**REMOTE LEARNING PLAN**

Date Submitted:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Course #:\_\_\_\_\_\_\_\_\_\_\_\_

Agency: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Field Instructor:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

USC Field Liaison:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Fall 2019 Semester Total Hours Completed:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Spring 2020 Field Hours to date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

RLTs Completed to date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

The purpose of the Remote Learning Plan is to specifically outline remote learning opportunities, identify the Council on Social Work Education (CSWE) competencies the learning activities correspond with, and to ensure the quality of learning opportunities available to the student during in-person field practicum suspension as a result of the COVID-19 Pandemic. All learning activities need to be pre-approved by the student’s field instructor and USC field liaison, as this is an official revision to the learning agreement. Students should consult with their field instructor regarding the plan and then submit to USC field liaison upon completion.

Please describe each individual virtual/remote learning activity below and note the CSWE Competency(s) to which the activity would correspond. Please find a list of the CSWE Competencies and a link to virtual learning opportunities.

Please find a link to ideas for virtual learning opportunities listed by CSWE competency:

<https://docs.google.com/document/d/1eQsAfZhMCrkwNgbtQMBU-XIR9QSXnfGbFnck3PIQMbM/edit>

Below is a link to virtual learning opportunities to consider:

<https://docs.google.com/spreadsheets/d/1fK6b6zu2qYvwV7BGk7cOWIjP4_eCy7GNKWaZe3bv6CU/edit?usp=sharing>

**Competencies Learning Activity & Timeline Estimated Field Hours**

|  |  |  |
| --- | --- | --- |
| List Competency #s | Please describe learning activity with anticipated start and completion dates | # of Hours |
|  |  |  |
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|  |  |  |
|  |  |  |

**Competencies Learning Activity & Timeline Estimated Field Hours**

|  |  |  |
| --- | --- | --- |
| List Competency #s | Please describe learning activity with anticipated start and completion dates | # of Hours |
|  |  |  |

**Council on Social Work Education (CSWE) Competencies**

Competency 1: Demonstrate Ethical and Professional Behavior

Competency 2: Engage Diversity and Difference in Practice

Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice

Competency 4: Engage in Practice-Informed Research and Research-Informed Practice

Competency 5: Engage in Policy Practice

Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities

Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities

Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities

Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities