

**MARGARITA ARTAVIA, MSW, LCSW**  
**Curriculum Vitae**

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**Personal History**

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**Office:**

University of Southern California,  
Suzanne-Dworak-Peck School of Social Work  
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**Education**

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Master of Social Work <i>University of Southern California</i>	May 1985
Bachelor of Science, Criminal Justice Corrections <i>California State University, Long Beach</i>	June 1983

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**Licensure**

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Licensed Clinical Social Worker (L.C.S.W) License No. 14616	May 1990
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**Professional Experience**

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**Professor of Clinical Dentistry**

July 2016 – Present

*University of Southern California, Herman Ostrow School of Dentistry*

Responsible for coordinating and providing direction for Special Patients Clinic, Pediatric Clinic, and Field Outreach Centers, such as WIC and school settings, to create a rich learning experience for MSW interns. Manage the MSW internship program for CHAMP and the ECHO Projects. Coordinate and implement the MSW Student Internship Orientation in the fall and spring semesters. Secure \$6,000 stipend for each year for each of the 30 MSW students. Develop community resources beyond dental care for patients, children, and their families undergoing treatment in the School of Dentistry. Develop and implement trainings for pediatric dental residents on interdisciplinary collaboration. Train MSW interns for data base/documentation of clinical progress notes. Write protocols and procedures for urgent cases, such as intimate partner violence, child abuse, or suicide. Facilitate biweekly group supervision for the MSW interns. Conduct presentations for professional development of oral health providers on interdisciplinary collaboration, diversity, and cultural humility trainings. Write and annually revise the 9 Core Social Work Competencies Criteria as a guide for the oral health preceptors (hygienists and dentists). Compile and write “Skills Gained through Micro, Mezzo, Macro Levels of Practice in Non-Traditional Settings” hand guide for MSW interns in Dentistry. The purpose of the hand guide is to prepare the second-year interview placement process and future employment. Write clinical stories for grant applications. Contribute to social work component of the Interdisciplinary Educational Internship Program with the ECHO Project.

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## **Clinical Professor of Field Education**

*University of Southern California, Suzanne Dworak-Peck School of Social Work*

July 2012 – Present

Responsible for providing student orientations for second year interview placement process in the Adult Mental Health and Wellness (AMHW) Department. Lead faculty for AMHW relative to the Student Placement Improvement Plan (SPIP). Serve as lead mentor for field faculty presenting with a platter of student challenges in the classroom setting and in the field. Teach 698A and 698B courses, Integrative Learning for Advanced Social Work Practice. In addition, teach 699A and 699B courses. Review mid-year and final student comprehensive skills evaluations for 699A/B courses. One of the primary contributions has been bringing the multicultural humility perspective to working with students, faculty, and community stakeholders as a supervisor, teacher, and administrator. Over 35 years of being a social worker has allowed me to bring real world life experience to the classroom and field settings. Liaison and worked with over 1,500 students and over 200 field agencies in the last 25 years.

## **Clinical Associate Professor/Field Faculty**

*University of Southern California, School of Social Work*

July 1996 - August  
2012

Responsible for the development and implementation of the field placement experience for foundation and concentration year students in Work & Life and Mental Health Concentrations. Teach integrative field seminar courses for foundation year students. Serve as academic advisor and liaison to monitor students' growth and development. Evaluate agency appropriateness in meeting field education requirements, and recruit and approve selected agencies to serve as field placements. Obtain financial support from field agencies for student stipends. Field education coordinator for Mental Health Concentration since 2010. Collaborate with Work & Life and Mental Health Concentration Chairs and faculty to integrate field curriculum into core academic courses. Responsible for the coordination, through intra-campus collaboration of the Student Resource Fair for incoming students. Provide mentorship and leadership to adjunct, newly hired, and visiting field faculty. Served as commencement speaker at the Work & Life Concentration ceremony in May 2009.

## **Field Model for University Field Instruction & Agency Supervision for Students in Field Practicum 586a/b**

*University of Southern California, School of Social Work*

May 2006 – May 2007

Developed, coordinated and implemented this Field project under the direction of the Assistant Dean of Field Education. In addition, served as the Field Instructor to ten students in the Foundation Year of this program. Consultant to agency daily task supervisors and collaborated with five USC field liaisons.

## **Inter-professional Initiative Coordinator**

*University of Southern California, School of Social Work*

July 1994 – September  
1997

Developed, operationalized and coordinated interdisciplinary model project for diverse sites within the South-Central community. Provided multi-disciplinary supervision to graduate and Doctoral students from the schools of social work, education, nursing, public administration, geography and occupational therapy, and sociology. Served as public relations representative for the initiative.

## **Medical Social Worker**

*Eisner Pediatric and Family Medical Center, Los Angeles, California*

June 1998 – 2010  
(Part-Time)

Provide long-term/short-term therapy to adults. Coordinate in-service staff trainings on child abuse and domestic violence. Provide individual supervision for student interns (MFT, psychology).

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## **Director of Mental Health Services**

*Venice Family Clinic, Venice, California*

June 1990 – June 1994

Responsible for the design, development, direction, and management of the mental health component of the clinic. Served as clinical supervisor for staff social workers. Trained staff and professional personnel. Provided individual, group and family therapy, and crisis intervention services. Coordinated mental health volunteers. Served as field instructor for USC Master of Social Work student interns.

Venice Family Clinic Representative:

- Latino Advisor Council
- Emergency Response Team with Los Angeles Police Department
- Westside Mental Health Committee
- University of Southern California, School of Social Work Community Accreditation Committee

## **Psychiatric Social Worker**

*Los Angeles Child Guidance Clinic, Los Angeles, California*

July 1987 – June 1990

Provided individual, group and family therapy to children and adolescents in the day treatment program. Supervised Master of Art in Therapy Loyola-Marymount interns, and served as preceptor to Master of Social Work students.

## **Youth and Family Social Worker**

*Neighborhood Youth Association, Mar Vista, California*

July 1985 – July 1987

Provided individual, group and family therapy with children, adolescents, and families. Served as preceptor to USC Master of Social Work students. Developed and implemented “Ayudante Program,” a group formed to empower and educate women about domestic violence and family issues.

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## **USC Related Professional Activities and Committees**

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Faculty Council	May 2020 – Present; 2010 – 2012
Member, Educational Community Health Outreach (ECHO) Project, California State University Los Angeles in collaboration with Herman Ostrow School of Dentistry Leadership Committee	2017 – Present
Chair, Herman Ostrow School of Dentistry Social Work Faculty Committee	2016 – Present
Member, Herman Ostrow School of Dentistry CHAMP and ECHO Steering Committee	2016 – Present
Member, Adult Mental Health and Wellness Department Faculty Committee	2015 – Present
Member, Tri-County Behavioral Health Federal Grant Committee	2015 – Present
Co-Chair, Second Year Adult Mental Health Placement Committee	2014 – Present
Develop and coordinate spring and fall student workshops and presentations	1997 – Present
Member, USC Field Faculty Sequence	1994 – Present
Appointed Chair, Promotion Panel Committee	2018 – 2019; 2014 – 2015
Member, Adult Mental Health and Wellness Annual Performance Review Committee	2017 – 2019; 2014 – 2015
Member, Adult Mental Health and Wellness Department Diversity, Equity, and Inclusion Committee	2017 – 2018
Member, Adult Mental Health and Wellness Field Education Sub-Committee	2015 – 2018

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Member, Field Education Transitional Leadership Committee	2013 – 2015
Co-Chair, Work and Life Concentration	2010 – 2011
Field Education Coordinator, Second Year Mental Health Concentration Placement Process	2009 – 2013
Coordinated and implemented the field component of the Military Social Work Sub-Concentration	2009 – 2010
Co-Chair, Part-Time Caucus	2009 – 2010
Co-Chair, Orange County Field Instructors Appreciation Event Committee	2007
Coordinated and implemented USC School of Social Work international programs	
• Nike Project in Mexico: Mexican and Korean Workers	2006 – 2008
• German Faculty and Public School of Administration Students: Administration	2002 – 2003
• Co-wrote the Diversity Training Modules Korean Social Workers: Macro level practice	2001 – 2002
Member, Behavior Sequence Committee	2006 – 2009
Faculty Mentor, USC Women’s Student Organization: YEP Student Mentoring for Pregnant Teens in the Los Angeles Communities	2005 – 2016
Lead Faculty, Development and Implementation: “Concentration Immersion Program”	2005 – 2008
Field Education SOWK 587B Course- Curriculum Development	2005 – 2006
Co-Chair, USC School of Social Work Field Education Luncheon Committee OAC	2005 – 2006
Lead Coordinator, Student Resource Fair for the School of Social Work Incoming Class	2004 – 2018
Field Faculty Representative, Human Behavior and the Social Environment (HBSE)	2004 – 2009
Designed, authored, and co-presented in collaboration with COPA field faculty, “Building Modules for Macro Practitioners” ISW and COPA student workshops	2004
Coordinator, “Foundation Year Immersion Program,” Venice, California	2004
Member, Mexican Immersion Sub-Committee	2003 – 2004
Chair of the Annual Student Resource Fair, Suzanne Dworak-Peck School of Social Work, Student Life Admissions Orientation/Immersion Planning Committee	2002 – 2017
Chair, Annual Field Instructor Appreciation Event Committee	2001 – 2013
Member, Foundation Year Placement Committee	2001 – 2005
Chair, USC School of Social Work Field Education Luncheon Committee	2000 – 2006
Contributed to development of the non-traditional social work placements in COPA and Work & Life Concentrations	1998 – 2011
Member, Work & Life Concentration Faculty Committee	1997 – 2011
Field Education Coordinator, Second Year Work & Life Concentration Placement Process	1996 – 2012
Member, USC Family of Five Schools Full Committee	1995 – 1998
Member, Foundation Year Field Education Placement Process	1994 – 2012

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**USC Teaching Experience**

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Integrative Learning for Social Work Practice- SOWK 698A and 698B	2016 – Present
Field Practicum II Adult Mental Health and Wellness- SOWK 699A and 699B	2016 – Present
Spanish Culturally Competent Services – SOWK 680	2009 - 2010
Management Practice for Social Services and Administration – SOWK 648	2009
“Choosing Intervention Targets, Goals, Planning, and Contracting” – Section 7A and 7B of Practice Course 545A	2005
Latino/a Immigration Immersion Mexico Summer Course	2003 – 2004
Children and Families in Urban America: Undergraduate Minor Course, Gateway Course- SOWK 304	1999 – 2000
Integrative Learning for Social Work Practice – SOWK 587A and 587B	1996 – 2016
Field Practicum: For Foundation Year Students – SOWK 586A and 586B	1996 – 2016
Field Practicum II Work & Life Concentration: Social Work in the Workplace– SOWK 686A and 686B	1996 – 2011
Field Learning (“Labs”) Laboratory Taught introductory overview of profession of Social Work Laboratory Seminar to foundation year students	1994 – 1997
Inter-Professional Initiative Seminar Co-taught with professors from the following schools: Education, Social Work, Nursing, Public Administration, and Occupational Therapy	1994 – 1995

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**Other Related Professional Activities and Committees**

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Member, Accreditation Advisory Committee at Loyola Marymount University, Art Therapy Graduate Program	2018 – Present
Advisory Board Member, J3 Foundation	2017 – Present
Collaborated with Loyola Marymount University Chair of the Marriage and Family/Art Therapy Graduate Program to design and develop the cross-cultural course, “Cultural and Ethnic Issues in Art Psychotherapy.” Served as a consultant to junior faculty.	2008 – Present
Member, Employee Assistance Professionals Association, Los Angeles Chapter	2007 – 2010
Designed and developed the cross-cultural intervention for the NIKE Research Project to facilitate better understanding between Mexican workers and their supervisors	2006 – 2008
Member, Neighborhood Schools Project	1998 – 2002
Chair, Domestic Violence Project, Eisner Pediatric and Family Medical Center	1998 – 2001
“Expert resource” for the doctoring curriculum module on Adolescent Health <i>UCLA School of Medicine</i>	1991 – 1994
Member, Westside Women’s Caucus	1990 – 1994
National Association of Social Workers, California Chapter	1985 – 1990
Special visit to the Costa Rican Penitentiary System of San Jose, Costa Rica, <i>La Reforma</i> , arranged by the Vice President of Costa Rica. Studied the comparison of the Costa Rican prison and U.S. prisons.	1985 – 1987

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Created 6-unit summer course at California State University Long Beach to examine northern Californian prisons, including San Quentin, Soledad, Vacaville, Tehachapi, Lompoc, and Atascadero

1981 – 1982

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## Professional Presentations

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“Adult Mental Health and Wellness Student Information Session” presented to the incoming 2 <sup>nd</sup> Year class for Interview Placement Process	2014 – Present
“COVID-19: Tips on How to Deal with Stress” presented to the USC LDPP Bridge Team Staff of the Herman Ostrow School of Dentistry	2020
“How to Handle Stress: Working Remotely at Home COVID-19” presented to Dr. Padilla’s Social and Behavioral Sciences for Community Oral Health Programs On-line Course at the Herman Ostrow School of Dentistry	2020
“Entering Clinical Practice from a Position of Cultural Humility” presented to Delegation of Students from Zhejiang Normal University	2019
“Entering Clinical Practice from a Position of Cultural Humility” presented to Professor Bodlovic’s Multicultural Course at the Department of Marital and Family Therapy, Art Therapy Program at Loyola Marymount University	2019
“Culture, Communication, and Self Reflection” presented to Dr. Habibian’s and Professor Sanchez’s Community Oral Health Master students	2019
“Stress, Coping, and Predictors of Behavioral Change” presented to Dr. Padilla’s Social and Behavioral Sciences for Community Oral Health Programs On-line Course at the Herman Ostrow School of Dentistry	2019
“Introduction to Field Education and The Interview Placement Process” AMHW Advanced Standing Students (via Webinar) with Mr. Rubalcaba	2019
“Seeking Safety Clinical Training” presented to AMHW MSW students as a Table Faculty Trainer	2019
“Interdisciplinary Team Work through a Cultural Humility Lens” presented to California State University, Los Angeles students from Nutrition, Communications, Psychology, Social Work, Public Health, Nursing, and Policy	2018 & 2019
“Practicing Self-Care and University Resources” with Professor Goodman, presented to faculty of the Division of Dental Public Health and Pediatric Dentistry at the Herman Ostrow School of Dentistry	2018
“Taking Care of Yourself to Take Care of Others” presented at the Herman Ostrow School of Dentistry Symposium for Oral Health Providers	2018
“Inter-Professional Collaboration through a Cultural Humility Approach: What Oral Health Professionals Need to Know” presented to Oral Health Professional from the Herman Ostrow School of Dentistry	2018
“Interdisciplinary Collaboration Training Part I” presented to California State University, Los Angeles students from Nutrition, Communications, Psychology, Social Work, Public Health, Nursing, and Policy	2018
“Navigating Final Semester in Graduate Education” presented to Latino Social Work Caucus as faculty panelist	2018
“Entering the Therapeutic Relationship with Cultural Humility” presented to Professor Hu’s 698B course	2018
“Evidence-Based Practice Training: CBT” presented to AMHW Second year students as Circle Trainer	2018
“Entering the Relationship with a Cultural Humility Approach” presented to Dr. Brooks’ VAC Diversity Course on the Inter-Culturally Competent Practice with Individuals	2018

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“Latino Families and Community Case Studies” presented to Professor Bodlovic’s Multicultural Course at the Department of Marital and Family Therapy, Art Therapy Program at Loyola Marymount University	2018
“Community Based Practice” for Professor Ramos’ Interdisciplinary Course at California State University, Los Angeles	2018
“An Overview of the Herman Ostrow School of Dentistry MSW Internship Program” presented to MSW Interns of the Division of Dental Public Health and Pediatric Dentistry	2017 - 2019
“Multidisciplinary Collaboration: Social Work and Dentistry” presented to Pediatric Residents from the Herman Ostrow School of Dentistry	2017 - 2019
“Best Practice Interventions Working with Latino Immigrants” presented to students in Professor Lopez’s Global Immersion Pathways to Immigration Course in preparation for their immersion to Mexico	2017 – 2019
“Culture, Communication, and Self-Reflection” presented to Officers and MSW Interns at the Los Angeles Police Department Hollenbeck Division	2017 - 2019
“Interdisciplinary Collaboration: CHAMP at the Herman Ostrow School of Dentistry and Community Resources” presented to workers at the Department of Children and Family Services, West LA Division	2017
“Culture, Communication and Self-reflection” presented to Professor Ford’s 589A students	2017
“Therapist a Healer” presented to students in Professor Bodlovic’s Multicultural course in Loyola Marymount University’s Art Therapy Program	2017
“Introduction to MSW Internship Program” presented to Oral Health Professionals and Outreach Team from the Herman Ostrow School of Dentistry	2017
“Inter/Multidisciplinary Team Work” presented to Professor Melrose’s Dental Hygiene Students at the Herman Ostrow School of Dentistry	2017
“Cultural Diversity” presented to staff and student intern in Development Training at Altadena Elementary School in Pasadena Unified School District	2017
“Entering the Therapeutic Relationship with Cultural Humility” presented to Professor Paddock’s Child Welfare Stipend Course	2017
“Culture, Communication, and Self-Reflection” presented to WACSEP School District Training Institution MSW and MFT Interns	2016 – 2019
“Multicultural Diversity Training” presented to Officers and MSW Interns at the Los Angeles Police Department Hollenbeck Division	2016 – 2019
“Evidence-Based Practice Training: Motivational Interviewing” presented to First year MSW students as Circle Trainer	2016 – 2019
“The Profession of Social Work” presented to Pediatric Residents at Herman Ostrow School of Dentistry USC	2016 – 2018
“Evidence-Based Practice Training: Problem Solving Therapy” presented to First year MSW interns as Circle Trainer	2016 – 2018
“Preceptor Training Part II” presented to Interdisciplinary Preceptors at internship organization sites with Dr. Hsiao on cultural diversity and intergenerational interactions in the workplace	2016 & 2018
“Multicultural/Diversity Factors Impacting Clinical Practice” presented to Professor Goodman’s 589A course	2016
“Mental Illness and Stigma” presented to Professor Bodlovic’s Loyola Marymount University Art Therapy Master’s Level Program	2016

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“Multicultural Diversity Training Field Instructor Course” presented to first-time Field Instructors at UPC	2016
“Multicultural Diversity Training Field Instructor Course” presented to first-time Field Instructors at OC Campus	2016
“Entering the Therapeutic Relationship with Cultural Humility” presented to Professor Rowles’s 589A course	2016
“Entering the Therapeutic Relationship with Cultural Humility” presented to Professor Cole-Kelly’s 589A course	2016
“Entering the Therapeutic Relationship with Cultural Humility” presented to Professor Goodman’s 589A course	2016
“Culture, Communication, and Reflection” presented to staff and managers of “For the Child” in the City of Long Beach	2016
“How to Act Rationally with Irrational People” presented to Case Management Team for Masonic Outreach Staff Development Training	2016
“New Field Instructor Training: Cultural Humility Approach in Field Education” presented to Field Instructors from diverse organizations	2015 - 2019
“Preceptor Training Part I” presented to Interdisciplinary Preceptors at internship organization sites with Dr. Hsiao on numerous topics, such as introduction to field education program, the role of the preceptor, potential challenges and rewards, etc.	2015 – 2019
“The Child in a Diverse Society,” presented to Dr. Maryam Rostami’s students in the Child Development Course at Los Angeles Trade Tech College	2015 – 2016
“Navigating Graduate Education,” Spanish and English presentation to incoming MSW Latino students and families. Invitation from Latino Alumni Advisory Board to Dean Flynn. Appointed Master of Ceremonies.	2015 -2018
“Cultural Issues in Arts Psychotherapy,” presented to Professor Metzler’s Art Therapy Master’s Level students in Multicultural Course at Loyal Marymount University Los Angeles	2015
“Balancing Work, Graduate Education, Family Life” presented to over 120 1 <sup>st</sup> year MSW students at the USC Skill Enhancement/Mind, Body, and Spirit Connection Work Shop with Professor Goodman	2015
“Cultural Humility: Entering the Therapeutic Relationship” presented to Master and Doctorate Level Interns from Alliant, ASPP, CSUDH, CSULB, CSUN, Pepperdine, UCLA, and USC for Los Angeles County Department of Mental Health’s Student Professional Development Program	2014 – 2019
“Faculty Representative/Presenter” presented to incoming Latino students and their families for the Annual Parent/Family Orientation at USC School of Social Work	2014 - 2018
“Skills Enhancement Workshop: Navigating Graduate Education and Personal World” presented to over 100 incoming students for Student Life Admissions Department	2013 - 2018
"Self Through a Cultural Lens," presented to Culver City Youth Center/Culver City School District staff and MSW, MFT, & Psychology Interns from Antioch, Cal State Universities, UCLA and USC	2013 – 2018
"Culture, Communication and Self-Reflection," presented to Kedren Community Mental Health Center staff and managers/In-service Training (30 employees participated to earn CEU's)	2011 - 2013
“Motivational Interview Training,” presented to Kedren Community Mental Health Center staff	2011 – 2012
“New Field Instructor Course,” presented to USC Field Instructors.	2011
"Sex and Gender Through a Cultural Lens," presented to Master Level students in the Art Therapy Program at Loyal Marymount University	2011
"Self Through a Cultural Lens," presented to undergraduate students in the USC Undergraduate Minor Course.	2011

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“School of Social Work New Field Instructor Training,” presented to USC Field Instructors.	2010 – 2011
“Cultural Awareness in Corporate America,” Training presented to psychologist, Social Workers, MFT, for the Los Angeles Chapter, Employee Assistance Association, (30 Mental Health Professional participated & earned CEU)	2010
“Work & Life Concentration Field of Study: Internship Program,” presented to L.A.U.S.D. Crisis/Risk Management Division presented to Staff & Managers	2010
“Culture, Communication, and Self-awareness,” University High School Faculty and Staff Professional Development Training (CEU upon request)	2010
“Helping Professionals: Maintaining our Balance and Wellness during Challenging Times,” Staff Professional Development Training presented to Kedren Community Mental Health Center staff & Managers (28 employees participated & earned CEU)	2010
“Diversity and Cross-cultural Training in an International Context: Bridging Mexican and Korean Cultures in a Sweat Shop in Mexico,” presented to MSW students and faculty	2010
Faculty Panelist at UPC Open House, presented to potential MSW students	2010
“Work & Life Concentration Field of Study,” presented to foundation year MSW students at the concentration selection orientation	2010
“Confianza En Si Mismo: Los Padres y Los Niños Trabajando Juntos,” series of Trainings for 28 Los Angeles High School (L.A. High parents)	2009 – 2010
“Field Instructor Training Course” presented to the San Diego Field Instructors; taught at our San Diego Academic Center	2009 – 2010
“Team Building Through Cultural Lens” presented to psychologists, social workers, and clinical supervisors at the Los Angeles Child Guidance Clinical University Park Office. CEUs provided to clinical staff.	2009
Panelist presentation on “Concord: A collaborative panel on Social Work & Social Welfare USC/UCLA,” presented to students, faculty and community members	2009
“Culture, Communication, Self-Reflection” presented to Los Angeles Chapter Employee Assistance Professional Association (EAPA)	2009
“Culture, Communication and Self-Reflection” presented to psychologists, social workers, art therapists, marriage and family therapists, and supervisors at Eisner Mental Health Unit	2009
“Employment Conflict Resolution and Communication for Good Management,” presented to MSW students in Professor Enrile’s Macro Practice for Social Service and Administration Course	2009
“Self Through a Cultural Lens,” presented to USC students in course 304	2009
“Field Orientation Training,” presented to MSW Foundation year students at the USC San Diego Academic Center	2009
“Work Life, Balance: Skill Building Development Workshop,” presented to USC MSW students	2009
“Field Placement Component-Professional Code of Conduct in Workplace Settings,” presented to MSW students	2009
“Essential Nutrients: Overview of the Field Work Process” presented to 1 <sup>st</sup> year MSW graduate students at the San Diego Academic Center	2009
UPC Field Orientation-Essential Nutrients: “The 5 Core Competencies in Field Education” presented to 1 <sup>st</sup> year MSW graduate students	2009

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“Integrating Personal Diversity into Professional Social Work Identities” presented at the University Park Campus, Orange County	2009
“Work & Life Concentration Workshop- Field Placement Interviewing Process”	2009
“Social Work as a Career-Families in Schools” panelist/keynote speaker at the 4 <sup>th</sup> Annual Career Exploration Conference at L.A Valley College	2009
“Teen Impact: Support for Young People with Cancer & Blood Diseases” training for Counselor & Staff Retreat at Children’s Hospital in Los Angeles	2009
“Work & Life Concentration” presented to 1 <sup>st</sup> year MSW graduate students	2009
“Culture, Communication and Self-Reflection” presented to psychologists, social workers, and clinical supervisors at the Los Angeles Child Guidance Clinic University Park Office. CEUs provided to clinical staff.	2008
“Culture, Communication and Self-Reflection” presented to MSW and PhD graduate students at Smith College and USC	2008
“Understanding the Historical, Social Economic and Political Context of the Diverse U.S. Latino Populations” presented to SOWK 599 course Social Work with Latino Populations	2008
“Self Through a Cultural Lens” presented to Loyola Marymount University Graduate Department of Marital and Family Therapy/Clinical Art Therapy graduates	2008
“Work & Life Concentration Immersion” presented to 2 <sup>nd</sup> year MSW graduate students in the concentration	2008
“Work, Life, and Family Balance” presented to 1 <sup>st</sup> year MSW graduate students	2008
“Team Building” presented to Kedren Community Mental Health Center staff and supervisors. CEUs provided to clinical staff.	2008
“Cultural Identity/Awareness Training” presented to Kedren Community Mental Health Center staff and supervisors. CEUs provided to clinical staff.	2008
“Assessment Factors to Consider in Working with Latino/Latina Immigrants.” Bilingual Presentation (Spanish/English) SOWK 680, Social Work for Culturally Competent Services	2007 – 2008
“Social Work and Self-Care.” School-wide Co-Presentation with Dr. Mor Barak, Invitation by Student Organization during Social Work Month Celebration	2007 – 2008
“Work & Life Concentration Overview.” School Wide Co-Presentation with Dr. Mor Barak	2007 – 2008
“Preparing Students for their Activity Group Presentation.” Presented to Foundation Students at Winter’s Integrative Seminar Course	2007
“Balancing Work, Family and Life.” Panel Moderator and Presenter at School Wide Presentation	2006 – 2007
“Further Exploration of the Strength Based Assessment Life Domains and Goal Settings.” Presented to Foundation Students at Winter’s Integrative Seminar Course	2006
“The Profession of Social Work” <i>16<sup>th</sup> Annual Latino Youth Conference Career Expo</i>	2005
“Cultural Diversity: Inter-professional Collaboration” “Cultural Diversity: Inter-disciplinary Work Settings” <i>Children and Families in Urban American – SOWK 304</i>	2004 - 2008

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“Tipos de Depression” bilingual presentation (Spanish/English) – SOWK 680 <i>University of Southern California, School of Social Work</i>	2004– 2006
“Cultural Diversity in the Workplace” <i>Amanecer Community Counseling Center</i>	2004 – 2005
“Cultural Diversity in Urban Los Angeles” <i>USC School of Law, Domestic Violence Clinic, and Immigration Clinic</i>	2004 – 2005
Field Instructors Course: “Cultural Diversity in the Workplace” – SOWK 692 <i>University of Southern California, School of Social Work</i>	2002 – 2006
“Cultural Diversity in the Workplace” <i>Culver City Middle School Health Clinic</i>	2002 – 2006
“Preparation for Field: Inter-professional Collaboration in Workplace Settings” <i>Children and Families in Urban America – SOWK 304 (Gateway course)</i>	2002 – 2005
“Latina’s Battered Women’s Issues” Sojourn Shelter (special training for over 50 volunteers)	1991 – 1996
“Salud Familia Drogas” <i>Los Angeles County Department of Education</i>	1991
“The Empowerment of Latino Patients” <i>Presented to physicians at Harbor-UCLA Hospital</i>	1991
“Self Esteem Issues” <i>UCLA (presented to junior high and high school students)</i>	1991
“Parent-Child Conflict & Self Esteem Issues” <i>Latino Youth Conference at Santa Monica College</i>	1990 – 2000
“Conflicto Cultural entre Padres Latinos y sus Hijos” <i>Second Language Proficiency Program: Spanish for Social Workers, UCLA</i>	1990
“Self Esteem Issues Relative to Teens and Their Parents” <i>Adelante, Mujer Hispanic Conference</i>	1990
“Discipline at Home and Outside the Home Environment for Parents” <i>Mountain View School District</i>	1990
Participated in Divorce Symposium: “Impact of Diversity on Children & Family” <i>L.A. Superior Court Family Court Services, Conciliation Court and the Beverly Hills Bar Association on Emotional, Social and Legal Aspects of the Divorce Process to Families</i>	1989
“Prevention of Child Abuse” <i>El Monte Middle School</i>	1988
Lecture, “Physical and Sexual Abuse of Children” <i>California State University, Los Angeles, School of Social Work</i>	1988
“Pregnant and Parenting Teens” <i>University of Southern California, School of Social Work</i>	1987
“The Ayudante Program” (presented in Spanish) <i>UCLA School of Social Work</i>	1986 – 1987
“The Ayudante Group” <i>8<sup>th</sup> Annual Council on Social Work Symposium, hosted by USC</i>	1986

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**Continuing Education for Professional Development**

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“The Path Towards Resiliency” presented by President Carol Folt <i>University of Southern California, Los Angeles, CA</i>	2019
“The Diverse Cases of HIV” presented by Phil Meyer, LCSW <i>Community Oral Health Programs, Herman Ostrow School of Dentistry of USC, Los Angeles, CA</i>	2019
“Promoting Professional Resilience in Field Education” presented by Dr. Marleen Wong <i>USC Suzanne Dworak-Peck School of Social Work, Los Angeles, CA</i>	2019
“Law and Ethics Course” presented by Gerry Grossman Seminars. 6.0 professional development hours. <i>Santa Monica, CA</i>	2017 & 2019
“Connecting with Today’s Students: Culture, Pressure, and Expectations Across Generations” presented by Dr. Quade French <i>University of Southern California, Los Angeles, CA</i>	2019
“The Rewards and Challenges of Community-Based Oral Health Programs” presented by Dr. Mulligan and Oral Health Providers. 7.0 of professional development hours. <i>Herman Ostrow School of Dentistry of USC, Los Angeles, CA</i>	2018
“Latino Families in Clinical Practices” presented by Dr. Cecilia Falicov. 7.0 professional development hours <i>Eisner Pediatric and Medical Center, Los Angeles, CA</i>	2018
“What We Should Know About Opioids” presented by Dr. Tayana Gurvich <i>Herman Ostrow School of Dentistry of USC, Los Angeles, CA</i>	2018
“Courage and Vulnerability” presented by Dr. Brene Brown <i>University of Southern of California, Los Angeles, CA</i>	2017
“Campus and Workplace Violence Threat Management” presented by Dr. Marleen Wong <i>USC School of Social Work, Los Angeles, CA</i>	2015 & 2016
“Motivational Interviewing Training,” 10.0 professional development hours. <i>USC School of Social Work. Los Angeles, CA</i>	2011
“In the Hood: A Creative Community in Action,” 1.0 professional development hour. <i>Loyola Marymount University. Los Angeles, CA</i>	2011
“An Art Therapy Exploration of Immigration and Acculturation with Latino Families,” 1.0 professional development hour. <i>Loyola Marymount University. Los Angeles, CA</i>	2011
“Emerging Issues in the Public Mental Health System,” 2.0 professional development hours. <i>USC School of Social Work. Los Angeles, CA</i>	2011
“Legal & Ethical Considerations of Clinical Practice,” 6.0 professional development hours. <i>Psycho-Legal Associates, Inc. Huntington Beach, CA</i>	2011
“Joint Symposium at The California Endowment,” 2.5 professional development hours. <i>College of Professional Studies, Department of Social Work, California State University, Dominguez Hills.</i>	2011
“School of Social Work New Field Instructor Training,” 15 professional development hours for facilitating. <i>USC School of Social Work. Los Angeles, CA</i>	2010 – 2011

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“Social Enterprise – Pathway to Sustainability and Growth,” 2.0 professional development hours. <i>USC School of Social Work, Orange County Academic Center. Irvine, CA</i>	2010
“Successful Aging: An East/West Perspective,” 2.0 professional development hours. <i>USC School of Social Work. Los Angeles, CA</i>	2010
“Self-Care for Social Service Workers,” 2.0 professional development hours. <i>Kedren Community Health Center, Inc. Los Angeles, CA</i>	2010
“Domestic Violence as a Workplace Issue,” 2.0 professional development hours. <i>Los Angeles Chapter of Employee Assistance Professional Association (EAPA). Los Angeles, CA</i>	2010
“25 <sup>th</sup> Annual Joint Symposium,” 3.0 professional development hours. <i>USC School of Social Work. Los Angeles, CA</i>	2010
“Culture, Communication, Self-Reflection,” 2.0 professional development hours. <i>Los Angeles Chapter of Employee Assistance Professional Association (EAPA). Los Angeles, CA</i>	2009
“Imago Therapy Training,” 3.0 professional development hours. <i>Los Angeles Chapter of Employee Assistance Professional Association (EAPA). Los Angeles, CA</i>	2009
“Law & Ethics for BBS Licensure and Beyond,” 6.0 professional development hours. <i>School of Social Work and the Intra-University Training Consortium. Los Angeles, CA</i>	2007 & 2009
“Clinical Supervision: Best Practices,” 6.0 professional development hours. <i>Psycho-Legal Associates, Inc. Woodland Hills, CA</i>	2007
“DSM-TV-IV: Parts I & II,” 10.0 professional development hours. <i>School of Social Work and the Intra-University Training Consortium. Los Angeles, CA</i>	2007
“How to Fail as a Therapist”, 6.0 professional development hours <i>Psycho-Legal Associates, Inc. Costa Mesa, CA</i>	2007
“Treating Families in Perpetual Crisis,” 6.0 professional development hours. <i>Psycho-Legal Associates, Inc. Costa Mesa, CA</i>	2007
“Management Consulting Skills,” 2.0 professional development hours. <i>Chapter of EAPA. Los Angeles, CA</i>	2007
“Assessment, Detection, and Intervention of Spousal/Partner Abuse,” 15.0 professional development hours <i>County of Los Angeles Department of Mental Health</i>	2005
“Aging & Long-Term Care,” 6.0 professional development hours	2005
“Law & Ethics Update,” 6.0 professional development hours <i>Psycho-Legal Associates, Inc., Marina del Rey, California</i>	2005
“Field Instructor/Student Relationships: Issues, Dilemmas and Approaches,” 2.0 professional development hours <i>California State University, Long Beach</i>	2005
“Domestic Violence in the 21 <sup>st</sup> Century,” 2.0 professional development hours <i>University of Southern California</i>	2004
“Field Education in the 21 <sup>st</sup> Century: Preparing Practitioners for Today’s Realities,” 4.0 professional development hours <i>CSWE APM, Anaheim, CA</i>	2004
“Spirituality in Social Work Education,” 2.5 professional development hours <i>University of Southern California, School of Social Work</i>	2004

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“Clinical Supervision,” 15.0 professional development hours 2001  
*University of Southern California*

Attended 18-hour session on Death and Dying 1985  
*University of Southern California*

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### Honors and Awards

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Dean’s Recognition Jane Addams Faculty Award “in recognition of your academic, administrative, and moral support to students” 2020;  
2010

USC Suzanne Dworak-Peck School of Social Work: “Excellence in Leadership and Creativity Award, In Recognition of Your Outstanding Contributions to Enhancing the Visibility and Reputation of the School” presented at the All Faculty Meeting 2019

Certificate of Appreciation for “Outstanding contribution toward the Cedars-Sinai Community Benefit Program, Telemundo 52 Los Angeles Health Expo, ‘La Feria de la Salud’” 2018 & 2019

Certificate of Appreciate for Inter-Professional Collaboration with Oral Health Professionals, Herman Ostrow School of Dentistry of USC 2018

Community Partnership Service Recognition Award “For partnership with Masonic Homes of California in support of cultivating the knowledge of practice of Professional Social Workers” presented by Ms. Montes, Executive Director of Masonic Outreach 2016

Hutto-Patterson Foundation Distinguished Faculty Award 2012

Eisner Pediatric & Family Medical Center Award “In appreciation for her many years of devotion and service to our patients and her friendship to our staff” 2010

Certificate of Appreciation from Student Organization Class of 2010 2010

Certificate of Achievement in Recognition of your valued participation and generous commitment of time, and dedicated service to Los Angeles Senior High School 2010

Certificate of appreciation from the USC Rainbow Alliance Social Work Caucus for “Effectively incorporating Lesbian, Gay, Bisexual, Transgender... topics into the USC environment and education curriculum” 2008 & 2010

In Grateful Appreciation of your Loyal & Dedication Service to Eisner Pediatric and Medical Center 2009

Certificate of appreciation from the USSWIG Caucus for “support and contribution as a panelist at Concord: A collaboration panel on Social Work & Social Welfare” 2009

P4<sup>th</sup> Annual Career Exploration Conference at L.A. Valley College (Families in Schools) *Certificate of Recognition* 2009

Seminar 586A/B, “Integrative Learning or Social Work Practice” *Excellence in Teaching Award* 2008 & 2009

University of Southern California “*Remarkable Woman Award*” 2006

SOWK 587B *Excellence in Teaching Award* 2006

Social Work Caucus *Certificate of Appreciation for Supporting and Lasting Contribution to the 5<sup>th</sup> Annual Carne Asada* 2003

Murchison Street School *Certificate of Recognition for the Sterling Accomplishments and Support* 1999

Hebrew Union College *Field Faculty Appreciation Award* 1998

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- USC Graduate School of Social Work *Master Field Instructor Excellence Award in Recognition and Appreciation of Continuous Dedication, Outstanding Leadership and Special Contributions* 1995
- Adelante, Mujer Hispanic Conference *Certificate of Merit Award for leadership and dedication to Hispanic adolescents and their parents* 1990
- Beverly Hills Bar Association, *“Outstanding Community Service to Children and Their Families”* 1989