CURRICULUM VITAE

Health Sciences Libraries University of Southern California

A. PERSONAL INFORMATION

Name in Full Hannah Schilperoort, MLIS, MA

Business Address Norris Medical Library

University of Southern California

2003 Zonal Avenue

Los Angeles, CA 90089-9130

Business Phone (323) 442-1972

(213) 821-3008

Email Address schilper@usc.edu

B. EDUCATION

Degrees San Jose State University, MLIS, 2015

San Francisco State University, MA, English Literature,

2010

University of California, BA, Santa Cruz, Modern

Literature, 2006

Certification San Francisco State University, Certificate in the Teaching

of Composition, 2010

C. PROFESSIONAL BACKGROUND

Professional Appointments

Assistant Librarian, Information Services Librarian, University of Southern California, USC Libraries, Norris Medical Library, 2018-present

Librarian, Information Services Librarian, University of Southern California, USC Libraries, Norris Medical Library, 2016-2018

Librarian, Stanbridge University (formerly Stanbridge College), Learning Resource Center, 2016-2016

Other Employment

Adjunct Faculty, Research and Information Skills Lab Instructor, Duquesne University, Gumberg Library, 2013-2016

Library Assistant I, Carnegie Library of Pittsburgh, Job and Career Education Center, 2013-2016

Library Assistant, Manchester Bidwell Corporation, Bidwell Training Center Library, 2012-2013

Professional Service

University of Southern California

Center for Excellence in Teaching (CET) Faculty Fellow, 2019-2022 USC Joint Academic Senate Provost USC Libraries Committee, 2018-2022

Health Science Libraries (HSL)

Member, Clinical Librarian Search Committee, 2019

Chair, Norris Medical Library User Needs Assessment Task Force, June 2019-Sep. 2019

Research and Instruction Services Associate Director Search Committee, Mar. 2017-Jan. 2018

USC Libraries

Faculty Professional Development Committee, Vice Chair 2020-2021, Chair, 2021-2022

LibGuides Working Group, 2020-present

Diversity, Equity, and Inclusion (DEI) Working Group, 2020-present

Research Committee, 2019-2020

Peer Teaching Observation Working Group, 2019-present

Tutorials Working Group, 2018-present

USC Suzanne Dworak-Peck School of Social Work

Department of Nursing, Nursing Curriculum Committee, 2018-present Department of Nursing, Strategic Vision Ad Hoc Committee, 2016-2017

Community Service

Archival Volunteer, Carnegie Library of Pittsburgh, William R, Oliver Special Collections Room, 2012-2015

D. PROFESSIONAL MEMBERSHIPS

Local

Medical Library Group of Southern California and Arizona, 2016-present

Professional Issues Committee, 2018 to 2019

Registration Committee, NCNMLG & MLGSCA Joint Meeting, 2019

Secretary, 2018-2019

Website and Publicity Committee, MLGSCA & NCNMLG Joint Meeting, 2018 California Library Association, 2015-2017, 2011-2012

Pennsylvania Library Association, 2012-2015

National

Medical Library Association (MLA), 2016-present LGBTQIA+ Caucus, Chair-Elect, 2020-2021, Chair, 2021-2022

Brodman Award for the Academic Medical Librarian of the Year Jury, Member, June 2019-June 2020

NAHRS (Nursing and Allied Health Resources and Services Caucus) Treasurer, May 2018-May 2020

National Program Committee MLA'19, May 2017-May 2019

NAHRS Research Committee, 2017-2018

Association of College and Research Libraries (ACRL), 2012-2013, 2016-2017. American Library Association (ALA), 2011-2017

Gay, Lesbian, Bisexual, and Transgender Round Table Reviews Committee, 2016-2017

Library Instruction Round Table Web Advisory Committee, 2016-2017

E. RESEARCH AND GRANT ACTIVITIES

Grants

Dean's Challenge Grant, USC Libraries. Accelerated Tutorial Development (\$8,450). Grant leads: Alyssa Brissett and Kelsey Vukic. Collaborators: Alyssa Brissett, Kelsey Vukic, Hannah Schilperoort, and Kevin Klipfel. Funding used to hire external partner Kindea Labs to create short animated video tutorials.

Collaborated with the team to script and create four tutorials: 1) Find Books by Call Number, 2) Identify Peer-Reviewed Articles, 3) Information Cycle, 4) Search with Boolean Operators.

Statewide California Electronic Library Consortium (SCELC), First-Time Conference Attendees Grant, 2016. Grant awarded to cover conference expenses for first-time conference-attendees for the purposes of fostering professional development in libraries. (\$1600).

Attended: Medical Library Association Annual Meeting; 2017 May 26-31; Seattle, WA.

National Network of Libraries of Medicine Pacific Southwest Region Professional Development Award, 2018 April.

Participated: Module 1: Introduction to Evidence-Based Health Care and the Systematic Review of the Evidence. First module in the four-part series of the Joanna Briggs Institute Comprehensive Systematic Review Program.

F. HONORS AND AWARDS

Distance Library Services Conference Award, 2020.

G. BIBLIOGRAPHY

PEER REVIEW

Schilperoort HM, Quezada A, Lezcano FR. Words matter: Interpretations and Implications of "para" in paraprofessional. *J Med Libr Assoc.* 2021 Jan.

Schilperoort, HM. Self-paced tutorials to support evidence-based practice and information literacy in online health sciences education. *J Libr & Inf Serv Distance Learn*. 2021 Jan.

Barbetta A, Aljehani M, Kim M, Tien C, Ahearn A, Schilperoort H, et al. Meta-analysis and meta-regression of outcomes for adult living donor liver transplantation versus deceased donor liver transplantation. *Am J Transplant*. 2020. http://dx.doi.org/10.1111/ajt.16440

Coombs A, Schilperoort H, Sargent B. The effect of exercise and motor interventions on physical activity and motor outcomes during and after medical intervention for children and adolescents with acute lymphoblastic leukemia: A systematic review. *Crit Rev Oncol Hematol*. 2020;152:103004. doi:10.1016/j.critrevonc.2020.103004

Buxbaum JL, Abbas Fehmi SM, Sultan S, ... Schilperoort HM, et al. ASGE guideline on the role of endoscopy in the evaluation and management of choledocholithiasis. *Gastrointest Endosc.* 2019;89(6):1075-1105. doi:10.1016/j.gie.2018.10.001

Adler BL, Wang CJ, Bui TL, Schilperoort HM, Armstrong AW. Anti-tumor necrosis factor agents in sarcoidosis: A systematic review of efficacy and safety. *Semin Arthritis Rheum*. 2018 Oct. doi:10.1016/j.semarthrit.2018.10.005.

Schilperoort HM. Feminist markup and meaningful text analysis in digital literary archives. *Libr Philos and Pract*. 2015 Jan.

BOOK CHAPTERS

Schilperoort HM, Schwartz, MW, Green, R. Locating Instruments and Measures for Advanced Practice Nursing Outcome Assessments. In: Kleinpell, R, ed. *Outcome Assessment in Advanced Practice Nursing*. 5th ed. Springer; 2021 May.

BOOK CASE STUDIES

Schilperoort HM. Role of systematic reviews in evidence-based practice. In: Young L, Hinton E, eds. *Framing Health Care Instruction: A Handbook for Information Literacy in Health Sciences*. Rowman & Littlefield; 2019.

NON-PEER REVIEW

Schilperoort HM. Report on the "Introduction to Evidence-Based Health Care and the Systematic Review of Evidence" Online Course. Latitudes. 2018 April.

H. PRESENTATIONS

Special Sessions

Schilperoort HM, Solomon M, Lockmiller MC, Morgan-Daniel J, Leskovec J, Linares BM, Keddle, DG, Tuttle B, April W. Let's Talk: LGBTQIA+ Inclusion and Equity at Your Workplace. Immersion session presented at: Medical Library Association Annual Meeting; 2021 May 10-27; Virtual.

Schilperoort HM, Solomon M, Lockmiller MC, Morgan-Daniel J, Leskovec J, Linares BM, Tuttle B, April W. Safe zone training for LGBTQIA+ awareness and inclusivity. Immersion session presented at: Medical Library Association Annual Meeting; 2020 May 16-20; Virtual.

Yatcilla J, Ankers A, Eldredge J, Toews L, Johnson K, Tagge N, Schilperoort H. Collaborating with non-librarians: Enriching your teaching, research, and engagement. Immersion session presented at: Medical Library Association Annual Meeting; 2020 May 16-20; Virtual.

Dinalo J, Kysh L, Saric K, Schilperoort HM. Video toolkit for librarians. Panel session presented at: MLGSCA & NCNMLG Joint Meeting; 2018 Jan. 21-24; Scottsdale, AZ.

Papers

Schilperoort H, Chatfield A, Karin S, Dinalo J, Thompson H. A Self-Paced Online Library Orientation: Development, Implementation, and Assessment. Paper presented at: Medical Library Association Annual Meeting; 2021 May 10-27; Virtual.

Chatfield A, Karin S, Schilperoort H. Using free text mining software to analyze chat reference transcripts: A pilot study. Paper presented at: Medical Library Association Annual Meeting; 2020 May 16-20; Virtual.

Schilperoort HM, Lezcano, F, Quezada, A. Words matter: Interpretations and implications of "para" in paraprofessional and paralibrarian. Paper presented at: NCNMLG & MLGSCA Joint Meeting; 2019 June 12-14; San Francisco, CA.

Schilperoort, HM, Lezcano, F, Quezada, A. Words matter: Interpretations and implications of "para" in paraprofessional and paralibrarian. Paper presented at: Medical Library Association Annual Meeting; 2019 May 3-8; Chicago, IL.

Schilperoort, HM. Attendance and usage data to support the integration of information literacy into the required curriculum in online education. Paper presented at: SCIL Works 2018; 2018 Feb. 23; Culver City, CA.

Schilperoort HM, Thompson H. Getting started with LGBTQ+ resources and programming for health sciences libraries. Lightning talk presented at NCNMLG & MLGSCA Joint Meeting; 2019 June 12-14; San Francisco, CA.

Schilperoort HM. Navigating online education: Attendance and usage data to support the integration of information literacy into the required curriculum in online health sciences education. Lightning talk presented at: MLGSCA & NCNMLG Joint Meeting; 2018 Jan. 21-24; Scottsdale, AZ.

Schilperoort HM. Hands-on search activities for live online instruction. Lightning talk presented at: Medical Library Association Annual Meeting; 2018 May 18-23; Atlanta, GA.

I. POSTERS

Posters

Buitrago C, Lee AA, Hiramoto B, Hilson L, Furey C, Chang PW, Toy D, Schilperoort HM, Sahakian AB, Wani SB, Buxbaum JL. Su1558 A systematic review and meta-analysis of endoscopic versus percutaneous management of cholangitis. *Gastrointest Endosc.* 2020;91(6):AB379-AB380.

Lee AA, Chang PW, Hiramoto B, Buitrago C, Hilson L, Ko C, Kankotia R, Schilperoort HM, Helen L, Wani SB, Buxbaum JL. Tu2008 Systematic review and meta-analysis of decompression alone versus therapeutic maneuvers for the initial endoscopic therapy of cholangitis. *Gastrenterol*. 2020;158(6):S-1254

Barbetta A, Aljehani M, Kim M, Tien C, Ahearn A, Schilperoort HM, Sher L, Emamaullee J. Adult living donor liver transplantation results in superior patient and graft survival when compared to deceased donor liver transplantation: A systematic review and meta-analysis. *Am J Transplant*. 2020;20:499-499.

Lee, AA, Buitrago, CA, Chang, P, . . . Schilperoort HM, et al. Meta-analysis and systematic review of initial endoscopic therapy for cholangitis: 2798. *Am J Gastrenterol Suppl.* 2019:114:S1545.

Granger T, Zappas M, Schilperoort HM. (2018, November). Integrative health interventions for the treatment of adult major depressive disorder: A review of literature. Poster presented at: 3rd Annual Institute for Integrative Health Conference; 2018 Nov. 17; University of Southern California, Los Angeles, CA.

Ko C, Yu CY, Lee AA, . . . Schilperoort, HM, et al. Sa1290 Papillary dilation following endoscopic sphincterotomy versus endoscopic sphincterotomy alone for difficult bile duct stones: A comprehensive meta-analysis. *Gastrointest Endosc*. 2018;87(6):AB198-AB199. https://doi.org/10.1016/j.gie.2018.04.1441.

Adler B, Wang C, Bui T, Schilperoort HM, Armstrong AW. 437 Efficacy and safety of tumor necrosis factor inhibitors in cutaneous sarcoidosis: A systematic review. *J Invest Dermatol*. 2018;138(5):S74.

Schilperoort, HM. A work in progress (or, "what happened to the library orientation?"): implementing embedded library services during the first semester of a new online graduate nursing program. Poster session presented at: Medical Library Association Annual Meeting; 2017 May 26-31; Seattle, WA.

Schilperoort, HM. Distance doesn't have to mean distant: a literature review of embedded librarianship in nursing distance education programs. Poster session presented at: Medical Library Association Annual Meeting; 2017 May 26-31; Seattle, WA.

J. TEACHING ACTIVITY

Reoccuring USC Courses for Nursing Liaison Programs

NURS 602: Research/Analytical Methods (Videos and synchronous Zoom instruction; multiple sections Fall, Spring and Summer)

NURS 603: Transforming Research Evidence into Practice (Videos and synchronous Zoom instruction; multiple sections Fall, Spring and Summer)

NURS 507: Theory: Clinical Management of the Childbearing/Childrearing (embedded LibWizard assignment)

NURS 601: Clinical Practicum: Clinical Management of the Childbearing/Childrearing (embedded LibWizard assignment)

ANST 508: Research: Investigative Inquiry (annually)

K. PROGRAMS AND OUTREACH

Internal for USC Libraries Staff and Faculty

Universal Design and Inclusive Pedagogy for Online Library Instruction. USC Libraries Instruction Kickoff Week. Presented by Christal Young and Hannah Schilperoort. 2020 Aug. 14.

Active Learning for Online Information Literacy Instruction. Center of Excellence in Teaching (CET) Faculty Fellows professional development workshop. Presented by Hannah Schilperoort and Christal Young. 2020 May 8.

USC Libraries LGBTQIA+ Safe Zone Training. USC Diversity, Equity, and Inclusion (DEI) Week. Lead: Hannah Schilperoort. Collaborators: Karin Saric, Mike Oliveira, Holly Thompson, Kelsey Vukic. Funding provided by Ruth Wallach, Associate Dean of Public Services. 2020 March 2 (UPC) and March 6 (HSC).

USC Health Sciences Campus

LGBTQIA+ Health Disparities. LibWizard Tutorial. Created by Hannah Schilperoort and Holly Thompson.

LGBTQIA+ Cultural Competency for Clinicians. LibWizard Tutorial. Created by Holly Thompson and Hannah Schilperoort.

Social Determinants of Health & LGBTQ+ Health Disparities. Online workshop, Norris Medical Library. Organized and hosted by Hannah Schilperoort. Presented by: Lindsey Lawrence, Keck Medicine of USC; Advaita Kanakamedala, MedLamda, LGBTQIA+ Student Interest Group, Keck School of Medicine. 2019 June 19.

LGBTQ+ Cultural Competency for Healthcare Providers. Online workshop, Norris Medical Library. Organized and hosted by Hannah Schilperoort. Presented by: Lindsey Lawrence, Keck Medicine of USC; Marissa Valenzuela and Brandon Chau, MedLamda, LGBTQIA+ Student Interest Group, Keck School of Medicine. 2019 March 27.

LGBTQ+ Cultural Competency for Healthcare Providers. Lunch and learn, Norris Medical Library. Organized by Hannah Schilperoort. Presented by: Hannah Schilperoort; Lindsey Lawrence, Keck Medicine of USC; Bill Hines, Ellice Wang, and Jon Hanson, MedLamda, LGBTQIA+ Student Interest Group, Keck School of Medicine. 2018 Nov. 28.

Building Content for Videos. Lunch and learn, Norris Medical Library. Organized by: Hannah Schilperoort. Presented by Erika Maldonado, Senior Producer, 2U Inc. 2018 March 22.

USC Wide

USC Libraries Workshop. Center of Excellence in Teaching (CET). Developed and Presented by USC Libraries CET Faculty Fellows: Elizabeth Galoozis, Melanee Vicedo, Christal Young, and Hannah Schilperoort. 2020 Dec. 10.

LGBTQIA+ Pride Month 2020. Various online events and activities. A collaboration of USC Libraries, ONE Archives at the USC Libraries, USC Digital Library, Title IX Office, USC Center for Excellence in Teaching, USC LGBT Resource Center, USC Kortschak Center for Learning and Creativity, USC Shoah Foundation – The Institute for Visual History and Education, and Keck Pride of Keck Medicine of USC. Lead: Hannah Schilperoort. 2020 June.

USC Libraries Workshop for Health Sciences. Center of Excellence in Teaching (CET). Developed by USC Libraries CET Faculty Fellows: Hannah Schilperoort and Christal Young. Presented by: Hannah Schilperoort. 2020 April 10.

L. CONTINUING EDUCATION

Find the Evidence-Based Practice (EBP) Search Strategy That Works for You. CE contact hours: 1.5, Medical Library Association, 2020 July 8; Webcast.

Critical Appraisal of Systematic Reviews and Meta-Analyses. CE contact hours: 1.5, Medical Library Association, 2020 June 23; Webcast.

Everything You Ever Wanted to Know about Peer Review: For Reviewers and Authors. CE contact hours: 1.5, Medical Library Association, 2020 June 3; Webcast.

Drawn to Graphic Medicine: Bringing Comics into Medical Librarianship. CE contact hours: 1.5, Medical Library Association, 2020 May 20; Webcast.

Make Fun of Learning! Game-Based Learning for Student Success. CE contact hours: 1.5, Medical Library Association, 2020 May 20; Webcast.

Basic Statistics for Research Design. CE contact hours: 1.5, Medical Library Association, 2020 March 25; Webcast.

Basic Statistics for Research Appraisal. CE contact hours: 1.5, Medical Library Association, 2020 Feb. 26; Webcast.

Applying the ACRL Information Literacy Framework to Your Teaching. CE contact hours: 1.5, Medical Library Association, 2020 Jan. 29; Webcast.

Research by the Numbers: Measuring and Increasing Impact. CE contact hours: 1.5, Medical Library Association, 2019 Dec. 11; Webcast.

Grey Matters: Structuring Your Google Search. CE contact hours: 1.5, Medical Library Association, 2019 Nov. 6; Webcast.

Grey Matters: Selecting the Right Grey Literature to Search. CE contact hours: 1.5, Medical Library Association, 2019 Oct. 2; Webcast.

Troubleshooting Systematic Reviews: Refining the Search. CE contact hours: 1.5, Medical Library Association, 2019 Sep. 5; Webcast.

Troubleshooting Systematic Reviews: Refining the Research Question. CE contact hours: 1.5, Medical Library Association, 2019 Aug. 7; Webcast.

Critical Contributions: Developing Research Appraisal Skills at Your Institution. CE contact hours: 1.5, Medical Library Association, 2019 June 26; Webcast.

Diversity & Social Justice: A Starting Place. CE contact hours: 1.0, Medical Library Association, 2019 June 19; Webcast.

Reaching a Wider Audience Through Online Workshops. CE contact hours: 3.0, Medical Library Association, 2019 June 12; San Francisco, CA.

Critical Appraisal for Librarians: Evaluating Randomized Controlled Trials. CE contact hours: 1.5, Medical Library Association, 2019 June 11; Webcast.

Serving Patrons with Disabilities in Your Library or Clinic. CE contact hours: 1.5, Medical Library Association, 2019 April 17; Webcast.

Helping Science Succeed: The Librarian's Role in Addressing the Reproducibility Crisis. CE contact hours: 1.5, Medical Library Association, 2019 Jan. 13; Webcast.

Take Your Research Guides from Good to Great. CE contact hours: 1.5, Medical Library Association, 2019 March 14; Webcast.

Librarians Supporting Nursing Scholarship. CE contact hours: 1.0, Medical Library Association, 2019 March. 28; Webcast.

From Protocol to Publication: Maximizing the Return on Your Systematic Review Investment. CE contact hours: 1.5, Medical Library Association, 2019 Jan. 29; Webcast.

Putting the Quality in Qualitative: Tips for Evaluating Research. CE contact hours: 1.5, Medical Library Association, 2018 Sept. 13; Webcast.

Critical Appraisal of Quantitative Research. CE contact hours: 1.5, Medical Library Association, 2018 Sept. 5; Webcast.

What is Genomic Medicine? CE contact hours: 1.5, Medical Library Association, 2018 Oct. 15; Webcast.

Aligning the three pillars of effective instruction: Outcomes, teaching, and assessment for health sciences librarians. CE contact hours: 1.5, Medical Library Association, 2018 July 12; Webcast.

Module 1: Introduction to Evidence-based health care and the systematic review of evidence. CE contact hours: 6.0, Joanna Briggs Institute, Wolters Kluwer, 2018 April 18; Webcast.

Partnering to transform the care environment for transgender and gender-expansive patients. CE contact hours: 1.0, Medical Library Association, 2018 April 13; Webcast.

Improving the health, safety and well-being of LGBT populations. CE contact hours: 1.0, Medical Library Association, 2018 Mar. 7; Webcast.

Matching review type to research question: Which review is right for you? CE contact hours: 1.5, Medical Library Association, 2018 Feb. 27; Webcast.

Go Red! REDcap for library data services and data collection. CE contact hours: 1.5, Medical Library Association, 2017 Dec. 21; Webcast.

Visualize your data: Tableau for health sciences librarians. CE contact hours: 1.5, Medical Library Association, 2017 Nov. 29; Webcast.

8 tips for using metrics in research evaluation. CE contact hours: 1.5, Medical Library Association, 2017 Nov. 29; Webcast.

Survey success: 10 essential tips for effective survey design. CE contact hours: 1.5, Medical Library Association, 2017 Nov. 21; Webcast.

NER hospital librarians webinar series: Advanced MeSH techniques. CE contact hours: 1, Medical Library Association, 2017 Sep. 19; Webcast.

Scoping reviews: Mapping your course to success. CE contact hours: 1.5, Medical Library Association, 2017 Aug. 15; Webcast.

Advanced searching techniques and advanced strategy design (CE300). CE contact hours: 6.0, Medical Library Association, 2017 May 26; Seattle, WA.

Boost box: ClinicalTrials.gov: New HHS. CE contact hours: 1.0, Medical Library Association, 2017 May 23; Webcast.

Finding grey lit for systematic reviews: Can it be more black and white? CE contact hours: 1.5, Medical Library Association, 2017 Mar. 22; Webcast.

Searching with ease: A guide to effective and efficient searches. CE contact hours: 1.5, Medical Library Association, 2017 Feb. 8; Webcast.

Beyond systematic: The librarian's role in shaping reviews. CE contact hours: 1.5, Medical Library Association, 2016 Dec. 7; Webcast.

Scanning the horizon: Emerging technology at your library and in the classroom. CE contact hours: 1.5, Medical Library Association, 2016 Nov. 29; Webcast.

Setting yourself up for success with learning assessment. CE contact hours: 1.5, Medical Library Association, 2016 Nov. 22; Webcast.

Don't flip out! Exploring team-based learning. CE contact hours: 1.5, Medical Library Association, 2016 Nov. 9; Webcast.

Designing online instruction: It's not just for distance education anymore. CE contact hours: 1.5, Medical Library Association, 2016 Oct. 26; Webcast.

Insider's guide to accessing NLM data: Welcome to e-utilities. CE contact hours: 1, Medical Library Association, 2016 Oct. 19; Webcast.

What's theory got to do with it? Learning theories, instructional design, and the librarian. CE contact hours: 1.5, Medical Library Association, 2016 Oct. 18; Webcast.

Demystifying R: An introduction for librarians. CE contact hours: 1.5, Medical Library Association, 2016 Oct. 5; Webcast.

Getting started with statistics for librarians. CE contact hours: 1.5, Medical Library Association, 2016 Sep. 7; Webcast.