

Curriculum Vitae
Suh Chen Hsiao
DPPD, MSW, ACSW, MA, PPSC, LCSW

University of Southern California
Suzanne Dworak-Peck School of Social Work
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Objective

To gain in depth professional knowledge, analytical tools, and leadership skills in the design, planning and implementation through multidisciplinary collaboration and develop integrative policies and systems to build organizational capacity.

Education & Degrees

2018 University of Southern California Price School of Public Policy
Doctor of Policy, Planning and Development Los Angeles, CA

2006 California State University, Dominguez Hills Carson, CA
Master in Education (School Leadership Program-Administrative Credential)

1990 University of Southern California School of Social Work Los Angeles, CA
Master in Social Work (Health Concentration)

1987 Fu Jen Catholic University Taiwan, ROC
Bachelor in German Language & Literature

Licensure & Credentials

2006 Certificate of Eligibility Administrative Service Credential (CA)

2003 Pupil Personnel Services Credential (CA-PPSC)

1994 Licensed Clinical Social Worker (CA-LCSW)

1993 Academic Certified Social Worker (NASW-ACSW)

Publications

Caliboso-Soto, S., Hu, M., Hsiao, S., Cox, T., & Supranovich, R. (accepted). Building Institutional Capacity for Field Education During COVID 19 Implementing an Evidence Informed Response to the Public Health Crisis. *The International Journal of Continuing Social Work Education*

Huang, E.R, Longcoy J., Beth N. Peshkin, B., Hsiao, S., Hsiao, H., Isaacs, C., Sheppard V., & Wang, J.H. (under review). Communication's role in treatment satisfaction and perceived control between Chinese- and White-American cancer patients.

Cox, T., Hsiao, S., Pringle-Hornsby, E. (2019). From Zero to 7,000: Creating a social work field placement program from the campus to the cloud. In M. P. Editor, *The Transformation of Social*

Work Education through Virtual Learning (pp. 206-304). Cambridge Scholars Publishing.

Phillips, E., Wood, G., Yoo, J., Ward, K., **Hsiao**, S., Singh, M., & Morris, B. (2018). A Virtual Field Practicum: Building Core Competencies Prior to Agency Placement. *Journal of Social Work Education*, 54(4), 620–640. <https://doi.org/10.1080/10437797.2018.1486651>

Cai, Y., Bo, A., & **Hsiao**, S. (2018). Emerging Social Work Field Education Trends in China. *Journal of Social Work Education*, 54(2), 324–336. <https://doi.org/10.1080/10437797.2017.1350233>

Liu, L., & **Hsiao**, S. (2018). Chinese Female Drug Users' Experiences and Attitudes with Institutional Drug Treatment. *International Journal of Offender Therapy and Comparative Criminology*, 62(13), 4221–4235. <https://doi.org/10.1177/0306624X18758894>

Hsiao, S. (2018). Using innovative field model and competency-based student learning outcomes to level the playing field in social work distance learning education. University of Southern California Digital Library (USC.DL). <https://doi.org/10.25549/USCTHESES-C40-477619>

Liu, L., **Hsiao**, S., & Kaplan, C. (2016). Drug Initiation of Female Detainees in a Compulsory Drug Treatment Institution in China. *Journal of Psychoactive Drugs*, 48(5), 393–401. <https://doi.org/10.1080/02791072.2016.1234088>

Hsiao, S., & Hsiao, L. (2015). Application of Data Envelopment Analysis to Evaluating Elderly Social Welfare Performance. *Revista de Cercetare Si Interventie Sociala*, 48, 83–94. Retrieved from <https://dialnet.unirioja.es/servlet/oaiart?codigo=5509593>

Hsiao, S., & Hsiao, L. (2014). Critical Success Factors in Cultural Innovative Society Construction. *Revista de Cercetare Si Interventie Sociala*, 46, 53–64. Retrieved from <https://dialnet.unirioja.es/servlet/oaiart?codigo=5513125>

Academic Positions

2019-current **University of Southern California-Suzanne Dworak-Peck
School of Social Work Clinical Associate Professor & Associate Director, Field Education**

- Responsible for the operational aspects of Field Education activities and the initial arbiter of any issues pertaining to Field Education
- Serve as the lead to University Services & Programs i.e. Office of Diversity & Equity and Office of Disability Services
- Member for the California Department of Education Student Mental Health Policy Workgroup
- Lead faculty advisor for USC SDP Phi Alpha Honor Society- Omicron Epsilon Chapter
- Member of American Red Cross Disaster Mental Health Volunteer- LA Chapter

2017-2019 **University of Southern California-Suzanne Dworak-Peck
School of Social Work Clinical Associate Professor & Assistant Dean, Field Education**

- Responsible for the operational aspects of Field Education activities and the initial arbiter of any issues pertaining to Field Education
- Lead for placement team & mediate between liaisons, students, and agency field instructors;
- Serve as the first contact for student complaints, field issues and hold Student Review meeting when students were unable to meet Student Performance Improvement

- expectations and dismissed from assigned field placements
- Serve as the lead to support students and faculty as well as comply with university policy and procedures i.e. Office of Diversity & Equity and Office of Disability Services
- A member for the California Department of Education Student Mental Health Policy Workgroup
- Lead faculty advisor for USC SDP Phi Alpha Honor Society- Omicron Epsilon Chapter
- Attended SoCal Field Director Consortium bi-annual meetings on behalf of Dr. Wong: coordinating New Field Instructor training content, placement process and common field issues
- Attended Annual CA Field Director Meeting on behalf of Dr. Wong to share best practices, and brainstorm action items related to field education
- Received USC Price School of Public Policy-Doctor of Policy, Planning & Development degree

2015-2017

Clinical Associate Professor and Assistant Director, Field Education for UPC and OCAC

- Be a part of the administrative leadership team under Dr. Marleen Wong, Senior Associate Dean & Director of Field Education
- Member of the Dean's Administrative Management Team and responsible for the field education program for campus-based programs at University Park and Orange County Academic Centers
- Responsible for the operational aspects of Field Education activities and the initial arbiter of any issues pertaining to Field Education
- Appointed by the California Department of Education to be a member of Student Mental Health Policy Workgroup
- Attended SoCal Field Director Consortium bi-annual meetings on behalf of Dr. Wong: coordinating New Field Instructor training content, placement process and common field issues
- Hosted a SoCal Field Director meeting March 2017 at USC
- Contributed to Downtown Women Center's annual community survey collection and data analysis for their annual report spring 2016 in consultation with Dr. Kaplan

Co-PI & Curriculum Coordinator for USC & Beijing Normal University Global MSW program

- Taught all field courses and liaison between faculty from University of Southern California Faculty and Beijing Normal University
- Assisted with cultural adaptation/translation for USC generalist courses
- Developed MOU and protocol for BNU MSW transfer students
- Audited curriculum and assignments as needed
- Coordinated efforts and communication among faculty/staff on the admission & curriculum between BNU and USC
- Serve as the faculty advisor for transfer students

2013-2015 **University of Southern California-School of Social Work** LA, CA

Clinical Associate Professor & Assistant Director, VAC Field Education

- Be a part of the administrative council team under Dr. Marleen Wong, Associate Dean and Director of Field Education and member of the Dean's Administrative Management Team: responsible for the field education program for our Virtual Academic Center. Oversee the programmatic operation for our Virtual Academic Center Field Education
- VAC Lead Faculty for 587a/b Integrative Seminar for Social Work Practice, 586a/b Foundation Field Practicum & Concentration Field Practicum 686a/b including faculty recruitment,

development, trainings and supervision of all adjunct field faculty

- Provide administrative support to 12 full time field faculty in four different regions throughout 46 States including policy development, implementation and evaluation
- Coordinate with various departments and collaborators to be sure that over 2,200 VAC students matriculate through our program and meeting the core competencies set by Council of Social Work Education and National Social Workers Association
- Host monthly field faculty meetings, New Field Instructors & Preceptor trainings and consultation meetings with all field faculty as well as providing consultation to clinical teaching faculty
- Provide trainings and presentations to community agency partners at local, national and international conferences
- Collaborate with other faculty in various research projects
- Faculty advisor for Phi Alpha Honor Society- Omicron Epsilon Chapter and Tzu Ching student organization
- Hold leadership positions with California School Social Work Association and Friends of School Mental Health (503c non-profit)

2012-2017 **USC Co-Lead for CSWE China Collaborative under Council on Social Work Education's Katherine A. Kendall Institute, International Social Work Education and China Association of Social Work Education**

- Submitted a five year proposal to CSWE China Initiative under Global Initiative Office
- Upon approval from Dean and CSWE-implemented this partnership with the assigned Suwan Region in the development of BSW/MSW academic curriculum & field education standards
- Led administrative monthly meetings with dean from Nanjing University Social Work Center
- Presented at the Annual SuWan Annual Social Work Education Conferences
- Created virtual learning collaborative models with SW faculty and BSW/MSW students in China
- Co-hosted the Visiting Scholars and developed immersion program for student exchange program at UPC

2011-2013 **University of Southern California-School of Social Work** LA, CA
Clinical Assistant Professor
Interim Health Concentration Coordinator
Interim Director for Skirball Academic Center

- Enrolled in Doctoral Program USC Price School of Public Policy in 2012 to pursue further professional development
- Be a part of the Field Clinical faculty with School of Social Work as an academic advisor/liaison
- Teach 587A & B- Integrative Learning for Social Work Practice & Liaison 586 A & B Field Practicum for foundation students
- Interim Health Concentration Coordinator (2012-2013): attend quarterly concentration meetings with chair & co-chair to provide updates on behalf of field; organize field orientation for health concentration students, solicit feedbacks from students on field, monitor placement progress, placement matching and replacement
- Monitored field progress on all 686 A & B Field Practicum Health Concentration students and support adjunct faculty
- Coordinated EBP trainings for both foundation and concentration students & served as the faculty circle trainer at all trainings
- Administrative duties as assigned to assist Director of Field Education: Interim Director for

Skirball Academic Center spring 2012

- Served as the lead faculty advisor for Phi Alpha Honor Society-Omicron Epsilon Chapter

2010-2011 University of Southern California-School of Social Work LA, CA

Director of Student Affairs, Clinical Assistant Professor

- Be a part of the administrative council, VD administrative team and Clinical Faculty team to ensure all MSW students meet all degree requirement from the University and School of Social Work with all campuses: UPC, OCAC, SDAC, Skirball and VAC
- Provided collaborative advisement to at risk students, review program change and leave of absence, offer learning support service to students who are struggling to reach their ultimate academic potential as well as handling student complaints, academic integrity and conduct issue
- Participated in university committee meetings; Student Affairs, Graduate School and Veteran Services
- Faculty Advisor to School of Social Work Student Organization and provide technical support to 16 caucuses
- Facilitated the development of VAC Caucus and SO representatives
- Establishment of Phi Alpha Honor Society for School of Social Work spring 2011 and served as the first faculty advisor
- Participated in various school committees and coordinate student activities-Homecoming, Concentration Selection, All School Day, Social Work Month, Legislative info Day,
- Organized 2011 Commencement and Dean's Recognition Ceremony.

Professional Experiences

2008-July 2010 **Los Angeles Unified School District**
School Mental Health-San Pedro Clinic San Pedro, CA

Specialist-Administrator for Local District 8

- School Mental Health Administrative team member assisting in the development and implementation of culturally and linguistic competent mental health services
- Coordinator of Local District 8 School Mental Health Intern program collaborating with various universities: University of Southern California, California State University of Long Beach, Dominguez Hills, University of California of Los Angeles and Loyola Marymount University.
- Supervise, coordinate and collaborate with various school-based Field Instructors, preceptors and District Pupil Service Attendance Counselor and Diploma Project Advisor to provide Collective intern training and group supervision.
- Serve as a Field Instructor since 2003 supervising over 45 MSW & MFT Graduate who focus on areas of Mental Health, Children & Family, Pupil Personnel Service Credential, and Registered Art Therapy
- Serve as the member of Los Angeles County Department of Mental Health Service Planning Area 8 Steering Committee representing the Advisory Committee to review evidence-based models in order to address the needs of the Prevention and Early Intervention target populations collaborating with various community partners

- Responsibilities includes below

2000–2008 **Los Angeles Unified School District**
School Mental Health-San Pedro Clinic San Pedro, CA

Psychiatric Social Worker-Team Leader

- Assist Field Coordinator in the direction, coordination, and maintenance of the Medi-Cal reimbursement Program for the District 8 clinic program and to provide mental health services to identified students, families, and to the schools
- Support and supervise mental health personnel assigned to the clinic as well as to school-based clinicians in Local District 8
- Coordinate and collaborate with school administrators, Student Health and Human Service personnel and various community partners to link students and families with additional community resources
- Attend monthly South Bay School-based Collaborative Meetings and SPA 8 Quality Assurance and Utilization Review Committee meetings
- District Crisis Team Leader for San Pedro Complex
- District 8 Student Attendance Review Board member
- Develop intern program for District 8; supervise and train over 50 interns since 2003

1998-2000 **LA County Department of Mental Health** West L.A.
Edelman Mental Health Clinic-Children System of Care

Supervising Psychiatric Social Worker

- Provide clinical supervision to ASW
- LPS designed to conduct Emergency Mental Health Assessment to at risk youth & adult at the clinic and/or various Group Homes in LA areas-Children Crisis Team
- Coordinate school based mental health services with LAUSD and SMUSD personnel
- Part of the administrative team to facilitate Staff Meeting, Training, Case Conference, Quality Assurance & Utilization Review team, and program Development & Implementation
- Complete a grant proposal for a 0-5 clinical team to obtain training @ Cedar Sinai Medical Center and implement parent-child interactive program at the WLA Salvation Army transitional housing

1997–1998 **LA County Department of Health Service** Sylmar, CA
Olive View UCLA Medical Center

Psychiatric Social Worker II

- Serve as an administrative designee and supervise unit psychiatric social workers and medical caseworkers during the absence of the program director
- Conduct adult initial assessment within 72 hours to the involuntary patients
- Coordinate with multidiscipline team (including psychiatrist residents),

responsible for appropriate discharge planning within DHS/DMH systems with respect to clients' self-determination rights regarding their own treatment goals

- Familiar with LPS protocol and ability to work with Patient Right Advocates.
- Provide consultation and training to psychiatrist residents and medical case worker
- Provide individual, family, and group therapy to patients during their hospital stay
- Serve as team leader for the Quality Assurance/Utilization Review

1990–1997 **Beverly Hospital** Montebello, CA

Chinese Liaison (Business Development/Community Partnerships)

- Coordinate community health fair/screening, health education program and a liaison for the Pregnant Minor program with Montebello Unified School District
- Provide technical support to physicians on staff under Business Development Department; facilitate patient access to health services in addition to maintaining a positive consumer relationship with the physicians on staff and the surrounding community agencies
- Provide training, educational programs relating to older Chinese adults in their senior apartment, temples and churches collaborating with Chinese Culture Center and Senior Long Life Association
- Provide educational information re: Medicare & MediCal benefit via Chinese radio station AM 1300

Medical Social Worker (Social Service Department)

- Conduct psychosocial assessment, case management, crisis intervention, individual/family therapy, facilitate Grief & Loss group, and Cancer Support Group for patients and their caregivers. Responsible for the Neonatal Intensive Unit, Pediatric & Maternity Health Unit with rotation to Emergency Room, Intensive Care, Medical/Surgical, and Oncology Unit
- Preceptor for MSW interns

Additional Professional Experience

Medical Social Services Consultation/Supervision:

ABC Adult Day Health Center 1998-current

El Monte Adult Day Health Center 1998-1993

- Provide consultation and supervision to BSW & MSW staff
- Conduct In Service trainings to multidisciplinary staff
- Conduct psychiatric assessment and clinical intervention to Chinese older adults who have mental health diagnosis and/or takes psychotropic medication

Tender Care Home Health 1996-1997

Fremont Home Health 1996-1997

Advanz Behavioral Human Resources Management Inc. 1994-1996

- Provide consultation and supervision to BSW & MSW staff
- Train BSW & MSW staff on how to conduct psychosocial assessment, provide counseling and case management services to home bound seniors who are in need for community resources

in order to remain safe and maintain their independency at their own homes

**Research &
Scholarly
Activities**

HRSA Scholarship for Disadvantaged Students: The Primary Care Project

Role: Hsiao (PI)

2020-2025

National Workforce Expansion Scholarship Program for Social Work Students Committed to Behavioral Health in Primary Care: The Primary Care Project (PCP). The PCP focuses on enhancing the education of Master of Social Work students (n=110) from disadvantaged background who are committed to working in primary care settings in medically underserved communities (MUCs). Received annual award of \$649,990 scholarships for five years (total of 3.25 million).

HRSA Opioid Workforce Expansion Program, Coast to Coast

Supranovich (PI)

2019-2022

Role: Contributor

This \$1.3 million grant focuses on enhancing the education and training of Master of Social Work (n=81) students, corresponding faculty, and field supervisors, who are committed to providing Opioid Use Disorder (OUD) and other Substance Use Disorders (SUD) prevention, treatment and recovery services in high need and high demand areas.

Community Translational Research Institute

“The Stopping Diabetes in its Tracks” Anderson (PI)

2018 - 2021

Role: Consultant (in kind)

Invited to be a part of the advisory group to create the role of health navigator using MSW and nursing interns for an interdisciplinary research project “The Stopping Diabetes in its Tracks”. This collaboration proposes an integrated set of community, clinic, and hospital interventions to prevent and control type 2 diabetes in the Pomona/Riverside community, and demonstrate a model that is replicable, scalable, and sustainable.

USC Suzanne Dworak-Peck School of Social Work Research Council Chi (PI)

2017- 2020

A Pilot study of the Caregiver Self-Management Program (CSMP) among Chinese Immigrants

Role: Co-Investigator

The study aims to test the feasibility of the Caregiver-Self Management Program (CSMP) and obtain preliminary results including an effect size among a group of limited English speaking Chinese American caregivers. The CSMP, developed by the research team led by Dr. Iris Chi, aims to equip Chinese caregivers with self-management knowledge and skills, increase self-efficacy for caregiving and self-care, enhance physical and mental well-being, and decrease their caregiving burden. The intervention addresses language and culture gaps in current caregiver self-management interventions in the US.

HRSA Behavioral Health Workforce Education & Training Program

Lopez (PI)

2017-2021

Role: Collaborator (in kind)

This initiative focused on enhancing the education and inter-professional training of MSW students who were committed to providing improved integrated behavioral health services to vulnerable populations across the lifespan, including in rural and medically underserved areas in California, Oregon, Washington and Alaska.

The goal was to expose students to the best evidence-based, strengths-based practice models

in integrated behavioral health, and to provide students an understanding of recovery and its potential to transform behavioral health services.

School of Dentistry CHAMP Social Work Research Group

2017

Role: Collaborator

This group was a collaboration between Social Work with School of Dentistry faculty: Dr. Mouhammad Hazem Seirawan; Dr. Natalia Slusky; Dr. Roseann Mulligan; Dr. Mina Habibian, Dr. Charles Kaplan, Dr. Dawn Joosten-Hagye and Professor Margarita Artavia. The goal was to include social work faculty and students in their next grant application to allow multidisciplinary collaboration within the various program of dentistry. A tracking system was developed for social work students' intervention and outcomes for the next grant application.

HRSA Tri-County Workforce Development Grant

Lopez (PI)

2015-2017

Role: Contributor (in kind)

The USC Tri-County Behavioral Health Training Consortium was a project that will focus on enhancing the education and training of Master of Social Work (MSW) students who were committed to providing improved behavioral health services targeted for transitional-age youth 16 to 25 years old who are at-risk for mental illness, substance abuse, violence and suicide. TAY were amongst the least likely to seek and receive sustained range of behavioral health services and other forms of much needed help. The Consortium will focused on education and training MSW students in violence awareness and prevention, reducing the effects of trauma and depression, reducing the risk factors for substance abuse and suicide and increasing the involvement of TAY and their families in the prevention and treatment of behavioral health disorders.

Taipei Fubon Bank Charity Foundation

Wu (PI)

2014 - 2018

Intergeneration Mobile Technology Opportunity Program (IMTOP) in Taiwan

Role: Co-Investigator

Aimed to understand the full potential of mobile computing technology to improve quality of life and health outcomes of older adults with disabilities. This research project provided mobile technology facilitated self-care training in a small group setting, internet access, and intergenerational support by young volunteers to adults 55 years old or older with diabetes and disabilities in Taiwan to promote their self-care and self-help. A randomized controlled trial with 350 older adults and 280 young volunteers were measured to assess the program effectiveness.

Georgetown University Judy Wang (PI)

2013-2015

“Participation and Satisfaction with Treatment Decision Making among Chinese American and Non-Hispanic Women with Newly Diagnosed Breast Cancer”

Role: Collaborator

Chinese American breast cancer patients were less likely to initiate adjuvant therapy (radiation and hormonal therapy) and their mortality rate appears to be higher. It was essential for this research to study how Chinese cancer patients process their treatment decision in order to develop interventions that can improve their treatment outcomes. Dr. Jeannie Shen at Huntington Memorial Hospital identified and recruited patients for this study. Patients participated in 1) audio-recordings of communication with their surgeon and oncologist at the initial and a follow-up visits and 2) baseline and six-month follow up surveys. This study included the patients' oncologists to complete a survey regarding their perception and attitudes toward treatment decision making and interview a caregiver of each patient to understand their

needs and barriers in making informed decisions. The ultimate goal was to develop intervention protocol that would assist newly diagnosed breast cancer immigrant women to make most informed treatment decision for their care to decrease the mortality rates.

**Continuation
Education &
Certificates**

Certificate of Eligibility Administrative Services Credential	2007
Completion of multicultural and Bilingual Master Plan coursework (LAUSD)	2006
Field Instructor Course Certificate (USC)	2004
Clinical Supervision Certificate (LACDMH)	2001
National Prenatal Social Worker Association	1994
Certificated Resolve Through Sharing Counselor	1992

**Community
Services**

Chinese Language School of Southern California (WLA) Principal	2020-current
American Red Cross-Disaster Mental Health Volunteer	2019-current
California Department of Education-Student Mental Health Policy Workgroup	2017-current
Advisory member to JiangSu Providence/American Red Cross Hospital	2016-2019
Advisory Member to Beijing HuaYi Social Work Promotion Center, Beijing, China	2015-2019
Advisory Member to Guangzhou Datong Social Work Service Center, China	2015-2016
Faculty Advisor for USC Taiwan Buddhist Tzu Chi Collegiate Association Club	2012-2016
Advisory Member to Chung Sun Social Service Association, Guangzhou, China	2015-2016
Faculty Advisor for USC School of Social Work Phi Alpha Honor Society	2011 to current
Faculty Advisor for USC School of Social Work Student Org.	2010-2011
California Association of School of Social Workers (CASSW) Treasurer	2010-2018
Friends of School Mental Health Treasurer & Board Member	2008-current
Chinese Language School of Southern California Board Member	2010-2011
Distinguished Field Instructor, USC School of Social Work	2008
Advisory Committee member for CSULB MSW program	2008
Advisory Committee member for USC MSW program	2007
Chinese Language School of Southern California Assistant Principal	2004-2007
Chinese Language School of Southern California Board Member	2004-2007
Registered as an Adult Girls Scout Volunteer	2004
Friends of School Mental Health funding liaison	2003-2008
Chinese Language School of Southern California Board member	2001-2003
PTA President of the Chinese Language School of Southern California	2001-2003
Advisory member of Chinatown Service Center AAA Committee	1996-1997
Advisory member of Western and Eastern Medicine Institute	1997-1998

**Honors &
Awards**

Golden Rainbow Award-Friends of School Mental Health	2014
Certificate of Appreciation-EBI trainings LAUSD Pupil Service & Attendance Unit	2014
Faculty Recognition-Life Member Phi Alpha Honor Society	2012, 2016, 2019
Omicron Epsilon Chapter	
California State Senate Certificate of Recognition	2011
<ul style="list-style-type: none"> Commitment & Dedication to the USC Community” 	

- Outstanding Service and Dedication to USC School of Social Work
California Legislature Assembly 48th Assembly District 2011
- Outstanding and Invaluable Service to the community
- Certificate of Special Congressional Recognition
- Outstanding Field Instructor-University of Southern California 2007
- Appreciation as Board Member –Westside Chinese School 2005-2007
- Vice Principal of Academic Affair Westside Chinese School 2005-2007
- Appreciation as PTA President & VP Westside Chinese School 2003-2004
- Employee of the Month-Beverly Hospital February 1997
- Student Scholarship Chinese American Mental Health Association 1990

Language

Fluent in Mandarin & Taiwanese