

## **Stephen P. Hydon**

545 North Chalbun Avenue, West Covina, CA. 91790

Ph.: (213)804-3919 ©; (213)740-0282 (w); email: hydon@usc.edu

### **EDUCATION**

---

2016 Ed.D, University of Southern California, Rossier School of Education  
Major: Educational Psychology

1995 MSW, University of Connecticut, School of Social Work

1990 B.A., University of Connecticut

### **ACADEMIC/ADMINISTRATIVE APPOINTMENTS**

---

2017 - present Director, Social Work in Schools/PPSC Programs, USC, Suzanne Dworak-Peck, School of Social Work, University of Southern California

2012 - present Clinical Professor, Field Faculty, USC Suzanne Dworak-Peck, School of Social Work, University of Southern California

2003 - 2017 Chair, School Social Work Program, USC Suzanne Dworak-Peck, School of Social Work, University of Southern California

2003 - 2012 Associate Clinical Professor, Student Academic Advisor, Field Faculty, School of Social Work, University of Southern California

2000 - 2003 Field Education Staff/Faculty, School of Social Work, University of Southern California

### **AWARDS AND HONORS**

---

2015 Lillian Hawthorne Award for an Outstanding Field Education Article, University of Southern California, Suzanne Dworak-Peck, School of Social Work

2011 Certificate of Appreciation, California Association of School Social Workers

2011 Certificate of Appreciation, Los Angeles Unified School District, Pupil Services Division

2008 Volunteer Service, Western Representative, School Social Work Association of America

2008 California Commission on Teacher Credentialing, Board of Institutional Reviewers

## FEATURED PUBLICATIONS

---

Hu., M & **Hydon, S. P.** (2021). 'Promoting Mental Health and Wellbeing', in Franklin, C., Harris, M. B., & Allen-Meares, P., *The school services sourcebook: A guide for school-based professionals*. 3<sup>rd</sup> Edition, Oxford University Press, Chapter manuscript in preparation

Lawson, H. A., Caringi, J. C., Gottfried, R., Bride, B. E., & **Hydon, S.** (2019). Educators' Secondary Traumatic Stress, Children's Trauma, and the Need for Trauma Literacy. *Harvard Educational Review*, 89(3), 421-447.

O'Malley, M., Robinson, Y., **Hydon, S.**, Caringi, J., & Hu, M. (2017). Organizational resilience: Reducing the impact of secondary trauma on front line human services staff. *ReCAST Issue Brief*. SAMHSA: Bethesda, MD.

**Hydon, S.** (2016). *Exploring the prevalence and mitigating variables of secondary traumatic stress in K-12 educators* [Data set]. <https://doi.org/10.25549/USCTHESES-C40-227358>

**Hydon, S.**, Wong, M., Langley, A. K., Stein, B. D., & Kataoka, S. H. (2015). Preventing secondary traumatic stress in educators. *Child and adolescent psychiatric clinics of North America*, 24(2), 319-333.

"*A Day in the Life of a Social Worker*", (2008) Documentary Film Producer **Hydon, S.**: National Education Association/School Social Work Association of America

Marsh, D. & **Hydon, S.** (2005) "Interdisciplinary Dimensions of Social Work: In law, business, medical services, gerontology, public administration, and education"

## COURSE DEVELOPMENT

---

2018 – 2019 Lead, Threat Assessment and Management Course, USC, Suzanne Dworak-Peck, School of Social Work

2017 – 2020 Lead, Support for Teacher Affected by Trauma ([www.statprogram.org](http://www.statprogram.org)), On-Line Curriculum Intervention, The Trauma Services Adaptation Center for Resiliency, Hope and Wellness in Schools, Supplemental Grant Funding, SAMHSA

## FEDERAL GRANTS

---

10/1/2016 – 9/30/2021 "The Trauma Services Adaption Center for Resiliency, Hope, Wellness in Schools", Substance Abuse and Mental Health Services

P.I. Marleen Wong

Effort 5%

10/1/2012 – 9/30/2016 "The Trauma Services Adaption Center for Resiliency, Hope, Wellness in Schools", Substance Abuse and Mental Health Services

P.I. Marleen Wong

Effort 5%

## **NON-FEDERAL GRANTS**

---

5/15/2020 Co-Principal Investigator, “The Academic Wellness Research Collaborative: Using Big Data to Improve Assessment, Decision-Making and Outcomes in Educational Settings”, Provost New Directions for Research Award, University of Southern California  
Proposal Submitted  
P.I. Devon Brooks  
Effort 5%  
\$500,000

6/1/2010 – 5/30/2011 Principle Investigator, “Measuring Vicarious Trauma in School Teachers and Mental Health Professionals”, Larson Research Award, University of Southern California  
\$40,00

## **TEACHING EXPERIENCE**

---

2020 – present	SOWK599: Threat Assessment and Management Elective Course, USC Suzanne Dworak-Peck School of Social Work
2016 – present	Social Work 589A: Applied Learning in Field Education, USC Suzanne Dworak-Peck School of Social Work
2016 – present	Social Work 698A: Advanced Applied Learning in Field Education, USC Suzanne Dworak-Peck School of Social Work
2013	Social Work 599: National Immersion in Washington, D.C.: Child Development and Social Policy, USC School of Social Work
2000-2015	Social Work 586A: Foundation Year Field Practicum I, USC Suzanne Dworak-Peck School of Social Work
2000-2016	Social Work 586B: Foundation Year Field Practicum II, USC Suzanne Dworak-Peck School of Social Work
2000-2015	Social Work 587A: Integrative Learning for Social Work Practice I, USC Suzanne Dworak-Peck School of Social Work
2000-2016	Social Work 587B: Integrative Learning for School Work Practice II, USC Suzanne Dworak-Peck School of Social Work
2000-2016	Social Work 686A: Concentration Year Field Practicum I, USC Suzanne Dworak-Peck, School of Social Work
2000-2016	Social Work 686B: Concentration Year Field Practicum II, USC Suzanne Dworak-Peck School of Social Work

## **PRESENTATIONS**

---

- 2020 Support for Teachers Affected by Trauma and Educator Well Being, Presenter, SAMHSA's Mental Health Technology Transfer Center Network Webinar
- 2020 Support for Teachers Affected by Trauma and Educator Well Being, SAMHSA's National Training and Technical Assistance Center for Child, Youth, and Family Mental Health, Presenter, University of Washington Webinar
- 2019 Support for Teachers Affected by Trauma (STAT): Exploring and Understanding Secondary Traumatic Through an On-Line Curriculum, Presenter, Annual Conference on Advancing School Mental Health, Austin, TX.
- 2018 Exposing and Understanding Secondary Traumatic Stress in Educational Settings, Presenter, Annual Conference on Advancing School Mental Health, Las Vegas, NV.
- 2018 Cognitive Behavioral Intervention for Trauma in Schools (CBITS) Summit, Panel Lead, Las Vegas, NV.
- 2018 Psychological First Aid: Listen, Protect, Connect, Model and Teach, Co-Trainer, University of Montana, Missoula, MT.
- 2017 Exposing and Understanding Secondary Traumatic Stress in Educational Settings, Presenter, National Center for School Mental Health Conference, Washington, D.C.
- 2016 School Mental Health International Symposium: Secondary Traumatic Stress: Causality and Impact, Presenter, Seoul, Korea
- 2016 "Resilience Strategies for Educators: Techniques for Self-Care and Peer Support", Co-Trainer and US Department of Education Consultant, Hartford, CT.
- 2015 Training on Crisis Interventions in Schools: Secondary Traumatic Stress: Causality and Impact, Presenter, Tagaytay International Convention Center, Tagatay, Philippines
- 2015 Training on Crisis Interventions in Schools: Secondary Traumatic Stress: Causality and Impact, Presenter, Ecotech Training Center, Lahug, Cebu City, Philippines
- 2015 "Resilience Strategies for Educators: Techniques for Self-Care and Peer Support", Co-Trainer and US Department of Education Consultant, Mishawka, IN
- 2015 "Resilience Strategies for Educators: Techniques for Self-Care and Peer Support", Co-Trainer and US Department of Education Consultant, Columbia, SC.
- 2015 "Resilience Strategies for Educators: Techniques for Self-Care and Peer Support", Co-Trainer and US Department of Education Consultant, York, PA.

- 2015 The Impact of Secondary Traumatic Stress, 20 Year Anniversary Great Hanshin-Awaji Earthquake International Symposium, Presenter, Hyogo Prefecture, Japan
- 2014 “Resilience Strategies for Educators: Techniques for Self-Care and Peer Support”, Co-Trainer and US Department of Education Consultant, East Orange, NJ.
- 2014 “Secondary Traumatic Stress: Causality and Impact”, Presenter, California Public Defenders Association Symposium, Monterey Bay, CA
- 2013 “Compassion Fatigue and Educator Resilience”, Co-Trainer and U.S. Department of Education Consultant, Joplin, MO.
- 2012 “Building and Retaining School Social Work Internships”, Co-Presenter, School Social Work Association, National Conference, Boston, MA.
- 2012 “Compassion Fatigue and Educator Resilience”, Co-Trainer and U.S. Department of Education Consultant, Grafton, VT.
- 2012 “Compassion Fatigue and Educator Resilience”, Co-Trainer and U.S. Department of Education Consultant, Flowery Branch, GA.
- 2011 “*Compassion Fatigue, Caregiver Resilience and Self-Care, Presenter, Healthy Living Lifestyles*”, New Orleans, LA.
- 2011 “*School Social Work NOW: Domains and Roles in School Social Work Practice*”, Co-Presenter, American Council on School Social Work Annual Summit, Chicago, IL.
- 2011 “Building and Retaining School Social Work Internships”, Co-Presenter, School Social Work Association, National Conference, Boston, MA.
- 2011 “*Compassion Fatigue Proposed Research Study*”, Working Group on Developing Compassion Fatigue Training for Gulf Coast Schools, U.S. Department of Education Office of Safe and Drug-Free Schools Center for Gulf Coast Preparedness, New Orleans, LA.
- 2010 “*Using Interns to Enrich Your Program*”, Los Angeles Youth Mentoring Symposium, presented by Children Uniting Nations, California Endowment Center, Los Angeles, CA
- 2009 “*Field Education and the Impact of School Social Work*”, Board of Councilors, University of Southern California, School of Social Work, Los Angeles
- 2007 School Social Work Association Leadership Summit, General Public Board Meeting, Washington, D.C.

- 2006 “*Creating Quality School Internships*”, Hydon, S. & Lavinia, G., School Social Work Association Conference, Boston, MA
- 2006 Presented Statewide School Social Work Credential Information at NASW – California Chapter, Annual Conference, Los Angeles, CA
- 2005 “*Creating Quality School Internships*”, Hydon, S. & Lavinia, G., School Social Work Association Conference, Chicago, IL
- 2004 “*Creating Quality School Internships*”, Hydon, S. & Lavinia, G., School Social Work Association Conference, San Francisco, CA
- 2003 “Integrating Micro/Macro Practice in School Settings”, Council on Social Work Education Annual Conference, Anaheim, CA

### **MEDIA APPEARANCES/PUBLICATIONS**

---

- 2021 Hydon, Stephen interview with Aaron Carter, “Many high school athletes face the trauma of violence and death. Their coaches face it to”, Philadelphia Inquirer:  
<https://www.inquirer.com/high-school-sports/pennsylvania/athletes-violence-trauma-coaches-coping-20210331.html>
- 2021 Hydon, Stephen interview with Eugene Scott, “Reliving the Capitol trauma during impeachment and beyond”, Washington Post:  
<https://www.washingtonpost.com/politics/2021/02/12/reliving-capitol-trauma-during-impeachment-beyond/>
- 2020 “Connection on Secondary Traumatic Stress in Educators”, SiriusXM Satellite Radio, Utah
- 2019 “Why Are Educators at Risk for Secondary Trauma?”, Yahoo, New York, New York
- 2019 “Impact of Secondary Trauma on Teachers”, National Education Association
- 2018 “Helping Teachers Manage the Weight of Trauma”, Harvard Graduate School of Education Article, Interview with Jessica Lander, Author

### **SCHOOL/UNIVERSITY SERVICE**

---

- 2021 Social Work in Schools Student Interest Group, USC Suzanne Dworak - Peck School of Social Work, Co-Faculty Advisor
- 2020 - present Diversity, Equity and Inclusion (DEI) Committee, USC Suzanne Dworak - Peck School of Social Work, Field Education Department, Chair
- 2018 – present Member, University Oversight Committee for Academic and Athletic Affairs (OCAAA)

- 2017 – 2020 Trauma, Response and Recovery Student Caucus, USC Suzanne Dworak - Peck School of Social Work, Co-Faculty Advisor
- 2017 - 2019 Member, Curriculum Council, USC Suzanne Dworak-Peck School of Social Work, University of Southern California
- 2015 – 2017 Member, University Committee for Research, Clinical, Teaching and Practice (RCTP) Faculty
- 2011 – 2013 Member, Co-Chair, Faculty Council, USC Suzanne Dworak-Peck School of Social Work, University of Southern California
- 2010 - 2011 Member, Curriculum Council, USC Suzanne Dworak-Peck School of Social Work, University of Southern California
- 2008 – 2010 Member, Faculty Council, USC, School of Social Work
- 2002 – 2004 Member, Faculty Council, USC, School of Social Work

**PROMOTION COMMITTEE SERVICE**

---

- 2021 Member, B. Rankin, Dissertation Committee, Kansas University
- 2019 Chair, S. Hess, Associate Clinical Professor, Field Education
- 2017 Member, S. Kurzban, Associate Clinical Professor
- 2015 Member, O. Lopez, Associate Clinical Professor, Field Education

**PROFESSIONAL SERVICE**

---

- 2021 – present Member, Values Committee, National Child Traumatic Stress Network, SAMHSA
- 2021 - present Member, Steering Committee, National Child Traumatic Stress Network, SAMHSA
- 2019 - present President, American Council for School Social Work ([www.acssw.org](http://www.acssw.org))
- 2017 – 2020 Member, California Commission on Teacher Credentialing School Social Work Standards Committee
- 2009 Founding Board Member, The American Council of School Social Work
- 2008 - 2012 Chair, California Association of School Social Work Educators

2008 - present Member, Board of Institutional Reviewers, California Commission on Teacher Credentialing

2005 - 2008 Board Member, School Social Work Association of America

2004 - 2011 Vice President, California Association of School Social Workers

**TRAINING**

---

Feedback Informed Treatment (FIT)

Managing Adaptive Practices (MAP)

Motivational Interviewing

Problem Solving Therapy