

KERRY DOYLE, MSSW, LICSW, ACSW

Clinical Associate Professor
Suzanne Dworak-Peck School of Social Work
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EDUCATION

University of Pennsylvania Doctorate in Clinical Social Work	Expected 2021-2022
Columbia University Master of Science in Social Work – Dean’s List; Summa Cum Laude	May 2003
Brown University Bachelor of Arts: Political Science	May 1995

TEACHING EXPERIENCE

University of Southern California, Suzanne Dworak-Peck School of Social Work

Clinical Associate Professor	July 2019- Current
Clinical Assistant Professor	July 2016-June 2019
Senior Lecturer	July 2015-June 2016
Adjunct Assistant Professor	June 2015- June 2016
Adjunct Faculty – Lecturer, Field Liaison	November 2011-June 2015

- Teach the full range of field courses including virtual field practicum, all seminar classes, and the field practicum courses so as to illustrate the integration of academic knowledge with direct field experience.
- Assist students with learning and application of evidenced based treatment approaches including CBT, MI, and PST with a simulated client in the virtual field practicum (VFP).
- Field liaison students to ensure successful completion of CSWE field requirements. Served as field liaison for over 265 USC students.
- Develop Student Performance Improvement Plans (SPIPs) for students who are not meeting the CSWE competencies in field practicum.
- Facilitate field visits and problem resolution meetings with students and agency partners to address concerns in field.
- Maintain communication with agency placement, students, and USC Field Office to ensure development and sustainment of agency partnerships.
- Serve as lead instructor for 586b, 589b, 686a/b, 699a/b field courses ensuring consistency and continuity in the delivery of course content. Meet with students who have concern about policy or issues around these courses. Support faculty delivering field course content with weekly consultation meetings.

- Mentor and support adjunct field faculty through the role as lead instructor as well as a “Peer Consultant” regional field faculty member. Attend Student Performance Improvement Plan (SPIP) and termination meetings to support adjunct faculty as needed.
- Co-facilitate monthly field instructor meetings to provide professional development, consultation and support to our agency partners across the country.
- Serve as VAC National School Social Work Innovative Lead to promote and ensure the quality of the school social work curriculum option. Mentor and provide support to school social work students outside of California.
- Coordinated the National Center for School Crisis & Bereavement (NCSCB) Summer Program for four years to provide enhanced learning opportunities to school social work students.
- Developed and coordinate the School Social Work Field Training Program (SSWFT) with Lisa Wobbe-Veit to provide trauma specific training to school social work students.
- Assisted with redesign of the training materials and facilitate the new field instructor trainings.

Courses Taught

589a, Applied Learning in Field Education (VFP), 2017-current

588, Integrative Learning Seminar, 2019-current

589b Applied Learning in Field Education, 2019-current

698a Integrative Learning Advanced Practice, 2019-current

699a Applied Learning in Field Education, 2019-current

590 Directed Research, 2019

698b Integrative Learning Advanced Practice, 2019-current

699b Applied Learning, 2019-current

686a Field Practicum II , 2013-2018

686b Field Practicum II, 2013-2018

586a, Applied Learning (VFP) 2014-2017

587b Integrative Learning for Social Work, 2012-2017

586b Field Practicum I, 2012-2017

587a Integrative Learning for Social Work, 2011-2017

586a Field Practicum, 2011-2014

ACADEMIC CONTRIBUTIONS

Curricular Contributions

- School Social Work Field Training Program (SSWFT), Co-Development with Lisa Wobbe-Veit, Syllabus Addendum and Supplemental 12-week content for 589B/699A/ 699B, 2019- 2020; Facilitation, 2020-current
- Revised 586b, 699a, & 699b syllabi for the 12-week summer semester, 2020
- Developed and implemented the National Center for School Crisis & Bereavement (NCSCB), Syllabus addendum and supplemental 12-week content for 589B/ 699A/699B
 - Field Hours Log, Orientation PowerPoint, and Q & A forms, 2016-2019
 - Revision of the NCSCB Syllabus addendum created by Lisa Wobbe-Veit, 2016-2019
 - Implemented Fellowship Program including fellowship agreement and application, 2018
- Revision and development of the National School Social Work Certification Manual, 2015-2020
- Co-created Field Instructor Site Visit Survey, 2018-2019
- Co-revised 500 & 600 Reflective Learning Tool, 2018-2019

- Developed and recorded VAC asynchronous content SOWK 614 Unit 4, 2017-2018
- Recorded asynchronous content for SOWK 698b, 2017-2018
- Revision of the 586b, 686a & 686b syllabi for CSWE reaccreditation, 2017-2018
- Revision of 586b, 686a & 686b syllabi to align with all department specific learning objectives, 2016
- Revision of 586b, 686a & 686b syllabi to align with new CSWE competencies, 2015
- Participated in the committee to develop the curriculum of 588 and 698, 2014

Service to School and University

- Faculty Environment & Employment Committee (FEEC), University Committee, 2019-current
- Lead Instructor SOWK 589b, 699a, 699b, 2019-current
- Consultation group SOWK 589b, 699a, 699b, 2019-current
- VAC School Social Work Innovative Lead for students outside of CA, 2016-current
- Site Visit Committee, 2018
- New Field Instructor Training team, 2015-2018, 2019- 2020
- Wellness Committee, 2018
- CYF Search Committee, 2017
- MSW Admissions Reviewer, 2017
- Field Instructor Monthly Professional Development Meetings, 2015-current
- CYF Student Immersion Committee, 2016, 2017, 2019
- CFY VAC Immersion Committee, 2019
- CYF Curriculum Committee, 2015-2019
- Lead Instructor SOWK 586b, 686a, 686b, 2015-2018
- Consultation group SOWK 586b, 686a, 686b, 2015-2018
- SOWK 686 Professional Development Committee, 2013-2014
- SOWK 588 Workgroup, 2014
- SOWK 698 Curriculum Redevelopment Committee, 2014

PRESENTATIONS

Peer Reviewed Conferences

- Wobbe-Veit, L. and **Doyle, K.** (2022). *Lessons from School Gun Violence: Implications for Social Work Education*, School Social Work Association of America (SSWAA) National Conference, Accepted Proposal
- **Doyle, K.** and Wobbe-Veit, L. (2021). *Preparing the Next Generation of School Social Workers*, Council on Social Work Education APM, Orlando, Fl. - Accepted Proposal
- Wobbe-Veit, L, **Doyle, K.**, & Parga, J. (2021) *Field Instructor Tune-Up: Integrating Technology for Skill and Relationship Building*, Social Work Distance Education Conference. San Antonio, TX.
- **Doyle, K.**, Wobbe-Veit, L., & Singh, M. I., (2021) *Student Learning During COVID-19: Expanding Field Experiences in a Virtual World*. Ireland International Conference on Education
- **Doyle, K.**, and Wobbe-Veit, L., (2020). *Trauma Responsive: How to Prepare the Next Generation of School Social Workers*, Annual Conference on Advancing School Mental Health.

- **Doyle, K** and Wobbe-Veit, L., (2019) *Managing Trauma with Mindfulness During Active Shooter Drills*, National Conference on Advancing School Mental Health, Austin, TX Accepted Proposal
- Cox, T., and **Doyle, K.**, (2019). *MSW Gatekeeping: Analyzing Student Performance Data to Inform Decisions in Field*, Council on Social Work Education APM, Denver, CO- Accepted Proposal
- **Doyle, K.** and Morris, B., (2019) *Upholding Social Work Educational Values in Field: Conquering Consumerism*, Council on Social Work Education APM, Denver, CO –Accepted Proposal
- **Doyle, K.** and Wobbe-Veit, L., (2019) *Using Mindfulness to Minimize Trauma in Schools Surrounding Safety Preparedness*, Council on Social Work Education APM, Denver, CO - Accepted Proposal
- **Doyle, K.**, Wobbe-Veit, L. and Lee, T., (2019) *Managing Trauma: Mindfulness as an Avenue to Student Self-Regulation*, School Social Work Association of America National Conference, Orlando, FL
- **Doyle, K.**, Wobbe-Veit, L. and Lee, T., (2019). *Managing Trauma: Teaching Effective Self-Regulation to Students through Mindfulness*. America Council on School Social Work National Conference, New Orleans, LA
- Cardinal, L and **Doyle, K.**, (2018) *Self-Awareness in Collaborative Practice: Teaching Social Justice in the Field Education Setting*, Council on Social Work Education APM, Orlando, FL
- **Doyle, K.**, Morris, B. and Wobbe-Veit, L., (2018). *Preparing Front Line Educators: An Innovative Training to Support Field Instructors*, Council on Social Work Education APM, Orlando, FL
- Cardinal, L. and **Doyle, K.**, (2017) *Cultivating Mindfulness: Facilitating Thoughtful Conversations on Diversity in the Field Education Setting*, Council on Social Work Education APM, Dallas, TX.
- **Doyle, K.**, Parga, and Wobbe-Veit, L., (2017). *Integrating Technology: Supporting Field Instructors Through Virtual Professional Development*, Council on Social Work Education APM, Dallas, TX
- Michelsen, R., Lee, T. and **Doyle, K.**, (2017). *Field Education Across the Generations*, Council on Social Work Education APM, Dallas, TX
- **Doyle, K** and Wobbe-Veit, L., (2016). *Cultivating Relationships with Agency Field Instructors: Collaboration in Distance Learning*, Council on Social Work Education APM, Dallas, TX

- Michelsen, R., Lee, T., and **Doyle, K.**, (2016) *Addressing the Enigma of Field Placements for International Students*, Social Work International Conference, Minneapolis, MN
- Hsaio, S., **Doyle, K.**, and Wobbe-Veit, L., (2016). *Developing Best Practices: An Innovative Field Advisement Model*, Social Work Distance Education Conference (SWDE), Indianapolis, IN
- Wobbe-Veit, L., and **Doyle, K.**, (2016) *Managing Emotions: Teaching Effective Self-Regulation to Student Through Emotional Intelligence & Mindfulness*, School Social Work Association of America (SSWAA), Baltimore, MD

Invited Professional Presentations

- **Doyle, K.** and Wobbe-Veit, L. (2021). *Trauma Sensitive Mindfulness in Schools: From Theory to Practice*, USC Summer Trauma Institute.
- Wobbe-Veit, L. and **Doyle, K.** (2020). *Trauma Sensitive Mindfulness for Grief in Schools*, MHTTC Grief Sensitivity Virtual Learning Summit.
- **Doyle, K.** and Wobbe-Veit, L. (2020), *Trauma Sensitive Mindfulness in Schools*, USC Experiential Learning Labs.
- Wobbe-Veit, L. and **Doyle, K.** (2020). *Preparing the School Mental Health Workforce to be Ready for Grief and Loss*, MHTTC Grief Sensitivity Virtual Learning Summit.
- Wobbe-Veit, L. and **Doyle, K.** (2020). *Preparing School Social Workers for Grief and Loss*, USC Experiential Learning Labs.
- **Doyle, K.**, (2020) *Supporting Patient's Mental Health During COVID*, NCMIC Insurance, National Webinar
- **Doyle, K.**, (2020), *Managing Stress During COVID for Medical Professionals*, NCMIC Insurance, National Webinar
- **Doyle, K.**, (2019). *Privilege in Social Work Practice*, Salve Regina University
- **Doyle, K.**, (2019). *Trauma Sensitive Mindfulness in Schools*, Independent Schools Mindfulness Conference, East Greenwich, RI
- **Doyle, K.**, (2011-2013) *Emotional Intelligence in the Workplace*, The Wellness Corporation, Roger Williams University, Middlebury College
- **Doyle, K.**, (2011-2013). *Stress Management for Employees*, The Wellness Corporation, Harvard University, Tufts University
- **Doyle, K.**, (2011-2013). *Working with Difficult Employees*, The Wellness Corporation University of Vermont

- **Doyle, K.**, (2011-2013) *Yoga & Stress Management Strategies*, The Wellness Corporation
- **Doyle, K.**, (2004) *Social Work with the Elderly*, Family Development Conference, Salve Regina University, Newport, RI

Publications

- Singh, M.I., **Doyle, K.**, Wobbe-Veit, L., & Caliboso-Soto, S. (in press). Expanding student learning during COVID-19 in a virtual environment. *Professional development: The International Journal of Continuing Social Work Education*.
- Singh, M.I., **Doyle, K.**, Wobbe-Viet, L. (2021). Social Work Field Education: Harnessing technology to connect social work education and practice during COVID-19. *International Journal of Digital Society*, 12(1). 1695-1699. DOI: 10.20533/ijds.2040.2570.2021.0211
- Parga, J. and **Doyle, K.** (2021), Field Instructor Training: Implications of Low Completion Rates. *The Field Educator*.
- **Doyle, K.**, Parga, J., and Wobbe-Veit, L. (2019), Cultivating Relationships with Agency Field Instructors: Collaborators in Virtual Learning, *The Transformation of Social Work Education through Virtual Learning*, R. Paul Maiden, Editor, Cambridge Scholars Publishing

PROFESSIONAL CLINICAL SOCIAL WORK EXPERIENCE

School Social Worker

Bristol Warren Regional School District, Bristol, RI

August 2014-April 2016

- Provided individual and group counseling to secondary school students utilizing evidenced based interventions.
- Created and implemented treatment goals in line with a student's IEP and 504 plans.
- Assessed students for substance misuse and utilized short -term treatment and linkage to outside community providers.
- Assisted with design and implementation of the school's Response to Intervention (RTI) program and Crisis Management Team

Quality Assurance Consultant & Educational Trainer

The Wellness Corporation, Shrewsbury, MA

July 2011- October 2013

- Formulated and revised clinical and company policies for national Employee Assistance Program.
- Provided weekly supervision to clinical social workers within the call center.
- Managed the national provider network to ensure quality standards.
- Conducted trainings and wellness seminars for higher education accounts including Harvard University, Brown University, University of Vermont, Tufts University, Roger Williams University.

Diagnostic Assessment Clinician**May 2005-September 2012****Child and Family Services, Newport, RI****Phoenix House, Pascoag, RI****Department of Youth, Children, and Families, Providence, RI**

- Conducted psychosocial and diagnostic mental health assessments on adolescents involved in the Rhode Island Juvenile Justice System.
- Evaluated functional status of families and recommended treatment options.
- Formulated diagnostic reports and court recommendations regarding treatment and placement options.
- Communicated with local educational systems to ensure implementation of appropriate educational supports.

Psychotherapist**4 Corners Psychological, Tiverton, RI****August 2009- November 2011****ProMotion Counseling, Wakefield, RI****March 2007-December 2008**

- Evaluated and developed plans of care for clients with mental health diagnoses.
- Conducted individual and family counseling in a private practice setting utilizing evidenced based treatment approaches.
- Provided psychoeducation and facilitated group therapy sessions.
- Coordinated community education on depression and anxiety in adolescents.

Renal Social Worker**American Renal Associates Wakefield, RI****August 2006-June 2011**

- Conducted psychosocial assessments and referred geriatric renal patients to community resources.
- Provided emotional support and grief counseling to families.
- Formulated interdisciplinary plans of care with the patients and their families to address medical, social, and psychological concerns.
- Participated in local advocacy groups to represents the psychosocial needs of renal patients in Rhode Island.

Youth and Family Psychotherapist**August 2005-May 2007****Children's Trust Grant, St. Joseph's Hospital, Providence, RI**

- Provided individual and family counseling to at-risk youth and their families.
- Facilitated therapeutic groups for teenagers and their parents.
- Responsible for outreach and maintaining grant required tracking.
- Assisted grant participants in creation of a documentary that expressed their feelings about their local community and school.

Geriatric Psychotherapist**GeriCare, Inc, Providence, RI****September 2004-August 2005**

- Conducted psychosocial and cognitive assessments for geriatric patients in the long term care setting.
- Provided psychotherapeutic counseling to long-term care patients.
- Assisted long-term care staff with treatment plans for dementia patients.
- Educated patients and their families on such topics as dementia, depression, and anxiety.

Director of Social Work/ Consultant**September 2003-January 2007****South County Nursing and Rehabilitation**, North Kingstown, RI

- Conducted psychosocial assessments and collaborated with an interdisciplinary team to develop treatment plans.
- Supervised BSW social workers and audited charts for Department of Health compliance.
- Educated medical staff on psychological and cognitive diagnoses.
- Facilitated psychoeducational groups and grief counseling for families.

Professional Affiliations

Rhode Island and Massachusetts Social Work License (LCSW)

Academy of Certified Social Workers (ACSW)

Member of the National Association of Social Workers (NASW)

Member of The Network for Social Work Management (NSWM)

Council on Social Work Education Member (CSWE)

School Social Work Association of America (SSWAA)

Certifications

EMDR Trained, 2021

Psychological First Aid, 2018

MAP Training, 2018

Crisis Intervention Stress Debriefing, 2011

Registered Yoga Instructor through Yoga Alliance, RYT-200, 2015

Certified Hypnotherapist, 2014

Service

Journal Reviewer – Journal of Mental Health, Taylor & Francis, 2019-2020

CSWE APM Proposal Reviewer- 2017, 2018, 2019, 2020, 2021

Field Instructor – Salve Regina University, Rhode Island College, 2004-2006

Guest Lecturer – Salve Regina University, 2004-2006

Brown University Alumni Interviewer, 1996-2000

Rhode Island Special Olympics – 2001-2006