

Bo-Kyung Elizabeth Kim  
Curriculum Vitae  
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**PROFESSIONAL APPOINTMENT**

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Assistant Professor	University of Southern California	08/16-Present
Faculty Affiliate	Center for Prevention Research in Social Welfare University of California, Berkeley	08/16-Present

**EDUCATION**

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Postdoc	<b>University of California, Berkeley</b> Center for Prevention Research in Social Welfare	01/15-07/16
PhD	<b>University of Washington</b> Dissertation: <i>Understanding strengths: Developmental changes and effects of protective factors in a community-based prevention trial</i> Center for Statistics in Social Sciences Certificate	09/11-12/14
MSW	<b>University of Michigan</b> Social Policy & Evaluation; Community Organization Thesis: <i>"Listen to me!" Exploring the lives of homeless teen parents</i>	08/09-12/10
BA	<b>University of California, Los Angeles</b> <i>Phi Beta Kappa, Magna Cum Laude</i> Interpersonal & Intercultural Communication Studies; Asian American Studies Thesis: <i>"Discovering intergenerational couples: Same generation, same ethnicity, but different cultures?"</i>	09/04-06/08

**RESEARCH FOCUS**

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School-to-prison pipeline  
Juvenile Justice  
Prevention of health and behavior problems  
Implementation and translational research  
Cultural adaptation

## SKILLS

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*Data and study designs:* longitudinal data (panel and multi-cohort), intervention studies, randomized-controlled trials, community/population samples, administrative data

*Quantitative analysis:* regression analysis, path analysis, latent class analysis, multilevel modeling, growth modeling, missing data techniques

*Statistical software:* SPSS, Stata, HLM, Norm, MPlus, R

*Language:* Fluent Korean

## PUBLICATIONS

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### Peer-Reviewed Journals

**Kim, B. K. E.,** Gilman, A. B., Thompson\*, N., & DeLeon\*, J. (2020). Statewide trends of trauma history, suicidality, and mental health among youth entering the juvenile justice system. *Journal of Adolescent Health*. Advance online publication. <https://doi.org/10.1016/j.jadohealth.2020.05.044>

**Kim, B. K. E.,** Gilman, A. B., Tan, K., Kosterman, R., Bailey, J., Catalano, R. F., & Hawkins, J. D. (2020). Identifying and predicting criminal career profiles from adolescence to age 39. *Criminal Behaviour and Mental Health*, 30(4), 210-220.

**Kim, B. E.,** McCarter, S., & Logan-Greene, P. (2020). *Achieving equal opportunity and justice in juvenile justice* (Grand Challenges for Social Work Initiative Working Paper No. 25). Retrieved from Grand Challenges for Social Work website: <https://grandchallengesforsocialwork.org/wp-content/uploads/2020/06/Achieving-Equal-Opportunity-and-Justice-in-Juvenile-Justice-3.pdf>

**Kim, B. K. E.,** Quinn, C., Logan-Greene, P., DiClemente, R., & Voisin, D. (2020). A longitudinal examination of African American adolescent females detained for status offense. *Children & Youth Services Review*, 108. Advance online publication. <https://doi.org/10.1016/j.childyouth.2019.104648>

Logan-Greene, P., **Kim, B. K. E.,** & Nurius, P. S. (2020). Adversity profiles among court-involved Youth: Translating system data into trauma-responsive programming. *Child Abuse & Neglect*. Advance online publication.

Milburn, N. G., Comulada, W. S., Klomhous, A. M., Lopez, S. A., Bath, E., Amani, B., Jackson, J., Lee, A., Rice, E. & **Kim, B. K. E.** (2020). Reconnecting homeless adolescents and their families: Correlates of participation in a family-based intervention. *Prevention Science*. Advance online publication. <https://doi.org/10.1007/s11121-020-01157-9>

Bath, E., **Kim, B. K. E.,** Lopez, S. A., Amani, B., & Milburn, N. G. (2020). Lessons learned: Challenges and strategies for conducting family-based intervention research in juvenile justice settings. *Journal of the American Academy of Child and Adolescent Psychiatry*

Lee, J. Y., Shapiro, V. B., **Kim, B. K. E.,** Yoo, J. P. (in press). An introduction to Multilevel

Structural Equation Modeling (MSEM) for social work researchers striving to ensure healthy youth development. *Journal of Society for Social Work & Research*

- Kim, B. K. E.,** Gilman, A. B., Kosterman, R., & Hill, K. G. (2019). Longitudinal relations among depression, substance use, and crime: A test of competing hypotheses for driving mechanisms. *Journal of Criminal Justice, 62*, 50-57
- Shapiro, V. B., **Kim, B. K. E.,** Fleming, J. L., & LeBuffe, P. A. (2018). Efficient implementation monitoring in routine prevention practice: A Grand Challenge for schools. *Journal of Society for Social Work & Research, 9*(3), 377-394
- Logan-Greene, P., **Kim, B. K. E.,** Quinn, C., Voisin, D., & DiClemente, R. (2018). Ecologies of mental health risk among African American girls in juvenile detention. *Children and Youth Services Review, 85*, 245-252
- Accomazzo, S., Shapiro, V. B., Israel, N., & **Kim, B. K. E.** (2017). The strengths of youth in a Public Behavioral Health System: Measurement choices, prevalence rates, and group differences. *Journal of Behavioral Health Services & Research, 44*(2), 274-288
- Shapiro, V. B., **Kim, B. K. E.,** Fleming, J. L., & LeBuffe, P. A. (2017). Protective factor screening: Sensitivity and specificity of the DESSA-mini in routine practice. *School Psychology Quarterly, 32*(4), 449-464
- Shapiro, V. B., **Kim, B. K. E.,** Accomazzo, S., & Roscoe, J. (2016). Predictors of rater bias in the assessment of social emotional competence. *International Journal of Emotional Education, 8*(2), 25-44
- Logan-Greene, P., **Kim, B. K. E.,** & Nurius, P. S. (2016). Childhood adversity among court-involved youth: Heterogeneous needs for prevention and treatment. *Journal of Juvenile Justice, 5*(2), 68-84
- Shapiro, V. B., **Kim, B. K. E.,** Fleming, J. L., & LeBuffe, P.A. (2016). Efficient methodologies for monitoring fidelity in routine implementation: Lessons from the Allentown Social Emotional Learning Initiative. *Implementation Science, 11*(Suppl 1): A83.
- Kim, B. K. E.,** Gilman, A. B., Hill, K. G., & Hawkins, J. D. (2016). Examining protective factors against violence among high-risk youth: Findings from the Seattle Social Development Project. *Journal of Criminal Justice, 45*, 19-25.
- Kim, B. K. E.,** Oesterle, S., Hawkins, J. D., & Shapiro, V. B. (2015). Assessing sustained effects of Communities That Care on youth protective factors. *Journal of Society for Social Work and Research, 6*(4), 565-589

**Kim, B. K. E.**, Oesterle, S., Catalano, R. F., & Hawkins, J. D. (2015). Change in protective factors across adolescent development. *Journal of Applied Developmental Psychology, 40*, 26-37

**Kim, B. K. E.**, Gloppen, K. M., Rhew, I. C., Oesterle, S., & Hawkins, J. D. (2015). Effects of the Communities That Care Prevention System on youth reports of protective factors. *Prevention Science, 16*(5), 652-662

Featured: [http://sdr.org/pubs/ResearchBrief\\_Feb2016.pdf](http://sdr.org/pubs/ResearchBrief_Feb2016.pdf)

Featured: <http://preventionaction.org/research/healthy-communities-cutting-risk-increasing-protection/6071>

Featured: <http://www.washington.edu/news/blog/uw-developed-program-helps-protect-young-people-from-problem-behaviors-study-finds/>

Gilman, A. B., Hill, K. G., **Kim, B. K. E.**, Nevell, A., Hawkins, J. D., & Farrington, D. P. (2014). Understanding the relationship between self-reported offending and official criminal charges across early adulthood. *Criminal Behavior and Mental Health, 24*(4), 229-240

### **Manuscripts Under Review**

Quinn, C., Boyd, D., **Kim, B. K. E.**, Menon, S., Logan-Greene, P. B., Asemota, E., Voisin, D., & DiClemente, R. J. (R&R). Correlates of post-traumatic stress disorder among African American girls in juvenile justice systems. *Criminal Justice and Behavior*

Lee\*, J. Y., Shapiro, V. B., **Kim, B. K. E.**, Roscoe\*, J. N. (Under Review). Developing and testing an “integrative dosage” measure for school-based SEL interventions implemented through multiple dose forms. *School Psychology Review*

Crume\*, J., Nurius, P. S., Logan-Green, P. B., & **Kim, B. K. E.** (Under Review). School engagement among youth entering probation. *Journal of Youth and Adolescence*

Author order TBD. (Under Review). Strategic directions in preventive intervention research to reduce health disparities and promote health equity: a report submitted to society for prevention research from prevention science’s role in reducing disparities and promoting equity task force. *Prevention Science*

**Kim, B. K. E.**, Fay\*, K. P., Thompson\*, N., Liu, F. Y., & Williams-Butler, A. (Under review). Long-term consequences of adult transfer.

Duran, J., Williams-Butler, A., Nesi, D., Liu, F. Y., & **Kim, B. K. E.** (Under review). The long-term relationship between the accumulation of childhood adversities and global functioning among justice-involved adolescents. *Child Abuse & Neglect*

### **Book Chapters**

**Kim, B. K. E.**, Gilman, A. B., & Hawkins, J. D. (2015). School- and community-based preventive interventions during adolescence: Preventing delinquency through science-guided collective action. In J. Morizot & L. Kazemian (Eds.), *The development of criminal and*

antisocial behavior: Theoretical foundations and practical applications (pp. 447-460).  
Cham, Heidelberg, New York, London: Springer International Publishing Switzerland.

## **Other Publications**

Office of City Auditor (2014). *Seattle Youth Violence Prevention Initiative – Evaluability Assessment Final Report*. Seattle, WA.

[http://www.seattle.gov/Documents/Departments/CityAuditor/auditreports/SYVPI-Published-Report-10\\_24\\_14.pdf](http://www.seattle.gov/Documents/Departments/CityAuditor/auditreports/SYVPI-Published-Report-10_24_14.pdf)

Washington State Department of Social and Health Services Juvenile Justice and Rehabilitation Administration (2013). *Be Part of the Change: Helping Youth Turn Their Lives Around*. Olympia, WA. \*\*

\*\* Currently being distributed across Washington State

## **EXPERTISE INTERVIEW/MEDIA COVERAGE**

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Juvenile Justice Information Exchange: <http://jjie.org/2017/11/21/what-it-feels-like-to-be-kept-in-los-angeles-prisons-when-youre-a-teen/>

## **RESEARCH GRANTS & SUPPORT**

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### **Commercially/Sexually Exploited Youth Project**

**National Institute of Justice (2020-2022)** “Developing a service model for Commercially/Sexually Exploited youth in Child Welfare and Juvenile Justice Systems” Amount: \$766,248

**Role: Co-PI (PI: Dierkheising)**

### **Wrap + MAP Project**

**National Institute of Mental Health (R34) (2020-2022) – under review**

“Preventing suicide among justice-involved youth: An innovative platform for integrating evidence-based treatments into the usual care setting” Amount: \$450,000

**Role: Principal Investigator**

### **National Institute of Mental Health Loan Repayment Program L30 MH120774 (2019-21)**

“Enhancing mental, emotional, and behavioral health of justice-involved youth: A pilot study of the Wraparound implementation” Amount: \$70,000

**Role: Principal Investigator (Research Mentor: Milburn)**

**HA-STTP (R25 DA035692) Seed Grant** “Enhancing mental, emotional, and behavioral health of justice-involved youth: A pilot study of the Wraparound implementation” Amount: \$5,000

**Role: Principal Investigator (Research Mentors: Milburn & Hamilton)**

**USC Suzanne Dworak-Peck School of Social Work Department of Children, Youth, and Families Larson Pilot Fund** “Enhancing mental, emotional, and behavioral health of justice-involved youth: A pilot study of the Wraparound implementation” Amount: \$4,000

**Role: Principal Investigator**

**USC CTSI Pilot Research Award (Not funded)** “Enhancing mental, emotional, and behavioral health of justice-involved youth: An innovative platform for integrating evidence-based treatments into the usual care setting” Amount: \$40,000

**Role: Principal Investigator**

### **Alternative Schools Research Project**

**Spencer Foundation (Unfunded)** “Disrupting the school-to-prison pipeline: Using data to improve educational processes for California’s alternative schools” Amount: \$500,000

**Role: Principal Investigator (Co-PI: Astor)**

**William T. Grant Foundation (Unfunded)** “Reducing inequity in the school-to-prison pipeline by improving educational outcomes for California’s alternative schools” Amount: \$500,000

**Role: Principal Investigator (Co-PI: Astor)**

### **Juvenile Justice Emergency Toolkit Project**

**Office of Juvenile Justice & Delinquency Prevention (Unfunded)** “Juvenile Justice Emergency Planning Toolkit for Emergency Planning Demonstration Program”

**Role: Consultant**

### **TOOLBOX Implementation Research Project**

12/15-08/16

**Stuart Foundation** (PI: Valerie B. Shapiro)

**Role: Postdoctoral Scholar/Project Coordinator**

A quasi-experimental study that seeks to learn from the implementation of TOOLBOX in the San Lorenzo Unified School District about teacher and staff experiences implementing (to various extents) the TOOLBOX curriculum in routine educational practice.

### **Allentown School District Social Emotional Learning Project**

01/15-12/15

**Hellman Foundation** (PI: Valerie B. Shapiro)

**Role: Postdoctoral Scholar**

A secondary data analysis study that assesses how protective factors grow in response to intervention to provide guidance to administrators and practitioners about how much growth can be expected, in what contexts, and to what effect, in order to refine prevention services delivery.

### **Seattle Youth Violence Prevention Initiative (SYVPI) Assessment**

10/13-06/14

**Seattle City Council OCA 2014-04** (PI: Asaph Glosser)

**Role: Youth Violence Consultant**

A study that describes the SYVPI theory of change, evaluate the SYVPI program design and alignment with the theory of change, identify central evaluation questions, review current implementation, and identify options for a rigorous impact evaluation.

**Community Youth Development Study** 09/12-12/14

NIDA R01DA01583 (PI: Sabrina Oesterle; Co-PI: J. David Hawkins)

*Role: Pre-doctoral Research Associate*

A randomized controlled trial of Communities That Care Prevention System (CTC) that tests the effect of CTC on increased use of evidence-based programs in communities and healthy youth development

**Seattle Social Development Project** 09/11-09/12

NIDA R01DA003721, R01DA009679, R01DA024411-05 (PI: Karl G. Hill)

*Role: Pre-doctoral Research Associate*

A longitudinal study started in 1981 that tests strategies for reducing childhood risk factors for school failure, drug abuse, and delinquency

**Seattle Crime and Neighborhoods Study** 08/12-12/13

National Science Foundation 0966662 (PI: Ross Matsueda)

*Role: Pre-doctoral Research Associate*

A study of crimes in local communities that investigates the organization against crime by examining how neighborhood social capital and collective efficacy are produced

**Adult and Juvenile Justice Project** 01/10-04/11

Kellogg Foundation & University of Michigan (PI: Rosemary C. Sarri)

*Role: Research Assistant*

A study of juvenile offenders in local legal systems who aged out of the child welfare system

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## **ADDITIONAL RESEARCH COLLABORATIONS**

**Washington State Juvenile Justice Project** 10/16-Present

*Investigator*

**IMARA Project** 08/16-Present

*Research Associate*

**Invincible Youth Project** 04/16-Present

*Investigator*

**Pierce County Juvenile Court Project** 10/12-Present

*Investigator*

<b>Scholarship of Social Work Teaching and Learning</b> <i>Pre-doctoral Research Associate</i>	01/14-03/14
<b>Independent Research Project – School of Social Work</b>	01/10-12/10
<b>Departmental Honors Research – Dept. of Communication Studies</b>	09/07-06/08

## TEACHING FOCUS

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Research methods  
Youth and adolescent development  
Social policy and advocacy  
Diversity and social justice

## TEACHING EXPERIENCE

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<b>University of Southern California</b> <b>Diversity, Social Justice, and Culturally Competent Social Work Practice, Lead Instructor</b> Required course in the MSW program	01/19-05/19
<b>Diversity, Social Justice, and Culturally Competent Social Work Practice, Instructor</b> Pilot course for required curriculum in the MSW program	01/18-05/18
<b>Social Policy and Advocacy, Instructor</b> Required course in the MSW program	08/17-12/17 08/19-12/19
<b>Research and Critical Analysis in Social Work, Instructor</b> Required course in the MSW program	01/17-05/17
<b>University of California, Berkeley</b> <b>Group Study in Prevention Research, Co-Instructor</b> Elective course in the PhD program	01/16-05/16 08/15-12/15
<b>Adolescent Development, Invited Lecturer</b> Required course in the undergraduate program	06/15
<b>University of Washington</b> <b>Prevention Science, Instructor</b> Elective course in the BASW program	03/14-06/14
<b>Research Base for Prevention Science, Invited Lecturer</b> Required course for MSW Prevention Concentration	03/14
<b>Child &amp; Family Inequalities: Policy/Services Platform, Invited Lecturer</b>	10/13



Elective course for MSW Policy & Administration Concentration	01/13-03/13
<b>Research Base for Prevention Science, Teaching Associate</b>	
Required course for MSW Prevention Concentration	09/12-12/12
<b>Social Problems, Teaching Intern</b>	
Elective Sociology course for undergraduates	01/12-03/12
<b>Prevention Science, Teaching Assistant</b>	
Elective course in the BASW program	
<b>University of California, Los Angeles</b>	03/08-06/08
<b>Cultural Factors in Interpersonal Communication, Reader</b>	03/07-06/07
Elective Communication Studies course for advanced undergraduates	09/07-12/07
<b>Dyadic Communication and Interpersonal Relationships, Reader</b>	01/07-03/07
Elective Communication Studies course for advanced undergraduates	01/07-03/07
<b>Undergraduate Academic Success, Section Leader</b>	
Elective Education course for freshmen	

## MENTORING ACTIVITY

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MSW directed research, *Sara Miller, Nicole Thompson, Madeleine Zimmerman*  
 Qualifying Exam committee, member, *Chyna Hill, H. Joel Crume*  
 First-year advisor, *Sara Miller, Jessenia De Leon*  
 Dissertation committee, member, *Colby Lenz, Chyna Hill*

## AWARDS, HONORS, & FELLOWSHIPS

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HIV/AIDS, Substance abuse, and Trauma Training Program (HA-STTP) Affiliate Scholar	10/18
Child Intervention, Prevention, and Services (CHIPS) Fellow	05/18
Competitively Selected for Implementation Development Research Workshop, Society for Implementation Research Collaboration	09/15
Competitively Selected for Society for Implementation Research Collaborative Network of Expertise as Early Career Investigator	09/15
Nominated for Postdoctoral Scholar Leadership Award	09/15
Early Career Journal of Prevention Science Reviewer Program (Mentor: Helene White)	05/15
Center for Statistics for Social Science Certificate	06/14
Scott J. Briar Dissertation Research Award \$1,000	04/14

University of Washington Graduate Student Travel Award \$300	01, 04/14
Pre-doctoral Candidacy Exam Passed with Distinction	12/13
Society for Prevention Research Student Poster Contest 1 <sup>st</sup> Place <a href="http://www.preventionresearch.org/wp-content/uploads/2011/05/ECPNConnections_Winter2014.pdf">http://www.preventionresearch.org/wp-content/uploads/2011/05/ECPNConnections_Winter2014.pdf</a>	05/13
Society for Prevention Research Early Career Travel Award \$300-\$500	05/13, 14, 15, 16
School of Social Work Doctoral Excellence Fund Award \$300	01, 04/13, 14
Merit-Based Scholarship \$4,000	05/10-12/10
Child Welfare Scholarship \$40,000	08/09-12/10
School of Social Work Merit Scholarship \$4,000	08/09-12/10
Phi Beta Kappa	06/08
Departmental Honors in Communication Studies	06/08
Dean's Honors List	01/05-06/08
College of Letters & Science Honors	09/04-06/08
Professor Harry H. L. Kitano Research Scholarship on Race Relations	03/07
Golden Key International Honors Society	09/06

## PRESENTATIONS

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**Kim, B. K. E.,** Fleming, J., LeBuffe, P., & Shapiro, V. B. (2020, January). *Racial Disparities in Office Discipline Referrals: Examining the Role of Social Emotional Competence*. In B. Bookser (Chair) & J. Huguley (Discussant), *School Discipline Disparities and Just Discipline Futures: Examining and Disrupting Systematic Exclusion*. Society for Social Work & Research, Washington, DC.

Quinn, C., Lea, C., Jones, T., & **Kim, B. K. E.** (2020, January). *Racism, Violence, and Health of Youth of Color on the School to Prison Pipeline: Unpacking Systemic Determinants to Prevent Disparities*. Society for Social Work & Research, Washington, DC.

**Kim, B. K. E.** (2019, May, Moderator). *Evidence of disparities in disciplinary and disability referrals in educational settings*. Society for Prevention Research, San Francisco, CA.

**Kim, B. K. E.,** Astor, R. A., & Benbenishty, R. (2019, January). *Epidemiology of mental and behavioral health among youth in California alternative schools*. In C. Lea (Chair) & R. Astor (Discussant), *From the School-to-Prison Pipeline and Back: Examining the Role of Alternative Schools*. Society for Social Work & Research, San Francisco, CA.

- Kim, B. K. E.,** Logan-Greene, P. B., & Nurius, P. S. (2019, January). *Mental, emotional, and behavioral needs of juvenile justice youth with special education status*. Society for Social Work and Research, San Francisco, CA.
- Duron, J., Nesi, D., Williams-Butler, & **Kim, B. K. E.** (2019, January). *Examining the relationship between adverse childhood experiences and delinquency among justice-involved youth*. Society for Social Work & Research, San Francisco, CA.
- Kim, B. K. E.,** Williams-Butler, A., Nesi, D., & Duron, J. (2018, November). *Reframing desistance: A positive youth development framework for juvenile justice*. American Society of Criminology, Atlanta, GA.
- Kim, B. K. E.** (2018, May, Discussant). *The Role of Prevention in Interrupting the School-to-Prison Pipeline: Race Disparities in Risk and Protective Factors in Youth Serving Public Systems*. Society for Prevention Research, Washington, DC.
- Kim, B. K. E.** (Invited Chair, 2018, January). *Seeking alternatives to incarceration: It's a Grand Challenge!* Opening Remarks for the Public Policy Exchange, Los Angeles, CA.
- Kim, B. K. E.,** Lee, J., Roscoe, J. N., Ziemer, K., Accomazzo, S. M., & Shapiro, V. B. (2018, January). *Effective SEL program implementation: Exploring leadership and dosage on the growth of social-emotional competence*. In **B. K. E. Kim** (Chair) & R. Astor (Discussant), *Using Social Emotional Learning to Ensure Healthy Development for All Youth: Assessment, Intervention, and Evaluation*. Presentation for the Society for Social Work & Research, Washington, DC.
- Campbell, E. J., **Kim, B. K. E.,** Lee, J., & Shapiro, V. B. (2018, January). *Exploring District-Developed Report Card Indicators for Assessing Progress toward Student Social Emotional Learning Goals*. In **B. K. E. Kim** (Chair) & R. Astor (Discussant), *Using Social Emotional Learning to Ensure Healthy Development for All Youth: Assessment, Intervention, and Evaluation*. Presentation for the Society for Social Work & Research, Washington, DC.
- Lee, J., **Kim, B. K. E.,** & Shapiro, V. B. (2018, January). *Growth trajectories of social-emotional competence in K-2 students: TOOLBOX universal and differential intervention effects*. In **B. K. E. Kim** (Chair) & R. Astor (Discussant), *Using Social Emotional Learning to Ensure Healthy Development for All Youth: Assessment, Intervention, and Evaluation*. Presentation for the Society for Social Work & Research, Washington, DC.
- Kim, B. K. E.,** & Gilman, A. B. (2017, November). *Statewide Prevalence, Nature, and Effects of Trauma History among Youth Entering the Juvenile Justice System*. In *Vulnerable Youth in the Juvenile Justice System: Opportunities for improving treatment policy and practices*. Presentation for the American Society of Criminology, Philadelphia, PA.
- Accomazzo, S., Shapiro, V. B., **Kim, B. K. E.,** & Ziemer, K. L. (2017, June). *Assessing Implementation Leadership in Educational Settings*. In V. B. Shapiro (Chair) & M. T. Greenberg (Discussant), *Leadership, Dosage, and Outcomes: Lessons from the Toolbox*

Implementation Research Project. Presentation for the Society for Prevention Research, Washington, DC.

Roscoe, J. N., Whitaker, K., **Kim, B. K. E.**, Schmitt, B., & Shapiro, V. B. (2017, June). *Doing Dosage Differently: Exploring Indicators of "Strategy" Implementation*. In V. B. Shapiro (Chair) & M.T. Greenberg (Discussant), *Leadership, Dosage, and Outcomes: Lessons from the Toolbox Implementation Research Project*. Presentation for the Society for Prevention Research, Washington, DC.

**Kim, B. K. E.**, Lee, J., Shapiro, V. B., & Roscoe, J. N. (2017, June). *Intervention Format, Implementation Leadership, and Dosage as Related to Toolbox Youth Outcomes*. In V. B. Shapiro (Chair) & M. T. Greenberg (Discussant), *Leadership, Dosage, and Outcomes: Lessons from the Toolbox Implementation Research Project*. Presentation for the Society for Prevention Research, Washington, DC.

LeBuffe, P. A., Shapiro, V. B., **Kim, B. K. E.**, Accomazzo, S., Roscoe, J. N. (2017, April). *Predictors of Rater Bias in the Assessment of Social Emotional Competence*. In J.J. Taylor (Discussant), *SEL Assessment: Bias, (dis)Agreement, and the Great Direct Assessment versus Behavior Rating Scale Debate*. Presentation for the American Education Research Association Conference, San Antonio, TX.

Russo-Ponsoran, N., Shapiro, V. B., Accomazzo, S. & **Kim, B. K. E.** (2017, April). *Combining Direct Assessment and Behavior Rating Scale Approaches: Examining the Relationship between VESIP and DESSA Scores*. In V. B. Shapiro (Chair) & C. McKown (Discussant), *Measuring Social Emotional Competence in School Settings: Exploring Assessment using Multiple Raters and Multiple Methods*. Presentation for the Society for Research on Child Development Conference, Austin, TX.

**Kim, B. K. E.**, Shapiro, V. B., Fleming, J. L., & LeBuffe, P. A. (2017, January). *Can protective factors explain racial disparities in school discipline? Examining the role of social emotional competence?* In M. Fraser (Discussant) & K. Tan (Chair), *Developmental approaches to understanding, preventing, and intervening in behavioral health disparities among early adolescents*. Symposium at the Society for Social Work and Research, New Orleans, LA.

**Kim, B. K. E.**, Shapiro, V. B., Accomazzo, S., & Roscoe, J. (2017, January). *Predictors of rater bias in the assessment of social emotional competence*. In E. Bruns (Discussant) & V. B. Shapiro (Chair), *Ensuring healthy youth development through strengths-based assessment: measurement tools for evidence-informed practice*. Symposium at the Society for Social Work and Research, New Orleans, LA.

Ohmer, M. L., Teixeira, S., Sharpe, T., Booth, J. M., Zuberi, A., Kolke, D., **Kim, B. K. E.**, & Shapiro, V. B. (2017, January). *Community and Behavioral Health Approaches for Preventing Youth Violence and Improving Well-Being*. Roundtable Presentation for the Society for Social Work & Research, New Orleans, LA.

- Shapiro, V. B., **Kim, B. K. E.**, Fleming, J. L., & LeBuffe, P. A. (2017, January). *Understanding the growth of youth protective factors through school-based prevention service delivery*. In K. Bender (Discussant) & **B.K.E. Kim** (Chair), *Achieving growth in strengths to ensure the healthy development of all youth*. Symposium at the Society for Social Work and Research, New Orleans, LA.
- Accomazzo, S., Shapiro, V. B., **Kim, B. K. E.**, & Whitaker, K., & Shang, S. (2017, January). *Examining the growth in social emotional competence among young people participating in youth development programs*. In K. Bender (Discussant) & **B.K.E. Kim** (Chair), *Achieving growth in strengths to ensure the healthy development of all youth*. Symposium at the Society for Social Work and Research, New Orleans, LA.
- Accomazzo, S., Shapiro, V. B., Israel, N., & **Kim, B. K. E.** (2017, January). *Exploring growth in strengths for youth in contact a public behavioral health system*. In K. Bender (Discussant) & **B.K.E. Kim** (Chair), *Achieving growth in strengths to ensure the healthy development of all youth*. Symposium at the Society for Social Work and Research, New Orleans, LA.
- Shapiro, V. B., **Kim, B. K. E.**, Fleming, J. L., & LeBuffe, P. A. (2017, January). *Protective factor screening for social emotional instruction: Sensitivity and specificity of the DESSA-Mini*. In E. Bruns (Discussant) & V. B. Shapiro (Chair), *Ensuring healthy youth development through strengths-based assessment: measurement tools for evidence-informed practice*. Symposium at the Society for Social Work and Research, New Orleans, LA.
- Accomazzo, S., Shapiro, V. B., Israel, N., & **Kim, B. K. E.** (2017, January). *The Strengths of Youth in a Public Behavioral Health System: Prevalence and Group Differences*. In E. Bruns (Discussant) & V. B. Shapiro (Chair), *Ensuring healthy youth development through strengths-based assessment: Measurement tools for evidence-informed practice*. Symposium at the Society for Social Work and Research, New Orleans, LA.
- Shapiro, V. B., **Kim, B. K. E.**, Whitaker, K., Shang, S., & Lawson, S. (2017, January). *Alternative strategies for routine monitoring of implementation quality*. In T. Herrenkohl (Discussant) & V. B. Shapiro (Chair), *Scaling up social emotional learning programs: Exploring strategies for implementation quality monitoring*. Symposium at the Society for Social Work and Research, New Orleans, LA.
- Logan-Greene, P., **Kim, B. K. E.**, & Nurius, P. S. (2017, January). *Heterogeneous treatment needs of court-involved youth based on adverse childhood experience exposures*. In P. Nurius (Discussant) & **B.K.E. Kim** (Chair), *Examining treatment needs of youth involved in the juvenile court: Implications for effective trauma-informed practice*. Symposium at the Society for Social Work and Research, New Orleans, LA.
- Quinn, C., Yoder, J., & Whitaker, K. (2017, January). *Adverse childhood experiences and its impact on boys' recidivism*. In P. Nurius (Discussant) & **B.K.E. Kim** (Chair), *Examining treatment needs of youth involved in the juvenile court: Implications for effective trauma-informed practice*. Symposium at the Society for Social Work and Research, New Orleans, LA.

- Yoder, J., Quinn, C., & Whitaker, K. (2017, January). *Tertiary prevention for incarcerated youth: Effects of facility-level services on likelihood for recidivism*. In P. Nurius (Discussant) & **B.K.E. Kim** (Chair), *Examining treatment needs of youth involved in the juvenile court: Implications for effective trauma-informed practice*. Symposium at the Society for Social Work and Research, New Orleans, LA.
- Kim, B. K. E.**, Shapiro, V. B., Fleming, J. L., & LeBuffe, P. A. (2016, May). *Can protective factors explain racial disparities in school discipline? Examining the role of social emotional competence?* In J. Jenson (Discussant) & V. B. Shapiro (Chair), *Towards equity in school discipline practices: Racial disparities, consequences, and promising preventive interventions*. Symposium at the Society for Prevention Research, San Francisco, CA.
- Shapiro, V. B., **Kim, B. K. E.**, & Whitaker, K. (2016, May). *Alternative Strategies for Routine Monitoring of Implementation Quality*. In C. Domitrovich (Discussant) & V. B. Shapiro (Chair), *Scaling up social emotional learning programs: Exploring strategies for implementation quality monitoring*. Symposium at the Society for Prevention Research, San Francisco, CA.
- Losen, D., Heilig, J. V., & Gupta, N. (2016, May). In **B. K. E. Kim** & P. Smith (Co-Chairs), *School-to-prison pipeline*. Diversity Network Committee Invited Symposium at the Society for Prevention Research, San Francisco, CA.
- Accomazzo, S., Shapiro, V. B., **Kim, B. K. E.**, Shang, S. (2016, May). *Growth in social emotional competence among student recess leaders*. In R. Catalano (Discussant) & V. B. Shapiro (Chair), *Evaluating preventive interventions in play settings: Measurement, frameworks and findings*. Symposium at the Society for Prevention Research, San Francisco, CA.
- Kim, B. K. E.**, Shapiro, V. B., Fleming, J. L., & LeBuffe, P. A. (2016, April). *Monitoring the growth of youth protective factors: Implications for prevention service delivery in routine practice*. In A. Bryson (Discussant) & P. LeBuffe (Chair), *Building Infrastructure for Social Emotional Learning in Routine Practice: Assessing student competence and instruction fidelity*. Symposium at the American Educational Research Association, Washington, DC.
- Fleming, J. L., **Kim, B. K. E.**, LeBuffe, P. A. & Shapiro, V. B. (2016, April). *Monitoring implementation of the PATHS curriculum: Lessons from a district-wide social emotional learning initiative*. In A. Bryson (Discussant) & P. LeBuffe (Chair), *Building Infrastructure for Social Emotional Learning in Routine Practice: Assessing student competence and instruction fidelity*. Symposium at the American Educational Research Association, Washington, DC.
- Shapiro, V. B., **Kim, B. K. E.**, Fleming, J. L., & LeBuffe, P. A. (2016, April). *Protective factor screening for social emotional instruction: Sensitivity and specificity of the DESSA-Mini*. In A. Bryson (Discussant) & P. LeBuffe (Chair), *Building Infrastructure for Social Emotional Learning in Routine Practice: Assessing student competence and instruction fidelity*. Symposium at the American Educational Research Association, Washington, DC.
- Kim, B. K. E.**, Fleming, J. L., LeBuffe, P. A., & Shapiro, V. B. (2016, January). *Using observer ratings to predict observation rates and implementation quality: Implications for improving*

- implementation process. In E. Proctor (Discussant) & V. B. Shapiro (Chair), *It's a grand challenge: Achieving high quality implementation in routine school based prevention services*. Symposium at the Society for Social Work and Research, Washington, DC.
- Kim, B. K. E.,** Shapiro, V. B., Fleming, J. L., & LeBuffe, P. A. (2015, September). *Efficient Methodologies for Monitoring Fidelity in Routine Implementation: Lessons from the Allentown Social Emotional Learning Initiative*. Paper presentation at the Society for Implementation Research Collaboration, Seattle, WA.
- Kim, B. K. E.,** Hawkins, J. D., & Oesterle, S. (2015, May). *Assessing sustained effects of Communities That Care on youth protective factors in grade 10*. In J. D. Hawkins (Chair) & H. Brown (Discussant), *Variation in effect of Communities That Care on youth outcomes: Differences by design and subgroups*. Symposium at the Society for Prevention Research, Washington, DC.
- Kim, B. K. E.,** Hawkins, J. D., & Oesterle, S. (2015, January). *The effects of Communities That Care on community-wide protection during the sustainability phase*. In V. B. Shapiro (Chair), *Longitudinal Analyses of Community•Level Interventions: Examining Impact on Residents, Coalition Members, and Youth over Time*. Symposium at the Society for Social Work Research, New Orleans, Louisiana.
- Kim, B. K. E.,** Hill, K. G., & Herrenkohl, T. (2014, November - Accepted). *The impact of child maltreatment on offending behavior across development: gender differences in mediating pathways*. In K. G. Hill (Chair), *Long-term consequences of early adverse experiences: Results from two longitudinal panel studies*. Symposium at the American Society for Criminology, San Francisco, CA.
- Gilman, A. B., Gloppen, K. M., **Kim, B. K. E.,** & Kristman-Valente, A. (2014, May). *Risk and protective factors for breast cancer screening among women in middle and low income countries*. Sloboda Bukoski Cup at the Society for Prevention Research, Washington, DC.
- Kim, B. K. E.,** Hawkins, J. D., Catalano, R. F., & Oesterle, S. (2014, May). *Examining developmental trajectories of protective factors*. In **B. K. E. Kim** (Chair), *Promoting healthy youth development: Examining protective factors and developmental assets*. Symposium at the Society for Prevention Research, Washington, DC.
- Kim, B. K. E.,** Gloppen, K. M., Rhew, I. C., Oesterle, S., & Hawkins, J. D. (2014, January). *Promoting protection community-wide: The effects of Communities That Care*. In J. D. Hawkins (Chair), *Building strengths through community-level interventions: Effects of Communities That Care on system and youth outcomes*. Symposium at the Society for Social Work Research, San Antonio, TX.
- Kim, B. K. E.,** Hill, K. G. (2014, January). *Patterns of child maltreatment experience: A latent class analysis*. Poster presentation at the Society for Social Work Research, San Antonio, TX.
- Logan-Greene, P., **Kim, B. K. E.,** Borja, S., Nurius, P. S., & Hernandez, I. (2014, January). *"ACEs"-informed subgroups among youth in the "Pipeline to Crime": A latent class analysis*. In

P. Logan-Greene (Chair), *Trauma, victimization and adverse experiences related to youth delinquency*. Symposium at the Society for Social Work Research, San Antonio, TX.

**Kim, B. K. E.** (2013, July). *Promoting protection community-wide: The effects of the Communities That Care prevention system*. Oral Presentation at the Juvenile Justice and Rehabilitation Administration, Olympia, WA.

**Kim, B. K. E.,** Gloppen, K. M., Rhew, I. C., Oesterle, S., & Hawkins, J. D. (2013, May). *Exploring protective factors: Did Communities That Care make a difference?* Poster presentation at the Society for Prevention Research Conference, San Francisco, CA.

Logan-Green, P., Borja, S., Hernandez, I., **Kim, B. K. E.,** & Nurius, P. S. (2013, April). *Histories of trauma and social disadvantage in the juvenile justice system: A partnership between the courts and researchers*. Paper presentation at the Forensic Social Work Conference, Seattle, WA.

## **PROFESSIONAL EXPERIENCE**

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### **Education Coordinating Council, Office of Child Protection**

*Evaluator:* Conduct process evaluation for a county-wide pilot implementation of transportation services for foster youth 09/17-08/19

### **MEF Associates**

*Youth Violence Consultant:* Provided expert knowledge in youth violence prevention for the Seattle City Council as part of the evaluability assessment project of the Seattle Youth Violence Prevention Initiative 10/13-06/14

### **Department of Social and Health Services Juvenile Justice & Rehabilitation Administration (JR)**

*Reentry Community Outreach Consultant:* Collaborated with Transition Liaisons, JR youth, and parole offices to develop community engagement strategies; Created templates for family newsletters with JR youth 07/13-10/13

*Mentoring Program Evaluation Consultant:* Collaborated with JR research staff to create a logic model and sustainable evaluation strategies 10/13-12/13

### **Alternatives For Girls (AFG)**

*Grant Writing Team Assistant:* Helped create a narrative for a successful OJJDP SAFE Start antiviolence grant; Reviewed, developed, and implemented data reports for grant requirements 09/10-12/10

*Case Worker:* Provided case management for shelter residents; Managed case conference notes and case plans in federal information systems 05/10-12/10

*Group Co-facilitator:* Taught curriculum-based life skills to shelter residents (e.g., banking, job search, housing application); Helped facilitate after-school prevention curriculum for community youth; 01/10-05/10



Developed a program curriculum for weekly community meetings with shelter residents

**Project BRITE (Bruins Reforming Incarceration Through Education)**

12/05-04/06

*Mentor:* Provided academic tutoring for incarcerated youth; Helped youth devise reentry plans and goals

## PROFESSIONAL SERVICES

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### Service to Profession

#### Adhoc/Manuscript Reviewer

*American Journal of Public Health*

*Substance Use and Misuse*

*Prevention Science*

*Injury Prevention*

*Journal of Criminal Justice*

*Criminal Justice & Behavior*

*Criminal Behaviour & Mental Health*

*Journal of Applied Developmental Psychology*

*Children and Youth Services Review*

*Journal of Society for Social Work & Research*

*Journal of Behavioral Health Services & Research*

*International Journal of Emergency Mental Health*

*Aggressive Behavior*

#### Society for Social Work & Research (SSWR)

Achieving Equal Opportunity and Justice, Juvenile Justice Task Force

01/18-Present

#### Society for Prevention Research (SPR)

ECPN Diversity Dialogue Luncheon Planning Committee, Co-facilitator

01/18-05/18

SPR Strategic Plan Diversity Task Force, Appointed member

01/18-Present

ECPN Steering Committee, Member

05/15-Present

Diversity Network Committee, Member

02/15-Present

Early Career *Journal of Prevention Science* Editorial Board

05/15-05/17

Diversity Network Committee, Symposium Organizer

01/16-05/16

ECPN Student Poster Contest Review Committee

05/16

Training Committee, ECPN Liaison

06/15-05/17

Early Career Preventionist Network (ECPN) Steering Committee, Training

06/15-05/17

Committee Liaison

Diversity Network Committee, Newsletter Editorial Board

02/15-06/15

Dissemination and Implementation Science Theme Review Committee

02/14

### Departmental Service

#### University of Southern California School of Social Work

CYF Research Enterprise Committee, Member	09/17-Present
Curriculum Council Diversity and Inclusion subcommittee, Co-chair	09/17-Present
Curriculum Council, Member	08/17-05/18
Doctoral Committee, Member	09/16-Present
AdvoCoach Advisory Panel, Faculty representative	09/16-Present
<b>University of Washington School of Social Work</b>	
First-year Doctoral Student Peer Mentor	07/13-06/14
Social Justice Committee, Student Representative	09/12-06/13
Social Development Research Group Dissemination Committee	04/12-06/14
Student Speaker's Series Planning Committee	04/12-04/13
<b>University of Michigan School of Social Work</b>	
International Social Work Student Association, President	03/09-12/10
Family Assessment Clinic, Korean-English Interpreter	09/10-12/10
Michigan Journal of Social Work and Social Welfare, Editor	03/10-12/10
New Student Orientation Program, Summer Facilitator	03/10-09/10
<b>Community Service</b>	
<b>Solano County Juvenile Detention Center</b>	
The Beat Within Volunteer	01/16-05/16
<b>Pierce County Juvenile Court</b>	
Research Consultant	10/12-07/13
<b>Korean Catholic Center</b>	
Youth Advisor	09/02-06/14

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