



2019 National Immersion Programs

Three unique opportunities for social work students to gain

- ▶ National Exposure
- ▶ Comparative Perspectives
- ▶ Practice Skills
- ▶ Informed View
- ▶ Awareness

Overview of Immersions

- ▶ Native American Children, Families, and Communities: South Dakota
- ▶ Military and Veterans Policy and Practice: Washington, D.C.
- ▶ Social Change and Innovation: Washington, D.C.



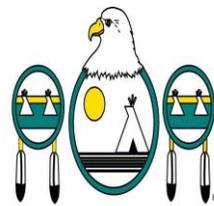
NATIVE AMERICAN CHILDREN, FAMILIES, AND COMMUNITIES: SOUTH DAKOTA



What Students Will Gain

- ▶ Gain knowledge about the history of Native Americans and understand the role of historical trauma.
- ▶ Learn how to use this knowledge of history and engage, assess, intervene and evaluate when working with different Native American communities and groups.
- ▶ Learn to select and develop best practices (evidence based and culturally specific) when addressing the social welfare and behavioral health needs.
- ▶ Be able to engage critical thinking and cultural empathy.
- ▶ Develop the capability to effectively advocate and influence across a spectrum of social work practice.

Field Sites and Excursions



Cheyenne River Youth Project®

Minnicoujou

Itazipco



Siha Sapa

1868

Oohenumpa



A Safe Place for New Beginnings.



Housing

- ▶ USC will arrange for lodging in Rapid City and Isabel



Program Format

▶ **Virtual Platform (tentative)**

- ▶ January 26, 2019
- ▶ February 18, 2019
- ▶ March 2, 2019
- ▶ April 6, 2019
- ▶ April 21, 2019

▶ **Rapid City & Cheyenne River Sioux Reservation, South Dakota**

- ▶ March 9-16, 2019

Instruction will combine university faculty and guest speakers, discussion panels, and site visits to government agencies, non-profits, advocacy organizations, etc. Visits to cultural sites and participation in special events as well as field excursions.

Course Instructor



Ruth Supranovich

Clinical Associate Professor,
Learning Outcomes

Ruth Supranovich is a professor of Learning Outcomes at the USC Suzanne Dworak-Peck School of Social Work. She has more than 20 years of social work experience in child maltreatment and family violence. She has worked as a case manager, clinician and manager/ administrator serving families impacted by child sexual abuse, physical abuse, neglect, and exposure to family and community violence. Prior to her USC appointment, Supranovich was an assistant deputy director for San Diego County Health and Human Services Agency where she oversaw the child welfare, public health and public assistance programs in the North Coastal and Inland regions of San Diego County.

For More Information...

Ruth Supranovich, MSW

Clinical Associate Professor and
Learning Outcomes

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MILITARY AND VETERANS POLICY AND PRACTICE:
WASHINGTON, D.C.

What Students Will Gain

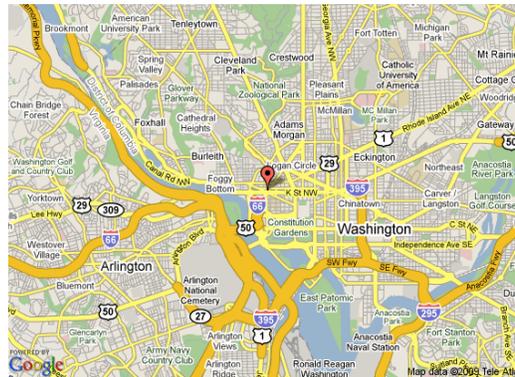
- ▶ Provide students a framework for understanding how policies affecting service members, veterans, and their families are developed and shaped by the government, military structure, and policy/advocacy organizations.
- ▶ Promote students' ability to use and expand evidence-based social work knowledge in professional practice to inform and evaluate policy, practice, and service-delivery systems of military social work programs and service systems for military members, veterans, their families, and/or their communities.
- ▶ Further students' knowledge and insight regarding in-garrison and deployment issues of military service as well as stressors, changes, and transitions during a veteran's life cycle through meeting with service members, veterans, and their families.
- ▶ Enable students to understand military culture and form a basis for study and action with service members, veterans, and their families.

Field Sites and Excursions



Housing

- ▶ USC will arrange for lodging in Washington, D.C.



Program Format

- ▶ **Virtual Platform (tentative)**

- ▶ February 16, 2019
- ▶ February 23, 2019
- ▶ March 3, 2019

- ▶ **Washington, D.C.**

- ▶ March 9-16, 2019

Instruction will combine university faculty and guest speakers, discussion panels, and site visits to government agencies, non-profits, advocacy organizations, etc. Visits to cultural sites and participation in special events as well as field excursions.

Course Instructor



Fred Stone, PhD, MSW
Clinical Associate Professor,

Fred Stone joined the USC Suzanne Dworak-Peck School of Social Work in 2012. He is a colonel who served more than 27 years in the United States Air Force.

After graduating from the Virginia Military Institute, Stone was commissioned as a second lieutenant through the Air Force ROTC. From 1985 to 1990, he served as a C-130H navigator for the 772 Tactical Airlift Squadron and 463rd Tactical Airlift Wing. Stone left the Air Force to join the Texas Air National Guard while he attended The University of Texas at Arlington Graduate School of Social Work. After receiving a Master of Science in Social Work, he returned to the active duty Air Force as a clinical social worker, and in 1995 he was selected for the Air Force Institute of Technology advanced civilian degree program. In 1998, Stone earned a PhD in Social Work and a Master of Public Administration in 1998 from the University of Utah.

For More Information...

Fred Stone, PhD, MSW

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SOCIAL CHANGE AND INNOVATION: WASHINGTON, D.C.



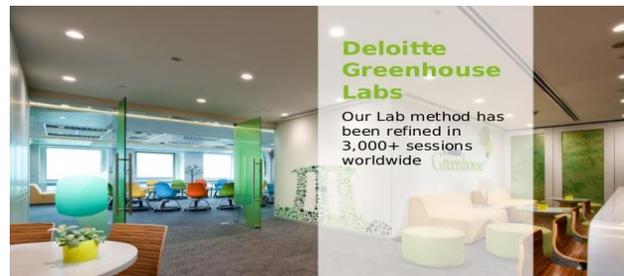
What Students Will Gain

- ▶ Students will develop innovative responses to social issues, build capacity for innovation within organizations, and better understand how to build intraprofessional collaborations for social good. Between their learnings in the class and experiences in Washington, D.C., students will be better prepared to become practitioners of innovation, ready to introduce new ways of thinking about and enacting change.
- ▶ Provide students with an enhanced understanding of how Federal legislation and policies affect programs for children and families at the local level and with knowledge and opportunities to become more effective advocates in their social work practice.
- ▶ Demonstrate to students the importance (and limitations) of basic research and program evaluation evidence in the development of social policies and the critical value of such evidence in social policy briefs and other written documents.

Field Sites and Excursions

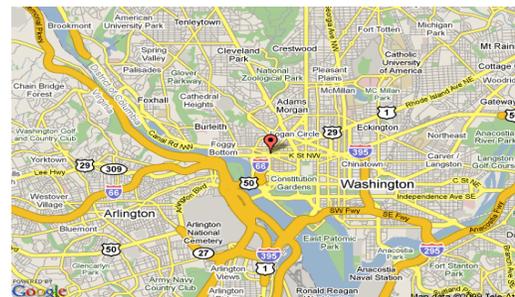


Empowering youth of color to heal from trauma from systemic oppression



Housing

- ▶ USC will arrange for lodging in Washington, D.C.



Program Format

▶ **Virtual Platform**

- ▶ January 19, 2019
(9:00 a.m. – 12:00 noon)
- ▶ February 9, 2019
(9:00 a.m. – 12:00 noon)
- ▶ February 23, 2019
(9:00 a.m. – 12:00 noon)
- ▶ April 13, 2019
(9:00 a.m. – 12:00 noon)

▶ **Washington, D.C.**

- ▶ March 9-16, 2019

Instruction will combine university faculty and guest speakers, discussion panels, and site visits to government agencies, non-profits, advocacy organizations, etc. Visits to cultural sites and participation in special events as well as field excursions.

Course Instructor



Melissa Singh

Clinical Associate Professor of
Social Work Field Education
Dept. of Social Change and
Innovation

Melissa Singh, EdD, LCSW has over fifteen years of online teaching experience at both the undergraduate and graduate levels. She is a Clinical Associate Professor at the Virtual Academic Center at the USC Suzanne Dworak-Peck School of Social Work. Dr. Singh is in the Social Change and Innovation Department and is the course lead for Integrative Learning for Social Work Practice. She earned her doctorate in Organizational Change and Leadership from USC Rossier School of Education. She received her master's in Health Services Administration in 2000 and her master's in Social Work in 2006 both from the University of Central Florida. Dr. Singh's research interests include building inclusive learning environments, trauma-informed education, environmental justice through disaster preparedness and response as well as creative disruption to induce innovation.

For More Information...

Melissa Singh, EdD, LCSW

Clinical Professor

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Program Costs

- ▶ Tuition:
 - ▶ \$1,863 x 3 Units=
\$5,589 plus Academic Fees
- ▶ Program Fee:
 - ▶ DC Immersions: \$1,550 plus **Transportation**
 - ▶ South Dakota: \$1,450 plus **Transportation**
- ▶ Estimate Round Trip Transportation (from LAX):
 - ▶ Washington DC: **\$400-\$600**
 - ▶ South Dakota: **\$500-700**

Program Fee includes: Lodging (double room occupancy, breakfast included), local transportation, weekday lunches, cultural activities, tours, and field visits.

Other Fees include: Required health insurance if not enrolled in mandatory USC health insurance plan. Participants are also responsible for their own dinners, weekend lunches, snacks, non-program local transportation and other incidentals.

Additional Information

▶ Application Process

- ▶ Application and \$250.00 non-refundable deposit are due by **Friday, October 5, 2018**. (Checks or money orders made out to the **University of Southern California**)
- ▶ In order to apply, you must have a minimum 3.0 GPA and have completed all foundation requirements. The sooner you apply, the better chance you will have in being accepted into the program of your choice.
- ▶ Program fee balance is due no later than **Friday, January 18, 2019**.

Note: You must be enrolled in 3-unit elective social work course in order to participate on a national immersion program.

▶ Financial Aid

- ▶ If you are receiving financial aid, you may also be able to use it toward your immersion study. See the School's Office of Scholarship Programs.

Which Immersions are you applying to? Please rank the Immersion(s) you are most interested in. (1- Being your first choice and so on) *

	1	2	3	Not interested at all
Military and Veterans Policy and Practice: Washington, D.C.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Native American Children, Families, and Communities: South Dakota	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social Change and Innovation: Washington, D.C.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



Supplemental Questions

Your answers to the following questions will be used to evaluate your application.

Why are you interested in the Immersion you are applying for? Briefly describe your expectations for the Immersion and what you would like to accomplish. (Minimum 100 words) *

Your answer

Describe any of your classes and/or experiences that might be related to this course. (Minimum 100 words) *

Your answer

What type of work do you see yourself doing in the next five years? (Minimum 100 words) *

Your answer

Are you involved in any caucuses/clubs or organizations within the School and/or around USC? *

Your answer

BACK

SUBMIT

Never submit passwords through Google Forms.

You can click the link below to Apply!!!

<https://goo.gl/forms/8s6Ti2CDVYWyYrX93>