

**June Leonore Wiley, Ph.D., M. S.W.**

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**Education**

Arizona State University, Tempe, Arizona

School of Social Work

- Ph.D., 2004
- M.S.W., 1986

Marymount College, Tarrytown, New York

B.A., Psychology, **cum laude**, 1981

**Experience**

**University of Southern California, Suzanne Dworak-Peck School of Social Work**

**2019 – Present**

**Clinical Associate Professor**

**Responsible for teaching Doctorate of Social Work (DSW) and Master of Social Work (MSW) courses:**

**SOWK 704- -Strategic Innovations for the Grand Challenges**

**SOWK 705 – Leading Public Discourse**

**SOWK 710 - - Preparatory Scholarship for the Capstone**

**SOWK 711 - - Design Laboratory for Social Innovation I**

**SOWK 712 - - Residency I**

**SOWK 506 - - Human Behavior and the Social Environment**

**2017-2019**

**Assistant Dean, Virtual Academic Center—MSW Program**

**Clinical Associate Professor**

**2010 – 2016**

**Director, Virtual Academic Center—MSW Program**

**Clinical Associate Professor**

Responsible for the leadership of the Virtual Academic Center (VAC), the fifth and newest academic center of the USC Suzanne Dworak-Peck School of Social Work. Responsibilities included reviewing prospective faculty vitas; conferring with Sequence Chairs/Leads about prospective hires; arranging for electronic interviews for prospective VAC faculty, and scheduling part and full-time final class assignments four times a year:

August/September, January, and May. Scheduling included collaboration with Vice Dean, Associate Dean for Faculty Development, Faculty Lead, and VAC Registrar. Also responsible for managing student and faculty complaints/concerns to ensure that students and faculty were having a successful experience within the VAC. Serving as the Director also included maintaining regular communication with full-time faculty about activities of the VAC and maintaining frequent communication with technology partner to ensure the School and the technology provider were meeting and responding to needs of students and individuals in both organizations. Additionally, responsibilities included regular communication and collaboration with various department heads within the School and across the University. Also served as advisor to VAC Student Caucus. Responsible for the VAC budget.

### **Examples of Administrative Achievements**

In collaboration with VAC Registrar, successfully created multiple cohort schedules for incoming VAC students and continuing VAC students; VAC scheduling typically included staffing sections for each of the four cohorts a year: Aug. /Sept., Jan., and May (Current VAC enrollment is approximately 2,000 students.)

Hired 200+ adjunct faculty in consultation with Sequence Chairs/Leads and Vice Dean of School of Social Work.

Established initial weekly administrators meeting with vendor that provided the platform for the Virtual Academic Center. (Meetings held monthly.) This meeting ensured that regular opportunities for communication and problem-solving occurred with vendor/partner.

Created new format for VAC internal meeting that convened the various SSW department heads to troubleshoot any issues related to VAC operations and collaboration with partner, 2U.

In collaboration with other USC School of Social Work department heads, hired support staff for the VAC; the VAC office included VAC Registrar, Admissions and Financial Aid, and Student Services personnel. Held monthly meetings to ensure communication among staff and VAC administrators remained positive and in a problem-solving framework.

Assisted in the development of webinars to orient and enhance VAC adjunct instructors' pedagogy; met with Associate Dean of Faculty Development to review and revise webinars to enhance faculty pedagogical skill.

Served as faculty tie-breaker reviewer of VAC student applicants; reviewed over 400 applications.

Established format for new VAC faculty and lead orientation and CSWE VAC Faculty Fall retreat in collaboration with Executive Vice Dean.

## **Teaching**

Teaching experience includes having taught the following:

### **MSW courses:**

SOWK 503/505 - - Human Behavior and the Social Environment I and II

SOWK 611 - - Leadership in the Social Work Profession & Organizations: Theory and Practice

### **DSW courses:**

SOWK 704 - - Strategic Innovations for the Grand Challenges

SOWK 705 - - Leading Public Discourse

SOWK 710 - - Preparatory Scholarship for Capstone

SOWK 711 - -Design Laboratory for Social Innovation I

SOWK 712 – Residency I

## **Committee Assignments**

Served on the Faculty Council--Part-time Faculty Dossier Review Subcommittee

Served as a member of the All School Day Committee, 2011- 2017.

Admissions Reviewer – Served as a tie-breaker in the VAC-MSW student admissions review process. Currently (as of 2019), serves as DSW Program admissions reviewer.

Faculty Committee member (since 2019)- - DSW Student Oral Assessment Committee

## **Community Service**

Council of Social Work Education – Selected to serve on CSWE Committee of Conferences and Faculty Development, 2013 – 2016.

Journal of Social Work Education - Selected to serve as a peer reviewer for the journal, 2013-2016.

Created and facilitated online VAC Book Group as part of the School of Social Work Wellness Committee

**2009-2010**

**LA College International, Los Angeles, CA  
Vice President of Academic Affairs**

Responsible for leadership of adjunct faculty who taught online classes. Responsibilities also included supervision of Director of the Library. As the Vice President of Academic Affairs, I recruited and hired adjunct faculty members sensitive to the mission of the College and able to work effectively within the online environment. I was responsible for ensuring that faculty members were trained in the learning management system that the college utilized and I managed faculty professional development. I also worked collaboratively with the Director of the Curriculum to ensure that classes met the college's standards. My work required frequent collaboration with the Student Services Department, ensuring that students were being well served, which included resolving student grievances. Additionally, I was responsible for creating and maintaining the College's Institutional Effectiveness Plan required by the accreditors.

**2007- 2009**

**Marymount College, Rancho Palos Verdes, CA  
Vice President of Academic Affairs, Dean of Faculty**

Chief Academic Officer (CAO) responsible for the leadership of 37 full-time faculty and 40 adjuncts; oversight of the curriculum, which included 33 concentrations leading to an Associate in Arts or Associate in Science degree; oversight of academic support units, including the following personnel: Assistant Dean of Academic Affairs, Director of Advisement and Transfer, Articulation Officer, Director of the Learning Center, and Director of the Library. Also managed the Lifelong Learning division, which included the weekend and evening programs, leading to the BA degree issued by Marymount's partner, Webster University.

I served as the Academic Liaison Officer for the college for the Western Association of Schools and Colleges (WASC) regional accreditation organization, and I implemented a system of program review to respond effectively to the standards established by that body.

I recruited and worked to retain qualified full and part-time faculty, working collaboratively with Human Resources to ensure that the hiring practices were consistent, equitable, and aligned with the College's mission.

I was responsible for the Academic Affairs budget and served as a member of the Marymount Budget Committee.

My role of Vice President of Academic Affairs also necessitated that I interacted frequently with the Board of Trustees and I was the staff liaison to the Academic Affairs Committee of the Marymount Board of Trustees.

### **Examples of Achievements**

- Instituted a comprehensive academic program review process that corresponded directly with the standards established by the Western Association of Schools and Colleges (WASC) Regional Accreditation Commission, ensuring that student learning outcomes were measurable and congruent with departmental outcomes and mission of the college.
- Established a contract with the Upward Bound Program that brought 110 urban students to Marymount's campus for a summer 2008 program.
- Strengthened academic offerings with Wallis Annenberg High School, an urban charter high school, whereby more Marymount College courses were approved for Wallis Annenberg high school students to enroll.
- Established a new reading initiative with faculty as a part of faculty development to ensure that faculty members were engaged in reading and discussions regarding trends in higher education; examples include Fall '08: Shakespeare, Einstein and the Bottom Line and Fall '07: Leading Academic Change: Essential Roles for Department Chairs.
- Successfully initiated a new comprehensive advertising campaign for the Lifelong Learning Program (Lifelong Learning Program included preschool, high school enrichment and college course offerings for high school students, and the Weekend College), which significantly increased the volume of inquiry calls and prospective student interviews. Successfully supervised the creation of new dual enrollment agreements with public and private local high schools.
- Created the Faculty Exchange Program, which resulted in faculty members participating in a semester abroad in London and Rome.

### **1990- 2007**

**Ottawa University-Phoenix, AZ (served 10 years as a faculty member and seven years in administration at the Phoenix campus, one of four sites for nontraditional-aged students of Ottawa University, Ottawa, Kansas):**

### **2004 -2007**

#### **Dean of Instruction**

#### **Social/Behavioral Sciences Division Chair**

Responsible for academic leadership at Ottawa University, Phoenix, AZ campus, a branch of Ottawa's residential program in Ottawa, Kansas. Supervised and evaluated Phoenix undergraduate and graduate faculty, including supervision of Department Chairs for Liberal Arts, Education, Social/Behavioral Sciences, and Business Divisions (17 majors). Provided academic leadership in new program development for prospective

majors to be offered in Phoenix. Coordinated curricula review process with university-wide faculty for majors within Social/Behavioral Sciences Division. Member of University Academic Council (UAC) responsible for university-wide curricular and academic policy matters. Member of 2004/05 Strategic Planning Committee, including member of implementation committee for Affective Learning initiative. Managed and oversaw Ottawa University-Phoenix operations and capital budget. Developed and oversaw articulation agreements and collaborative partnerships with local community colleges and private postsecondary institutions. Coordinated student grievance process. Represented Ottawa University at local higher education community functions and Phoenix community outreach events.

### **Examples of Achievements**

- Successfully created Weekend College format
- Established articulation agreement with Maricopa Community College District
- Established successful collaboration with the Maricopa Community Colleges for the following 2 + 2 programs: Telecommunications Associate's degree and Ottawa University's Information Technology Bachelor of Arts, Chemical Dependency Associate's degree and Ottawa University's Human Services Bachelor of Arts, Applied Behavioral Science Technician Associate's degree and Ottawa University's Human Services Bachelor of Arts degree, Law Enforcement Technology Associate's degree and Ottawa University's Police Science Bachelor of Arts
- Established collaborative agreement with local community colleges to offer Ottawa University's introductory course, the Proseminar, on three community college campuses
- Created advising sheets for use with Maricopa Community College District advisors
- Implemented new governance structure in Phoenix to correspond with division structure university-wide

### **2000 – 2004**

#### **Associate Dean of Business and Human Services, Phoenix campus**

Managed undergraduate and graduate faculty in the Business, Human Resources, Human Services, Information Technology, Police Science, and Psychology majors. Supervised and evaluated undergraduate and graduate faculty teaching in the above disciplines. Responsible for coordination of curricula review of above majors. Extensive coordination of and outreach with community colleges and private postsecondary institutions seeking to establish articulation and collaborative agreements with Ottawa University.

### **Examples of Achievements**

- Restructured Proseminar, one of the Liberal Arts Sequence (LAS) to enhance course content

- In conjunction with provost, diffused contention among faculty and strengthened preadmission process to increase enrollment of new students
- Facilitated change in faculty advisement process and increased faculty yield in meeting student recruitment goals

## **Teaching**

### **1990 -2000**

#### **Assistant Professor of Human Services (tenured in 1997)**

Assistant Professor responsible for advising adult students in all majors offered in the undergraduate programs as well as teaching the liberal arts sequence courses, the Proseminar and the Graduate Review, as part of undergraduate faculty contract. Responsibilities included preadmission advisement, including recruitment of new students. The advising process involved maintaining regular contact with enrolled students to ensure that they were completing their studies according to their educational plan and meeting their graduation deadline. Advising responsibility included 100 - 150 active advisees. Also able to teach non-liberal arts courses under a separate contract:

**Teaching Responsibilities** – Liberal arts courses as per Ottawa University’s contract: Proseminar, LAS 30012, and the Graduation Review, LAS 45014. The Proseminar was an introductory course for entering students designed to reacquaint them with the rigors of college studies and to introduce the concept of andragogy, the teaching and learning of adult students. The Graduation Review was the second liberal arts courses scheduled at the end of the student’s program of studies to reconnect the meaning of the liberal arts with their overall program of studies.

Additional courses taught included the following:

Social and Cultural Concerns of Counseling  
Theories of Personality  
Skills and Techniques in Human Services  
Human Services and the Community  
Abnormal Psychology  
Human Growth and Development

#### ***Committee Assignments***

### **2004-March, 2005**

#### **Strategic Planning Committee**

Steering Committee member responsible for oversight of task forces involved in strategic planning process. Co-authored position paper with the Vice President of Academic Affairs to be presented to the Board of Trustees.

**2004 – 2007**

**University Academic Council member  
Social/Behavioral Sciences Division Chair**

Represented Phoenix campus on the university-wide academic decision-making body. Social/Behavioral Sciences Division Chair responsible for university-wide academic leadership of SBS Division: coordinated meetings, oversaw university-wide curricula of this division in collaboration with faculty at all sites and Vice President of Academic Affairs.

**2004 – 2007**

**South Mountain Community College President's Advisory Council**

South Mountain Community College, Phoenix

Community member selected to provide community feedback regarding issues pertaining to South Mountain Community College.

**1999**

**Provost Search Committee**

Selected by senior administration as member of the search committee for the Phoenix campus provost.

**1995 – 1997**

**Faculty Chair**

First Faculty Chair selected by peers at Ottawa University-Phoenix.

Responsible for facilitating faculty meetings and presenting faculty issues to administration.

**1995-1997**

**Academic Committee – Phoenix campus**

Member of the Academic Committee responsible for faculty review of curricula.

**1993-1994**

**Chair, Adjunct Faculty Support Committee – Phoenix**

Chair of the newly formed Adjunct Faculty Support Committee. Responsible for screening, interviewing, and assessing adjuncts. Created Adjunct Faculty Handbook policies.



### ***Additional Employment***

**1994- 1995**

**Adjunct Faculty, Social Work**  
Paradise Valley Community College  
Taught Intro to Social Work

**1987-1990**

**Adjunct Faculty, Psychology**  
Ottawa University, Phoenix, Arizona  
Taught psychology classes as directed studies (individualized study format):  
Theories of Personality  
Abnormal Psychology  
Developmental Psychology

1986 – 1987

#### **Social Worker**

Luke Air Force Base, Family Support Center, Glendale, Arizona  
Provided social work counseling for enlistees experiencing individual, marital, and family problems. Facilitated anger management, parenting, and time management workshops. Also responsible for supervising a social worker assistant who co-facilitated workshops and provided screening services for individuals requiring counseling.

1984-1986

#### **Community Developer**

Wesley United Methodist Church, Phoenix, Arizona  
Responsible for creating community outreach programs: literacy, parenting, and life skills workshops. Promoted and coordinated programs among members of the community; grant writing, and networking with the South Phoenix community activists.

## **Publications**

“Community-Building in a Virtual Teaching Environment” in Advances in Social Work, Vol. 17, No. 1 (2016).

“Launching a Virtual Academic Center: Issues and Challenges in Innovation” in Distance Learning and Online in Social Work (2014). Kurzman, P.A. and Maiden, R. P. (Eds.). New York, NY: Routledge.

“Women of Color and Culturally Competent Feminist Social Work Practice” in Feminist Practice in the 21<sup>st</sup> Century (1995). Van Den Berg, N. (Ed.). Washington, D.C.: NASW Press. (My name at that time was June Clark.)

## **Presentations**

2016 (January)

Society of Social Work Research (SSWR)

**“Faculty Community-Building in Virtual Social Work Education”**

2015 (October)

Council on Social Work Education (CSWE), Annual Program Meeting (APM)  
Denver, Colorado

Poster Presentation: **“Virtual Social Work Education: Faculty Perspectives of a New Teaching Paradigm”**

2015 (October)

Hawaii International Conference on Social Sciences, Honolulu, Hawaii

**“Virtual Education: Creating New Pathways for Women in Social Work Academia”**

2013 (December)

USC Center for Scholarly Technology, Los Angeles, California

**“Online Learning at the School of Social Work”**

1997

Federal Department of Corrections, Phoenix, Arizona

**“Understanding and Appreciating a Diverse Workforce”**

1996

Commonwealth Mortgage Association Company of Philadelphia, Pennsylvania  
(company workshop held in Phoenix, Arizona)

**“Understanding Cultural Differences- -An Effective Model for the Workplace”**

1994

National Association of Social Workers, Phoenix Chapter, Phoenix, Arizona  
**“Culturally Sensitive Counseling with Diverse Populations”**

## **Consultation**

December, 2005

Maryville University, St. Louis, Missouri

Strategic analysis and executive summary provided. Data provided to President of Maryville University about Weekend and Evening College. Report to be used to facilitate discussion among faculty and Board of Trustees members about opportunities to reposition and strengthen the university’s programs for adults and to foster innovative ideas about such programs during strategic planning process.

## **Community Service**

Fall, 2013

### **Council on Social Work Education--Council for Curriculum and Faculty Development (CCFD)**

Selected for committee participation, 2013 (term ends 2016); this CSWE committee is responsible for planning and implementing the annual Council on Social Work Annual Program Meeting/Conference.

### **Journal of Social Work Education**

Review articles submitted to the Journal of Social Work Education for publication. I specifically review articles related to social work online education.

Fall, 2009 – Spring, 2011

### **American Friends Service Committee (AFSC), Executive Committee**

Pacific Southwest Regional Office (Los Angeles, CA)

AFSC Executive Committee member for the Pacific Southwest region. Responsible for oversight, planning, and program evaluation for AFSC programs located in the Southwest, West, and Pacific.

2005-2007

### **Big Brothers Big Sisters**

Board of Directors member of Big Brothers Big Sisters of Central Arizona. Responsible for assisting BBBS in broadening and enhancing outreach to minority communities who could benefit from mentoring relationships of BBBS. Also responsible for establishing collaborative efforts with the academic community of Ottawa University.

1998 – 2002

**Alternatives to Violence (AVP) Facilitator**

National program that educates individuals about peaceful remedies for conflict. Facilitated training at federal correctional facilities in Arizona as well as for community members in Tempe, AZ.

1998- 2002

**American Friends Service Committee (AFSC) Convener**

Chair of the Area Committee of the Southwest Region for AFSC, the service organization of the Religious Society of Friends (Quakers), which is dedicated to assisting communities resolve problems related to social justice concerns.