work Graduate Research Assistant

PRACTICE & PROFESSIONAL EXPERIENCE

- 2021 **Social Work Intern**
Supervisor: John Ringman, MD
Memory and Aging Center, Keck Hospital of USC, Los Angeles, CA
Participating in telemedicine appointment for individuals with Mild Cognitive Impairment and Alzheimer’s Disease and Related Dementia.
Providing social work practice principle informed suggestions to health care providers.



KEXIN YU, MSW

- 2020 **Social Work Volunteer**
Supervisor: Bonnie Olsen, PhD
Age-Friendly Student Senior Connection Program, Los Angeles, CA
Provided emotional and informational support to socially isolated older adults during the quarantine caused by the COVID-19 pandemic.
Online meeting with an isolated older adult every week, for twelve weeks.
- 2017 **Social Work Intern**
Supervisor: May Ma Ross, MSW
Edward R. Roybal Institute on Aging, Los Angeles, CA
Collaborated with three hospitals and one non-profit organization to conduct community-based participatory research that examined the barriers and facilitators of Type 2 Diabetes management among Chinese and Hispanic immigrants.
- 2016-2017 **Social Work Intern**
Supervisor: Sanford Guan, MSW
ABC Adult Day Health Care Center, Los Angeles, CA
Organized group therapy to address depressive mood, reduce stress and promote peer support.
Practiced mindfulness-based stress reduction technique, problem-solving therapy and motivation interviewing.
Provided Internet and Communication Technology training to older adult members.
- 2015 **Social Work Intern**
Lenjoy Community & Charity Service, Hangzhou, China
Planned and organized community outreach activities.
Advocacy for older community residents.

PROFESSIONAL SERVICE

- 2020-2021 Gerontological Society of America Emerging Scholar and Professional Organization Awards Review Panel
- 2020 Awards selection committee member, Nobuo Maeda International Aging & Public Health Research Award
- 2020 Volunteer student representative, USC Suzanne Dworak-Peck School of Social Work Job Market Support Workgroup
- 2021-present Reviewer, Journal of American Geriatric Society
- 2021-present Reviewer, PLOS One
- 2021-present Reviewer, Aging & Mental Health



KEXIN YU, MSW

2020-present	Reviewer, Health and Social Care in the Community
2020-present	Reviewer, Ethnicity & Health
2019-present	Reviewer, Journal of Gerontology: Series B
2019-present	Reviewer, The Gerontologist
2019-present	Reviewer, International Journal of Geriatric Psychiatry
2019-2020	Abstract reviewer, American Public Health Association annual meeting
2019-2020	Abstract reviewer, Society for Social Work and Research annual conference
2019-2020	Abstract reviewer, Council for Social Work Education annual program meeting
2018-2021	Abstract reviewer, the Gerontological Society of America annual meeting
2017	Business meeting moderator, Chinese Gerontology Study Interest Group, 21st IAGG World Congress of Gerontology and Geriatrics, San Francisco, CA.

PROFESSIONAL AFFILIATIONS

2020-present	Association for Gerontology Education in Social Work
2020-present	National Association of Social Workers
2020-present	Council on Social Work Education
2018-present	American Public Health Association
2017-present	The Gerontological Society of America
2017-present	Society for Social Work and Research
2016-present	USC Edward R. Roybal Institute on Aging

CERTIFICATES AND TRAINING

2021	USC Center for Excellence in Teaching: Accelerated Online Teaching Intensive
2020	USC Center for Excellence in Research: Addressing Power and Positionality in Social Behavioral Research.
2020	USC Center for Excellence in Teaching: Navigating Challenging Conversations in Classrooms.
2019	Stanford Longevity Center Forming Science-Industry Research Collaboration Workshop
2018	ICPSR Summer Program in Quantitative Methods of Social Research, University of Michigan. (Longitudinal data analysis, structural equation modeling)



KEXIN YU, MSW

LANGUAGES

Chinese (Mandarin, Native) and English

STATISTICAL AND ANALYTIC SKILLS

Analytical Expertise: Multi-level modeling; Structural equation modeling; Longitudinal data analysis; Multiple Imputation; Latent class analysis; Growth curve modeling; Categorical data analysis; Qualitative and mixed-methods; Systematic review; Scoping review.

Software: STATA, Mplus, SAS, Nvivo, Zotero, and Endnote