
Curriculum Vitae: Marleen Wong, Ph.D.

February 2021

NAME	POSITION TITLE
Wong, Marleen, Ph.D., LCSW	Senior Vice Dean, David Lawrence Stein/Violet Goldberg Sachs Professor of Mental Health
University of Southern California Suzanne Dworak Peck School of Social Work 669 W. 34 th Street, MRF 224 Los Angeles, California 90089 marleenw@usc.edu	PI and Director, USC Trauma Services Adaptation Center for Resilience, Hope and Wellness in Schools and Communities, National Child Traumatic Stress Network SAMHSA, US Dept of

INSTITUTION AND LOCATION	DEGREE	YEAR	FIELD OF STUDY
California State University at Fresno, Fresno, CA	BA	1969	Social Welfare
University of Southern California, Los Angeles,	MSW	1971	Social Work
California Institute for Clinical Social Work/Sanville Institute, Berkeley, CA	PhD	2005	Clinical Social Work

LICENSURE:

California Board of Behavioral Sciences

1974 – 2022 - Licensed Clinical Social Worker
LCSW #4604

CREDENTIALS:

University of Southern California
University of Southern California
California Lutheran University
LAUSD Administrative Academy
California State University at Dominguez Hills

California Commission on Teacher Credentialing
1980 Pupil Personnel Services Credential
1980 Health Services Credential
1998 Tier I, Administrative Credential
2001 Completion of 2-year Academy Program
2004 Tier II Professional Administrative Credential

A. Positions and Employment

1971-1974	Outpatient Psychotherapist, Dept. of Adult Psychiatry, St. John's Hospital, Santa Monica, CA
1974-1994	Private Practice – Adult Psychotherapy, Beverly Hills, CA
1974-1992	Psychiatric Social Worker, School Mental Health Programs, Los Angeles Unified School District (LAUSD)
1992-1993	FEMA Coordinator LAUSD – Authored and Implemented the first FEMA Crisis Counseling Grant written specifically for trauma recovery of children and adults after the LA Riots and Fires
1993-2001	Director of Mental Health, District Crisis and Threat Assessment Teams, and Suicide Prevention Programs, LAUSD –Created and Co-Developed District Policies, Programs, Procedures and Protocols for School Mental Health and Crisis Intervention; Expanded School Mental Health Clinics and staff Established the first full scope Medi-Cal Reimbursement Contract in the US with LAC/DMH and a school district, recognizing a school district may create and run an outpatient mental health program funded by a Medicaid base of reimbursement
1999-2005	US Dept of Justice Curricula Author and Trainer, Community Oriented Policing in Schools Program
2001-2005	Director, School Crisis/Disaster Recovery, National Center for Child Traumatic Stress, UCLA Geffen Medical School and Duke University
2001-2008	Director, Crisis Counseling & Intervention Services and District Crisis Teams, LAUSD

- 2002-present Director and PI, LAUSD Trauma Services Adaptation Center for Schools and Communities, National Child Traumatic Stress Initiative
- 2008-2012 Assistant Dean, Clinical Professor and Director of Field Education, University of Southern California (USC), School of Social Work; Development of VAC Field Education Programs
2010 Designated Liaison to the Office of the General Counsel (OGC) to end lawsuits in the VAC due to 2U failure to secure timely and appropriate field placements.
2010 Designated the official signatory by the SSW and the OGC for all MOAs, MOUs, and Contracts with Field placement agencies in the US and internationally
- 2012-2015 Associate Dean, Clinical Professor and Director of Field Education, University of Southern California (USC), School of Social Work - Expanded USC School of Social Work
Responsibilities as Director of Field Education in 4 Academic Centers located at the University Park Campus, San Diego, Orange County, Skirball and the first top 10 "Virtual Academic Center" – distance education MSW program in over 40 states in the US and Canada.
- 2016-2019 Senior Vice Dean, Clinical Professor and Director of Field Education - Extended responsibilities
Beyond Field Education
- Executive Director, Telehealth Clinic
 - Clinical Advisor, Cohen Military Clinic at (USC)
 - Clinical Advisor, Nursing Program Development

B. National Work Highlights (Selected) – Subject Matter Expert (SME)

Dates	Federal Agency
1992-95	<p>Federal Emergency Management Agency FEMA Crisis Counseling Coordinator for LA County Schools, Los Angeles County Department of Mental Health for Presidentially Declared Disasters:</p> <ul style="list-style-type: none"> ○ LA Riots of Fires ○ Northridge Earthquake
1994-2021	<p>US Dept. of Education (ED)</p> <p>1994 – 1998 Consultant/Program Development for ED in Oklahoma City after the bombing of the Murrah Federal Building</p> <p>2001-2005 Member, National Assessment and Crisis Response Team</p> <p>1994 - 2009 Consultant/Curriculum Developer for Safe Schools Programs – Multiple Consultations, Meetings and Listening Sessions with the Secretaries of Education in the Clinton, Bush and Obama Administrations as Subject Matter Expert in National School Safety Policy and Trauma Recovery Programs including the following including the following</p> <p>1984-2021 Immediate Response/Recovery Program Development at the request of the US Department of Education</p> <p>School Shootings Selected Events - On Site K-12 42nd St. Elementary School (1984-1987)</p> <ul style="list-style-type: none"> ○ Thurston HS (1998-2001) - Provided Trauma Education to Faculty, Staff, and Administrators; Trained School Based MH staff on Trauma Recovery Interventions ○ Columbine HS (1999-2002) - Provided Trauma Education to Faculty, Staff, and Administrators; Trained School Based and Jefferson County Mental Health Staff on Trauma Recovery Interventions ○ Santana HS (2001-2003) - Provided Crisis Counseling and Trauma Education to Faculty, Staff, and Administrators; Trained School Based Mental Health Staff on Trauma Recovery Interventions

- Red Lake, MN. (2005-2007) – Provided Crisis Counseling and Trauma Education to Faculty, Staff, School Board Members and Tribal Leaders. Assisted with the development of PROJECT SERV grant application
- Bailey, CO (2006) - Provided Trauma Education to Faculty, Staff, Parents and Administrators; Trained School Based Mental Health Staff on Trauma Recovery Interventions
- Sandy Hook Elementary Newtown CT (2012-2014)
 - 2012-2013 Interviews with parents of surviving and deceased students; faculty, staff and school board members to assist with the writing/development of federal grant applications to fund trauma recovery programs, including PROJECT SERV
 - 2013 Invited testimony/CT. Governor Malloy’s Commission on Sandy Hook, Hartford CT.
- Consultation to Recovery Coordinator – Marjory Stoneman Douglas HS Parkland FL. (2018-present)

2002 Webcast: Conference Sponsored by the US Dept of Education, the Harvard School of Public Health, The Prevention Institute, Inc., and the Education Development Center, Inc. “Integrating MH into School Crisis and Disaster Recovery Plans: The 3Rs to Dealing with Trauma in Schools: Readiness, Response and Recovery”

2004-2008 Development of the Curriculum and National Training Program - Emergency Response and Crisis Management Initiative/Readiness and Emergency Management in Schools Technical Assistance Center (REMS –TAC)

2005 US Dept. of Education Webcast: Presenter and Subject Matter Expert: The Process of Recovery in Schools after Crises and Disasters

2010 US Department of Education, Trainer for the Readiness and Emergency Management Grant on Child Bereavement and Trauma in Schools

Acts of Terrorism: Program Development Consultation and Training

- 1995 Oklahoma City Bombing of Murrah Building
 - Led the US Department of Education onsite hearings to determine the impact and assess the recovery needs of students, parents, faculty, administrators and Superintendent and her Executive staff
 - Created and led crisis intervention team that debriefed over 1000 faculty, staff and administrators
 - Authored the Oklahoma Public Schools (OKPS) FEMA Crisis Counseling Grant
 - Created the post bombing School Mental Health Recovery Program
 - Consulted and advised the Director of the SMH Recovery Program for 4 years
 - Provided training on crisis interventions and mental health recovery
- 2001-2003 New York City Board of Education Schools after 9/11
 - Consultant for Recovery Program Development – Chancellor of the NY City Board and Education
 - Advisor to the Chief Financial Officer/NY Board of Education Schools to develop funding and reimbursement formulas for Trauma Recovery Services
 - Working Partnership with NYPD Deputy Chiefs and the NYC Board of Education Chief of Security to Assess School Needs post 9/11
- 2015 San Bernardino Terrorist Attack – Work with onsite survivors
- 2017 Las Vegas Massacre – Met with Clark County Education Officials, Social Workers, Counselors and Superintendents to develop a Trauma Recovery Program for Schools – Training in Cognitive Behavioral Intervention for Trauma in Schools (CBITS)

Natural and Man Made Disasters US Department of Education Program
Development/Consultation and Training

- 2005-06 Hurricanes Katrina and Rita - Immediate Response for NOLA and State of Louisiana Dept of Education Trauma Recovery Program Development
 - 2005 RAND NIMH Quality Forum, Member of the Planning Council for Intermediate and Long-Term MH Outreach and Support Services for Victims of Hurricane Katrina
 - Partnership with Mercy Hospital and Project Fleur de Lis – Training of school based and community mental health staff on the Cognitive Behavioral Intervention for Trauma in Schools (CBITS)
- 2010 Deep Water Horizon Oil Spill - Meeting with state education leaders from Alabama, Florida, Louisiana and Mississippi to assist with creating a mental health recovery program on Caregiver Secondary Trauma and Compassion Fatigue in schools
- 2012 Curriculum Developer and Trainer on Secondary Trauma Among K-12 educators REMS TAC – US Dept of Education Technical Assistance Center (TAC) for Readiness and Emergency Management for Schools (REMS)
- 2018 Santa Rosa California Wild Fires
 - Kaiser Permanente Grand Rounds
 - Regional NASW membership Training on Trauma Recovery after Disasters
- 2018 - 2019 Flint Michigan Water Crisis – Consultation on Recovery Program development with community agencies and Flint Michigan Board of Education

1998-2013 **White House Conferences** – Invited by POTUS, FLOTUS or Vice President as SME
Speaker and/or Panelist

- 1998 White House Conference on School Safety and Violence Prevention
Main Speaker/Invited by Bill and Hillary Clinton
- 1999 White House Conference on Mental Health, Invited by Al Gore
- 2005 White House Conference on Helping America's Youth, DC, Invited by Mrs. Bush
- 2006 White House Conference on School Safety, Invited by President Bush
Participated as speaker on two panels – One on the importance of school mental health programs; On the second panel, personally invited by President Bush to speak on depression and trauma among school age children
- 2008 White House Conference on Helping America's Youth, Portland OR, Invited by Mrs. Bush
- 2013 White House Meeting on Emergency Management After Sandy Hook/Newtown
Invited by Vice President Joe Biden, Participated as Panelist speaking on “the importance of trauma recovery programs and evidence based trauma-informed treatments and approaches for students and staff after the Newtown Tragedy.”
- 2015 White House Summit on Rethinking School Discipline, Invited by Valerie Jarrett
Participated Panelist speaking on “trauma-informed approaches to meeting the social-emotional needs of students and staff.”

1998 **National Town Hall Meetings** Speaker/Subject Matter Expert on School Safety invited by
Vice President Gore, San Francisco and Los Angeles

1999-2017 **US Department of Justice**

- 1999-2005 COPS in Schools Initiative - Author, Mental Health Curriculum, Trauma and Suicide Prevention Chapters; MH Trainer for 9,000 law enforcement officers across the United States and US Territories
- 1999 Speaker/Subject Matter Expert for the Executive Office of the President, Office of National Drug Control Policy, Bi-National Drug Demand Reduction Conference, Tijuana, Mexico
- 2002 US Depts of Homeland Security and Justice – Development of School Safety and Anti-Terrorism Preparedness – “National Expert” Speaker on DVD Production “What If?”

- 2012 US Dept. of Justice, Defending Childhood Initiative/Expert Work Group
- 2012 US Dept. of Justice, Defending Childhood Initiative/Speaker on Children Exposed to Violence Webinar
- 2013 Speaker at Confidential CT State and FBI Security Summit on Newtown CT
- 2017 NIJ Subject Matter Expert – Developing a School Safety Framework Consultation, DC

2001-2021 US Department of Health and Human Services, including SAMHSA, NIMH, NIH etc.,

- 2000 US Surgeon General’s Work Group on Eliminating Stigma, Washington, DC
- 2002-2021 Principal Investigator, Trauma Services Adaptation Center for Resilience, Hope and Wellness in Schools, SAMHSA, National Child Traumatic Stress Network
- 2005 SAMHSA National Webcast – Effects of Disasters on Children in Schools
- 2005 NIMH Outreach Partnership Program, Annual Meeting, Invited Presentation: Evidenced based School Practices for Children and Trauma - “Cognitive Behavioral Intervention for Trauma in Schools - CBITS in Baltimore and Los Angeles: An Evidence Based Trauma Intervention for Culturally and Linguistically Diverse Students
- 2006 Invited Speaker, SAMHSA Spirit of Recovery Conference, New Orleans – “Children and Trauma”
- 2006 SAMHSA webcast – “Children and Trauma: Helping Schools Recovery from Disaster”
- 2009 Appointed to the Education Subcommittee of the National Commission on Children and Disasters
- 2009 Appointed as a Subject Matter Expert (SME) in the area of at-risk populations by the Disaster Mental Health (DMH) Subcommittee of the National Biodefense Science Board (NBSB), a federal advisory committee mandated by the Pandemic and All-Hazards Preparedness Act (Section 402, P.L. 109-417) and tasked with providing expert advice and guidance to the Secretary of the U.S. Department of Health and Human Services on scientific, technical, and other matters of special interest to the Department regarding current and future chemical, biological, nuclear, and radiological agents, whether naturally occurring, accidental, or deliberate
- 2010 Panelist in SAMHSA sponsored Women and Health event at CBS Television City in Los Angeles with over 17 screenwriters and studio executives. Focus on women’s health and child trauma issues to inform accurate depictions in screenwriting, television and film production
- 2011 Webinar, National Child Traumatic Stress Network, Developing a School Based Recovery Program in the Aftermath of 9/11”
- 2011-2014 Appointed Member, SAMHSA National Advisory Council
- 2014 Member, Policy Task Force, National Child Traumatic Stress Network
- 2018 Expert Panel on Supporting Trauma-Informed Schools to Keep Students in the Classroom National Center for Child Traumatic Stress, Duke University
- 2018 SAMHSA Expert Panel: Implementing school-based universal preventive interventions
- 2021 US Dept. of Health and Human Services/US Senate Request for Crisis Support and Technical Assistance to Capitol Hill Staff Support-Post Insurrection

2002-2009 Department of Defense – Consultant/Trainer/Program Development

- 2002-2003 Consultant and Subject Matter Expert to the Educational Opportunities Directorate, Dept. of Defense/Pentagon to support children and families of military personnel in preparation for the War in Iraq
- 2002-2004 Development of DoD website materials and Author of Educator Guides for children of deployed military personnel
- 2008 Trained over 100 School Psychologists from Dept. of Defense Dependents Schools* (DoDDS) from around the globe, Washington, DC

- 2008 Trained 100 Elementary and Middle School Counselors from DoDDESS* schools from across the US Atlanta Georgia
- 2008 Consultation - Threat Assessment and Crisis Recovery, DoDDS Europe - Executive Leadership of Department of Defense Schools in Europe, Wiesbaden, Germany
- 2009 – Traveled, literally circumnavigated the globe to meet with administrators in DoDEA Schools in Asia, Europe, and the US – Trained hundreds of principals, counselors, school psychologists in trauma prevention, early mental health interventions and school threat assessment protocols
- 2014 Appointed Co-PI for \$7.6M DoDEA* Grant: Building Capacity to Serve Children of the Military

*Department of Defense Dependents Schools - DODDS (Pacific and Europe) overseas
 Department of Defense Domestic Dependent Elementary and Secondary Schools (Americas) DoDDESS in the United States
 Department of Defense Educational Activities - DoDEA

2006-2011 **Department of the Interior and The State Department**

- 2006 Conference Speaker/SME Strengthening Federal, Tribal, State and Local Policies to Support Children, Youth and Families Who Experience Trauma, “Evidence Based Trauma Treatments in Schools”
- 2011 USAid/US State Department Conference Speaker – International Disaster Response and Recovery in China and Japan”

2006-2020 **US Congress and Senate Testimony and Briefings**

- 110th Congress - Senate Help Education Labor and Pensions/Senate Children and Families Subcommittee – Testimony on the Effects of Child Trauma in the US – Personal Invitation from Senator Ted Kennedy
- 2020 Weapon Use in School Violence Prevention Policy, Rayburn Building, DC.
- 2020 Importance of Trauma-Informed Training and Practices, Rayburn Building, DC.

C. Work with Other Organizations

- 2000 American Academy of Pediatrics National Expert Panel, Injury Prevention
- 2006 Center for School Mental Health Analysis and Action, Baltimore, MD – Presentation
- 2005 Columbia University, Member, Working Group on Children as Intended Targets of Terrorism, National Center for Disaster Preparedness, New York, New York
- 2006 Invited Speaker - National Center for Children in Poverty – Forum, Columbia University, New York
- 2008 Member, Presidential Task Force on Posttraumatic Stress Disorder and Trauma in Children and Adolescents, American Psychological Association’s (APA)
- 2010 CSWE Presentation on Integrating Trauma in the Curriculum with Virginia Strand, Ph.D., Professor at Fordham University School of Social Service, Robert Abramovitz, M.D., Professor at Hunter College School of Social Work and Christopher Layne, Ph.D., Program Director of Treatment and Intervention Development, UCLA/Duke National Center for Child Traumatic Stress
- 2011 Invited Panelist, Psychological First Aid for Schools, USC Global Conference, Hong Kong PRC
- 2011 Invited Speaker, Vancouver School District “Impact of Violence Exposure and Psychological Trauma in Schools”, Vancouver, Canada
- 2011 Keynote Speaker – “Trauma Leaves Children Behind”, National School Mental Health Conference, Charleston, South Carolina
- 2012 Roundtable on Social Work and Science, National Academy of Social Work

- 2012 Keynote Speaker – A Brief History of Childhood Traumatic Stress/Workshops on Secondary Trauma and Psychological First Aid, Kentucky Behavioral Conference
- 2015-2020 Pro Bono Subject Matter Expert for Public Counsel Class Action Lawsuits
- Peter P. v Compton Unified School District – Failure to Provide MH Services to Students with Complex Trauma
 - Flores v Sessions – Demand to Reunite Immigrant parents with Separately Detained Children
- 2018 NASW Annual Conference – Invited Preconference Workshop on Disasters – ‘No Community is Immune’
- 2018 Keynote on Trauma Informed Practices – Alaska Department of Education and Early Development (DEED) Annual Conference
- 2018 Behavioral Health Workforce Solutions: Developing Career Pathways for SMVF, US HHS Expert Panel
- 2018 Invited Keynote Speaker - International Society for Traumatic Stress Studies' (ISTSS) annual meeting
- 2019 Invited Keynote Speaker: a) California School Wellness Conference b) American Council for School Social Work c) North American Center for Threat Assessment and Trauma Response d) Washington State Dept. of Education Student Support Conference e) Virginia Department of Health (Beyond ACES: Developing Community Resilience)
- 1995-2021 **International Consultation/Program Development Ministries/Departments of Education**
- 1995-2019 **Kobe Japan**, Keynote Address International Symposium of the Anniversary of the **Kobe Earthquake**, Program Development and Bi-Annual Training for the Hyogo Teachers Union and Japan Teacher’s Union
 - 2006 Israel Consultation/SME Re: Murder of Student, School in the **Golan Heights, Israel**
 - 2006 Lecture and 2006 Consultation with National School Officials, Ministry of Education, **Jerusalem, Israel** on Childhood Trauma After the **Summer War with Lebanon**
 - 2008-2012 Peoples’ Republic of China, training for medical, psychiatric and volunteer workers after the **Great Wenchuan Earthquake, Sichuan China**
 - 2009 Provided lectures and consultation to Chinese researchers at South China Normal University in **Guangzhou, China** in the development of their studies on the psychological trauma of child and adult survivors of the Sichuan EQ
 - 2012 Consultant/Invited Speaker - National Mental Support Center for School Crisis, Osaka Kyoiku (Education) University, **Osaka Japan**
 - 2012 **Beijing, Chengdu, Chongqing, Hong Kong, People’s Taipei and Kaohsiung, Taiwan** - Trauma Recovery Post Earthquake Trainings for Social Service Agencies, Ministry of Education and Culture Staffs
 - 2013 – Co-led the USC Humanitarian Mission to the **Republic of the Philippines (ROP)** after Typhoon Haiyan – Developed 8 Components of Faculty Delivered Training to Build Capacity for Effective Response and Recovery from Climate Change Disasters
 - 2014-2019 Led UNICEF and WHO sponsored Post Disaster Trauma Informed Recovery Trainings on behalf of the Dept of Education across the ROP
 - 2019-2020 Trauma/Crisis Response and Psychological First Aid Training – Six Nations, **Canada**

D. Advisory/Board Memberships

- Institute of Medicine (IOM) Board on Neuroscience and Behavioral Health 2002-2005
 - IOM Publication Contributor: “Preparing for the Psychological Consequences of Terrorism” (2003)
- National Advisory Board, National Center for School Mental Health, University of Maryland 2010-present

- Scientific Board, The Melissa Institute, Miami, Florida 2008-2021(present)
- Council on Social Work Education 2008-2018
 - National Council of Field Educators(COFE) 6 years – 2014-2020
 - Workgroup to Establish Criteria for Military Social Work Practice
 - Contributions to new EPAS on distance learning and Field Education
- Expert Advisory Panel, National Native Children's Trauma Center, University of Montana
- Executive Violence Prevention and Safety Committee, Los Angeles Unified School District 2008-2011
- American Academy of Pediatrics National Expert Panel, Injury Prevention
- Council of Policy Advisors, Los Angeles Child Guidance Clinic 2014
- Blue Ribbon Panel on School Safety, Appointed by City Attorney Mike Feuer of Los Angeles 2019
- The MacArthur Foundation, Mental Health Policy Group, Consultant on Evidence Based School Intervention for Traumatized Students
 - 2008 - Moderator on Mental Health and Education Policy Research Panel – Issues and Future Directions
 - MacArthur Foundation “Fundamental Policy” Conference, Spotlight on Mental Health Washington, DC
- The Robert Wood Johnson Clinical Scholars Program, UCLA David Geffen School of Medicine
 - Co-Chair, Program Policy Advisory Committee
 - Co-Chair, Community Advisory Committee
 - Member, Research Advisory Committee
- National Advisory Council, Substance Abuse and Mental Health Services Administration SAMHSA/US Department of HHS 2011-2014

E. Honors and Awards

1998	USC Jules Levine Outstanding Field Instructor Award, Amigos de la Humanidad
1998	Southern California Psychiatric Society, Outstanding Individual Contribution to the Field of Mental Health
1998	County of Los Angeles, Commendation for Outstanding Service to the People of the County of Los Angeles
1999	Asian Pacific Coastal (APAC) Mental Health Service Outstanding Contributions to the Asian Pacific Community
1999	Superintendent's Commendation for Special Contributions to the Students of the Los Angeles Unified School District
2000	Los Angeles County Mental Health Commission, Year 2000 Inaugural Personal Legacy Award for Accomplishments in the Fields of Education and Mental Health
2001	National Education Association, National Delegate Assembly “The Power of Community Heroes” Recognition
2001	Rosalynn Carter Caregiver's Program Award
2003	Woman of Distinction Award, County of Los Angeles
2003	International Soroptomists Award for Women of Distinction
2007	Los Angeles County Board of Supervisors Commendation
2007	InterAgency Council on Child Abuse and Neglect Commendation
2007	Outstanding Alumna Award, Madden Library Nominee, California State University at Fresno
2008	Distinguished Visiting Professor, University of Iowa, College of Public Health
2010	Evis Coda Award for Outstanding Contributions to the Field of Child Mental Health, Los Angeles Child Guidance Clinic
2012	Jean Sanville Award for Outstanding Alumna, Sanville Institute
2012	Asian Pacific Islander Social Work Caucus, Service Visionary Award
2012	USC School of Social Work, Dean's Award for Creativity and Leadership
2013	George W. Nickel Award for Outstanding Contributions to Social Welfare, California Social Welfare Archives
2016	David Lawrence Stein/Violet Goldberg Sachs Professor of Mental Health

2017	Lifetime Achievement Award, National Association of Social Workers, NASW California
2018	Appointed Member, Blue Ribbon Panel on School Safety for the City of Los Angeles
2018	Appointed Fellow, American Academy of Social Work and Social Welfare
2019	Gold Medal Citation International Serious Play Award for <u>Trauma-Informed Practices for K12 Schools</u> , an interactive professional development solution for educators to build skills, confidence, and empathy to better support students whose behavior might be caused by trauma or distress. The product, designed for Social Emotional Learning (SEL), was created by Kognito in partnership with UNICEF USA, Mental Health America of Greater Houston and Marleen Wong, SME http://seriousplayconf.com/jun-13-2019-social-emotional/
2020	Hall of Distinction Induction, Fellow, California Social Welfare Archives
2020	Elsevier Atlas Award for Outstanding Article/Contribution to Science and Society: L. Palinkas and M. Wong: <i>Global Climate Change and Mental Health</i> . Current Opinion in Psychology

F. Selected peer-reviewed publications, books and book chapters (in chronological order)

1. Wong M. Earthquake and Safe Schools Training. Federal Emergency Management Agency (FEMA) Compendium of Exemplary Programs.
2. Wong M. Mental Health Interventions. In Cops in Schools Curriculum. US Department of Justice. 1999.
3. Wong M. Critical Incident Stress Debriefing in Schools, the Sanford Model. National School Safety Center Update. 2000.
4. Wong M. When the Unthinkable Happens. American School Board Journal. 2001
5. Stein BD, Kataoka S, Jaycox L, Wong M, Fink Arlene, Escudero P, Zaragoza C. Theoretical Basis and Program Design of a School Based Mental Health Intervention for Traumatized Immigrant Children: A Collaborative Research Model. *J Behav Health Serv Research*. 2002; 29:318-326.
6. Jaycox L, Stein BD, Kataoka S, Wong M, Fink A, Escudero P, Zaragoza C. Violence exposure, PTSD, and depressive symptoms among recent immigrant school children. *J Am Acad Child Adolesc Psychiatry*, 2002;41:1104-1110.
7. Wong M. Jane's School Safety Handbook. London: Jane's Information Group. 2002.
8. Kataoka S, Stein BD, Jaycox L, Wong M, Escudero P, Tu W, Zaragoza C, Fink A. A School-Based Mental Health Program for Traumatized Latino Immigrant Children. *J Am Acad Child Adolesc Psychiatry*, 2003;423:11-318.
9. Stein BD, Jaycox L, Kataoka S, Wong M, Tu W, Elliott M, Fink A. A Mental Health Intervention for Schoolchildren Exposed to Violence: A Randomized Controlled Trial. *JAMA*, 2003;290:603-611.
10. Kataoka S, Stein BD, Lieberman R, Wong M. Suicide Prevention in Schools: Are We Reaching Minority Youths? *Psychiatric Services*, 2003;54:1444.
11. Stein BD, Kataoka S, Jaycox L, Steiger EM, Wong M, Fink A, Escudero P, Zaragoza C. The Mental Health for Immigrants Project: Program Design and Participatory Research in the Real World," In M.D. Weist, S. W. Evans, N.A. Lever (Eds.), *Handbook of School Mental Health Advancing Practice and Research*. Kluwer Academic/Plenum Publishers, New York, New York. 2003; 179-190.
12. Stein, B. D., Elliot, M. N., Tu, W., Jaycox, L. H., Kataoka, S. H., Fink, A., & Wong, M. (2003). School-based interventions for children exposed to violence. *JAMA*, 290(19), 2541-2541.
13. Wong M, Stein BD, Kataoka S, Steiger EM, Fink A. A Guide for Intermediate and Long-Term Mental Health Services after School-Related Violent Events. SAMHSA Website.
- 14 Wong M. Jane's Safe School's Planning Guide. London: Jane's Information Group. 2004
- 15 Wong M. Jane's Teacher's Safety Guide. London: Jane's Information Group. 2004
- 16 Dean KL, Stein BD, Jaycox L, Kataoka SH, Wong M. Acceptability of Asking Parents About Their Children's Traumatic Symptoms, *Psychiatr Ser*. 2004;55:866.
- 17 Wong M. Commentary: Building Partnerships Between Schools and Academic Partners to Achieve a Health Research Agenda. *Ethnicity and Disease*. 2005; 16:89-97.
- 18 Jaycox LH, Kataoka SH, Stein BD, Wong M, Langley A. Responding to the Needs of the Community: A Stepped Care Approach to Implementing Trauma-Focused Interventions in Schools. *Emotional and Behavioral Disorders in Youth*. 2005; 5:85-88.
- 19 Wells, K. B., Staunton, A., Norris, K. C., Bluthenthal, R., Chung, B., Gelberg, L., & Wong, M. (2006). Building an academic-community partnered network for clinical services research: The Community Health Improvement Collaborative (CHIC). *Ethnicity and Disease*, 16(1), S1.

- 20 Young BH, Ruzek JI, Wong M, Salzer M, Naturale A. Disaster mental health training: Guidelines, considerations, and recommendations. In E.C. Ritchie, P.J. Watson, & M.J. Friedman (Eds.), *Interventions following mass violence and disasters*, New York: Guilford Press. 2006; 54-79.
- 21 Wong M, Rosemond M, Stein BD, Langley AK, Kataoka S, Nadeem E. School-based intervention for adolescents exposed to violence. *The Prevention Researcher*. 2007; 14:17-20.
- 22 Stein, B. D., Jaycox, L. H., Langley, A., Kataoka, S. H., Wilkins, W. S., & Wong, M. (2007). Active parental consent for a school-based community violence screening: comparing distribution methods. *Journal of School Health*, 77(3), 116-120
- 23 Fox, J. A., Burgess, A. W., Levin, J., Wong, M., & Burgess, A. G. (2007). Capitol Hill mass murder case. *Brief Treatment and Crisis Intervention*, 7(2), 127.
- 24 Kataoka, S., Stein, B. D., Nadeem, E., & Wong, M. (2007). Who gets care? Mental health service use following a school-based suicide prevention program. *Journal of the American Academy of Child & Adolescent Psychiatry*, 46(10), 1341-1348.
- 25 Ko, S. J., Ford, J. D., Kassam-Adams, N., Berkowitz, S. J., Wilson, C., Wong, M., ... & Layne, C. M. (2008). Creating trauma-informed systems: child welfare, education, first responders, health care, juvenile justice. *Professional Psychology: Research and Practice*, 39(4), 396.
- 27 Dean, K., Langley, A., Kataoka, S., Jaycox, L. H., Wong, M. & Stein, B.D. (2008) School-based disaster mental health services: Clinical, policy, and community challenges. *Professional Psychology: Research and Practice*, 39(1), 51-57
- Wong, M. (2009). Interventions to reduce psychological harm from traumatic events among children and adolescents, a commentary on the application of findings to the real world of schools, *American Journal of Preventive Medicine*, 35(4), 398-400
- 28 Ramirez, M., Kubicek, K., Peek-Asa, C., & Wong, M. (2009). Accountability and assessment of emergency drill performance at schools. *Family & community health*, 32(2), 105-114.
- 29 Kataoka, S.H., Langley, A Stein, B.D., Jaycox, L, Zhang, L, Sanchez, N, Wong, M (2009). Violence exposure and PTSD: The role of English language Fluency in Latino children. *Journal of Child and Family Studies* 18, 334-341.
- 30 Jaycox L.H, Langley A.K., Stein B.D., Wong, M., Sharma, P., Scott, M., Schonlau, M. (2009). Support for Students Exposed to Trauma: A pilot study. *School Mental Health*, 1(2), 49-60.
- 31 Kataoka, S., Nadeem, E., Wong, M., Langley, A., Jaycox, L., Stein, B. & Young, P. (2009) Improving disaster mental health care in schools: a community-partnered approach. *Am J of Prev Med*; 37(6S1): 225-229.
- 32 Kataoka, S.H., Langley, A Stein, B.D., Jaycox, L, Zhang, L, Sanchez, N, Wong, M (2009). Violence exposure and PTSD: The role of English language Fluency in Latino children. *Journal of Child and Family Studies* 18, 334-341.
- 33 Jaycox L.H, Langley A.K., Stein B.D., Wong, M., Sharma, P., Scott, M., Schonlau, M. (2009). Support for Students Exposed to Trauma: A pilot study. *School Mental Health*, 1(2), 49-60.
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G. Evidence Based and Evidence Informed Interventions - Co-Developer – 1997-2020

Cognitive Behavioral Intervention for Trauma in Schools (CBITS) – 2003 Effectiveness Study Recognized by the Journal of the American Medical Association as 'An Original Contribution'.

Stein BD, Jaycox L, Kataoka S, Wong M, Tu W, Elliott M, Fink A. A Mental Health Intervention for Schoolchildren Exposed to Violence: A Randomized Controlled Trial. *JAMA*, 2003;290:603-611. Dissemination throughout US and Internationally

Psychological First Aid for Schools: Listen Protect Connect/Model and Teach - 2003

- 2008 Guidance materials and articles added to 3 websites: US Dept of Homeland Security, US Dept of Education and the California Department of Mental Health, Disasters Response and Recovery
- 2008 Incorporated into official national training curriculum by the US Department of Education, REMS Technical Assistance Center

H. Previous Research Support

1) USC Trauma Services Adaptation Center for Resilience, Hope and Wellness in Schools and Communities This Trauma Services Adaptation U79 SM061270-01 Wong (PI)

4 grants: 9/30/02–9/29/06; 9/30/06 – 9/29/09; 9/30/09 – 9/29/12; 9/30/12-9/29/16

SAMHSA/National Child Traumatic Stress Network Approximately \$3M per funding cycle. Total: \$12.M

SubAwards: RAND Health; UCLA Partnered Community Research Center

The USC Trauma Services Adaptation Center for Resilience, Hope and Wellness in Schools and Communities This Trauma Services Adaptation (TSA) center is the only school-based site in the National Child Traumatic Stress Network. The TSA provide national leadership to 1) assist NCTSN sites to develop, implement, evaluate, and disseminate trauma-informed services for schools, 2) develop the spectrum of school based trauma informed resilience and early interventions for K-12 students in public schools, particularly those serving children of military personnel, 3) build and enhance child trauma curriculum in schools of social work 4) expand training from agency sites to graduate students of social work, clinical psychology and child psychiatry as part of a pre-service workforce development initiative 5) create a web-based training site for providers wishing to implement the Cognitive Behavioral Intervention for Trauma in Schools (CBITS)

2. US Army, SimCoach 2010-2011 \$300,000 subaward (Wong) USC Field Education, Principal Investigator

US Army Project Funding 2009-present PI and SIMCoach Project Leader: Dr. Albert "Skip" Rizzo
USC Institute for Creative Technologies (ICT)

In response to health care challenges that the conflicts in Iraq and Afghanistan have placed on the population of service members and their families, the U.S. Defense Centers of Excellence for Psychological Health and Traumatic Brain Injury (DCoE) have funded development of an intelligent, interactive, online virtual human healthcare guide program currently referred to as SimCoach. The SimCoach project is developing virtual human support agents to serve as online guides for assisting military personnel and family members in

breaking down barriers to initiating the healthcare process. The SimCoach experience is designed to attract and engage military Service Members, Veterans, and their significant others who might not otherwise seek help. It aims to motivate users to take the first step and seek information and advice with regard to their healthcare (e.g. psychological health, traumatic brain injury, addiction, etc.), and their general personal welfare

3. SBIRT Los Angeles Regional SBIRT Network Fong (PI) UCLA Geffen Medical Center 9/30/14-9/29/16 SAMHSA/ \$315,000/ Subaward Wong (USC PI) Provided funding for evidence based intervention training conducted by Field Education Faculty for every student in the MSW program.

4. Building Capacity to Create Highly Supportive Military-Connected School Districts: The Integration of Local School Data, Community Supports, Evidence-based Programs, and Empowerment Strategies Department of Defense/Educational Activities Wong (USC Co-PI) 6/14/10-8/31/14 \$7.6M DoDEA contract number HE1254-10-1-004/Subaward from Fallbrook Union Elementary School District

The \$7.6M DoDEA initiative is a partnership between eight military-connected districts and the University of Southern California (USC). It will identify and provide appropriate supports for military students by (1) creating a clearinghouse of evidence-based best practices (EBP), (2) helping stakeholders, select the most appropriate EPBs, and (3) assisting the districts in their implementation. Support to military students and their families includes 72,000 contact hours from a cadre of 30 Master of Social Work interns and their mentors. USC has augmented the California Healthy Kids Survey with a Military Module that will be disseminated throughout California.

I. Current Research Support

USC Trauma Services Adaptation Center for Resilience, Hope and Wellness in Schools and Communities (TSA)

SAMHSA/National Child Traumatic Stress Network/US Dept. of HHS Wong (PI) 9/30/16-9/29/21 \$ 3M. Subawards –RAND Health

This grant focuses on helping schools and districts nationwide transform into trauma-informed school communities that help prevent traumatic stress and promote recovery and wellness for trauma-exposed students. Building on our USC/RAND partnership, a 19-year collaboration and extensive experience creating and disseminating tools and interventions to help schools nationwide better meet the needs of ethnically/racially diverse trauma-exposed students and prevent deleterious sequelae of trauma, we will continue and expand our work within the National Child Traumatic Stress Network (NCTSN) and across our nation's schools by working at three levels: 1) the student and family level by supporting widespread implementation of school prevention and early trauma interventions with school mental health professionals (school social workers and psychologists), leveraging reach and efficiency through the use of technology and implementation science; 2) the educator level by extending trauma-informed skills to teachers; and 3) the school community level by supporting schools and districts, including all faculty, staff, students and parents, in identifying areas of strengths and weakness and using that information to develop and implement a school specific trauma-informed school practices that best meet the identified needs.

This approach is informed by almost two decades of work with schools, understanding that promoting recovery and wellness in trauma-exposed students requires not only using effective interventions, but also developing a school environment and personnel that can support students and the successful implementation of interventions. From extensive collaborations with schools across the country, we have learned that readiness to adopt trauma-informed practices varies considerably. The TSA for Schools “meets schools where they are” to help them improve their trauma-informed approach.