

## *Curriculum Vitae*

# VIVIEN M. VILLAVERDE

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### **PROFESSIONAL PROFILE**

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- A leader; effective communication skills; flexible & adaptable; innovative; collaborative; and a problem solver
- Extensive background in working with at-risk and traumatized children and adolescents in school and child welfare settings
- Accomplished career demonstrating consistent success in school social work and social work education
- Highly experienced in developing and building programs / collaborations from the ground up as a Social Worker and as a Clinical Faculty
- Evidence-based and evidence-informed trauma interventions trainer (MI, PST, SSET, TISE, TRS-IA & PFA-LPC)
- Subject matter experienced in supporting trauma-responsive organizational transformation including consultation, program development, training, and strategic planning for schools and districts
- Global work experience in trauma-informed training, disaster planning and crisis intervention training
- Expertise in using the social work grand challenge 3-tiered framework in developing disaster and crisis plans

### **EDUCATION**

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In-Progress	<b>University of Southern California, Rossier School of Education</b> , Los Angeles, CA Education Doctorate – Candidate Organizational Change and Leadership
May 1998	<b>Columbia University School of Social Work</b> , New York, NY Master of Science in Social Work Children and Families Concentration / School Social Work Sub-Focus
June 1994	<b>University of California Irvine</b> , Irvine, CA Bachelor of Art in Psychology and Social Behavior Minor: Criminology, Law, and Society
June 1992	<b>Long Beach City College</b> , Long Beach, CA Transfer Credits Major: Psychology

### **ACADEMIC / TEACHING EXPERIENCE**

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08/2014 – Present	<b>University of Southern California School of Social Work</b> <b><u>Clinical Associate Professor, Field Education</u></b> <ul style="list-style-type: none"><li>▪ Courses taught:<ul style="list-style-type: none"><li>○ Integrative Learning Seminar for Social Work (589A &amp; 588)</li><li>○ Integrative Learning for Advanced Social Work (698 a &amp; b)</li><li>○ Advanced Applied Learning in Field Education (699 a &amp; b)</li><li>○ Special Topics – National Immersion in Washington DC: Child Development and Policy (654)</li><li>○ Integrative Learning Seminar in Social Work Practice (587a &amp; b)</li><li>○ Integrative Learning for Advance Social Work Practice (698a &amp; b)</li></ul></li></ul>
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- Advanced Applied Learning in Field Education (699a & b)
- Supplemental Courses/Classes & Guest Lectures:
  - Motivational Interviewing; PST; Psychological First Aid; Trauma Knowledge & Skills Training
  - Core Concepts of Child and Adolescent Trauma
  - New Field Instructor Training

07/2021 – Present

***Treatment and Services Adaptation Center for Resiliency, Hope, and Wellness in Schools (TSA for Schools)***

**Project Director / PI**

- Manage Grant and Membership
- Program & Product Developer / Contributor
- National Networking / Consultation / Committee and Workgroup Membership / Webinars
- Trainer: Trauma-Informed Skills for Educators (TISE), Students Exposed to Trauma (SSET), Bounce Back, Psychological First Aid-Listen. Protect, Connect, Model/Teach

07/2016 – 06/2021

***Treatment and Services Adaptation Center for Resiliency, Hope, and Wellness in Schools (TSA for Schools)***

**Trauma-Informed School Support Specialist**

- Trainer: Trauma-Informed Skills for Educators (TISE), Students Exposed to Trauma (SSET), Psychological First Aid
- Co-developer of Trauma Informed Policing and Security in Schools (TIPSS) Training: In-Progress
- Provide Trauma-Informed training and consultation to MSW students, schools and school districts
- Provide technical assistance and support to schools and school districts in trauma-responsive capacity building, program development, and organizational transformation

07/2018 – 06/2019

**USC, Suzanne Dworak-Peck School of Social Work**

**Field Vice-Chair, Department of Children, Youth and Families**

- Chaired department committees and workgroups
- Chaired department event planning and coordination
- Facilitated department meetings and processes
- Coordinated department events and activities
- Processed and co-approved department budget and requests
- General shared management of the department

08/2010 – 07/2014

**University of Southern California School of Social Work**

**Clinical Assistant Professor, Field Education**

- Integrative Learning Seminar in Social Work Practice (587a & b)
- Foundation Year Field Practicum Course (586a & b)
- Concentration Year Field Practicum Course (686a & b)
- Special Topics – DC Immersion (599)

05/2011 – 9/2012

**USC School of Social Work, Virtual Academic Center**

**Clinical Assistant Professor, Field Education**

- Integrative Learning Seminar in Social Work Practice (587a & b)
- Foundation Year Field Practicum Course (586a & b)

- 02/2007 – 09/2010 **University of Phoenix, Southern California Campuses**  
**Adjunct Faculty**
- Undergraduate courses in the Health and Human Services Department
  - Graduate courses and seminars in the Marriage and Family Counseling Graduate Program

- 05/2004 – 06/2010 **University of Southern California / CSU Long Beach**  
**Field Instructor**
- Provided clinical supervision to MSW Interns at multiple sites
  - Processed clinical issues and theories used in providing mental health services to children and adolescents in schools
  - Completed student evaluation for the course

## **PROFESSIONAL EXPERIENCE**

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- 08/2014 – Present **USC, Suzanne Dworak-Peck School of Social Work**  
**Clinical Associate Professor, Field Education**
- Course Instructor
  - Field Liaison
  - Placement matching of MSW interns: 1<sup>st</sup> & 2<sup>nd</sup> year (Current: CYF; Past: SCI)
  - Field Vice-Chair, Department of Children, Youth & Families
  - Teaching Institution (TI) Coordinator
  - Teaching Institution outreach, development, consultation, and maintenance
  - Curriculum supports and other administrative duties (events coordination; collaboration; agency consultation & supports; supplemental training for students and professionals; re-development of placement sites; etc.)
  - Treatment and Services Adaptation Center (TSA for Schools) Consultant and Trainer
  - Core Concept of Child & Adolescent Trauma Trainer
  - Developed and approved field internship agency sites
  - Facilitate professional training / CEU trainings
  - Field Education Manual annual reviewer
  - Previous duties included: New Field Instructor Trainer; 698a/b Course Chair; COBI/COPA Second Year Placement Coordinator (UPC); COBI/COPA Field Practicum Agency Coordinator (UPC); First Year Placement Committee Member (UPC); Field Liaison – Foundation/COPA; Academic Advisor – Foundation / COPA; External Field Instructor non-traditional agency sites; COPA, MH, and PPS Coordinator at OCAC; & Foundation Year Co-Chair at OCAC

- 07/2010 – 07/2014 **USC, School of Social Work**  
**Clinical Assistant Professor, Field Education**
- Course Instructor
  - COPA/Mental Health/PPSC Second Year Placement Coordinator (OCAC)
  - COPA/Mental Health/PPSC Field Practicum Agency Coordinator (OCAC)
  - Foundation Field Placement Co-Chair
  - Field Liaison
  - Academic Advisor
  - Develop and approve field internship agency sites
  - New Field Instructor Trainer
  - Teaching Institution Outreach, Development and Consultation
  - Coordinate trainings and informational classes for Field Instructors and students
  - Facilitate professional training / CEU trainings

- External Field Instructor for Non-Traditional Sites
- Field Education Manual Annual Reviewer

07/2009 – 06/2010

**Los Angeles Unified School District**  
**SSHS Grant Wellness Facilitator**

- Implemented Safe Schools Healthy Students Grant at Washington Prep High School and Duke Ellington Continuation High School
- Collaborated with administrators, school staff, community organizations, county agencies, and parents to develop a resource center that will address school safety issues and provide comprehensive support services to students and their families
- Coordinated on and off-campus services and resources for students and families
- Continued assessment of student and school wide needs as well as individual needs assessments and linkage to resources
- Worked on systematizing identification of needs and delivery of support services to students and families
- Gathered data for program evaluation to meet requirements of the SSHS Federal Grant

02/2001 - 06/2009

**Los Angeles Unified School District**  
**Psychiatric Social Worker/Team Leader (LAUSD)**

- Collaborated with the Department of Mental Health and Department of Children & Family Services with the goal of addressing overall needs of high risk foster care children
- Developed a new MOU to extend the collaboration
- Supervised a staff of 4 and LAUSD's component in the collaborative
- Monitored and audited client charts for Medi-Cal compliance
- Other duties included education consultation, case management, advocacy, crisis intervention, and social Work Intern supervision
- Common issues encountered were child abuse & neglect, sexual abuse, domestic violence, severe mental illness, learning disabilities, delinquency, and substance use & abuse

02/2000 - 03/2001

**Los Angeles County Department of Mental Health**  
**Psychiatric Social Worker**

- Coordinated and delivered comprehensive mental health services to chronic and severely mentally ill adults with co-morbidity complications
- Duties included intake, needs assessment, case planning, crisis intervention, case management, community outreach, advocacy, and field visits
- Also provided out-patient individual therapy to higher functioning clients

06/1998 - 01/2000

**The Guidance Center (North Long Beach System of Care)**  
**Systems of Care AB3015 Therapist**

- Provided intensive in-home mental health services to foster care children and their families
- Responsibilities included intake & assessment, case planning, long term individual and family psychotherapy, group therapy, 24-hour crisis intervention, advocacy, collaboration (with DMH, DCFS, DPSS, and LAUSD/ LBUSD), and court report writing.
- Common issues addressed were child abuse & neglect, sexual abuse, domestic violence, substance use & abuse, grief & loss, learning disabilities, delinquency, and severe mental illness

## PUBLICATION

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- In-Progress Council on Social Work Education, Environment Justice Committee. (2020). CSWE Environmental Justice Curriculum Guide.
- 2019 Enrile, a. d., Aquino, G. & Villaverde, V. (2019). In the typhoon corridor: Rebuilding communities in the Philippines through empowerment and innovation. In A. Chong & I. Chi (Eds.), *Social work and sustainability in Asia: facing the challenges of global environmental changes* (pp. 118-135). Abingdon, Oxon: Routledge. 2019.  
doi:10.4324/9781315514970
- 2016 Jansson, B., Villaverde, V. & Sanchez, E. (2016). Becoming Policy Advocates in the Education System (*Chapter 12*). In B. Jansson (Ed.), *Social welfare policy and advocacy: Advancing social justice through 8 policy sectors*. Los Angeles: SAGE.
- 2011-Present Villaverde, V. (2011–2018 Editions). USC School of Social Work Field Education Manual. Website: <https://sowkweb.usc.edu/download/msw/field-education/field-education-manual>

## SCHOLARLY PRESENTATION / TRAINING

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- 2019-2020 **Trauma-Informed Skills for Educators (TISE) – Invited Training**  
Torrance USD-Oct.; El Rancho USD- Oct; SOWK 698a Class-Oct.; SOWK 589a Class-Nov.; USC MSW Stipend Program (x2)-Jan.; VAC SSWFT-Jun.; USC MSW Summer Lab (x2)-Jun.;
- 2019-2020 **Psychological First Aid Training–Listen, Protect, Connect, Model, & Teach (Invited Training)**  
CA Dept. of Education/Wellness Together COVID-19 California Webinar Series-Apr.; VAC Summer Telehealth Program-May; VAC Summer Lab-Jun.
- 2019-2020 **Teaching Institution Presentations (Invited Presentation)**  
Para Los Ninos; LA County Office of Education; The Pasadena Village; Santa Ana USD; Torrance USD
- June 2020 **Supports for Students Exposed to Trauma Supplemental Training (Invited Training)**  
VAC SSWFT Students – VAC Virtual
- March 2020 **Field Education: A Response to 21st Century Social Work (Accepted – Peer Reviewed) Date TBD**  
Advancing School Social Work Practice National Institute – Los Angeles, CA
- March 2020 **Trauma-Informed Skills for Educators, Part 1 & 2 (Accepted– Peer Reviewed) Date TBD**  
Advancing School Social Work Practice National Institute – Los Angeles, CA
- February 2020 **Trauma-Informed Skills for Educators (TISE), Trauma-Responsive Schools (TRS-IA) & Psychological First Aid (PFA-LPC) – (Invited Training)**  
Annual North West PBIS Conference – Tacoma, WA

- December 2019      **Trauma-Informed Skills for Educators, Part 1 & 2 (Accepted – Peer Reviewed)** – Date TBD  
California Student Wellness Conference – San Diego, CA
- December 2019      **Field Education: A Response to 21st Century Social Work (Accepted – Peer Reviewed)** Date TBD  
Network for Social Work Management: 31<sup>st</sup> Annual Management Conference, New York, NY
- October 2019      **Council on Global Social Issue Joint Presentation: Interventions for Global Issues (Peer Reviewed Presentation)**  
CSWE Annual Program Meeting – Denver, CO
- October 2019      **Environmental Justice Committee Joint Presentation: Intersection of Ecology with Social & Environmental Justice: Historical Context to Action (Peer Reviewed Presentation)**  
CSWE Annual Program Meeting – Denver, CO
- October 2019      **Field Education: A Response to 21st Century Social Work (Peer Reviewed EPoster)**  
CSWE Annual Program Meeting – Denver, CO
- September 2019      **Trauma-Informed Skills for Educators (Invited)**  
USC Zhejiang Normal University Training Program – Los Angeles, CA
- July 2019      **Integrating Trauma Knowledge & Practice in Schools: Trauma-Responsive Partnerships and Training (Presentation – Peer Reviewed)**  
9th International Conference on Social Work in Health and Mental Health – York, UK
- July 2019      **Utilizing Community-University Partnerships to Enhance Trauma-Responsive Policies and Programs in K-12 Schools (Presentation – Peer Reviewed)**  
9th International Conference on Social Work in Health and Mental Health – York, UK
- June 2019      **Services for Students Exposed to Trauma (SSET) – (EBI Training – Invited)**  
SERG Grant – York City, PA
- June 2019      **Trauma-Informed Skills for Educators (TISE) and Trauma-Responsive Schools (TRS-IA) – (Training – Invited)**  
Kern County Superintendent of Schools – Trauma-Informed Care Symposium, Opening – Bakersfield, CA
- April 2019      **Trauma-Informed Skills for Educators (TISE) – (Training – Invited)**  
Pasadena Unified School District Professional Development Day – Pasadena, CA
- April 2019      **Trauma-Informed Skills for Educators (TISE) – (Training – Invited)**  
USC Disaster Response Student Interest Group Trauma Conference – Los Angeles, CA

March 2019      **Trauma-Responsive Schools (TRS-IA) – (Training – Invited)**  
Los Angeles County Office of Education Regional Training – Playa del Rey, CA

February 2019      **Trauma-Informed Skills for Educators (TISE), Trauma-Responsive Schools (TRS-IA) & Psychological First Aid (PFA-LPC) – (Training – Invited)**  
Annual North West PBIS Conference – Portland, OR

January 2019      **Trauma-Informed Skills for Educators (TISE) and Trauma-Responsive Schools (TRS-IA) – (Training – Invited)**  
San Juan Unified School District – Sacramento, CA

January 2019      **Trauma-Responsive Schools (TRS-IA) – (Training – Invited)**  
Los Angeles County Office of Education Regional Training – Downey, CA

January 2019      **Integrating Trauma-Knowledge & Practices in Schools: A Trauma-Responsive Transformation Partnership (Presentation – Peer Reviewed)**  
Advancing School Social Work Practice National Institute – New Orleans, LA

November 2018      **Teaching Institutions: A University Partnership Supporting Trauma-Responsive Transformation for Schools and Districts – (Presentation – Peer Reviewed)**  
CSWE APM – Orlando, FL

November 2018      **Trauma-Informed Skills for Educators (TISE), Trauma-Responsive Schools (TRS-IA) & Psychological First Aid (PFA-LPC) – (Training – Invited)**  
Anaheim Union High School District – Anaheim, CA

October 2018      **Critical Components of Planning and Practice Toward Creating Trauma Informed Schools (Symposium – Peer Reviewed)**  
Annual Conference on Advancing School Mental Health – Las Vegas, NV

October 2018      **Trauma-Informed Skills for Educators (TISE), Trauma-Responsive Schools (TRS-IA) & Psychological First Aid (PFA-LPC) – (Training – Invited)**  
Florida Association of School Social Workers State Conference – Tampa, FL

September 2018      **Trauma-Informed Skills for Educators (TISE) and Trauma-Responsive Schools (TRS-IA) – (Training – Invited)**  
Clark County Unified School District, Las Vegas, NV

September 2018      **Services for Students Exposed to Trauma (SSET) – (EBI Training – Invited)**  
Clark County Unified School District – Las Vegas, NV

May 2018      **Healing After Trauma Services (HATS) & Secondary Traumatic Stress (STS) (Training – Invited)**  
National Center for School Mental Health – Seoul, South Korea

April 2018      **Lawndale ESD-USC Collaboration: An Innovative Trauma-Informed School District (Presentation – Invited)**  
USC Alumni Event: Teaching Institution Partnerships – Lawndale, CA

February 2018      **Teaching Institutions: A Trauma Capacity-Building Partnerships Transforming**

- Schools and Districts (Presentation – Peer Reviewed)**  
California Student Mental Wellness Conference – Rocklin, CA
- January 2018      **Teaching Institutions: A Trauma Capacity-Building Partnerships Transforming Schools and Districts (Presentation – Peer Reviewed)**  
National ACSSW Mental Health in Schools Institute – New Orleans, LA
- January 2018      **Training: School Collaboration; Trauma 101; Psychological First Aid: Listen Protect Connect (2 Invited Trainings)**  
Centinela Youth Services – Inglewood, CA
- October 2017      **Treatment and Services Adaptation Center: Trauma Responsive Schools – Implementation Assessment (Panel Discussion – Peer Reviewed)**  
Annual Conference on Advancing School Mental Health – Washington, DC
- October 2017      **District MSW Teaching Institutions: Case Studies in Collaborative Capacity building and School Climate Transformation (Poster Presentation – Peer Reviewed)**  
Annual Conference on Advancing School Mental Health – National Harbor, MA
- 2017 – 2018      **Treatment and Services Adaptation Center for Schools Trainings: Trauma 101; Trauma-Responsive Skills and Strategies for Educators; Trauma Responsive Schools – Implementation Assessment; Core Concepts of Psychological First Aid: Listen Protect Connect; Secondary Traumatic Stress (9 Invited Trainings)**  
Newport-Mesa Unified School District (3); ABC USD (2); Pasadena Unified School District (2); Orange County Department of Education (1); Green Dot Charter Schools (1)
- 2017 – 2018      **Teaching Institution Presentation (8 Invited Presentation)**  
Jurupa USD; Lancaster USD; Keck Hospital; Learn4Life; LAUSD SMH Wellness Center; WTLC; Social & Emotional Wellness Initiative (SEWI); Anti-Recidivism Coalition (ARC)
- June 2017      **Academic Influence on Organizational Strengths: National Teaching Institutions (Presentation – Peer Reviewed)**  
Network for Social Work Management Annual Management Conference – New York, NY
- April 2017      **Creating Trauma-Informed School Systems: Lessons Learned about Engagement, Implementation, Evaluation, and Sustainability (Presentation – Peer Reviewed)**  
National Child Traumatic Stress Network Annual Network Conference – Washington DC
- April 2017      **Lawndale ESD-USC Collaboration: An Innovative Trauma-Informed School District (Presentation – Invited)**  
**Why Trauma Aware Schools? (Training – Invited)**  
California Student Wellness Conference – Sacramento, CA
- February 2017      **Trauma 101 Training (Invited Training)**  
Orange County Asian and Pacific Islander Community Alliance Staff – Garden Grove, CA
- January 2017      **Lawndale ESD-USC Collaboration: An Innovative Collaboration to Create a Trauma-Informed School (Presentation – Peer Reviewed)**



- School Social Development in Times of Crisis: A Grand Challenge Implementation (Presentation – Peer Reviewed)**  
Advancing School Social Work Practice National Institute – New Orleans, LA
- January 2017 **Core Concepts of Psychological First Aid – Listen Protect Connect Training (Invited Training)**  
Orange County Asian and Pacific Islander Community Alliance Staff – Garden Grove, CA
- January 2017 **Services for Students Exposed to Trauma – SSET (Co-Trainer; Invited Training)**  
Alliance Charter School Support Services Staff – Los Angeles, CA
- December 2016 **Problem Solving Therapy Training (Invited Training)**  
Orange County Asian and Pacific Islander Community Alliance Staff – Garden Grove, CA
- November 2016 **The Intersection of Social Work Education and Integrated Behavioral Health in School-Based Wellness Centers (Presentation – Peer Reviewed)**  
BIT's 4<sup>th</sup> Global Health Conference – Taipei, Taiwan
- November 2016 **Social Development in Times of Crisis: A Disaster Framework for Communities and Schools (Presentation – Peer Reviewed)**  
**USC-Lawndale ESD Collaboration: A Field Education & Trauma-Informed Services Capacity Building Partnership (Presentation – Peer Reviewed)**  
Council on Social Work Education APM – Atlanta, GA
- October 2016 **Core Concepts of Psychological First Aid – Listen Protect Connect**  
Disaster Response Student Interest Group – Los Angeles, CA
- September 2016 **Services for Students Exposed to Trauma – SSET (Co-Trainer; Invited Training)**  
Connections at Project Harmony staff – Omaha, NE
- September 2016 **Lawndale ESD–USC Collaborative Model: Integrating Trauma-Informed Services with the District-Wide Positive Behavior Support Implementation (Peer Reviewed Presentation)**  
Annual Conference on Advancing School Mental Health – San Diego, CA
- August 2016 **Core Concept of Child and Adolescent Trauma Training**  
Second Year CYF CalSWEC Students – UPC
- July 2016 **Trauma Informed Social Development and School, Ako Para sa Bata (I am for the Child) 2-Day Training for Educator (Invited Training Coordinator)**
  - **Why Trauma Aware Schools? (Lead Trainer)**
  - **3-Tiered Framework used in Developing Crisis-Disaster Response and Recovery Planning (Lead Trainer)**
  - **Healing After Trauma Services-HATS (Co-Trainer)**
  - **Secondary Traumatic Stress: Causality and Impact (Co-Trainer)**
 APISWEA - International Social Work Conference on Disaster and Social Innovation – Manila, Republic of the Philippines

- July 2016      **Psychological First Aid Training for Educators – Full Day Training (Invited Training Coordinator)**
- **Overview of Disaster and Crisis Work with Children (Trainer)**
  - **Tiered Framework for Disaster Response and School Crisis Intervention Planning (Trainer)**
  - **The Core Concepts of Psychological First Aide – Listen, Protect, Connect, Model & Teach (Trainer)**
  - **Secondary Traumatic Stress: Causality and Impact**
- International Symposium for Sschool Mental Health in Korea – Daegu, South Korea
- July 2016      **Motivational Interviewing Training (Invited Train the Trainer Training)**  
Seneca Family of Agencies staff– Oakland, CA
- June 2016      **Community Development and Capacity Building in the Aftermath of Disaster Through Transnational Collaboration (Presentation – Peer Reviewed)**  
**Lawndale ESD-USC Collaboration: An Innovative Collaboration to Create a Trauma-Informed School District (Presentation – Per Reviewed)**  
Network for Social Work Management Annual Management Conference – Los Angeles, CA
- March 2016      **Lawndale ESD-USC Collaboration: An Innovative Collaboration to Create a Trauma-Informed School District (Presentation – Peer Reviewed)**  
School of Social Work Association of America National Conference – Baltimore, MD
- November 2015      **Motivational Interviewing (Invited Training)**  
Los Angeles Unified School District Child Welfare/Foster Care Unit
- November 2015      **Social Development in Times of Crisis: A Disaster Framework for Communities and Schools (Presentation – Peer Reviewed)**  
**WACSEP/USC Collaboration: An innovative response to a policy change. (Presentation – Peer Reviewed)**  
Annual Conference on Advancing School Mental Health – New Orleans, LA
- October 2015      **Global Partnerships of External Council Members: Lessons Learned and Future Implications (Presentation – Peer Reviewed)**  
Council on Social Work Education APM – Denver, CO
- July 2015      **Social Development in Times of Crisis: A Disaster Framework for Communities and Schools (Presentation – Peer Reviewed)**  
International Symposium of the International Consortium for Social Development – Singapore
- April 2015      **District-University Partnership: A Capacity Building and Enhanced Service Delivery and Teaching Model (Presentation – Peer Reviewed)**  
School of Social Work Association of America National Conference – Nashville, TN
- January 2015      **University-District Partnership: A Capacity-Building and Enhanced Service Delivery and Teaching Model (Presentation – Peer Reviewed)**  
National ACSSW Mental Health in Schools Institute – New Orleans, LA

- December 2014      **2-Day Training: Crisis Interventions in Schools:  
Overview of Disaster Response & Recovery  
Tiered Intervention Response to Disaster Framework and School Crisis  
Intervention Planning  
Psychological First Aid; Healing After Trauma Services  
Secondary Traumatic Stress: Causality and Impact  
(Lead Coordinator / Co-Presenter / Invited Training)**  
Philippine Department of Education, Tagaytay & Cebu, Republic of the Philippines
- October 2014      **Hot Topic - Humanitarian Mission to the Philippines: Capacity Building, Best  
Practices, Learning Opportunities (Invited)**  
Council on Social Work Education APM – Tampa, FL
- October 2014      **University-Community Collaboration: A Call for Capacity  
Building and Enhanced Field Practicum Learning (Peer Reviewed)**  
Council on Social Work Education APM – Tampa, FL
- August 2014      **Core Concept of Child and Adolescent Trauma Training**  
Concentration Year Students - UPC
- December 2013      **USC Humanitarian Mission: A Disaster Response & Recovery Training**  
Manila & Tacloban, Republic of the Philippines

**LEADERSHIP / SERVICE: USC & Community**

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- 2019-2020      Teaching Institutions (TI) – **Coordinator**  
Field Education Manual – **Co-Chair**  
Field Faculty Promotion Committee – Member  
School Social Work Roundtable Workgroup – Member  
Telehealth-PFA Training Committee – Member/Trainer  
Summer Telehealth-TI Committee – Member  
589A Course Review Workgroup – Member  
2<sup>nd</sup> Year Field Placement CYF Advance Standing Student  
VAC Summer Learning Lab – Contributor  
CSWE Council on Global Social Issues – Appointed Member  
CSWE Environmental Justice Committee – Member  
CSWE Environmental Justice Curriculum Guide Steering Committee – Member  
CSWE Environmental Justice Curriculum Guide Core Competency #6 Workgroup – **Lead**  
CA Dept. of Education (CDE) Mental Health Policy Recommendation Workgroup – Member  
CDE-USC TSA Learning Collaborative – **Co-Chair**  
Northwest Mental Health Technology Transfer Center – Consulting Member  
1010 Development – Appointed Board Member
- 2018-2019      Department of Children, Youth and Families (DCYF) – **Field Vice-Chair**  
DCYF Faculty Retreat Planning Committee – **Lead**  
DCYF Student Immersion Planning Committee – **Lead**  
DCYF VAC Student Immersion Planning Committee – Member  
DCYF Research Enterprise Committee – Member  
DCYF MAP Planning Committee – Member  
DCYF Remi Bald Eagle Symposium Planning Committee – Member  
Field Education Manual – **Lead**  
Teaching Institutions (TI) – **Coordinator**

TI Summit Planning Committee – **Lead**  
Field Faculty Promotion Committee – **Lead**  
SOWK 589a Course Review Committee – Member  
Threat Assessment Course Curriculum Development Workgroup – Contributing Member  
Disaster Response Immersion Curriculum Workgroup Proposal – **Co-Chair**  
School Social Work Roundtable Workgroup – Member  
OCP Field Instructor Luncheon Committee – Member  
CSWE Council on Global Social Issues – Member  
CSWE Environmental Justice Committee – Member  
CSWE Environmental Justice Curriculum Guide Steering Committee – Member/Core  
Competency Facilitator  
California Dept. of Education (CDE) Mental Health Policy Recommendation Workgroup  
– Appointed Member  
CDE/State Superintendent of Public Instruction (SSPI)-Health Transition Team –  
Committee Member  
California State - Integrated Core Practice Model Guide 2020 Revision Workgroup  
(ICPM) – Appointed Member  
1010 Development – Appointed Board Member

2017-2018

DCYF Field Vice-Chair – **In-Training**  
Field Education Manual – **Lead**  
Teaching Institutions (TI) – **Coordinator**  
TSA – Trauma-Informed Police and Security Training Curriculum Development  
Workgroup – **Co-Lead**  
DCYF Faculty Retreat Planning Committee – Member  
DCYF Research Enterprise Committee – Member  
DCYF MAP Planning Committee – Member  
DCYF MSW Honors Program – Member  
589A Syllabus Review Committee – Member  
689A/B Consultation Group – Member  
UPC Field Instructor Luncheon Committee – Member  
Field Site Visit Planning Committee – Member  
CSWE Council on Global Social Issues – Council Member  
CSWE Environmental Justice Committee – Member  
California Dept. of Education (CDE) Mental Health Policy Recommendation Workgroup  
– Appointed Member  
CDE Health Education Framework Sub-Committee – Member  
1010 Development – Appointed Board Member  
NCTSN Multi-Systemic Youth Consortium – Member  
NCTSN Justice Consortium – Member  
NCTSN Breakthrough Series – Member

2016-2017

698a/b Syllabi – **Lead (in Transition Fall Semester)**  
Second Year COBI Placement Team – **Chair**  
Field Education Manual Annual Review – **Chair**  
Teaching Institutions (TI) – **Coordinator**  
TI VAC Transition – **Coordinator**  
Faculty Promotion Committee (COBI) – **Chair**  
DCYF Grand Challenge Symposium Planning – Member  
DCYF Faculty Retreat Planning Committee – Member  
All School Day Planning Committee – Member

Core Concepts of Child Trauma Training Workgroup – Member  
Inter-Department Law Enforcement Development Workgroup – Member  
TSA – Trauma-Informed Police and Security Training Curriculum Development  
Workgroup – Member  
UPC Field Instructor Luncheon Committee – Member  
USC Disaster Response Planning Committee – Member  
ABC USD Youth Summit Committee – Member  
CA Dept. of Education MH Policy Recommendation Workgroup – Appointed Member  
CDE Health Education Framework Sub-Committee – Member  
1010 Development – Appointed Board Member

2015-2016

698a/b Curriculum – **Chair**  
Second Year COBI Placement Team – **Lead Coordinator**  
COPA Concentration – **Coordinator**  
Field Education Manual Annual Review – **Chair**  
Teaching Institutions – **Coordinator**  
UPC New Field Instructor Training Committee – **Chair**  
Compton USD Trauma Task Force – Appointed Member  
Annual Performance Review Committee – Member  
COBI Design Team – Member  
COBI Fellows Design Team – Member  
COBI Orientation/Immersion Committee – Member  
COPA Sequence – Member  
Core Concepts of Child Trauma Training Workgroup – Member  
Field Faculty Search Committee – Member  
Inter-Department Trauma Training Curriculum Planning Committee – Member  
UPC Field Instructor Luncheon Committee – Member  
CA Dept. of Education MH Policy Recommendation Workgroup – Appointed Member  
1010 Development – Board Member  
ABC USD Youth Summit Committee – Member

2014-2015

698a/b Syllabi – **Chair**  
Field Education Manual Annual Review – **Chair**  
Teaching Institutions – **Chair**  
UPC New Field Instructor Training Committee – **Chair**  
ABC USD Youth Summit Committee – Member  
COPA Concentration – Coordinator  
COPA Sequence – Member  
COPA Curriculum Review Workgroup – Member  
Core Concepts of Child Trauma Training Workgroup – Member  
Curriculum Redesign Committee – Member  
Foundation Year Placement Committee – Member  
UPC Field Instructor Luncheon Committee – Member  
CSWE Council on External Relations – Member  
1010 Development – Board Member  
USC Humanitarian Mission to the Philippines – Member

2013-2014

COPA Concentration – **Lead Coordinator**  
Field Education Manual Annual Review – **Chair**  
Teaching Institution Development – **Lead Coordinator**  
UPC New Field Instructor Training Committee – **Chair**

ABC USD Youth Summit Committee – Member  
 COPA Curriculum Review Workgroup – Member  
 COPA Sequence – Member  
 Core Concepts of Child Trauma Training Workgroup – Member  
 CSWE Council on External Relations – Member  
 Field Education Sequence - Member  
 Foundation Year Placement Committee – Member  
 UPC Field Instructor Luncheon Committee – Member  
 USC Humanitarian Mission to the Philippines – Member

2012-2013  
 Field Education Manual Annual Review – **Chair**  
 OCAC COPA / MH / PPS Concentration – **Chair**  
 OCAC Foundation Year Placement – **Co-Chair**  
 Teaching Institution Development – **Chair**  
 UPC / OCAC New Field Instructor Training Committee – **Chair**  
 686b Syllabus Sub-Committee – Member  
 ABC USD Youth Summit Committee – Member  
 CSWE Council on External Relations – Member  
 COPA Sequence - Member  
 Curriculum Council – Proxy Member (September – October)  
 Faculty Search Committee – Member  
 Field Education Sequence - Member  
 Graduation Marshall  
 Mental Health Sequence – Member  
 OCAC COPA Brown Bag Planning Committee - Member  
 OCAC Field Instructor Luncheon Committee – Member  
 OCDE Crisis Conference Planning Committee - Member  
 PPS Advisory Board – Member  
 UPC Field Instructor Luncheon Committee – Member

**LICENSE / CREDENTIAL**

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November 2003      California Licensed Clinical Social Worker (LCS 21683 / Expire: October 2021)  
 February 2001      Pupil Personnel Services Credential (Expire: June 2027)

**PROFESSIONAL AFFILIATION**

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2017–Present      International Association of School Social Work  
 2016–Present      CA Department of Education School Mental Health Policy Recommendation Workgroup  
 2016–Present      Treatment Services and Adaptation Center for Schools  
 2016–Present      National Child Traumatic Stress Network  
 2013–Present      Network for Social Work Management  
 2012–Present      Council on Social Work Education (CSWE Council & Committee)  
 2017–2020      American Council for School Social Work

2014–2016	School Social Work Association of America
2012–2015	CSWE Council on External Relations
2012–2013	Californian Association of School Social Worker (CASSW)
2012–2013	National Association of Social Worker (NASW)

**PROFESSIONAL DEVELOPMENT / CERTIFICATION / CEU**

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May 2021	<b>Bounce Back (Trainer Certification) 2021</b> Treatment and Services Adaptation Center
April 2021	<b>Environmental Justice Conference 2021</b> Adelphi University – Virtual
February 2020	<b>Annual Northwest PBIS Conference 2020</b> Tacoma, WA
May 2019	<b>SAMHSA NCTSN Virtual ANC 2019</b> Virtual Conference
May 2019	<b>2nd Annual Symposium on Infant &amp; Toddler Mental Health</b> First 5 Riverside – Riverside, CA
October 2018	<b>Trauma Summit</b> TSA Center for Schools – Las Vegas, NV
March 2017	<b>Motivational Interviewing</b> William R. Miller, USC
September 2016	<b>Services for Students Exposed to Trauma – SSET (Train the Trainer Training)</b> Treatment and Services Adaptation Center
October 2015	<b>Law &amp; Ethics Course</b> SpeedyCEUS.com
March 2014	<b>CSBAHA 2014 Annual Conference</b> ETR
May 2014	<b>Application of Mapping and Spatial Analysis</b> USC School of Social Work
October 2013	<b>Law &amp; Ethics Course</b> SpeedyCEUS.com
September 2013	<b>Cognitive Behavioral Therapy Trainer’s Training</b> USC School of Social Work
May 2013	<b>Core Concept of Child and Adolescent Trauma Trainer Certification</b> The National Child Traumatic Stress Network

September 2012      **Problem Solving Therapy Trainer's Training**  
USC School of Social Work

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### **HONORS AND AWARDS**

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January 2019      **PUSD Board Recognition and Honor**  
Pasadena Unified School District Board of Educators  
In recognition of support and contribution to the district.

July 2016            **Certificate of Contribution - Training**  
Consuelo Foundation, Child Protection Network, & Department of Education, Republic  
of the Philippines

Feb. 2015          **Plaque of Recognition – Youth Leadership Summit Collaboration**  
ABC Unified School District

Dec. 2014          **Certificate of Contribution - Training**  
Department of Education, Republic of the Philippines

May 2009          **Certificate of Excellence and Dedication ~ ESFC Program**  
LA County Department of Mental Health

May 2009          **Certificate of Appreciation ~ Field Instructor**  
CSU Long Beach Social Work Department

June 2008          **Certificate of Appreciation ~ Team Leader**  
LAUSD School Mental Health

April 2007          **Certificate of Appreciation ~ Field Instructor**  
LAUSD School Mental Health

March 2006        **Certificate of Excellence ~ START Program**  
LA County DMH & DCFS

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### **VOLUNTEER EXPERIENCE**

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2016 – Present      **California Department of Education School Mental Health Policy Workgroup,**  
Sacramento, CA  
**Workgroup Member**

2015 – Present      **1010 Development, Los Angeles, CA**  
**Board Member**

2007 - 2013        **Winant-Clayton Volunteer Association, New York, NY / London, UK**  
**Alumnus Volunteer**

- Continues to volunteer and participate in a US/UK volunteer exchange program.
- Assists in recruiting and interviewing volunteer applicants to volunteer in England.
- Hosts British volunteers who visit Southern California

06/98 - 07/98      **Winant-Clayton Volunteer Association, New York, NY / London, UK**  
**Volunteer**



- Volunteered in an HIV/AIDS community center in the east-end part of London for 7 weeks.
- Performed task wherever needed and participated in training programs to learn about HIV/AIDS.
- Tasks included kitchen duties, clerical work, counseling, and fund raising.

## **LANGUAGES**

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Fluent verbal and written Tagalog (Pilipino)