

KERRY DOYLE, MSSW, LICSW, ACSW

Clinical Associate Professor
Suzanne Dworak-Peck School of Social Work
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EDUCATION

University of Pennsylvania Doctorate in Clinical Social Work	Expected 2021-2022
Columbia University Master of Science in Social Work – Dean’s List; Summa Cum Laude	May 2003
Brown University Bachelor of Arts: Political Science	May 1995

TEACHING EXPERIENCE

University of Southern California, Suzanne Dworak-Peck School of Social Work

Clinical Associate Professor	July 2019- Current
Clinical Assistant Professor	July 2016-June 2019
Senior Lecturer	July 2015-June 2016
Adjunct Assistant Professor	June 2015- June 2016
Adjunct Faculty – Lecturer, Field Liaison	November 2011-June 2015

- Teach the full range of field courses including virtual field practicum, all seminar classes, and the field practicum courses so as to illustrate the integration of academic knowledge with direct field experience.
- Assist students with learning and application of evidenced based treatment approaches including CBT, MI, and PST with a simulated client in the virtual field practicum (VFP).
- Field liaison students to ensure successful completion of CSWE field requirements.
- Develop Student Performance Improvement Plans (SPIPs) for students who are not meeting the CSWE competencies in field practicum.
- Facilitate field visits and problem resolution meetings with students and agency partners to address concerns in field.
- Maintain communication with agency placement, students, and USC Field Office to ensure development and sustainment of agency partnerships.
- Serve as lead instructor for 586b, 589b, 686a/b, 699a/b field courses ensuring consistency and continuity in the delivery of course content. Meet with students who have concern about policy or issues around these courses. Support faculty delivering field course content with weekly consultation meetings.

- Mentor and support adjunct field faculty through the role as lead instructor as well as a “One Up” regional field faculty member. Attend Student Performance Improvement Plan (SPIP) and termination meetings to support adjunct faculty as needed.
- Co-facilitate monthly field instructor meetings to provide professional development, consultation and support to our agency partners across the country.
- Serve as VAC National School Social Work Innovative Lead to promote and ensure the quality of the school social work curriculum option. Mentor and provide support to school social work students outside of California.
- Coordinated the National Center for School Crisis & Bereavement (NCSCB) Summer Program for four years to provide enhanced learning opportunities to school social work students.
- Developed and coordinate the School Social Work Field Training Program (SSWFT) with Lisa Wobbe-Veit to provide trauma specific training to school social work students.
- Assisted with redesign of the training materials and facilitate the new field instructor trainings.

Courses Taught

589a, Applied Learning (VFP)

Spring 2021, Section 67047
 Fall 2020, Section 67050
 Summer 2020, Section 67045
 Summer 2019, Section 67055
 Fall 2018, Section 67151
 Fall 2017, Section 67145

586a, Applied Learning (VFP)

Spring 2017, Section 67179
 Fall 2016, Section 67192
 Fall 2015, Section 67067
 Summer 2015, Section 67264
 Fall 2014, Section 67253

588, Integrative Learning

Summer 2020, Section 67131
 Summer 2020, Section 67132
 Fall 2019, Section 67175
 Fall 2019, Section 67176
 Spring 2019, Section 67185

589b Applied Learning

Summer 2020, Section 67137
 Fall 2019, Section 67213
 Fall 2019, Section 67189

698a Integrative Learning Advanced Practice

Fall 2020, Sections 67165 & 67269
 Spring 2020, Section 67185
 Spring 2020, Section 67186
 Summer 2019, Section 67210

699a Applied Learning

Fall 2020, Section 67174 & 6272
 Summer 2019, Section 67235
 Spring 2020, Section 67202

590 Directed Research

Summer 2019, Section 60414

698b Integrative Learning Advanced Practice

Spring 2021, Sections 67195 & 67196
 Fall 2019, Section 67406
 Summer 2020, Section 67214
 Summer 2020, Section 67215

699b Applied Learning

Spring 2021, Sections 67207 & 67208
 Fall 2019, Section 67305
 Summer 2020, Section 67231

587a Integrative Learning for Social Work

Spring 2012, Section 67646
 Spring 2012, Section 67647
 Summer 2012, Section 67708

586a Field Practicum

Spring 2012, Section 67651
 Summer 2012, Section 67724
 Fall 2012, Section 67269

Fall 2012, Section 67262
Fall 2012, Section 67263
Summer 2013, Section 67114
Summer 2013, Section 67115
Summer 2013, Section 67116

Spring 2012, Section 67271
Summer 2013, Section 67138
Summer 2013, Section 67139
Spring 2014 Sect 67382
Summer 2014, Section 67218

587a Integrative Learning for Social Work (Cont.)

Summer 2013, Section 67117
Spring 2014, Section 67286
Spring 2014, Section 67287
Spring 2014 Section 67298
Spring 2014, Section 67299
Spring 2015, Section 67172
Fall 2015, Section 67372
Fall 2015, Section 67373
Summer 2017, Section 67256

587b Integrative Learning for Social Work

Summer 2012, Section 67046
Summer 2012, Section 67046
Fall 2012, section 67468
Spring 2013, Section 67264
Spring 2013, Section 67265
Fall 2013, Section 67366
Fall 2013, Section 67367
Fall 2013, Section 67368
Fall 2013, Section 67369
Summer 2014, Section 67367
Summer 2014, Section 67368
Summer 2014, Section 67379
Summer 2014, Section 67380
Summer 2015, Section 67333
Spring 2016, Section 67351
Spring 2016, Section 67352
Fall 2017, Section 67379

586b Field Practicum

Summer 2012, Section 67051
Fall 2012, Section 67478
Spring 2013, Section 67271
Fall 2013, Section 67388
Fall 2013, Section 67389
Summer 2014, Section 67393
Summer 2014, Section 67399
Summer 2015, Section 67350
Spring 2016, Section 67376
Fall 2017, Section 67389

686a Field Practicum II

Summer 2013, Section 67398
Fall 2013, Section 67721
Spring 2014, Section 67581
Summer 2014, Section 67441
Fall 2015, Section 67537
Summer 2016, Section 67486
Spring 2018, Section 67481

686b Field Practicum II

Spring 2013, Section 67400
Fall 2013, Section 67514
Spring 2014, Section 67525
Summer 2014, Section 67556
Fall 2014, Section 67557
Spring 2015, Section 67506
Fall 2016, Section 67521

ACADEMIC CONTRIBUTIONS

Curricular Contributions

- School Social Work Field Training Program (SSWFT), Co-Development with Lisa Wobbe-Veit, Syllabus Addendum and Supplemental 12 week content for 589B/699A/ 699B, 2019- 2020; Facilitation, 2020- Current.

- Revised 586b, 699a, & 699b syllabi for the 12 week summer semester, 2020
- Developed and implemented the National Center for School Crisis & Bereavement (NCSCB), Syllabus addendum and supplemental 12 week content for 589B/ 699A/699B
 - Field Hours Log, Orientation PowerPoint, and Q & A forms, 2016-2019
 - Revision of the NCSCB Syllabus addendum created by Lisa Wobbe-Veit, 2016-2019
 - Implemented Fellowship Program including fellowship agreement and application, 2018
- Revision and development of the National School Social Work Certification Manual, 2015-2020
- Co-created Field Instructor Site Visit Survey, 2018-2019
- Co-revised 500 & 600 Reflective Learning Tool, 2018-2019
- Developed and recorded VAC asynchronous content SOWK 614 Unit 4, 2017-2018
- Recorded asynchronous content for SOWK 698b, 2017-2018
- Revision of the 586b, 686a & 686b syllabi for CSWE reaccreditation, 2017-2018
- Revision of 586b, 686a & 686b syllabi to align with all department specific learning objectives, 2016
- Revision of 586b, 686a & 686b syllabi to align with new CSWE competencies, 2015
- Participated in the committee to develop the curriculum of 588 and 698, 2014

Service to School and University

- Faculty Environment & Employment Committee, University Committee, 2019-2021
- CYF Curriculum Committee, 2015-2019, 2021
- Lead Instructor SOWK 589b, 699a, 699b, 2019-current
- Consultation group SOWK 589b, 699a, 699b, 2019-current
- VAC School Social Work Innovative Lead for students outside of CA, 2016-current
- Site Visit Committee, 2018
- New Field Instructor Training team, 2015-2018, 2019- current
- Wellness Committee, 2018
- CYF Search Committee, 2017
- MSW Admissions Reviewer, 2017
- Field Instructor Monthly Professional Development Meetings, 2015-current
- CYF Student Immersion Committee, 2016, 2017, 2019
- CFY VAC Immersion Committee, 2019
- Lead Instructor SOWK 586b, 686a, 686b, 2015-2018
- Consultation group SOWK 586b, 686a, 686b, 2015-2018
- SOWK 686 Professional Development Committee, 2013-2014
- SOWK 588 Workgroup, 2014
- SOWK 698 Curriculum Redevelopment Committee, 2014

PRESENTATIONS

Peer Reviewed Conferences

- Singh, M., Wobbe-Veit, L., and **Doyle, K.** (2021). *Student Learning During COVID-19: Expanding Field Experiences in a Virtual World*, Ireland International Conference on Education.
- **Doyle, K.** and Wobbe-Veit, L. (2020). *Trauma Responsive: How to Prepare the Next Generation of School Social Workers*, Annual Conference on Advancing School Mental Health.

- Wobbe-Veit, L. **Doyle, K.**, Parga, J. (2021) *Field Instructor Tune-Up: Integrating Technology for Skill and Relationship Building*, Social Work Distance Education Conference. San Antonio, TX. (Virtual due to COVID)
- **Doyle, K** and Wobbe-Veit, L., (2019) *Managing Trauma with Mindfulness During Active Shooter Drills*, National Conference on Advancing School Mental Health, Austin, TX Accepted Proposal
- Cox, T., and **Doyle, K.**, (2019). *MSW Gatekeeping: Analyzing Student Performance Data to Inform Decisions in Field*, Council on Social Work Education APM, Denver, CO- Accepted Proposal
- **Doyle, K.** and Morris, B., (2019) *Upholding Social Work Educational Values in Field: Conquering Consumerism*, Council on Social Work Education APM, Denver, CO –Accepted Proposal
- **Doyle, K.** and Wobbe-Veit, L., (2019) *Using Mindfulness to Minimize Trauma in Schools Surrounding Safety Preparedness*, Council on Social Work Education APM, Denver, CO - Accepted Proposal
- **Doyle, K**, Wobbe-Veit, L. and Lee, T., (2019) *Managing Trauma: Mindfulness as an Avenue to Student Self-Regulation*, School Social Work Association of America National Conference, Orlando, FL
- **Doyle, K**, Wobbe-Veit, L. and Lee, T., (2019). *Managing Trauma: Teaching Effective Self-Regulation to Students through Mindfulness*. America Council on School Social Work National Conference, New Orleans, LA
- Cardinal, L and **Doyle, K.**, (2018) *Self-Awareness in Collaborative Practice: Teaching Social Justice in the Field Education Setting*, Council on Social Work Education APM, Orlando, FL
- **Doyle, K** , Morris, B. and Wobbe-Veit, L., (2018). *Preparing Front Line Educators: An Innovative Training to Support Field Instructors*, Council on Social Work Education APM, Orlando, FL
- Cardinal, L. and **Doyle, K.**, (2017) *Cultivating Mindfulness: Facilitating Thoughtful Conversations on Diversity in the Field Education Setting*, Council on Social Work Education APM, Dallas, TX.
- **Doyle, K.**, Parga, and Wobbe-Veit, L., (2017). *Integrating Technology: Supporting Field Instructors Through Virtual Professional Development*, Council on Social Work Education APM, Dallas, TX
- Michelsen, R., Lee, T. and **Doyle, K.**, (2017). *Field Education Across the Generations*, Council on Social Work Education APM, Dallas, TX
- **Doyle, K** and Wobbe-Veit, L., (2016). *Cultivating Relationships with Agency Field Instructors: Collaboration in Distance Learning*, Council on Social Work Education APM, Dallas, TX

- Michelsen, R., Lee, T., and **Doyle, K.**, (2016) *Addressing the Enigma of Field Placements for International Students*, Social Work International Conference, Minneapolis, MN
- Hsaio, S., **Doyle, K.**, and Wobbe-Veit, L., (2016). *Developing Best Practices: An Innovative Field Advisement Model*, Social Work Distance Education Conference (SWDE), Indianapolis, IN
- Wobbe-Veit, L., and **Doyle, K.**, (2016) *Managing Emotions: Teaching Effective Self-Regulation to Student Through Emotional Intelligence & Mindfulness*, School Social Work Association of America (SSWAA), Baltimore, MD

Invited Professional Presentations

- Wobbe-Veit, L. and **Doyle, K.**, (2020). *Preparing the School Mental Health Workforce to be Ready for Stress and Loss*, MHTTC Grief Sensitivity Virtual Learning Summit.
- Wobbe-Veit, L. and **Doyle, K.**, (2020). *Trauma Sensitive Mindfulness for Grief in Schools*, MHTTC Grief Sensitivity Virtual Learning Summit.
- **Doyle, K.** (2020), *Supporting Patient's Mental Health During COVID*, NCMIC Insurance, National Webinar
- **Doyle, K.**, (2020), *Managing Stress During COVID for Medical Professionals*, NCMIC Insurance, National Webinar
- **Doyle, K.**, (2019). *Trauma Sensitive Mindfulness in Schools*, Independent Schools Mindfulness Conference, East Greenwich, RI
- **Doyle, K.**, (2011-2013) *Emotional Intelligence in the Workplace*, The Wellness Corporation, Roger Williams University, Middlebury College
- **Doyle, K.**, (2011-2013). *Stress Management for Employees*, The Wellness Corporation, Harvard University, Tufts University
- **Doyle, K.**, (2011-2013). *Working with Difficult Employees*, The Wellness Corporation University of Vermont
- **Doyle, K.**, (2011-2013) *Yoga & Stress Management Strategies*, The Wellness Corporation
- **Doyle, K.**, (2004) *Social Work with the Elderly*, Family Development Conference, Salve Regina University, Newport, RI

Publications

- Singh, M, **Doyle, K.**, Wobbe-Veit, L. and Caliboso Soto, S. (2021). *Expanding Student Learning During COVID-19 in a Virtual Environment*, The International Journal of Continuing Social Work Education. (In Press)

- Parga, J. and **Doyle, K.** (2021), *Field Instructor Training: Implications of Low Completion Rates*. The Field Educator. Simmons School of Social Work.
- **Doyle, K.**, Parga, J., and Wobbe-Veit, L. (2019), *Cultivating Relationships with Agency Field Instructors: Collaborators in Virtual Learning, The Transformation of Social Work Education through Virtual Learning*, R. Paul Maiden, Editor, Cambridge Scholars Publishing

PROFESSIONAL CLINICAL SOCIAL WORK EXPERIENCE

School Social Worker

Bristol Warren Regional School District, Bristol, RI **August 2014-April 2016**

- Provided individual and group counseling to secondary school students utilizing evidenced based interventions.
- Created and implemented treatment goals in line with a student's IEP and 504 plans.
- Assessed students for substance misuse and utilized short-term treatment and linkage to outside community providers.
- Assisted with design and implementation of the school's Response to Intervention (RTI) program and Crisis Management Team

Quality Assurance Consultant & Educational Trainer

The Wellness Corporation, Shrewsbury, MA **July 2011- October 2013**

- Formulated and revised clinical and company policies for national Employee Assistance Program.
- Provided weekly supervision to clinical social workers within the call center.
- Managed the national provider network to ensure quality standards.
- Conducted trainings and wellness seminars for higher education accounts including Harvard University, Brown University, University of Vermont, Tufts University, Roger Williams University.

Diagnostic Assessment Clinician

May 2005-September 2012

Child and Family Services, Newport, RI

Phoenix House, Pascoag, RI

Department of Youth, Children, and Families, Providence, RI

- Conducted psychosocial and diagnostic mental health assessments on adolescents involved in the Rhode Island Juvenile Justice System.
- Evaluated functional status of families and recommended treatment options.
- Formulated diagnostic reports and court recommendations regarding treatment and placement options.
- Communicated with local educational systems to ensure implementation of appropriate educational supports.

Psychotherapist

4 Corners Psychological, Tiverton, RI

August 2009- November 2011

ProMotion Counseling, Wakefield, RI

March 2007-December 2008

- Evaluated and developed plans of care for clients with mental health diagnoses.
- Conducted individual and family counseling in a private practice setting utilizing evidenced based treatment approaches.

- Provided psychoeducation and facilitated group therapy sessions.
- Coordinated community education on depression and anxiety in adolescents.

Renal Social Worker

American Renal Associates Wakefield, RI

August 2006-June 2011

- Conducted psychosocial assessments and referred geriatric renal patients to community resources.
- Provided emotional support and grief counseling to families.
- Formulated interdisciplinary plans of care with the patients and their families to address medical, social, and psychological concerns.
- Participated in local advocacy groups to represents the psychosocial needs of renal patients in Rhode Island.

Youth and Family Psychotherapist

August 2005-May 2007

Children's Trust Grant, St. Joseph's Hospital, Providence, RI

- Provided individual and family counseling to at-risk youth and their families.
- Facilitated therapeutic groups for teenagers and their parents.
- Responsible for outreach and maintaining grant required tracking.
- Assisted grant participants in creation of a documentary that expressed their feelings about their local community and school.

Geriatric Psychotherapist

GeriCare, Inc, Providence, RI

September 2004-August 2005

- Conducted psychosocial and cognitive assessments for geriatric patients in the long term care setting.
- Provided psychotherapeutic counseling to long-term care patients.
- Assisted long-term care staff with treatment plans for dementia patients.
- Educated patients and their families on such topics as dementia, depression, and anxiety.

Director of Social Work/ Consultant

September 2003-January 2007

South County Nursing and Rehabilitation, North Kingstown, RI

- Conducted psychosocial assessments and collaborated with an interdisciplinary team to develop treatment plans.
- Supervised BSW social workers and audited charts for Department of Health compliance.
- Educated medical staff on psychological and cognitive diagnoses.
- Facilitated psychoeducational groups and grief counseling for families.

Professional Affiliations

Rhode Island and Massachusetts Social Work License (LICSW)

Academy of Certified Social Workers (ACSW)

Member of the National Association of Social Workers (NASW)

Member of The Network for Social Work Management (NSWM)

Council on Social Work Education Member (CSWE)

School Social Work Association of America (SSWAA)

Certifications

EMDR Training, 2021

Psychological First Aid, 2018

Kerry Doyle, MSSW, LICSW

MAP Training, 2018
Crisis Intervention Stress Debriefing, 2011
Registered Yoga Instructor through Yoga Alliance, RYT-200, 2015
Certified Hypnotherapist, 2014

Service

Journal Reviewer – Journal of Mental Health, Taylor & Francis, 2019-2020
CSWE APM Proposal Reviewer- 2017, 2018, 2019, 2020, 2021
Field Instructor – Salve Regina University, Rhode Island College, 2004-2006
Guest Lecturer – Salve Regina University, 2004-2006
Brown University Alumni Interviewer, 1996-2000
Rhode Island Special Olympics – 2001-2006